

Teaching Presentation



Contents

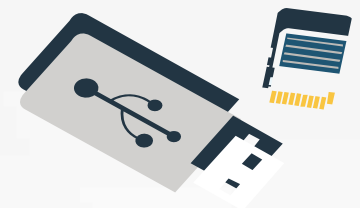
1) Introduction

2) Demonstration

1 Introduction



- **Teaching Context**
- **Teaching Methodologies**
- **Teaching Design**



01

**Teaching
Context**

University

Students

Text

University

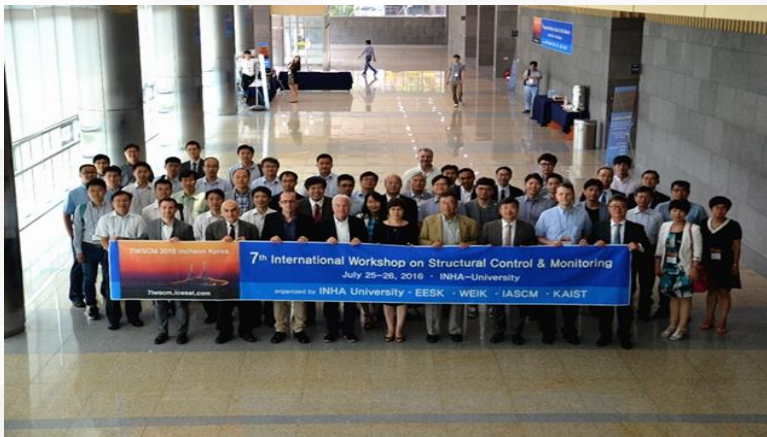


- ◆ **Featured in civil engineering and architecture**
- ◆ **Double first-rate construction**
- ◆ **Cultivating large amount of versatile talents**
- ◆ **Application-orientation, manipulative ability**

Students

- Non-English major, freshmen, level A
- Highly motivated while lack of systematic reading & writing skills
- In need of expanding thinking and values-shaping

