

# 新一代大学英语

外语教学与研究出版社

2019.9.3

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# 1. 教学内容

## 教材体系



### 基础篇

《综合教程》1-2级  
《视听说教程》1-2级  
《综合训练》1-2级



### 提高篇

《综合教程》1-2级  
《视听说教程》1-2级  
《综合训练》1-2级



### 发展篇

《综合教程》1-2级  
《视听说教程》1-2级  
《综合训练》1-2级

# 1. 教学内容

## 教材体系

### 基础篇 提高篇

 《大学英语教学指南》 “基础目标” “提高目标”

 《中国英语能力等级量表》 四至五 级能力


### 选篇长度


基础1: 500-600  
基础2: 600-800  
提高1: 700-800  
提高2: 800-1000

### 起点词汇

基础: 高中必修词汇, 约为2000词  
提高: 高中必修+选修I词汇, 约为3000词

### 发展篇

 《大学英语教学指南》 “发展目标”

 《中国英语能力等级量表》 六 级能力

选篇长度 1300词左右

# 1. 教学内容

## 选篇和主题

- 1 The Silk Road found a place in history because of its rich cultural legacy in written records and artifacts, and because trade and tolerance were so intertwined.
- 2 Trade was not the primary purpose of the Silk Road, more a network of pathways than a road, in its heyday. Instead, the Silk Road changed history, largely because the people who managed to travel along part or all of the Silk Road planted their cultures like seeds of exotic species carried to distant lands. Thriving in new homes, newcomers mixed with local residents and often absorbed other groups who followed. Sites of sustained economic activity, oasis towns like Turpan, Dunhuang or Khotan, enticed still others to cross over mountains and traverse oceans of sand. While not much of a commercial route, the Silk Road became the planet's most famous cultural artery for the exchange between East and West of religions, art, languages and new technologies.
- 3 We use the term "Silk Road" to refer generally to the exchanges between China and places farther to the west, including Central Asia, West Asia, Africa and, on rare occasions, Europe. Most vigorous before the year 1000, these exchanges were often linked to Buddhism.
- 4 Excavated materials shed light on the nature of the Silk Road trade. These materials, written on paper, silk, leather and wood, survive only in dry locales, places like Niya, Loulan, Kucha, Turpan and Khotan in Xinjiang; Dunhuang in Gansu; and Chang'an, the capital during the Han dynasty and the Tang dynasty. These documents were recovered not only from tombs, but also from abandoned postal stations, shrines and homes, beneath the dry desert. Found by accident, many of them were written by people from all social levels, not simply the literate and powerful. Their authors did not expect later generations to read them, yet they offer a glimpse into the past that's often refreshingly personal, factual, anecdotal and random.
- 5 The modern discovery of the Silk Road began in 1895 when the Swedish explorer Sven Hedin launched his first expedition into the Taklamakan Desert in search of the source of the Khotan River. After 15 days, he discovered that he was not carrying enough water for himself and the four men with him. He did not turn back, not wanting to admit that his expedition had failed. When their supply ran out, he began a desperate search, eventually locating a stream, but not before two men perished.

## The legacy of the Silk Road

### 选篇

讲好中国故事，转播中国声音



# 1. 教学内容

## 选篇和主题



# Dragons across cultures

2 In Chinese culture, the dragon is a symbol of virtue. Unlike Western dragons, oriental dragons are usually seen as kind and benevolent. Dragons have long been a symbol in Chinese folklore and art. Temples and shrines have been built to honor them. In fact, the Chinese are sometimes referred to as “the descendants of the dragon.”

