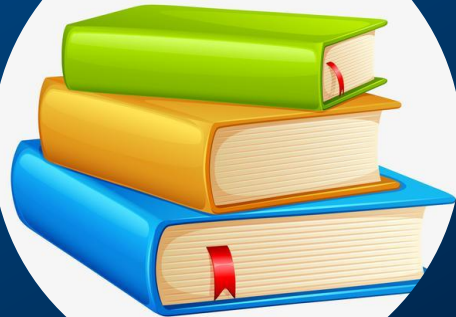


FLTRP Star Teacher Contest

2021

CONTENTS



01 Students Analysis

02 Teaching Design

03 Demo Class

1

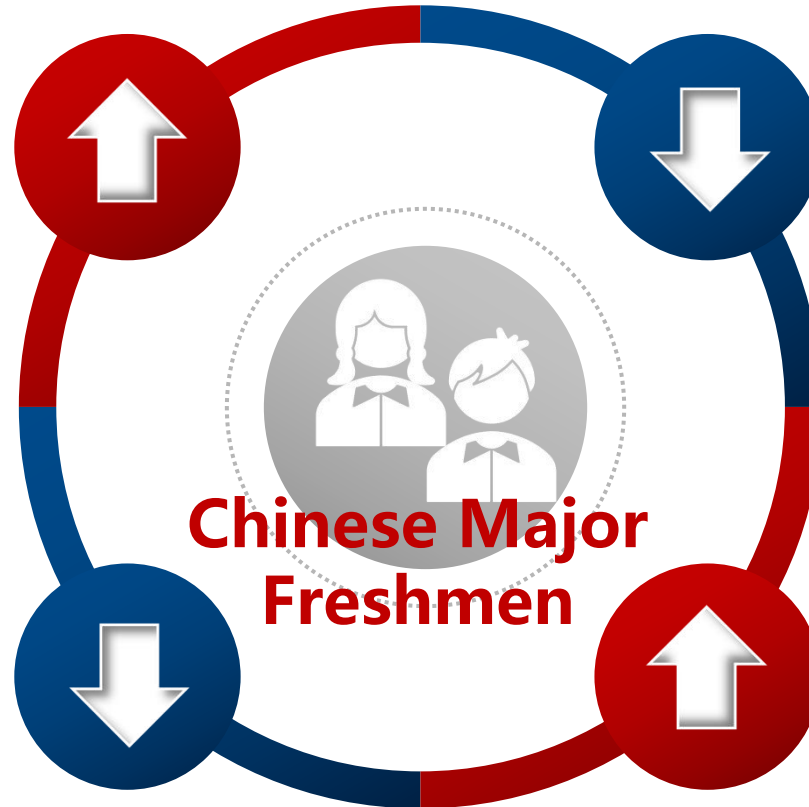
Students Analysis

Basic English
Foundation

Low Language
Proficiency
(Writing)

