



# 2020 FLTRP Star Teacher Contest

*Do what we love,  
and love what we do.*

Dec. 16, 2020  
Beijing, China

01 Introduction

02 Demonstration





# 01 Introduction

- Our students and text
- Principles and teaching objectives
- Demo design and rationale

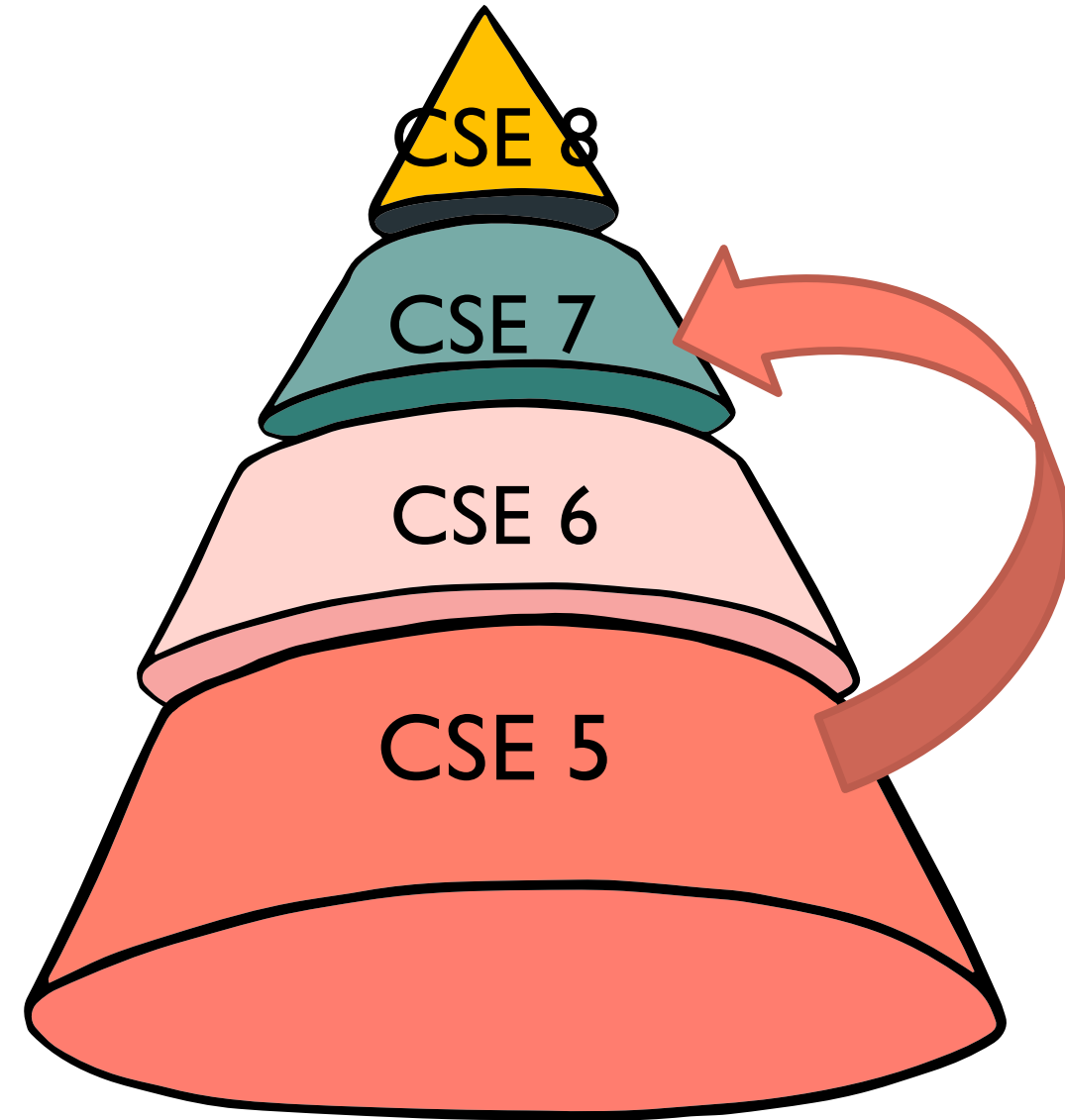
# Our students

- 2nd-year undergraduates
- Non-English, liberal arts majors
- Intermediate or advanced learners
- Highly motivated and good at exams
- Weak at speaking and writing



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(China's Standards of English Language Ability, 2018)

