

*Unit 6*

# *Passing the torch*



# CONTENT

**1**

**Teaching context**

**2**

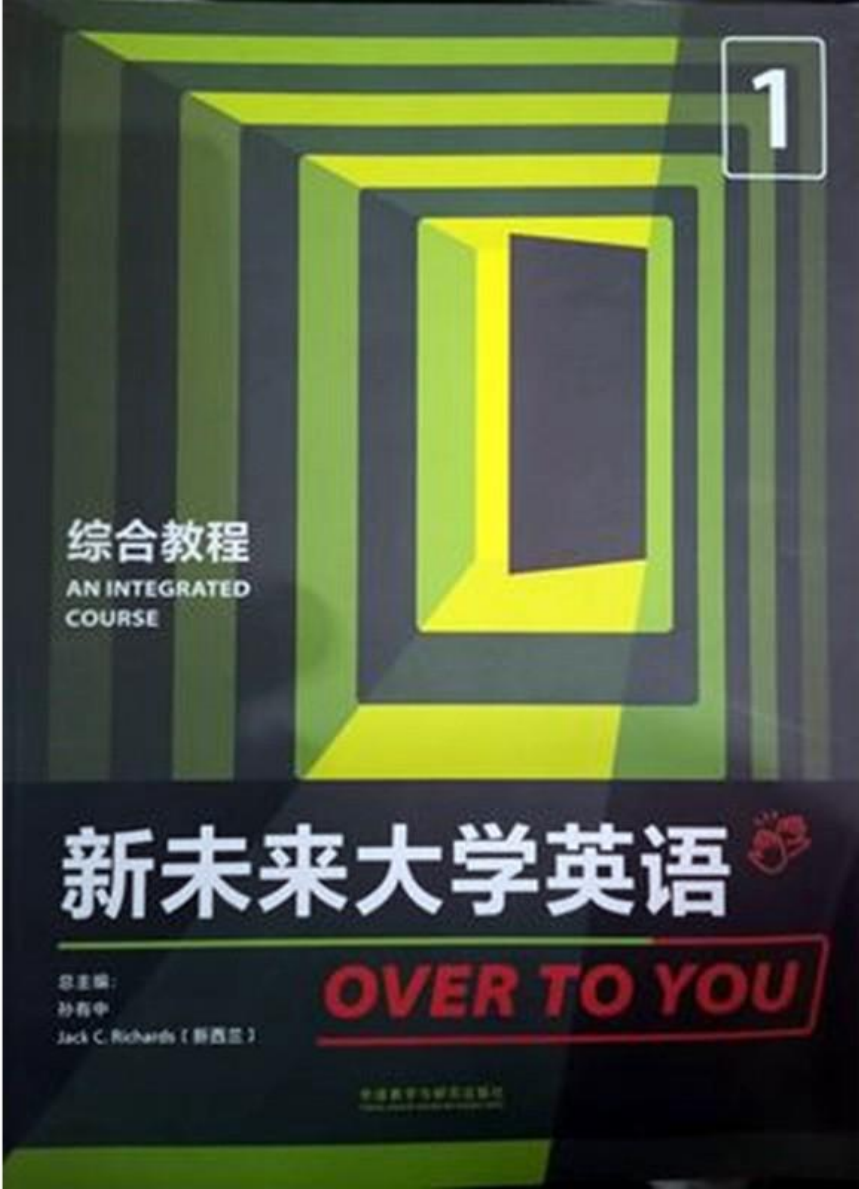
**Objectives & Principles**

**3**

**Procedures**

**4**

**Highlights**



Unit  
**6**

Passing the torch

Objectives

Section 1

**Episode 1**   
Generational differences

- to analyze the features of your generation
- to compare and contrast viewpoints

**Episode 2**   
Hopes for the future

- to write about your hopes for the future
- to invite contributions in discussion
- to keep an open mind about other cultures

**Project**

- to write an essay about different generations and their dreams

Section 2

**Text A**  
Sky-high ambition to fulfill an "unreachable" dream

- to summarize a text
- to analyze the chronology of events using a timeline
- to write an essay describing the characteristics of a hero from other countries

**Text B**  
Working across the age gap

- to reflect on the features of different generations in China

158 Unit 6

# Our university and our students

## China's Standards of English Language Ability

CSE 5	<ul style="list-style-type: none"> <li>● Can understand language materials on general topics discussed in a variety of situations; can grasp their theme, identify the key points, find out facts, views, and intricate details, and get to know the intentions and attitudes of others.</li> <li>● Can communicate, discuss, and negotiate with others on topics such as study and work in familiar situations and express his/her viewpoints and display his/her attitude; can describe, clarify, or explain matters on general topics relatively effectively and express him/herself accurately, coherently, and appropriately.</li> </ul>
-------	---

CSE 4	<ul style="list-style-type: none"> <li>● Can understand language materials on general topics discussed in a variety of situations; can identify main themes and key content, grasp the main facts and viewpoints, and understand the intentions and attitudes of others.</li> <li>● Can communicate with others on familiar subjects in familiar situations; can describe the development of an event, describe current situations and related activities, point out the main features of things, and briefly discuss his/her viewpoints; can express him/herself fairly accurately, clearly, and coherently.</li> </ul>
CSE 3	<ul style="list-style-type: none"> <li>● Can understand simple everyday language materials, glean specific or key information from them, identify key points, and deduce the intentions of others.</li> <li>● Can communicate with others in routine or normal social interactions using simple language; can describe personal experiences and aspirations and clearly present his/her reasons and viewpoints; can express him/herself with a basic level of accuracy, coherence, and fluency.</li> </ul>

**CSE 5**



## Language

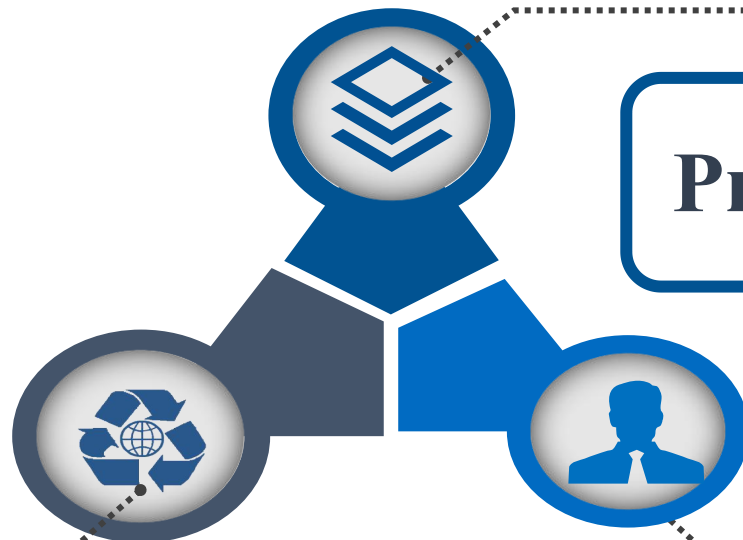
- (1) To list the main facts according to the **timeline**;
- (2) To **summarize** the text;
- (3) To make the sentences more **concise**;
- (4) To utilize the **expressions** in their output.

## Morality

- (1) To dare to **dream** and dream big;
- (2) To develop **critical thinking** ability & cooperation spirit;
- (3) To get **enlightenment** from the qualities and the spirits of Nan Rendong.

## Approach

**Production-oriented Approach**



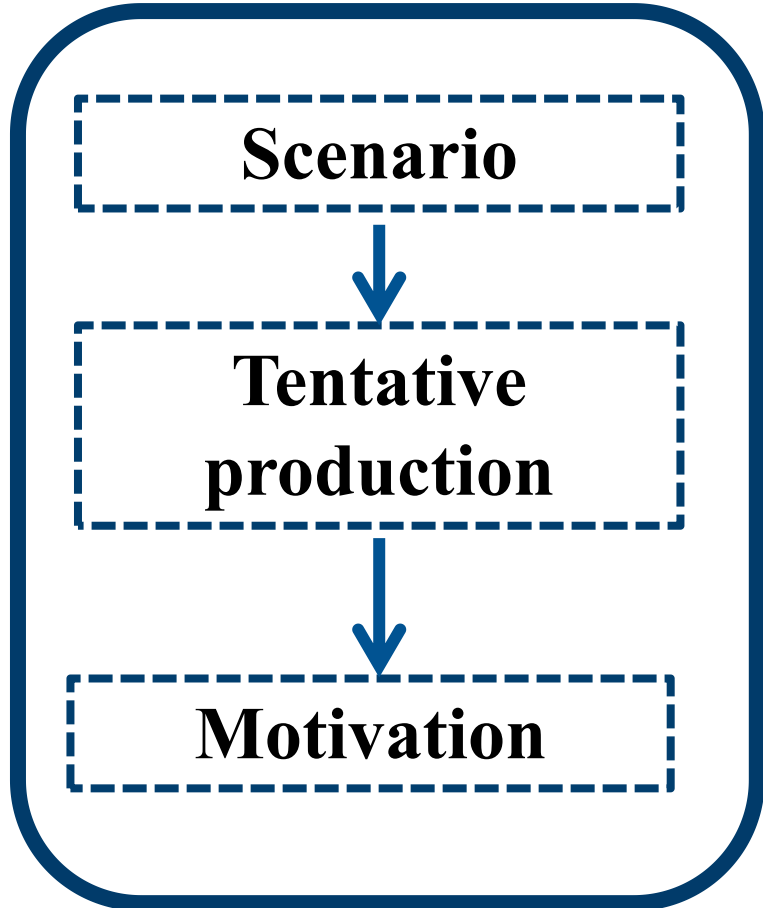
## Principle

- \*Learning-centered Principle**
- \*Learning-using Integrated Principle**
- \*Whole-person Education Principle**

