

iEnglish

An Integrated Course

Unit 2 The Magic of Words





outline



1

Introduction



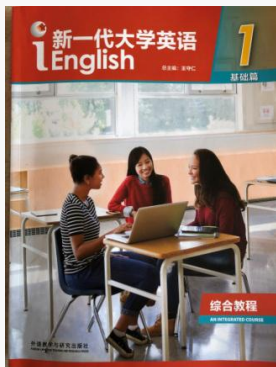
2

Demonstration

Introduction



Teaching Material



Unit 2 The Magic of Words

- Suggestions for language learning attitude



Target Students



Vocational college students

- **Active** in thinking and communicating
- **Limited** by language and advanced communicative skills

Content structure

POA

Motivating



Enabling



Assessing

Communicative Task

iExplore 1 *crazy English*

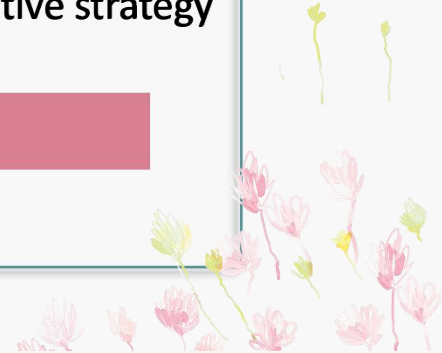
- opinion
- language
- communicative strategy

iExplore 2 *crazy Chinese*

- opinion
- language
- communicative strategy

iproduce

- presentation on learning a language



Task design

Dig out Chinese features



Provide suggestions



Organize the presentation



Give Presentation on Chinese learning(Unit Task)

Focus on specific learning methods



Focus on learning attitudes



What attitudes



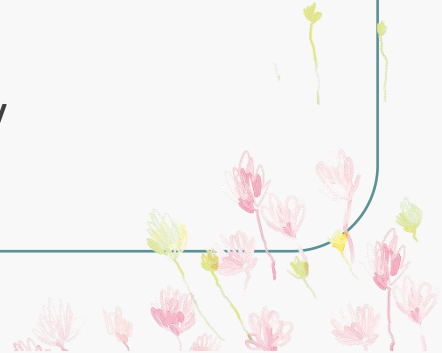
How to suggest



Teaching Objectives

Students will be able to

- Dig out **necessary attitudes** towards language learning
- Identify **what to do** for each attitude
- Give **suggestions** with effective expressions and strategy



Teaching Procedures

Student-centered

Output-oriented

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Scenario:
depressed Bob

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Appreciate opinion
Build language
Communicate well

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Solution:
cheer Bob up by
giving suggestions

Learning a language

vs

Falling in love

attitudes





outline



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2

Demonstration

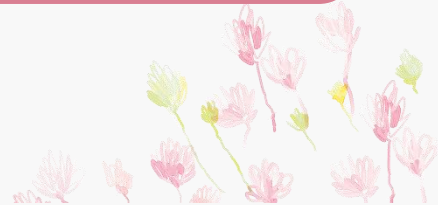
iprepare



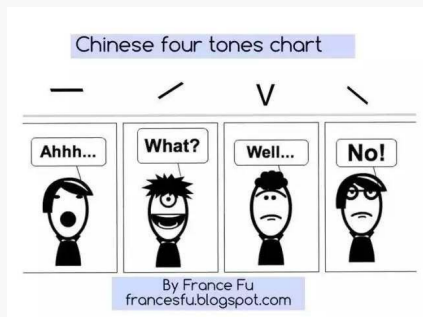
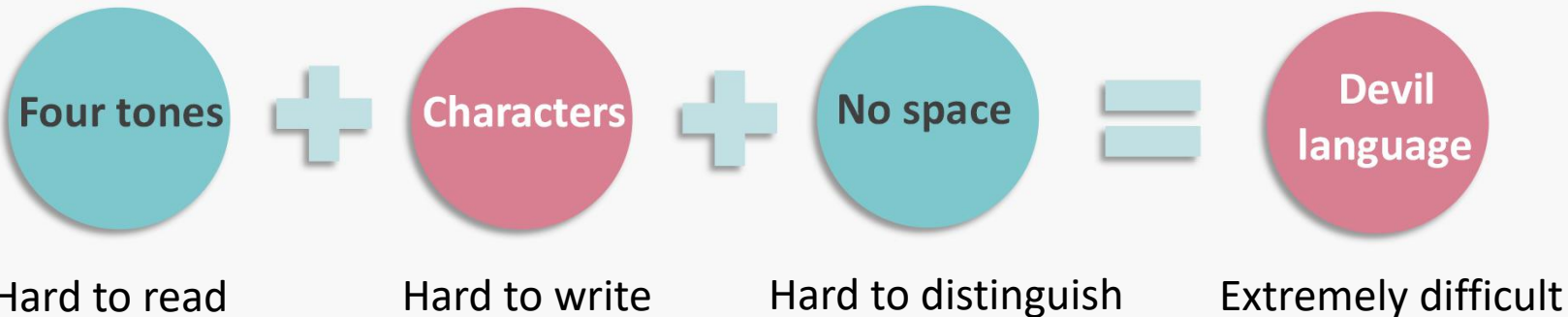
Introduction

Bob has learnt Chinese for a while.
Recently, he had a Chinese test.

He is so frustrated and disappointed.
Now, he wants to give up learning
Chinese.



iprepare



iprepare



Task for today

As Bob's Chinese friend, you are supposed to cheer him up by giving suggestions for Chinese learning attitudes.