# Our text

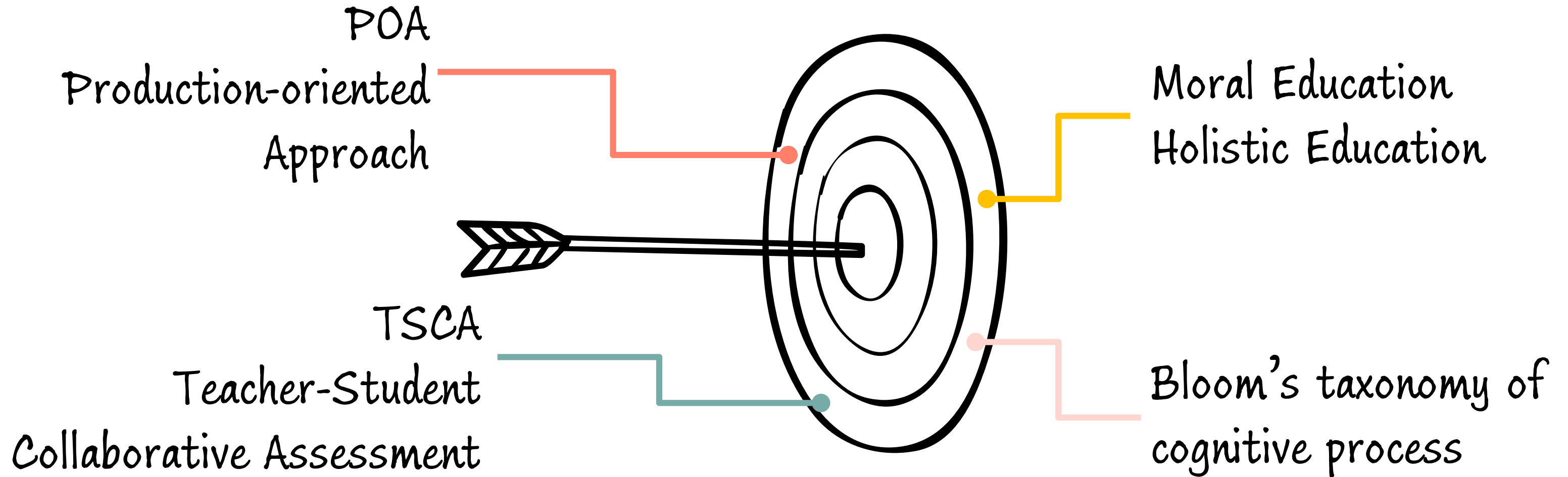
## Unit 6 To be or not to be iExplore 2 Reading

Follow a career passion?

Let it follow you (pp. 133-134)

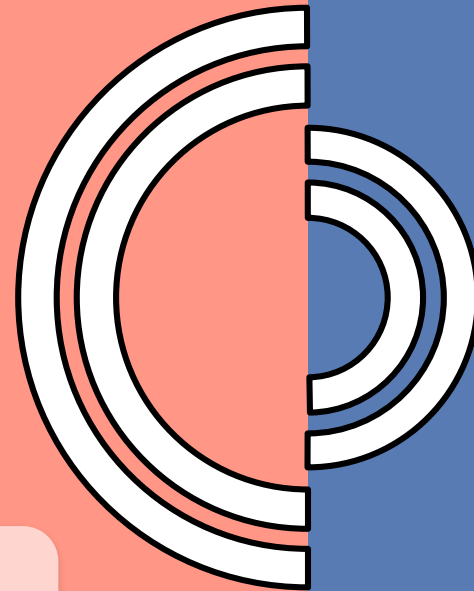


# Our guiding principles



# Teaching objectives

- 1) explain with examples the value of interest in making choices;
- 2) use appropriate and diversified verbs in telling a story;
- 3) explain what factors to consider when choosing a major or career;
- 4) use antithesis to make arguments more persuasive.



- 1) understand the relationship between passion and making choices and view it critically;
- 2) have a better understanding of “dedication” in socialist core values;
- 3) find their signature strength or realize the importance to locate their signature strength.

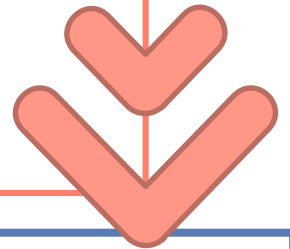


# Unit scenario & production task



Scenario: The summer intern program for a renowned transnational company is now open for application. To apply, you should prepare an English self-introduction that includes:

- Your personal information (name, major, college, etc.)
- Why did you choose your major?
- What is your competitive edge?
- What is your career goal?



Task: Prepare a short self-introduction to apply for the internship. You should first write down your script, and then get ready for a mock interview in the third session.

# General teaching procedure

Unit project: summer intern application

Writing task

Session 3  
Oral task:  
Mock interview

Session 1


Sub-task 1: Write a story about why you chose your major

Session 2

Sub-task 2&3: state your competitive edge over other applicants and career goals

Demo session 😊  
“Use ‘antithesis’ to highlight arguments”

# Why Session 2 or 'Antithesis'?



Competent in avoiding basic grammatical errors and following general writing conventions, but ...



... a lower level of lexical diversity and usage of rhetorical devices

# Why Session 2 or ‘Antithesis’?

## Overall written expression (CSE 7)

- Can plot complex narratives, using rhetorical devices appropriately so as to enhance liveliness and expressiveness of the language.