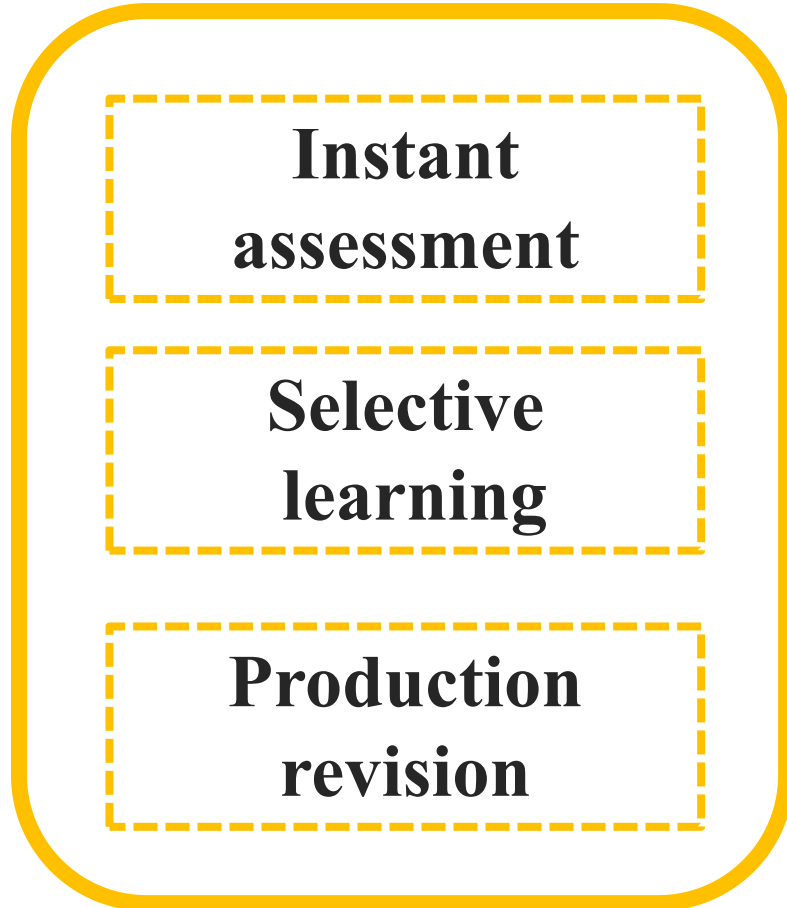
## Hypothesis

- \*Output-driven Hypothesis**
- \*Input-enabled Hypothesis**
- \*Selective Learning Hypothesis**

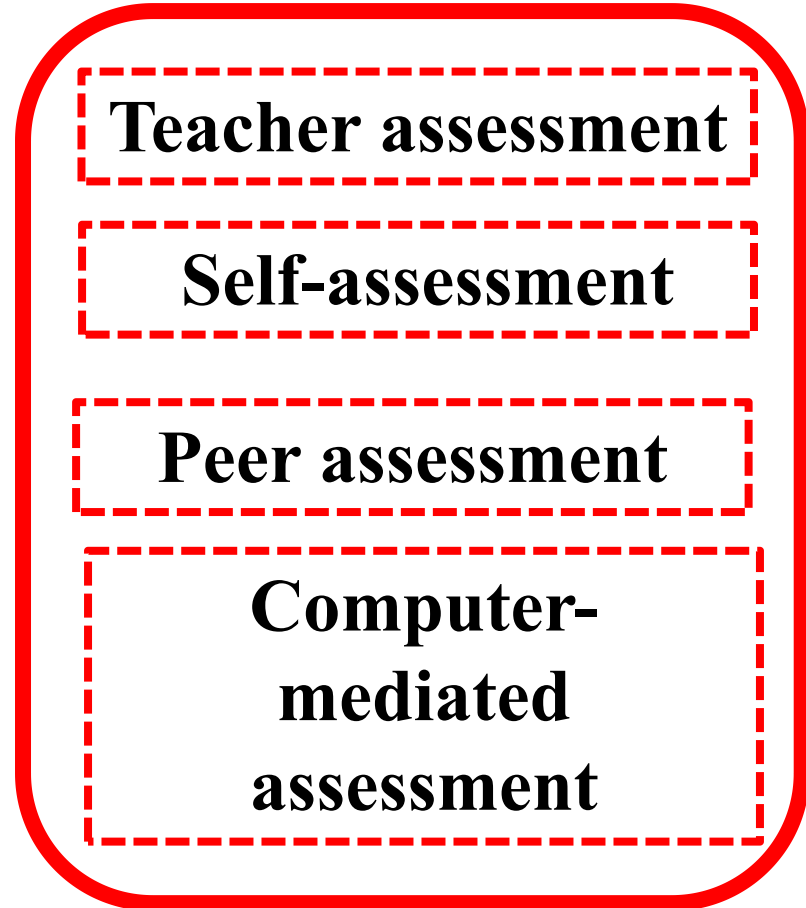
# Motivating



# Enabling



# Assessing



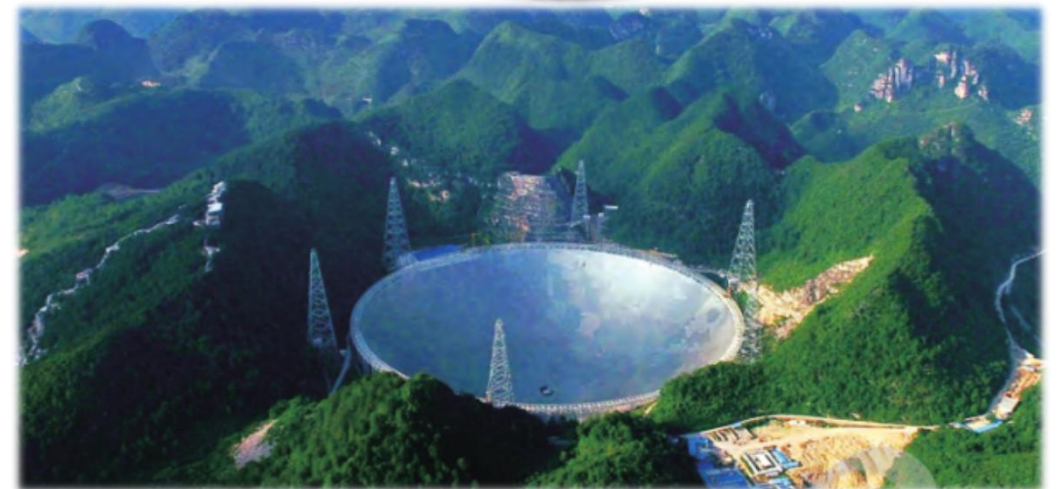
**Episode 1**  
**Different features**

**Episode 2**  
**Different hopes**

Essay Competition

**DIFFERENT GENERATIONS, DIFFERENT DREAMS?**

**Text A**  
**“Unreachable” dream**





**Motivating**

→ **Pre-class**

**Preview & Exercise**

→ **Think (Timeline)**

→ **Pair (Question tank)**

→ **Share (Vote)**

6 Section 2 Text A

**Language in focus**

**Words and expressions**

1 Complete the sentences with the correct form of the words below.

complicated motivation origin persistent precise reputation

- If you want to find out about the \_\_\_\_\_ of an idea or invention, what would you do?
- The success of this project gave the team more \_\_\_\_\_ and confidence to do further research.
- He cares very deeply about how other people see him, so he will do whatever he can do to build his \_\_\_\_\_.
- He thought he was trying to help, but in fact what he did could only \_\_\_\_\_ the issue and worsen the situation.
- He was not the cleverest of people, but he had great \_\_\_\_\_, and so he succeeded in the end.
- Do you sometimes find it difficult to describe how you feel in a very \_\_\_\_\_ way?

2 Replace the underlined words with the correct form of the expressions below. You may need to make other changes.

come to hide away keep ... alive take on specialize in

**Collocations**

1 Complete the sentences with the correct form of suitable collocations. Sometimes more than one collocation is possible.

unreachable lifelong biggest distant | dream pursue fulfill achieve realize give up on | dream

- It has been my \_\_\_\_\_ to visit Greece, to see the birthplace of Western civilization.
- Some people worry that once they \_\_\_\_\_ their \_\_\_\_\_ they may lose their energy and motivation.
- I have many dreams, but I would say my \_\_\_\_\_ is to become my own boss, either working freelance or owning my own small company.
- You should never stop \_\_\_\_\_ your \_\_\_\_\_, because even if you don't achieve them, you will become a better person for having tried.
- Sometimes, when I'm up all night studying for a test, graduation seems like a(n) \_\_\_\_\_!
- You should never \_\_\_\_\_ your \_\_\_\_\_ no matter how "unreachable" they seem.

**Step 2 PAIR** Work in pairs and compare your lists. Choose the most important events and then draw a timeline of Nan Rendong's story.

When	Milestones
Childhood	Falling in love with the universe
Early 1990s	

**Critical thinking skill**

**Analyzing the chronology of events using a timeline**

Chronological thinking is a useful tool to help structure historical narratives such as biographies.

When we try to establish the chronology of events, it can be helpful to draw a timeline. This enables us to list the events on a time scale (hour / day / month / year, etc.) and clearly see how the story develops. We can ask ourselves questions such as:

- Which events caused or led to other events happening?
- Are there any clear patterns of events?

There are expressions that relate to time and sequence that can help us in this process:

- Nan was working as a visiting professor at the National Astronomical Observatory of Japan in the early 1990s when a bold idea came to him.
- After 12 years of searching, ...
- When Nan was 70, ...
- One year later, ...





# Motivating

## Pre-class

## In-class

Preview & Exercise

Think (Timeline)

Pair (Question tank)

Share (Vote)

Tentative production

Instant assessment

字数: 199 标为优秀  
完成一个 summary 作业

It's important in life to have dreams. Whether these are dreams for your future, your family's future, or for the future of your country, having dreams can give people the motivation to succeed and make the world a better place. Nan Rendong, the chief scientist for the world's largest radio telescope, FAST. He spent more than two decades trying to fulfil a dream that many described as "unreachable". Giving up his well-paid position at one of the world's top scientific research institutes in Japan, Nan returned to China in 1994 to pursue his "unreachable" dream. After 12 years of searching, Nan Rendong and his team solved the first challenge - finding the right place. For example, he had to climb up and down 100-meter- tall towers countless times and assess the firmness of the subsoil with his own. Nan personally took care of many technical details. Nan himself always led his team during the construction process, overcoming one failure after another. Nan Rendong lived a simple life, with little concern for reputation or wealth. But as a dream-chaser, he thought big and ran at full speed toward achieving his "unreachable" dream.

字数: 55 标为优秀  
完成一个 summary 作业

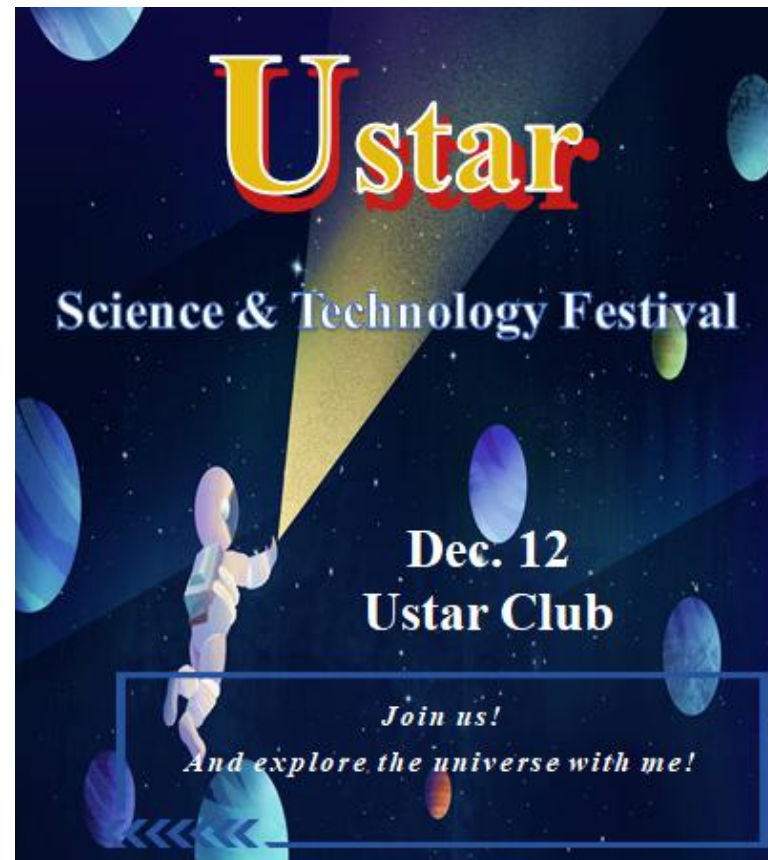
It's important in life to have dreams, which can give people the motivation to succeed and make the world a better place. However, many people think his or her dream is unreachable. But I believe that if you made an extraordinary contribution, you will achieve your dream.



