

# 2021 FLTRP Star Teacher



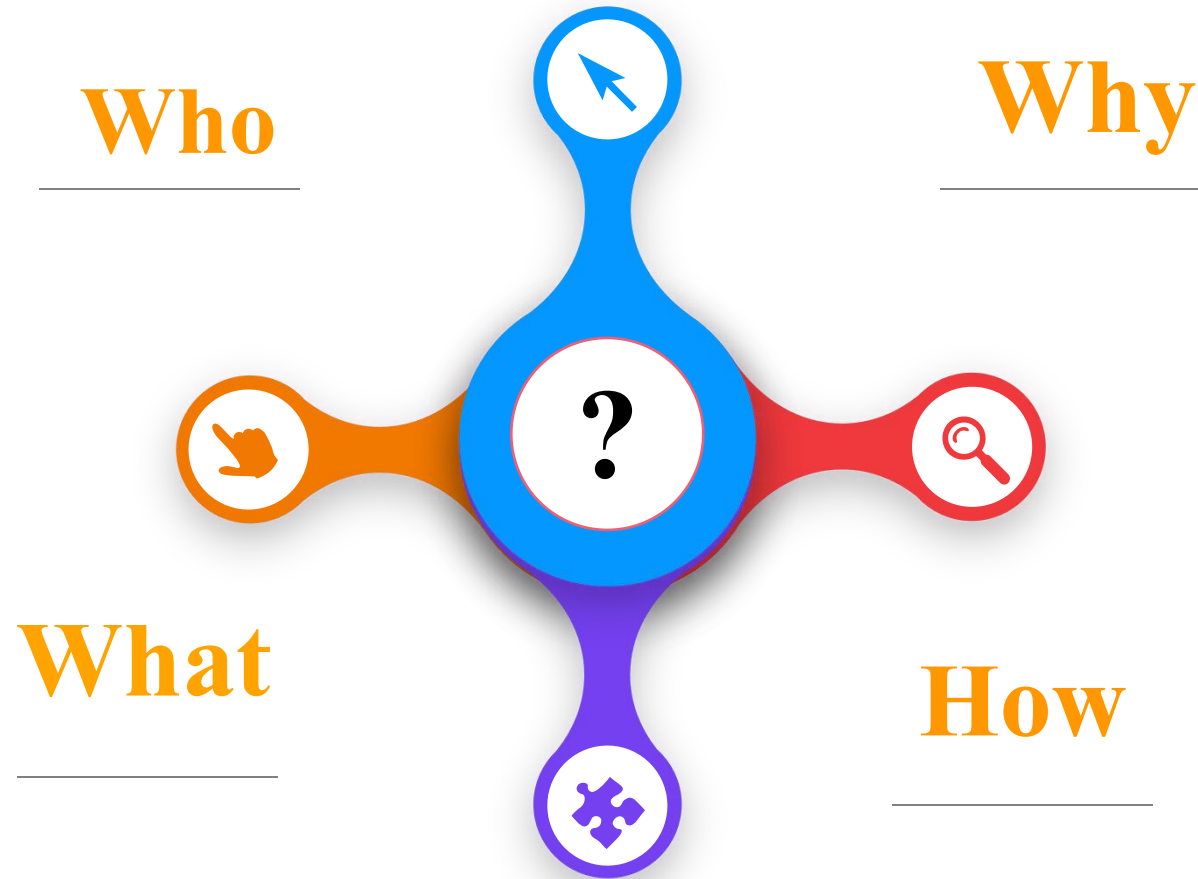
## 《新未来大学英语综合教程1》

### Unit 6 Passing the Torch

#### Text A Sky-high ambition to fulfill an “unreachable” dream



# Demo Design



# 01 Needs Analysis-Who are the target students?

“We should exert more effort to advance the industrialization, modernization and **globalization** of TCM.”