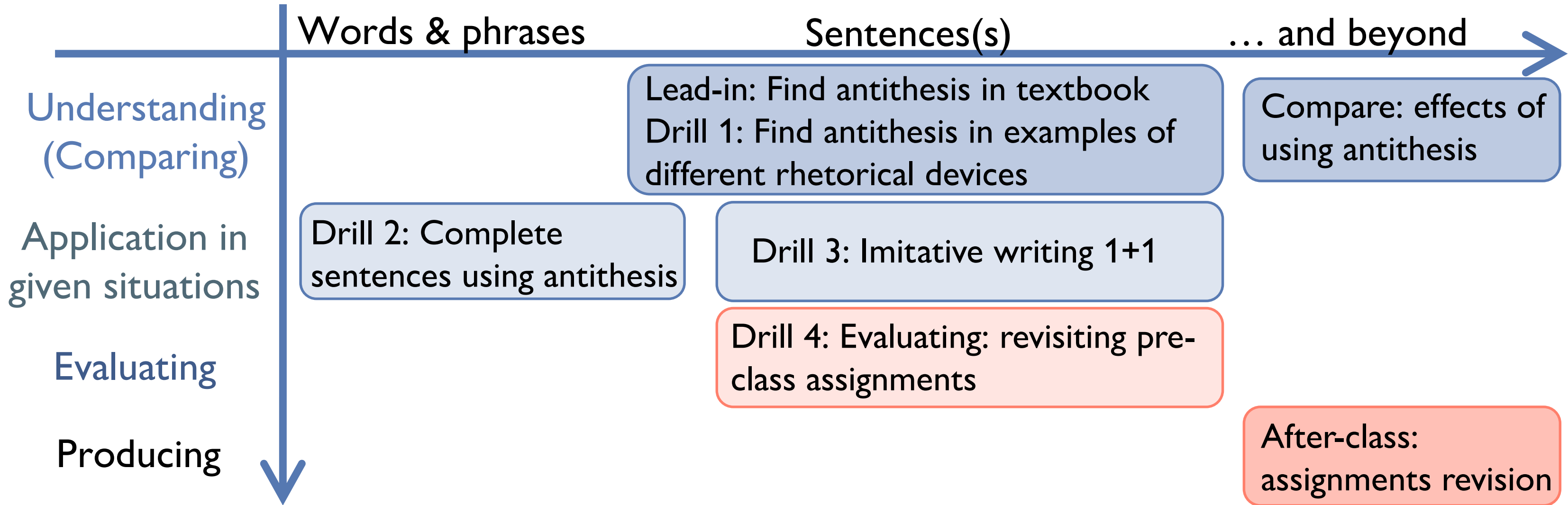
## Overall oral expression (CSE 8)

- Can effectively discuss a wide range of topics in formal and informal settings, using appropriate rhetorical devices to enhance the effect utterances.

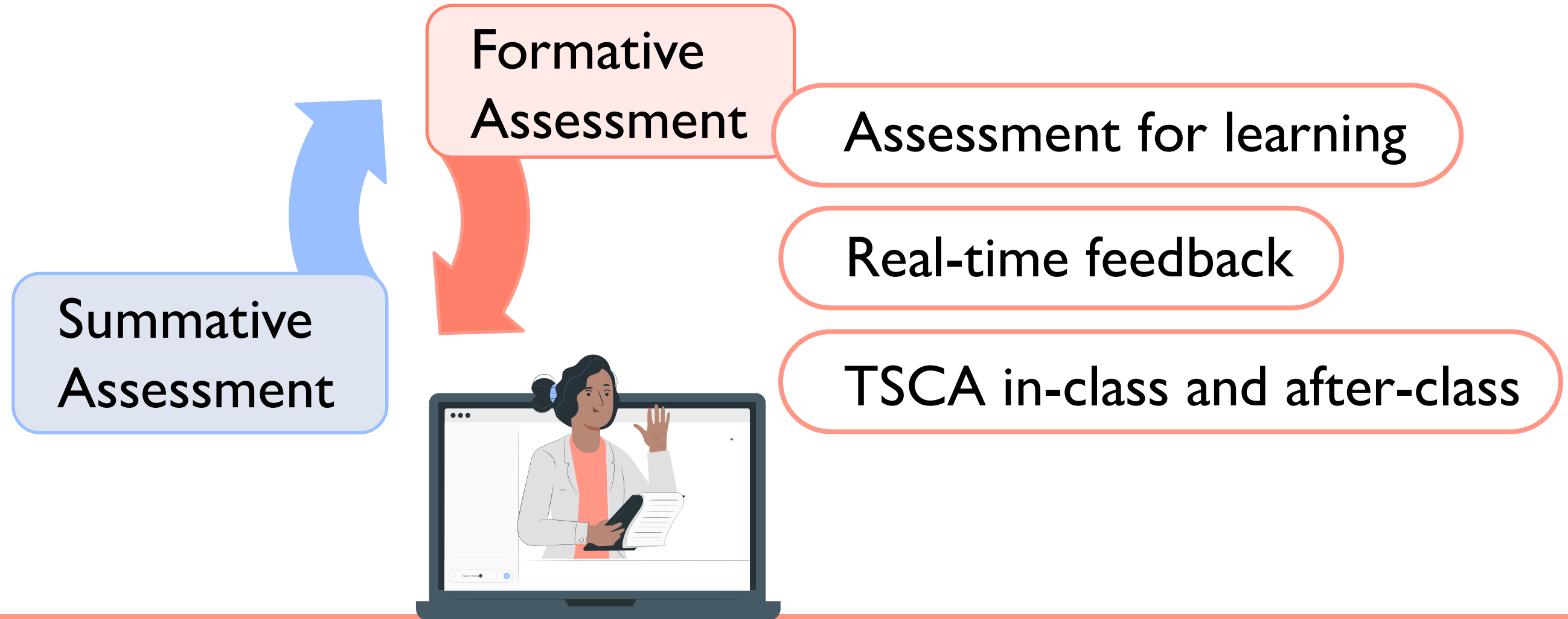


‘Antithesis’ it is!

