



Unit Six

Passing the

Torch

Teaching





CONTENT

- 1 Teaching Analysis
- 2 Teaching Strategy
- 3 Teaching Procedures

01

Teaching Analysis

Teaching Analysis

Teaching Analysis

Teaching Content

Target Students

Teaching Goals



The Implementation Plan of the National Vocational Education Reform



College English Curriculum Standards



Training Program for Professional Tourist Guides



Reform of Teachers,
Teaching Materials
and Teaching Methods



- Build a solid foundation of English
- Improve the comprehensive ability to use English
- Lay the foundation for the future specialized English learning





我校成功入选第四批“中国--东盟高职院校特色合作项目”

作者： 信息来源：继续教育中心 发布时间:2021-06-08

近日，中国教育国际交流协会公布了第四批“中国-东盟高职院校特色合作项目”名单，我校申报的“柬埔寨华文基础教育师资培训项目”成功入选。

“中国-东盟高职院校特色合作项目”是配合国家“一带一路”倡议，在教育部、外交部亚洲区域合作专项资金支持下，中国教育国际交流协会组织开展“中国-东盟双百职校强强合作旗舰计划”，每年遴选20个与东盟成员国开展的特色职教合作项目。项目旨在建立职业教育领域长期、稳固的机制化合作平台，发挥示范作用，引领我国与东盟国家在高等职业教育领域的务实合作。

为主动融入国家“一带一路”倡议，认真落实■市委、市政府“对接国家战略建设■”工作部署，■学校持续深化与“一带一路”沿线国家和地区的教育文化交流合作，实施华文师资培训提升计划，培养“一带一路”沿线国家和地区的华文基础教育师资人才。

Deeper Educational and Cultural Exchanges & Cooperation

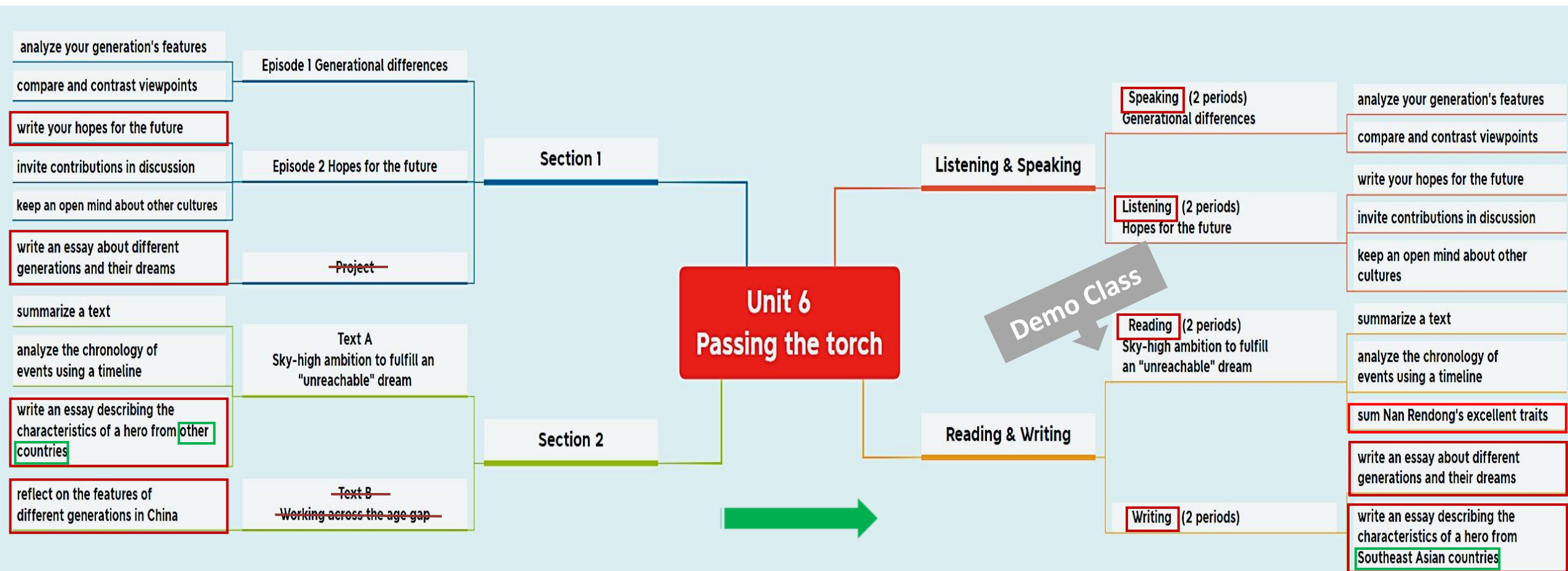


Teaching Analysis

Teaching Content

Target Students

Teaching Goals

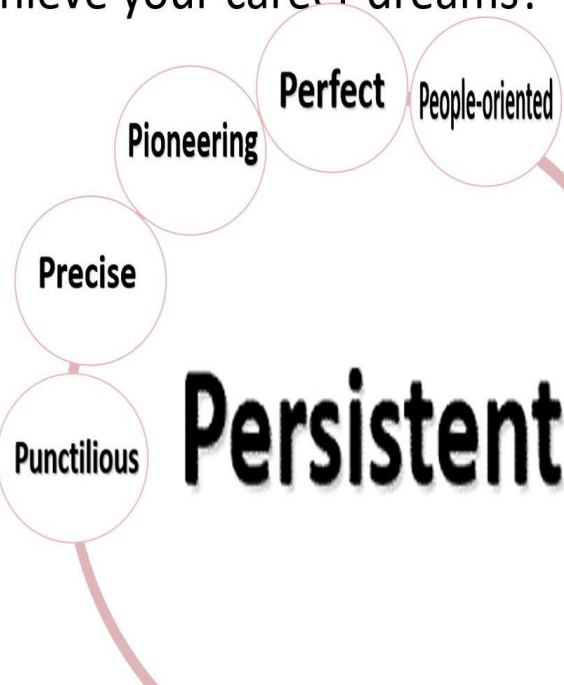




What qualities do you need to achieve your career dreams?



6P



- embodies the characteristics of the times
- the teaching focus of this unit
- helps achieve the moral goals and whole-person education

Reasons for the Content Selection of Demo Class



Teaching Analysis

Teaching Content

Target Students

Teaching Goals



First-year Tour Guide Majors

cy

g skills;

d to be



Teaching Analysis

Teaching Content

Target Students

Teaching Goals



Learning Preferences

Prefer the topics related to daily life and the workplace communication;
Have career dreams, but no concrete plans



Teaching Analysis

Teaching Content

Target Students

Teaching Goals



Information Literacy

Be proficient in using platforms and apps to assist learning



Teaching Analysis

Teaching Content

Target Students

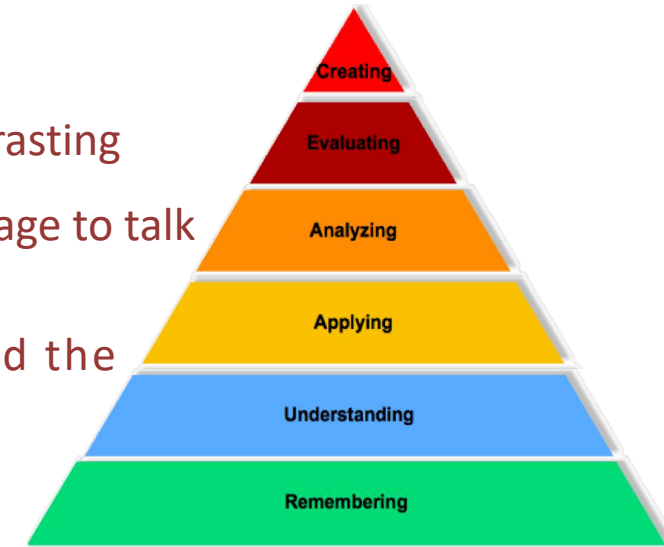
Teaching Goals



Cognitive Goals: Bloom's Taxonomy (New Version)

Knowledge Goals
Ability Goals

- (1) **Master** key language
- (2) **Understand** the way of comparing and contrasting
- (1) **Apply** skills to summarize and **use** key language to talk about hopes and dreams for the future
- (2) **Analyze** your generational features and the chronology of events using a timeline
- (3) **Evaluate** characteristics and opinions of people of different ages
- (4) **Write** an essay describing a hero from Southeast Asian countries



Moral Goals

- (1) Cultivate an **international perspective** and absorb **nutrient from diverse cultures**
- (2) Cultivate a **sense of professionalism** and **craftsmanship spirit**
- (3) Enhance **cultural confidence** and **patriotism**

02

Teaching Strategy

Teaching Strategy



Wen Qiufang's POA: Production-oriented Approach

Motivating

Arouse students' interests by exposing them to the output tasks of the unit

- Watch interviews on your generational features
- Listen dialogues on hopes for future?
- Situational task: introduce heroes from Southeast Asian countries
- Write an essay about different generations' features and dreams

Enabling

Engage students in learning language points, professional skills and moral values

- Key language exercise
- Compare and contrast viewpoints on generational features
- Discuss your hopes for future and the actions to take
- Invite contributions in discussion
- Keep an open mind about other cultures
- Summarize a text, analyze the chronology of events using a timeline
- Compare a personal dream and the Chinese dream