# Enabling

## Scenario

*Introduce the Chinese scientist Nan Rendong to international students at “Ustar” Science & Technology Festival next month.*





**Enabling**

**Main idea**

**Main Idea**      Motivating → Enabling → Assessing


Review the video, read the title and ask questions:

5Ws+ 1 H → Questions

**How** did he realize his dream?  
**Why** did he want to build FAST?  
**Where** did he build FAST?  
**When** did he fulfill his dream?  
**What** did he do?  
**Who** is Nan Rendong?

Text A Preview task  
 Look at the text title and the pictures. What do you think the "unreachable" dream in the title was?  
 Read the text and find out how Nan Rendong fulfilled his "unreachable" dream.

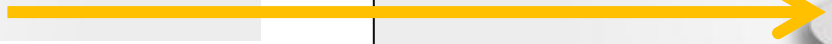
Sky-high ambition to fulfill an "unreachable" dream



**Main Idea**      Motivating → Enabling → Assessing

Nan Rendong is a scientist ,  
**who** built the world's largest telescope (FAST).  
 in 2016 in Guizhou  
 to explore the universe  
 with his perseverance and efforts.

Main Idea



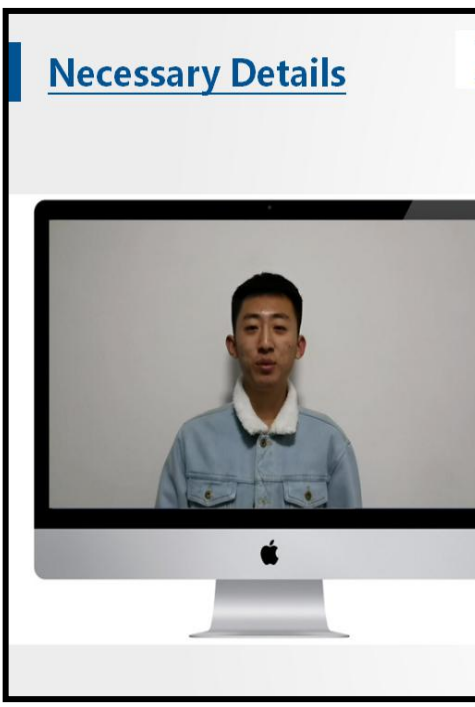
**Enabling**

→ **Necessary details**

→ **Question tank**

Which of the following questions should be included in the summary?

1. <b>When</b> did Nan pass away?	5 票	25%
2. <b>When</b> was Nan diagnosed with lung cancer?	5 票	25%
3. <b>When</b> did the construction of FAST begin and end?	16 票	80%
4. <b>When</b> did Nan return to China?	7 票	35%
5. <b>When</b> did Nan Rendong have the idea of building FAST?	15 票	75%
6. <b>What</b> kind of life did Nan live?	4 票	20%
7. <b>What</b> challenges did he face?	18 票	90%
8. <b>What</b> was the biggest telescope in China like at the time?	7 票	35%
9. <b>What</b> was the dream described as?	5 票	25%
10. <b>What</b> did he do after he was diagnosed with lung cancer?	5 票	25%
11. <b>What</b> can having dreams give people?	10 票	50%
12. <b>What</b> can FAST do?	3 票	15%
13. <b>What</b> was the primary reason that humans stood out?	2 票	10%
14. <b>What</b> was the author's comment of Nan Rendong?	18 票	90%




- Necessary Details**
- (1) **When** did Nan Rendong have the idea of building FAST?
  - (2) **What** was the first challenge?
  - (3) **When** did the construction of FAST begin and end?
  - (4) **What** was the author's comment of Nan Rendong?





**Enabling**

→ **Sample analysis**

**Summary Sample**  **Motivating** → **Enabling** → **Assessing**

**Nan Rendong is a scientist, who built the world's largest telescope (FAST) in 2016 in Guizhou to explore the universe with his perseverance and efforts.**

**Main Idea**  **+** **Necessary Details** 

**In the early 1990s, Nan Rendong had the idea of building FAST. He spent 12 years finding the right position for building and went through one failure after another. The construction began in 2011 and was completed 5 years later. He is a dream-seeker, who dared to dream big and dedicated himself to achieving it.**

**Enabling**

**Summary Language**   Motivating   **Enabling**   Assessing

字数: 199 标为优秀  
完成一个 summary 作业

It's important in life to have dreams. Whether these are dreams for your future, your family's future, or for the future of your country, having dreams can give people the motivation to succeed and make the world a better place. Nan Rendong, the chief scientist for the world's largest radio telescope, FAST. He spent more than two decades trying to fulfil a dream that many described as "unreachable". Giving up his well-paid position at one of the world's top scientific research institutes in Japan, Nan returned to China in 1994 to pursue his "unreachable" dream. After 12 years of searching, Nan Rendong and his team solved the first challenge - finding the right place. For example, he had to climb up and down 100-meter- tall towers countless times and assess the firmness of the subsoil with his own. Nan personally took care of many technical details. Nan himself always led his team during the construction process, overcoming one failure after another. Nan Rendong lived a simple life, with little concern for reputation or wealth. But as a dream-chaser, he thought big and ran at full speed toward achieving his "unreachable" dream.

1. Can we **copy** the original words?

**Retelling** ❌

**Summary Content**   Motivating   **Enabling**   Assessing

字数: 55 标为优秀  
完成一个 summary 作业

It's important in life to have dreams, which can give people the motivation to succeed and make the world a better place. However, many people think his or her dream is unreachable. But I believe that if you made an extraordinary contribution, you will achieve your dream.

2. Can we bring in our **own opinions**?

**Objective** ❌

**Summary Content**   Motivating   **Enabling**   Assessing

字数: 199 标为优秀  
完成一个 summary 作业

It's important in life to have dreams. Whether these are dreams for your future, your family's future, or for the future of your country, having dreams can give people the motivation to succeed and make the world a better place. Nan Rendong, the chief scientist for the world's largest radio telescope, FAST. He spent more than two decades trying to fulfil a dream that many described as "unreachable". Giving up his well-paid position at one of the world's top scientific research institutes in Japan, Nan returned to China in 1994 to pursue his "unreachable" dream. After 12 years of searching, Nan Rendong and his team solved the first challenge - finding the right place. For example, he had to climb up and down 100-meter- tall towers countless times and assess the firmness of the subsoil with his own. Nan personally took care of many technical details. Nan himself always led his team during the construction process, overcoming one failure after another. Nan Rendong lived a simple life, with little concern for reputation or wealth. But as a dream-chaser, he thought big and ran at full speed toward achieving his "unreachable" dream.

3. Can we include detailed explanations, examples or evidence, that are **not so vital** information?

**Brief** ❌

**Summary Structure**   Motivating   **Enabling**   Assessing

字数: 65 标为优秀  
完成一个 summary 作业

Nan Rendong, the chief scientist, completed the world's largest radio telescope, FAST on September 25, 2016.

So it's very important to have a dream in life. No matter how difficult it is, it can't stop us from moving forward.

Like Nan Rendong, he led his team through numerous of challenges and setbacks. But I think all the difficulties will also promote our progress to success.