# Demo design (enabling activities)



# Demo design (assessment)



# Demo design (moral elements)

業精于勤 荒於嬉 行成於思 毀於隨

節象雜愈進學解句  
癸巳秋張昌志書吳  
藍蘭雅存



Bilingual examples of antithesis to establish cultural confidence

Embedding notions of “dream” and “dedication” in material used

Introduction of role models to learn from

Source: <http://news.cctv.com/2020/05/18/ARTIyd3uelmfxfv0CLgkold0200518.shtml>;  
[http://epaper.gmw.cn/gmrb/html/2014-09/03/nw.D110000gmrb\\_20140903\\_8-07.htm](http://epaper.gmw.cn/gmrb/html/2014-09/03/nw.D110000gmrb_20140903_8-07.htm)

# Highlights

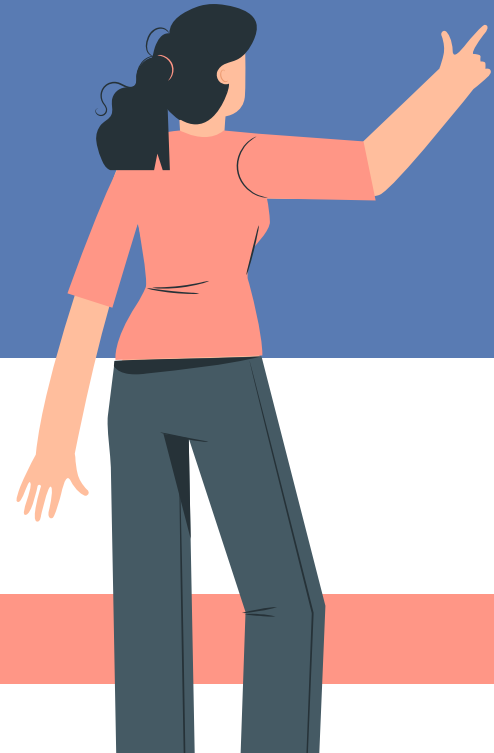


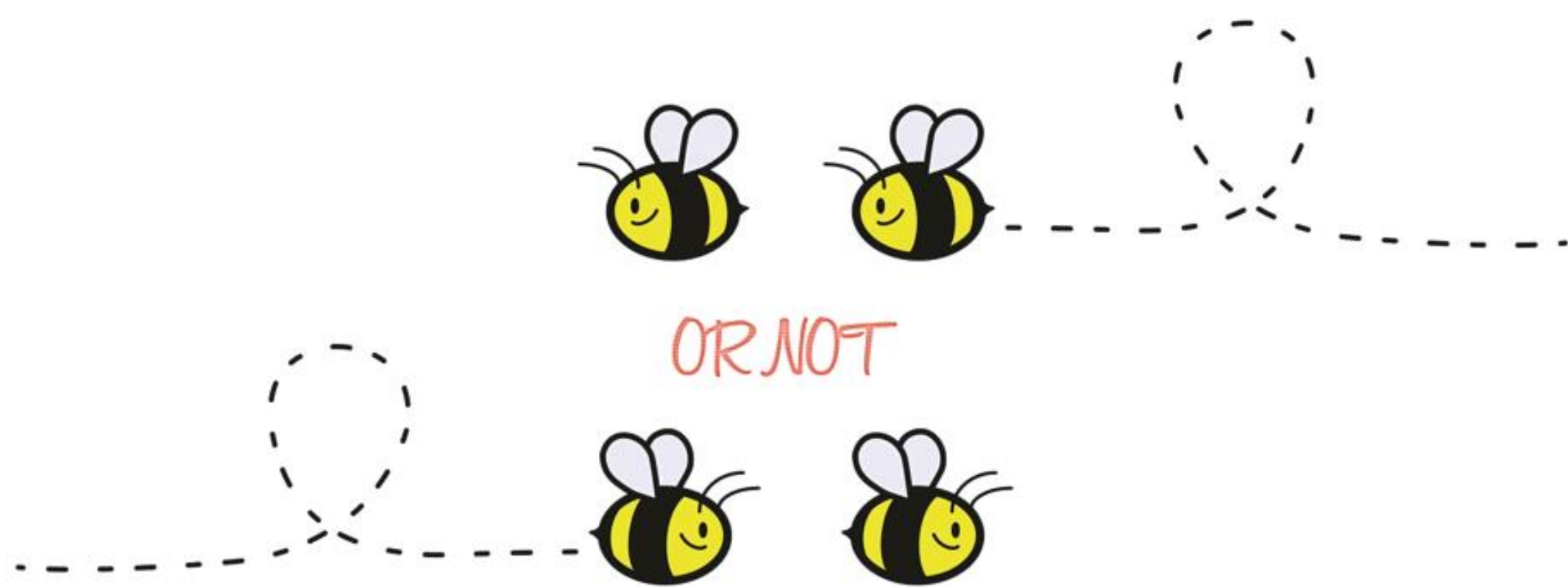
- Challenging production task designed
- Innovative activities arranged
- Advanced writing/oral skill acquired



