



# Good to Great

▶ 2020年外研社“教学之星”大赛全国总决赛



**Contents**

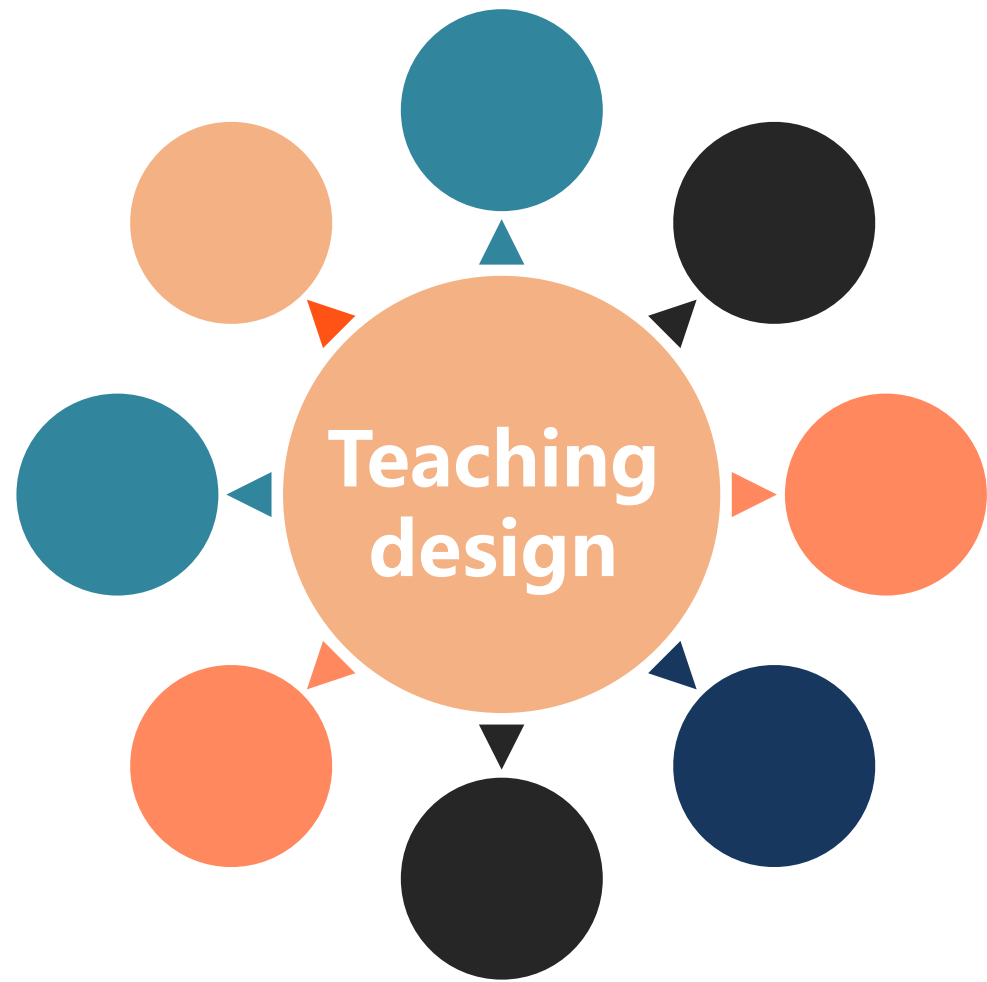
**Introduction**

**Demonstration**



01

# Introduction



**1** Teaching objectives

**2** Teaching procedure

**3** Teaching assessment

# Objectives

Medical university



## Key competences:

- ◆ Professional competence
- ◆ Humanistic qualities

# Objectives

## Target students

### Current level

**Major**

- ✓ freshman
- ✓ **clinical medicine**
- ✓ dual degree

**Language**

- ✓ intermediate level

### Needs analysis

**Language**

- ✓ get IELTS 6.5
- ✓ study overseas

**Abilities**

- ✓ critical thinking
- ✓ inter-cultural communication

# Objectives

The students will be able to

01

**write an interview report including**

**a summary**

**comments**

02

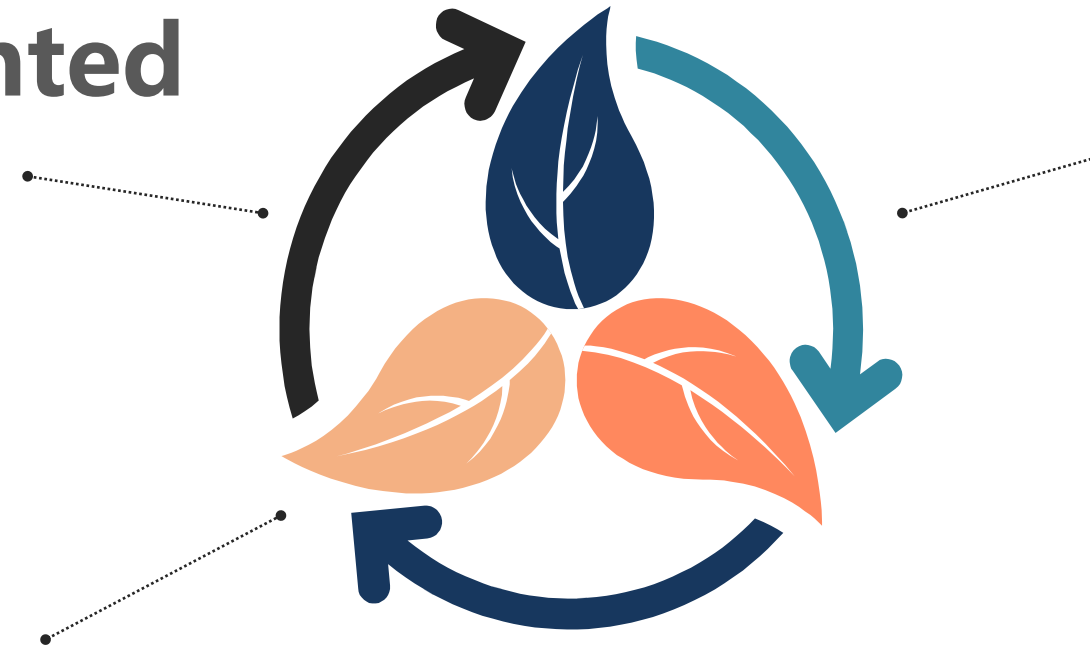
**think critically about their ambitions  
in life and career**