Future
engineers,
architects

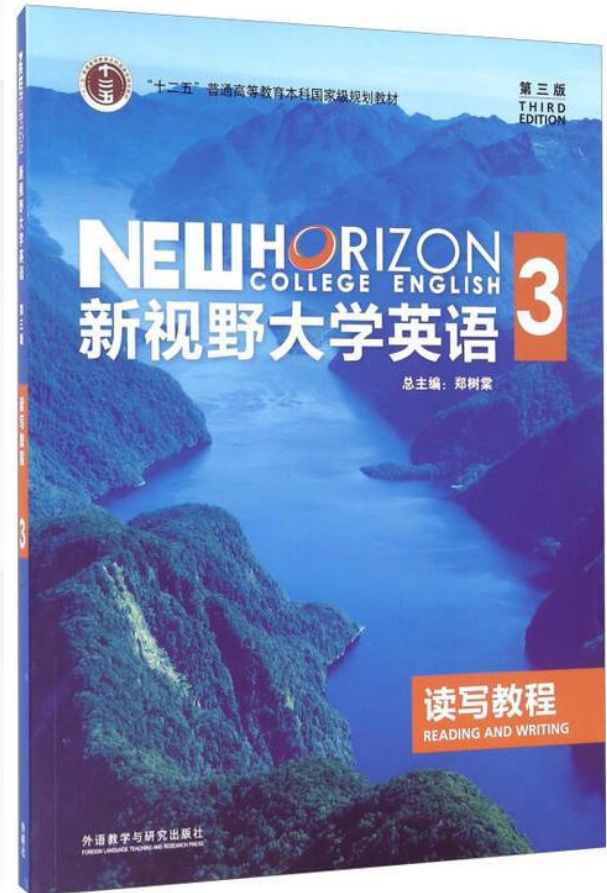


Text

Unit 5 When work is a pleasure

Comparison & contrast in
reading & writing

Positive work values



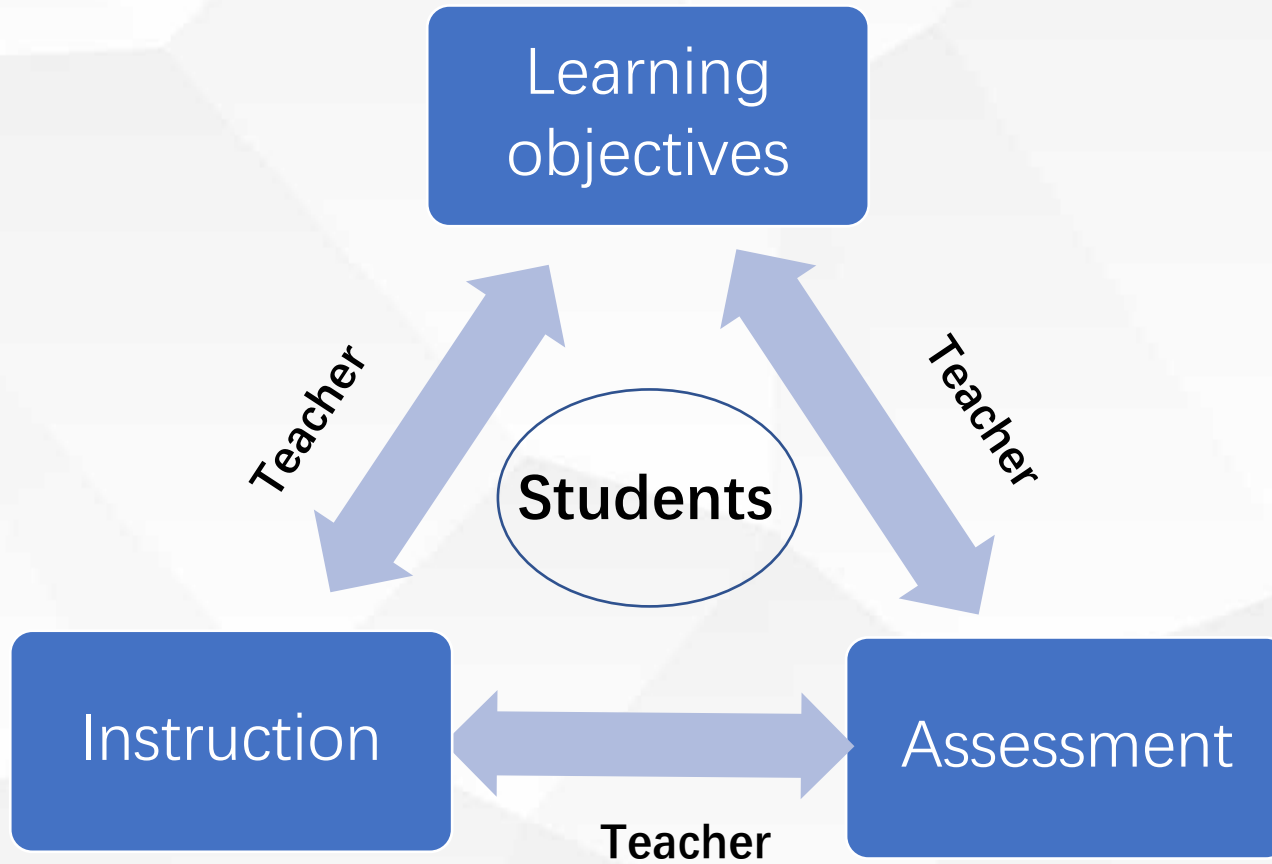
A red spiral-bound notebook icon with a white label on the cover. The label contains the number '02'. The notebook has a spiral binding on the left side.

