Course Design

⁻2019.7.28⁻

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Our University



Application-oriented



Agriculture & Engineering

Provincial University

Memorial University

Objectives

English Proficiency

Cultural Awareness

Patriotism



iented

New Agriscience

Talents

Rural Vitalization 3

起缘数

niversity

Greater Bay Area



Memorial



Curriculum Design

1 (compulsory)

General English

- College English textbook,
- Open Online Courses

1 + N1 + N2

N1 (compulsory)

ESP

- Business
- Agriculture and Forestry
- Information Technology

• ...

3-Module Curriculum

Theoretical Framework

- Blended Learning
- Productionoriented Approach

N2 (optional courses)

- Lingnan Culture
- Belt and Road: Country Profiles
- Practical Translation
- Anglo-American Culture

• . . .

High-quality Course





High-level



Innovative



Challenging





Lingnan Culture















Cultural terms
Cultural connotation



High-level

Shangxiajiu: Comi



Search Integrate

Ability Training

Evaluate Present



Course for Ideological and Political Education 课程思政

廾拓 ▮ 兼容

务实

岭南文化

创新



Unit 4, Book 1 *Heroes*

Unit Design

Productionoriented Approach

Unit Design

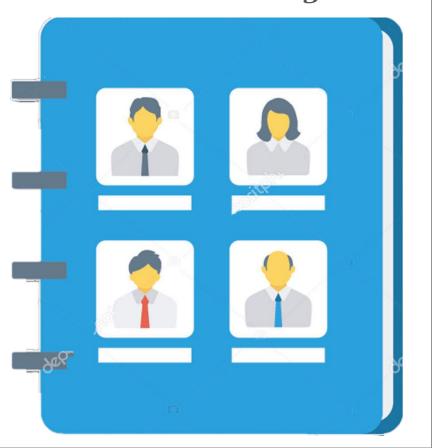
Unit 4, Book 1

Heroes



Who's Who Album

-- Heroes in Lingnan Area



ion 2

uage idy **Section 3**

Theme Exploration

Section 4

Writing

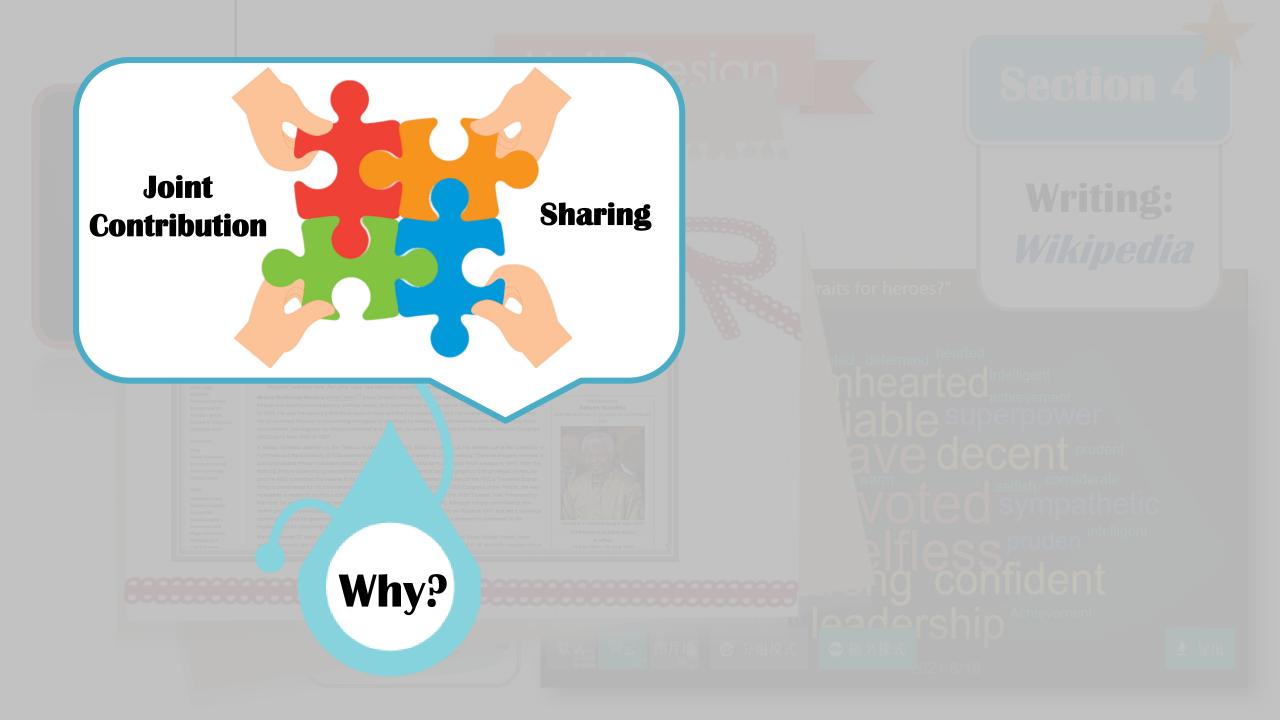
Theme Exploration

What are common traits for heroes?

Analysis



"Are there common traits for heroes?" Pevoted determind hearted warmhearted Intelligent achievement cautious reliable superpower Inspiring brave decent prudent inspiring brave decent prudent selfish considerate righteous devoted sympathetic intelligent determined selfless pruden intelligent sophisticated Strong confident ▶ 导出



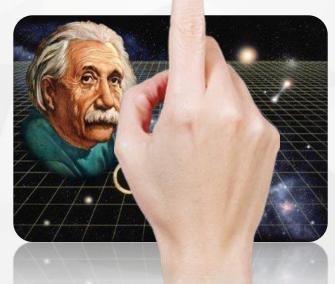


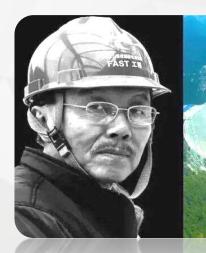


HEROES

-To c eate a page of a hero on Wikipedia











Well, today's homework is to make a short documentary about the national hero Nelson Mandela. Do you have any problems with it?