4. When listing the key points, shall we **follow the order** of ideas in the original text or **rearrange** them ?

A) original order   B) rearrangement

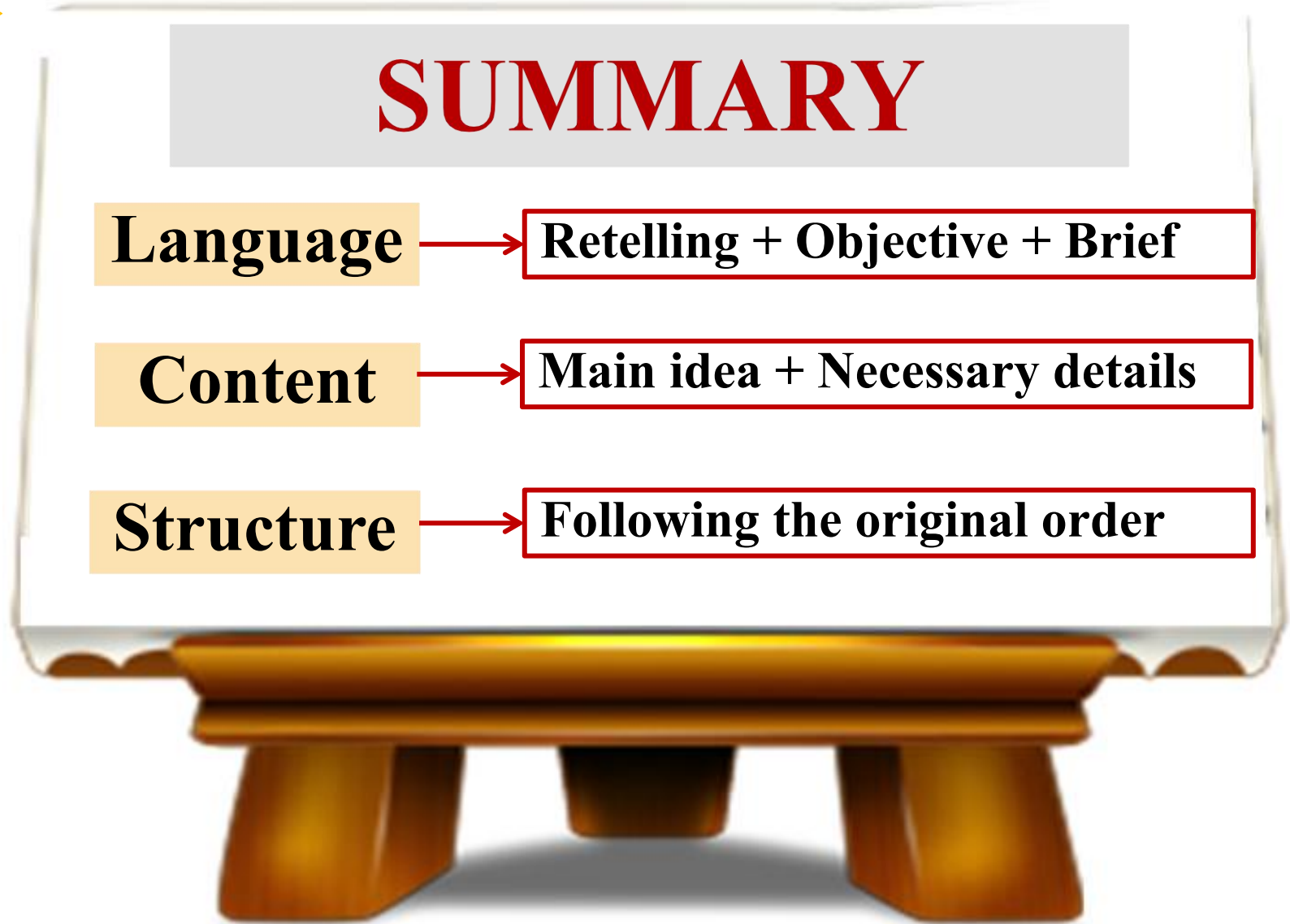
**Easily understood** ✅





# Enabling

- Instant assessment
- Selective learning
- Production revision



## Discussion

**Exploration** 

6 Section 2

Complete

1 Read the text on the left.

'Nan Rendong had a dream of building a radio telescope project, and he was working on it.' 'When he was working on his dream, he often checked his own progress in the FAS County, and he died of illness. His story has inspired millions of people around the world to be persistent and chase their dreams.'

in the original text.  
• Don't include information that may not be vital



**Page-180**

**4. How do you understand the connection between Nan Rendong's personal dream and the Chinese dream?**

**After-class**

**Review & Exercises**

**Refine**

**Assessment**

**Tentative production**

**Collocations**

③ Complete the sentences with the correct form of suitable collocations. Sometimes more than one collocation is possible.

unreachable lifelong biggest distant | dream  
pursue fulfill achieve realize give up | dream

1. It has been my \_\_\_\_\_ to visit Greece, to see the birthplace of Western civilization.
2. Some people worry that once they \_\_\_\_\_ their \_\_\_\_\_ they may lose their energy and motivation.

字数: 199 标为优秀  
完成一个 summary 作业

It's important in life to have dreams. Whether these are dreams for your future, your family's future, or for the future of your country, having dreams can give people the motivation to succeed and make the world a better place. Nan Rendong, the chief scientist for the world's largest radio telescope, FAST. He spent more than two decades trying to fulfil a dream that many described as "unreachable". Giving up his well-paid position at one of the world's top scientific research institutes in Japan, Nan returned to China in 1994 to pursue his "unreachable" dream. After 12 years of searching, Nan Rendong and his team solved the first challenge - finding the right place. For example, he had to climb up and down 100-meter- tall towers countless times and assess the firmness of the subsoil with his own. Nan personally took care of many technical details. Nan himself always led his team during the construction process, overcoming one failure after another. Nan Rendong lived a simple life, with little concern for reputation or wealth. But as a dream-chaser, he thought big and ran at full speed toward achieving his "unreachable" dream.

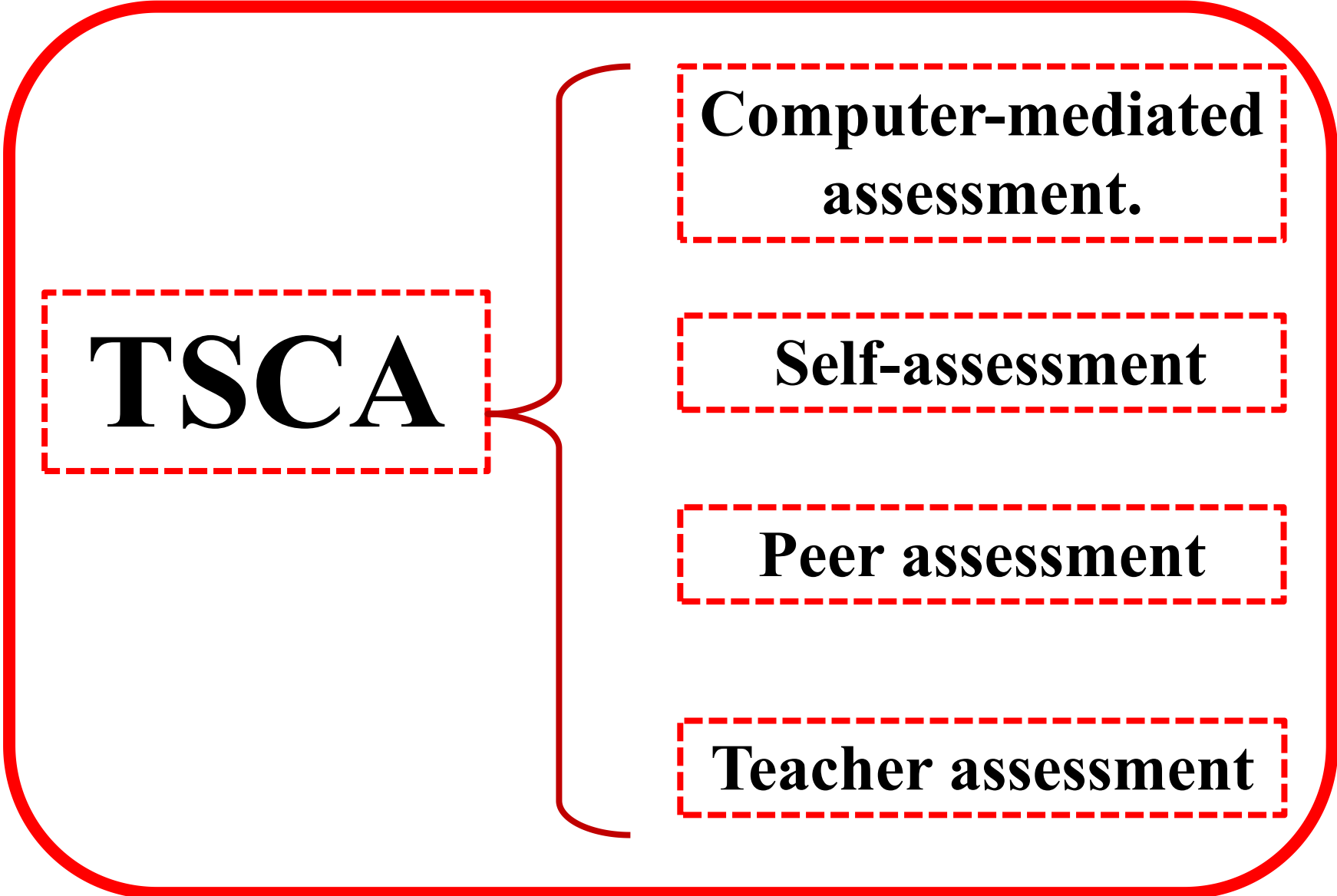
**Self-assessment chart**

	Self-Assessment	Score
Language	I can self-study and I have used as many new words and expressions as possible.	1□ 2□ 3□ 4□ 5□
	I have used attributive clause to make the sentences more concise.	1□ 2□ 3□ 4□ 5□
Content	I have covered the main facts and necessary details of the text.	1□ 2□ 3□ 4□ 5□
	I don't cover any information that may not be vital.	1□ 2□ 3□ 4□ 5□
	I don't copy the author's words or bring in my own opinions.	1□ 2□ 3□ 4□ 5□
Structure	I follow the order of the original text in a logical way.	1□ 2□ 3□ 4□ 5□
Critical thinking skill	I can cooperate with my partner and develop my critical thinking ability by analyzing the chronology of events using a timeline	1□ 2□ 3□ 4□ 5□
Reflection	My passion is aroused to integrate my personal dream with the Chinese Dream.	1□ 2□ 3□ 4□ 5□

**Intercultural writing**

⑤ Every culture has its own heroes who are held up as models for others to learn from. They could be scientists, entrepreneurs, athletes, or everyday people who show virtues like perseverance (毅力), courage, kindness, etc. Write a short essay describing the characteristics of a hero from other countries.

**Assessing**



## Assessing

## TSCA

Computer-mediated  
assessment.

## Question tank

## Vote

## Vocabulary test



**Necessary Details**

Motivating → Enabling → Assessing

Which of the following questions should be included in the summary?

- When did Nan pass away? 5 票 25%
- When was Nan diagnosed with lung cancer? 5 票 25%
- When did the construction of FAST begin and end? 20 票 100%
- When did Nan return to China? 7 票 35%
- When did Nan Rendong have the idea of building FAST? 20 票 100%
- What kind of life did Nan live? 4 票 20%
- What challenges did he face? 20 票 100%
- What was the biggest telescope in China like at the time? 7 票 35%
- What was the dream described as? 5 票 25%
- What did he do after he was diagnosed with lung cancer? 5 票 25%
- What can having dreams give people? 10 票 50%
- What can FAST do? 3 票 15%
- What was the primary reason that humans stood out? 2 票 10%
- What was the author's comment of Nan Rendong? 20 票 100%

投票结果

朗读之星  
英语1-101 新未来大学英语 综合教程1  
发布教师: 1道题/40人提交

1. (单选) Please watch the videos of the question tank and choose the best speaker.