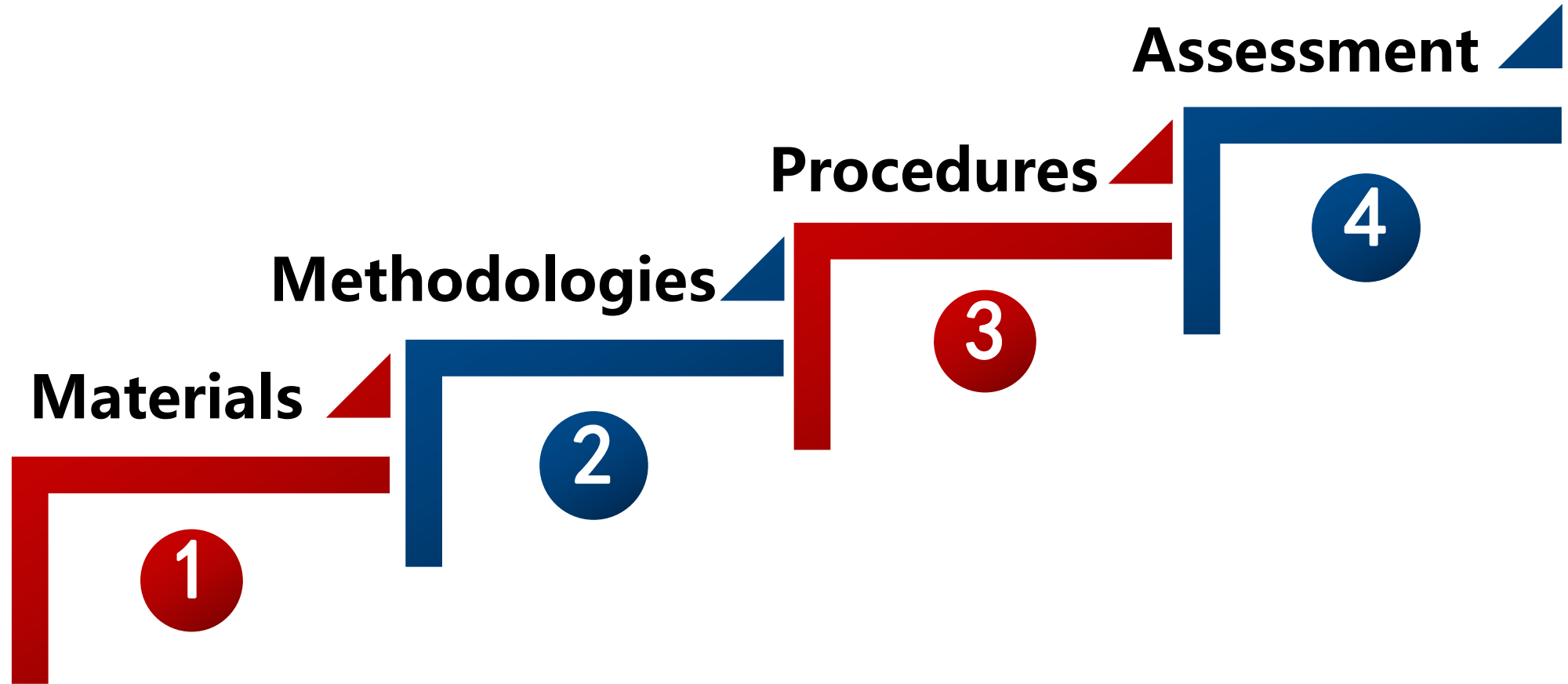
Lack of Critical
Thinking Skills

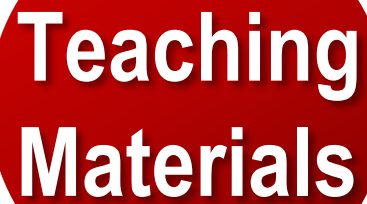
Strong Learning
Motivation



2

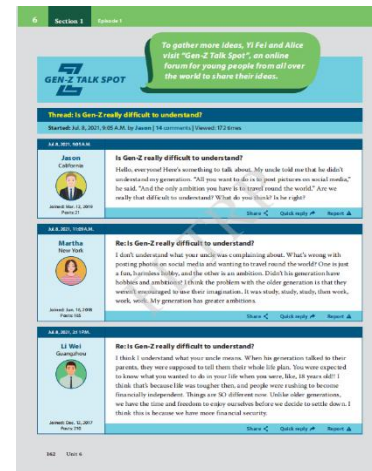
Teaching Design




 Teaching Materials

Project: Essay Writing

To Compare and Contrast Viewpoints



