



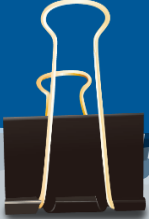
**2020 FLTRP
Star Teacher Contest**



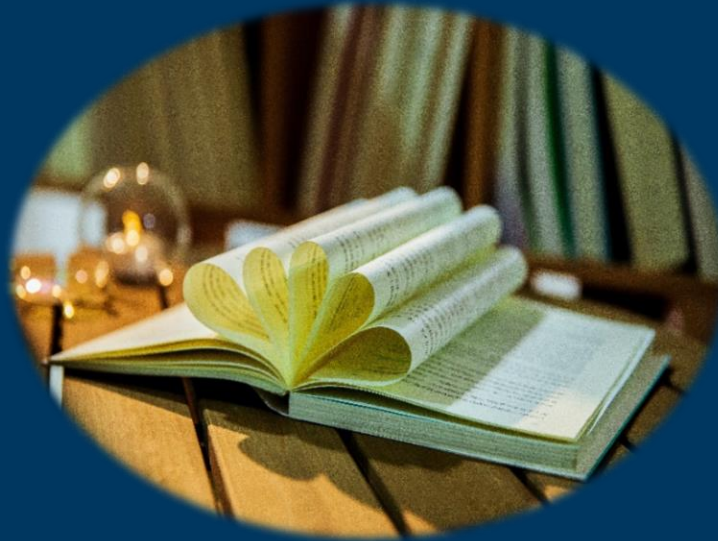
01 Introduction

02 Demo Class

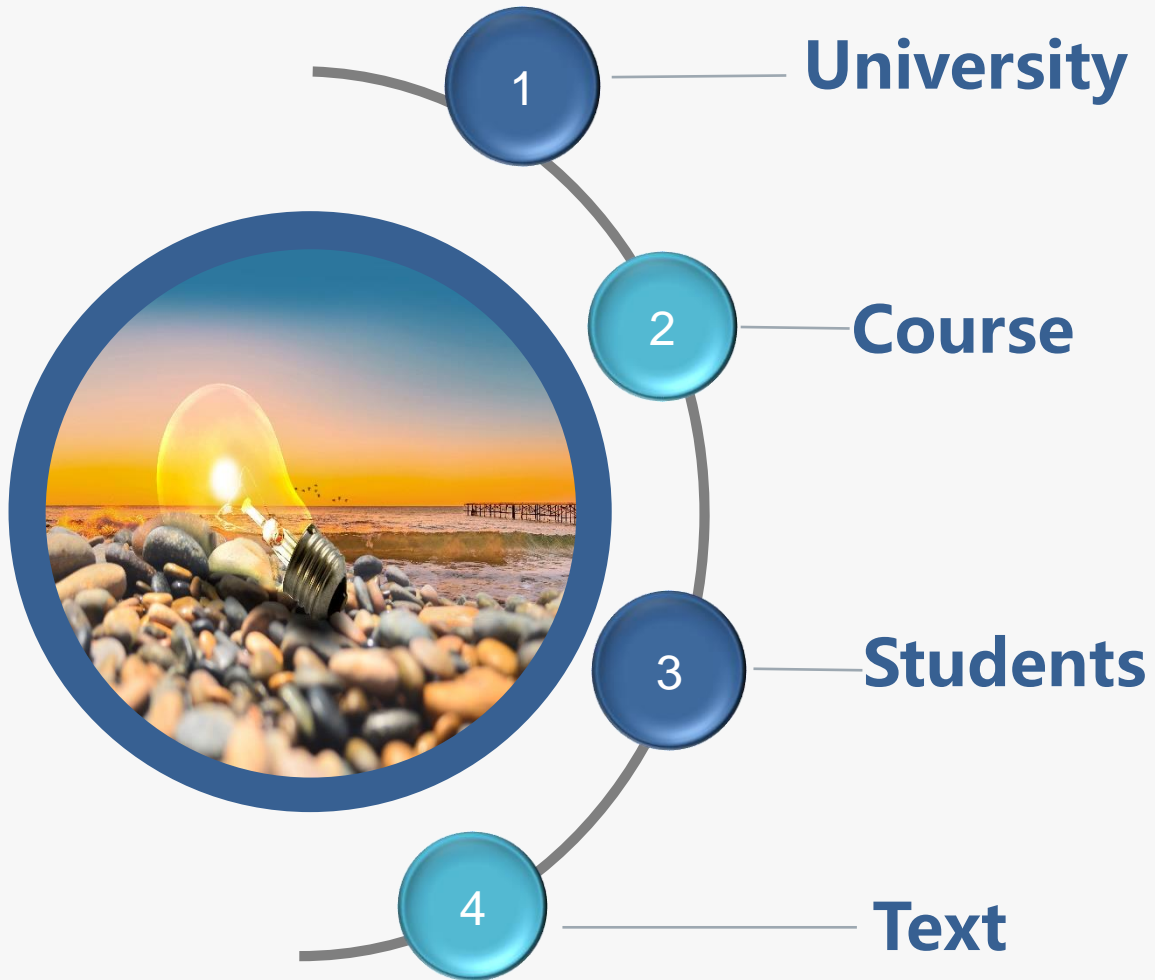
Introduction



**Needs
Analysis**



**Unit
Design**



Comprehensive Normal University
Future teachers and researchers

Advanced College English
Comprehensive course

School of International Education
TCSOL
High English proficiency;
Lack academic writing skills

New Standard College English 4
Unit 5 Breaking stereotypes



Part One

Unit Objectives

Part Two

Teaching Methodology

Part Three

Unit Task

Part Four

Teaching Procedures

Unit 5
Survey report
about breaking
stereotypes

1. Unit Objectives

Needs Analysis

Unit Design

Ideological and Political Education

Enhance social responsibility of telling Chinese stories



Values



Skills

Break negative stereotypes by using contrast strategy
Develop critical literacy



Language

Identify the typical structure of a survey report
Grasp the structures and expressions of contrast strategy in writing

When communicating with the foreign students, we found that they had no idea, even had some negative stereotypes about **rural education in China**.

A survey has been conducted to unveil what is really happening in Chinese rural education. But here is a problem. Can you help her?