01 Introduction


02 Demonstration





## Unit 6

# To be or not to be



Self-introduction  
for a summer  
intern program

Written script



Oral presentation  
(mock interview)



Why choosing your major

Your competitive edge

Your career goal

Personal info

# Assignment: 1<sup>st</sup> Draft

Your competitive edge

“Talking of my advantages over others, I think it is my courage, hospitality and ability to solve problems that counts.”



# What do they have in common?

- Building valuable skills is hard and takes time. For someone in a new position, the right question is **not** “What is this job offering me?” **but, instead,** “What am I offering this job?” (para. 6, p.134)
- Passion is **not** something you follow. It’s something that will follow you as you put in the hard work to become valuable to the world. (para.11, p.134)

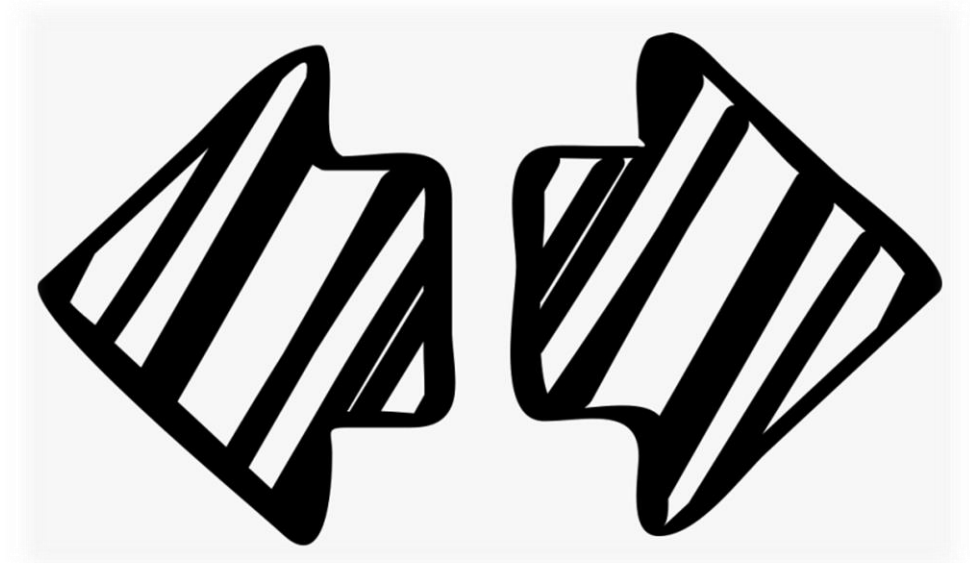


# What is antithesis?

Source:  
<https://kzclip.com/video/egYfx7FesSo/antithesis-30-second-shakespeare-special-double-episode.html>

# Antithesis: a figure of speech

- Antithesis (Greek for “setting opposite”) means a contrast or opposite;
- Antithesis pairs exact **opposite or contrasting ideas** in a **parallel grammatical structure**;
- It can be an obvious contrast in the **words, clauses, or sentences.**



# Antithesis: a figure of speech

**“If we have the courage to discover this calling and to match it to our livelihood, ... we’ll end up happy. If we lack this courage, we’ll end up bored and unfulfilled ...”**

(para.2, p.133)



# Drill 1: Can you spot antithesis?

A. “All the world’s a stage, and all the men and women merely players. They have their exits and their entrances.” – Shakespeare

B. “Bitter sweet memories; that is all I’m taking with me.” – *I will always love you* by Whitney Houston

C. “I came, I saw, I conquered.” -- Julius Caesar

D. “That’s one small step for man, one giant leap for mankind.”  
-Neil Armstrong

# Drill 1: Can you spot antithesis?

A. “All the world’s a stage, and all the men and women merely players. They have their exits and their entrances.” – Shakespeare **metaphor**

B. “Bitter sweet memories; that is all I’m taking with me.” – *I will always love you* by Whitney Houston **oxymoron**

C. “I came, I saw, I conquered.” -- Julius Caesar **parallelism**

D. “That’s one small step for man, one giant leap for mankind.”  
-Neil Armstrong **antithesis**

# Compare: What are the effects of antithesis?

a. You change the world through the way you choose to live in it.

b. I have a dream that my four children will one day live in a nation where they can be judged by the content of their character.