Unit 6 • Section 1 • Episode 1

Methodologies

**Blended
Learning**

Online and Offline

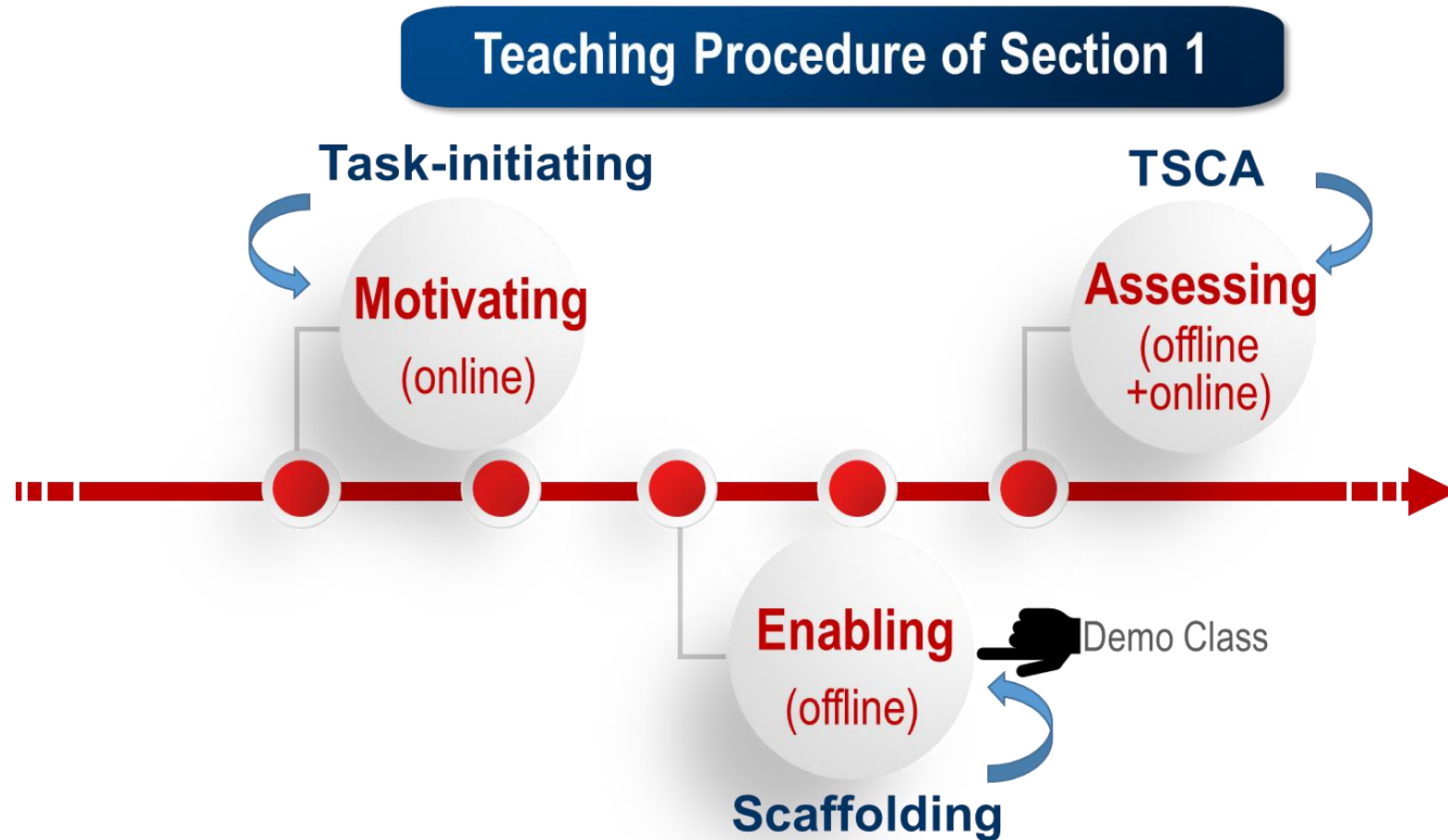
POA

**Production-Oriented
Approach**

TSCA

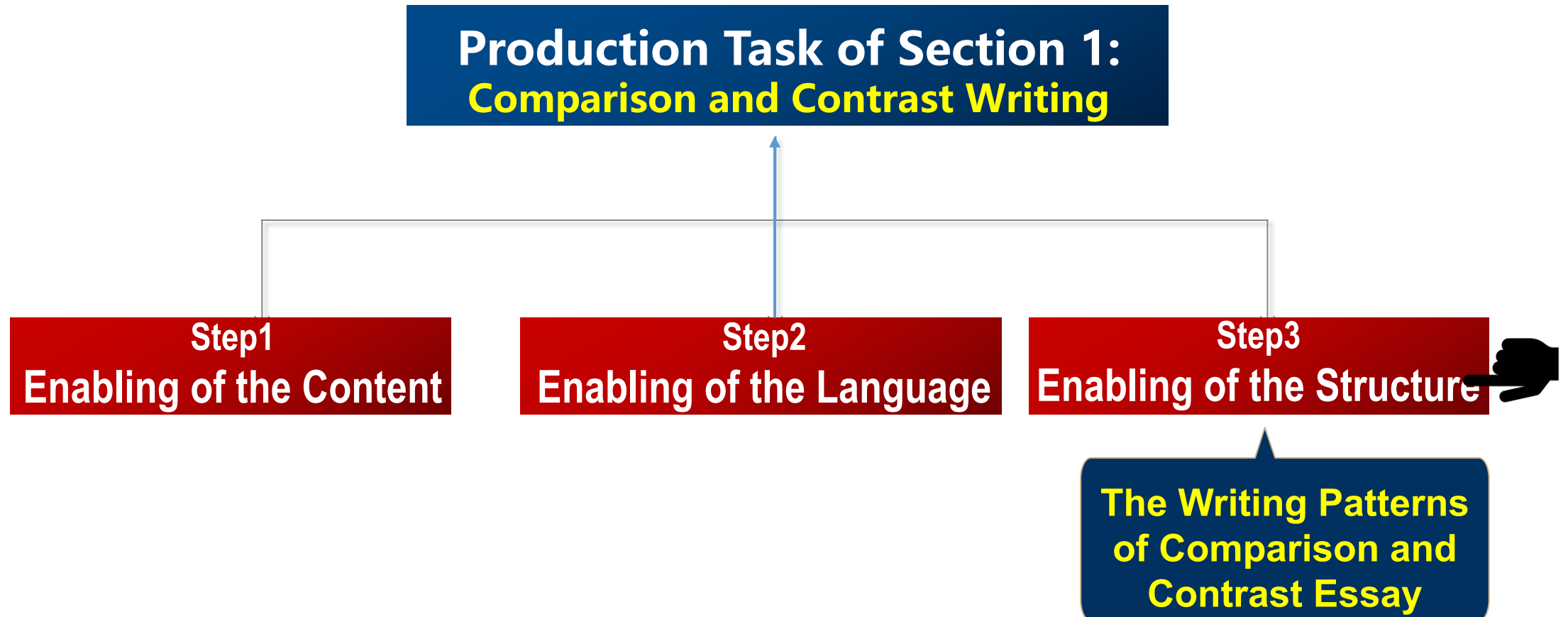
**Teacher-Student
Collaborative
Assessment**