02

**Teaching
Methodologies**

- Outcome-based education
- Teaching assessment

Outcome-Based Education



Teaching Assessment

Checklist	Scale 1-Poor, 2-Fair, 3-Satisfactory, 4-Good, 5-Very Good				
I have grasped the theme-related words and expressions and can apply them in my own writing and speaking.	1	2	3	4	5
I have mastered the writing method of comparison and contrast and can apply this method.	1	2	3	4	5
I have comprehended the unit theme: the meaning of dedication in core socialist virtues.	1	2	3	4	5
As a Chinese, I feel proud of our national traditions and cultures, delighted and equipped to spread them.	1	2	3	4	5

A red spiral-bound notebook icon with a white label on the cover. The label contains the number '03' and the text 'Teaching Design'.

03

Teaching Design

Course objectives

Unit objectives

Teaching procedures

**Ideological and political
education**

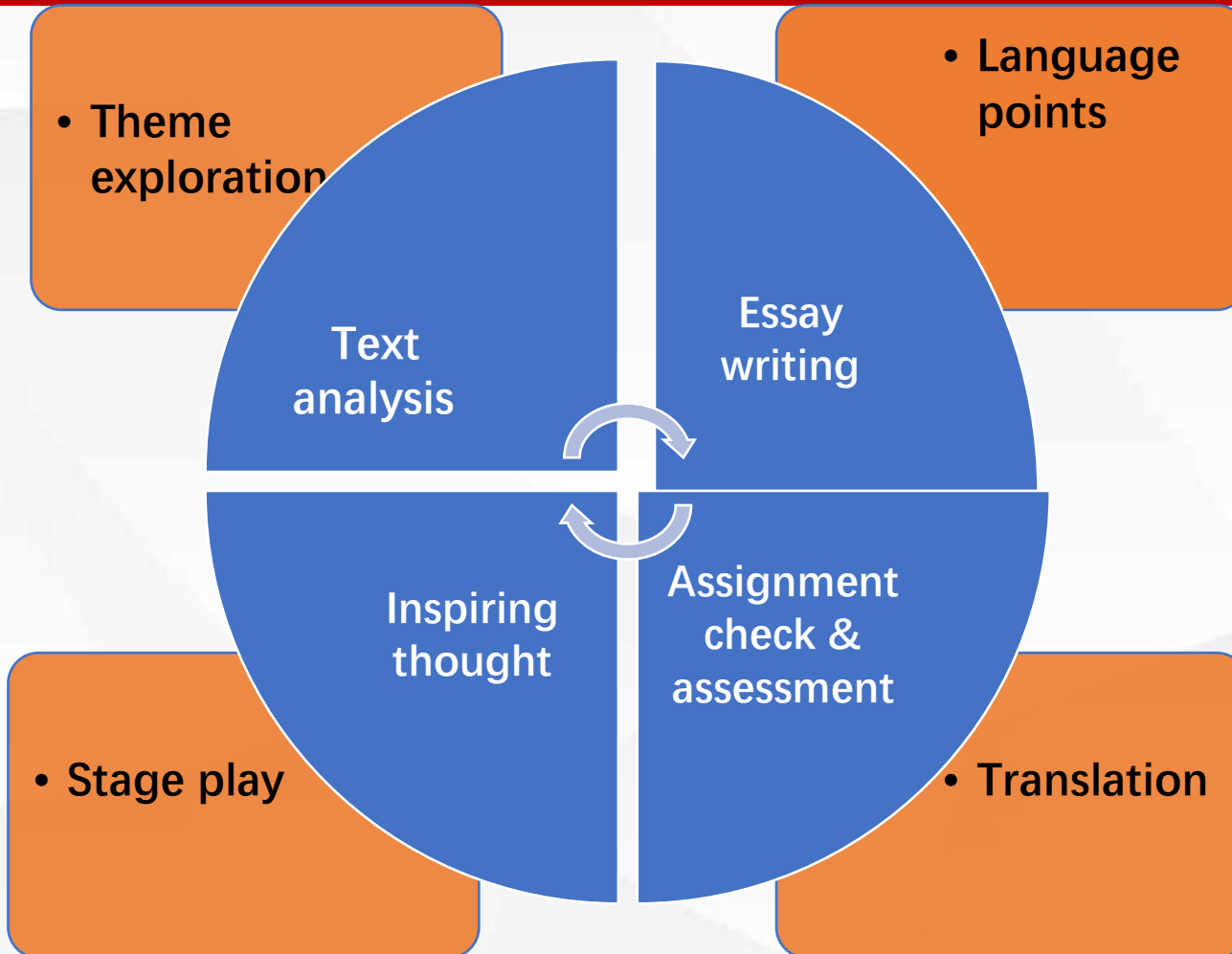
Course objectives

- **Language abilities**
- **Cross-cultural communication competence**
- **Critical thinking ability**
- **Ideological and political education**

Unit objectives

- **Theme-related vocabulary**
- **Language points**
- **Writing & translating techniques**
- **Work values**