优先发展农村教育事业
建好建强乡村教师队伍



YouChange



乡村教育创新计划

助力实现中国教育公平之梦



4. Teaching Procedures

Needs Analysis

Unit Design

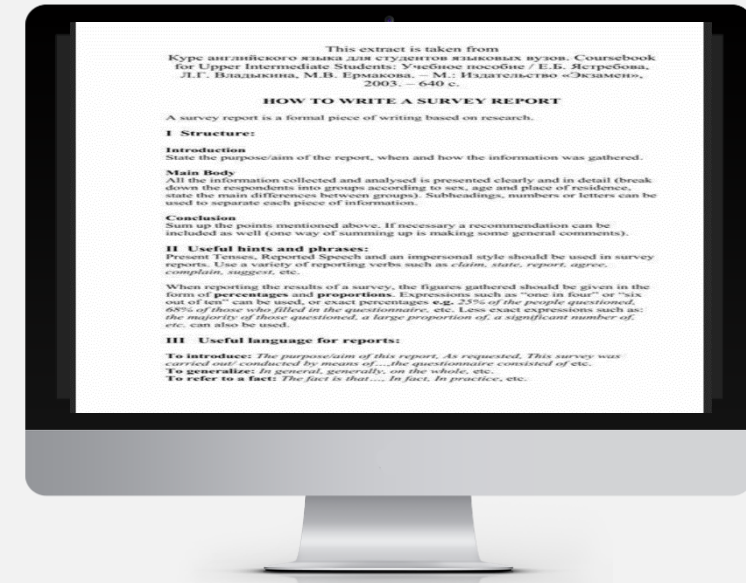
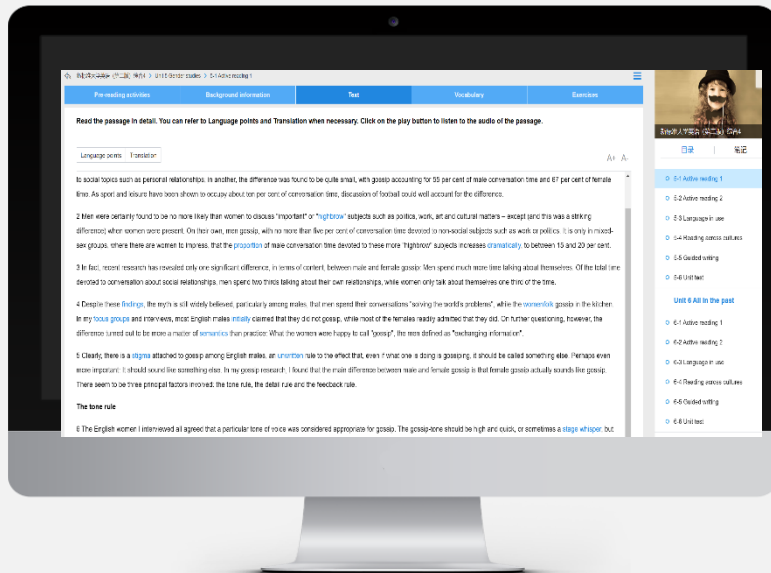
Pre-class

A

Teachers

Students

Provide learning materials online; Present unit task
Grasp basic knowledge—the structure of a survey report



Pre-class

A

Teachers

Evaluate the 1st draft

Students

Watch a mini-lecture about contrast strategy

Session 2 (Period 3-4)

B

In-class

Teachers

TCSA 1st draft; Guide students to use contrast strategy

Students

Consolidate and practice the skills of using contrast

C

After-class

Teachers

Provide supplementary materials about contrast

Students

Submit 2nd draft

Pre-class

A

Teachers

Select the sample writings of 2nd draft

Students

Evaluate the given sample writings of 2nd draft

Session 3 (Period 5-6)

B

In-class

Teachers

Guide peer feedback; Consolidate basic knowledge

Students

Provide feedback; Revise writings; Review

C

After-class

Teachers

Present another assignment for practice

Students

Submit final draft of unit task; Finish another assignment

Highlighted Features

1

Blended Learning: in-depth use of platform

2

Cultivate critical thinking in learning process

3

Develop the ability of telling Chinese stories



Bibliography

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- 3 文秋芳. 构建“产出导向法”理论体系 [J]. 外语教学与研究, 2015,47(04):547-558.
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- 6 McDonough, J., C. Shaw & H. Masuhara. *Materials and Methods in ELT: A Teacher's Guide* [M]. Oxford: Wiley-Blackwell, 2013.
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Lead in

TSCA

Assignment

Wrap-up



Sample 1

I visited three schools during the summer vacation. The schools are large and clean. The classrooms are equipped with modern teaching facilities, such as wireless microphones and multimedia class. The students can learn better in technology-based environment. The library was also set up in our school. The students in the rural area can have access to a large number of books.

