



# Course Introduction

## Language Purpose

- 1. Know the basics of British Parliamentary debate**
- 2. Learn debating rules and relating expressions**

## Educational Purpose

- 1. Cultivate critical thinking ability**
- 2. Broaden international view**
- 3. Analyze problems rationally**

# Theoretical Basis

## Production Oriented Approach

```
graph TD; A([Production Oriented Approach]) --> B[Learning centered principle]; A --> C[Output-driven hypothesis]; B --> D[Learning-using integration principle]; C --> E[Input-enabling hypothesis]; D --> F[Whole-person education principle]; E --> G[Selective-learning hypothesis];
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Learning centered principle

Learning-using integration principle

Whole-person education principle

Output-driven hypothesis

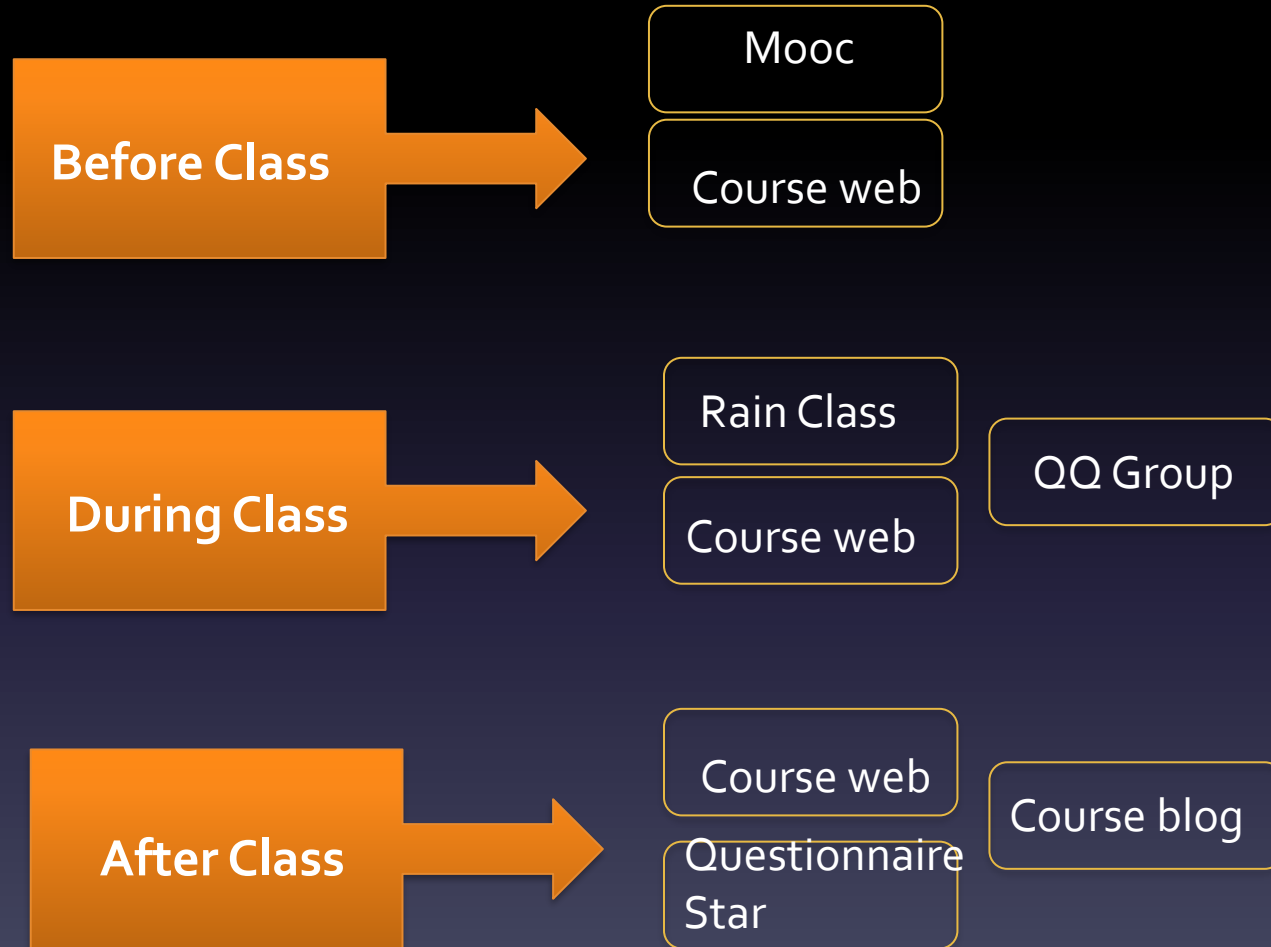
Input-enabling hypothesis

Selective-learning hypothesis

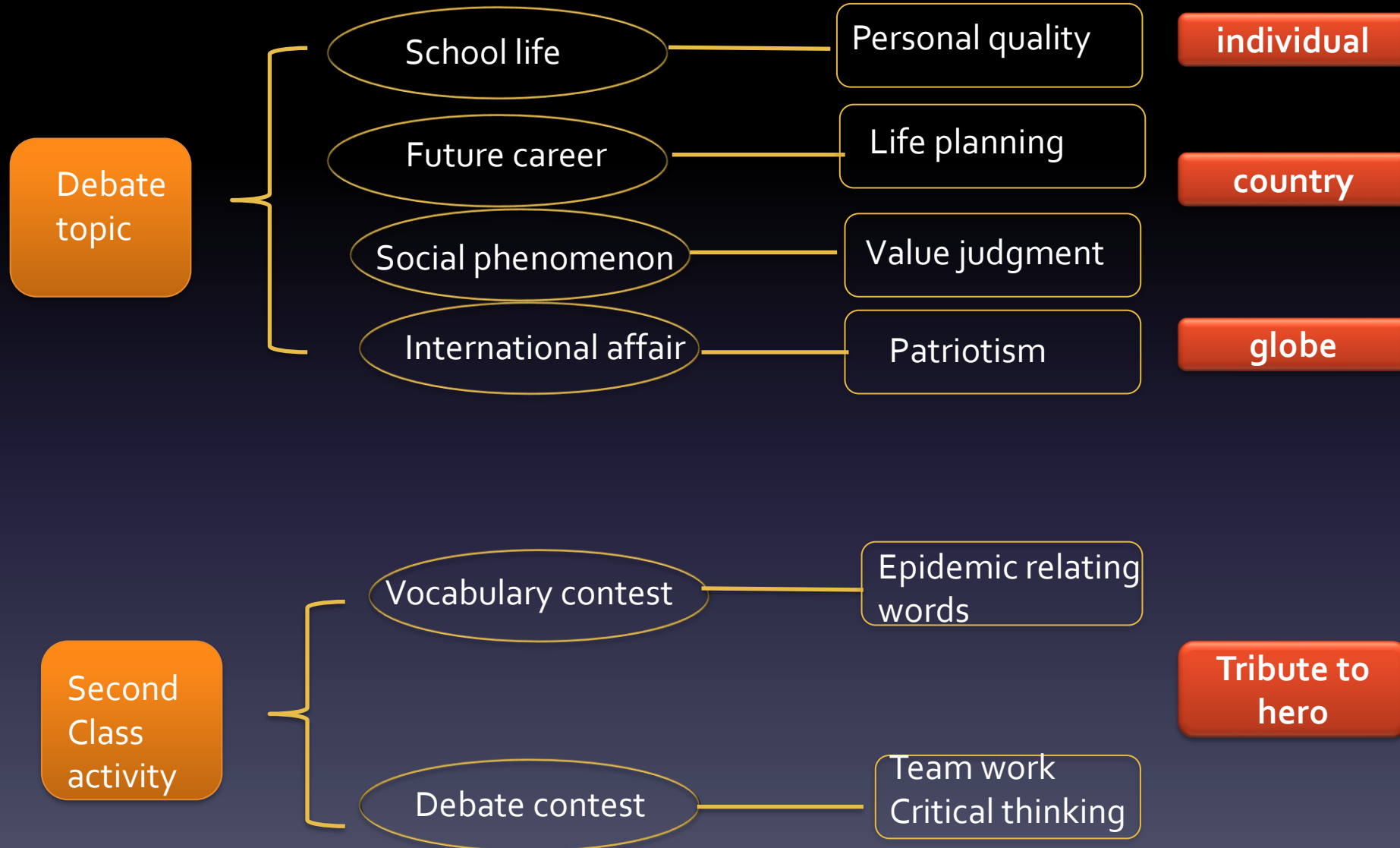
# Teaching Syllabus

周次	日期	教学环节	内 容	课内学时	备注
1	2.18-2.22	class teaching	Course introduction	2	
			Debate Basics		
2	2.25-3.1	online teaching	Active Listening (Note-taking and flowing)	2	
3	3.4-3.8	class teaching	Argument	2	
		online teaching	Persuasive Speech		
4	3.11-3.15	Practice	Persuasive Speech Practice	2	
5	3.18-3.22	online teaching	Research	2	
		Practice	Debate Practice 1		
6	3.25-3.29	class teaching	Case Construction (I)	2	
7	4.1-4.5	Practice	Debate Practice 2	2	
		online teaching	Case Construction (II)		
8	4.8-4.12	Practice	Debate Practice 3	2	
9	4.15-4.19	class teaching	Deconstruction & Refutation	2	
		Practice	Debate Practice 4		
10	4.22-4.26	online teaching	Point of Information	2	
11	4.29-5.3	Practice	Debate Practice 5	2	
		class teaching	Extension		
12	5.6-5.10	Practice	Debate Practice 6	2	
