

新未来大学英语



OVER TO YOU



《新未来大学英语》课程设计经验分享

---以教学实践感悟为例

湖北理工学院 袁媛

2021.7



- 院校情况
- 学情介绍
- 选择《新未来》
- 学期教学安排
- 学生活动展示
- 教学感悟



湖北理工学院地处近代中国民族工业摇篮的湖北省黄石市。学校占地146万平方米，依山傍水，景色如画。

湖北理工学院

以工为主，

致力于高质量应用型人才培养



学校设有20个教学院部，8个学科门类，
62个本科专业，在校学生约18000人。



学情介绍

- 我校2020级学生（非英语专业）共3000人。其中高考英语成绩在120分及以上的约为50人（以满分150分计算，满分不为150的以总分80%为准）。
- 师范学院、医学院共约500人参与本轮教材试用。共分为7个教学班，每个教学班级60-105人不等。
- 来自西藏、青海、海南、黑龙江等省份的学生较多。每个教学班级里都有相当数量的学生高考英语没有听力测试部分，高中阶段基本上没有英语听说的训练。

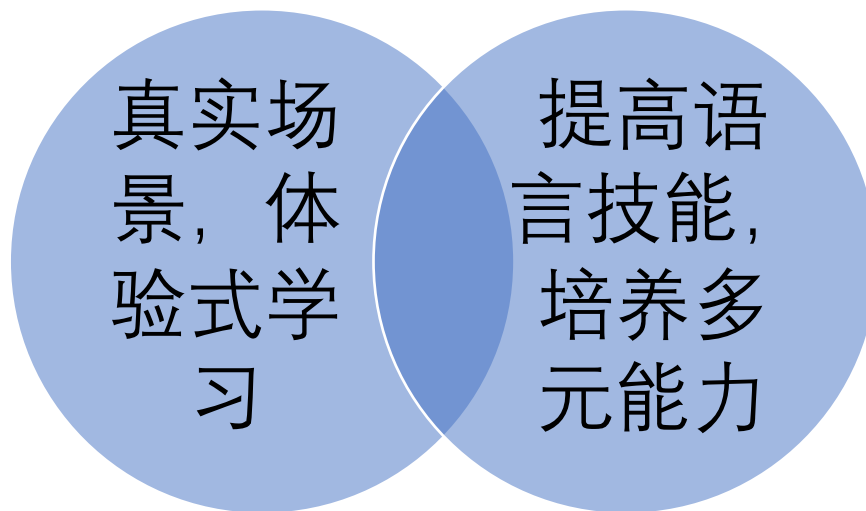


工程教育专业认证理念 + 《新未来》

《新未来大学英语》与我校工程教育专业认证理念的高度融合

工程教育专业认证遵循的基本理念:

“学生中心”、“成果导向” (OBE)





思政 + 《新未来》

从细微之处展开思政教学

- 用英语表达中华优秀传统文化，讲好中国故事
- 弘扬中华文化，确立文化自信



Wisdom of China

大学之道，在明明德，在亲民，在止于至善。（《礼记》）

Great Learning aims to foster moral integrity, forge close ties with the people and attain consummate (至上的) virtue in both words and deeds. (*The Book of Rites*)

学然后知不足，教然后知困。知不足，然后能自反也；知困，然后能自强也。故曰：教学相长也。（《礼记》）

Learning makes you find out your shortcomings, and teaching makes you find out that you still have room for improvement. When knowing your shortcomings, you can think about them and make improvements; knowing you still have room for improvement, you can work hard to close the gap. That is why we believe that teaching and learning promote each other. (*The Book of Rites*)

From *Key Concepts in Chinese Thought and Culture*

Wisdom of China

The foolish old man removes the mountains
(愚公移山)

A 90-year-old man named Yugong, a name literally meaning “a foolish old man”, decided to remove the two mountains in front of his house. Someone, known as the Wise Old Man, told him that it was impossible to remove the mountains just with human labor. Yugong replied, “When I die, my sons will carry on, who will have their sons and grandsons to keep up the work. High as the mountains are, they cannot grow any higher. So why is it impossible to level them?” He went on digging every day, unshaken in his conviction (信念). Moved by Yugong’s determination, the Lord of Heaven commanded two giants to move the mountains elsewhere. This fable praises one’s courage, determination, and perseverance to overcome difficulties.




