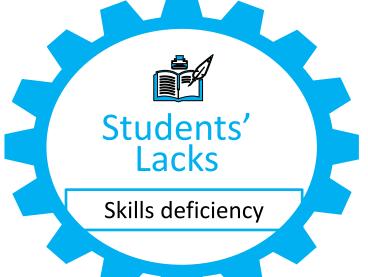


General Introduction



- ✓ Task-based Language Teaching
- ✓ Scaffolding





General Introduction

Proficiency:

- ✓ "Double First Class" university
- ✓ Non-English major freshmen
- ✓ CSE level 6

Frequency:

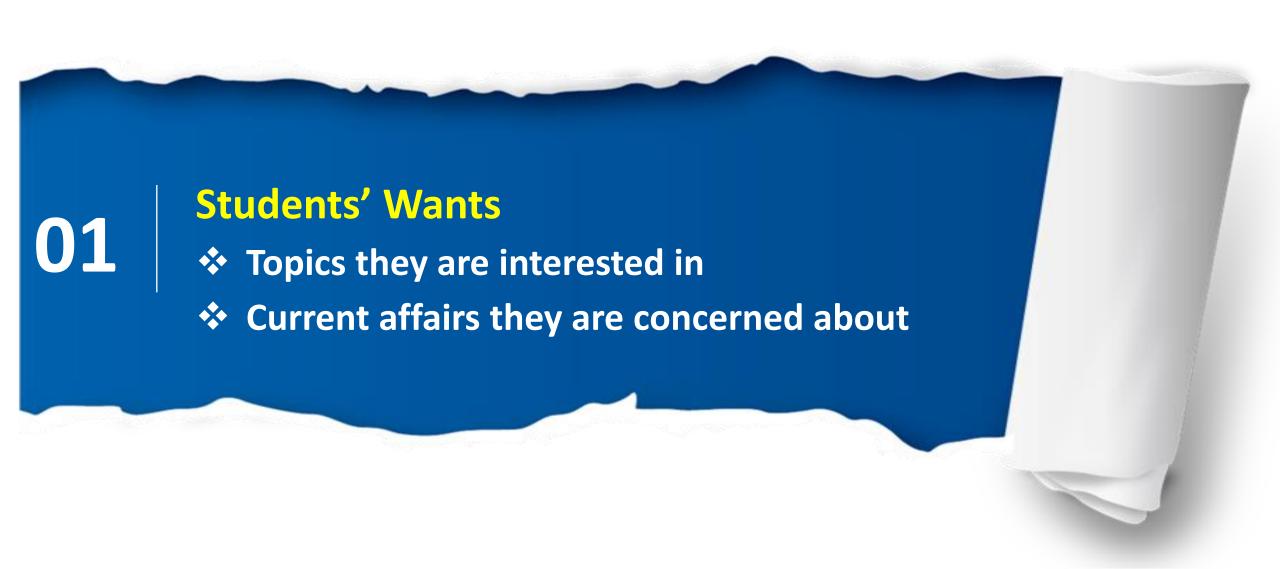
- ✓ 2 sessions per week
- ✓ 1h online learning per week
- ✓ 18 weeks

Textbook:

- ✓ New Standard College English: An Integrated Course 1
- ✓ Unit 5 *News 24/7*

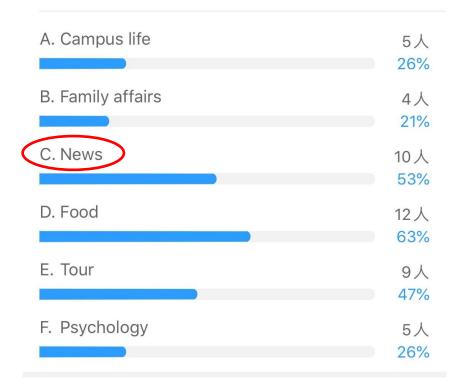
Overall Goals:

- ✓ Long-term language users
- ✓ Responsible youth thinkers
- ✓ Life-long learners



Topics

1. (多选)Which topics would you like to learn about for the coming semester?