3 Through the symbol of the dragon, many Chinese see qualities which they desire and value such as heroism, wisdom and power. The dragon is a protector. Legend has it that the dragon controls the rain, rivers, lakes and the seas; they can protect the innocent and give them safety. In real life, the Chinese have the Year of the Dragon. It is said that anyone born in this year will be healthy, wealthy and wise. Historically, the dragon was associated with the emperor of China and used as a symbol to represent imperial power. In order to emphasize the association, emperors wore robes with a

## 选篇

文化对比，提高跨文化交际力

# 1. 教学内容


## 微课

### 综合教程

- 单元导入微课 课文讲解微课 (2个)
- 词汇技巧微课 语法技巧微课 翻译技巧微课 (3个)

### 视听说教程

- 听力技巧微课 语音技巧微课 (2个)



2 Complete the sentences with suitable adverbs or prepositions to collocate with the italicized words.

- 1 When shopping online, you may post a review in exchange \_\_\_\_\_ a free or discounted product.
- 2 I look forward to seeing you next month at the seminar and \_\_\_\_\_ the meantime, should you have any queries, please do not hesitate to contact me.
- 3 Customers were amazed at the range of products \_\_\_\_\_ offer in the new supermarket.
- 4 The businessman was deep \_\_\_\_\_ debt and could see no way out.
- 5 Those companies that can provide goods or services \_\_\_\_\_ a low cost are likely to survive the financial crisis.

**Vocabulary learning strategies**

In the text, there are many words that are related to *economy*, such as "*lease*" (Para. 5) and "*economies of scale*" (Para. 7). You can scan the QR code to learn more about words related to *economy*.

**Language focus**

"*Rather than ...*" is normally used in structures in which two things are compared. For example, "*Rather than grab a share of an existing market ... SolarCity is tapping into innovations to create entirely new markets ...*" (Para. 10). You can scan the QR code to learn more about this structure.