Production-Oriented Approach





Production-Oriented Approach—Enabling Stage





Demo Class — Objectives

Content
Enabling

Language
Form
Enabling

Structure
Enabling



1

Language

point-by-point pattern
& subject-by-subject pattern

2

Skills

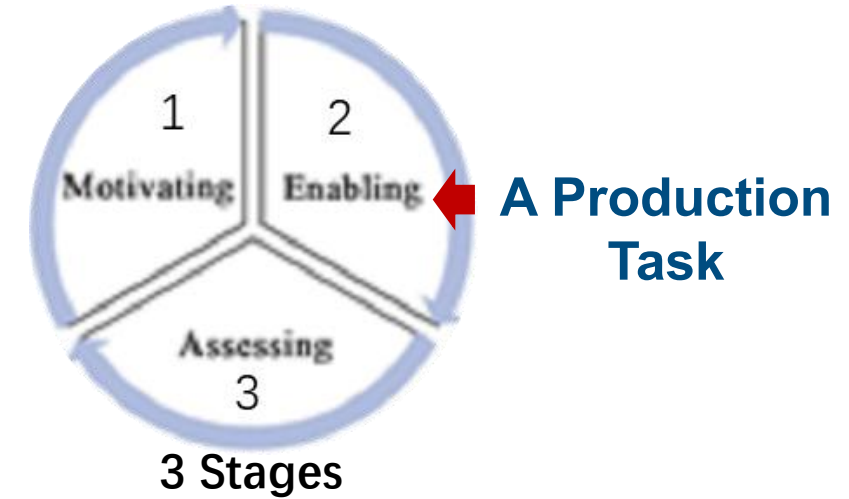
to build a mind map

3

Morality

to be a critical thinker

Demo Class — Procedures



Assessing

1. TSCA
2. Online and Offline Blended Assessment

4

Production Task

1. To draw a mind map of the posts in the forum.
2. To learn to be a critical thinker.

3

Enabling

Writing pattern analysis

2

Motivating

1. To check the pre-class task
2. To compare the differences between the two generations.

1



Assignment

A comparison and contrast essay writing based on your interview:

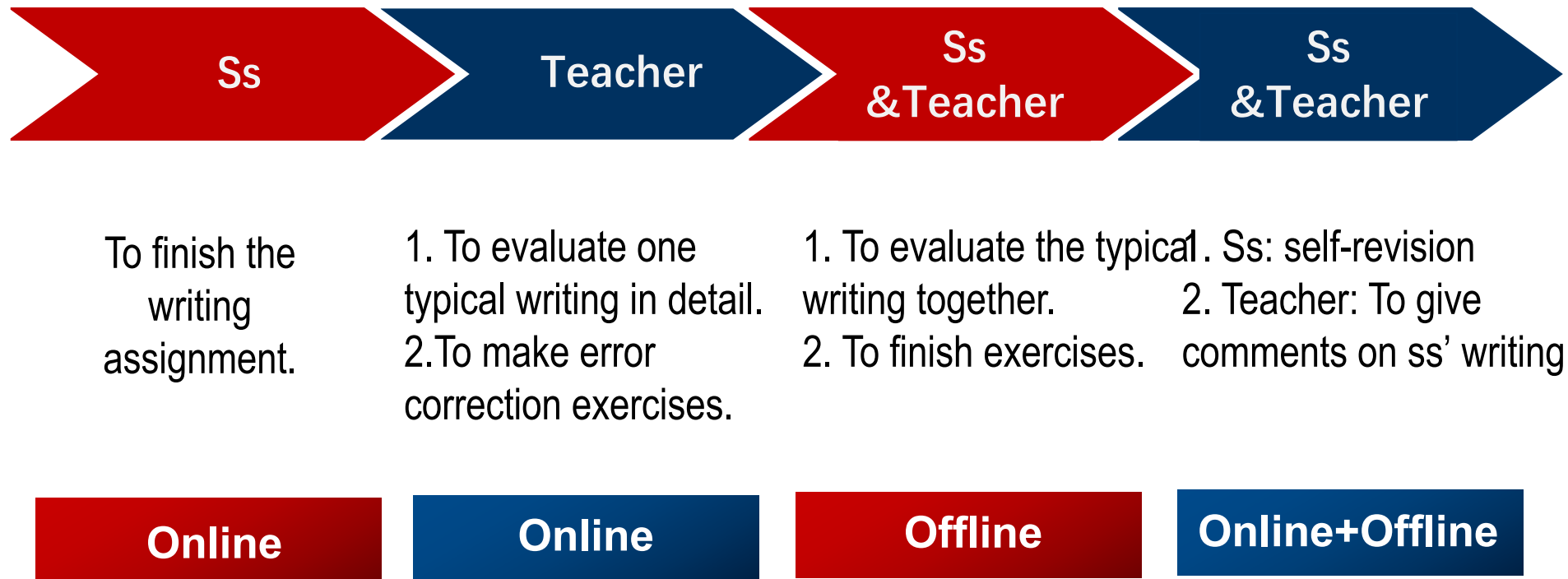
How are the dreams of your generation different from your parents'?

