



Eat Culture



# UNIT 5 A taste of culture



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# 1. Introduction



## Advantages

- *Very active*
- *Willing to do what they are interested in*

VS

## Disadvantages

- *Lack of vocabulary*
- *Of different levels*

# Introduce Chinese culture correctly and confidently

Foundation for Unit Project

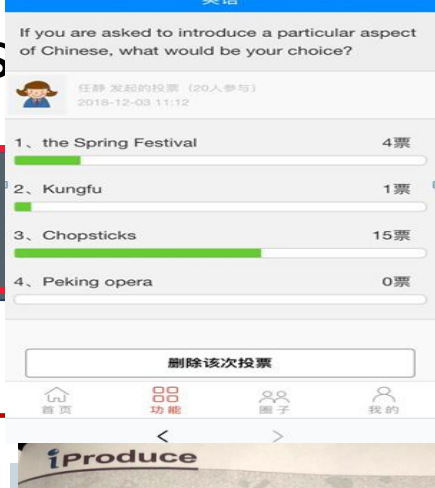
## Scenario

Suppose you are an exchange student in a foreign country and are required to make a presentation **on a certain aspect of Chinese culture** with your teammates, and then give the presentation as a group to an international audience.

Learning objectives

1. talk about Chinese cultural heritage using new vocabulary
2. use examples to explain your points
3. introduce the local cuisine
4. understand a **Sub-objective**
5. make a group presentation on a certain aspect of Chinese culture

# MY Teaching Process



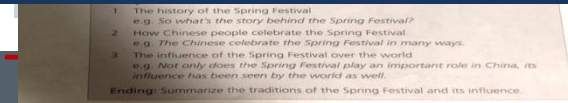
“hungry”

## Reorganize

- Understand the meaning behind a cultural phenomenon
- Introduce Chinese culture correctly and confidently



POA



Assessment

analysis

Cooperative Learning

Enabling

Enabling

中国移动 16:32

班课

按经验值顺序显示

成员总数

1 刘君 151020131

1 罗莹 151020132

2 张真 151020101

3 王思斌 151020102

3 薛亚庆 151020108

焦悦

资源 成员 活动

9:08

提问历史

对分易 教学平台

2018-11-22 09:07 星期四	点名提问	1人	>
2018-11-22 09:06 星期四	点名提问	1人	>
2018-11-22 09:06 星期四	随机提问	1人	>
2018-11-22 09:06 星期四	随机提问	1人	>
2018-11-22 09:05 星期四	随机提问	1人	>
2018-11-22 09:04 星期四	抢答	1人	>
2018-11-22 09:04 星期四	抢答	1人	>
2018-11-22 09:03 星期四	抢答	1人	>
2018-11-22 09:03 星期四	抢答	1人	>
2018-11-22 09:03 星期四	抢答	1人	>

首页 功能 圈子 我的

11:17

投票

对分易 教学平台

英语

If you are asked to introduce a partic of Chinese, what would be your choi

任静 发起的投票 (20人参与)  
2018-12-03 11:12

- the Spring Festival
- Kungfu
- Chopsticks
- Peking opera

删除该次投票

首页 功能 圈子

10:05

微信(15) 对分易

11月22日

你好, 有最新通知!  
发布人: 李豆芝  
时间: 2018/11/22 10:03:08  
标题: 讨论区新回复通知  
内容: 【来自英语】tension

详情

班级通告  
11月22日

你好, 有最新通知!  
发布人: 张甜  
时间: 2018/11/22 10:03:29  
标题: 讨论区新回复通知  
内容: 【来自英语】bad press