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Text 2 An open letter to Chinese language

Learn Chinese

- Influence of Chinese
- Only speak Chinese
- Practice Chinese
- Be good at Chinese

VS

Fall in love

- Attraction from a girl
- Stay alone with the girl
- Date the girl
- Get along well with the girl

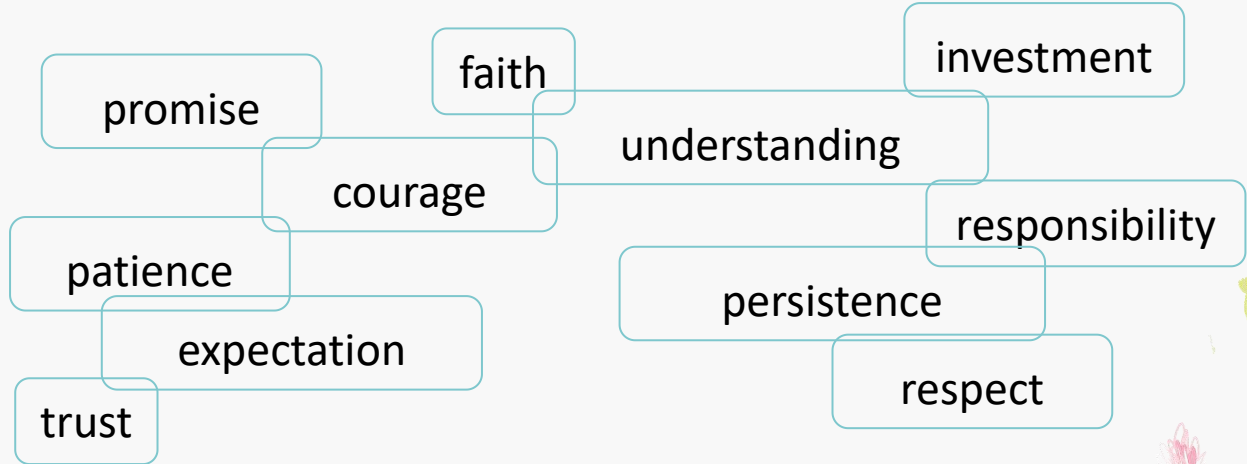


explore

Brainstorming

Q: What attitudes are necessary to manage your love?

➤ I think _____ is an essential part of love.



Learning a language



explore

A

investment

B

courage

C

faith

D

persistence

Text 2 An open letter to Chinese language

Matching

I'll try to make some Chinese friends who will let me practice you with them...(Para. 13)

I believe things will get better by the time....(Para. 12)

I have invested a lot in you, a lot of time, a lot of energy, and possibly some of my future, too. (Para. 3)

For all the hardship, I haven't given up. (Para. 6)



explore

Words and expressions to give suggestions

You should...

You'd better + V...

You should...

If I were you, I would + V

You should...

What/ how about + Ving...?

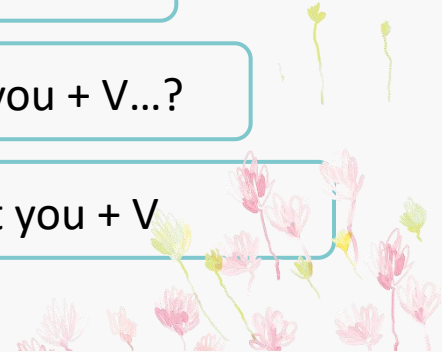
You should...

It might be a good idea to + V...

You should...

Why not + V.../ why don't you + V...?

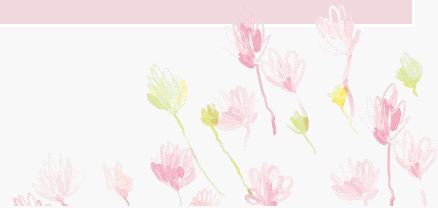
I suggest/ recommend that you + V



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Give suggestions

Opening comforts	Structures for suggestion	Expressions for attitude
<ul style="list-style-type: none">◆ Take it easy.◆ Don't worry.◆ Don't be depressed.◆ Cheer up!◆ I understand how you feel.◆ ...	<ul style="list-style-type: none">➤ You'd better + V...➤ If I were you, I would + V➤ It might be a good idea to + V...➤ Why not + V.../ why don't you + V...➤ What/ how about + Ving...➤ I suggest/ recommend that you + V➤ ...	<ul style="list-style-type: none">● try to...(Courage)● believe things will get better by the time...(Faith)● invest more...in...(Investment)● not give up.../ stick to.../ keep on ...(Persistence)● ...



checklist

Aspects for Self-reflection	✘	✔
I can dig out necessary attitudes towards language learning.		
I can identify what to do for each attitude.		
I can give suggestions with effective expressions and strategy.		

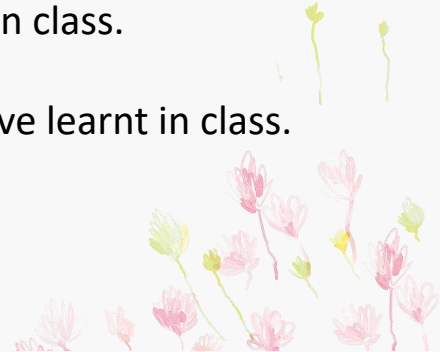


assignment

Write an encouraging letter to Bob from language learning attitudes.

Evaluation criteria:

1. You should dig out **at least 5 necessary attitudes** towards Chinese learning.
2. You need to **give suggestions for what to do** related to each attitude.
3. Try to **be supportive with the strategy** you have learnt in class.
4. Use as many as possible **words and expressions** you have learnt in class.





THANK YOU