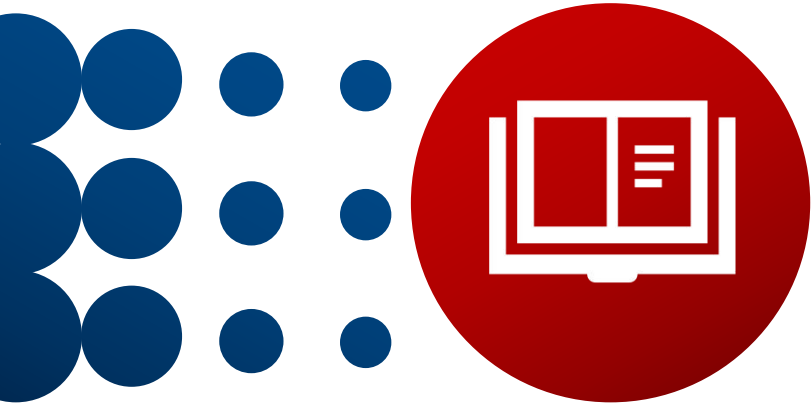
Teacher-
Student
Collaborative
Assessment

Online and
Offline Blended
Assessment

Assignment

Teacher-Student Collaborative Assessment (TSCA)



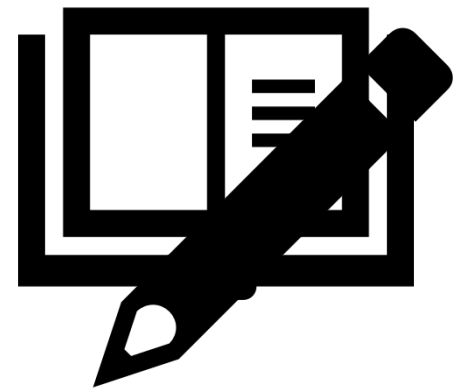


Demo Class

Project: Essay Writing

Section 1 • Episode 1

To Compare and Contrast Viewpoints



Writing Principles



01

Basic information about the comparison and contrast essay



02

Semantic elements



03

Paragraph developing pattern



Online pre-class task: Conducting an Interview

Scenario

Your college has established a website for the undergraduates, which contains a column named the Cultural Diversity in China. The theme of this month is **“How are the dreams of your generation different from those of your parents’?”** You are going **to conduct an interview** and contribute a report to this column.

1. Pre-class interview:

How are the dreams of your generation different from those of your parents'?



Cohesive structure



Clear key points



Concise language



A good example of the interview

2. Discussion

Can you think about the **reasons** that make the differences based on your interview?



Economy Growth

Rapid Changes in
Society

More Cultural
Exchange



3. What points are compared in the interview?

How are the dreams of your generation different from those of your parents'?