Assessing

Evaluate students learning outcomes by multiple means

- Self-assessment
- Peer review
- Teacher feedback
- Online evaluation

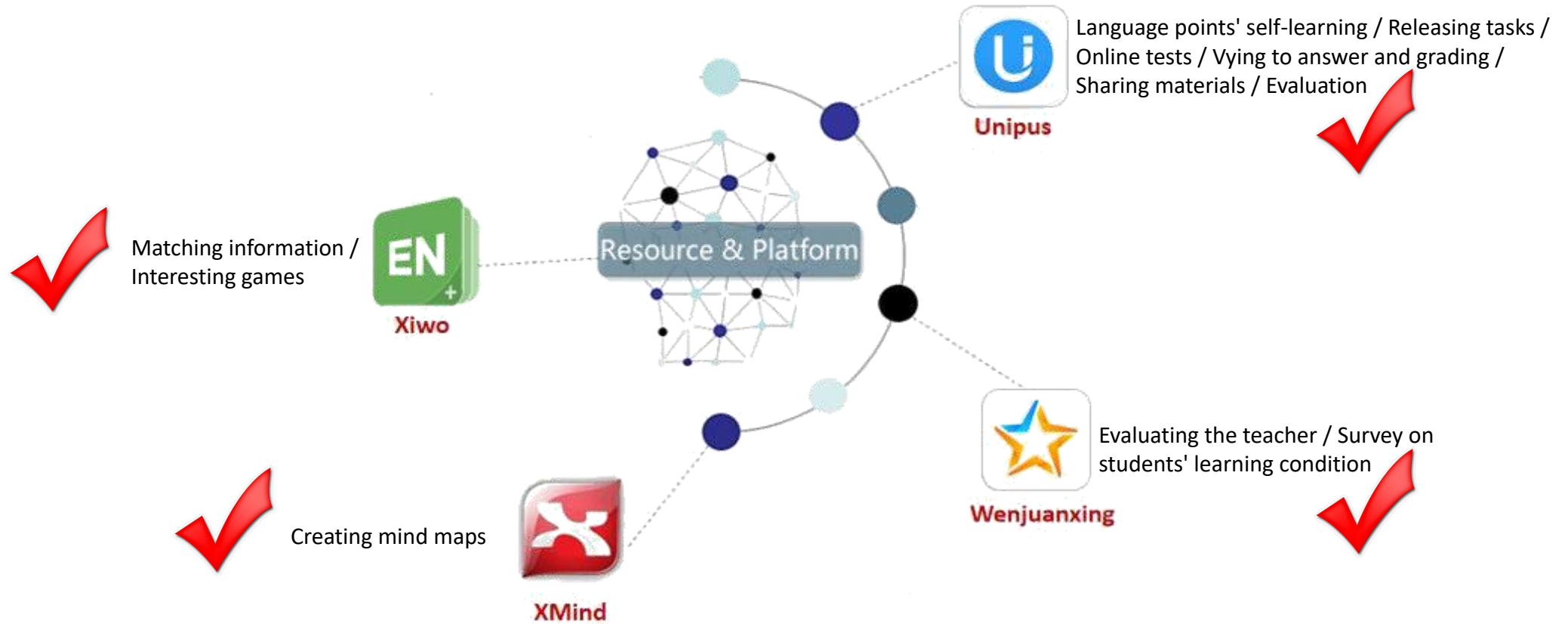


Teaching Strategy

Teaching Method

Platform & Apps

Teaching Mode



Teaching Difficulties



Teaching Strategy

Teaching Method

Platform & Apps

Teaching Mode



Multi-dimensional teaching



Traditional class teaching



Combination of online and offline teaching





Teaching Strategy

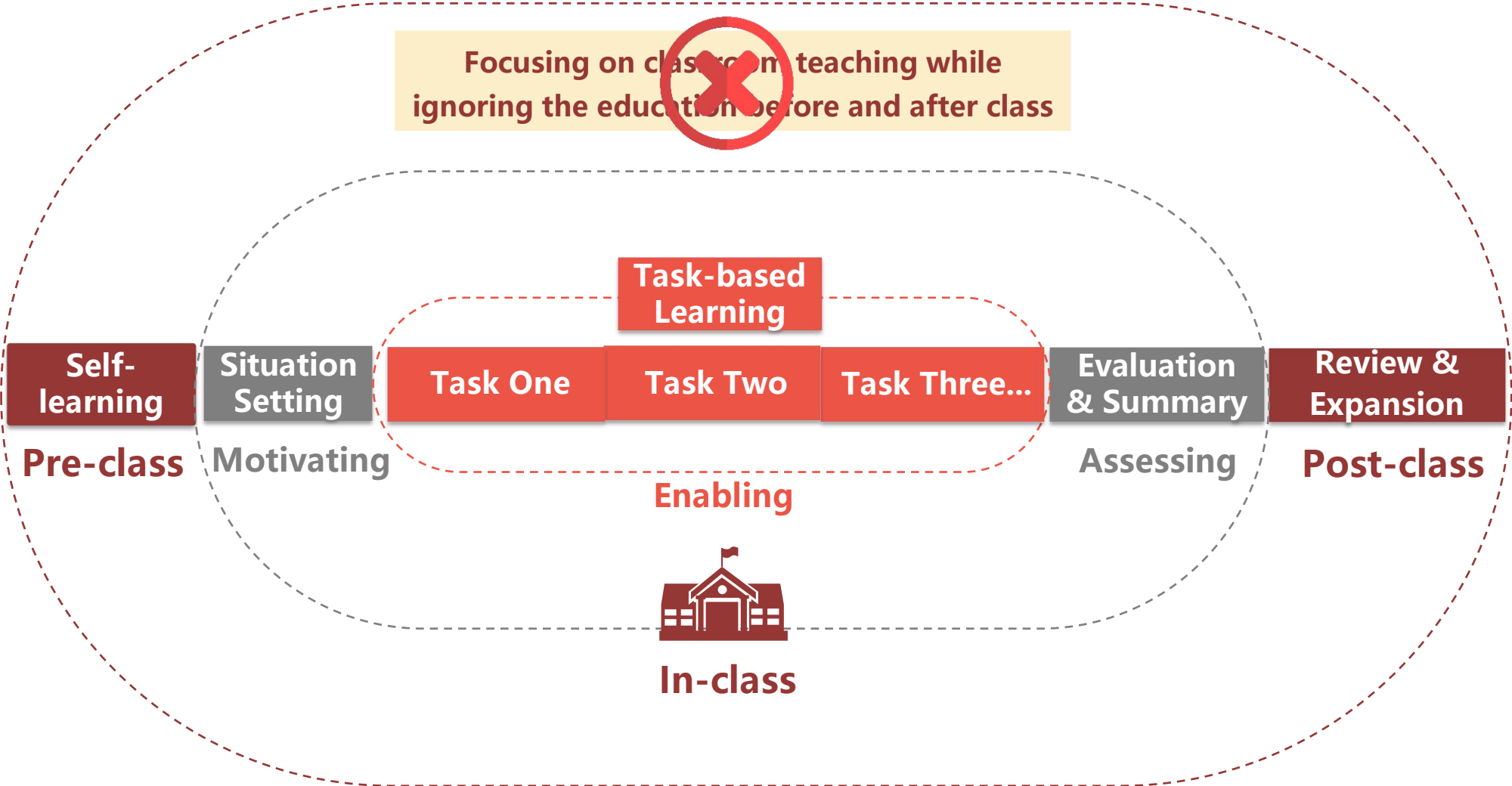
Teaching Method

Platform & Apps

Teaching Mode



Students



Teaching Goals

03

Teaching Procedures

Teaching Procedures



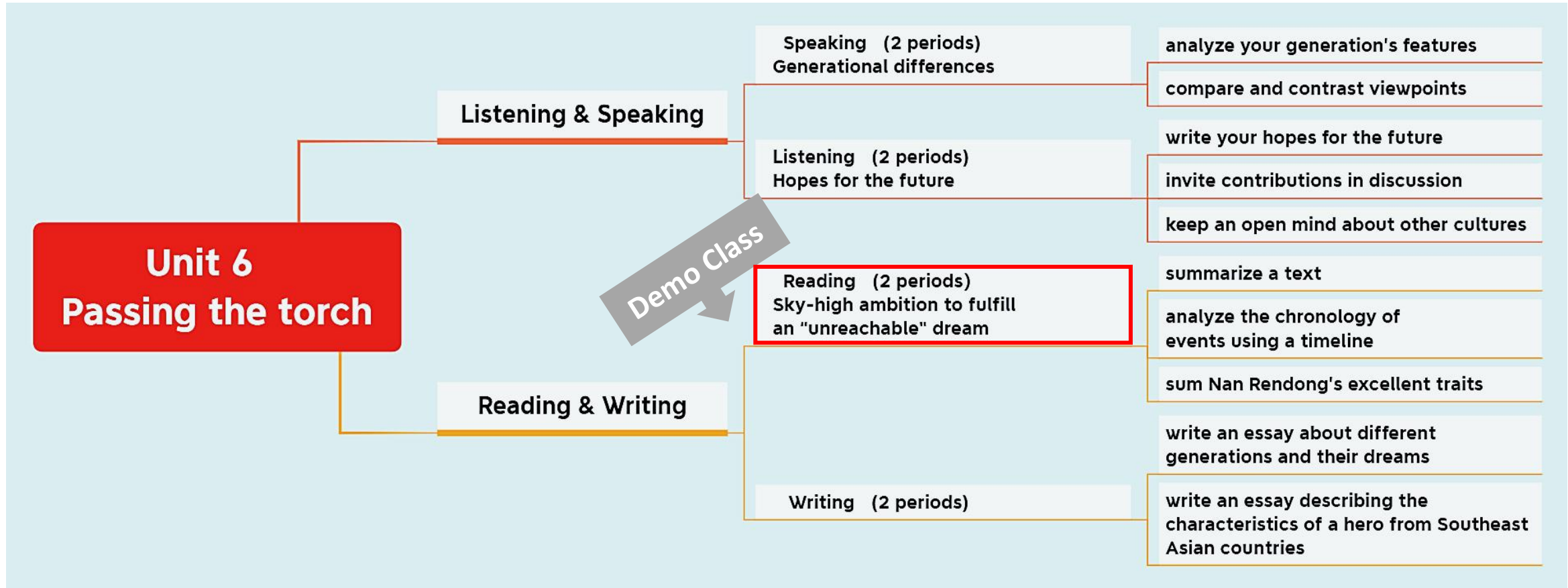
Teaching Procedures

Speaking

Listening

Reading

Writing



Teaching Procedures

Speaking

Listening

Reading

Writing

Demo Class

Text Comprehension and Critical Thinking Training

Reading Comprehension Skill:
Summarization

Select the optimal mind map,
analyze the text's structure

Learn generalization skills,
master 1 Do & 2 Don'ts

Apply generalization skills,
correct the text's general idea

Critical Thinking Skill: Timeline

Match the events and a timeline,
deepen the text's understanding

Passing the Torch:
Personal Dream VS. the Chinese Dream

Hold a group discussion,
clarify your career dreams

Analyze the quality of dream,
inherit the craftsman spirit

Compare personal VS. the Chinese dream,
clarify the resonant relationship

Pre-class Self-study

The screenshot displays a mobile application interface for language learning. It is divided into three main sections:

- Left Panel:** Shows the word "persistent" with a speaker icon for audio playback. Below it, the definition is given: "a. continuing to do sth. in a determined way 坚持不懈的; 执意的".
- Middle Panel:** Titled "Text A-1", it features a "听音选释义" (Listen and choose the meaning) activity. A "COMBO 2" badge is visible. Below the audio player, four options are listed:
 - A 秃顶的; 秃头的
 - B 不合理的; 不公正的
 - C 冒风险的; 大胆的
 - D 哑的; 不能说话的A "提醒一下" (Remind me) button is at the bottom.
- Right Panel:** Shows a score of "87.5分" (87.5 points) and a message: "共1/8道错题, 快来巩固提升吧" (Total 1/8 wrong questions, come back to consolidate and improve). It includes a "快速回顾" (Quick review) section with definitions for "fulfill", "motivation", "persistent", and "pursue".

At the bottom of the interface, there are buttons for "← 单词学习" (← Word learning), "重新学习" (Restart learning), and "返回课程" (Return to course).