语言技能+ 《新未来》Is the Internet destroying our social norms?

- 沉浸体验式学习，学以致用
- “互联网+”时代的语言和素材
- 校园生活+社会发展

Episode 1 Entrepreneurial case studies


Character profile



Wang Hao
Age: 18
Hometown: Xi'an
Major: Sociology

Wang Hao is a quick-minded and self-confident person. He has strong research skills and is interested in social issues, which is why he has chosen to major in sociology. Being able to take on leadership and responsibilities, he often leads his friends and schoolmates to achieve good performance in their projects. However, due to his firm leadership, he can sometimes be a little strong-willed. For example, he may interrupt others while they are speaking because he believes he is right, and has all the answers. In his spare time, he enjoys playing football and sometimes organizes friendly matches.


In the future, Wang Hao hopes to work in a multinational company and play an active role in a non-profit organization that deals with social issues.



Yi Fei
Age: 18
Hometown: Shenzhen
Major: Computer science

Yi Fei has a very analytical brain and is good at analyzing problems, brainstorming solutions, and assessing outcomes. Her classmates respect her because she is both cool and smart. Being more objective than subjective, she can sometimes be a little bit insensitive to others' feelings or a bit too serious. For example, she sometimes misses the point of other people's jokes, and she never hesitates to speak her mind. In her spare time, she relaxes by playing computer games and her name is a common feature on the top-score lists of many games!


In the future, Yi Fei hopes to be a data scientist at a top tech company, and of course, continue her passion of gaming!



Thomas Miller
Age: 19
Hometown: Philadelphia
Major: Marketing

Tom is warm and enthusiastic, and enjoys organizing social events. Given his creativity and strong communication skills, he has chosen marketing as his major. His enthusiasm and imagination often leads him to talk a little too much, or stray from the topic being discussed. Also, though he is well-liked for his great joke-telling ability, he is not always aware of when to stop joking around, and can get on his friends' nerves sometimes. He has a great love for wild places, so he loves to go rock climbing, and is a passionate nature photographer.

Tom came to China to gain more international experience and make new friends. In the future, he hopes to become a chief marketing officer (CMO) in an international company.



Alice Parker
Age: 19
Hometown: London
Major: Chinese

Alice has a good memory and is interested in various cultures around world. She can speak both French and Swahili besides her mother tongue, English. She is sometimes quiet, but always friendly, considerate, and insightful. She cares about others' feelings, but sometimes, this translates into thinking a bit too much and being indecisive. During her free time, she is keen on painting. She says that painting helps her find inner peace and express her innermost thoughts. She is fond of cooking and hosts a food vlog called Alice's Kitchen.

Alice came to China to study Chinese, learn about Chinese culture, and make new friends. In the future, she hopes to return to the U.K. and teach Chinese to elementary school children.