Yeah, on which website can I find the most accurate information about him?

Wikipedia!



How can we create a page of a hero on Wikipedia?





Sections

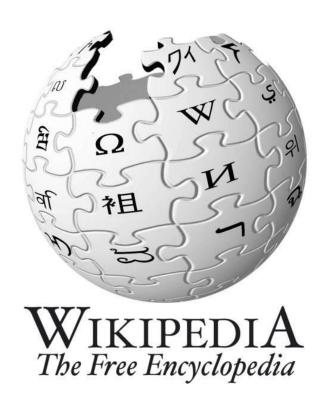


Biography



Notes

LEARNING OBJECTIVES



1. To use TCQ-structure to write the overview section of a hero on Wikipedia

2. To interpret heroism via time dimension



***** •

Q

Title

was a South African revolutionary

serve

ack

Contributions

e society.

structure all

Quotations

of his people, he helped end the

Recent changes Contact page

Featured content

Tools

What links here Related changes Upload file

Special pages

Permanent link

Page information

Wikidata Item

Cite this name

country's racial segregation and fostered racial reconciliation. Mandela was anyart Nobel 1993 Prize for Peace in great contributions. Obama described Nelson

"one of the most influential, courageous and profoundly good human beings".



LANGUAGE



TITLE

Sb be..., who...

CONTRIBUTIONS

- 1. ...be devoted/dedicated to doing sth
- 2. Adj/V-ing/V-ed, sb foster sth
- 3. Sb be v-ed...due to

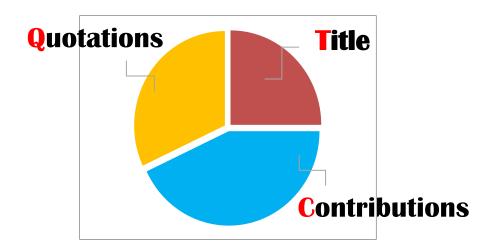
QUOTATIONS

...describe/ regard/ consider sb as...

PRACTICE



Use TCQ structure to write the overview section of the national hero Guo Jing on Wikipedia.



TCQ-structure

Featured content Current events Random article Donate to Wikipedia Wikipedia store

Interaction

Main page Contents

Help About Wikipedia Community portal Recent changes

Contact page

Tools

What links here Related changes Upload file

Special pages

Permanent link

Page information

Wikidata item

Cite this page

Not logged in Talk Contributions Create account Log in

Article Talk

Read Edit View history

Search Wikipedia

Q

Guo Jing

From Wikipedia, the free encyclopedia

This article is about the fictional character in wuxia fiction. For other people named Guo Jing, see Guo Jing (disambiguation).

This is a Chinese name; the family name is Guo.











of Comic Stars, Kowloon Park, Hong Kong

First

The Legend of the Condor

Heroes appearance

1 January 1957

CRITICAL THINKING



Guo Jing a PERFECT hero

an "IMPERFECT" hero Leng Feng



When circumstances call upon us, we can all be heroes.

PAST













PRESENT

请接受我的膜拜!



Perfect Hero Images

"高大全"

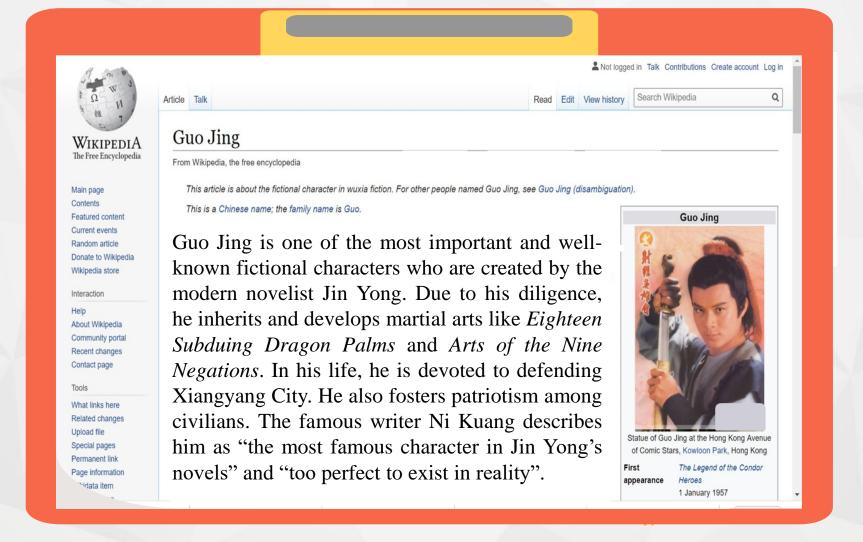
Heroes in flesh and blood

"大众化"



一一习语

WRAP-UP



SELF-ASSESSMENT

Checklist	1	2	3	4	5
I know the TCQ structure in writing an overview.					
I master the language points that can be used to describe one's title, contributions and quotations.					
I know how to write an overview and create a page on Wikipedia.					
I'm aware that the definition of heroes has changed over time.					

NB: 1-Poor, 2-Fair, 3-Satisfactory, 4-Good, 5-Very Good

ASSIGNMENTS

Re-edit each other's Wikipedia page based on the information you've collected.





Create your version of Guo Jing's Wikipedia page and upload it to a specific platform. 2

Post your interpretation of heroism to the discussion board on the social media platform.



