



Lesson Plan Presentation

Introduction of our teaching

Targeted contents

Teaching aims

Targeted students

Teaching procedure

Teaching methodology

Reflection and highlights



Teaching contents



Unit 2 College —The Ladder to success



Explore the value
of college education

1

2

Think deeply and build
a positive outlook



Targeted students

01 | **Normal university**

02 | **Future teachers**

03 | **Freshmen**

04 | **Non-English majors**

05 | **Relatively good at reading and listening**

06 | **Willing to speak when motivated**

07 | **Find critical thinking and productive writing as challenging**



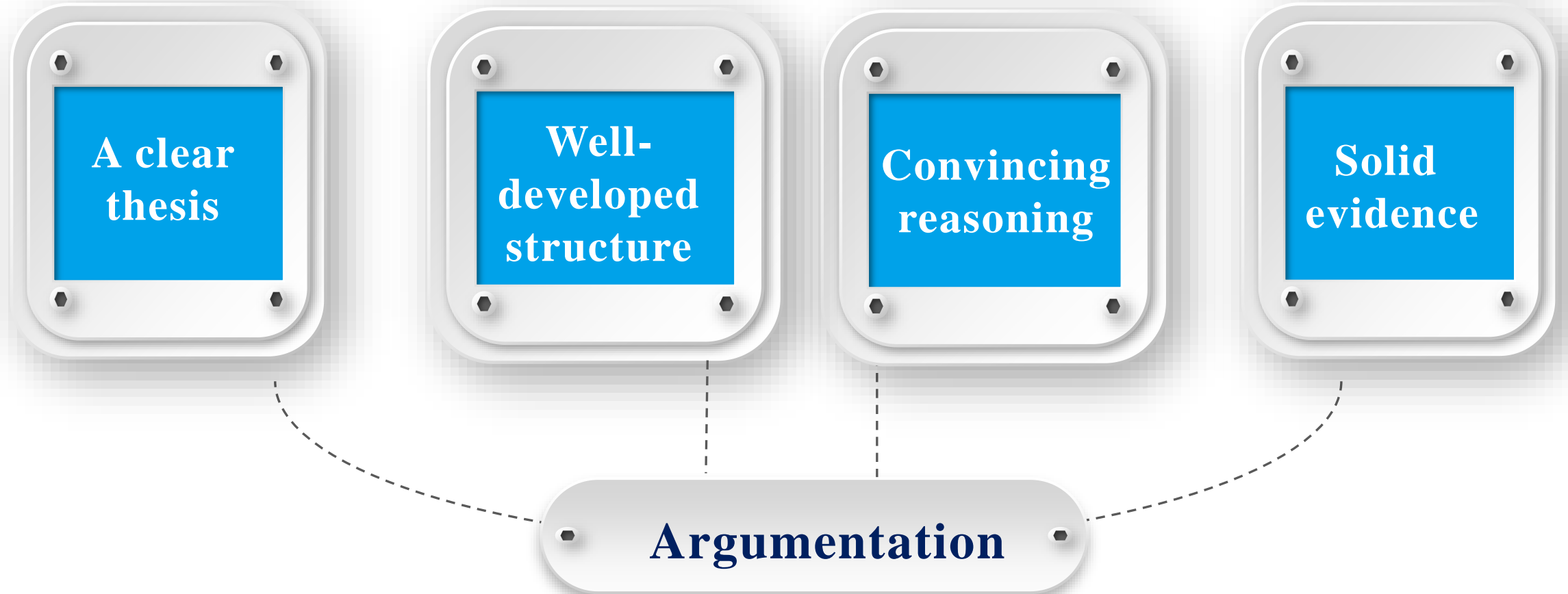
Text B What college brings us?

From reading to thinking and writing



Thesis: from an economist's viewpoint

College education is not necessarily worth the large investment.



Teaching aims

Students will be able to:

1

✓ think critically in an open-minded way through in-depth brainstorming of the focused topic.

2

✓ write an argumentative essay with the help of language and structural scaffolding from the text .

3

✓ get inspired by re-examining the point of college and thus build a positive outlook.

Teaching methodology



- Deep Learning Approach

• 深度学习理论

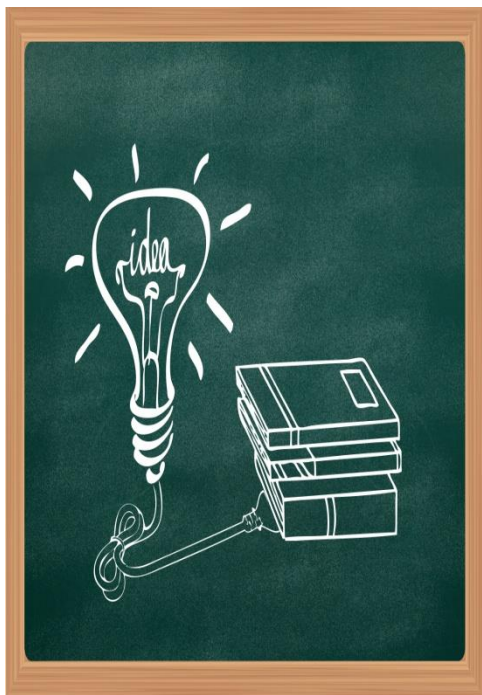
(崔允漷, 2016; 郭华, 2016; 安富海, 2014; 曾家延, 2017;
Marton & Saljo, 1976; Jannifer, 2015; Heather, 2013)