选项	人数	百分比
A. 李...	16 人	40%
B. 张...	36 人	90%
C. 沈...	32 人	80%
D. 王...	39 人	98%
E. 崔...	12 人	30%
F. 任...	30 人	75%
G. 李...	20 人	50%

发布班级测试

\*测试标题 Unit 6 Vocabulary Test

手动控制  自动控制

\*测试期限 2021-11-26 14:48 至 2021-12-05 13:00

测试时长 10 分钟(不填=不限时间)

\*发布对象 继续选择

英语1\_101\_新未来大学英语 综合教程1

\*查看答案  提交截止时间之后可以查看  
 学生提交之后立即可以查看  
 测试结束后 1 天后可以查看

是否重做  提交时, 客观题正确率未达到 75% 需要重做

选项易序  打乱选项顺序

教师可见  仅自己可见  允许发布班级的其他教师查阅

保存 下一步

U校园

101 - Summary of Text A (总分: 100分)

序号	学号	姓名	登陆截止时间	提交时间	截止时间	成绩	推荐	操作
1	20340			2021-11-16	2021-1	93.5	✓	查看
2	20340			2021-11-16	2021-1	93	/	
3	20340			2021-11-16	2021-1	92.5	/	
4	20340			2021-11-16	2021-1	88	/	
5	20340			2021-11-16	2021-1	91	/	
6	20340			2021-11-16	2021-1	82.3	/	
7	20340			2021-11-16	2021-1	93	/	
8	20340			2021-11-16	2021-1	88	/	
9	20340			2021-11-16	2021-1	91	/	
10	20340			2021-11-16	2021-1	92.5	/	
11	20340							

## Assessing

## TSCA

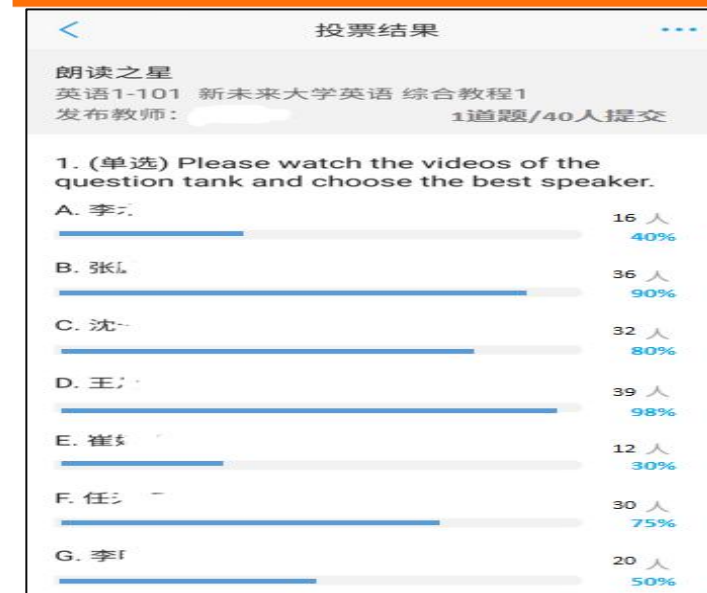
## Self-assessment chart

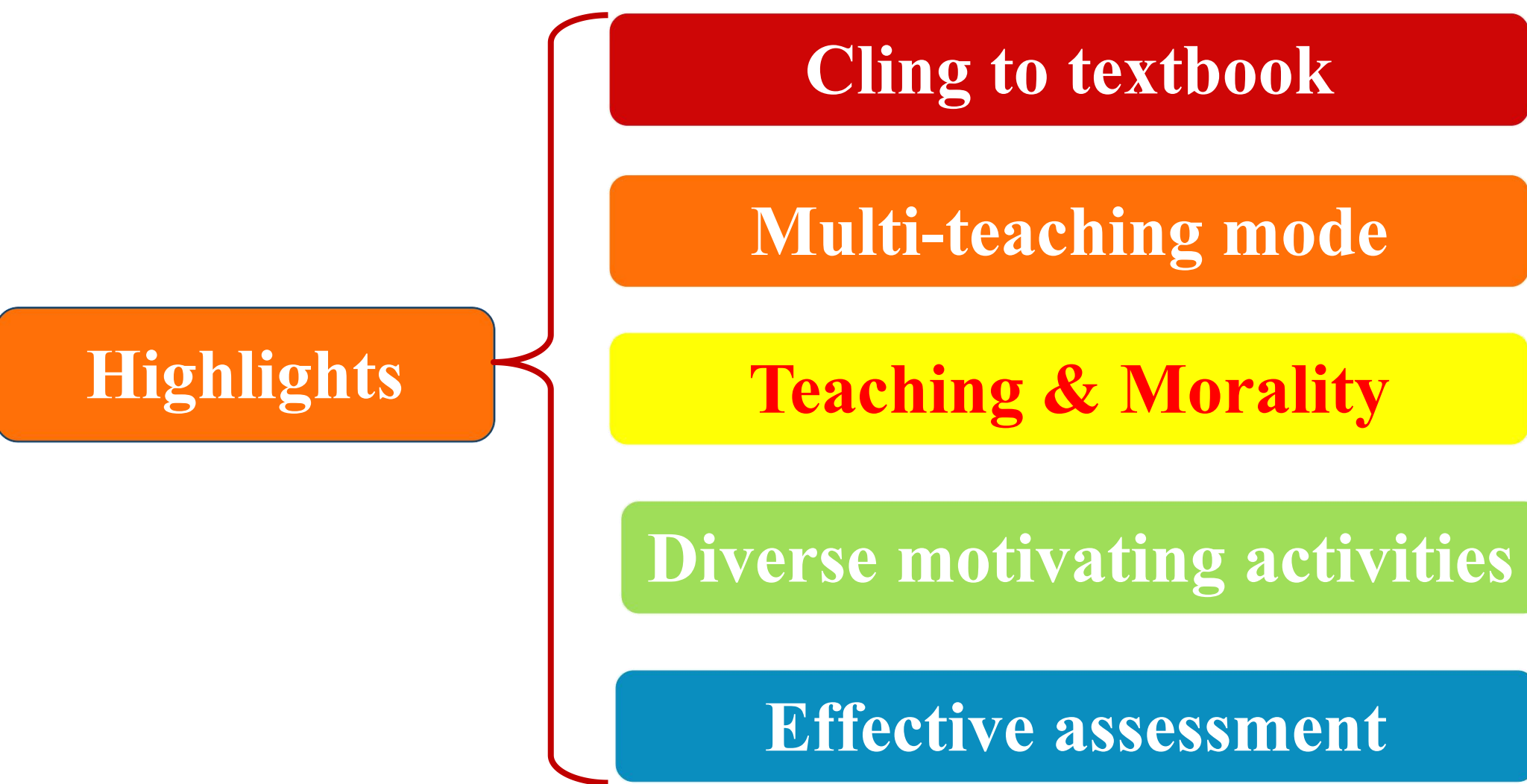
	Self-Assessment	Score
Language	I can self-study and I have used as many new words and expressions as possible.	1□ 2□ 3□ 4□ 5□
	I have used attributive clause to make the sentences more concise.	1□ 2□ 3□ 4□ 5□
Content	I have covered the main facts and necessary details of the text.	1□ 2□ 3□ 4□ 5□
	I don't cover any information that may not be vital.	1□ 2□ 3□ 4□ 5□
	I don't copy the author's words or bring in my own opinions.	1□ 2□ 3□ 4□ 5□
Structure	I follow the order of the original text in a logical way.	1□ 2□ 3□ 4□ 5□
Critical thinking skill	I can cooperate with my partner and develop my critical thinking ability by analyzing the chronology of events using a timeline	1□ 2□ 3□ 4□ 5□
Reflection	My passion is aroused to integrate my personal dream with the Chinese Dream.	1□ 2□ 3□ 4□ 5□

## Teacher's assessment chart

	Assessment Criteria	iWrite/	Teacher
Language	Students can summarize the text with richness and variety by utilizing the new expressions.		
	Students are able to make the sentences more concise by using attributive clauses.		
Content	The students can screen the main facts and necessary details from the text.		
	Students don't copy the author's words or bring in their own opinions.		
Structure	Students can elaborate their ideas in the original order of the text logically and clearly.		

## Peer assessment







5Ws+ 1 H → Questions

Question tank

**Main Idea**      Motivating → Enabling → Assessing

Review the video, read the title and ask questions:

**Text A**      Preview task  
 Look at the text title and the pictures. What do you think the "unreachable" dream in the title was?  
 Read the text and find out how Nan Rendong fulfilled his "unreachable" dream.

Sky-high ambition to fulfill an "unreachable" dream

5Ws+ 1 H → Questions

- How did he realize his dream?
- Why did he want to build FAST?
- Where did he build FAST?
- When did he fulfill his dream?
- What did he do?
- Who is Nan Rendong?

Which of the following questions should be included in the summary?

1. When did Nan pass away?	5 票	25%
2. When was Nan diagnosed with lung cancer?	5 票	25%
3. When did the construction of FAST begin and end?	16 票	80%
4. When did Nan return to China?	7 票	35%
5. When did Nan Rendong have the idea of building FAST?	15 票	75%
6. What kind of life did Nan live?	4 票	20%
7. What challenges did he face?	18 票	90%
8. What was the biggest telescope in China like at the time?	7 票	35%
9. What was the dream described as?	5 票	25%
10. What did he do after he was diagnosed with lung cancer?	5 票	25%
11. What can having dreams give people?	10 票	50%
12. What can FAST do?	3 票	15%
13. What was the primary reason that humans stood out?	2 票	10%
14. What was the author's comment of Nan Rendong?	18 票	90%



## Highlights



## Multi-teaching mode



Comprehension-2

Read the text again and decide whether the following statements are true or false.

1. In the early 1990s, China's largest radio telescope was less than 30 meters across.

A True.

B False.

2. The first challenge that Nan Rendong and his team faced was the huge cost?

A True.

B False.

3. As the chief scientist and engineer, Nan had to deal with some of the tough engineering problems instead of technical details.

A True.

B False.

作业与测试 > 个人作业 > 作业详情

101 - Summary of Text A (总分: 100分)

序号	学号	姓名	做截止时间	提交时间	批阅时间	成绩	推荐	操作
1	18340603			2021-11-16	2021-11-16	78.6	✓	查看
2	20340104			2021-11-16	2021-11-16	81	/	
3	20340800			2021-11-16	2021-11-16	80.5	/	
4	20340800			2021-11-16	2021-11-16	82.3	/	
5	20340800			2021-11-16	2021-11-16	80	/	
6	20340800			2021-11-16	2021-11-16	83	/	
7	20340800			2021-11-16	2021-11-16	82.3	/	
8	20340800			2021-11-16	2021-11-16	81	/	
9	20340800			2021-11-16	2021-11-16	81	/	
10	20340800			2021-11-16	2021-11-16	86	/	
11	203408070122			2021-11-16	2021-11-16	82.3	/	

我的教学

- 课程与班级
- 作业与测试
- 教程学习设定
- 教程学习情况
- 补充资源管理
- 综合成绩管理
- 班级管理
- 备课中心

校内应用

- iWrite
- iTEST
- Utalk
- 自建课 (VIP)

**Highlights** →

**Teaching & Morality**

**Exploration**

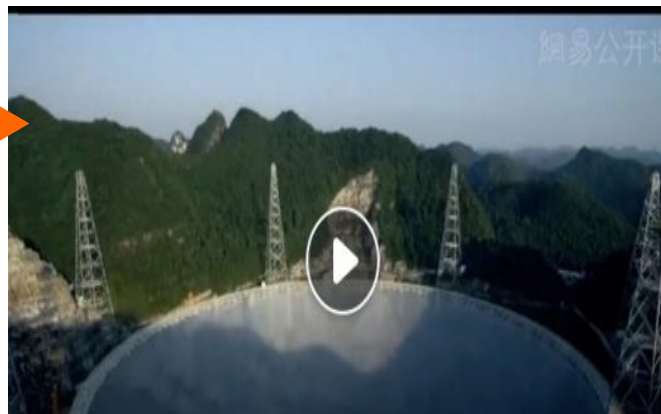
**Passing the torch**

The central graphic features a large heart-shaped area with a red-to-yellow gradient background. Inside this heart is a collage of approximately 20 small portraits of prominent Chinese figures, including scientists like Qian Xuesen, Tu Youyou, and Wang Zhaoliang, as well as astronauts like Yang Liwei and Wang Yaping. To the left of this heart is a blue rectangular panel with the text "Passing the torch" and an image of a stylized torch sculpture.