13	5.13-5.17	class teaching	Whip	2	
		Practice	Debate Practice 7		
14	5.20-5.24	online teaching	Debate Evaluation	2	
15	5.27-5.31	Exam	Final Debate (in-class)	2	
16	6.3-6.7	Exam	Final Debate (inter-class)	2	

# Technological Support



# Ideological and Political Education



# Lecture Introduction

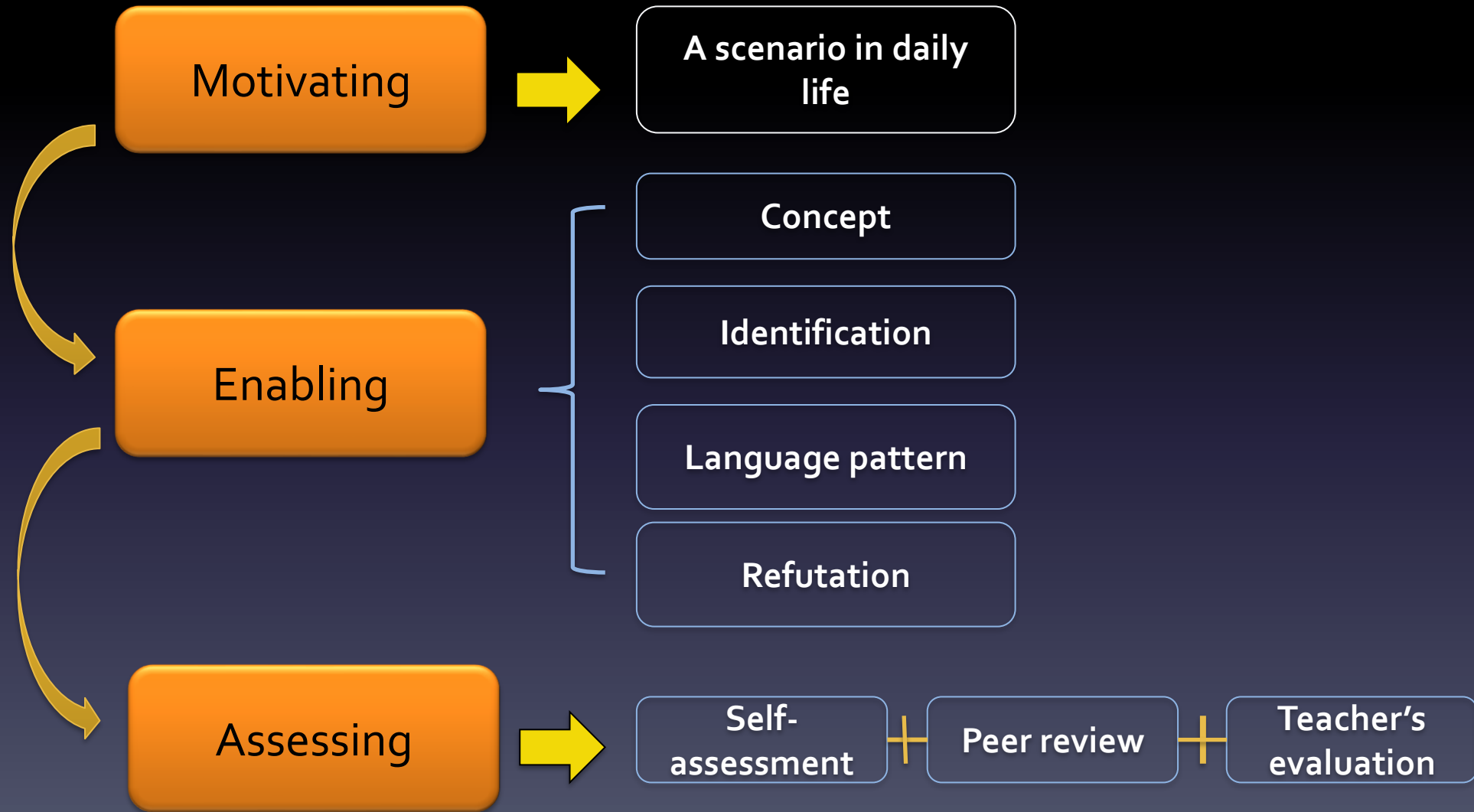
## Language Purpose

1. Enable Ss to identify ad hominem fallacy
2. Learn how to refute argument with ad hominem fallacy

## Educational Purpose

1. Understand the Confucius statement thoroughly
2. Enable Ss to elaborate personal opinion flawlessly

# Teaching Process





# Motivating

Steps	Requirements
1. Teacher describes relevant scenario	Scenario with high communicative value; cognitive challenging
2. Students try to accomplish required productive activity	Make students aware of their problems in finishing the task and arouse their desire to overcome the deficiency
3. Teacher explains learning objectives and productive activities	Enable students to recognize both linguistic and communicative objectives, describes tasks

# Enabling

Steps	Requirements
1. Teacher divides a large productive task into several mini-tasks	Students are able to describe the logical links between mini-tasks
2. Teacher provides selective materials accordingly	Students are able to understand the links between segments of given materials and each mini-tasks
3. Students practice a task once they finish their selective learning	Enable students to select relevant ideas, language pattern, or discourse structure
4. Teacher gives guidance and checks learning outcomes	Students use what they have learnt to accomplish their task

# Assessing

Steps	Requirements