1. Self-study of Key Language and Analyze Effects

Teaching Procedures

Speaking

Listening

Reading

Writing

Pre-class
Self-study



2. Watch a Video & Think about the Inspiration of Nan's Dream Story



Teaching Procedures

Speaking

Listening

Reading

Writing



In-class
Teaching

我校举办海外华裔青少年“中国寻根之旅”冬令营（汉语短训班）活动

1. 外侨办副主任致辞

外侨办副主任提出三点希望：一是希望营员们在学习汉语的同时，进一步了解中华文化，搭建与故乡交流、沟通的桥梁；二是希望营员们将这次活动的所见所闻分享给身边的亲朋好友，让他们也了解中华文化以及故乡的发展变化；三是希望营员们珍惜短暂的学习时光，提升汉语水平，成为积极宣扬故乡的使者。

2. 领队发言

这次能参加“中国寻根之旅”冬令营活动非常荣幸，能相聚在美丽的故乡更是一种缘分，希望学员们珍惜这短暂的学习机会，认真学习汉语，在参观实践中，通过所见所闻所学，加深对祖籍国的认识，进一步了解中华文化和故乡的乡土文化，为促进中马两国民间友好往来作出贡献。

Scenario Simulation Task

Motivating

As a guide, introduce heroes of our country to students from Belt, Road countries.

Enhance students' cultural confidence and patriotic love for our country.





Teaching Procedures

Speaking

Listening

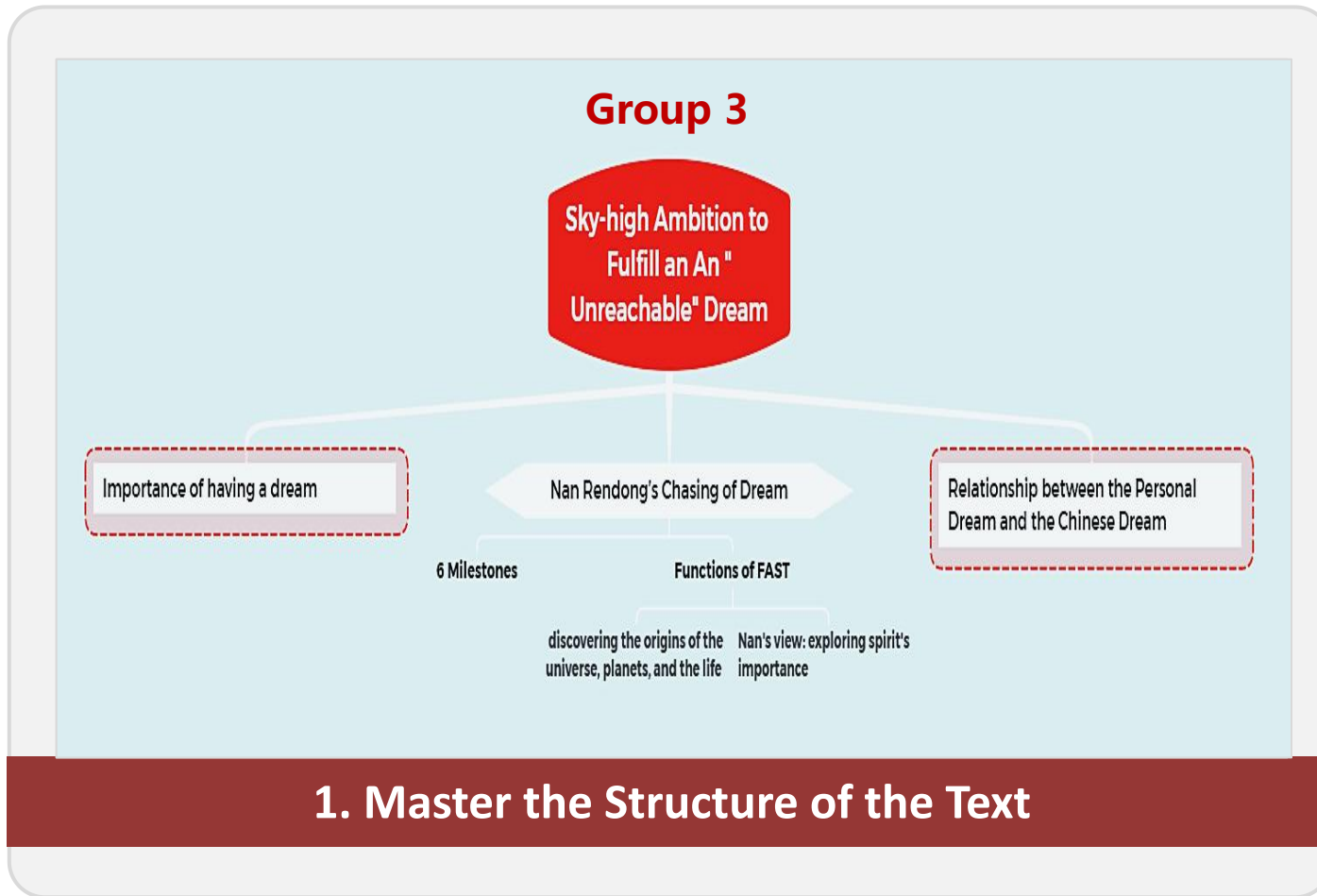
Reading

Writing



In-class Teaching

Enabling



Remembering

1. Master the Structure of the Text



Teaching Procedures

Speaking

Listening

Reading

Writing



In-class Teaching

Enabling

P180: 1 Do + 2 Don'ts

1 Do

1 Do
List the key points following the order of ideas in the original text.

It is important in life to have dreams. Whether these are dreams for your future, your family's future, or for the future of your country, having dreams can give people the motivation to succeed and make the world a better place.

When talking about dreams, many people normally think back to their childhood dreams, which may have been destroyed by the passing of time. However, there are some who are persistent in pursuing their dreams. One of these people was Sun Dongsheng, the chief scientist for the world's largest radio telescope, FAST. He fell in love with the telescope when he was a boy and spent more than two decades trying to fulfill a dream that many described as "unreachable".

Nan was working as a visiting professor at the National Astronomical Observatory of Japan in the early 1990s when a ball idea came to him.

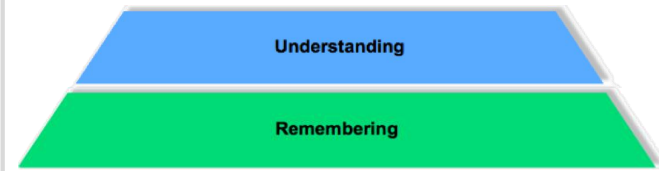
This was to build a radio telescope 500 meters in diameter to explore the mysteries of the universe. At the time, the largest such telescope in China was less than 30 meters across. Giving up his well-paid position at one of the world's top scientific research institutes in Japan, Nan returned to China in 1996 to pursue his "unreachable" dream.