# Theories

Approaches

**P**roduction-**O**riented  
**A**pproach

**t**ask-**b**ased  
**l**anguage **t**eaching



Principles

**TERRIFIC:**  
Target, **E**valuate, Routinize,  
Reflect, **I**nquire, **F**ulfill,  
**I**ntegrate, **C**ontent



# Procedure

**Interview:** real-world task



**Report**

**Record**

**10-min**

**Conduct**

**Set up**



**Interview**  
Group work



# Procedure

**Enabling  
(POA)**

Report: production task

**Introduction**

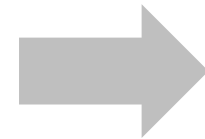
**Summary**

**Comments**

The topic

The interview

Interviewee's ambitions  
&  
Students' ambitions



# Procedure

**Enabling  
(POA)**

**Interview:** real-world task



**3 questions**



**Structure**

**Intercultural perspective**

**Think global, act local.**

**Cultural confidence**

# Procedure

Pre-class reading materials: autonomous study

Reading 1



Unit 1 Reading 1

3 supplementary articles

Summary



Comments



**Enabling  
(POA)**

**QUIZ?**

**Summary**

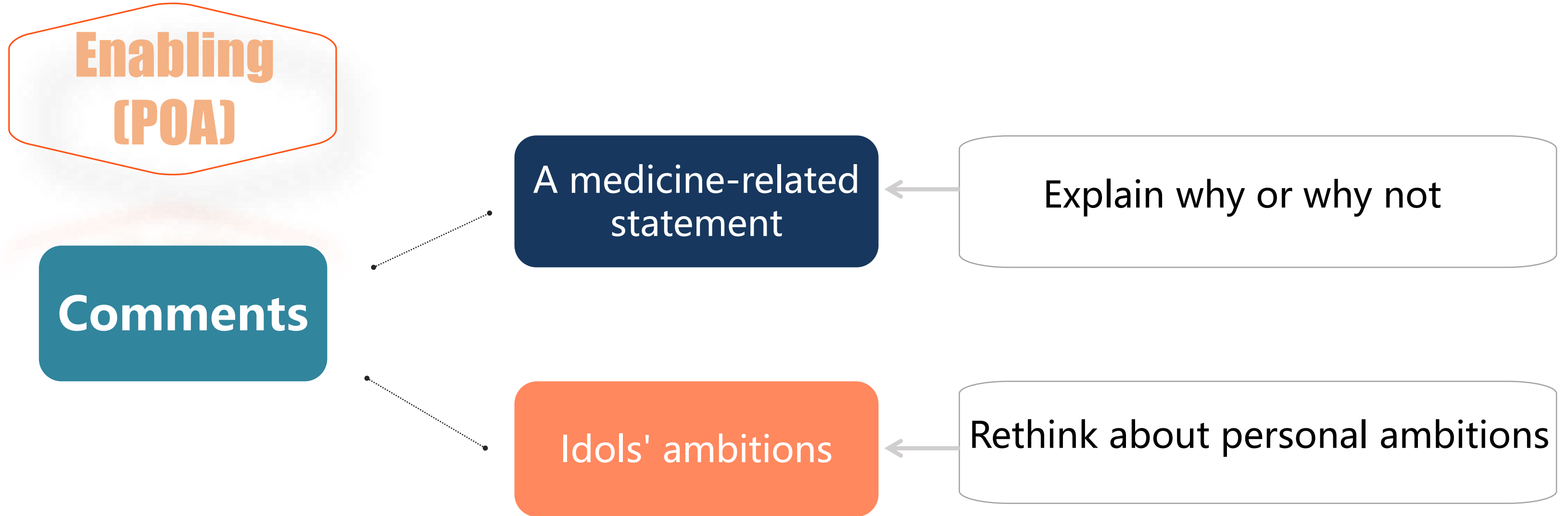
Comprehension of Reading 1

Keys to writing a summary

**AMBITION**

**DOs**  **DON'Ts** 

# Procedure



# Assessment

**Question  
&  
Answer**

**Quiz**



**iWrite  
(Peer assessment)**

# Criteria for Explicit & Implicit Assessment

Dimensions	Specifications	Scale
Language	All the collocations are used appropriately.	1 2 3 4 5
	Facts and opinions are written with correct sentence structures.	1 2 3 4 5
Summary	All the important information from the interview is included.	1 2 3 4 5
	It is summarized as main ideas, without including too many details.	1 2 3 4 5
	It is written in your own words or quoted from the original text.	1 2 3 4 5
	There are no personal opinions in the summary.	1 2 3 4 5
Comment	The comment is based on the summary.	1 2 3 4 5
	There is no cultural misunderstanding or stereotypes.	1 2 3 4 5