YOUR PARENTS

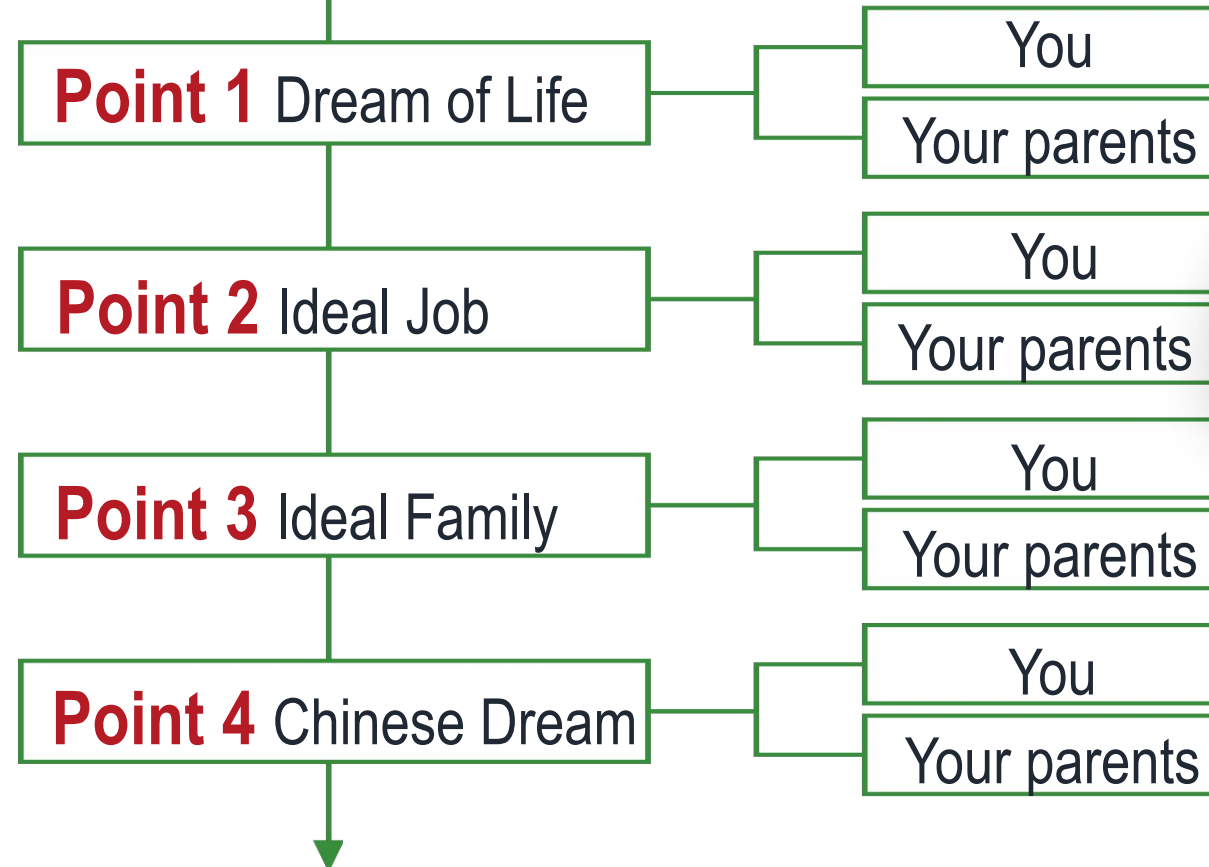
YOU

- | | | | |
|---|----------------------|----------------------|---|
| 1 | To settle down | Dream of Life | To take more challenges |
| 2 | A science teacher | Ideal Job | a digital nomad |
| 3 | a harmonious family | Ideal Family | single |
| 4 | To boost the economy | Chinese Dream | a complete victory over the COVID-19 pandemic |

1. How are these points developed?

How are the dreams of your generation different from those of your parents'?

Mind Map:



Point-by-point pattern

2. Structure Analysis | Two Writing Patterns

Pattern A



Point-by-Point Pattern

Pattern B



Subject-by-Subject Pattern

2. Structure Analysis | Two Writing Patterns

01

Point-by-Point Pattern: explains the similarities and differences in each point of both subjects in turn.

Point A:**Subject 1****Subject 2****Point B:****Subject 1****Subject 2****Point C:****Subject 1****Subject 2**

01

Point-by-Point Pattern

Thesis: School Systems in Europe and the US

Point 1: the number of hours per day that ss must attend school

Subject A: Schools of Europe

Subject B: Schools of the US

Point 2: the choice of academic schools

Subject A: Schools of Europe

Subject B: Schools of the US

Point 3: the number of ss who go on to higher education

Subject A: Schools of Europe

Subject B: Schools of the US

2. Structure Analysis | Two Writing Patterns

02 **Subject-by-Subject Pattern:** Discuss the important features of one subject first and then turn to the second subject.

Subject A:

- Point 1**
- Point 2**
- Point 3**

Subject B:

- Point 1**
- Point 2**
- Point 3**

02

Subject-by-Subject Pattern

Thesis: School Systems in Europe and the US

Subject A: Schools of Europe

Point 1: the number of hours per day that ss must attend school varies widely

Point 2: some countries require ss to choose academic and vocational schools

Point 3: only 30%-40% of high school graduates enter a college or university

Subject B: Schools of US

Point 1: the number of hours per day that children must attend school is
almost the same

Point 2: all the ss have the opportunity to go on to a college or university

Point 3: over 50% of high school graduates enter a college or university

Let's practice

- 1 Read the online forum carefully.
- 2 Find out the **Generational Differences**.
- 3 Draw a **mind map** of their viewpoints.

To gather more ideas, Yi Fei and Alice visit "Gen-Z Talk Spot", an online forum for young people from all over the world to share their ideas.

GEN-Z TALK SPOT

Thread: Is Gen-Z really difficult to understand?
Started: Jul 8, 2021, 9:05 A.M. by Jason | 14 comments | Viewed: 172 times

Jul 8, 2021, 9:05 AM.

Jason
California
Joined: Mar. 12, 2019
Posts: 21

Is Gen-Z really difficult to understand?
Hello, everyone! Here's something to talk about. My uncle told me that he didn't understand my generation. "All you want to do is to post pictures on social media," he said. "And the only ambition you have is to travel round the world." Are we really that difficult to understand? What do you think? Is he right?

Jul 8, 2021, 1:09 AM.

Martha
New York
Joined: Jun. 16, 2018
Posts: 105

Re: Is Gen-Z really difficult to understand?
I don't understand what your uncle was complaining about. What's wrong with posting photos on social media and wanting to travel round the world? One is just a fun, harmless hobby, and the other is an ambition. Didn't his generation have hobbies and ambitions? I think the problem with the older generation is that they weren't encouraged to use their imagination. It was study, study, study, then work, work, work. My generation has greater ambitions.

Jul 8, 2021, 1:11 PM.