1. Self-assessment	Students are able to check how do they learn in class
2. Teacher gives criteria and guidance to evaluate	Make criteria clearly and easy to check by students
3. Students submit their products	Submit products with required format before deadline
1. Students give a peer review before next class	Each student grades two products
2. Teacher select typical products and evaluate collaboratively with students in next class	Teacher needs to prepare detailed evaluation of all students.

# Ad Hominem Fallacy

Debate in English



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# 01 iPrepare

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# iPrepare - Watch a video clip

王喆




王远蒙





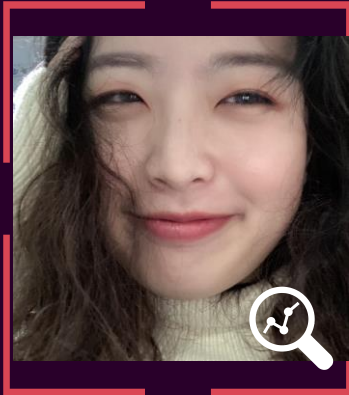
Suppose you were the female driver, how would you respond to the male driver. Please record your answer and submit it via the rain class.



作答



# iPrepare - Demo of Ss' submission



**Li Ao (李翱)** 

I would be terribly irritated by the male driver; unfortunately, however, I may probably just burst into tears feeling sad for myself, since I have no awareness of what the appropriate response would be.



**Liu Qingyang (刘清扬)** 

Even though I'm a man, I still found the male driver's words absurd. So if I were the female driver, chances are high that I would have a fierce quarrel with him before the police has come.





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# 02 iExplore

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# iExplore – Ad Hominem Argument



## Definition

An **ad hominem argument** is an argument directed against a person, rather than against what that person says.

*- from the Cambridge Dictionary*



# iExplore – Conditions of Ad Hominem Fallacy

It attacks against the person.