Teaching procedures

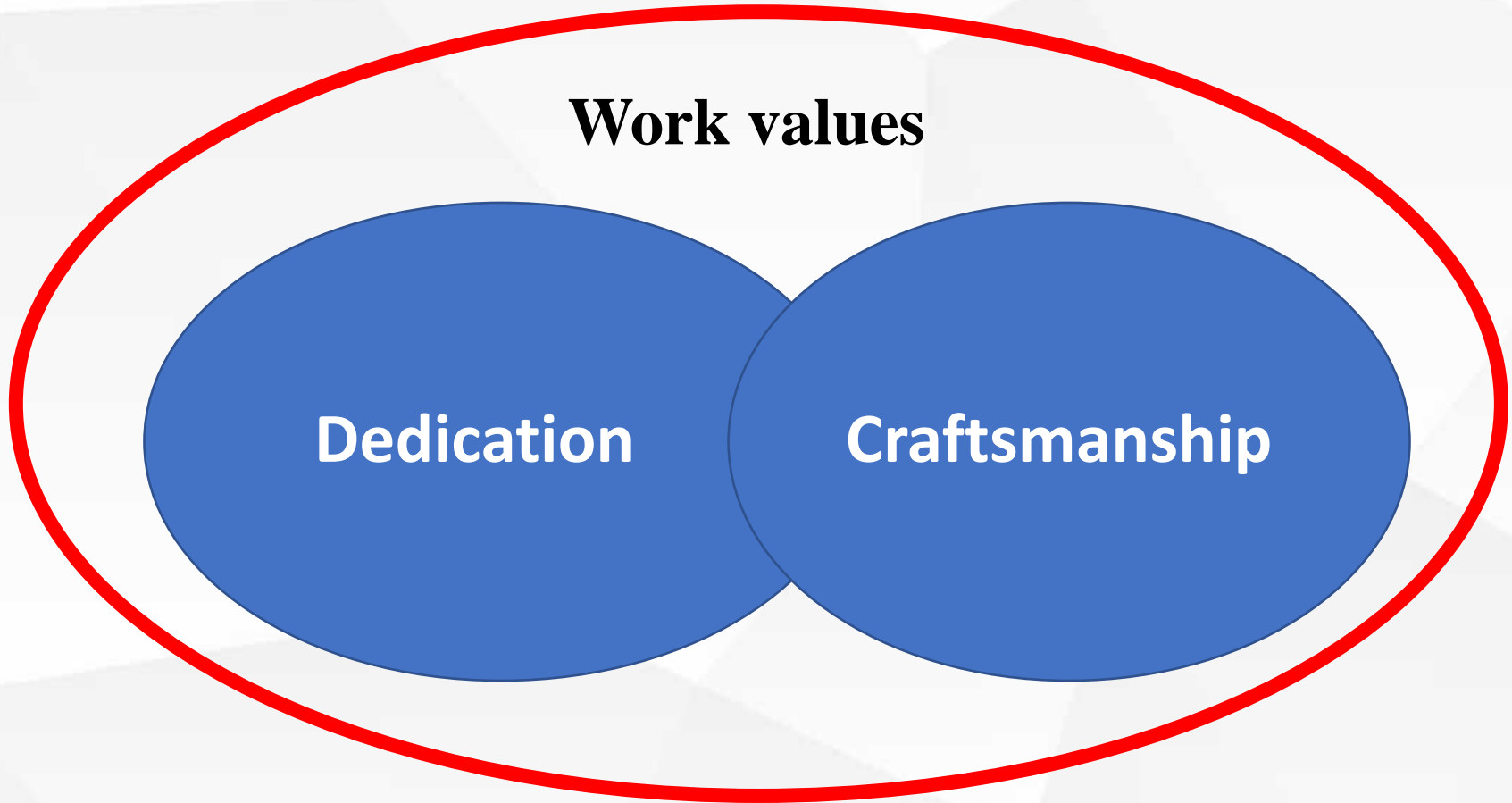


Ideological and political education

Work values

Dedication

Craftsmanship



2 Demonstration

Section A Will you be a worker or a laborer?

Text Reading: Analysis and Further Exploring



Learning Objectives



To identify the structure of comparison & contrast



To establish a positive attitude toward work



Lead-in



iWrite 爱写作 VIP-Pro版

主页 / 作业管理

为确保您的使用体验, 建议您使用Chrome (谷歌)、Firefox (火狐)、360极速浏览器。

返回

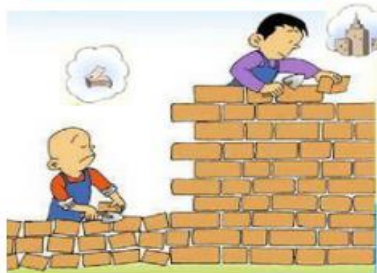
题库选题

* Writing task 1 in Unit 5

* 自定义标题 段落 arial 16px

Directions: You are required to write a paragraph on the following 2 pictures with no more than 8 sentences.

Two bricklayers



5 years
later

A bricklayer An urban planner



What makes the difference?
Attitude

Text reading

Task 1: How do workers and laborers differ in the attitude toward work?

People's attitude toward their work determines everything. To workers, leisure means simply the hours they need to relax and rest in order to work efficiently. Workers are therefore more prone to dedicate more time to working, taking too little leisure rather than too much. To laborers, **on the other hand**, leisure