Li Wei
Guangzhou
Joined: Dec. 12, 2017
Posts: 210

Re: Is Gen-Z really difficult to understand?
I think I understand what your uncle means. When his generation talked to their parents, they were supposed to tell them their whole life plan. You were expected to know what you wanted to do in your life when you were, like, 18 years old! I think that's because life was tougher then, and people were rushing to become financially independent. Things are SO different now. Unlike older generations, we have the time and freedom to enjoy ourselves before we decide to settle down. I think this is because we have more financial security.

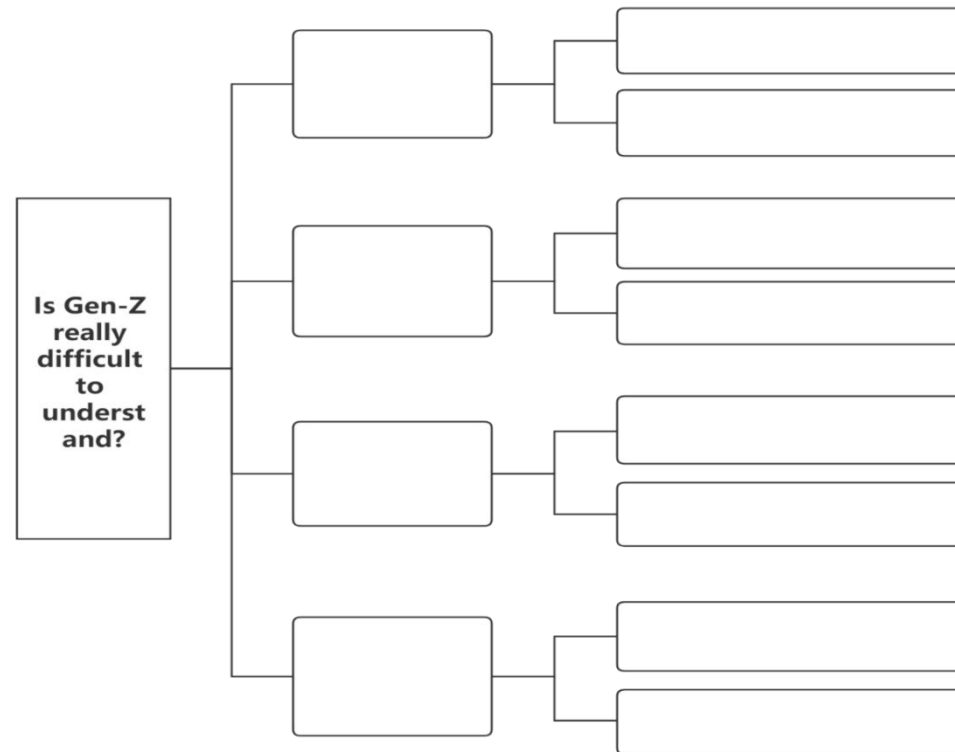


Build a Mind Map of the Generational Differences.

Jason's Uncle:

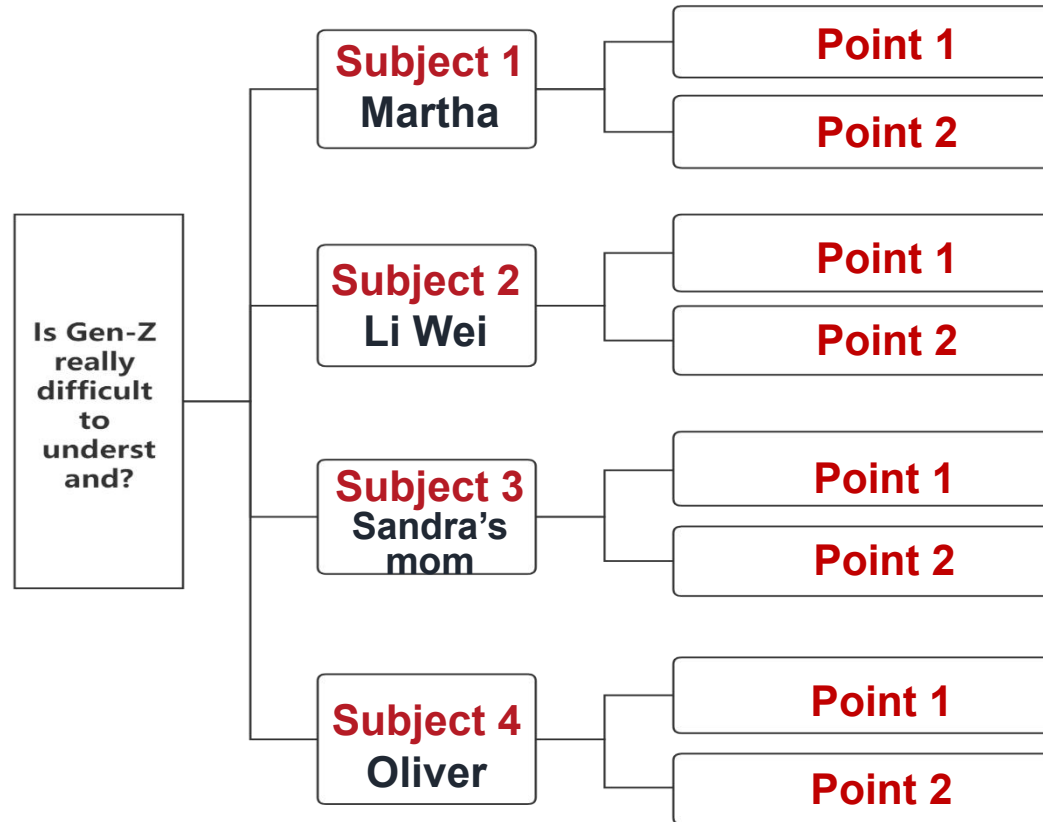
Point 1: Posting pictures on social media isn't a valuable use of time.

