



2020年全国高校英语教师“教学之星”大赛

全国总决赛

《新编大学英语（第四版）综合教程1》

Unit 1 Good to great

A grayscale landscape of rolling hills and mountains, with a red rectangular box overlaid in the center. The text "Part I Introduction" is written in white, bold, serif font within the red box.

Part I Introduction



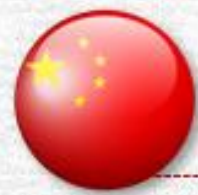
Design Introduction

Who are our students?

1

How do we design?

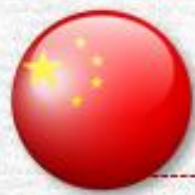
2



Our Students



- **Freshmen with intermediate language ability**
- **Generation with unrealistic expectations**
- **Youth in need of proper guidance**



The Design

- **Learning Objectives**
- **Teaching Methodology**
- **Teaching Procedures**
- **Highlights**





Learning Objectives

Unit

- 1) **Distinguish big and small ambitions through exemplification**
- 2) **Discuss the relationship between big and small ambitions by using sentence patterns in the text**
- 3) **Define and explain an abstract concept from different perspectives**
- 4) **Adopt an appropriate attitude toward Chinese Dream**

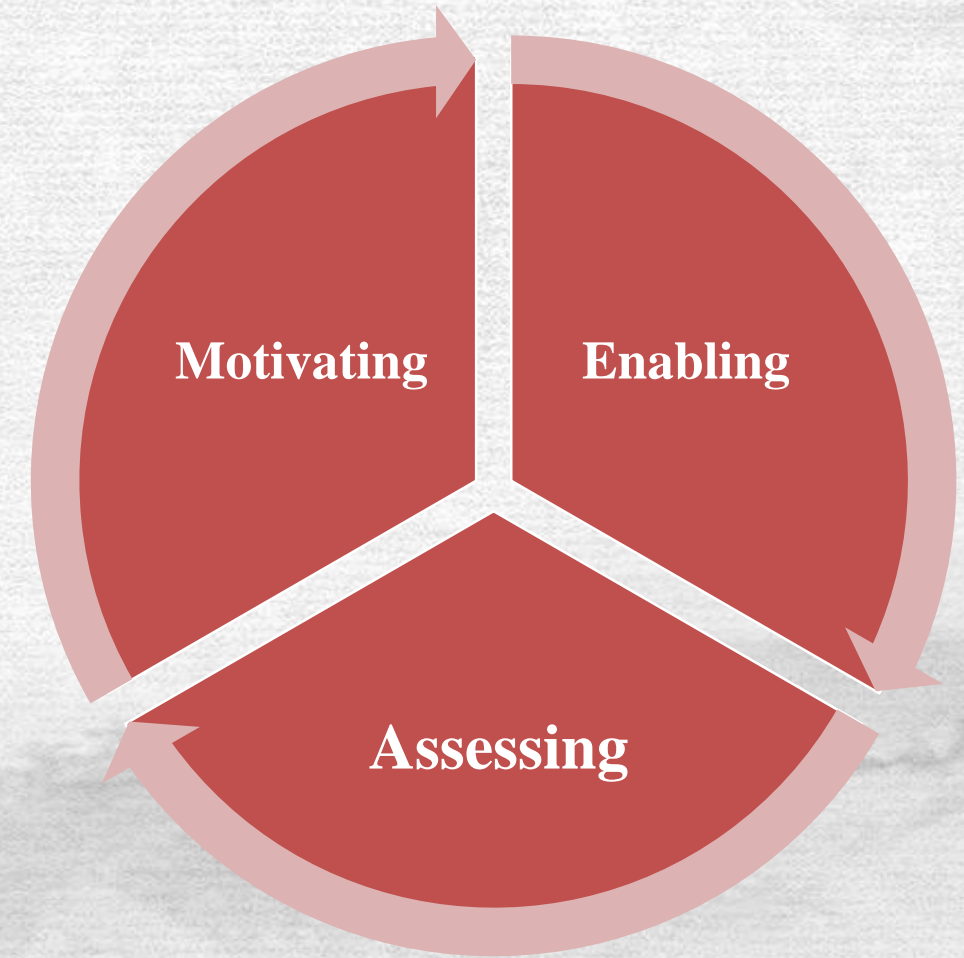
Demo

- 1) **Explain ambition with specific description or details**
- 2) **Value the concept of “Think Big Do Small”**