The first challenge Nan and his team had was to find the right location. After 12 years of searching, Nan discovered the perfect place hidden away in a mountainous area of Pingtang County, Guizhou Province. He knew immediately that he had finally found what he was looking for.

In March 2011, construction of the giant telescope began. As the chief scientist and engineer, Nan had to deal with some tough engineering problems. He had to climb up and down 300-meter tall towers countless times and

2 Don'ts

2 Don'ts:
1) Don't include information that may not be vital such as detailed explanations, evidence, or examples used to illustrate points.
2) Don't copy the author's words or bring in your own opinion.



2. Understand the Skills of Summary



Teaching Procedures

Speaking

Listening

Reading

Writing



In-class Teaching

Do: List the key points

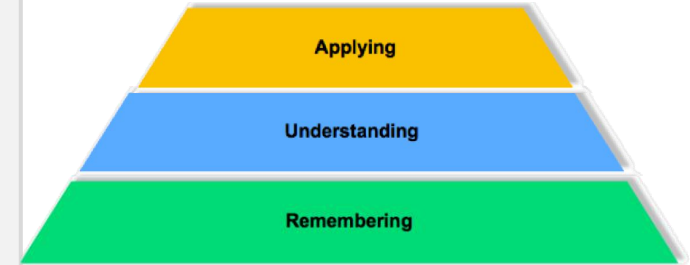
1st Don't: Don't include detailed explanations, evidence, or examples

2nd Don't: Don't copy the author's words or bring in your own opinion

1. Nan Rendong was a talented scientist who had a dream to build the world's largest radio telescope.
2. As well as managing the project, he would also get heavily involved in it.
3. When he came up with the idea, he was working at the National Astronomical Observatory of Japan.
4. Many believed that his dream was "unreachable", but Nan Rendong persisted.
5. For example, he would often check the firmness of the subsoil with his own feet.
6. After many years of hard work, the FAST project was launched in Pingtang County, Guizhou Province.
7. Nan Rendong died of lung cancer in 2017.
8. I think his story has inspired millions of people around the world to be persistent and chase their dreams.
9. Nan Rendong is a good example of those people who are persistent in chasing their dreams no matter how "unreachable" their dreams may seem.

3. Apply Summary Skills

Enabling





Teaching Procedures

Speaking

Listening

Reading

Writing



In-class Teaching

Think about the life of Nan Rendong and make a list of the events mentioned in the story.

P181 Choose the most important events and then draw a timeline of Nan Rendong's story.

When

Milestones

Step 3

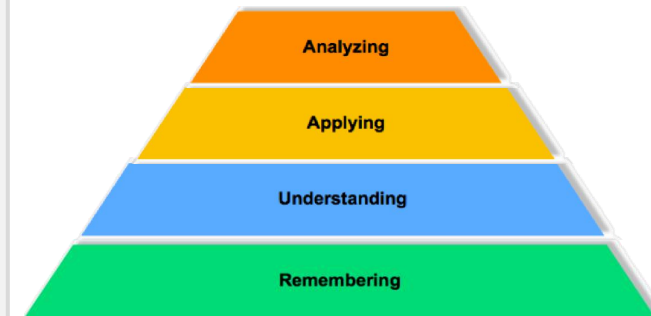
SHARE

Two pairs form a

group of four. Share your timelines and see if you chose the same events.

Then retell Nan Rendong's life story following the timeline you worked out.

Enabling



4. Analyze the Timeline of Nan Rendong's Dream-Chasing Process



Teaching Procedures

Speaking

Listening

Reading

Writing



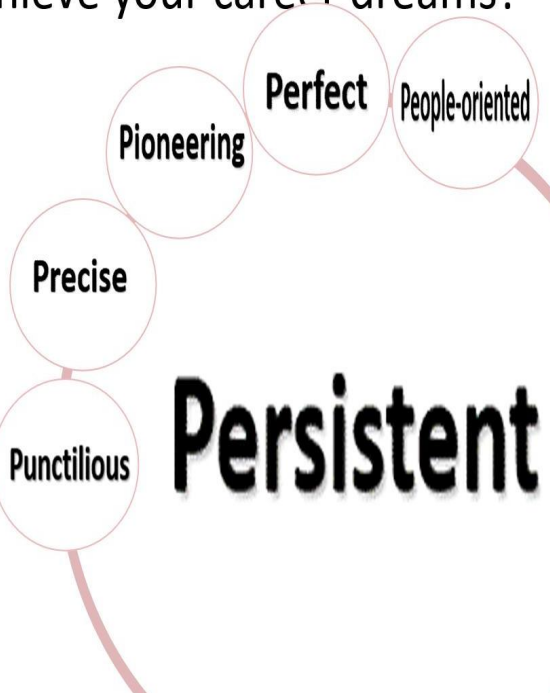
In-class Teaching

Enabling

What qualities do you need to achieve your career dreams?



6P



5. Sum and Evaluate Nan Rendong's "6P" Traits



Teaching Procedures

Speaking

Listening

Reading

Writing



In-class Teaching

P186

Wisdom of China

The Chinese Dream

The Chinese Dream refers to the great rejuvenation (复兴) of the Chinese nation, including achieving prosperity for the country, renewal (振兴) of the nation, and happiness for the citizens.

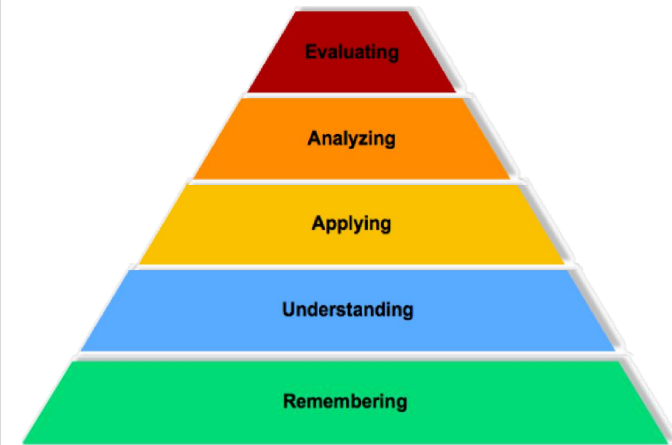
The Chinese Dream in essence means the dream of the people. All the Chinese people have the opportunity to enjoy a successful life, the opportunity to realize their dreams, and the opportunity to grow and progress together with the country.

The Chinese Dream is a dream for peace, development, cooperation, and mutual benefit for all. It is connected to the beautiful dreams of the people in other countries. It will benefit not only the Chinese people, but also people of all other countries in the world.

To make the Chinese Dream come true, China must continue to follow the Chinese way of development, elevate the Chinese spirit, and boost national cohesion (凝聚力).

Enabling

Raise students' international view, patriotism and craftsmanship spirit




5. Evaluate the Connection Between Personal Dreams & the Chinese Dream



Post-class
Expansion

P181

Intercultural writing

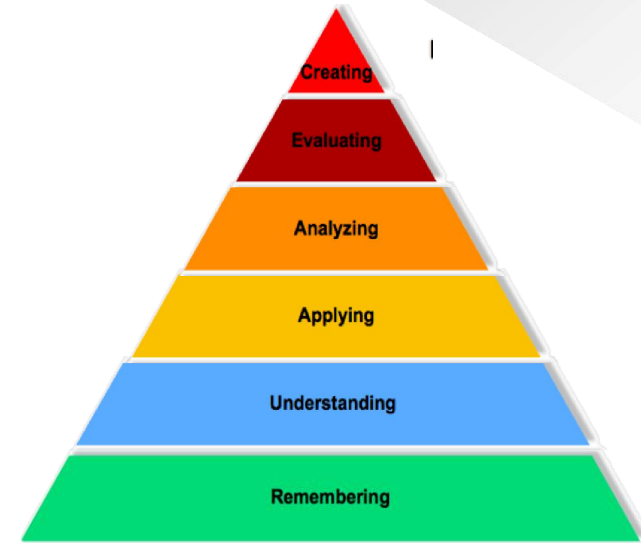
5  Every culture has its own heroes who are held up as models for others to learn from. They could be scientists, entrepreneurs, athletes, or everyday people who show virtues like perseverance (毅力), courage, kindness, etc. Write a short essay describing the characteristics of a hero from ~~other countries~~.

Southeast Asian countries, whose students will
come to our school for winter camp.