- Deep Teaching based on
- Deep Learning Approach

• 基于深度学习理论的
深度教学

Deep Teaching based on Deep Learning



Real-life puzzles

真实情景 问题提出

01

02

Inquiry of conflicts

认知冲突 主题探究

Critical thinking and output

多元思辨 迁移创造

03

04

Inspiration and values

以读促写 感悟升华

Teaching procedure



01 Review the theme and evidence of the essay

02 Critique and reexamine the author's standpoint

03 Found own grounds through brainstorming diverse perspectives

04 Practice productive skills by writing with the scaffolding from the text

Teaching procedure

Reflection and highlights



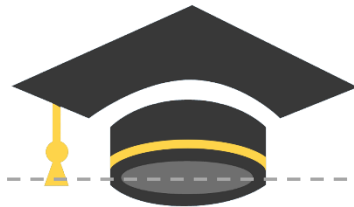
Our teacher is a guide, an organizer, a facilitator.

Education is not the filling of a bucket, but the lighting of a fire!





Unit 2 College-The ladder to success?



Text B What college brings us?

From reading to thinking and writing



Teaching objectives

Upon the completion of this class, students will be able to:



think critically in an open-minded way through in-depth brainstorming of the focused topic.



re-examine the point of college and build a positive outlook.



write an argumentative essay with the help of language and structural scaffolding from the text .

Session 1: Reviewing the author's view

Argument

College has never been magical for everyone; the college equation should be calculated as a **consumer product**.

Session 1: Reviewing the author's view

Evidence

Excess college graduates are selling shoes and driving taxis.

Promising jobs may not require a higher education in the current slowdown.

62% students can earn a bachelor's degree, and 38% have wasted time and accumulated debt in college.



**an economist's
perspective**

Critical thinking: Examining the author's view



To what extent do you agree or disagree with the author?

Propose your argument with evidence.

What is College?

TOTAL COST OF COLLEGE
INCLUDES THE COST OF
MISSING OPPORTUNITIES

THIS OR THAT?

IS COLLEGE
WORTH IT?

Is college worth it?

French Primary Teaching
What is higher education?
Theatre Design
Environmental Hazards Popular Music
Magazine Publishing Software Engineeri

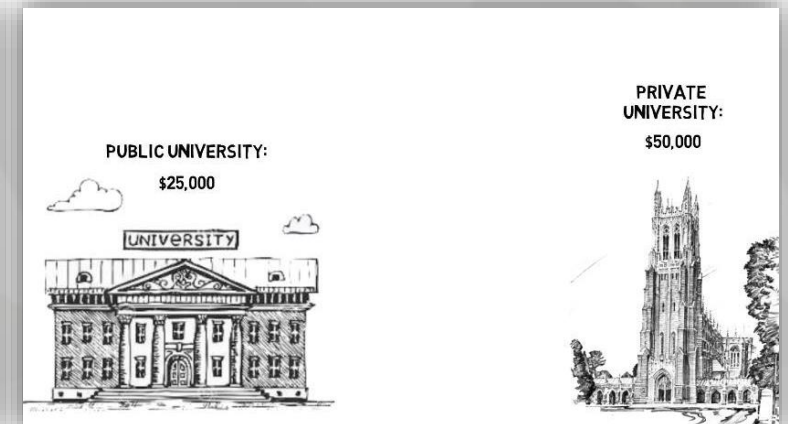


WHAT ARE
UNIVERSITIES FOR?