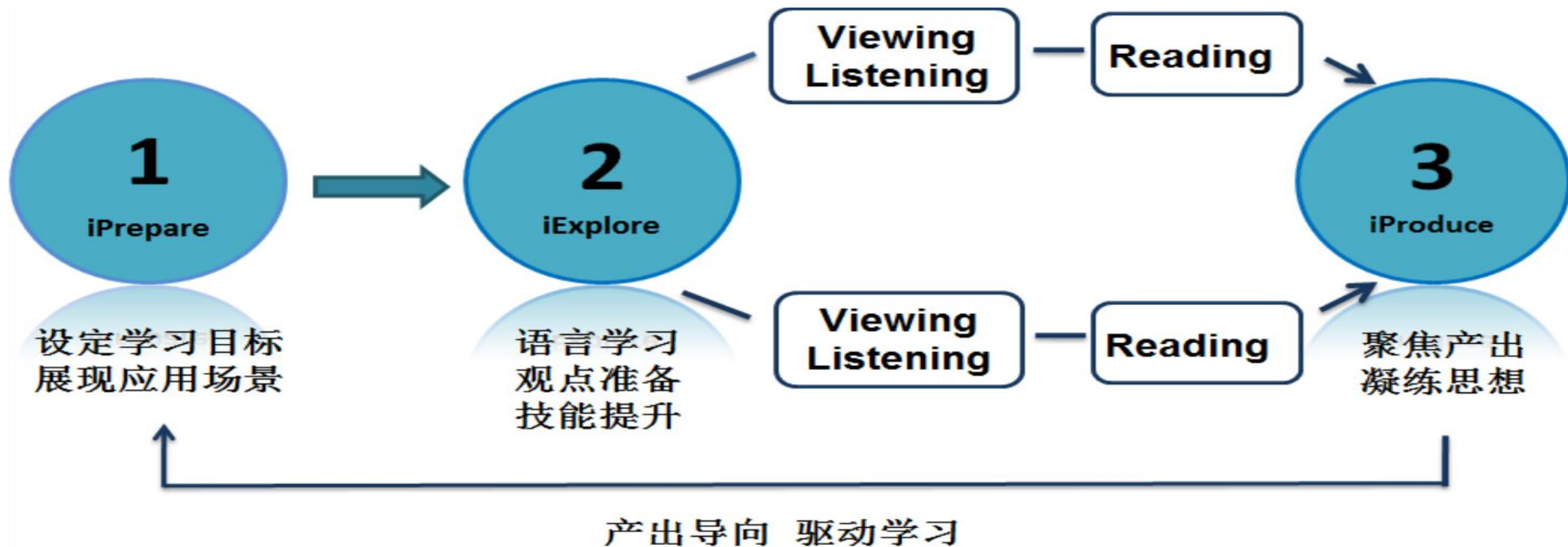
## 2. 教学理念

单元结构

输出驱动

输入促成

产出评价



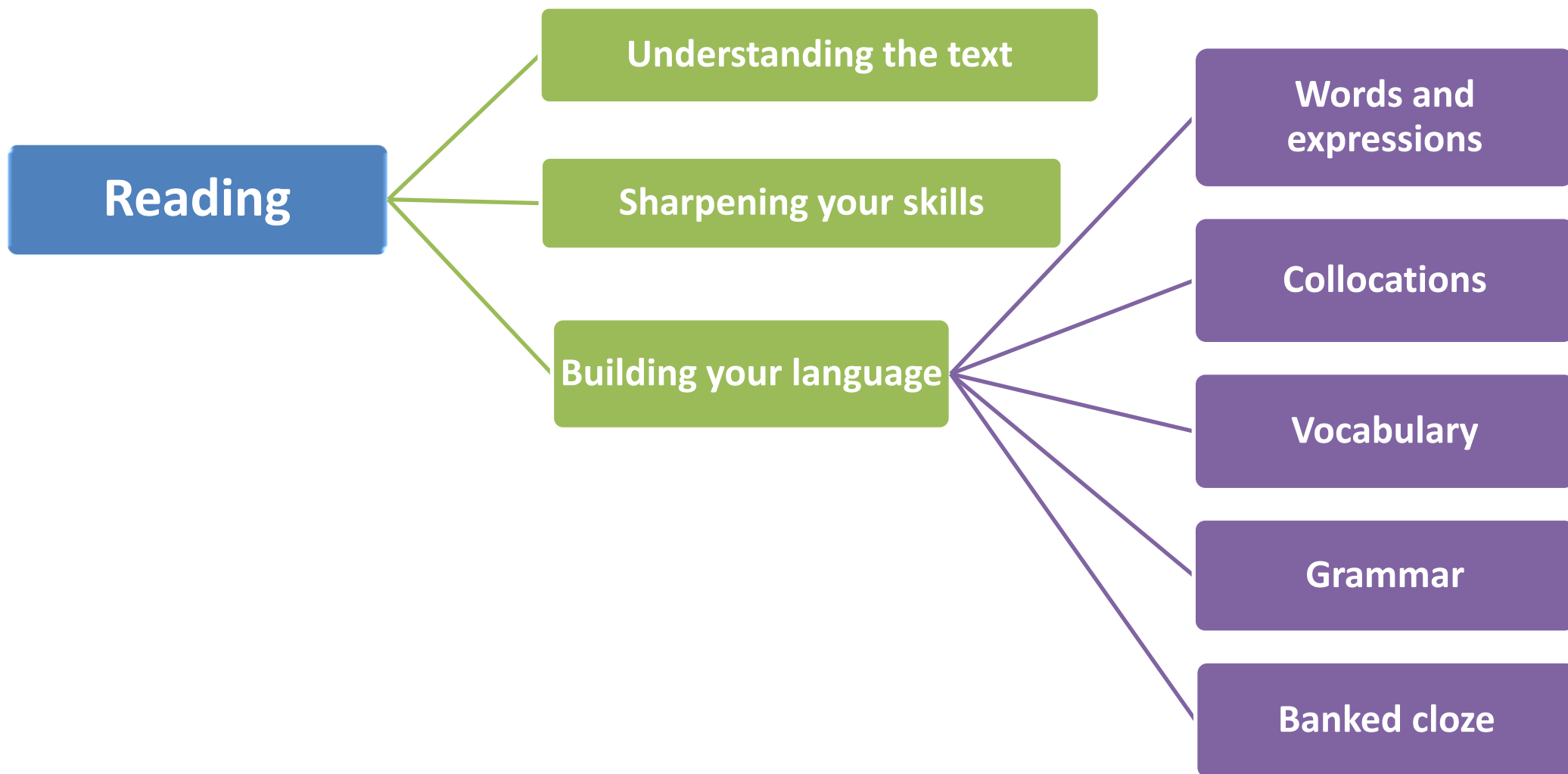
线下单元结构实现产出导向法



## 2. 教学理念

单元结构

综合教程



### 3. 教学资源



# 3. 教学资源

## 数字课程

**U校园**智慧教学云平台  
内容全面支持混合式教学模式

<https://u.unipus.cn/index.html/>



# 3. 教学资源

## 数字课程

课文单句及生词点读

重难点讲解

课文翻译

强交互课文学学习

新一代大学英语 (基础篇) 综合教程1 > Unit 1 A new journey in life > iExplore 1 > 1-2 iExplore 1: Reading

Viewing Reading in detail Vocabulary Understanding

Read the text in detail. You can refer to Language points and Translation when necessary. Click the play button to listen to the audio of the text.

Language points Translation

**campus**  
n.  
[C] the land and buildings of a school, college, or university 校园  
We have rooms for 900 students on campus.

**勇敢新世界**

1 I remember my first night on campus, lying on a hard and slightly stained mattress, surrounded by four blank walls and listening to the heartbeat of a fast-moving city outside my window. I felt very small. It was as if I had literally been transported