

Welcome!





# Overview

- **Introduction of the task (2 min)**
- **Demonstration of how the task could be implemented (a 10 min extract from a 90-min class)**



# Introduction of the Task

- **Main Task: Group presentation**
- **Topic: Introducing an aspect of Chinese cultural heritage by using examples (P117, Unit 5 A taste of culture; 《新一代大学英语（提高篇）：综合教程 1》**
- **Predicted difficulties:**
  - Group presentation
  - **Using examples**

# Outline of the 90-min class

Stage	Tasks	Time
Lead-in	Review how to give a speech	10 min
Pre-task	Learn why and how examples are used	10 min
	Identify points and examples (both brief and extended) in “On cuisine and culture” (Pair work1)	5 min
	Identify points and examples (both brief and extended) in “The Chinese Zodiac explained” (Pair work2)	5 min
While-task	Step 1 (Individual + group work) Choose the topic	5 min
	Step 2 (Group work) Develop your ideas	5 min
	Step 3 (Group work) Draft your outline	2 min
	Step 4 (Group work) Write a brief draft	10 min
	Step 3 (Group work) Decide on roles	2 min
	Step 6 Rehearse group presentation	8 min
Post-task	2-3 group presentations	15 min
Assessment	Self-assessment, peer review, facilitator’s comments	10 min



# Task-based teaching: a demo class

- **Lead-in**
- **Build-up**
- **Try-out**
- **Assessment checklist**

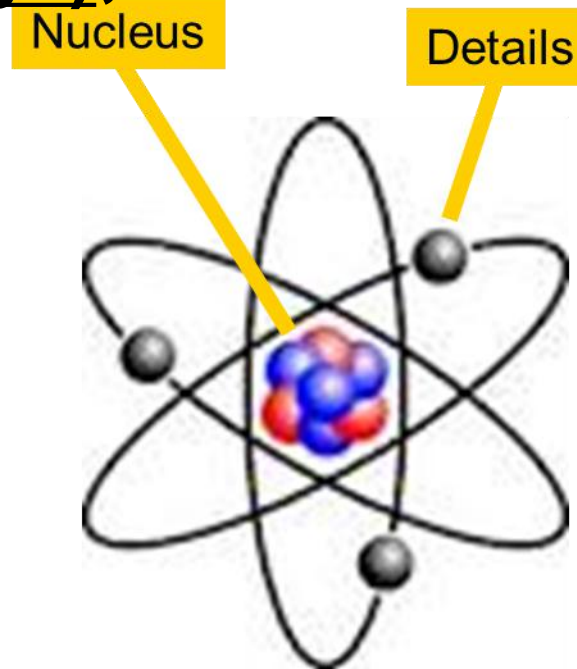


# The Task: Using examples

- **Lead-in:**
- **Q1: Why do we use examples?**
- **A: To: provide evidence / illustrate a point / to make believe / to give credibility / to specify generals / to facilitate understanding**

# The Task: Using examples

- Lead-in:
- Q2: How do we select examples?
- A: Capture the nucleus (point / message); add tightly-related details (examples)



# The Task: Using examples

- **Build-up**





# The Task: Using examples

- **Build-up:**
- **Point 1/ message 1: Foreigners tend to misunderstand how we use chopsticks.**
  
- **Examples?**
- **D&G; personal experience...**





# The Task: Using examples

- **Build-up:**
- **Point 2/ message 2: Chopsticks are symbolic.**
- **Examples??**
- **Round vs. square; *yin* and *yang*; length...**

# Will you use this example?

- Relevant?
- Point / message?





# The Task: Using examples

- **Try-out**
- **The Spring Festival (P117)**
- **Point 1: The food eaten on this special day differs by region.**
- **Examples: *Jiaozi* (dumpling); *Tangtuan* (round sweet dumpling); noodles; *Niangao* (the New Year Cake)**



# The Task: Using examples

- **Try-out**
- **The Spring Festival (P117)**
- **Point 2: The food eaten on this special day has symbolic meanings.**
- **Examples: *Jiaozi* –midnight ; *Tangtuan*—sweet reunion; noodles—longevity; *Niangao*—improvement in life year after year**



# The Task: Using examples

- **Try-out**
- **The Spring Festival (P117)**
- **Point 3: Recreational activities during the Spring Festival are various and colorful.**
- **Examples: performing dragon dance and lion dance; setting off firecrackers; visiting the temple fair; walking on stilts; watching the CCTV gala; playing *majong***



# The Task: Using examples

- **Try-out**
- **The Spring Festival (P117)**
- **Point 4: The influence of the Spring Festival has been seen by the world.**
- **Examples??**

# Assessment checklist

## Self-assessment

### CHECKLIST

OK Needs  
work

- 1 We have chosen a topic that is engaging and informative.
- 2 We have organized the presentation in a clear and coherent way.
- 3 We have used examples of different types that are accurate and abundant.
- 4 We have used accurate and clear language .
- 5 We have rehearsed our presentation and each member has a full understanding of their part and the whole presentation.

## Peer Review

### CHECKLIST

OK Needs  
work

- 1 They have chosen a topic that is engaging and informative .
- 2 They have organized the presentation in a clear and coherent way.
- 3 They have used examples of different types that are accurate and abundant.
- 4 They have used accurate and clear language .
- 5 They have rehearsed their presentation and each member has a full understanding of their part and the whole presentation.



# Acknowledgments

- **Prof. WEI Zhaoxia of Xi'an Jiaotong University**

基于任务的设计：思路、评价与实施

卫朝霞  
西安交通大学

Stage	Tasks	Time
Lead-in	Review how to give a speech	10 min
Pre-task	Learn why and how examples are used	10 min
	Identify points and examples (both brief and extended) in "On cuisine and culture" (Pair work1)	5 min
	Identify points and examples (both brief and extended) in "The Chinese Zodiac explained" (Pair work2)	5 min
While-task	Step 1 (Individual + group work) Choose the topic	5 min
	Step 2 (Group work) Develop your ideas	5 min
	Step 3 (Group work) Draft your outline	2 min
	Step 4 (Group work) Write a brief draft	10 min
	Step 3 (Group work) Decide on roles	2 min
	Step 6 Rehearse group presentation	8 min
Post-task	2-3 group presentations	15 min
Assessment	Self-assessment, peer review, facilitator's comments	10 min

*Thank you!*