1



The personal attack is irrelevant to the issue to be discussed.

2



iExplore –  
Female Driver Ad  
Hominem Fallacy

我怎么开的车



# iExplore – Cause of Ad Hominem Fallacy (Prejudice)

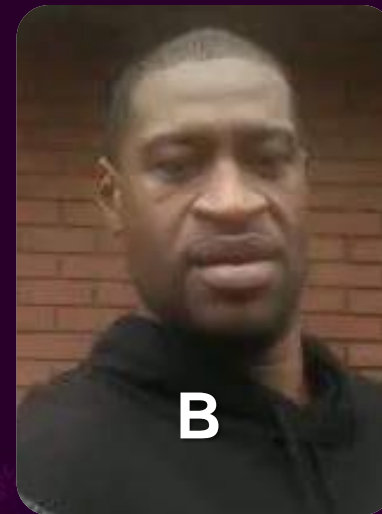
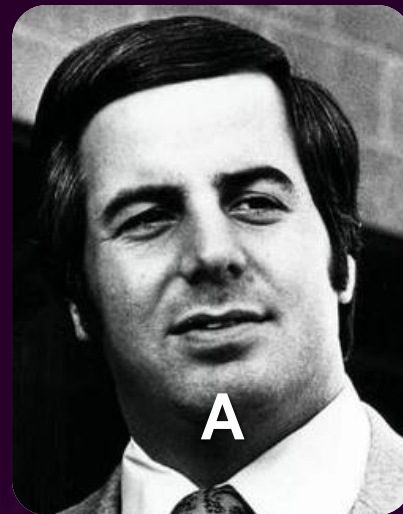


Doctor?

Criminal?



Scientist?



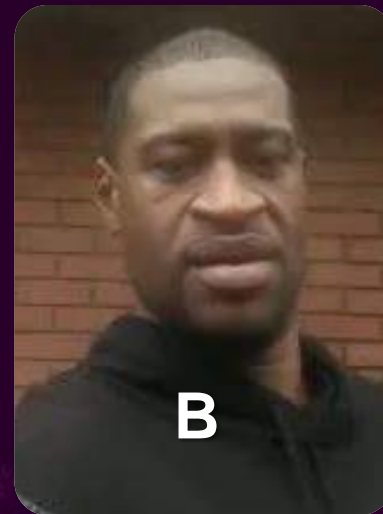
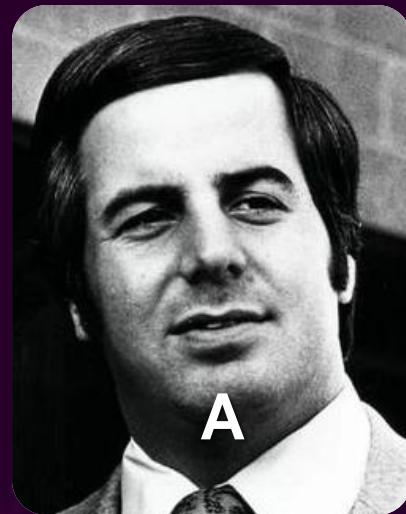
# iExplore – Cause of Ad Hominem Fallacy (Multiple-choice)



**Criminal**



**Doctor**

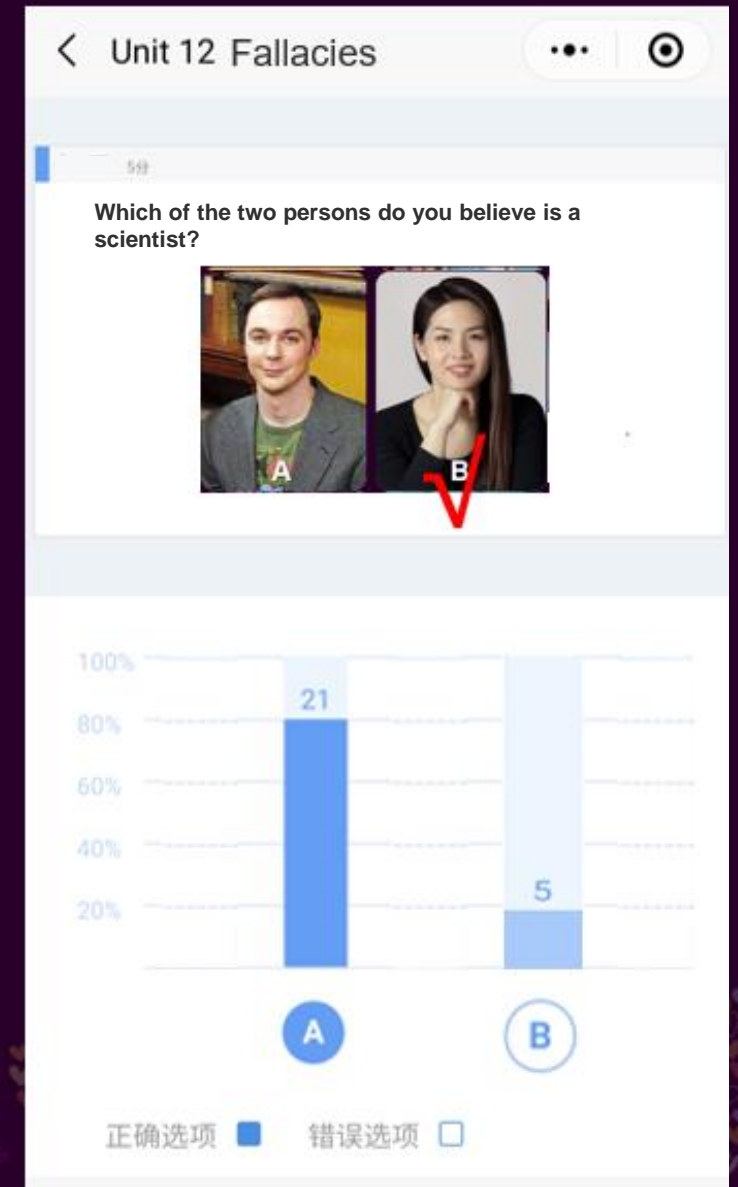
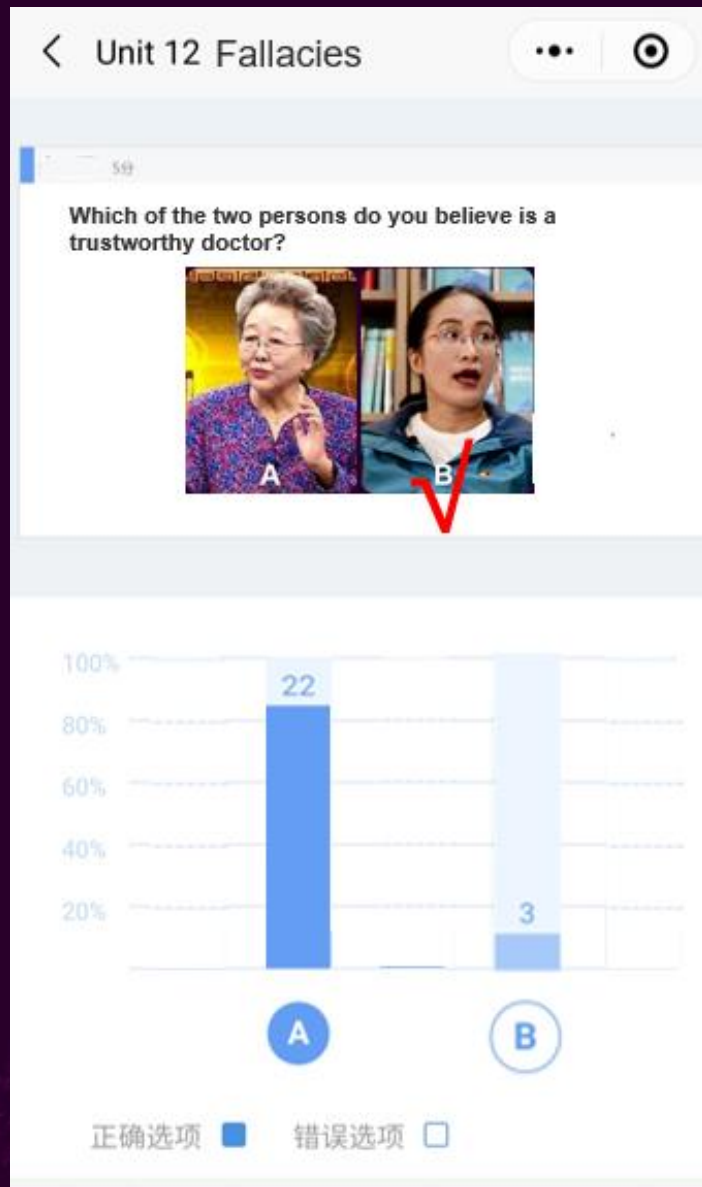


**Scientist**





# iExplore – Cause of Ad Hominem Fallacy (Multiple-choice)



# iExplore – Cause of Ad Hominem Fallacy (Prejudice)

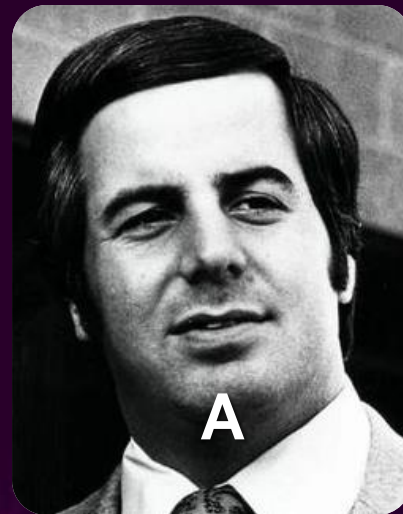


Age

Character  
Physical appearance  
Credential  
Race



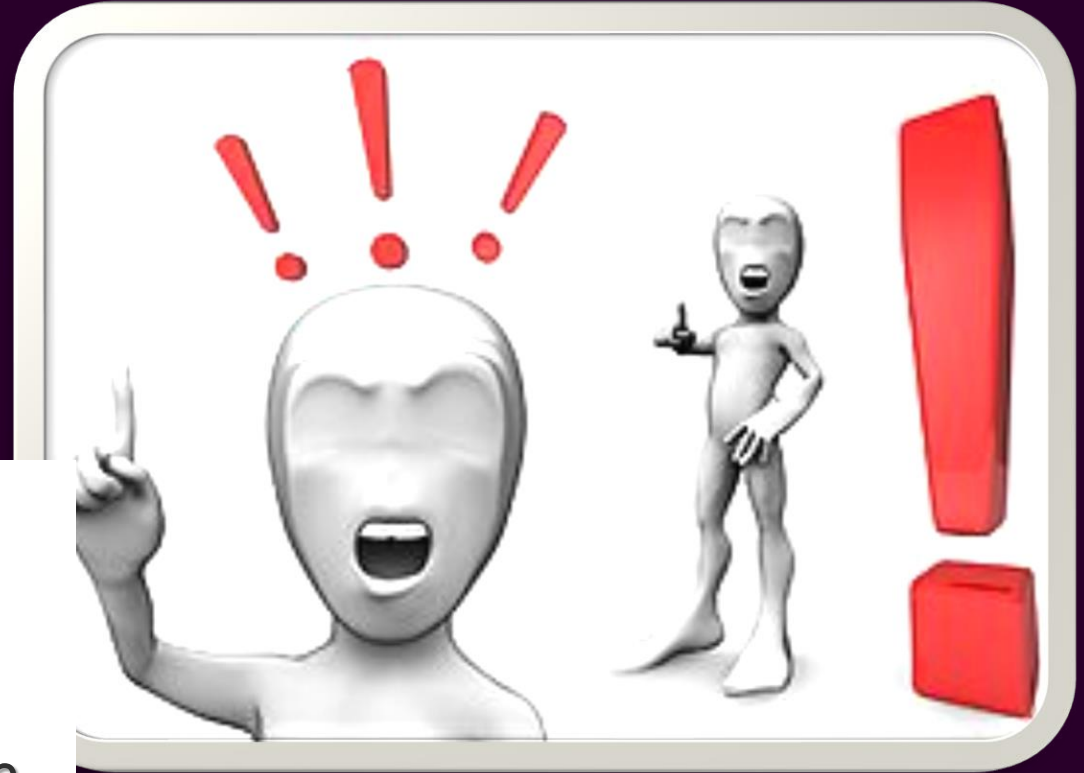
Gender







**iExplore –**  
Cause of Ad Hominem  
Fallacy



# iExplore – Identify Ad Hominem Fallacy

**FOX NEWS**

## Massachusetts suspect pulls gun on maskless man outside Walgreens: cops say

David Aaro 24 mins ago



© Provided by FOX News

Fox News senior judicial analyst Judge Andrew Napolitano weighs in.

A **Massachusetts** man was arrested after

**AP** ASSOCIATED PRESS

## Germany's Merkel pictured wearing mask in public

23 mins ago



© Provided by Associated Press

German Chancellor Angela Merkel adjusts her face mask as she arrives for a meeting of the upper house of the German legislative in Berlin, Germany, Friday, July 3, 2020. (AP Photo/Michael Sohn)

**POLITICO**

## McConnell urges Americans to continue to wear masks

By Marianne LeVine 6/29/2020



© Alex Wong/Getty Images

Senate Majority Leader Mitch McConnell.

Senate Majority Leader Mitch McConnell

教师介绍