PUBLIC UNIVERSITY:
\$25,000

PRIVATE
UNIVERSITY:
\$50,000



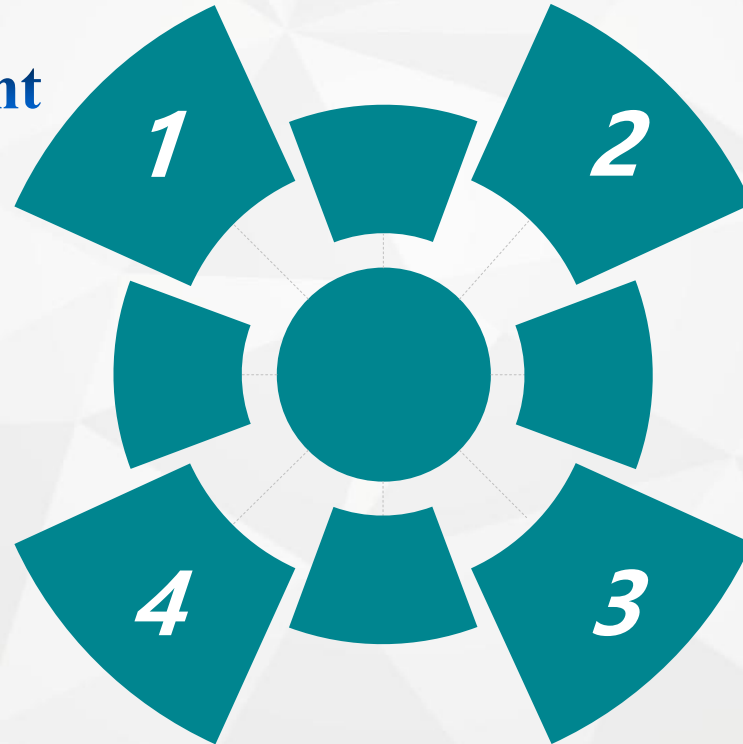


Session 2: Gathering diverse views from extended reading

College education is a driving force for:

economic development

cultural exchange



social progress

personal improvement

Critical thinking: Re-examining the value of college education

What is your interpretation of these views?

Make a statement with evidence.



Expressions for reference

1. The case for ... has been accepted without question.
2. There has been a general consensus that ..., nevertheless,...
3. It is confirmed that ..., it has become evident that ...
4. Let's acknowledge the facts that...
5. It is clear from an objective point of view that ...
6. There is little doubt that ... has the potential of ..., it also accords ...
7. The prime reason for ... is ..., in brief, ...
8. ... may be a barrier to ..., on the other hand, it can be a vital carrier of ...

Session 3: Presenting your idea



Summary

大学之道，在明明德，
在亲民，在止于至善。
知止而后有定，定而后
能静，静而后能安，安
而后能虑，虑而后能得。

大学



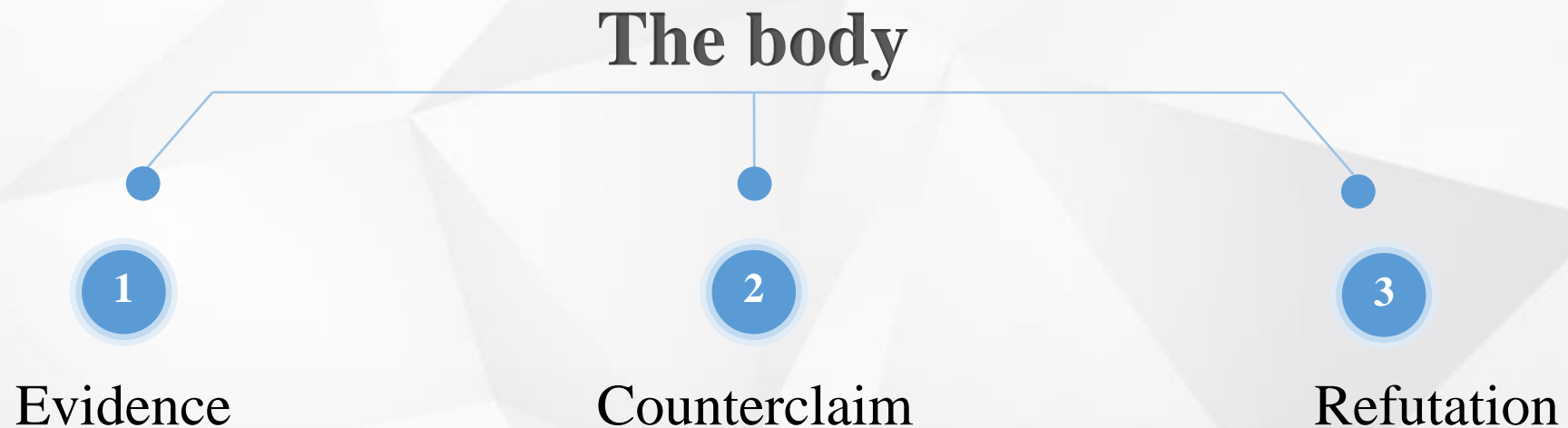
What the Great Learning teaches, is to illustrate the object of a Higher Education, which can bring out the intelligent moral power of our nature; to make a new and better society; and to enable us to abide in the highest excellence.

Session 4: Essay writing

- What is your attitude towards the necessity of attending college?

Required writing style

- The Introduction---Typical thesis statement (Claim)



- The conclusion: (summary or a recommendation)

Writing Strategy

01

Identify your argument from a specific perspective. **Remember to make it supported by certain evidence.**

02

In the second place, **present a counterclaim by listing some facts.**

03

The following is to refute the point by offering examples.

04

In the end, **make a conclusion.**

05

Apply the relative **language structures** in your writing.



Thank you !