Votes from Unipus

Date.	Active reading			
Unit	Passages	Reading skills		
Starting out P1	Diary of a fresher P3 Extract from Tis: A Memoir P9	Predicting Humour through exaggeration Inferring		
Food, glorious food! P19	The first oyster P21 Chocolate P27	Predicting Inferring Evaluating the text		
Learning to think P37	Thinking for yourself P39 Improve your study skills P45	Inferring Evaluating the text		
Family affairs P55	The pickle jar P57 Relative values: Venus and Serena Williams, sisters and tennis legends P63	Predicting Metaphor Using figurative language		
News 24/7 P73	Making the headlines P75 The death of the newspaper? P81	Using italics Predicting Inferring		
Arrivals and departures P91	The armchair traveller P93 Duelling by folk dance P99	The writer's inner voice Predicting Humour through irony		
All you need is love P109	Extract from Jane Eyre P111 Poems: A marriage P117 Valentine P118 He wishes for the cloths of heaven P118	Inferring Figurative language in poems		
Body and mind P127	Quitters are winners, Bulldogs are losers <i>P129</i> Walk your way to health <i>P135</i>	Focusing questions Predicting Evaluating the text		

Contents of the textbook

Current Affairs



60 @人民日报



FIGHTING COVID-19
THE CHINESE WAY

Home / Latest Discoveries

China introduces guidelines on regular COVID-19 epidemic containment

Xinhua | Updated: 2020-05-08 15:55



Medical workers in Zhongnan Hospital of Wuhan University in Wuhan, Central China's Hubei province, on Jan 24, 2020. [Photo/Xinhua]

silence BEIJING -- China has put in place a set of guidelines to facilitate regular prevention and control of the novel coronavirus disease (COVID-19) epidemic, according to a senior health official.

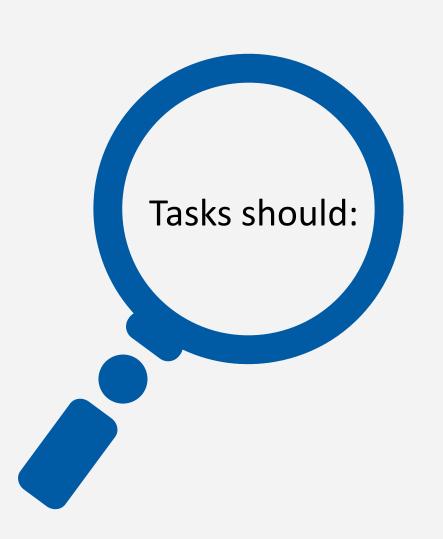


Learning Objectives

Objectives		Examples	
Language	Vocabulary	newsworthy, objective, immediacy, etc.	
Objectives	Skills	news reporting (speaking & writing)	
Knowledge Objectives	Elements of news	when, who, what, where, why	
	Standards of news	accuracy, objectivity, etc.	
Ideological	Critical thinking	"power of the media", perspectives switching	
Objectives	"Four matters of Confidence"	socialist path, theory, system and culture	



Task-based Instruction



- 01 engage learner's interest
- operation of the operat
- 03 prioritize completion
- o4 relate to real-world activities