——President Xi  
(Otc.22 2018)

Traditional Chinese  
Medicine University

- ◆ Talents for TCM globalization

- ◆ 1 Challenged by effective reading
- ◆ 2 Challenged by productive writing

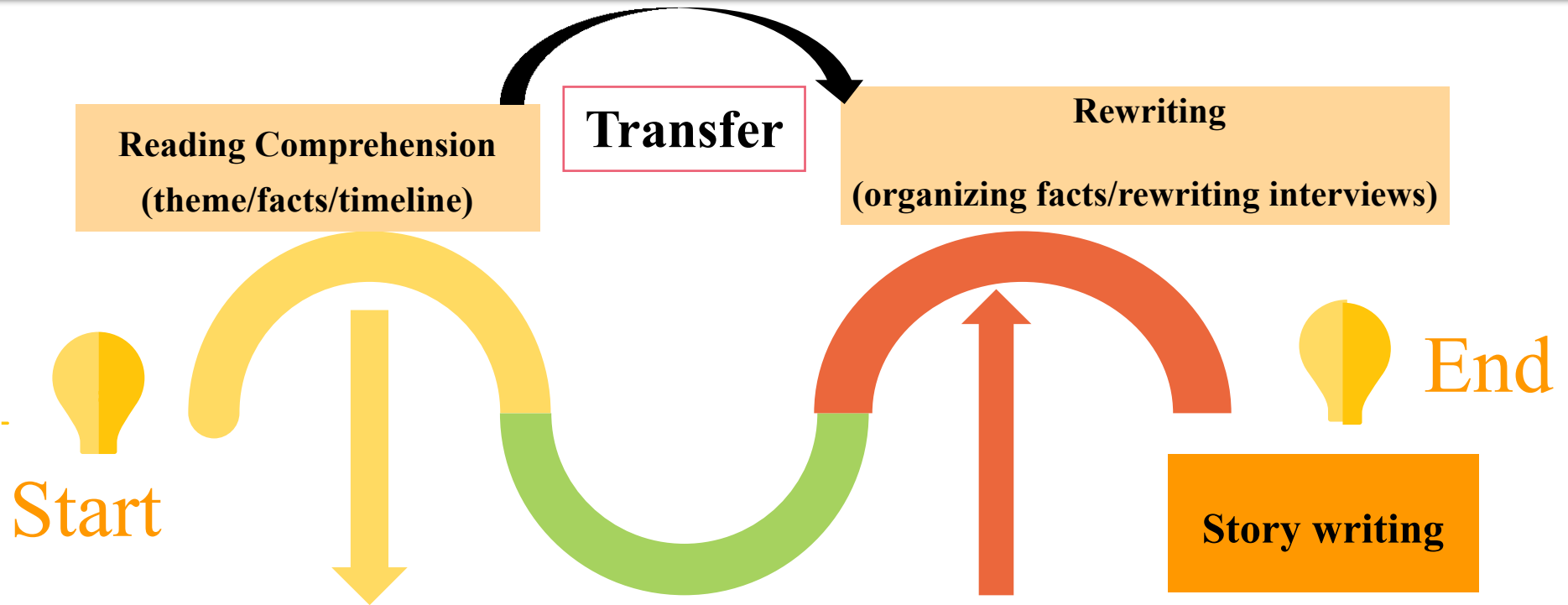


Students



# 02

## Why the segment (QTE Structure)?



Text A echoes the stories of TCM dream chasers.

