



Unit1 The Complexity of Language

《语言的复杂性》

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目录



课程基本信息



全文教学设计



课文框架结构分析设计



• 基本信息

课程名称:《综合英语 1》↵

教材:《大学思辨英语教程: 精读 1 语言与文化》↵

备课单元: Unit 1 The Complexity of Language↵

教学对象: 广西师范大学外国语学院 2017 级英语外国语言文学专业学生↵
2 个班, 32 人/班↵

课时量: 6 课时/周, 9 学时/单元, 17 周/学期↵

• 教学设计

环节	教学内容	课时分配	学生任务
1	Lead-in (P1-3Qs), Preparatory work	1	Previewing Text A、 Preparatory work Check new words and expressions
2	Global outline of the text	1	Previewing Critical reading, Language enhancing
	In-depth analysis of the text	4	
	Exploring beyond the text(P11-Q1,4)	1	
3	Intercultural reflection (P.24 Q1-3)	2	Essay writing



Teaching Objectives



1. Reading skills

- Scan for main ideas
- Identify topic sentences
- Identify supporting details



2. Communicative competence

- Illustrate your points with appropriate examples
- Use topic sentences and supporting sentences to organize your presentation/essay
- Be aware of different styles in communication

Unit1 The Complexity of Language

- The two texts in Unit 1 both discuss the complexity of language, which is often **overlooked** by ordinary users.
- Text A focuses on the productivity and originality of language.

Unit1 The Complexity of Language



- Interpret the title



- Observe the link bt. the title and text



- Focus of the title



Complexity:

the state of having many different parts connected or related to each other in a complicated way.



Language:

- a system of communication which consists of a set of sounds and written symbols which are used by the people of a particular country or region for talking or writing

Global outline of the text

Thesis: _____ ↵

I Introduction ↵

II Two other distinctive features of language ↵

1. The complexity of language ↵

(1) _____ ↵

(2) _____ ↵

2. The purpose of being complex: _____ ↵

3. Originality of language ↵

(1) _____ ↵

(2) _____ ↵

III Language and other forms of communication ↵

1. Language and body language ↵

(1) _____ ↵

(2) _____ ↵

(3) _____ ↵

(4) _____ ↵

2. Body Languages: gestures and touching ↵

(1) _____ ↵

(2) _____ ↵

(3) _____ ↵

IV Conclusion ↵

1. _____ ↵

2. _____ ↵



Assignment

Preview comprehension check on and evaluation and exploration on P9.

THANKS!