	The comments on the interviewee's ambitions are made critically.	1 2 3 4 5
	The personal ambitions are elaborated based on critical thinking.	1 2 3 4 5



# Assessment

**Question  
&  
Answer**

**Criteria  
&  
Model report**

**Quiz**

**iWrite  
(Peer assessment)**



# References

- [1] 何莲珍. 新时代大学英语教学的新要求——《大学英语教学指南》修订依据与要点 [J]. 外语界, 2020(4):13-18.
- [2] 孙有中. 思辨英语教学八项原则 [J]. 外语与外语教学, 2019(6):825-837.
- [3] 孙有中. 外语教育与跨文化能力培养 [J]. 学论经纬, 2016(3):16-22.
- [4] 文秋芳. 构建“产出导向法”理论体系 [J]. 外语教学与研究, 2015(4):547-558.
- [5] 文秋芳, 毕争. 产出导向法与任务教学法的异同评述 [J]. 外语教学, 2020(4): 41-46.
- [6] 《大学英语教学指南》. 教育部高等学校大学外语教学指导委员会. 2020.
- [7] Five keys to writing effective summaries  
[https://write.siu.edu/\\_common/documents/handouts/summarizing.pdf](https://write.siu.edu/_common/documents/handouts/summarizing.pdf)
- [8] How to write a comment  
<https://better-english-grades.com/en/how-to-write/how-to-write-a-comment/>



02

## Demonstration

# Introducing the topic

01 *Doris Day*

**Que Sera Sera**  
(whatever will be will be)

02

$\sim(G \ F-E \ C-E)$   
Que Sera Sera

$\sim(F\#-A-G \ E \ D) \ A \ D$   
Whatever will be, will be

$\sim(D \ E-D)$   
The future's

$A \ D \ A \ D$   
Not ours to see

$A \ B-C \ F\#-G$   
Que Sera Sera

$A \ B \ C \ F\# \ G$   
What will be, will be

noobnotes.net

< >

“Taking what it comes” mindset

## A definition from Reading 1

- ◆ Dreaming big dreams
- ◆ Putting no limits on
  - ◆ expectations
  - ◆ hopes
- ◆ Taking what it comes



# Introducing structure

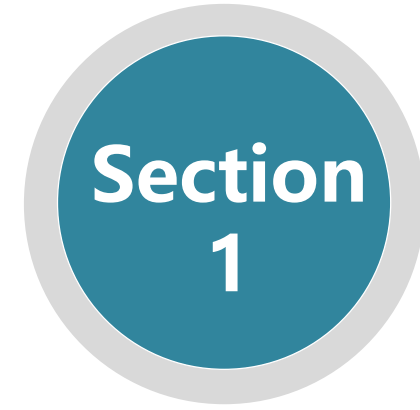
## 2 An interview with a doctor **entrepreneur**



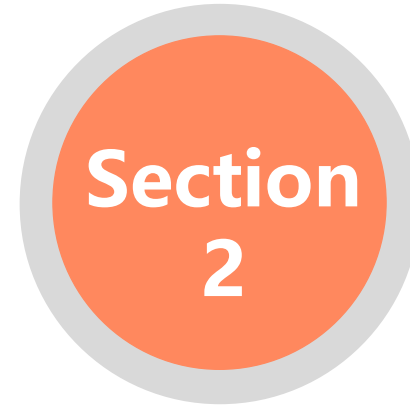
### Questions:

- ◆ How does Dr. Brett define “ambition” ?  
A person’ s strong desire to fulfil the predestined purpose for their life.
- ◆ What are Dr. Brett’ s ambitions at different stages?  
From a good doctor to a pediatrician, to a doctor entrepreneur.
- ◆ What is your ambition?