Payment

Transportation

Telecommunication



**Objectively
Dialectically
Historically**

Contrast

stereotype

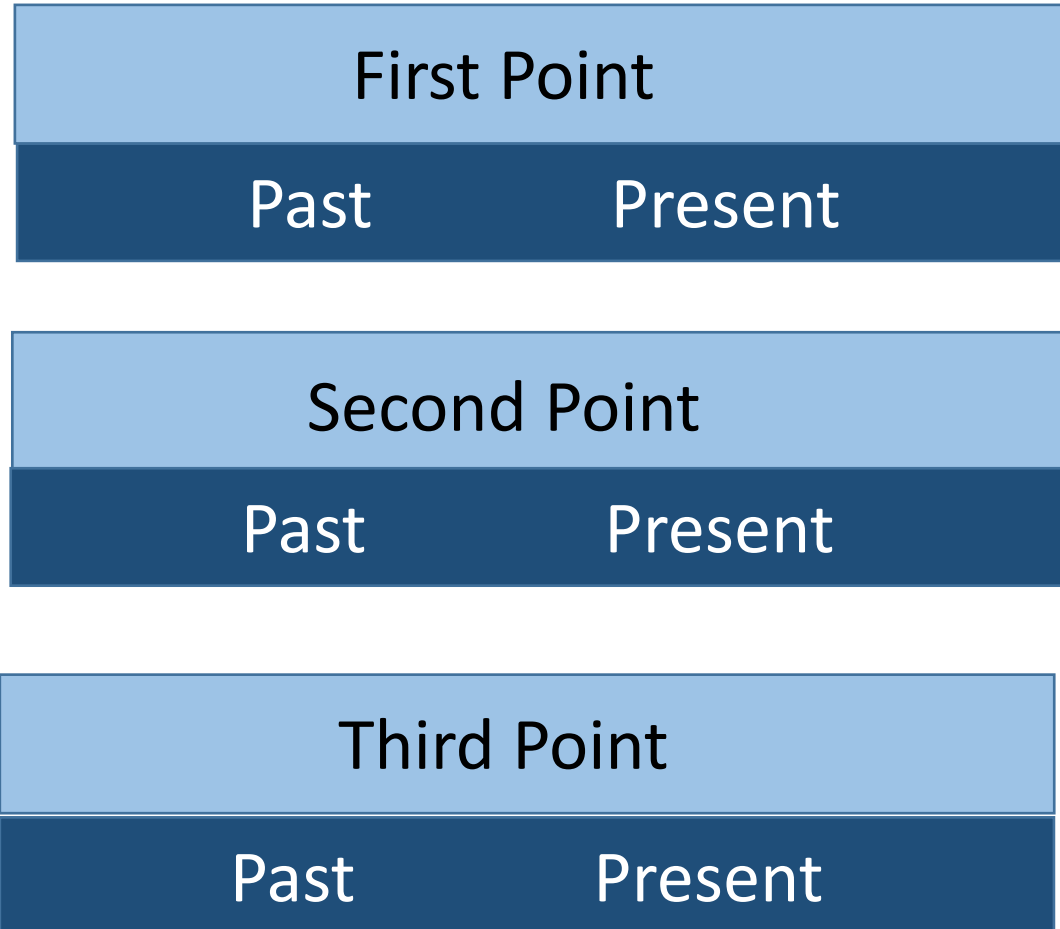
CONTRAST

Contrast is a writing strategy through which writers identify differences between two subjects, places, persons, things or ideas.