课程大纲

课程考核方式

教学日历

停课不停学期间授课方式说明

停课不停学期间自主学习说明

停课不停学期间线上辩论实践说明

课程资源

测试

测试2

Unit 1 Introduction to English Debate

Unit 2 BP Debate Format & Speakers' Roles

Unit 3 Active Listening

Unit 4 Building Arguments

Unit 5 Reasoning Methods

Unit 6 Doing Research for Debate

Unit 7 Case Construction 1

Unit 8 Case Construction 2

Unit 9 Deconstruction & Refutation

Unit 10 Extension

Unit 11 Whip

Unit 12 POI

实践1 说服力演讲

实践2 辩论简报-辩题1

实践3 辩论简报-辩题2

实践4 辩论简报-辩题3

实践5 辩论简报-辩题4

实践6 辩论简报-辩题5

补交-辩论简报-辩题5

实践7 辩论简报-辩题6

辩论笔记 - Round 1

辩论笔记 - Round 2

演讲和辩论视频精选

讨论板



外国语学院 邹郝晶

Hot topic 1: Should people wear face masks during an outbreak?

1个月前

综合评定:

It seems that people in China and the in the Western world hold different opinions about this issue. What's your point of view? Please share one complete argument and you are required to post the source you used in your evidence behind it.

The swiftness of the posts and the quality of the arguments will be measured when scoring.

回复



生命科学与技术学院/学博(军)81班 王靖漪

RE: Hot topic 1: Should people wear face masks during an outbreak?

1个月前

综合评定:

My point is that we should wear face masks during the outbreak.

First, wearing a face mask is an effective way to prevent the spread of the virus, which has been proven by experts. It's been proven that the virus can be transmitted through the air, and masks can help us block that route.

At the same time, we wear masks not only to protect ourselves from the virus, but also to respect the health and safety of others. If there is no one wears a face mask in public, the air will be spread a lot of virus. Infected people will breathe the virus into the air, while healthy people will breathe it in. This will infect hundreds of thousands of people without effective control. Wearing a mask will help us control the spread of the virus.