into another world, and in a way I had: One day I had been at home in the suburban town where I had lived for 18 years and knew everyone, and the next day I had moved into a tiny room in a huge city across the country where I didn't know anyone. I had always thought there would be a neat transition between my previous self and my college self, but it turns out identity is more complex than that.

2 It was strange to feel my past life almost drop away as I entered this brand-new phase of my life. I didn't know how to define myself during my first couple of months at Penn because everything that defined me was

1 我还记得在大学的第一个夜晚，我一个人躺在有些污渍的硬床垫上，面对着四面空墙，聆听着窗外这座快节奏的城市的心跳声。我感到自己非常渺小。毫不夸张地说，这种感觉就好像自己到了另一个世界一样，而且从某个方面来说确实是这样：某一天，我还在郊区小镇的家里，我在那里生活了18年，我认识那里的所有人。而第二天，我却到了这个国家的另一边，住在大城市的一个小房间里。在这里，我谁也不认识。我曾以为从中学到大学的过渡应该是顺利的，但是我发现，身份的转换要比想象中复杂得多。

2 进入了人生的这个崭新阶段之后，之前的生活好像都在逐渐远离我，这种感觉很奇怪。在刚到宾夕法尼亚大学的最初几个月里，我不知道如何给自己定义，因为过去能定义我的一切都在加利福尼亚州。我和我的大学同学有种疏离感，因为他们只了解作为大学生的我。如果他们不知道奈尔斯社区的山丘映衬下的米申大道在深夜里是什么样子，他们怎么能真的了解我呢？如果他们不认识和同行去日本的朋