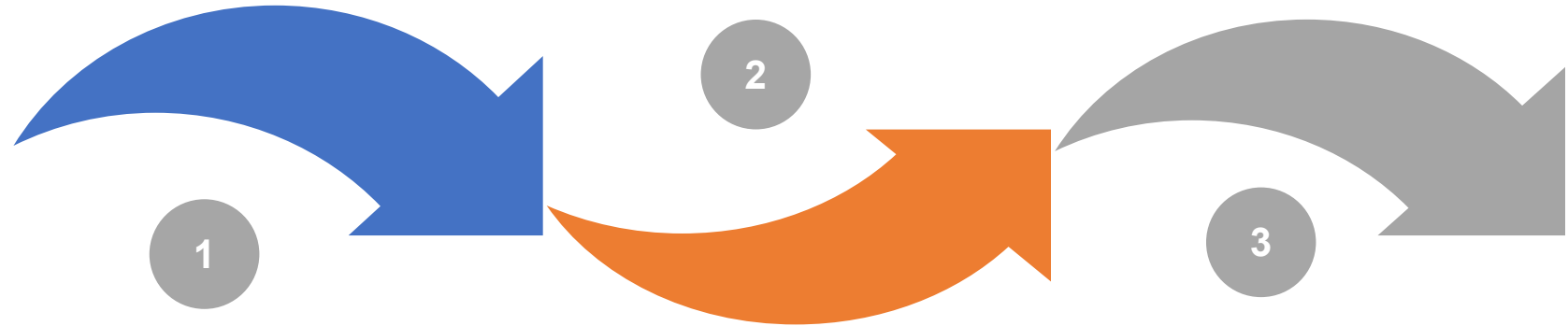


An effective way to tell Chinese (TCM) stories about dream-chasers with Chinese qualities.



# 03 Demo Process-**What** are the teaching steps?

## Procedure



**Text  
Deconstruction**

**Extract** qualities (ideas) from various events to form QTE Structure

**Text  
Reconstruction**

**Teacher-student collaborative** rewriting by QTE Structure

**Independent  
Writing**

**Rewrite facts from interviews based on QTE Structure**

# 04

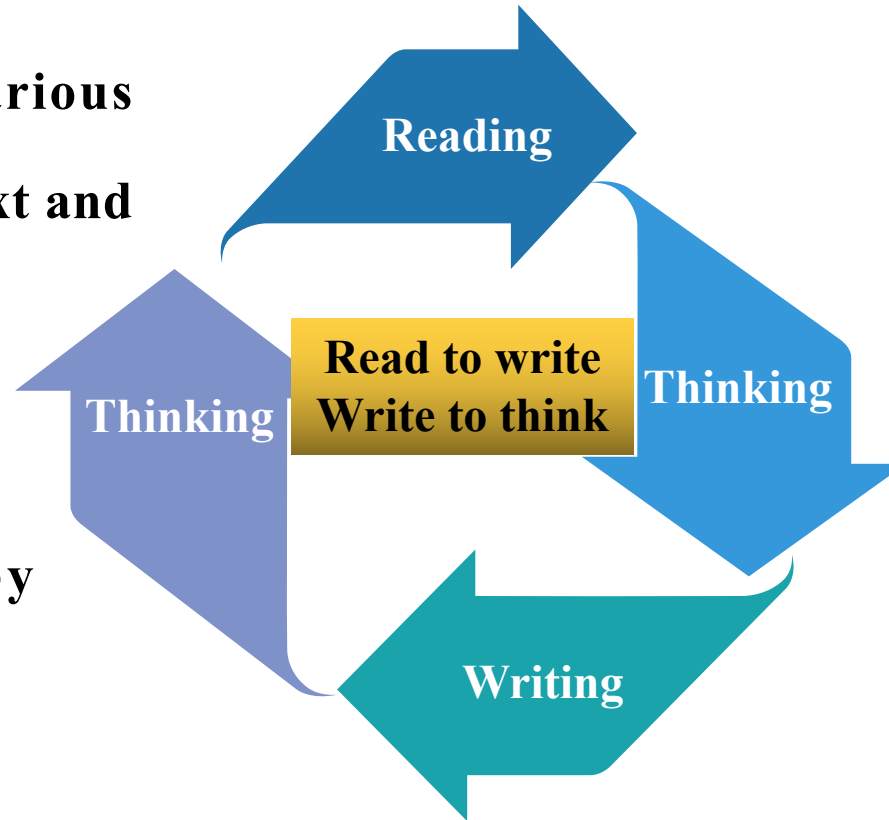
## What objectives will be achieved ?