Ellis, 2009; Skehan, 1996; Willis & Willis, 2007

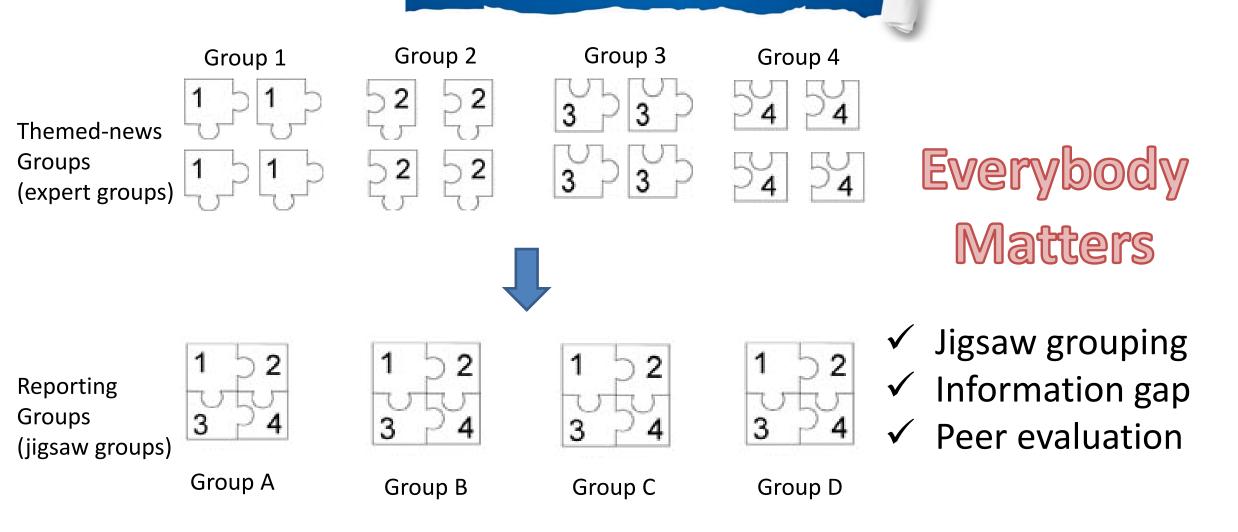
Tasks in *News 24/7*

Tasks	Expected Production/Measurable Outcomes	
Task 1	Themed News Report:One-minute individual oral report (in class)Self-built evaluation system (in class)	Demo
Task 2	Comparison of different types of media:Oral group report (iSpeak & in class)Written forms (iWrite & in class)	
Task 3	 Writing for perspectives switching: Two written news reports from different perspectives (iWrite) 	

Scaffolding for Task 1 (demo)

3. Reassigned groups (groups of 4): individual oral reports Task 1: Consolidation & group assessments **Extension** 2. Whole class: meaningful input **Task 1: Target Task & Language work** > self-built evaluation system 1. Four themed-news groups: **Pre-class: Priming Task for Task 1** information collection; vocabulary accumulation

Scaffolding for Task 1 (demo)



Tasks in *News 24/7*

Tasks	Expected Production/Measurable Outcomes	
Task 1	Themed News Report:One-minute individual oral report (in class)Self-built evaluation system (in class)	Demo
Task 2	Comparison of different types of media:Oral group report (iSpeak & in class)Written forms (iWrite & in class)	
Task 3	 Writing for perspectives switching: Two written news reports from different perspectives (iWrite) 	

Highlights

A golden course (high-level, innovative, challenging):

- Creating a student-centered class on students' "wants", "necessities", "lacks"
- Implementing task-based instruction with scaffolding
- Constructing a learning community with Unipus
- Promoting ideological education with language development

Students' Production









b. TV News

Types	Differences	Similarity
Newspaper	display sensational headlines;	provide images
	with detailed written description	
TV News	present news in real time; more	
	information could be provided	
	through speaking	

Pre-class: Priming Task for Task 1 & 2 (from Group 1)