Last but not least, please imagine if everyone did not wear masks, you will dare to go out. For fear of the virus, I believe most of us are afraid to leave our homes and keep our doors and windows closed. Wearing a mask is a way to allay people's fears about the virus.

回复 引用 编辑 删除



金禾经济研究中心/金禾试点班81班 于晨阳

RE: Hot topic 1: Should people wear face masks during an outbreak?

1个月前

综合评定:

During the outbreak, different countries disagreed about whether people should wear masks when they leave the house. Some countries require people to wear masks when they go out, while others do not. From my point of view, I strongly believe that people should wear masks during the outbreak.

First, on the individual level, wearing a mask is not only a protection for oneself, but also a respect for others. To start with, wearing a mask can effectively prevent yourself from catching pneumonia. According to the study, the N95 mask can effectively prevent 95% of particles with an aerodynamic diameter of  $0.24 \pm 0.6 \mu\text{m}$  (physical diameter of  $0.075 \mu\text{m} \pm 0.020 \mu\text{m}$ ) from entering the body from the mouth, while the average surgical mask can also prevent the majority of similar particles from entering the body. Therefore, wearing a mask is an effective way to prevent droplets from infection with corona-pneumonia. Moreover, wearing a mask is also a sign of respect for others. Corona-pneumonia has an incubation period, so it is possible to transmit the virus to others even if there are no symptoms. So wearing a mask also provides a sense of security and is the best way to respect others during an outbreak.