6. Write an Essay of a Hero from Southeast Asian Countries

Enabling





Teaching Procedures

Speaking

Listening

Reading

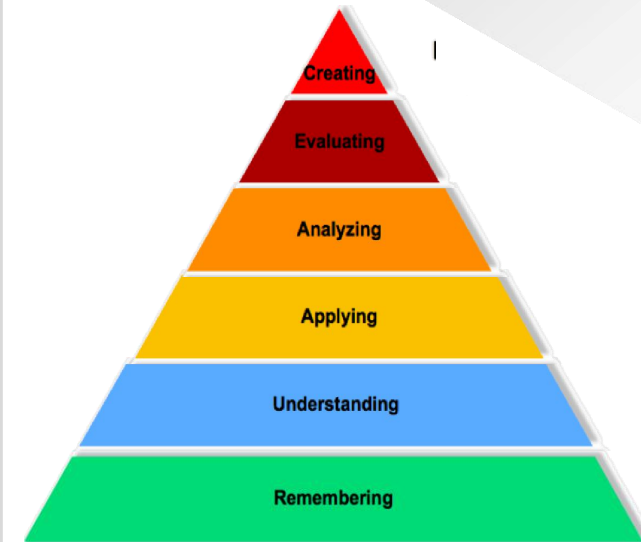
Writing



Post-class
Expansion



Enabling





Teaching Procedures

Speaking

Listening

Reading

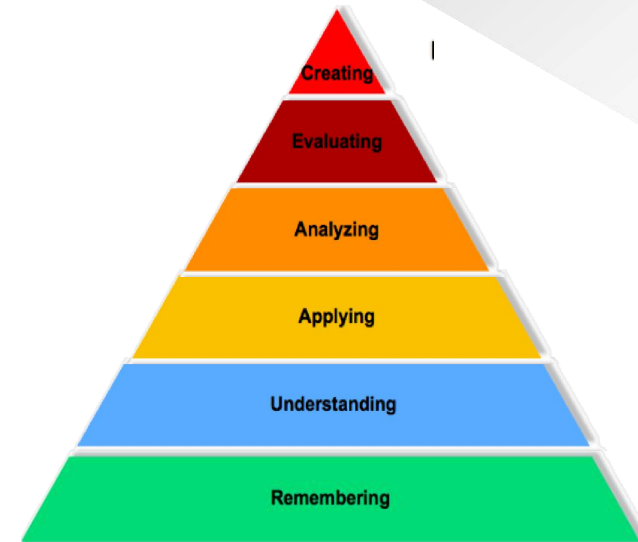
Writing



Post-class
Expansion



Enabling



Teaching Procedures

Speaking

Listening

Reading

Writing

Wen Qiufang's TSCA: Teacher-student Collaborative Assessment

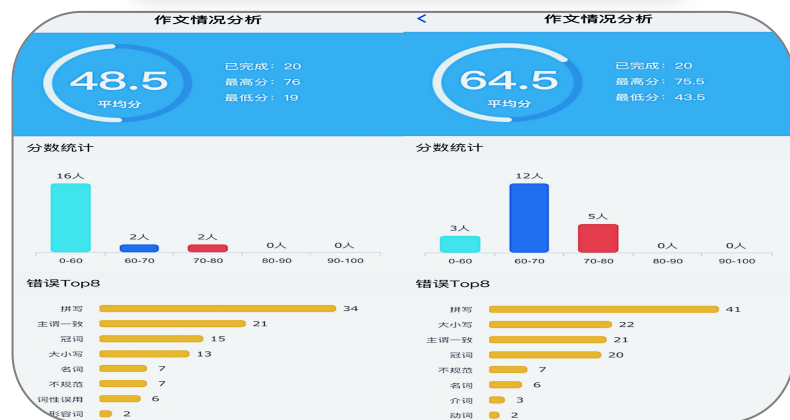
Online Evaluation

Self-Assessment

Peer Review

Teacher Feedback

Assessing



刘婷婷提交于 2021-11-09 16:45

89分

评语
语音语调都非常棒, 按时间顺序介绍了人物生平及优秀品质

刘婷婷 巫文琳 江素华 蔡杰峰 廖婷婷

1条作业讨论 >
已写 0 个字

重新批阅

小窗口播放

上一个作业 下一个作业



Teaching Procedures

Speaking

Listening

Reading

Writing



Assessing

Evaluation Form					
Name					
Steps	Content	Proportion	Subject	Subject of Evaluation	Score
Pre-class	Key Language	15%	student	Unipus	
In-class	Mind Map	15%	group	Students	
	Summary	15%	student	Xiwo	
	Timeline	15%	group	Xiwo	
	Nan Rendong's 6P Traits	20%	group	Students, Teacher	
Post-class	Essay on a Hero from Southeast Asian Countries	20%	student	iWrite, Teacher	
Total Score					

Evaluate the Students



Unit Six
Passing the
Torch

Demo

Summary

Comprehension

Critical Thinking

Discussion

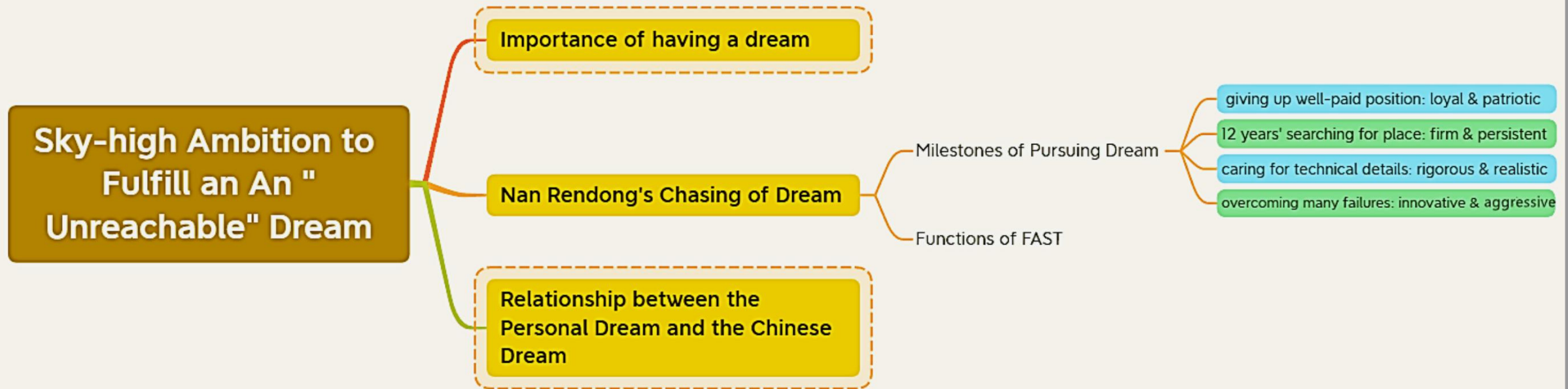


Summary

Comprehension

Critical Thinking

Discussion



Group 1

Summary

Comprehension

Critical Thinking

Discussion

**Sky-high Ambition to
Fulfill an An "
Unreachable" Dream**

Importance of having a dream

Nan Rendong's Chasing of Dream

Relationship between the Personal
Dream and the Chinese Dream

6 Milestones

Functions of FAST

discovering the origins of the
universe, planets, and the life

Nan's view: exploring spirit's
importance

Group 2

Summary

Comprehension

Critical Thinking

Discussion

P180: 1 Do + 2 Don'ts

1 Do

1 Do
List the key points following the order of ideas in the original text.

¹ It's important in life to have dreams. Whether these are dreams for your future, your family's future, or for the future of your country, having dreams can give people the motivation to succeed and make the world a better place.

² When talking about dreams, many people naturally think back to their childhood dreams, which may have been destroyed by the passing of time. However, there are some who are persistent in pursuing their dreams. One of these people was Nan Rendong, the chief scientist for the world's largest radio telescope, FAST. He fell in love with the universe when he was a boy and spent more than two decades trying to fulfill a dream that many described as "unreachable".

³ Nan was working as a visiting professor at the National Astronomical Observatory of Japan in the early 1990s when a bold idea came to him.

This was to build a radio telescope 500 meters in diameter to explore the origins of the universe. At the time, the biggest such telescope in China was less than 30 meters across. Giving up his well-paid position at one of the world's top scientific research institutes in Japan, Nan returned to China in 1994 to pursue his "unreachable" dream.

⁴ The first challenge Nan and his team had was to find the right location. After 12 years of searching, Nan discovered the perfect place hidden away in a mountainous area of Pingtang County, Guizhou Province. He knew immediately that he had finally found what he was looking for.

⁵ In March 2011, construction of the giant telescope began. As the chief scientist and engineer, Nan had to deal with some tough engineering problems. He had to climb up and down 100-meter-tall towers countless times and

2 Don'ts

2 Don'ts:

- 1) Don't include information that may not be vital such as detailed explanations, evidence, or examples used to illustrate points.
- 2) Don't copy the author's words or bring in your own opinion.

Summary

Comprehension

Critical Thinking

Discussion

Do: List the key points

1st Don't: Don't include detailed explanations, ev...

2nd Don't: Don't copy the author's words or bring i...

Summary

Comprehension

Critical Thinking

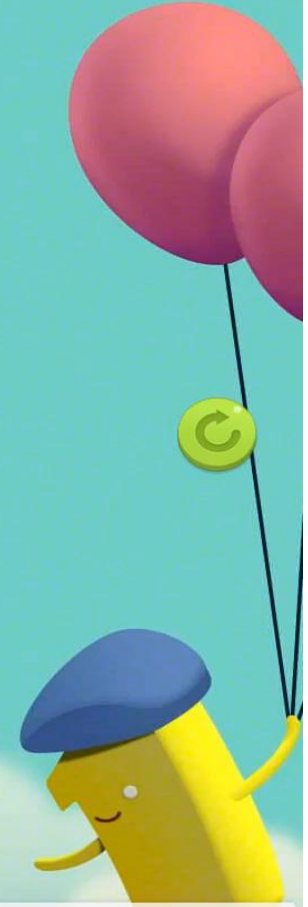
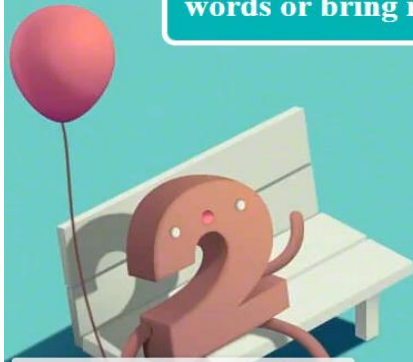
Discussion

Do: List the key points

1st Don't: Don't include detailed explanations, evidence, or examples

2nd Don't: Don't copy the author's words or bring in your own opinion

1. Nan Rendong was a talented scientist who had a dream to build the world's largest radio telescope.
2. As well as managing the project, he would also get heavily involved in it.
3. When he came up with the idea, he was working at the National Astronomical Observatory of Japan.
4. Many believed that his dream was "unreachable", but Nan Rendong persisted.
5. For example, he would often check the firmness of the subsoil with his own feet.
6. After many years of hard work, the FAST project was launched in Pingtang County, Guizhou Province.
7. Nan Rendong died of lung cancer in 2017.
8. I think his story has inspired millions of people around the world to be persistent and chase their dreams.
9. Nan Rendong is a good example of those people who are persistent in chasing their dreams no matter how "unreachable" their dreams may seem.