00:20 1.0x 05:24



# 3. 教学资源

数字课程

词汇语法

文化翻译

完形填空

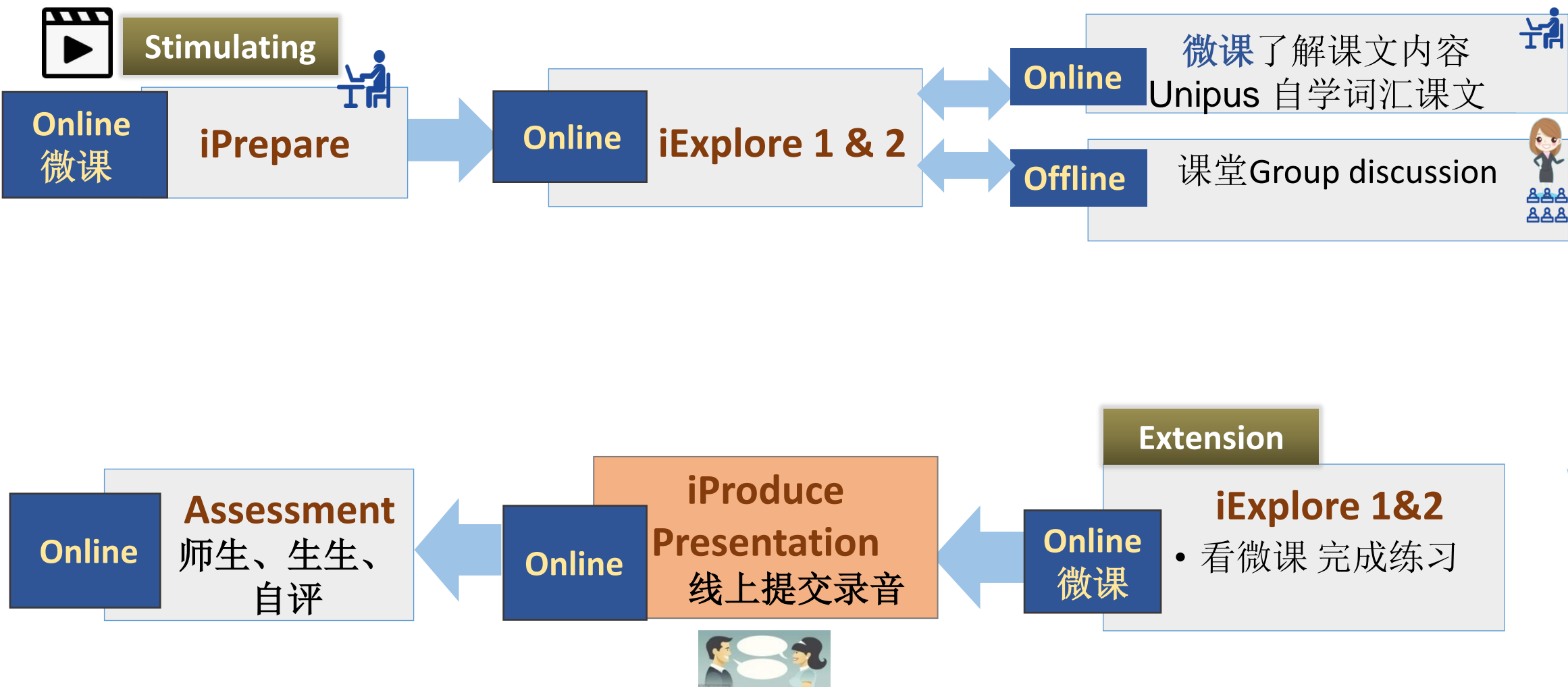
仔细阅读

Unit test  
补充练习

跟读练习

听力练习

扩展训练



# 3. 教学资源

## 交互式课件（综合教程）

课文讲解

生词注释  
长难句解析  
课文录音和译文  
课文结构分析

补充内容

音视频练习  
背景知识介绍  
练习答案

# 原版原式呈现教材电子书

The screenshot shows a digital textbook interface for 'iExplore 1'. The page is titled 'Viewing' and features a background image of a castle courtyard. The content includes a reading passage titled 'BRAVE NEW WORLDS' and a listening exercise. The interface includes a navigation bar at the bottom with icons for home, zoom, search, and other functions.

**iExplore 1**

### Viewing

College life is the stepping stone in our lives. Many students are very excited about going to college and living on campus. What do you feel about it? Watch a video clip and find out what campus life is like according to the speakers.

**1** Check (✓) the aspects that the speakers mentioned about campus life.

- 1 Sports
- 2 Events and activities
- 3 Student union
- 4 Parties and gatherings
- 5 Food and drinks
- 6 Dorm rooms
- 7 Lectures

**2** Work in pairs and discuss the questions.

- 1 What is your campus life like?
- 2 Do you feel excited about living on campus?

### Reading

For freshmen, college is a different world from high school. While you may find college life exciting in many ways, you may at the same time find the transition from high school to college not so smooth as you expected. You may even get confused about who you are or what you should be like at college. Read the text and you may get a deeper understanding of your identity and college life.