Students' Production

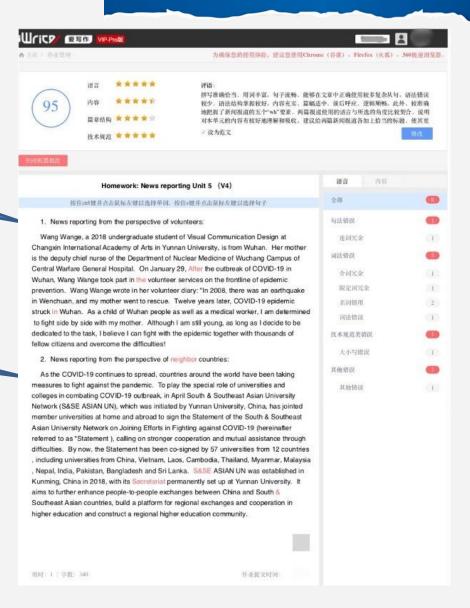


Pre-class: Priming Task for Task 1 & 2 (from Group 4)

Students' Production

News reporting from the perspective of our volunteers

News reporting from the perspective of neighboring countries



Task 3: Consolidation & Extension (after-class writing assignment)

References

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- 6. 王初明.《读后续写何以有效促学》.外语教学与研究 05(2015):753-762.
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- 10. 中华人民共和国教育部,教育部关于一流本科课程建设的实施意见,2019-10-30, http://www.moe.gov.cn/srcsite/A08/s7056/201910/t20191031 406269.html





2020年外研社 "教学之星"教学大赛

Teaching materials



New Standard College English



Active Reading (1)
Unit 5 News 24/7
Making the Headlines

Lead-in

How do you feel about these two headlines?

personal liberties"

China's lockdown
"at great cost to "risks its economy to
personal liberties"

protect Europe"



为了抗击新冠病毒,中国对近6000万人 实施了封锁,并对数亿人实施了严格的检 疫和旅行限制。这些措施给人民的生活 和个人自由带来了巨大的损失。



最新消息: 意大利正在封锁米兰、威尼斯 及其北部大部分地区,冒着经济风险试图 遏制欧洲最严重的冠状病毒疫情。

Lead-in

How do you feel about these two headlines?

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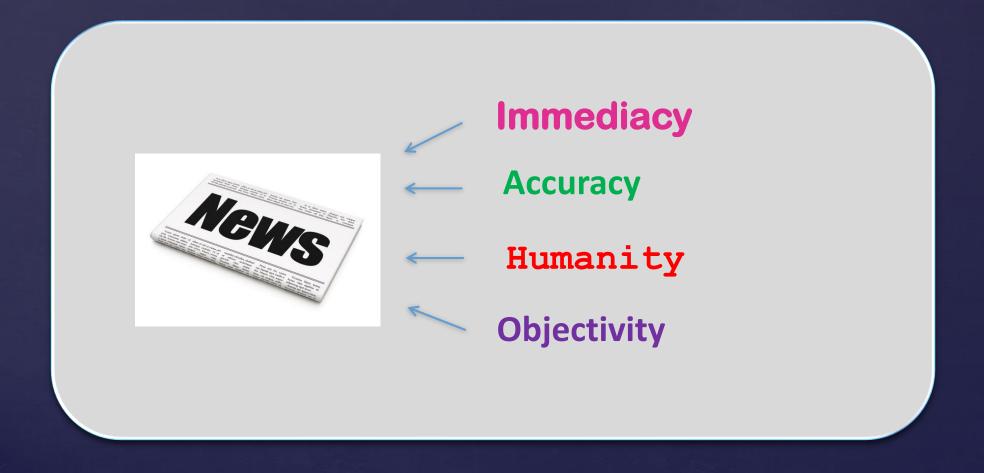


为了抗击新冠病毒,中国对近6000万人 实施了封锁,并对数亿人实施了严格的检 疫和旅行限制。这些措施给人民的生活 和个人自由带来了巨大的损失。



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Journalism ethics & standards:



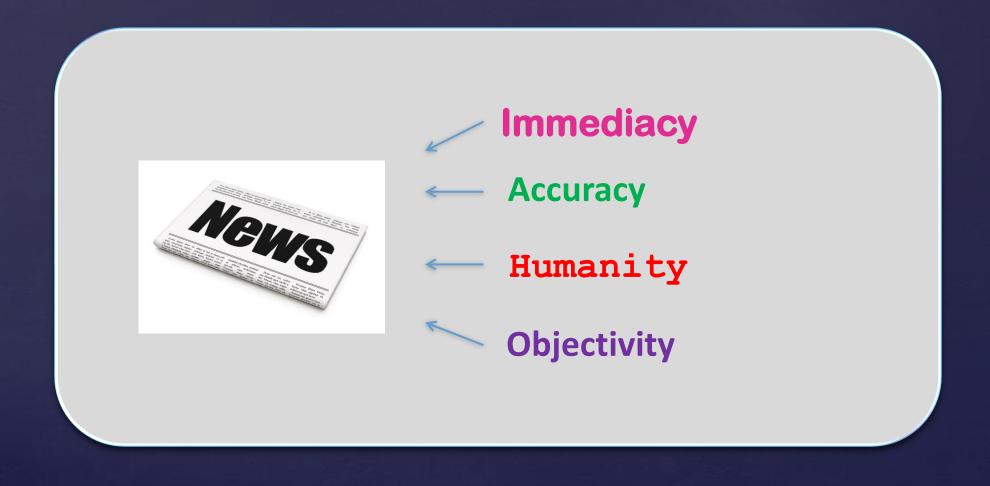
Directions: Please identify the essential elements for a news report.

Another element of newsworthiness is immediacy. This refers to the nearness of the event in time. An event which happened a week ago is not generally news – unless you've just read about it. "When" is one of the five "wh" questions trainee journalists are regularly told that they have to use to frame a news story (the others are "who", "what", "where", and "why"); "today", "this morning", and "yesterday" are probably at the top of the list of time adverbs in a news report. Similarly, an event which is about to happen ("today", "this evening" or "tonight") may also be newsworthy, although, by definition, it is not unexpected and so less sensational.

Directions: Please identify the essential elements for a news report.

Another element of newsworthiness is immediacy. This refers to the nearn time the event in time. An event which happened a week to generally news – unless you've just read about it. When is a person five event place train alists are regularly for unat they have to use to france a story (the others are "who, what", "where') and "why"); "today", "this morning", and "yesterday" are probably at the top of the list of time adverbs in a news report. Similar Accuracy ("today", "this evening of onight") may also be newsworthy, although, by definition, it is not unexpected and so less sensational.

Journalism ethics & standards:



Group work: one-minute report

Directions: Please design an evaluation form for your group members' news report.

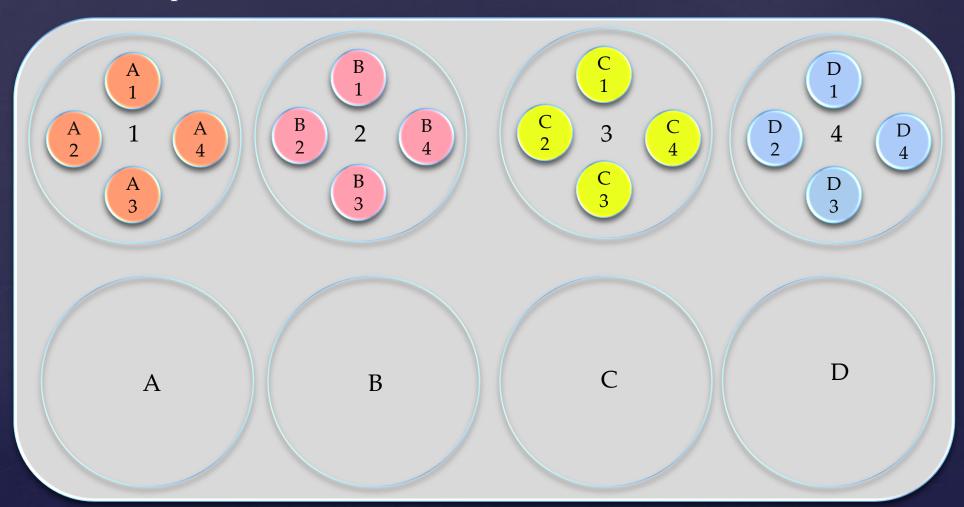
		Evaluation fo	rm for (,	
Please design an	Please design an	evaluation form	n with the essential elements	you have just	ential elements y	ou have
learned.	learned.				pronunciation)	(50%)
Elements of a new	Elements of a new	ws report (50%)	Delivery (e.g. pronunciation) (50%)	ciatron	
When	Who	10%	Pronunciation	10%	Cravure	10%
What	What	10%	Intonation	10%	5	10%
who	when	10%	Fluency	10%	se	10 0/
where	Where	10%	Appropriate langu Gesture	age 10%	sing speed	10%
why	why	10%	Gesture	10%	dy	100
Total:	Total:					
Comments:	Comments:					