Teaching Methodology

Production-Oriented Approach





Teaching Procedures—Motivating

Scenario

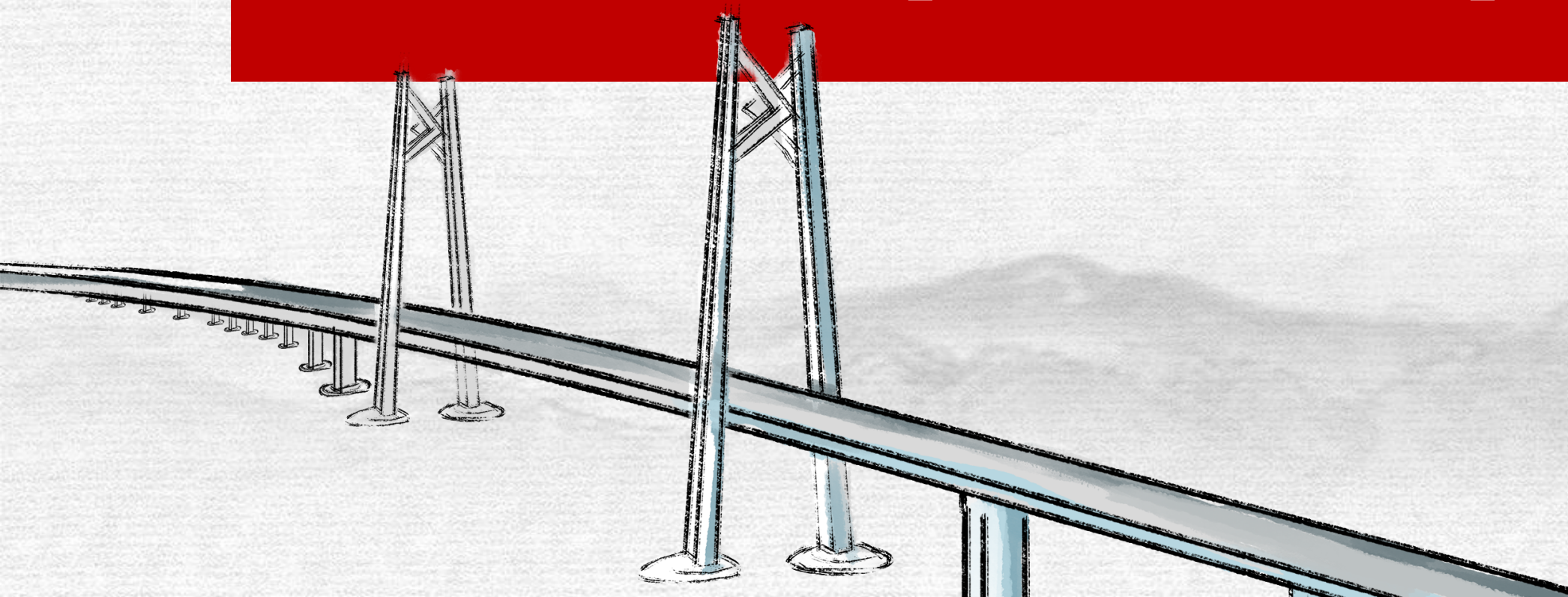
School of Foreign Languages collaborates with International Education Institute to hold a welcoming event between international students from Africa and home students with the theme of “Chinese Dream & African Dream”.