Highlights

Diverse motivating activities

Interest-motivating activities




Task-motivating activities

字数:199 标为优秀  
完成一个 summary 作业

It's important in life to have dreams. Whether these are dreams for your future, family's future, or for the future of your country, having dreams can give people the motivation to succeed and make the world a better place. Nan Rendong, the chief scientist for the world's largest radio telescope, FAST. He spent more than two decades trying to fulfil a dream that many described as "unreachable". Giving up his well-paid position at one of the world's top scientific research institutes in Japan, Nan returned to China in 1994 to pursue his "unreachable" dream. After 12 years of searching, Nan Rendong and his team solved the first challenge - finding the right place. For example, he had to climb up and down 100-meter- tall towers countless times and assess the firmness of the subsoil with his own. Nan personally took care of many technical details. Nan himself always led his team during the construction process, overcoming one failure after another. Nan Rendong lived a simple life, with little concern for reputation or wealth. But as a dream-chaser, he thought big and ran at full speed toward achieving his "unreachable" dream.

字数:55 标为优秀  
完成一个 summary 作业

It's important in life to have dreams, which can give people the motivation to succeed and make the world a better place. However, many people think his or her dream is unreachable. But I believe that if you made an extraordinary contribution, you will achieve your dream.



写作1题, 总分值: 100分

U Directions: Write a short composition according to the following requirements.

1) Suppose you are going to introduce a Chinese scientist to foreign students at Ustar Science and Technology Festival. Please write a summary of Text A including main idea and necessary details. You may refer to the timeline you have made.



Summary of Text A

基本信息  
作业标题 Summary of Text A  
作业期限 2021-12-05 10:10:00 至 2021-12-12 10:30:00  
教程  
发布对象 101  
查看答案 学生提交之后立即可以查看  
发布日期 编辑

题目列表  
1小题 100分  
已作答

写作 (供参考, 每小题: 100 分共 100分)  
1

\*发布后, 老师可在作业批改时随时修改作业基本属性和设置

## Highlights

## Effective assessment

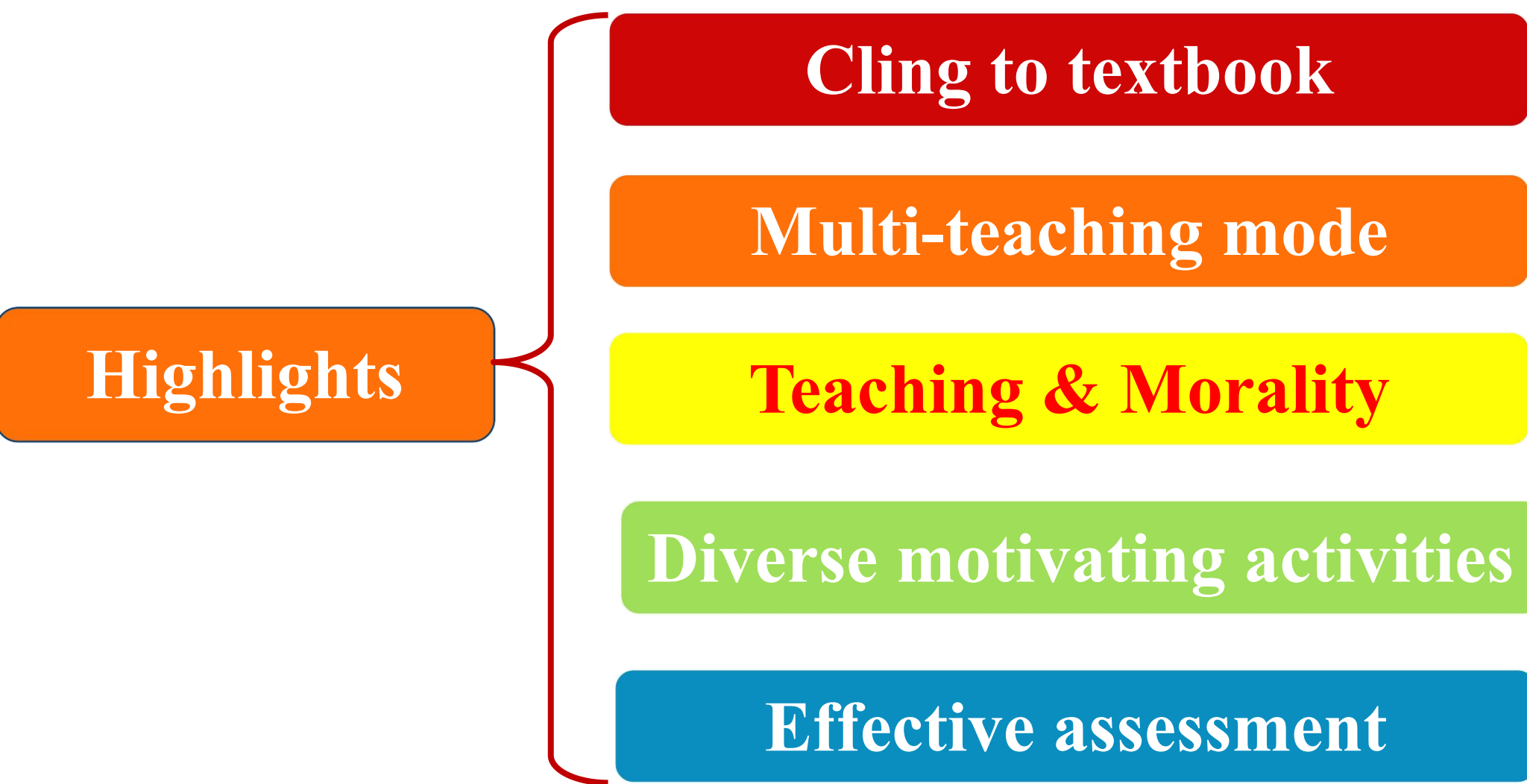
	Self-Assessment	Score
Language	I can self-study and I have used as many new words and expressions as possible.	1□ 2□ 3□ 4□ 5□
	I have used attributive clause to make the sentences more concise.	1□ 2□ 3□ 4□ 5□
Content	I have covered the main facts and necessary details of the text.	1□ 2□ 3□ 4□ 5□
	I don't cover any information that may not be vital.	1□ 2□ 3□ 4□ 5□
	I don't copy the author's words or bring in my own opinions.	1□ 2□ 3□ 4□ 5□
Structure	I follow the order of the original text in a logical way.	1□ 2□ 3□ 4□ 5□
Critical thinking skill	I can cooperate with my partner and develop my critical thinking ability by analyzing the chronology of events using a timeline	1□ 2□ 3□ 4□ 5□
Reflection	My passion is aroused to integrate my personal dream with the Chinese Dream.	1□ 2□ 3□ 4□ 5□

## 2.2.1 语言目标

- (1) 熟练掌握教材中的词汇、短语、句型等表达，完成教材巩固练习题，并能够在语言输出环节学以致用。
- (2) 掌握用时间轴分析事件的方法，并根据文章主要事件，完成“问题库”。
- (3) 熟练掌握、灵活运用概括文章的技巧和方法。
- (4) 掌握整合句子、使句子变得更加简洁、多样的技巧和方法。

## 2.2.2 育人目标

- (1) 通过分析南仁东在建设 FAST 过程中的艰难，概括南仁东如何实现“遥不可及”的梦想的故事，学习他身上那些熠熠生辉的闪光点——坚强执着、自律严谨和刻苦钻研等精神，培养为理想拼搏、锐意进取的精神。
- (2) 志存高远，有更广阔的视角，更宽广的格局，实现个人梦想和国家梦想、世界梦想的结合。
- (3) 培养人文情怀、爱国主义思想，增加民族自豪感，讲好中国故事，做中华民族优秀传统文化的传播者。
- (4) 培养自学能力（外研随身学 APP 预习词汇和课文，完成 U 校园练习题）、团队合作能力、逻辑思维能力（THINK-PAIR-SHARE 环节，独立思考、小组讨论、与之分享）。



## Reference

- 1.文秋芳, 孙曙光. “产出导向法”驱动场景设计要素案例[J]. 外语教育研究前沿, 2020(2):4-11.
- 2.文秋芳. “产出导向法”的中国特色[J]. 现代外语, 2017(3): 348-358.
- 3.文秋芳. “师生合作评价”: “产出导向法”创设的新评价形式[J]. 外语界, 2016(5):37-43.
- 4.文秋芳. 构建“产出导向法”理论体系[J]. 外语教学与研究, 2015(4): 547-558.
- 5.孙曙光. “师生合作评价”的辩证研究[J]. 现代外语, 2019 (3):419-430.
- 6.孙曙光. “师生合作评价”课堂反思性实践研究[J]. 现代外语, 2017(3):397-406.

*Unit 6*

# *Passing the torch*



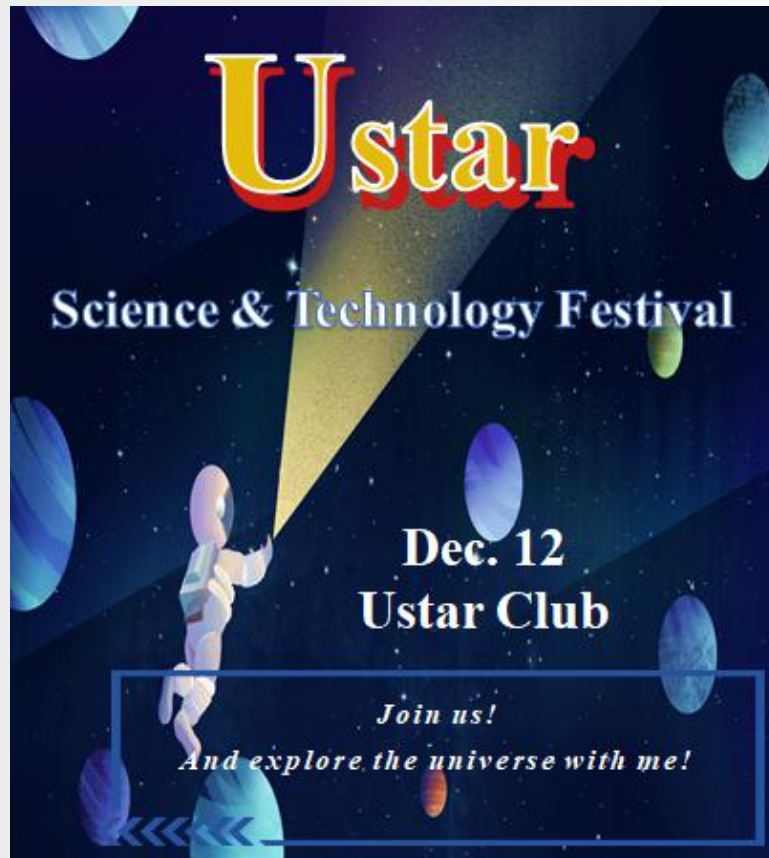
## Scenario

Motivating

Enabling

Assessing

*To introduce a Chinese scientist to international students  
at “Ustar” Science & Technology Festival*





# Output Mini Task



Motivating

Enabling

Assessing

## Homework Analysis

字数: 199 标为优秀

完成一个 summary 作业

It's important in life to have dreams. Whether these are dreams for your future, your family's future, or for the future of your country, having dreams can give people the motivation to succeed and make the world a better place. Nan Rendong, the chief scientist for the world's largest radio telescope, FAST. He spent more than two decades trying to fulfil a dream that many described as "unreachable". Giving up his well-paid position at one of the world's top scientific research institutes in Japan, Nan returned to China in 1994 to pursue his "unreachable" dream. After 12 years of searching, Nan Rendong and his team solved the first challenge - finding the right place. For example, he had to climb up and down 100-meter- tall towers countless times and assess the firmness of the subsoil with his own. Nan personally took care of many technical details. Nan himself always led his team during the construction process, overcoming one failure after another. Nan Rendong lived a simple life, with little concern for reputation or wealth. But as a dream-chaser, he thought big and ran at full speed toward achieving his "unreachable" dream.

