学术英语（医学）课程目的、依托内容和实现手段

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外研社（苏州2019.08.06）

高等学校学术英语（EAP）系列教材

学术英语 TEACHER'S BOOK 教师用书／

ACADEMIC
ENGLISH
for MEDICINE

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医学／

外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

EAP

Outline

1. Objectives of the course

2. Contents on which the course is based

3. Pedagogical practices

4. A Summary

Academic language (English)

➢the oral, written, auditory, and visual language proficiency required to learn effectively in schools and academic programs

  ➢the language used in classroom lessons, books, tests, and assignments

  ➢the language that students are expected to learn and achieve fluency in

http://edglossary.org/academic-language/

Academic language (English)

➢ Frequently contrasted with "conversational" or "social" language, academic language includes a variety of formal-language skills—such as vocabulary, grammar, punctuation, syntax, discipline-specific terminology, or rhetorical conventions—that allow students to acquire knowledge and academic skills while also successfully navigating school policies, assignments, expectations, and cultural norms.

http://edglossary.org/academic-language/

Objectives of the Course

➢To familiarize themselves with most commonly used medical terms in current medical literature and medical practice;

➢To be able to prepare and deliver presentation on the topics related to medicine with/without the aid of PPT;

➢To be proficient when communicating in academic contexts where medicine is the content subject;

➢To enrich themselves with knowledge of content matter such as treatment and prevention of diseases, complementary and alternative medicine (CAM), emerging and reemerging diseases, etc.;

➢To be familiar with the components of a typical journal paper, and the characteristics of each component;

➢To build up a stock of language for writing journal papers.

Contents Basis of the Course

CONTENTS

Pedagogical Practices

What's New in the 2ⁿᵈ Edition

➤Replacement
  ➤All audio clips with video clips
  ➤Unit 3 Text B: The Utility of Big Data and Social Media for Anticipating, Preventing, and Treating Disease
  ➤Some samples in Writing
➤Addition
  ➤Study of Medical Terms
  ➤Academic Words (Test + List)
➤Modification
  ➤Summary, Outline, Presentation: blank filling
  ➤Speaking: presentation skills
  ➤Citation style in paper writing
➤Exclusion
  ➤Text C (To be included in the online package)

Pedagogical Practices

- Traditional instruction
  - Explicit explanation
  - Q@A
  - Translation
- Production-driven oral activities
  - Presentation
  - Team report
  - Oral summary
- Written activities
  - Outline
  - Summary
  - Research paper writing (Literature review)

课程资料分享链接

➢学术英语（医学）视频
  ➢链接：
    https://pan.baidu.com/s/14PZtKNg37G_fbBMLJmfVSw
  ➢提取码：wp0s

➢学术英语（医学）课件及补充材料
  ➢链接：
    https://pan.baidu.com/s/1txmnheILIYYc58UA8bJWlw
  ➢提取码：k8ab

To Sum Up

➢Specialist vocabulary plays a fundamental role.

➢Carrier content matters in EAP courses.

➢Set OUTPUT/PRODUCTION as the ultimate goal.

➢Create opportunities to engage the students. The more the better.

➢Learning by using works, and in most cases, works well.

➢Be sensitive to things teachable in the text. (借一双慧眼，发现文中亮点。)

➢Don't believe in a *one*-size-*fits-all* solution.

➢Tailor our class activities.

Thank you!