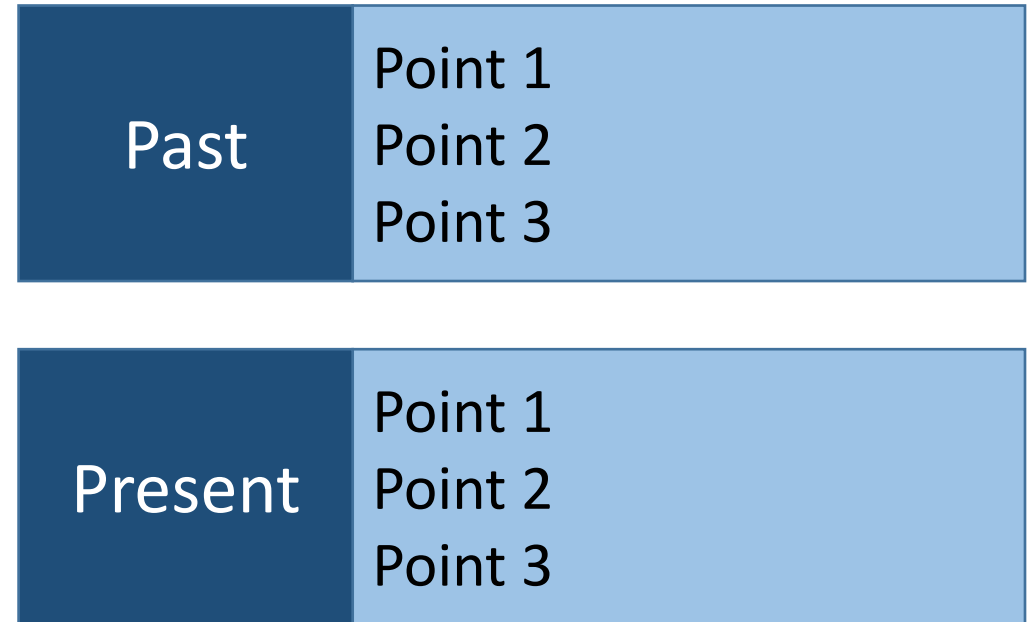
Sample 2

Rural education in my hometown improved a lot in recent years. In the past, our school building was a shabby two-story **building**. There were no computers and other essential **equipment and facilities**. The **drop-out rates** were high, especially for the girls. Nowadays, the children in our village can easily **get to schools on foot**. There are a higher proportion of **qualified teachers** in the school. **Computer education** is given more importance than it was in the past. The teachers begin to adopt blended learning in their education.

Point by point arrangement



Block arrangement



Point 1

Facilities



Point 2

Teachers

乡村教师支持计划
(2015—2020年)

人民教育出版社

Point 3

Students



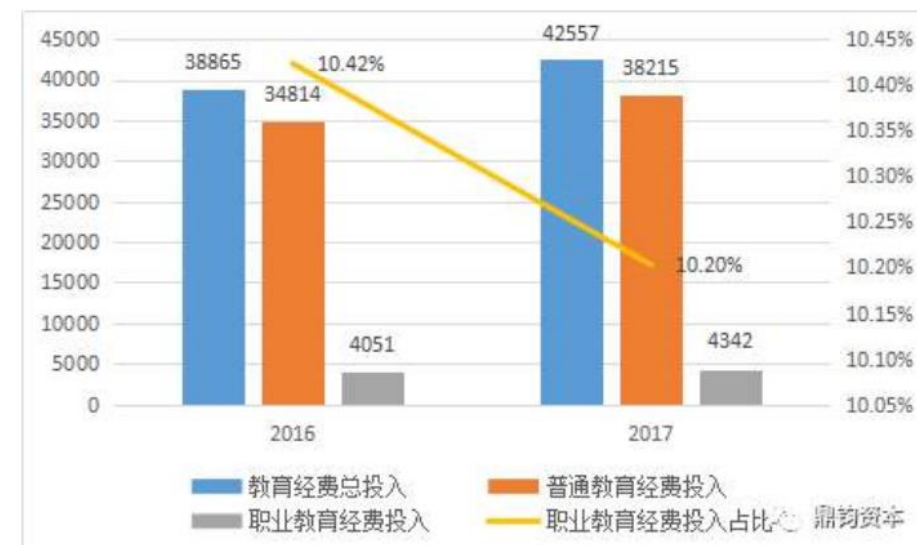
Statistics

Historical records

Interviews

Academic papers

Documents



Expressions

however
in contrast
on the other hand
despite
in spite of
though/although
however
but
while

as opposed to
contrary to
different
dissimilar to
unlike
rather than
instead of

differ from
outnumber
outdo
difference
distinction
discrepancy

Assignment

1. Revise the first draft and submit online
2. Evaluate the given sample writings of 2nd draft





"The relationship between China and the rest of the world is undergoing historic changes. China needs to know better about the world and the world needs to know better about China."

— Xi Jinping

(Source: English Edition of Xinhua News Agency)



Thank you !