A. You don't change the world simply by looking at it, you change it through the way you choose to live in it. (Amelia Wren in *Aeronauts*)

B. I have a dream that my four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character. (Martin Luther King, *I have a dream*)

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# Effect of antithesis

- Antithesis **highlights** the stark difference between opposing ideas by placing them side-by-side in exactly the same structure, which can **make the better idea obvious**;
- Antithesis is also a great literary device to **create rhythm**, as it sets up a repetitive structure that sounds musical.



# Effect of antithesis

“Ask not what your country can do for you — ask what you can do for your country.”

John F. Kennedy's inaugural address



# Drill 2: Complete the sentence using antithesis

Study or career is mastered by \_\_\_\_\_, but it can be wasted in \_\_\_\_\_; things succeed through repeated \_\_\_\_\_, but they can be destroyed by mindless \_\_\_\_\_.

业精于勤荒于嬉，行成于思毁于随。  
-- 韩愈，《进学解》

子成荒業  
隨於於精  
思嬉于  
毀行勤

節錄韓愈進學解句  
癸巳秋張昌志書吳  
豔蘭雅存

# Drill 2: Complete the sentence using antithesis

Reference answer:

Study or career is mastered by diligence, but it can be wasted in games; things succeed through repeated thinking, but they can be destroyed by mindless randomness.

业精于勤荒于嬉，行成于思毁于随。  
-- 韩愈，《进学解》



子成荒業  
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豔蘭雅存



# Drill 2: Complete the sentence using antithesis



Chinese delivery *courier* Gao Zhixiao (高治晓) was featured on the cover of TIME magazine for March 19.

Headline: "When the world stops — A delivery driver who has continued working as the virus spread across China".

# Drill 2: Complete the sentence using antithesis



"I \_\_\_\_\_ how to help with the virus fight, but \_\_\_\_\_ I could help when people couldn't go out for daily necessities," Gao said.

# Drill 2: Complete the sentence using antithesis



"I didn't know how to help with the virus fight, but I did know I could help when people couldn't go out for daily necessities," Gao said.

# Drill 3: Imitative writing 1+1

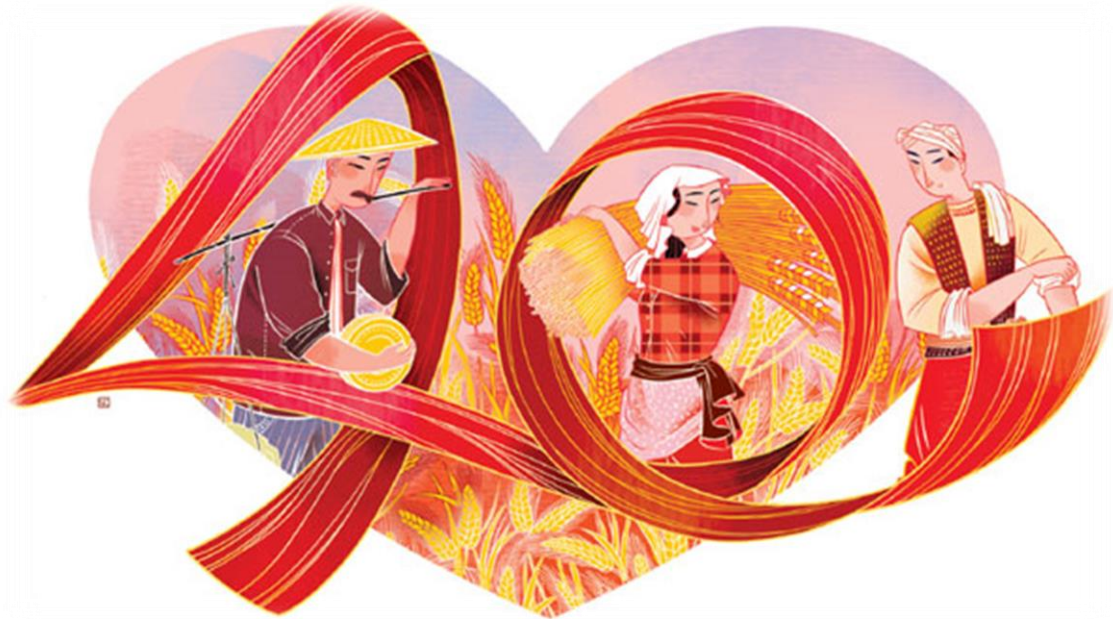
伟大梦想不是等得来、喊得来的，而是拼出来、干出来的。

A great dream is not realized through waiting or chanting slogans; it can only be fulfilled with hard work and perseverance.

脱贫摘帽不是终点，而是新生活、新奋斗的起点。



# Drill 3: Imitative writing 1+1



脱贫摘帽不是终点，而是新生活、新奋斗的起点。

Being lifted out of poverty is not an end in itself but the starting point of a new life and a new pursuit.

(reference answer)

# Assignment: revisit and revise

Talking of my advantages over others, I think it is my courage, hospitality and ability to solve problems that counts.