### Reading Skills

- ★ Read closely to extract various **qualities** of Nan from the text and form **QTE Structure**

### Writing Skills

- ★ Write to **express ideas** by QTE structure



### Knowledge

- ★ Recognize **excellent Chinese qualities** of the dream-chasers

### Moral Education

- ★ Understand the **relationship** between individual's dreams and the Chinese dream
- ★ Establish a sense of **patriotism** and set up **TCM dreams**

# 05

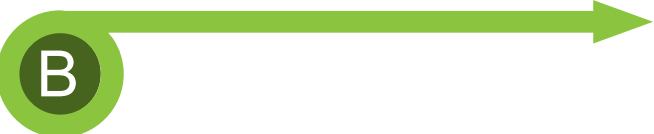
## How to embody teaching ideas of the textbook



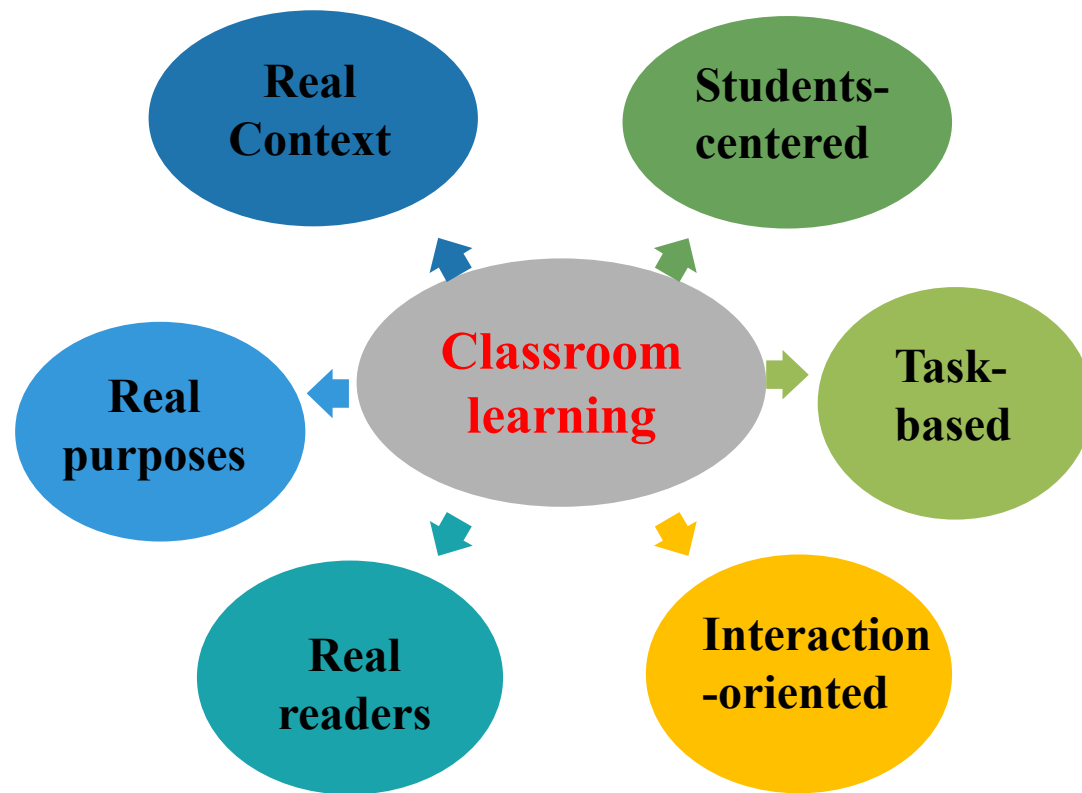
Bring the classroom learning to the  
real world

Experiencing English teaching  
体验式英语教学

A

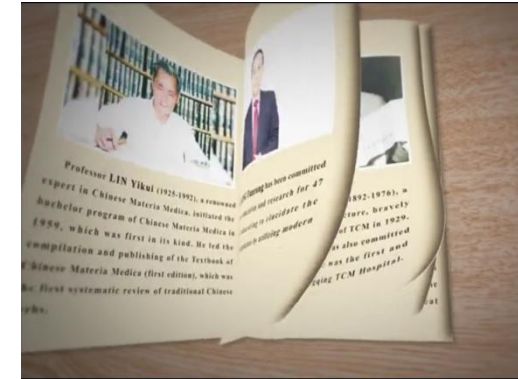


New Literacy Studies  
新读写理论



# 06

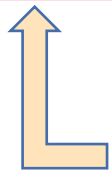
# How to embody teaching ideas of the textbook