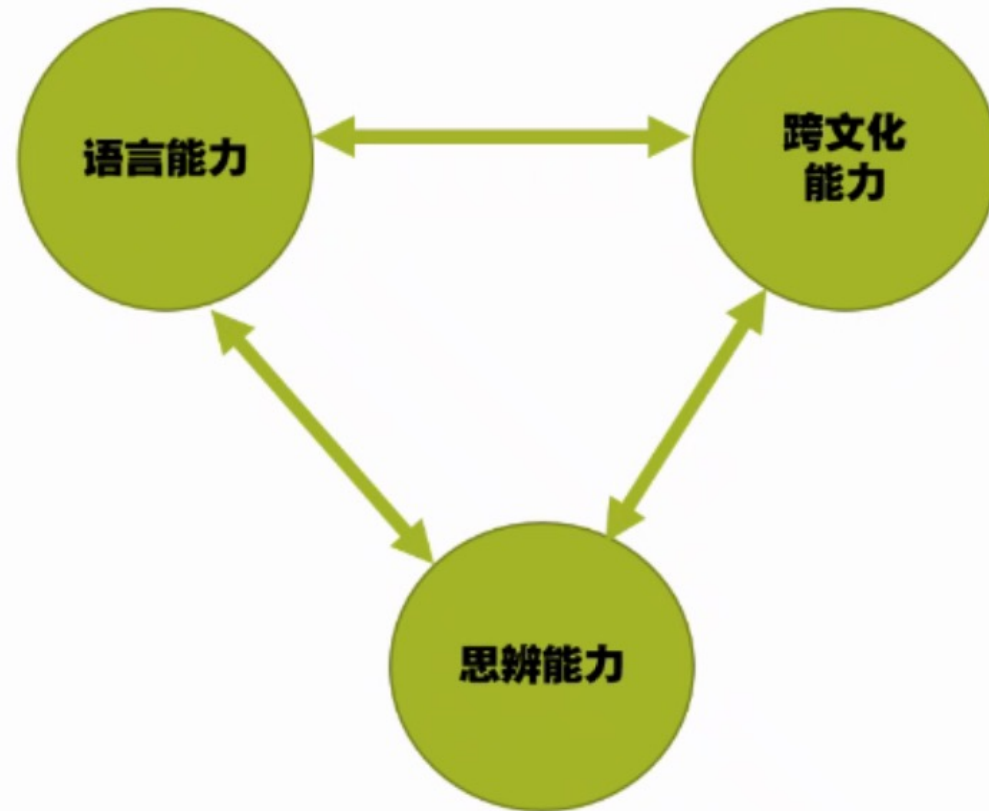


Name: Gou Yingda
Business: Yenong Youpin



多元能力 + 《新未来》

- ✓ 语言能力
- ✓ 思辨能力
- ✓ 跨文化能力
- ✓ 团队合作能力
- ✓ 学习、创新能力





学期教学安排

	教学内容	学时分配	课程目标
第一学期	通用英语I 视听说线上自主学习	40课时 8课时	听说、读、写
第二学期	通用英语II 视听说线上自主学习	40课时 8课时	听说、读、写
第三学期	通用英语III/后续课程, 翻译写作线上自主练习	40课时 8课时	读、写、译
第四学期	大学英语后续课程	48课时	高级英语、通用学术英语、跨文化交际、中国文化与翻译、实用英语翻译、演讲与辩论、考研英语等



单元学时分配

- Section 1

Episode 1 —— 2学时

Episode 2 —— 2学时

Project —— 2学时

- Section 2

Text A —— 2学时（阅读技巧、跨文化、思辨）

Text A —— 2学时（写作引导）

Text B —— 课下自主阅读



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Text B —— 课下自主阅读



9-10课时

从篇章分析到写作引导

以Unit 1 Text A为例

Are universities slowly becoming a thing of the past?

篇章结构上：典型的“总—分—总”论证过程：

第一部分（第一段）引出话题，即实体教学环境。

第二部分（第二段）给出明确的总论点和总论据。

第三部分（第三至第五段）对总论据进行细化，从三个角度说明。

(task: 找出明确的主题句+关键词)