Second, at the national level, the call for people to wear masks reflects the positive attitude of the country in preventing and controlling the epidemic. The coronavirus is highly infectious. Only by consciously blocking the transmission of the virus can the spread of pneumonia be minimized, where the government plays an important role. In the wake of the outbreak, the Chinese government has effectively stopped the spread of the disease by forcing its citizens to wear masks in public and punishing those who do not. It is worth learning from other western countries.



# iExplore – Identify Ad Hominem Fallacy



- 1 Wearing a face mask will make you sick.
- 2 Only sick people wear a face mask.
- 3 Masks will weaken your immune system.



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# 03 iProduce

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# iProduce – Respond to Ad Hominem Fallacy

Step 1: To point out the use of ad hominem

"This is an ad hominem fallacy."

"This is a personal attack."

Step 2: To highlight the irrelevance to the claim in discussion

"You are attacking against ... of sb.,"

"rather than against the argument itself."

"... is irrelevant to the claim. Because ..."

"So your argument is invalid."

Step 3: To steer the attention back to the relevant issue

"The argument/point is..."

"We should focus on..."

iProduce –  
Refute to female Driver  
Ad Hominem Fallacy

我怎么开的车



# iProduce – Respond to Ad Hominem Fallacy



1

“This is an ad hominem fallacy.”  
“This is a personal attack.”

2

“You are attacking against  
the ... of someone, rather than  
against the argument itself.”  
“...is irrelevant to the claim.”

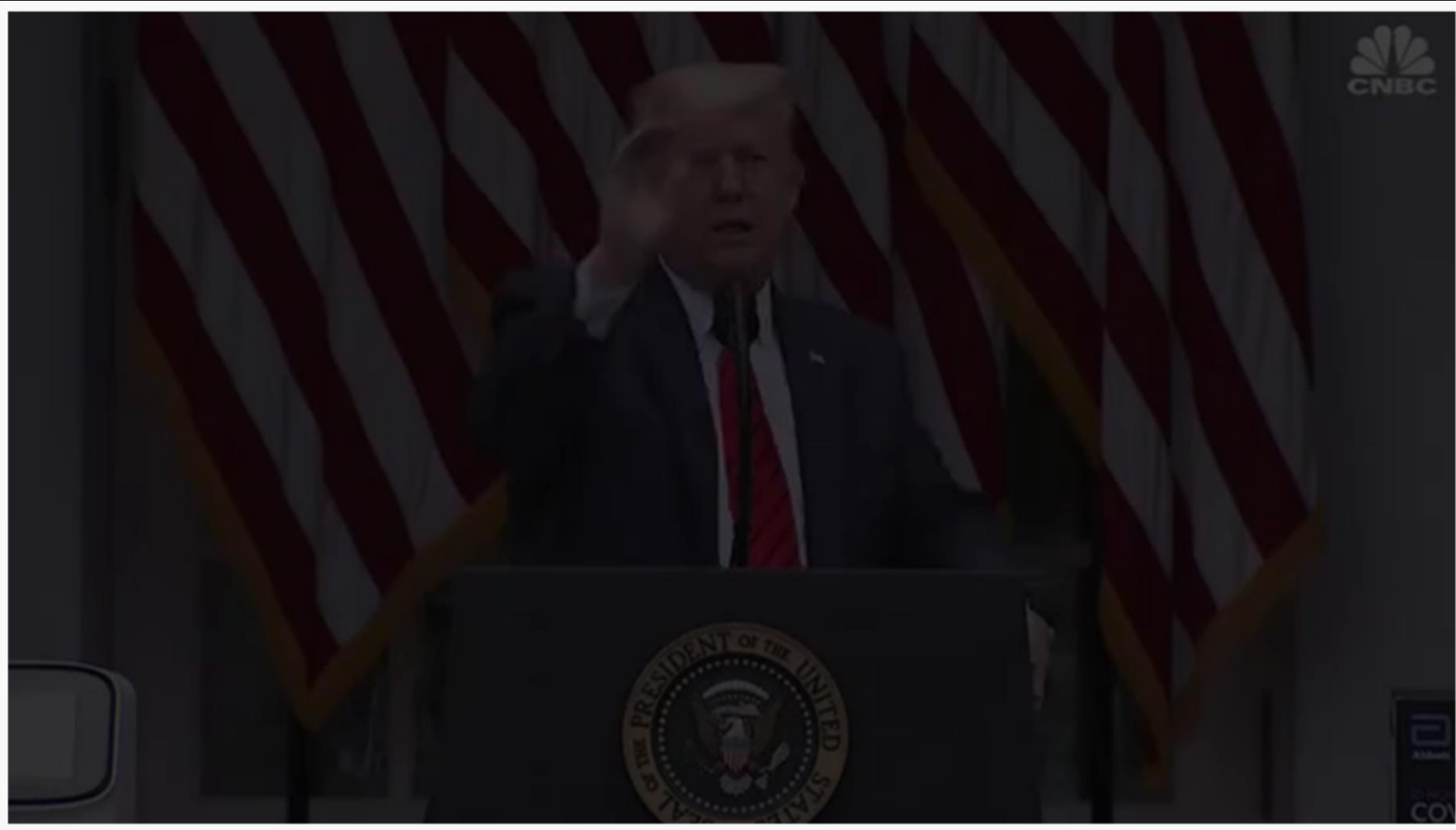
3

“The argument/point is  
about ...”  