means autonomy from compulsion, so it is natural for them to **spend more time on play rather than labor** and the fewer hours they spend laboring, and the more hours they have free for play, the better. (para 4)

comparison & contrast

comparison & contrast

Comparison: illustrate the similarities

Contrast: show the differences

Paragraph development:

**A topic sentence + comparison & contrast
(signal words)**

Signal words:

similarly, just as, like, However, while, instead, unlike,
despite, on the other hand, on the contrary, in contrast,

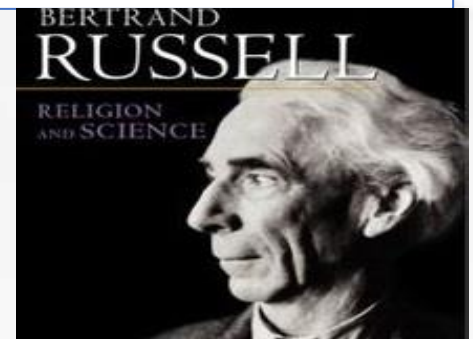
Sample:

What I have lived for

Topic sentence

Three passions, have governed my life: the longing for love, the search for knowledge, and unbearable pity for the suffering of mankind. I have sought **love** because it brings ecstasy. I have sought **knowledge** for I wished to understand the hearts of men and to know why the stars shine. These two led upward toward the heavens. **But** always **pity** brought me back to earth. Echoes of cries of pain, children in famine, helpless old people, and the whole world of loneliness, poverty and pain make a mocking human life. I long to alleviate this.