第四部分（第六段）是总结，作者的方式是主动引出相反观点予以驳斥，进而总结。

第一，段落之间：通过多种手段将段落连贯起来，使论证过程更顺畅。

第二，段落内部：如何展开一个分论据的论证。

①先以主题句列出分论据；

②通过阐释(In other words)、因果(Therefore)、例子(For example)等方式对主题句进行展开论证；

③对分论据进行总结。

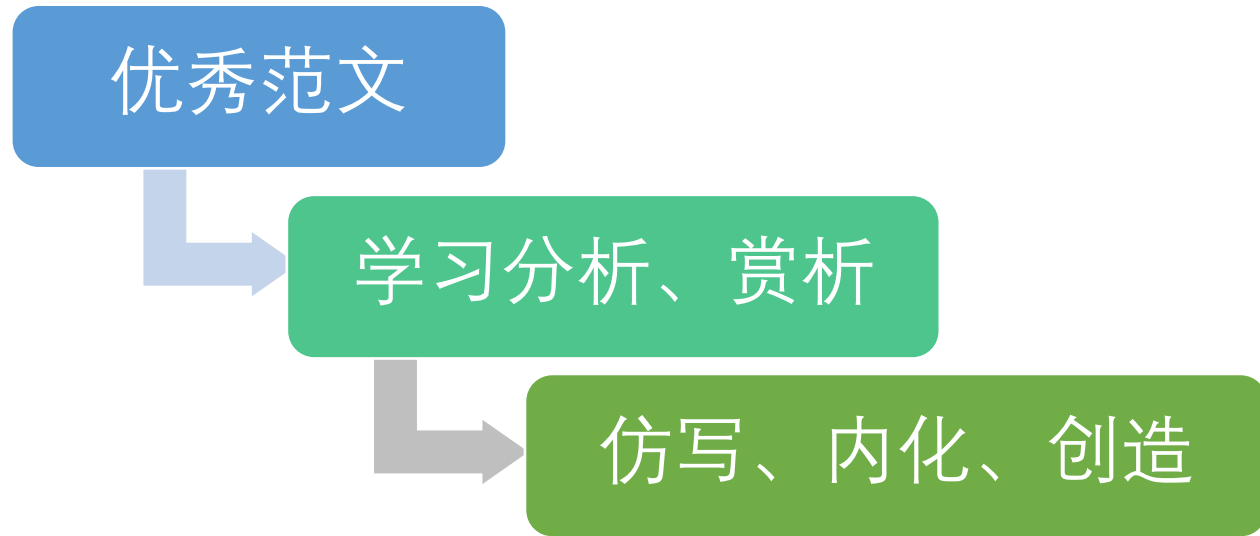
(Assignment: 仿写一个段落，对一个新的分论据进行展开论证)

一篇结构完整、思路清晰的
议论文范文：

1. 学习议论文的文章结构；
2. 分析语言特点；
3. 仿写



四六级作文备考：





单元学时分配

- Section 1

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Episode 2 —— 2学时

Project —— 2学时

- Section 2

Text A —— 2学时（阅读技巧、跨文化、思辨）

Text A —— 2学时（写作引导）

Text B —— 课下自主阅读



Project

□ 活动形式

小组展示, 个人展示, 4人小组互评

□ 评分方式 (学生互评、教师打分)

内容

组织形式

语言

□ 第二课堂的延伸

Suggested evaluation criteria

Use the following criteria to judge how successful Ss have been with their OTY tasks. T can also share the criteria with Ss before they begin.

Content	<ul style="list-style-type: none">• Relevance: Your description only includes information useful to international students.• Appeal: Your description should have a casual tone, with interesting details to attract the readers.
Organization	<p>Clarity: The information is presented in a clear way (e.g. by keeping the same category of information together).</p>
Language	<p>Acquisition: You have used as many as possible of the new words and expressions learned in this episode.</p>



Project

□活动形式

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□第二课堂的延伸

学生小组活动展示

- 菜包鱼
- 茶颜悦色
- 肠粉
- 东坡肉
- 佛跳墙
- 锅包肉
- 河南烩面
- 胡辣汤
- 火锅
- 荆州鱼糕
- 孔明菜
- 兰州牛肉面
- 螺蛳粉
- 南宁老友粉
- 蟠龙菜
- 丝娃娃
- 糖醋排骨
- 土家社饭
- 瓦罐汤
- 油焖大虾
- 炸萝卜饺子



色
文化茶色

茶颜悦色

一句话吸引你来长沙，只有这里你能喝到茶颜悦色



1

brief introduction

Chayan Yuese, a brand of Hunan Changsha chayue Catering Management Co., Ltd., was established in March 2015. Chayan Yuese mainly focuses on tea drinks and desserts. According to the beverage creative milk tea shops in Hong Kong, Guangdong and Taiwan, chayan Yuese uses compound innovative thinking to launch the latest generation of three-dimensional composite catering industry




2

As the main product of Hongyan series, Youlan latte is said to be the "top brand" of...