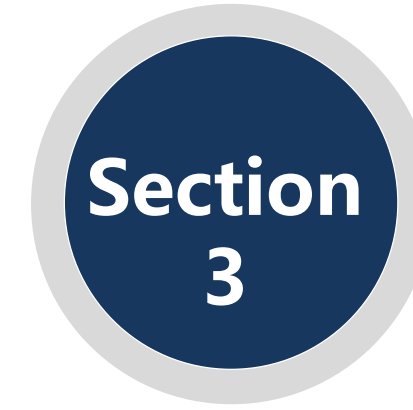
# Introducing structure



**Introduction**



**Summary**



**Comments**

Sequence main points according to certain criteria

# Writing a summary

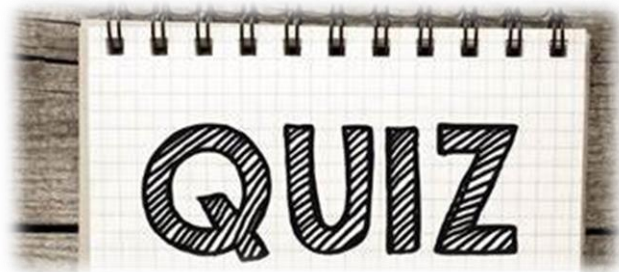
## Pre-class input



1

**Reading:** Five keys to writing effective summaries

## In-class test



2

**Quiz:** "Better Man Out"



The background features silhouettes of people in various exercise poses against a sunset sky. A large blue circle is centered over the image, containing the text 'Better Man Out'.

**Better Man Out**

# Writing a summary

## Keys

Main ideas



Shorter



- A. ✓ The author's friend Beth had various ambitions back in college.
- B. The author's friend Beth was interested in foreign relations, going to law school, and even being the Secretary of State.

# Writing a summary

## Keys

Original



A. Even so, you have to come to terms with limitations.

B. ✓ In spite of that, you have to accept your weaknesses.

From page 6, Reading 1

# Writing a summary

## Keys

Objective



A ✓ One of the author's ambitions is to be a good pediatrician.

B. One of the author's ambitions is to be a good pediatrician, indicating she is now less wise.

# Writing a summary

## Keys

Objective

```
graph TD; A[Objective] --> B["You limit your ambitions and become more realistic, wiser about your .."]; B --> C[From page 5-6, Reading 1]
```

“You limit your ambitions and become more realistic, wiser about your ..”

From page 5-6, Reading 1

# Writing a summary

## Keys

Objective

```
graph TD; A[Objective] --> B["A. One of the author's ambitions is to be a good pediatrician."]; B --> C["B. One of the author's ambitions is to be a good pediatrician, indicating she is now less wise."]; C --> D[Misinterpretation]
```

A. ✓ One of the author's ambitions is to be a good pediatrician.

B. One of the author's ambitions is to be a good pediatrician, indicating she is now less wise.

Misinterpretation

# Writing comments

**Summary**

**Others' opinions or facts**

**VS.**

**Comments**

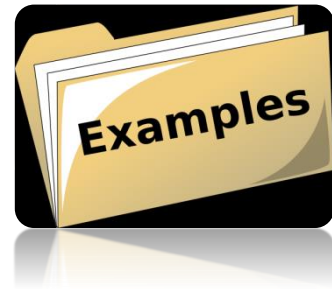
**Your interpretation or opinions**



**Compare**

**Explain why**

# Writing comments



Although I am not as ambitious as Dr. Brett, I would be just happy to work hard and fulfill my ambition as a successful plastic surgeon.



## Reminder 1

Verify information



Avoid misconceptions



# Writing comments

## Reminder 1



## Help patients

- ◆ minimize pain
- ◆ recover from a disease
- ◆ learn to live with an incurable disease
- ◆ ...

## Verify information

Because doctors' mission is to save lives, my ambition is to save as many lives as possible.

**Reminder 2**

Illustrate your statements with  
**specific details**



# Evaluation



# For inspiration



And so that curiosity to see where I could push this thing

**Basketball star: Kobe Bryant**



Tao chose to hold onto his medical beliefs.

**Eye doctor: Tao Yong**



**Get inspired, inspire others!**