Pre-class assignment: Themed news

Group	Theme	Paragraph	Picture
Group 1	911 attack	Para.1	
Group 2	J.F.Kennedy assassination	Para.3	
Group 3	Mouse holding up a flight	Para.5-6	
Group 4	COVID-19 pandemic	Current affair	THE BATTLE AGAINST COVID-19 OUTBREAK

Group work: one-minute report

Directions: Each student will have 1 min to report your news alone in the new group. Please grade your group members' performance with the sample evaluation form.



Group work: one-minute report

Directions: Evaluate your group members' reports from the following perspectives with the sample evaluation form.

Evaluation form for ()				
rm with the essential elements you have just				
Delivery (e.g. pronunciation) (50%)				
Pronunciation 10%				
Intonation 10%				
Fluency 10%				
Appropriate language 10%				
Gesture 10%				

Volunteer Demonstration



News reporting: peer review

Evaluation form for (Chen Xuelei)

Please design an evaluation form with the essential elements you have just

learned.

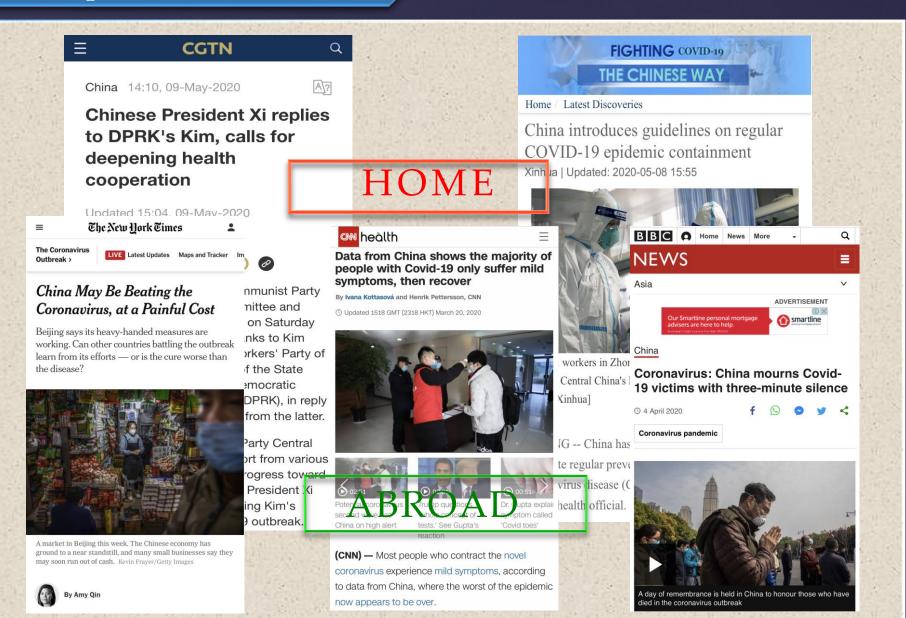
Elements of a news report (50%)		Delivery (e.g. pronunciation) (50%)		
who	10%	pronunciation	10%	
what	10%	intonation	10%	
when	10%	fluency	10%	
where	10%	appropriate language	10%	
why	10%	gesture	10%	
Total:		90		

She made good preparations for the task.