- Although its name is latte, Youlan is actually made of fresh Ceylon black tea and covered with a thick layer of cream. Sprinkle with a layer of fragrant green root fruit.


(虽然名字叫拿铁，但是幽兰用的其实是现萃的锡兰红茶作底，上面盖上厚厚一层的忌廉。再撒上一层浓香的碧根果碎。)



4

5

Let's teach you how to make the "orchid latte" which is popular in China



7

8



主面糊中倒入一小勺面粉搅拌均匀

and then pour a little which is the secret to get it evenly with

准备一个平底容器

boil the water and add container or the container to

H B P U

THE

HBPU
The school's motto:
Integrity, Truth, Vision, Application

The school's Goal:
Training inter-disciplinary talent and application students.

Admission advice for new students:
Please bring your admission notice, ID card and personal file bag.

When: 8:30 a.m. - 20:00 p.m.
Sept. 21-23

Where:
East gate of the school.

ANTI-EPIDEMIC LECTURE

Do you know anything about epidemic prevention?

Welcome to join us!



- Advice
- Wear masks
 - Keep distance between people and set apart.

Featuring
Participants will receive a bottle of hand sanitizer.

Objective

- Appeal to students to love the motherland.
- Let students feel the cohesion of China.
- We hope students study hard and contribute to the society in the future.

Admission FREE

7 P.m.
Saturday night
J1 building

张敬
王悦培
蔡思宇

LOVE PARTY

我叫单身狗

NOVEMBER 10TH
Saturday night Gym

Feature
Take off signal

visitor advice

- please be sincere and tell the truth!
- please dress yourselves up and be confident!

QR Code

Happy day ahead

张君华
吴婷
周蔡
蔡雪琳

思源 李煜



Project

□活动形式

小组展示, **个人展示**, 4人小组互评

□评分方式 (学生互评、教师打分)

内容

组织形式

语言

□第二课堂的延伸

学生个人活动展示

Create an ad for your business idea.

You may draw a sketch of the design, or write a description if you prefer.

Step 2 Create a design for your ad. You may draw a sketch of the design, or write a description if you prefer.

TROPICAL HOLI

ICE CREAM

Natural Product
Lorem ipsum dolor sit amet

Premium Cone
Lorem ipsum dolor sit amet, consectetur

BUY 3 GET 2 SCOOPS FREE!

Step 3 Show your design to some of your target audience and get some feedback.

Step 4 Revise your design based on the feedback and then present your ad to your class, talking through the visual design, language choice, and placement plan.

202041201034
彭卓娅 汉本一班



Project

□活动形式

小组展示, 个人展示, **4人小组互评**

□评分方式 (学生互评、教师打分)

内容

组织形式

语言

□第二课堂的延伸



4人小组互评

⑤ Work in pairs. Choose one emoji you are unfamiliar with and interpret its meaning by answering the questions in the **Critical thinking tip** box.



1



2



3



4



5



6



7



8



9

Activity :

Work in groups of four.

Each group member describes one emoji (2 mins) after preparation (1 min).

The other members take notes while listening and then make comments (2 mins).



教师：

- 计时提醒
- 旁听学生的展示和互评
- 评价和反馈

学生（5分钟/人）：

- 准备1分钟
- 展示2分钟
- 同学评论2分钟



Project

□活动形式

小组展示，个人展示，4人小组互评

□评分方式（学生互评、教师打分）

内容

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语言

□第二课堂的延伸

Project在第二课堂活动的延伸



郑青



教学感悟

- 工程教育专业认证与教材理念的融合
- 思政元素与教学内容的融合
- 课上与课下的融合
- 多元能力的融合

新未来大学英语



OVER TO YOU



请各位专家批评指正