字数: 55 标为优秀

完成一个 summary 作业

It's important in life to have dreams, which can give people the motivation to succeed and make the world a better place. However, many people think his or her dream is unreachable. But **I believe that if you made an extraordinary contribution, you will achieve your dream.**

# Output Mini Task

Motivating

Enabling

Assessing

## SUMMARY

Language

Content

Structure



## Main Idea

Motivating

Enabling

Assessing

# Sky-high Ambition to Fulfill an “Unreachable” Dream



# Main Idea

Motivating

Enabling

Assessing

Review the video, read the title and ask questions:

5Ws+ 1 H



Questions

Text A

Preview task

1 Look at the text title and the pictures. What do you think the "unreachable" dream in the title was?

2 Read the text and find out how Nan Rendong fulfilled his "unreachable" dream.



Sky-high ambition to fulfill an

"unreachable" dream

**How** did he realize his dream?

**Why** did he want to build FAST?

**Where** did he build FAST?

**When** did he fulfill his dream?

**What** did he do?

**Who** is Nan Rendong?

## Main Idea

Motivating

Enabling

Assessing

**Who** Nan Rendong is a scientist.

**What** He built the world's largest telescope (FAST).

**When** In 2016.      **Where** In Guizhou.

**Why** To explore the universe.

**How** With his perseverance and efforts.

↑  
Main Idea

## Main Idea

Motivating

Enabling

Assessing

**Nan Rendong is a scientist ,**

**who** built the world's largest telescope (FAST)

**in 2016**

**in Guizhou**

**to explore the universe**

**with his perseverance and efforts.**

↑  
**Main Idea**

# Necessary Details

Motivating

Enabling

Assessing

Which of the following questions should be included in the summary?

1. **WHO** is Nan Rendong?
2. **What** did he do?
3. **When** did he built Fast?
4. **WHERE** did Nan build FAST?
5. **WHY** did he want to do it?
6. **HOW** did he realize the dream?
7. **When** did Nan Rendong have the idea of building FAST?
8. **When** did Nan return to China?
9. **What** was the biggest telescope in China like at the time?
10. **What** kind of life did Nan live?
11. **What** was the dream described as?
12. **What** can dreams give people?
13. **What** challenges did he face?
14. **When** did the construction of FAST begin and end?
15. **When** was Nan diagnosed with lung cancer?
16. **What** did he do after he was diagnosed with lung cancer?
17. **When** did Nan pass away?
18. **What** can FAST do?
19. **What** was the primary reason that humans stood out according to Nan?
20. **What** was the author's comment of Nan Rendong?

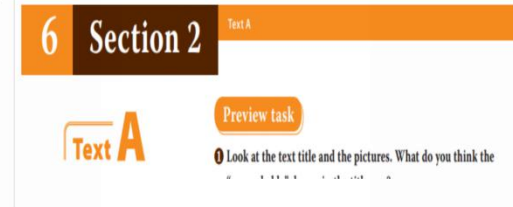
## Main idea

小组作业共 1 道题，总分值：100 分

1. \*作业要求:

Please ask as many questions as possible beginning with who, what, when, where, why and how about Text A and the following video clip. And then build up a question bank within your group.

题目内容:



附件: Nan Rendong.mp4

4.7MB 下载

\*分值:

100



Question Tank

基本信息

标题	Question Tank
发布对象	101
总分	100 (系统自动统计)
发布教师	

# Necessary Details

Motivating

Enabling

Assessing

Which of the following questions should be included in the summary?

1. **When** did Nan pass away?
2. **When** was Nan diagnosed with lung cancer?
3. **When** did the construction of FAST begin and end?
4. **When** did Nan return to China?
5. **When** did Nan Rendong have the idea of building FAST?
6. **What** kind of life did Nan live?
7. **What** challenges did he face?
8. **What** was the biggest telescope in China like at the time?
9. **What** was the dream described as?
10. **What** did he do after he was diagnosed with lung cancer?
11. **What** can dreams give people?
12. **What** can FAST do?
13. **What** was the primary reason that humans stood out?
14. **What** was the author's comment of Nan Rendong?

The screenshot displays a mobile application interface for a voting activity. At the top, there are navigation icons for '课堂互动' (Classroom Interaction), '作业测试' (Homework Test), '学习报告' (Learning Report), and '单词本' (Vocabulary Book). Below these is a banner for '新未来大学英语 OVER TO YOU 综合教程 AN INTEGRATED COURSE' with the editor '总主编: 孙有中 Jack C. Richards (新西兰)'. The main content area shows a voting question: '1. (多选) Which of the following questions should be included in the summary?'. The question is followed by 14 multiple-choice options (A through N) corresponding to the list on the left. The interface includes a '投票' (Vote) button at the bottom right and a '开始投票' (Start Voting) button at the bottom center. The voting activity is titled '投票 2021-11-19 10:38' for '英语 1-101'.












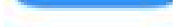




# Necessary Details

Motivating

Enabling

Assessing

Which of the following questions should be included in the summary?

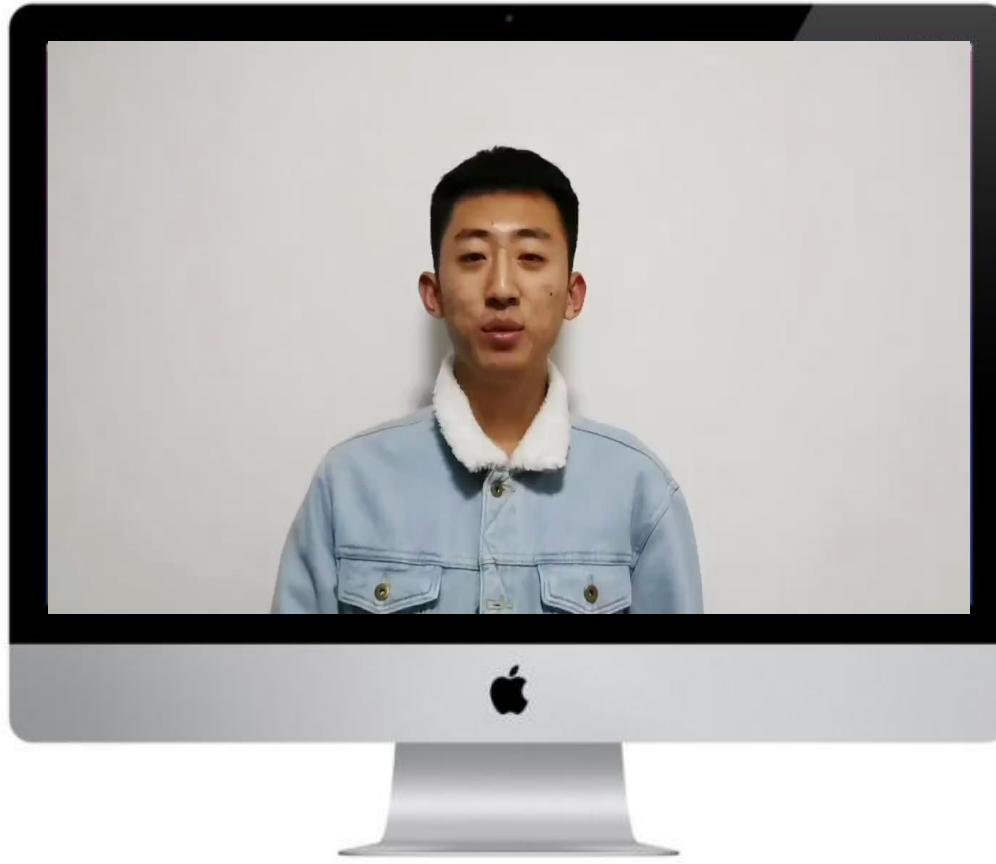
1. <b>When</b> did Nan pass away?		5 票 25%
2. <b>When</b> was Nan diagnosed with lung cancer?		5 票 25%
3. <b>When</b> did the construction of FAST begin and end?		16 票 80%
4. <b>When</b> did Nan return to China?		7 票 35%
5. <b>When</b> did Nan Rendong have the idea of building FAST?		15 票 75%
6. <b>What</b> kind of life did Nan live?		4 票 20%
7. <b>What</b> challenges did he face?		18 票 90%
8. <b>What</b> was the biggest telescope in China like at the time?		7 票 35%
9. <b>What</b> was the dream described as?		5 票 25%
10. <b>What</b> did he do after he was diagnosed with lung cancer?		5 票 25%
11. <b>What</b> can dreams give people?		10 票 50%
12. <b>What</b> can FAST do?		3 票 15%
13. <b>What</b> was the primary reason that humans stood out?		2 票 10%
14. <b>What</b> was the author's comment of Nan Rendong?		18 票 90%

## Necessary Details

Motivating

Enabling

Assessing



**(1) When did Nan Rendong have the idea of building FAST?**

**Key**

**Origin**

**In the early 1990s, Nan had the idea.**



**(2) What challenges did he face?**

**Key**

**Obstacles**

**He spent 12 years finding the right position for building and went through one failure after another.**

## Necessary Details

Motivating

Enabling

Assessing

(3) **When** did the construction of FAST begin and end?

**Key**

**Milestones**

It began in **March 2011** and was completed on **September 25, 2016**.



## Necessary Details

Motivating

Enabling

Assessing



(4) **What** was the author's comment on Nan Rendong?