Summary

Comprehension

Critical Thinking

Discussion

Do: List the key points

1. Nan Rendong was a talented scientist who had a dream to build the world's largest radio telescope.
2. As well as managing the project, he would also get heavily involved in it.
3. When he came up with the idea, he was working at the National Astronomical Observatory of Japan.
4. Many believed that his dream was "unreachable", but Nan Rendong persisted.
6. After many years of hard work, the FAST project was launched in Pingtang County, Guizhou Province.
7. Nan Rendong died of lung cancer in 2017.
9. Nan Rendong is a good example of those people who are persistent in chasing their dreams no matter how

1st Don't: Don't include detailed explanations, ev...

5. For example, he would often check the firmness of the subsoil with his own feet.

2nd Don't: Don't copy the author's words or bring i...

8. I think his story has inspired millions of people around the world to be persistent and chase their dreams.

Summary

Comprehension

Critical Thinking

Discussion

P181: Step 2 Pair

Think about the life of Nan Rendong and make a list of the events mentioned in the story. Choose the most important events and then draw a timeline of Nan Rendong's story.

When

Childhood

Early 1900s

2017

Milestones

Faling in love with the universe

2016

Finding the ideal place for construction in Guizhou

2006

Completing the construction

When he was 70

Hitting on the idea to build a radio telescope exploring the universe

March 2011

Passing away

1994

Beginning the construction

2018

Returning to China to pursue his dream

Summary

Comprehension

Critical Thinking

Discussion

Think about the life of Nan Rendong and make a list of the events mentioned in the story. Choose the most important events and then draw a timeline of Nan Rendong's story.

When

Milestones

Childhood

Faling in love with the universe

Early 1900s

2017

Returning to China to pursue his dream

Hitting on the idea to build a radio telescope exploring the universe

Finding the ideal place for construction in Guizhou

March 2011

2006

2018

Beginning the construction

Passing away

2016

Completing the construction

When he was 70

1994



Summary

Comprehension

Critical Thinking

Discussion

P181: Step 3 Share A brief revision of the life of hero.

Think about the life of Nan Rendong and make a list of the events mentioned in the story. Choose the most important events and then draw a timeline of Nan Rendong's story.

When

Milestones

Childhood

Faling in love with the universe

Early 1900s

Hitting on the idea to build a radio telescope exploring the universe

1994

Returning to China to pursue his dream

2006

Finding the ideal place for construction in Guizhou

March 2011

Beginning the construction

2016

Completing the construction

2017

Passing away

Summary

Comprehension

Critical Thinking

Discussion

P181: Step 3 Share

Retell the text according to the events with the timeline of Nan Rendong.

Think about the life of Nan Rendong and make a list of the events mentioned in the story. Choose the most important events and then draw a timeline of Nan Rendong's story.

When

Childhood
Early 1900s

2017

Milestones

Faling in love with the universe

2016

Finding the ideal place for construction in Guizhou

2006

Completing the construction

When he was 70

Hitting on the idea to build a radio telescope exploring the universe

March 2011

Passing away

1994

Beginning the construction

2018

Returning to China to pursue his dream

Summary

Comprehension

Critical Thinking

Discussion

What is your career dream? Discuss about it and upload your answers to the platform.

新未来大学英语 综合教程1 > Discussion > Discussion

Discussion

What is your career dream?

学生02	A well-known tour guide.	删除	2021-11-23 10:59	0
学生05	a sucessful salesman of tourism products	删除	2021-11-23 11:01	0
学生03	an excellent commentator	删除	2021-11-23 11:03	0
学生01	a wealthy manager of travel agency	举报	2021-11-23 11:05	0
学生04	own a travel agency			

Summary

Comprehension

Critical Thinking

Discussion

What qualities do you need to achieve your career dreams?



Summary

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Discuss the qualities NanRendong has to achieve his career dream.



Nan Rendong (1945-2017)

Summary

Comprehension

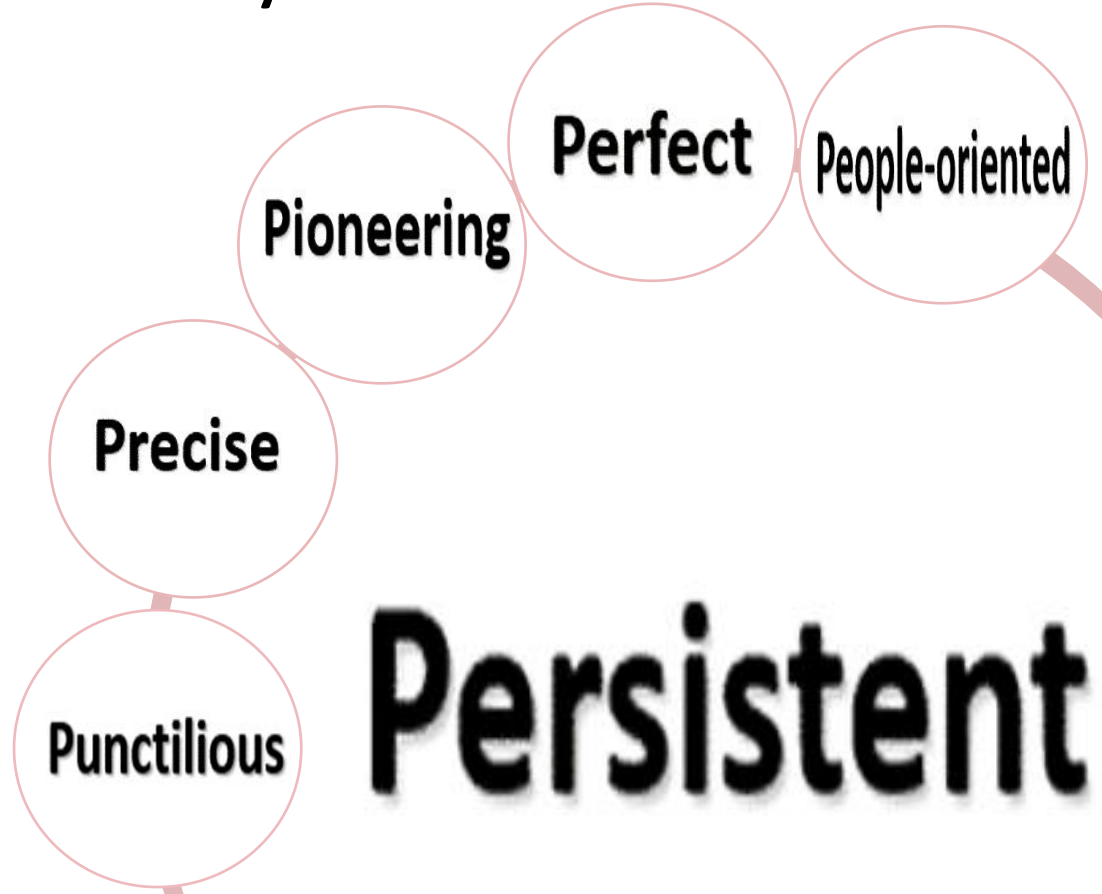
Critical Thinking

Discussion

What qualities do you need to achieve your career dreams?