The Production Task

➤ Define and explain the concept of Chinese Dream



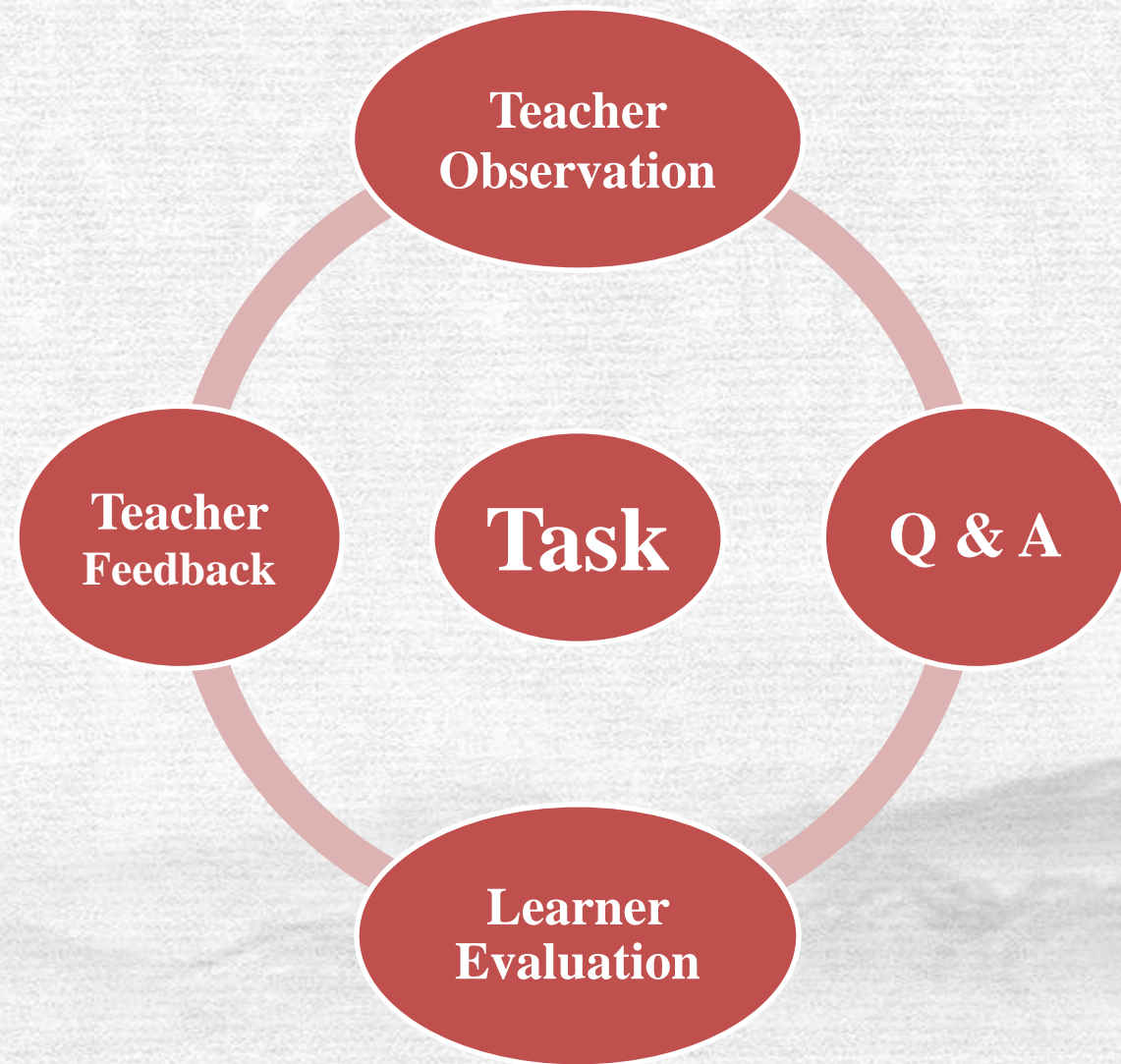


Teaching Procedures—Enabling

Periods	
1st-2nd	Viewing video clip I for initiating Reading the text for global understanding
3rd-4th	Viewing video clip II to emphasize the theme of Text A Building language of the text by relay game



Teaching Procedures—Assessing



Checklist

Is definition of the concept given?

Is explanation of the definition made?

Are explanations vivid and richly textured?

Are examples used to clarify the concept?

Are examples representative?



Highlights

Integrating moral education in teaching process

Enhancing vocabulary acquisition in the context

Designing activities to adapt to learning situation



Part II Demonstration



Viewing

Hong Kong-Zhuhai-Macau Bridge



The realization of individual dreams makes building the world's longest bridge-island-tunnel complex come true, and will also make the great renewal of the Chinese nation come true. It is a grand ambition of Chinese people, and it will be achieved by our daily efforts.



Language Focus

Para. 4 (p. 5)

Definition

What I mean by ambition is dreaming big dreams, putting no limits on your expectations and your hopes. I don't really like very specific, attainable ambitions. I like big ambitions that suggest the world could open up at any time, with work and luck and determination. The next book could hit the big. The next research project could lead to something fantastic. The next bright idea could change history.

Explanation

Examples



Group Relay: Small Ambition

Definition

What I mean by small ambition is dreaming small dreams,

Explanation

I don't really like.....
I like.....

Examples

.....

Checklist

Is definition of the concept given?

Is explanation of the definition made?

Are explanations vivid and richly textured?