详情

班级通告  
11月22日

你好, 有最新通知!  
发布人: 张甜  
时间: 2018/11/22 10:04:13  
标题: 讨论区新回复通知

进入对分易 师生服务 注册与客服



宗敏.wmv



朱妮.wmv



张亚平.wmv



张田田.wmv



杨乐.wmv



马绒.wmv



刘艺影.wmv



刘阳.wmv



刘彤.wmv



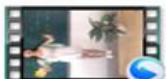
郭炎玉.wmv



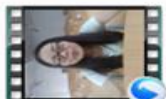
程丽.wmv



陈佳音.wmv



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张云晶.mp4



张妞妞  
++33.mp4



张蜜.mp4



张国宁27号.mp4



员聪聪.mp4



余洋英语视频.  
mp4



杨培培29号.mp4



谢珍珠7号.mp4



奚欢欢 .mp4



武婷婷英语视屏.  
mp4



王珍珍.mp4



王鑫.mp4



王美霞.mp4



田娜英语视频.  
mp4



孙佩希.mp4



史玉龙+.mp4



冉叶叶.mp4



罗丹丹英语视频.  
mp4



鲁白雪.mp4



李升泽.mp4



呼妮英语视频.  
mp4



杭霞+.mp4



郭苗.mp4



苟科营  
+143011515.m  
p4



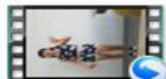
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陈文字21号.mp4



陈楠楠 .mp4



陈锦25号.mp4



白霞.mp4



艾婵++18号.  
mp4



38号王叶子.mp4



37号++师亚莉.  
mp4



26号.mp4



20号 贺亚芳.  
mp4



16号徐佳仪.mp4



15号.mp4



11号李媛媛.mp4



5号范攀.mp4



张小妮.MOV



王斌燕.MOV



汪月.mov



赵乐01号.3gp



姚睿晨.3gp



白程丹.3gp



22号韩菊.3gp



8号周学学.3gp





宗敬.wmv



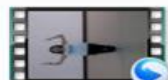
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程丽.wmv



陈佳音.wmv



谢珍珍7号.mp4



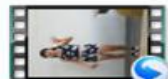
颜欢欢 .mp4



罗丹丹英语视频.mp4



鲁白雪.mp4



陈坤25号.mp4



白殿.mp4



5号范攀.mp4



张小妮.MOV

序号	学号	姓名	学生自评	乘务组互评	教师点评
1	155060101	陈佳雪	A	B+	A
2	155060102	杨乐	B+	B+	A
3	155060103	张昱昊	C	B-	B
4	155060104	王哲	A	A-	A
5	155060105	王莹	B+	B	B+
6	155060106	赵仕好	C	C	B-
7	155060107	郭雅楠	B+	B+	A
8	155060108	贺潇红	A	A-	A
9	155060109	孙玉莹	B+	B-	B-
10	155060110	翟周蕊	A	A-	A+
		冯蕊	C	C-	B-
		王妍	B+	A-	A
		石恩惠	A	A-	A
14	155060114	杨婷婷	B+	B	B
15	155060115	肖			
16	155060116	吴			
17	155060117	钟志敏	A	A	A
18	155060118	王雨晴	B+	B	B-
19	155060119	杨静	A	B+	A-
20	155060120	张香辉	B+	B	B+
21	155060121	赵超凡	C	C	B-
22	155060122	刘阳	B+	A-	A
23	155060123	薛梦凡	A	A+	A+
24	155060124	仝婉玥	A	B+	A



