

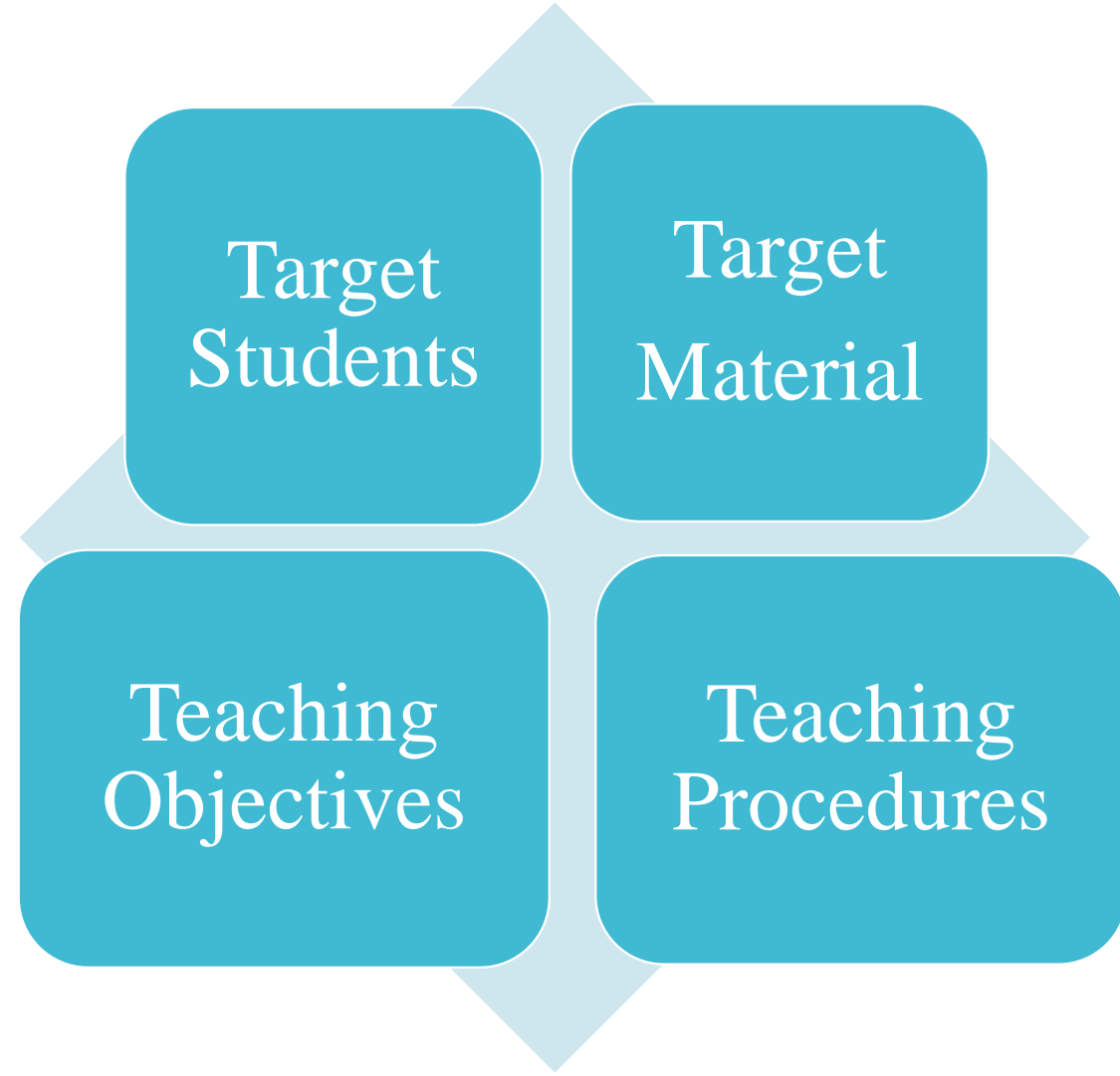
Unit 3 Time flies, but you're the pilot



第七组

汇报人：赵立书

Teaching Plan



Target Students



1st year English majors from “2nd-tier university”

Huge gap between the excellent and the poor performers.