6P



Summary

Comprehension

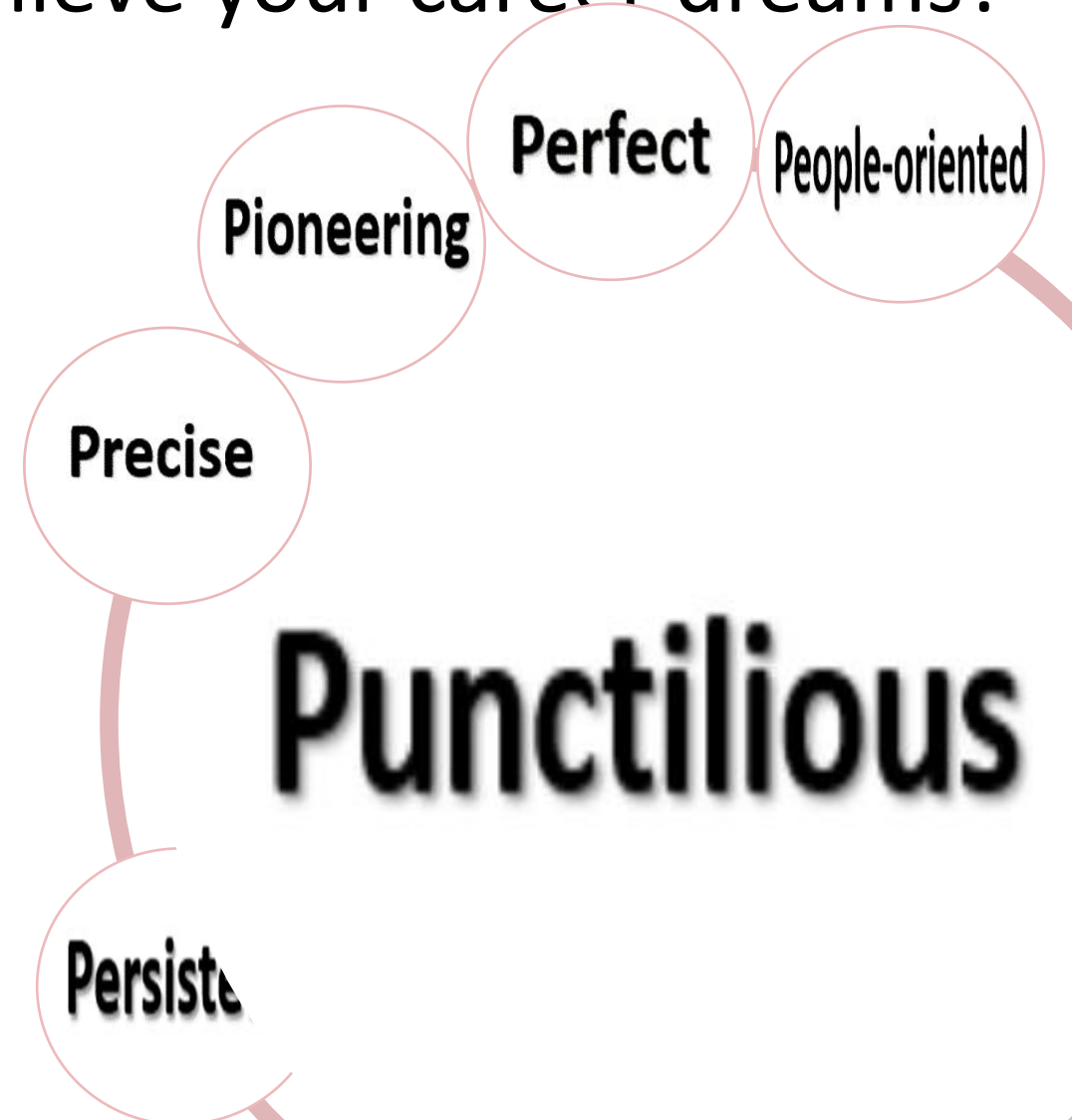
Critical Thinking

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6P



Summary

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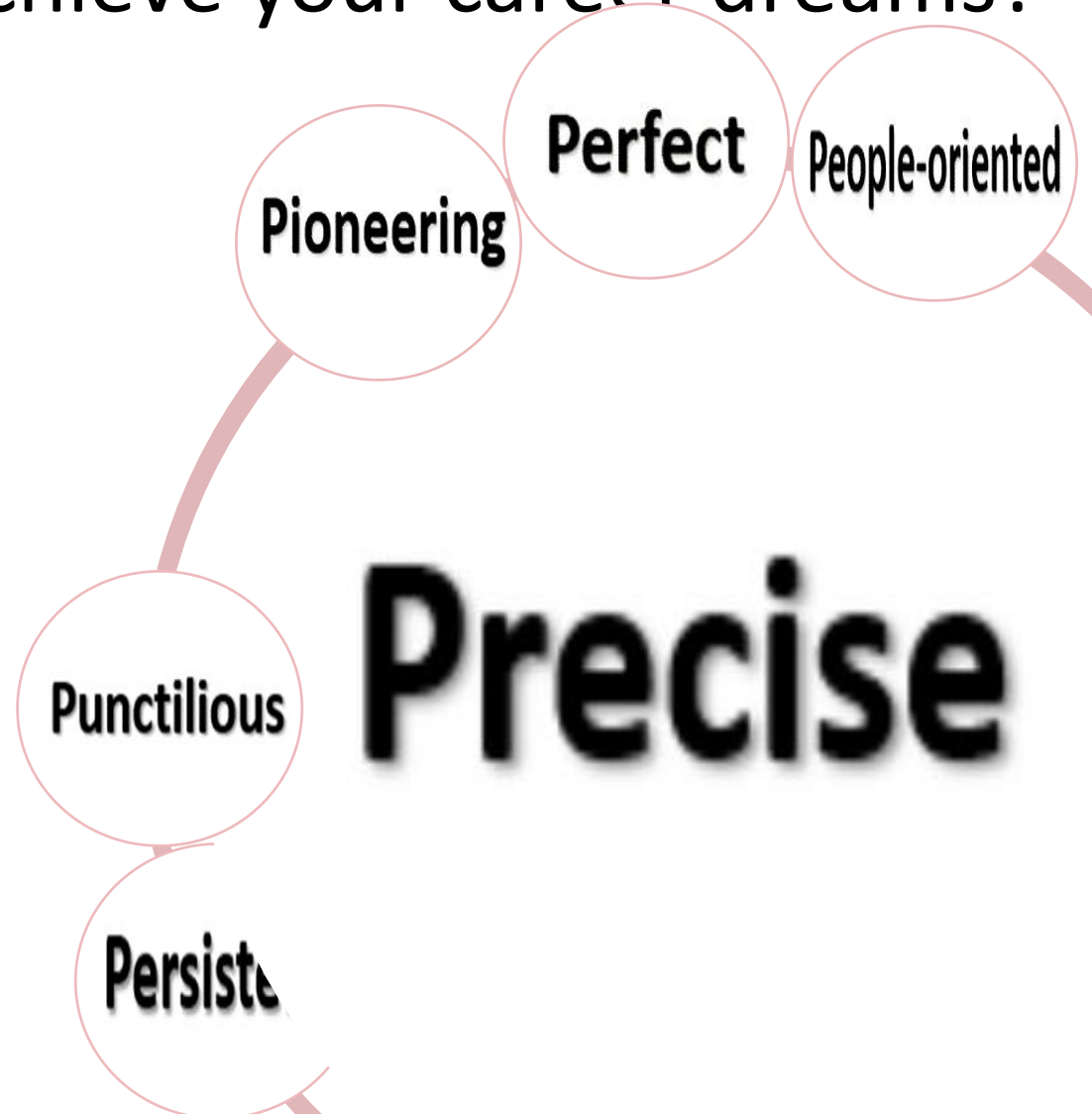
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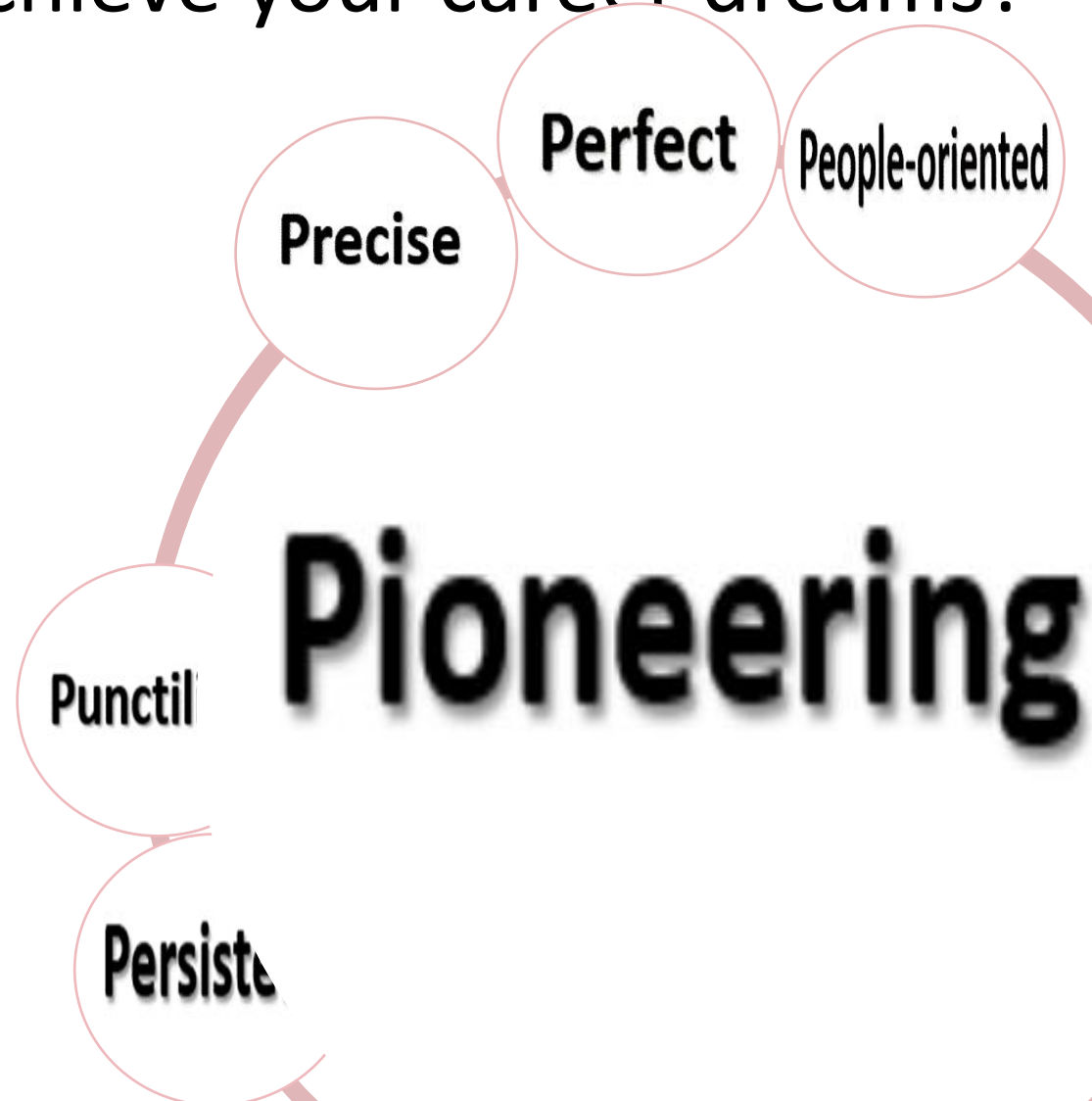
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6P