## BRAVE NEW WORLDS

**1** I remember my first night on campus, lying on a hard and slightly stained mattress, surrounded by four blank walls and listening to the heartbeat of a fast-moving city outside my window. I felt very small. It was as if I had literally been transported into another world, and in a way I had: One day I had been at home in the suburban town where I had lived for 18 years and knew everyone, and the next day I had moved into a tiny room in a huge city across the country where I didn't know anyone. I had always thought there would be a neat transition between my previous self and my college self, but it turns out identity is more complex than that.

**2** It was strange to feel my past life almost drop away as I entered this brand-new phase of my life. I didn't know how to define myself during my first couple of months at Penn because everything that defined me was back in California. I felt disconnected from my college friends because they only knew the college me. How could they really know me without knowing what Mission Boulevard looked like late at night with the Niles hills standing out in the background? How could they know me without knowing the friends who I had journeyed to Japan

04 UNIT 1

A new journey in life 05

# 3. 教学资源

## 交互式课件

下载地址:

<http://heep.unipus.cn/support/list.php?SeriesID=186>

### 教学课件（外研社编）

→ 新一代大学英语（基础篇）视听说教程 2

[Unit 1](#)

[Unit 2](#)

[Unit 3](#)

[Unit 4](#)

[Unit 5](#)

[Unit 6](#)

[Unit 7](#)

[Unit 8](#)

→ 新一代大学英语（基础篇）视听说教程 1

[Unit 1](#)

[Unit 2](#)

[Unit 3](#)

[Unit 4](#)

[Unit 5](#)

[Unit 6](#)

[Unit 7](#)

[Unit 8](#)

### 交互式课件（外研社编）

→ 新一代大学英语（基础篇）综合教程 1

[Unit 1](#)

[Unit 2](#)

[Unit 3](#)

[Unit 4](#)

### 外研社“教学之星”大赛 优秀视频（外研社编）

→ 新一代大学英语（基础篇）综合教程 1

[Book 1](#)



# 3. 教学资源

## 教学示范课

<http://star.unipus.cn/2019/video/>

外研社“教学之星”大赛

主办单位：  
教育部高等学校大学外语教学指导委员会  
教育部高等学校英语专业教学指导委员会  
外语教学与研究出版社  
北京外研在线数字科技有限公司  
合办单位：  
北京外国语大学中国外语与教育研究中心

首页 大赛章程 参赛微课 往届回顾 注册 登录

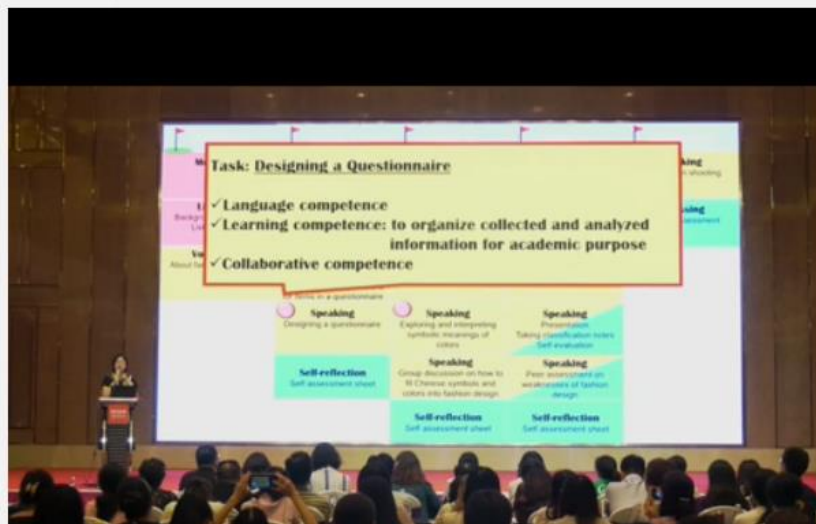
一等奖

### 河南大学

参赛教案下载（使用教材：《新一代大学英语》（提高篇）综合教程1 Unit7 More Than Trends）

PPT下载

比赛视频



T H A N K S



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外语学术科研网



外研社高等英语资讯



国才