刘阳.wmv



刘彤.wmv



郭炎玉.wmv



员聪聪.mp4



余洋英语视频.mp4



杨培培29号.mp4



孙佩希.mp4



史玉龙+.mp4



冉叶叶.mp4



杜利利23号.mp4



陈文宇21号.mp4



陈楠楠 .mp4



16号徐佳仪.mp4



15号.mp4



11号李媛媛.mp4



22号韩菊.3gp



8号周学学.3gp

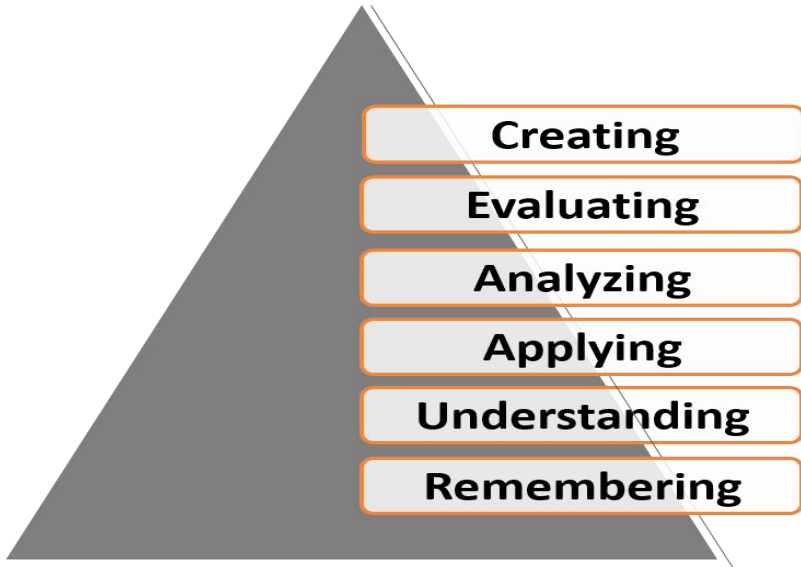
Self-assessment

Teacher assessment

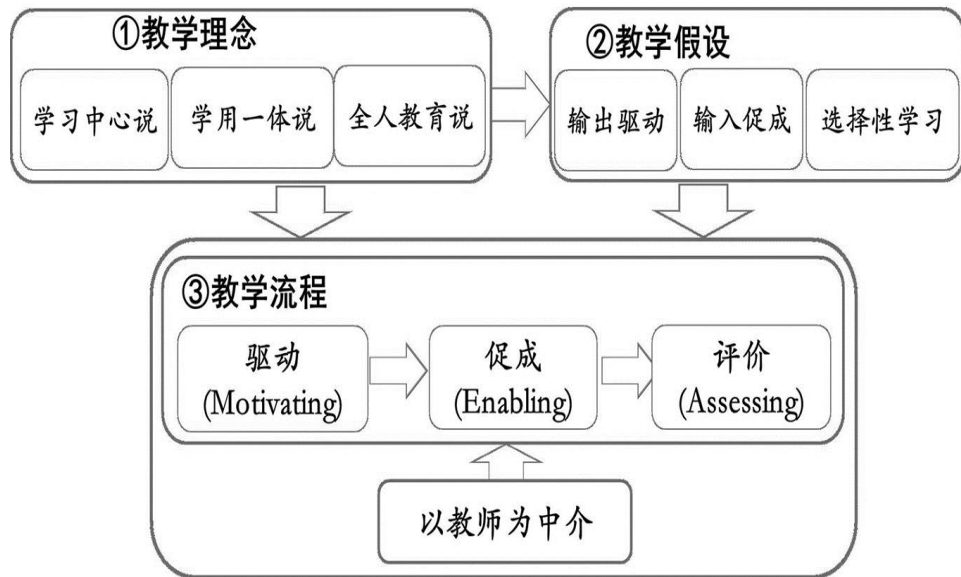
Peer-assessment

# Teaching Theories

## Bloom's Taxonomy- Cognitive Domains



## Production-oriented Approach-Wen Qiufang

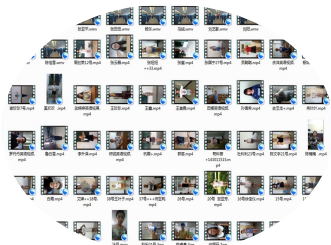