She spoke so fast sometime that I didn't follow what she was saying.

There was no change in her voice.

News reports

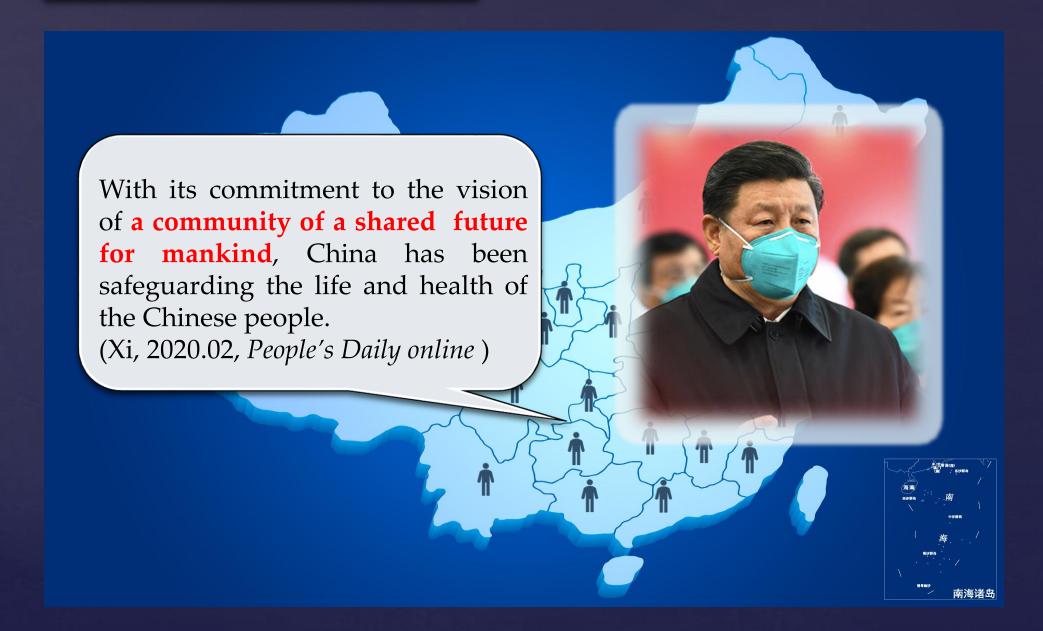


effort jointefforts determination hope joint courage efforts devotion Sacrifice respect human love cooperation

Implications

confidence justice hope dmmediation courage Accuracy friendship Humanity sacri **Objectivity** resp determination dedication

Implications



Implications



Self-evaluation

Directions: Please finish the following self-evaluation form.

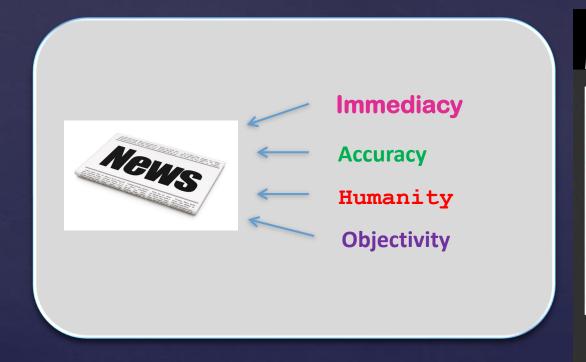
perspectives	agree	disagree	not sure
I can use <i>immediacy, accuracy</i> and humanity properly.			
I understand the journalism ethics and standards.			
I can retell the three pieces of news in the text.			
I can apply five essential elements to frame a news report.			
I can evaluate a news coverage critically.			

Self-evaluation



Critical thinking topic for next session:

What are the problems facing journalists who want to be objective? (P78)





Office hour: 2:00-5:00 pm, Friday

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