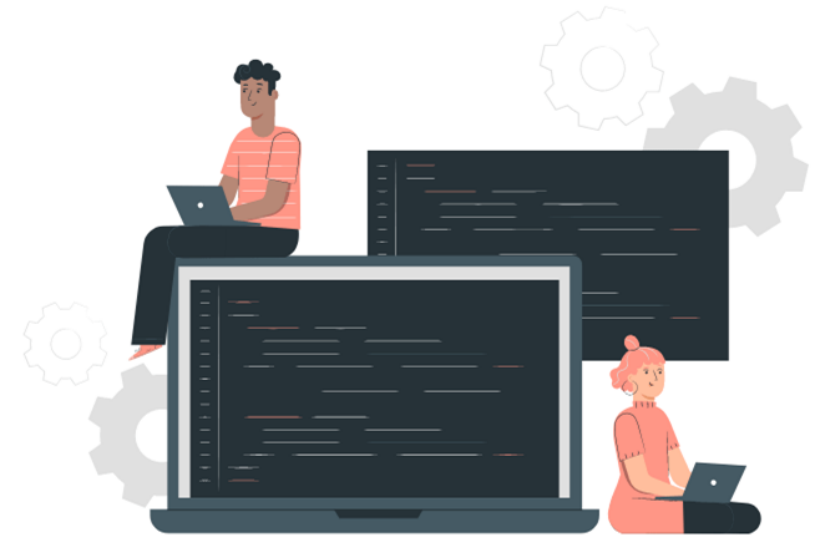
And I never think that people without working experience can succeed, so I'll practice in the company for as long time as I can to accumulate the skills.



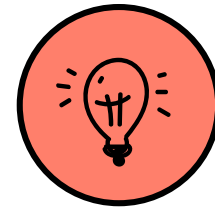
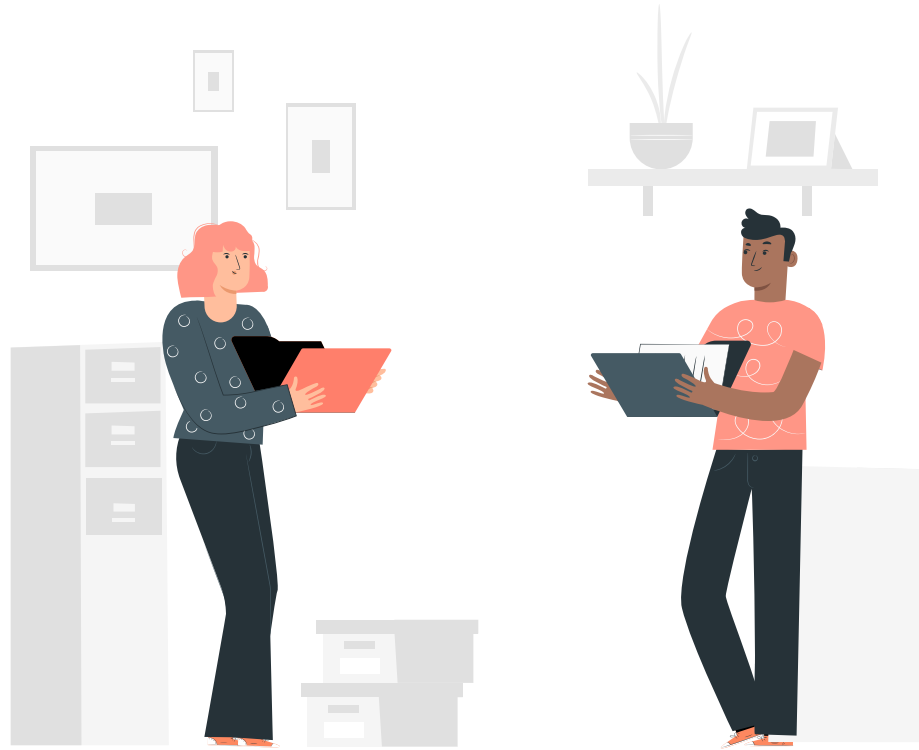
# Assignment: revisit and revise

Talking of my advantage over others, I don't think it is my score or my awards, but is my courage, hospitality and ability to solve problems that occurs.

And I never think that people without working experience can succeed. If I do nothing in my summer vacation, I will never succeed, but if I can practice in the company for as long time as I can to accumulate the skills, I may stand a chance.