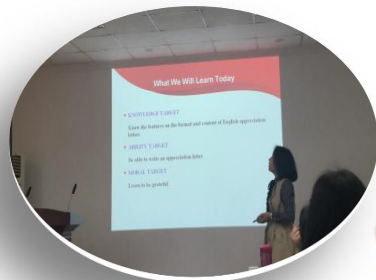
1. Starting up



2. Taking in



3. Building up



4. Carrying out

任务  
驱动

小组  
合作

做中学

学中做



## 2. Demonstration

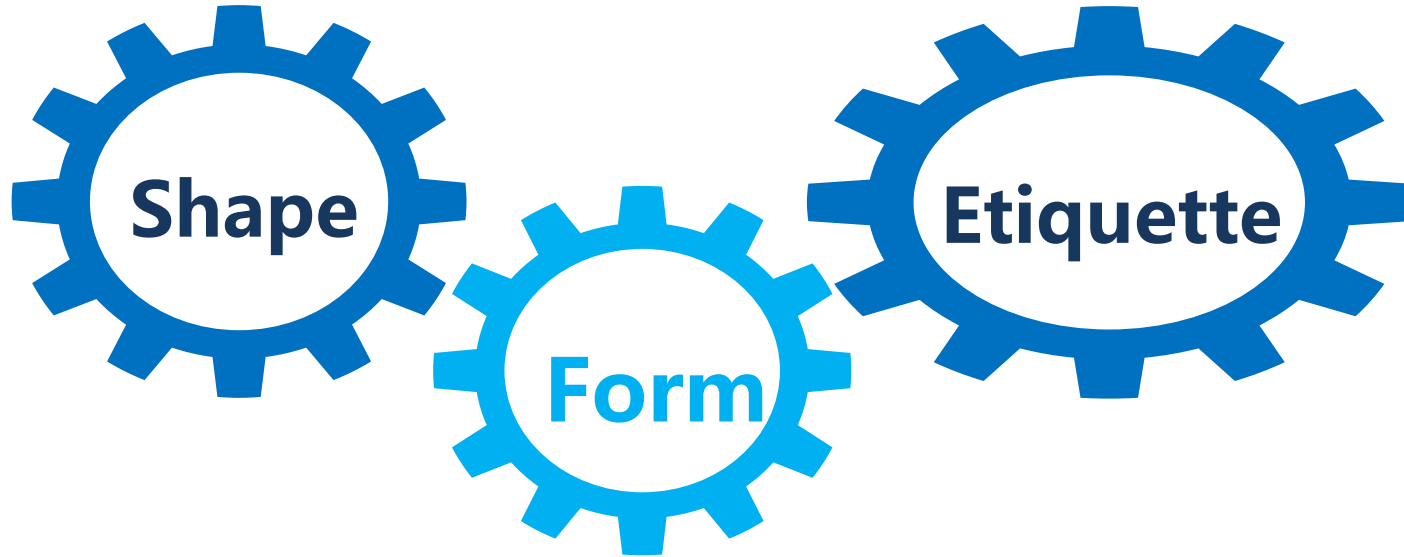
# D&G advertisement for fashion show

- D&G disaster = great loss

- 



# Chopsticks Culture



**Exterior**  **Interior**

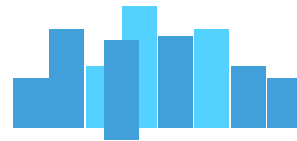
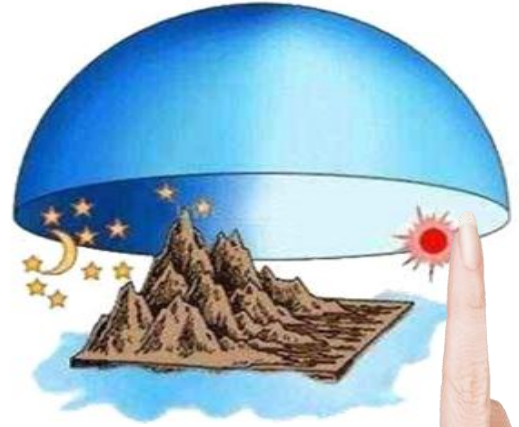
# Shape