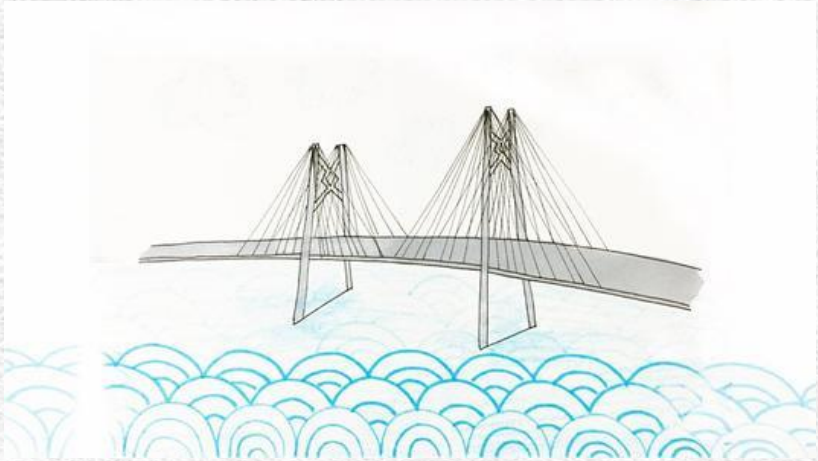
Are examples used to clarify the concept?

Are examples representative?