“We should focus on ...”



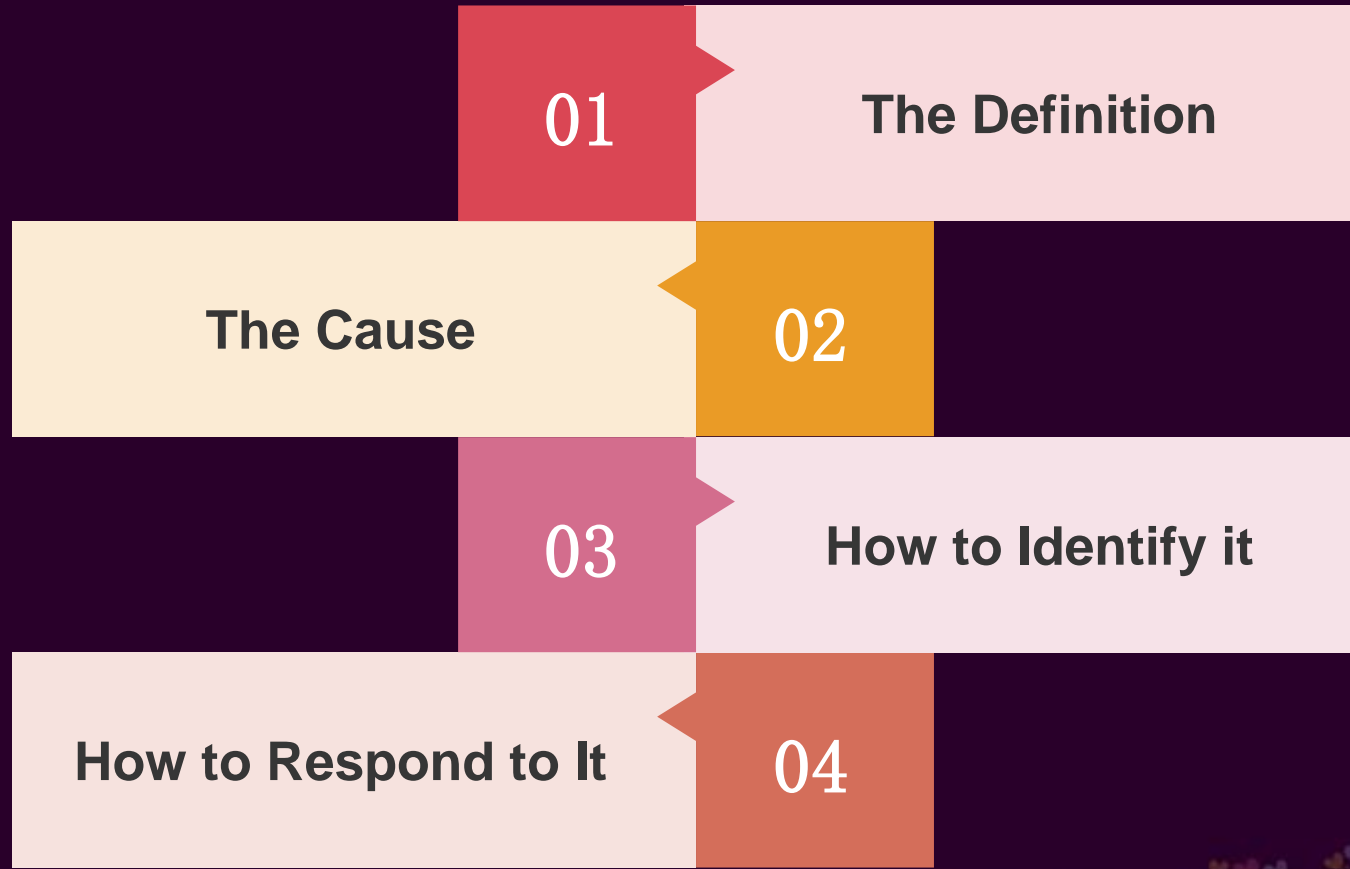


# iProduce – Identify and Refute Ad Hominem Fallacy



# Recap the Content

## Ad Hominem Fallacy



# Word Bank

- **ad hominem** *adjective* / ,æd'hɒm.ɪ.nəm/  
(of a criticism, etc.) directed against a person, rather than against what that person says:  
*an ad hominem attack on his rival*

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- **fallacy** *noun* /'fæl.ə.si/  
an idea that a lot of people think is true but is in fact false:  
[ + that ] *It is a common fallacy that women are worse drivers than men.*

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- **prejudice** *noun* /'predʒ.ə.dɪs/  
an unfair and unreasonable opinion or feeling, especially when formed without enough thought or knowledge:  
*Laws against racial prejudice must be strictly enforced.*

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- **inherently** *adverb* /ɪn'her.ənt.li/  
in a way that exists as a natural or basic part of something:  
*There's nothing inherently wrong with his ideas.*

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- **refutation** *noun* / ,ref.ju'teɪ.ʃən/  
the act of saying or proving that a person, statement, opinion, etc. is wrong or false:  
*She published a refutation in the newspapers two days later.*



## Self-assessment of Ad Hominem Fallacy



长按识别二维码

## Self-assessment of Ad Hominem Fallacy

\* 1. Can you define Ad Hominem fallacy?

Yes

No

\* 2. Do you know the two conditions of Ad Hominem fallacy?

Yes

No

\* 3. Are you able to identify the Ad Hominem fallacy?

Yes

**THANK  
YOU**