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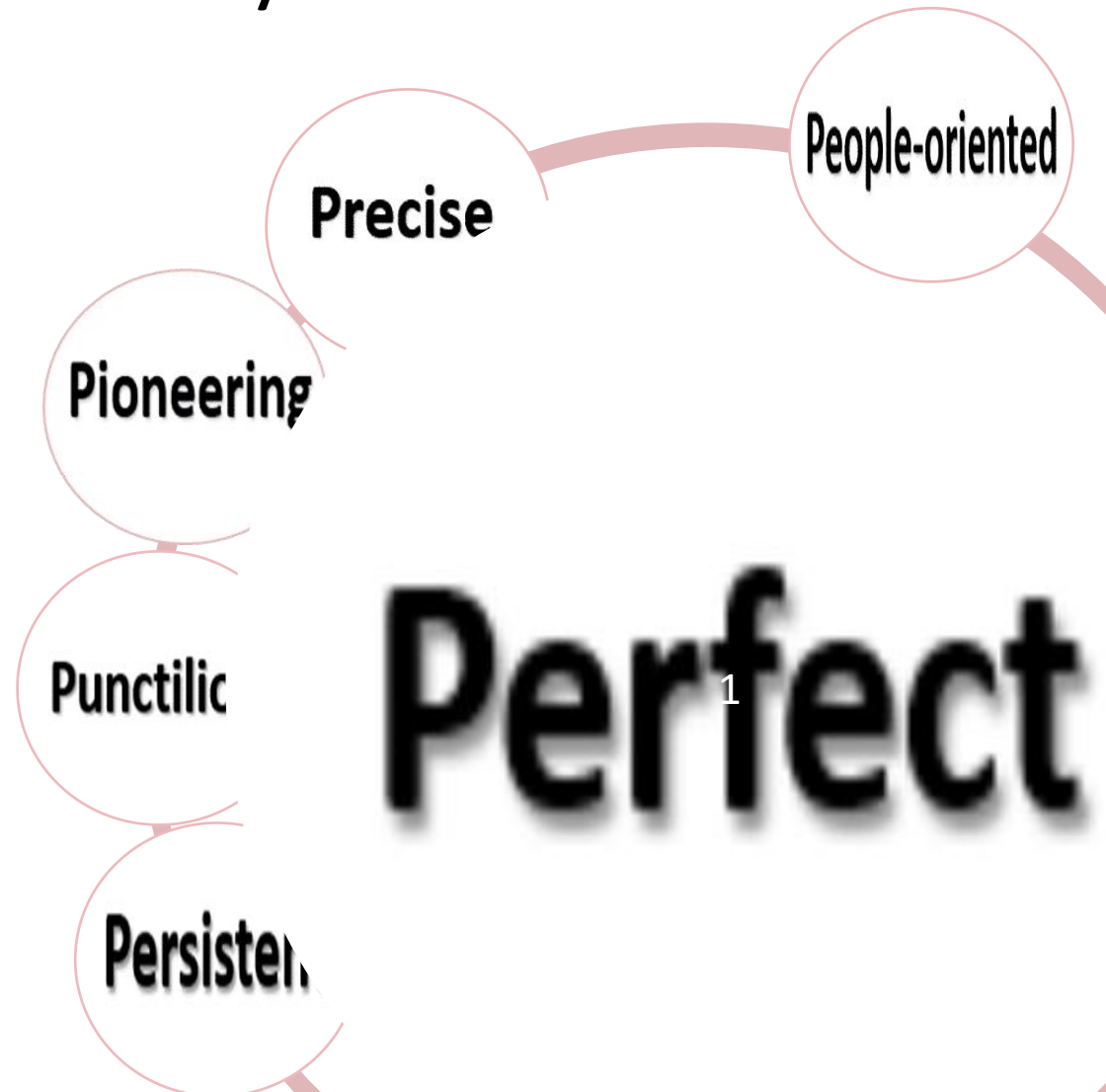
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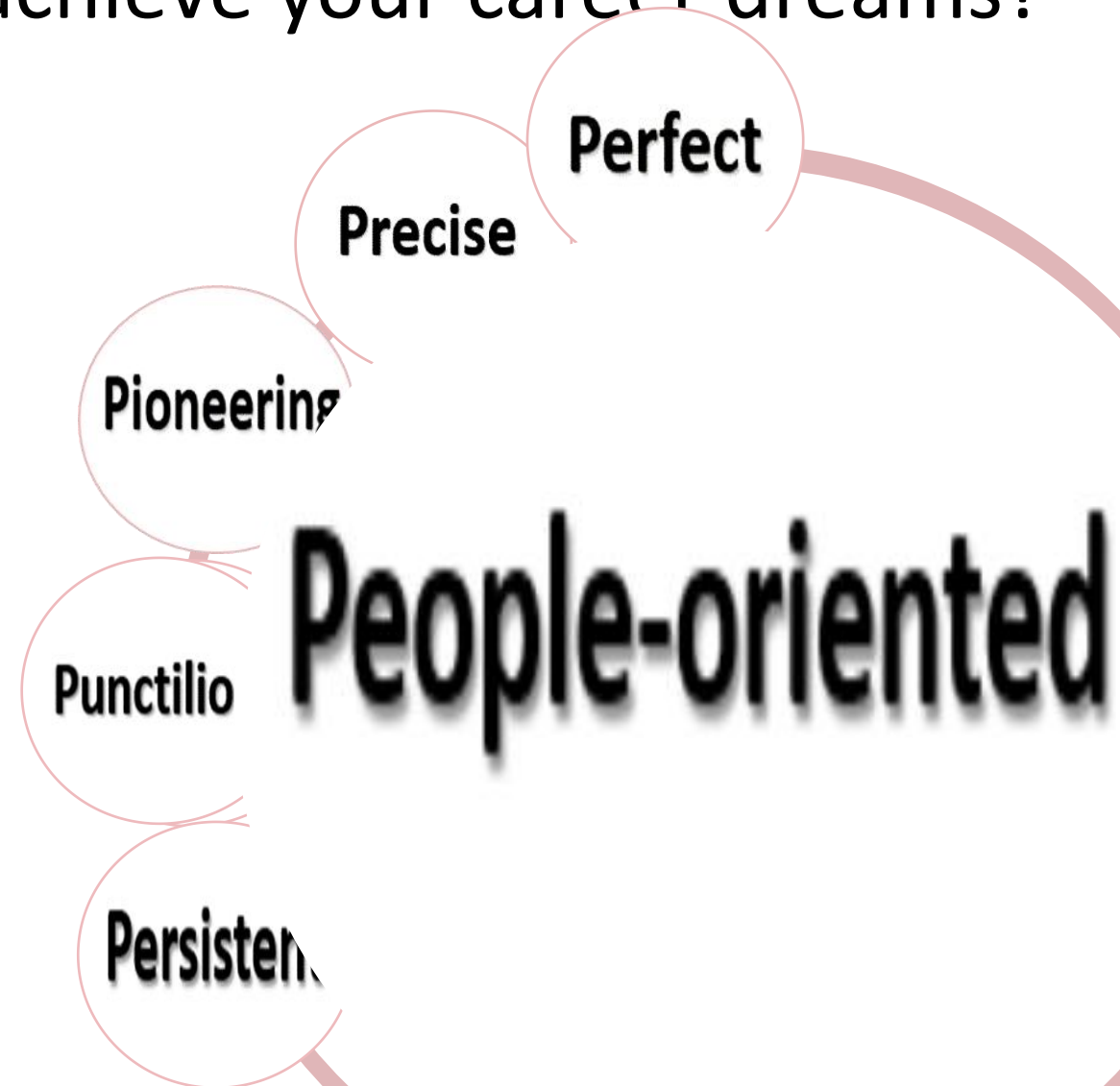
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6P



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How do you understand the connection between Nan Rendong's personal dream and **the Chinese Dream**?

Wisdom of China

The Chinese Dream

The Chinese Dream refers to the great rejuvenation (复兴) of the Chinese nation, including achieving prosperity for the country, renewal (振兴) of the nation, and happiness for the citizens.

The Chinese Dream in essence means the dream of the people. All the Chinese people have the opportunity to enjoy a successful life, the opportunity to realize their dreams, and the opportunity to grow and progress together with the country.

The Chinese Dream is a dream for peace, development, cooperation, and mutual benefit for all. It is connected to the beautiful dreams of the people in other countries. It will benefit not only the Chinese people, but also people of all other countries in the world.

To make the Chinese Dream come true, China must continue to follow the Chinese way of development, elevate the Chinese spirit, and boost national cohesion (凝聚力).

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You are expected to write a short **essay** describing the characteristics of **a hero** from **Southeast Asian countries**, whose students will come to our school for winter camp.

You'll be invited to communicate with them and show them around.



Thank you!