**Key**

**Qualities**

**As a dream-chaser, he thought big and ran at full speed toward achieving his dream.**

# Necessary Details

Motivating

Enabling

Assessing

(1) **When** did Nan Rendong have the idea of building FAST?

(2) **What** was the first challenge?

(3) **When** did the construction of FAST begin and end?

(4) **What** was the author's comment of Nan Rendong?

Origin

Obstacles

Milestones

Qualities

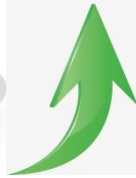
“Unreachable” Dream





**Nan Rendong is a scientist, who built the world's largest telescope (FAST) in 2016 in Guizhou to explore the universe with his perseverance and efforts.**

**Main Idea**



**Necessary Details**



**In the early 1990s, Nan Rendong had the idea of building FAST. He spent 12 years looking for the right position for building FAST and went through one failure after another. The construction began in 2011 and was completed 5 years later. He is a dream-chaser, who dared to dream big and dedicated himself to achieving it.**

# Summary Language

Motivating

Enabling

Assessing

字数: 199 标为优秀

完成一个 summary 作业

It's important in life to have dreams. Whether these are dreams for your future, your family's future, or for the future of your country, having dreams can give people the motivation to succeed and make the world a better place. Nan Rendong, the chief scientist for the world's largest radio telescope, FAST. He spent more than two decades trying to fulfil a dream that many described as "unreachable". Giving up his well-paid position at one of the world's top scientific research institutes in Japan, Nan returned to China in 1994 to pursue his "unreachable" dream. After 12 years of searching, Nan Rendong and his team solved the first challenge - finding the right place. For example, he had to climb up and down 100-meter- tall towers countless times and assess the firmness of the subsoil with his own. Nan personally took care of many technical details. Nan himself always led his team during the construction process, overcoming one failure after another. Nan Rendong lived a simple life, with little concern for reputation or wealth. But as a dream-chaser, he thought big and ran at full speed toward achieving his "unreachable" dream.

## 1. Can we **copy** the original words?



Retelling



# Summary Content

Motivating

Enabling

Assessing

字数: 55 标为优秀

完成一个 summary 作业

It's important in life to have dreams, which can give people the motivation to succeed and make the world a better place. However, many people think his or her dream is unreachable. But **I believe that if you made an extraordinary contribution, you will achieve your dream.**

## 2. Can we bring in our **own opinions**?



**Objective**

# Summary Content

Motivating

Enabling

Assessing

字数: 199 标为优秀

完成一个 summary 作业

It's important in life to have dreams. Whether these are dreams for your future, your family's future, or for the future of your country, having dreams can give people the motivation to succeed and make the world a better place. Nan Rendong, the chief scientist for the world's largest radio telescope, FAST. He spent more than two decades trying to fulfil a dream that many described as "unreachable". Giving up his well-paid position at one of the world's top scientific research institutes in Japan, Nan returned to China in 1994 to pursue his "unreachable" dream. After 12 years of searching, Nan Rendong and his team solved the first challenge - finding the right place. **For example, he had to climb up and down 100-meter- tall towers countless times and assess the firmness of the subsoil with his own.** Nan personally took care of many technical details. Nan himself always led his team during the construction process, overcoming one failure after another. Nan Rendong lived a simple life, with little concern for reputation or wealth. But as a dream-chaser, he thought big and ran at full speed toward achieving his "unreachable" dream.

### 3. Can we include detailed explanations, examples or evidence, that are not so vital information?



Brief

# Summary Structure

Motivating

Enabling

Assessing

字数: 65 标为优秀

完成一个 summary 作业

Nan Rendong, the chief scientist, completed the world's largest radio telescope, FAST on September 25, 2016.

So it's very important to have a dream in life. No matter how difficult it is, it can't stop us from moving forward.

Like Nan Rendong, he led his team through numerous of challenges and setbacks. But I think all the difficulties will also promote our progress to success.

4. When listing the key points, shall we **follow the order** of ideas in the original text or **rearrange** them ?

A) original order



B) rearrangement

**Easily understood**

# Conclusion

Motivating

Enabling

Assessing

## SUMMARY

**Language** → **Retelling + Objective + Brief**

**Content** → **Main idea + Necessary details**

**Structure** → **Following the original order**



# Assignment & Assessment

Motivating

Enabling

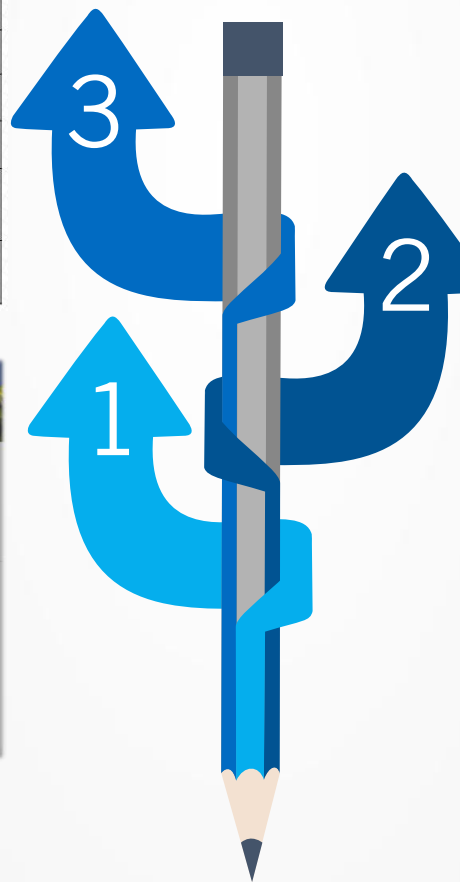
Assessing

## Self-assessment chart

	Self-Assessment	Score
Language	I can self-study and I have used as many new words and expressions as possible.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
	I have used attributive clause to make the sentences more concise.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
Content	I have covered the main facts and necessary details of the text.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
	I don't cover any information that may not be vital.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
Structure	I don't copy the author's words or bring in my own opinions.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
	I follow the order of the original text in a logical way.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
Critical thinking skill	I can cooperate with my partner and develop my critical thinking ability by analyzing the chronology of events using a timeline	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
Reflection	My passion is aroused to integrate my personal dream with the Chinese Dream.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>

## Teacher's assessment chart

	Assessment Criteria	iWrite	Teacher
Language	Students have commanded the new words and expressions and collocations in "language in focus".		
	Students have commanded attributive clause in "language in focus".		
Content	The messages are what the author want to convey.		
	The messages can help people understand.		
	Students didn't include information that may not be vital.		
Structure	Students didn't use the author's words or bring in their own opinion.		
	Students follow the order of ideas in the original text.		



作业与测试 > 作业详情

写作1题, 总分值: 100分

Directions: Write a short composition according to the following requirements.

1) Please write a summary of Text A including main idea and necessary facts. You may refer to the timeline you have made.

**参考答案:**

1) Nan Rendong is a scientist, who built the world's largest telescope in Guizhou to explore the universe with his perseverance and efforts. In the early 1990s, Nan Rendong had the idea of building a radio telescope 500 meters in diameter. Its construction began in 2011 and completed 5 years later. He spent 12 years finding the right position for building and went through one failure after another. As a dream-chaser, he thought big and ran at full speed toward achieving his dream.

Summary of Text A

**基本信息**

作业标题 Summary of Text A

教程

答题时长

发布教师

---

**题目列表**

1 小题 100分

总分

写作 (共1小题, 100分)

1

Assignment  
Language in focus: P182-183  
Refine the summary

# Exploration



6

Section

Compi

1 Read the  
on the

'Nan Rendong had a dream of building a radio telescope project, in it. 'We was working on Observing his dream. Rendong often checked his own the FAST in County, died of his story has inspired millions of people around the world to be persistent and chase their



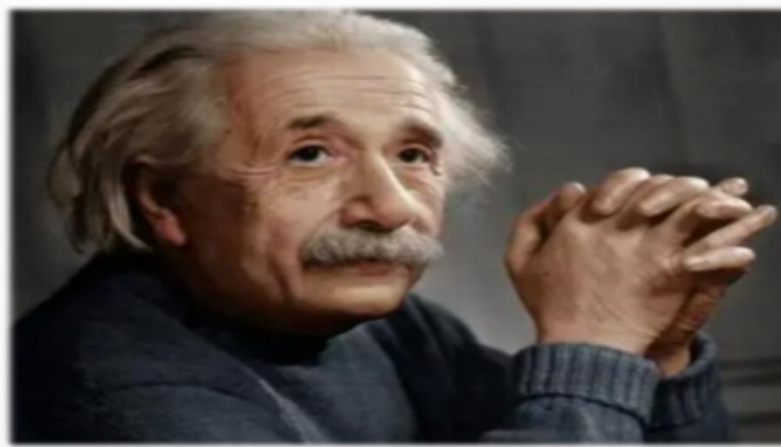
in the original text.

• Don't include information that may not be vital



## Page-180

**4. How do you understand the connection between Nan Rendong's personal dream and the Chinese dream?**



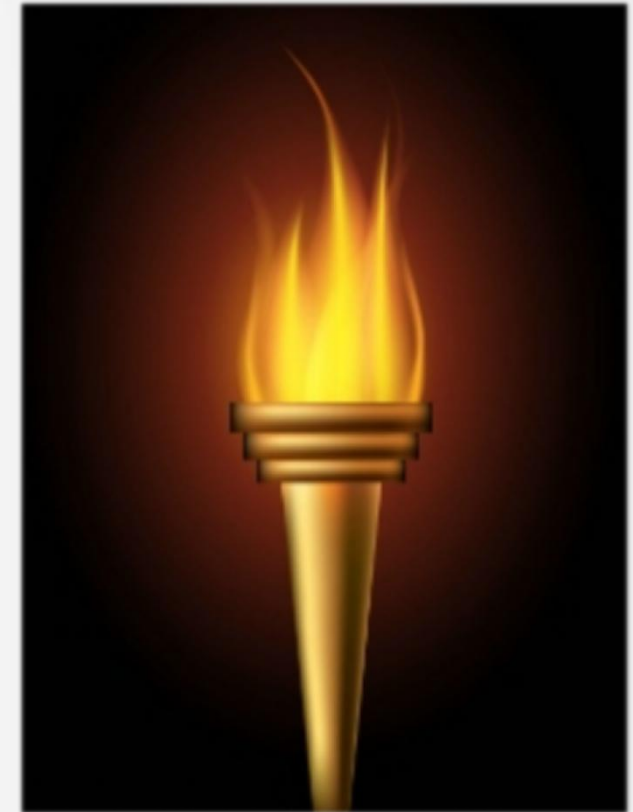
Exploration

**Dream**

**Passion**

**Spirit**

**Hope**



**Torch**



# Exploration

## Passing the torch



*Thank you!*