9 to 10 inches

round on the eating end



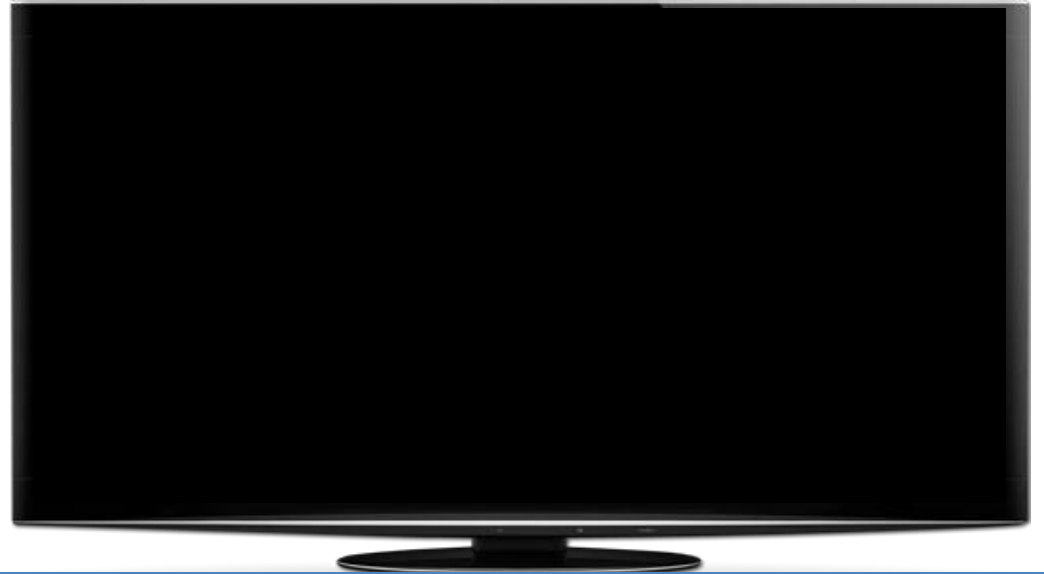
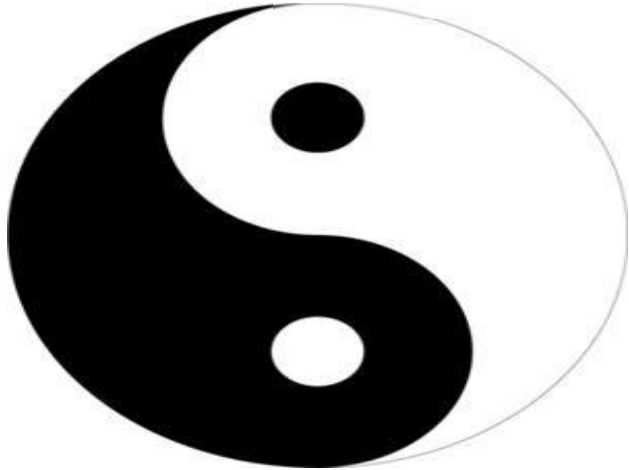
the other end is square



# Form

**Yin is the receptive and Yang the active principle,  
seen in all forms of change and difference**

## Tai chi: Yin & Yang



# Ideology

- Chinese philosophy
- Everything has two sides which support each other always.
- One active; one receptive.



# 教学过程

Teaching Process



a part of a girl's dowry

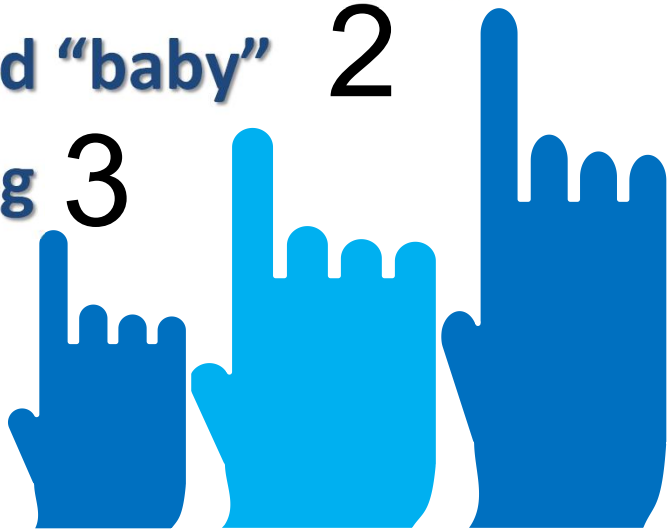
1

similar to "soon" and "baby"

2

conveys a blessing

3



**Ideology**

**Interpersonal relationships**

**Social principals**



Watch the video. Which ones are mentioned in the video?

- 1. Hold the chopsticks pointing at someone else
- 2. Chopsticks are not used to move bowls or plates.
- 3. Point rested chopsticks towards others seated at the table.
- 4. Chopsticks should not be chewed on, or linger in one's mouth for too long.
- 5. Chopsticks should not be left vertically stuck into a bowl of rice



# Etiquette in using chopsticks





**Watch the video. Which ones are mentioned in the video?**

- 1. Hold the chopsticks pointing at someone else.
- 2. Chopsticks are not used to move bowls or plates.
- 3. Point rested chopsticks towards others seated at the table.
- 4. Chopsticks should not be chewed on, or linger in one's mouth for too long.
- 5. Chopsticks should not be left vertically stuck into a bowl of rice



# Don'ts



三长两短

Place the chopsticks unevenly in length



击盏敲盅

Tap chopsticks on the edge of one's bowl



当众上香

be left standing vertically in a bowl of rice or other food



?