**Attend** an award ceremony of “TCM grand masters” in our university

**Interview** “TCM grand masters”

**Write and create** a collection book to tell stories on university website



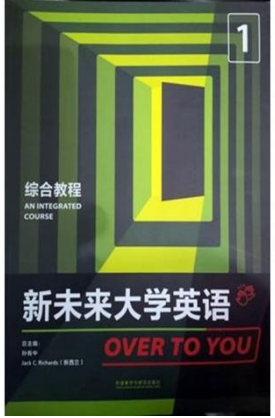
New Literacy Studies

Experiencing English teaching



# 07

# How to use the textbook effectively



Questions from the  
textbook



Usage

Effective  
Integration

Read the text and find out **how** Nan Rendong fulfilled his “unreachable” dream. (Preview Task **P178**)

Read closely and **master the timeline** and key information

What **qualities** enabled Nan to fulfill his dream? (Comprehension **P180**)

**Dig out** various facts and events so as to **extract qualities** of Nan and construct a vivid image

How do you understand the **connection** between Nan Rendong’s personal dream and the Chinese Dream? (Comprehension **P180**)

**Explore** the relationship of individual’s dream and the Chinese dream to develop **a sense of patriotism**

## 07

## How to use the textbook effectively

Exercises from the  
textbook



Usage

Creative  
adaptation

Think-Pair-Share (P181)

Create **a new timeline form** by adding qualities

Critical thinking skill (P181)

Create **a new writing structure(QTE)** to write a story

Intercultural writing (P 181)

Create **a new writing task** based on TCM dream chasers



Self-reflection (P 186)

Create **a new self-evaluation sheet** based on the demo class



# 08

## How to evaluate at multiple levels

Aspects	Contents	Subjects	Modes
Linguistic competence	1.To take a language test on <i>iTEST</i>	Teacher /Students/ <b>iTEST</b> 	self-evaluation teacher feedback
Cross-cultural communication	1. To organize and rewrite facts 2. To produce a writing and upload it on <i>iWrite</i> 3. To collect feedback from readers	Teacher /Students/ <b>readers</b> / <b>iWrite</b> 	self-evaluation peer-evaluation teacher-feedback <b>readers-feedback</b>
Core values	1. To set up TCM dreams 2. To develop patriotism	Teacher /Students	self-evaluation peer-evaluation teacher-feedback

**Interactions**

# Teaching Highlights



A

Language teaching based on **effective and creative usage** of the textbook



**Dream-chasers**



B

Language teaching with **university characteristics** (TCM) to the service of Students' needs

# Demo Class

## Text A

**Sky-high ambition to fulfill  
an “unreachable” dream**



# Teaching Objectives

1. Construct an image of a “dream-chaser” by digging out qualities from Text A.
2. Organize facts of TCM dream-chasers by QTE structure.



# Think-Pair-Share Exercise (P181)



## Time

**Childhood**

**Early 1990s**

**1994**

**2006**

**March 2011**

**2016**

## Events

**Falling in love with the universe**

**Hitting on the bold idea to build a radio telescope to explore the origins of the universe when working in Japan**

**Giving up the well-paid position and returning to China to pursue his dream**

**Finding the ideal place for construction in Guizhou**

**Beginning the construction**

**Completing the construction**



# Task 1: Construct an image of a “dream-chaser”

## A chronological way of narration (Time + Events)





# Task 1: Construct an image of a “dream-chaser”

Read Para. 3 to dig out qualities

daring

patriotic

Nan was working as a visiting professor at the National Astronomical Observatory of Japan **in the early 1990s** when a **bold** idea came to him. This was to build a radio telescope 500 meters in diameter to explore the origins of the universe. At the time, the biggest such telescope in China was less than 30 meters across. **Giving up his well-paid position** at one of the world’s top scientific research institutes in Japan, Nan **returned to China** **in 1994** to pursue his “unreachable” dream. *(Para.3 P.178)*