Point 2: Travelling around the world isn't a good ambition.





Build a **Mind Map** of the Generational Differences.




subject-by-subject pattern



To think critically and rationally.

8, 2021, 11:09 A.M.

Martha
New York



Re: Is Gen-Z really difficult to understand?

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Joined: Jun. 16, 2018
Posts: 165

Share Quick reply Report

Similarity?

8, 2021, 2:11 P.M.

Li Wei
Guangzhou



Re: Is Gen-Z really difficult to understand?


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Joined: Dec. 12, 2017
Posts: 210

Share Quick reply Report

8, 2021, 4:12 P.M.

Sandra
Sydney



Re: Is Gen-Z really difficult to understand?

I was talking to my mom about this the other day. Her attitude is quite different from your uncle's. She thinks it's great that our generation is so connected. She's really pleased that I know people all over the world (thanks to Gen-Z Talk Spot!!) and she admires the opportunities that my friends and I have. She also explains why things are different for me. She grew up in the 1970s, when people started to take charge of their own destiny. She wanted to travel round Europe for a year, but her parents refused her request point-blank, saying it was more important for her to get married early. People of older generations, like my grandparents, were much more concerned about social conventions than we are today!

Joined: Mar. 11, 2019
Posts: 171


Share Quick reply Report



To think critically and rationally.

Jul. 8, 2021, 11:09 A.M.

Martha
New York



Joined: Jun. 16, 2018
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Similarity!

Reasons

Jul. 8, 2021, 2:11 P.M.

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Share Quick reply Report

More Examples

Different **Table Manners** between China and Western Countries

	Western Countries	China
Eating Manners	Avoid making loud noise while eating	Laughing and chatting while eating

We're socializing and cooperating



Chinese people have bad table manner. ?

**laughing
& chatting**

means



**more involved in the
dinner conversation**



**“Unity” and “Cooperation” in
Chinese dining etiquette**



More Examples



China's "Double Reduction" Policy Before VS. After

Tutoring

Before
After

popular
regulated

Homework

Before
After

excessive homework
reduced

The policy has the support of the parents. ?

More Examples

News

“Double reduction” policy is implemented, but education is still held in by anxiety_ Sina News

August 7, 2021



CHINADAILY 中国日报网
Global Edition / 中文 双语 Fra

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Opinion Cartoons Editorials Op-Ed We Comment Columnists China Watch Featured

• Home / Opinion / Forum Trends

What's behind Chinese parents' anxiety about education?

chinadaily.com.cn | Updated: 2021-04-24 09:00

f t in +

Reasons:

rapid changes in society,
heavy population pressure...

Different **Attitudes** and **Behaviors** towards COVID-19 at the Early Stage of the Outbreak.

	CHINA	US
staying at home	Yes	No forced quarantine
building temporary hospitals	Yes	No forced hospitalization

Collectivism VS. Individualism

The U.S. Did Wrong on Combating COVID-19.



Jul 6, 2021, 11:09 A.M.

Martha
New York

Re: Is Gen-Z really difficult to understand?

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Jul 6, 2021, 2:11 P.M.

Li Wei
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Joined: Mar. 11, 2019
Posts: 171

Share Quick reply Report

Reasons

Avoid overgeneralizing!



Avoid making hasty judgements!



Explore every possible reason behind the differences!





Writing Assignment

Scenario

Your college has established a website for the undergraduates, which contains a column named the Cultural Diversity in China. The theme of this month is “How are the dreams of your generation different from those of your parents’?”

You are going to write an essay about 200 words on this theme **based on your pre-class interview and upload it to the website.**

Online Peer Assessment:

YES NO

1. Does your peer's essay choose the proper pattern?

Pattern 1:

		Subject-by-Subject		
You (Subject 1)	Point 1	Point 2	Point 3	
Your Parent (Subject 2)	Point 1	Point 2	Point 3	

Pattern 2:

		Point-by-Point	
Point 1	Subject 1	Subject 2	
Point 2	Subject 1	Subject 2	
Point 3	Subject 1	Subject 2	

YES NO

2. Does it explore every possible reason behind the differences?

YES NO

3. Has it avoided mistakes in spelling and grammar?

Thank You

Thank You