???

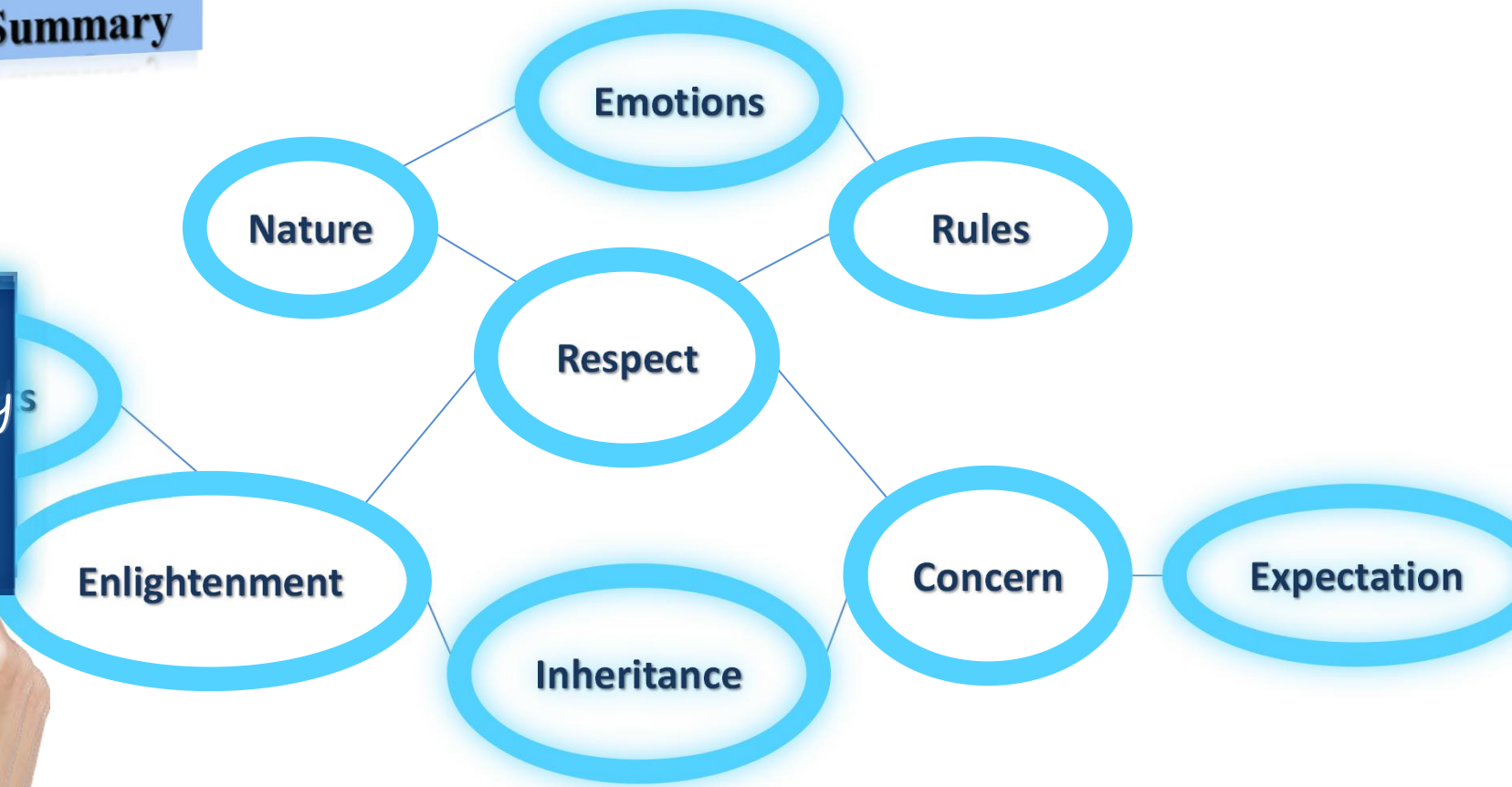


Be proud of our culture





# Summary



Culture Respect

**win-win solution**

**Let the world hear the  
voice from China.**

**THANK YOU!**