Time

Events

Qualities



# Task 1: Construct an image of a “dream-chaser”



Time	Events	Qualities
Childhood	<b>Falling in love with</b> the universe	passionate
Early 1990s	Hitting on the <b>bold</b> idea to build a radio telescope to explore the origins of the universe when working in Japan	daring
1994	<b>Giving up the well-paid position</b> and <b>returning to China</b> to pursue his dream	patriotic
2006	After <b>12 years of searching/</b> finding the ideal place for construction in Guizhou	perseverant
March 2011	Beginning the construction: dealing with <b>tough</b> engineering problems; climbing up and down <b>countless times</b> ; <b>personally</b> taking care of many technical details; <b>overcoming one failure after another.</b>	unflinching rigorous initiative
2016	Completing the construction: <b>insisting on</b> being present and on site after diagnosed with lung cancer	dedicated

## Task 1: Construct an image of a “dream-chaser”

What Nan Rendong left us is not only a leading invention of radio telescope but important spiritual legacy. That is **perseverance**, **innovation** and **commitment**, which are greatly valued in science spirit.

—*People's Daily*

南仁东留给我们的不仅仅是一座领先世界的射电望远镜，还有更重要的精神遗产，那就是**坚韧执着**、**勇于创新**和**甘于奉献**的科学精神。

——《人民日报》



Individual's  
“unreachable”  
dreams



reachable  
Chinese dream

# Task 1: Construct an image of a “dream-chaser”

New Era “TCM grand masters” (新时代的“中医大先生”)



**Tu Youyou**

**the Nobel Prize laureate in Physiology or Medicine**



**Prof. Liu**



## Task 2: Organize facts of TCM dream-chasers by QTE Structure

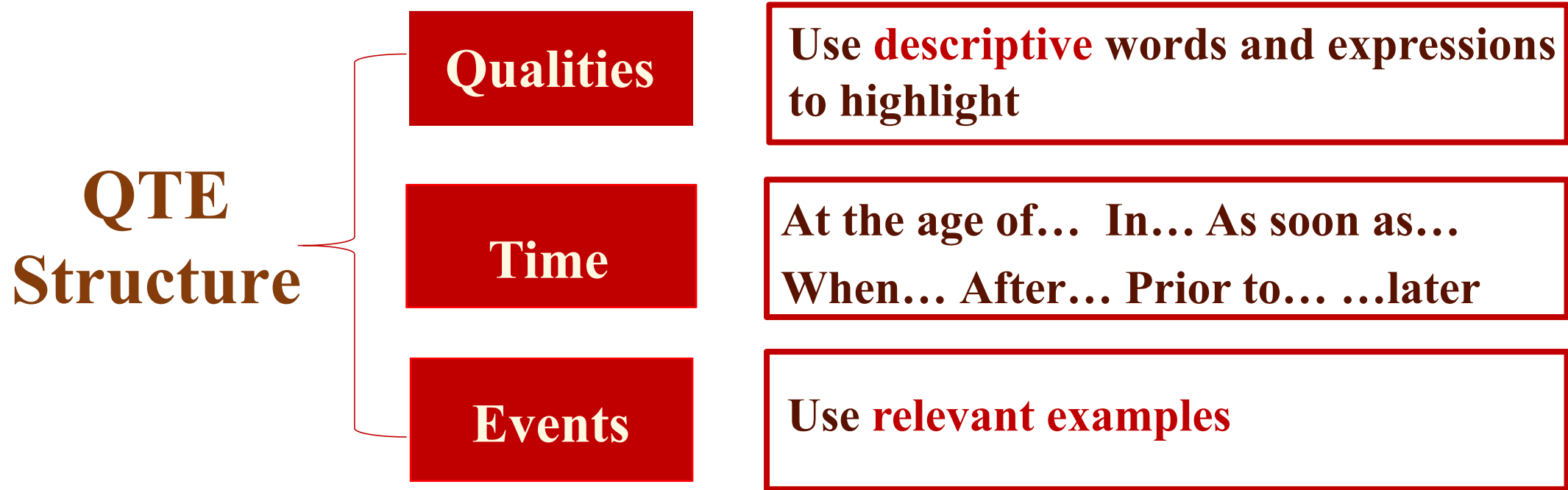


**Fact1:** She graduated from the \*\*\*School of Medicine as a doctor of western medicine **in 1953** and spent **another six years'** hard work learning traditional Chinese medicine at \*\*\*University of TCM.