Small Ambition



Small Ambition



Big Ambition



Grand Ambition

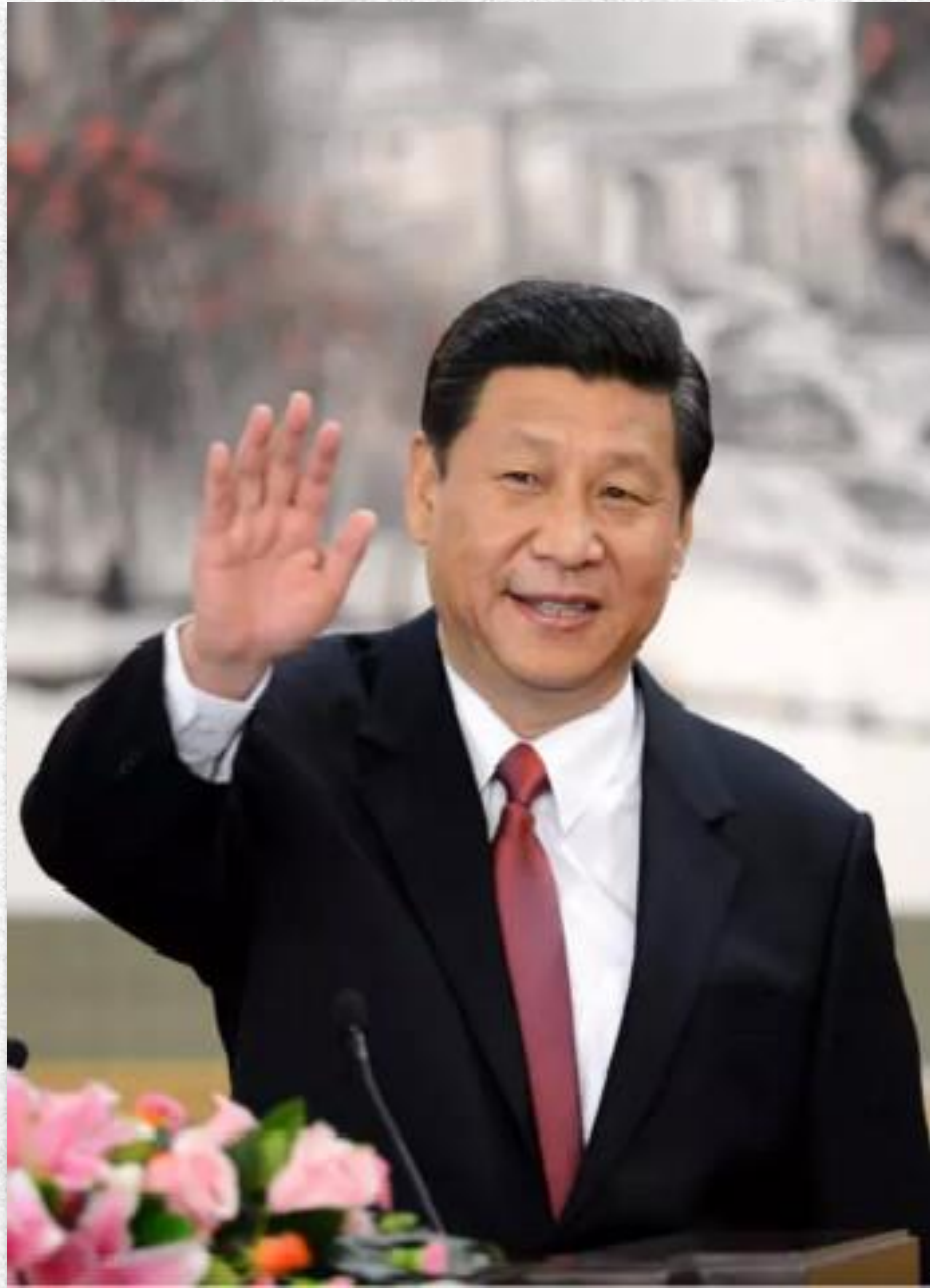
Small Ambition

Small Ambition

“GOOD”



“GREAT”

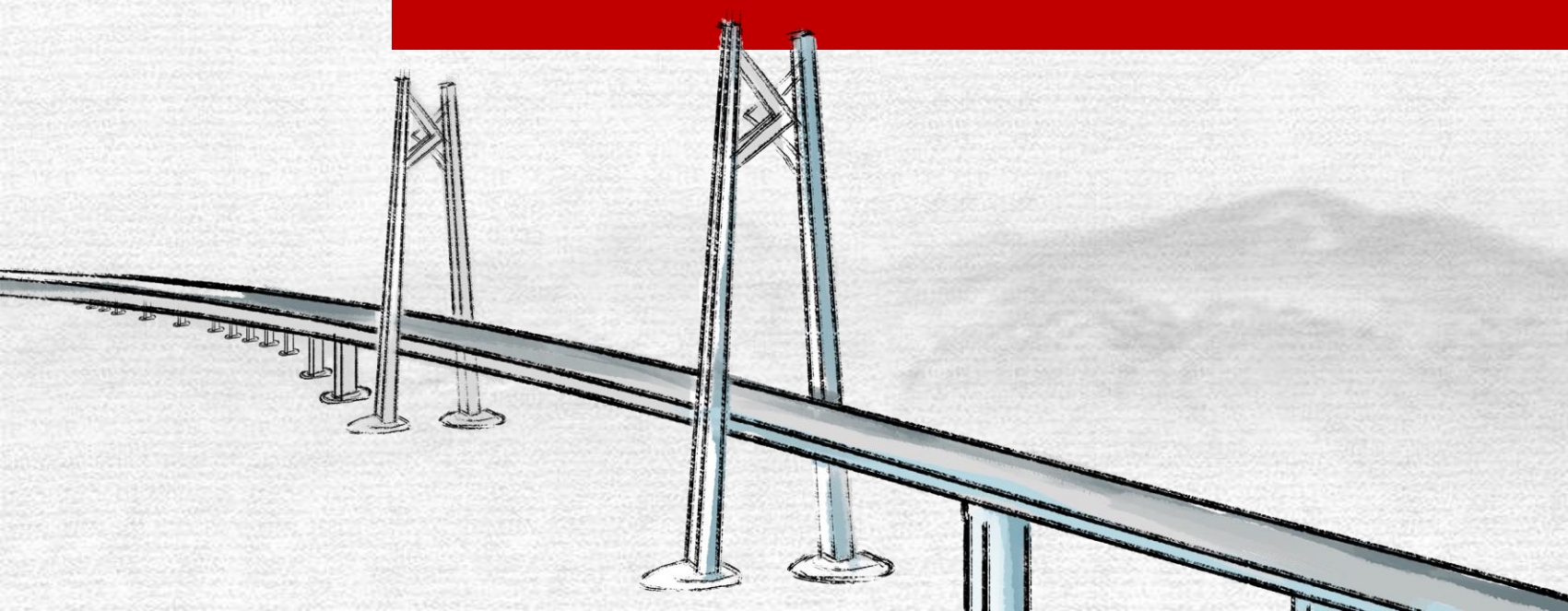


We have a **grand yet simple goal
— a better life for all our people.**



Oral Task of Scenario

Define and explain Chinese Dream using the words and sentence patterns we've learnt.





Assessment

Checklist	1	2	3	4	5
Definition of the concept is given.					
Explanation of the definition is made.					
Explanations are vivid and richly textured.					
Examples are used to clarify the concept.					
Examples are representative.					

THANK YOU