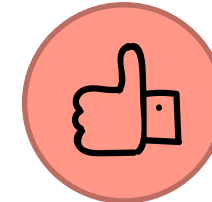


# A quick wrap-up



What is antithesis

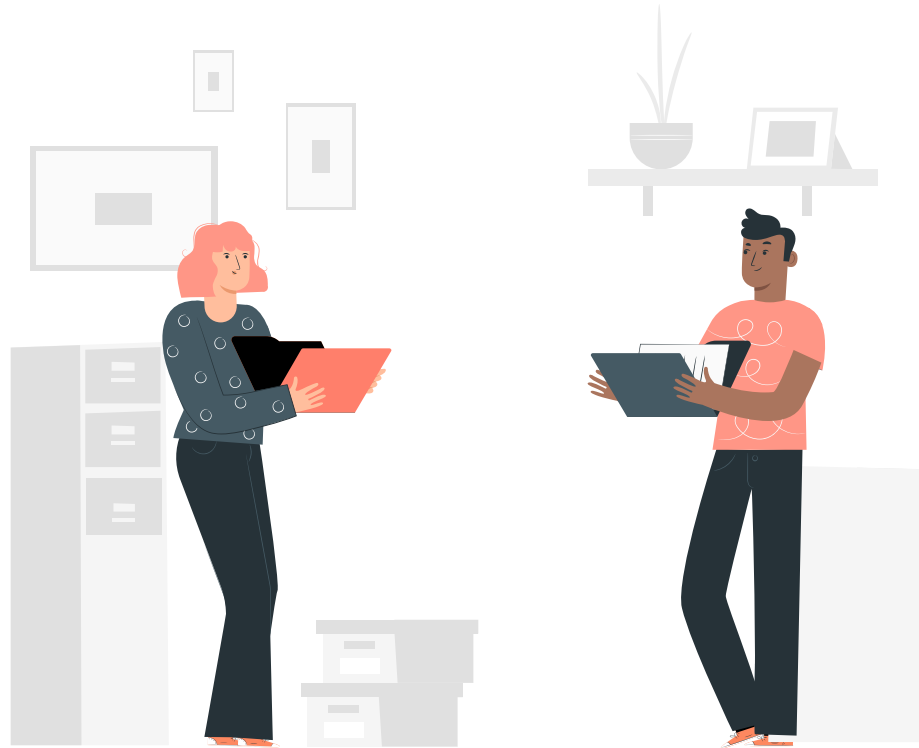
Effect of antithesis



Assignment



# A quick wrap-up



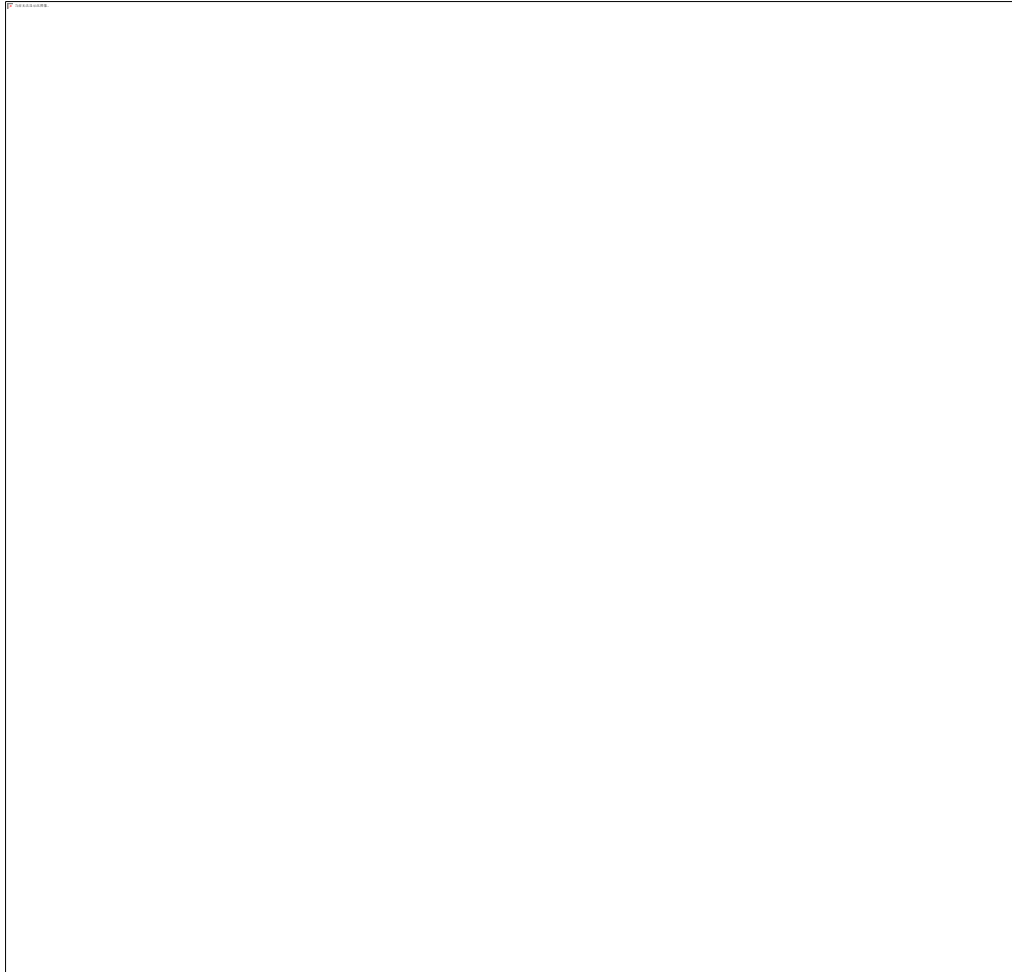
Please revise your first draft of self-introduction, try to use antithesis in highlighting your signature strength, and upload it on U-Campus.



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**Assignment**

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THANK YOU  
VERY MUCH!!

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# References

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