Signal word



Group discussion

**Task 2: What kind of work attitude should we---
architecture students establish in our future jobs?**



Work attitude

Dedication

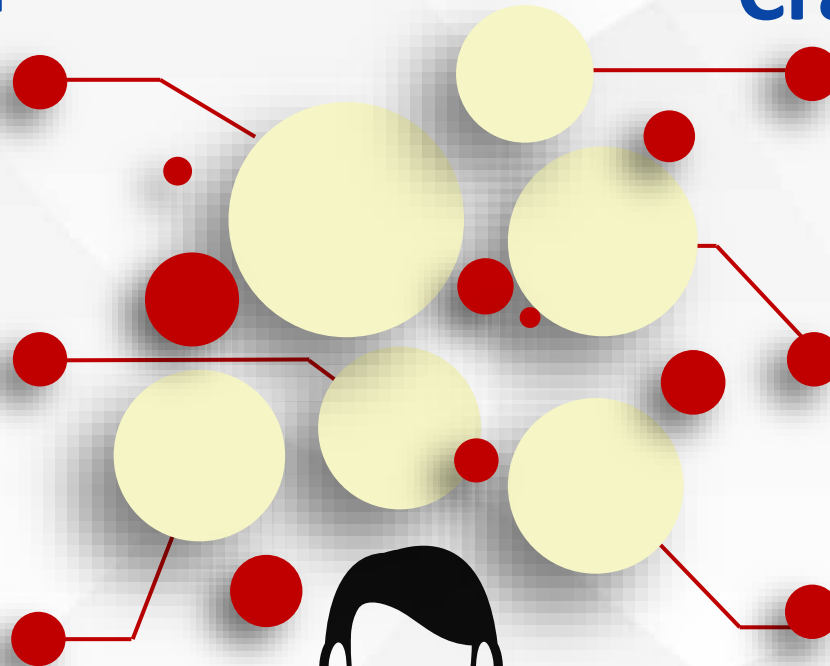
Craftsmanship

Devotion

Striving

Career ambition

Determination

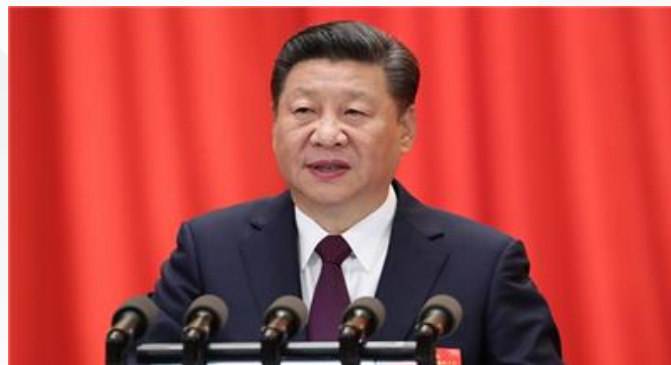


2

Summary

We will build an educated, skilled, and innovative workforce, carry forward the spirit of model workers and craftsmanship, create a social norm of taking pride in labor, and make an atmosphere of dedication to excellence.

建技能型、创新型劳动者大军，弘扬劳模精神和工匠精神，营造劳动光荣的社会风尚和精益求精的敬业风气。



At the 19th National Congress of the Communist Party of China

Self-assessment Checklist

Scale
 1-poor, 2-fair,
 3-satisfactory,
 4-good,
 5-very good

1. I have mastered the words and expressions related to workers and laborers.

1 2 3 4 5

2. I could identify the structure of comparison and contrast in reading.

1 2 3 4 5

3. As an architecture student, I feel confident I can establish a positive attitude toward work.

1 2 3 4 5



THANK YOU

I Love
of China