**Fact2:** She is **now 85**, and is still working on the front line of clinical practice and focusing on the diagnosis and treatment of difficult-to-treat gynecological diseases. She's kept working 5 days per week treating more than 20 patients per day with annual patient visits of more than 5000.



## Task 2: Organize facts of TCM dream-chasers by QTE Structure



Text

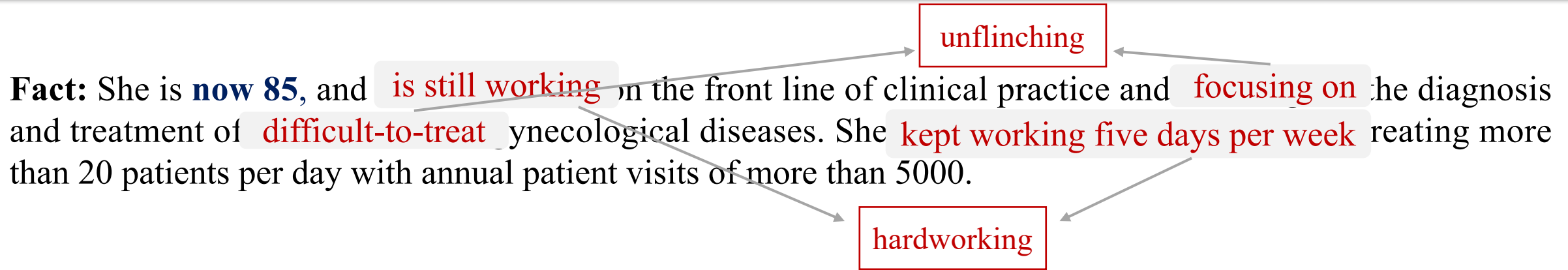
patriotic

Giving up his well-paid position at one of the world's top scientific research institutes in Japan, Nan returned to China in 1994 to pursue his "unreachable" dream. *(Text A p.178)*

QTE Structure

Nan is such a **patriotic** scientist. **In 1994** he gave up his well-paid position at one of the world's top scientific research institutes in Japan and later returned to China to pursue his "unreachable" dream.

## Task 2: Organize facts of TCM dream-chasers by QTE Structure



### Students' Writing

**iWrite** 爱写作  
英语写作教学与评阅系统

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**Hardworking and unflinching**, even at the age of 85, **Madam Liu** is still working on the front line of clinical practice and focusing on the diagnosis and treatment of difficult-to-treat gynecological diseases. She's kept working 5 days per week treating more than 20 patients per day with annual patient visits of more than 5000.

Upload your writings to *iWrite*

# Self-evaluation

Indicate the degree to which you have achieved the following objectives.

(adapted from *self-reflection*, P186)

		very poor	poor	average	good	very good
<b>Language</b>	Understanding the words: dream-chaser; bold; daring; patriotic; perseverant; unflinching; rigorous; initiative; dedicated					
<b>Reading</b>	• Analyzing the chronology of events using a <b>timeline</b>					
	• Extracting various <b>qualities</b> of Nan Rendong from the events					
<b>Writing</b>	• Understanding <b>QTE</b> structure					
	• Rewriting by organizing facts with <b>QTE</b> structure					
<b>Knowledge</b>	• Identifying <b>Chinese qualities</b> of a dream-chaser					
<b>Moral Education</b>	• Identifying <b>relationship</b> between individual's dreams and Chinese dream					
	• Establishing a sense of <b>patriotism</b> and setting up <b>TCM dreams</b> for future careers					



# Assignments

1. Organize facts of your interviews of TCM dream-chasers by **QTE Structure** and upload it to *iWrite*.
2. Create **a page for our collection** of TCM Dream-chasers and upload it to our **university website**.

## Collection of TCM Dream-chasers



A white rectangular card is centered in the image, featuring the words "Thank you" written in a black, elegant cursive font. The card is held together by a vibrant red ribbon that is wrapped around it, creating a decorative bow-like structure. The ribbon is thick and has a slightly textured appearance. The entire composition is set against a plain white background, which makes the red ribbon and the black text stand out prominently.

*Thank you*