Target Material

Unit 3 Time flies, but you are the pilot

Starting point

What do you say

What do you think

Activity 3 Solving the problem:
Procrastination

Teaching Objectives

Language functions:

- Describing a problem
- Asking for and giving advice

Critical thinking skills:

- Clarifying and analyzing priorities in life through comparison and reasoning
- Developing dialectic reasoning through analyzing the productive and nonproductive use of time
- Generating solutions to time management problems, such as procrastination

Intercultural Competence:

- Understanding concepts of time in different cultures
- Developing intercultural friendships through discussions of time management problems

Teaching Procedures

Preparatory Work:

- 1 Preview the text “Procrastination”
- 2 Find other materials related to “Procrastination”
- 3 Share a story of your own procrastinating experience
- 4 Conduct an interview with people from at least 2 countries on their viewpoint/experience of procrastination.

Teaching Procedures

Warming up

What is 'Procrastination'?

What are the characteristics of
'Procrastination'?

What are some possible reasons for
'Procrastination'?

Teaching Procedures

Activity one

Work in a group and take turns to share a real procrastinating experience.

A's problem	Reasons for his/her procrastination	Your suggestions

Teaching Procedures

Activity two

Oral summary of possible reasons for procrastination.

Critical thinking:

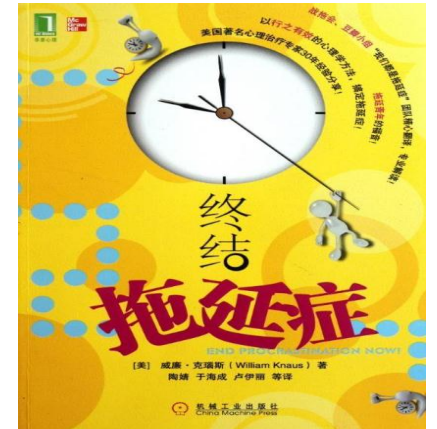
Do you find the 8 reasons listed in the textbook comprehensive enough? Are there any more reasons?

Which is the most common reason for your group member's procrastination?

Teaching Procedures

Activity three

Role-play. Work together to find out ways to cope with procrastination.



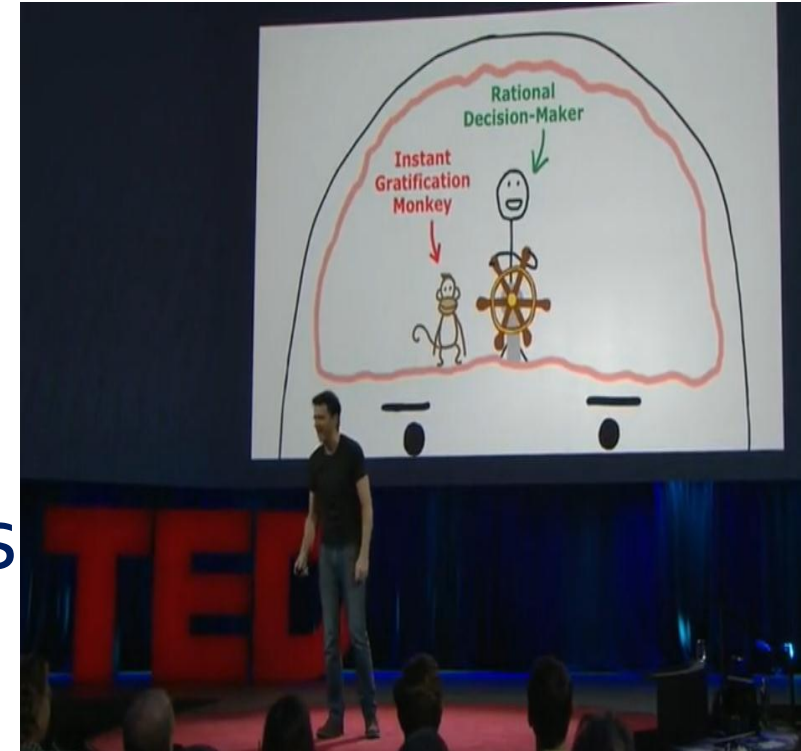
Select the one who suffers most from procrastination based on the previous story telling as the consultant and others play as the counselors offering him/her solutions.

Teaching Procedures

Activity four

Critical thinking and
discussion

Is procrastination always
negative?



Teaching Procedures

Activity Five

Report on previous interview findings



Teaching Procedures

Assignment

- 1 Hand in a 2-minutes recording of analysis of your own time management problem and possible ways to deal with the problem.
- 2 Conduct a further research on **‘precrastination’ vs ‘procrastination’**



- Thank you !