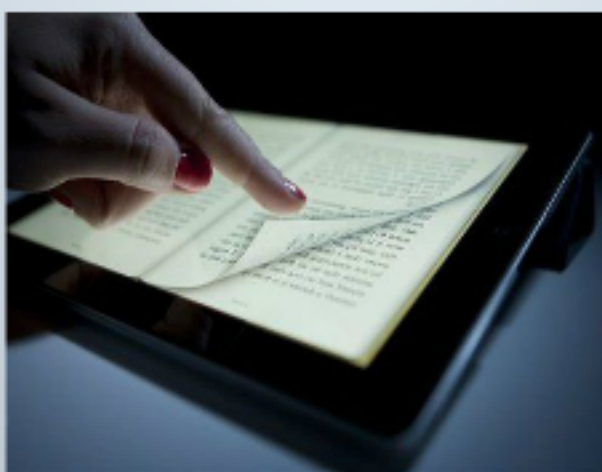


smart design



Literacy and Technology



iPrepare

iExplore

iProduce

Before class

iPrepare

watch a video clip on the online course

think about the tasks

iExplore

read the text

form an attitude



Micro
class

iProduce

Enabling

Teaching objectives:

help students gain a better knowledge of contrasting skill

help students polish their words

Tasks:

review iExplore 1, para. 9
discussion interview

words & phrases exercise
produce sentences

after class

essay

speech draft

on paragraph level

produce sentences

formal expressions

polish your words

in class

**discuss students' &
teachers' opinions for
technology use**

encourage
critical thinking

**present the author's attitudes for
working with and without computers**

get the idea of
contrasting skill

Teaching Demo

with computers

a great deal of research;

more publishing works;

less time in the library;

less notes by hand



Contrast

with old writing tools

better chosen words;

more carefully thought-out
ideas;

new ideas forming while
walking or typing;

not a less successful career



Digital technology is everywhere.



What are people's responses to the technology use in education?

VS.

students

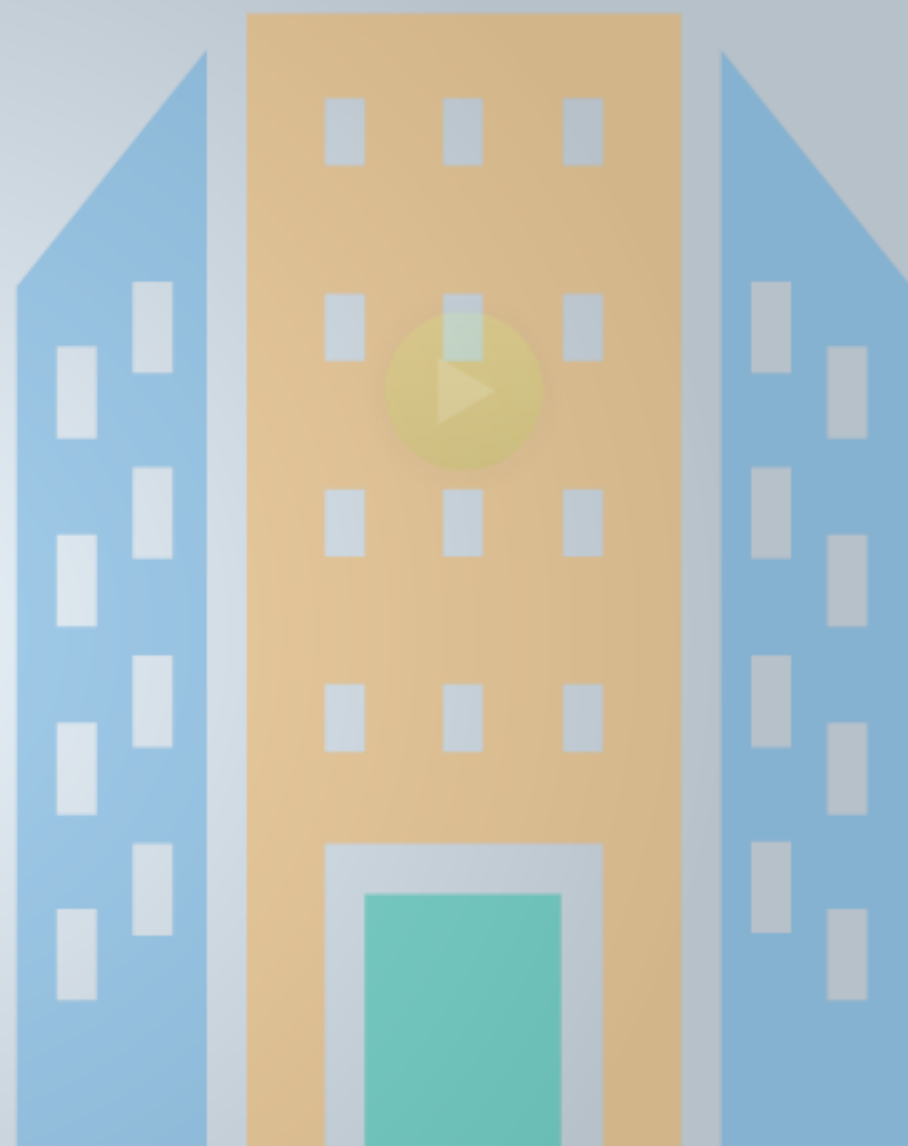


teachers



students' attitude for technology use in education

I prefer writing on
computers.



students' attitude for technology use in education



I usually read online
and google what I want.



teacher's attitude towards technology use in education

digital tools



shortcuts



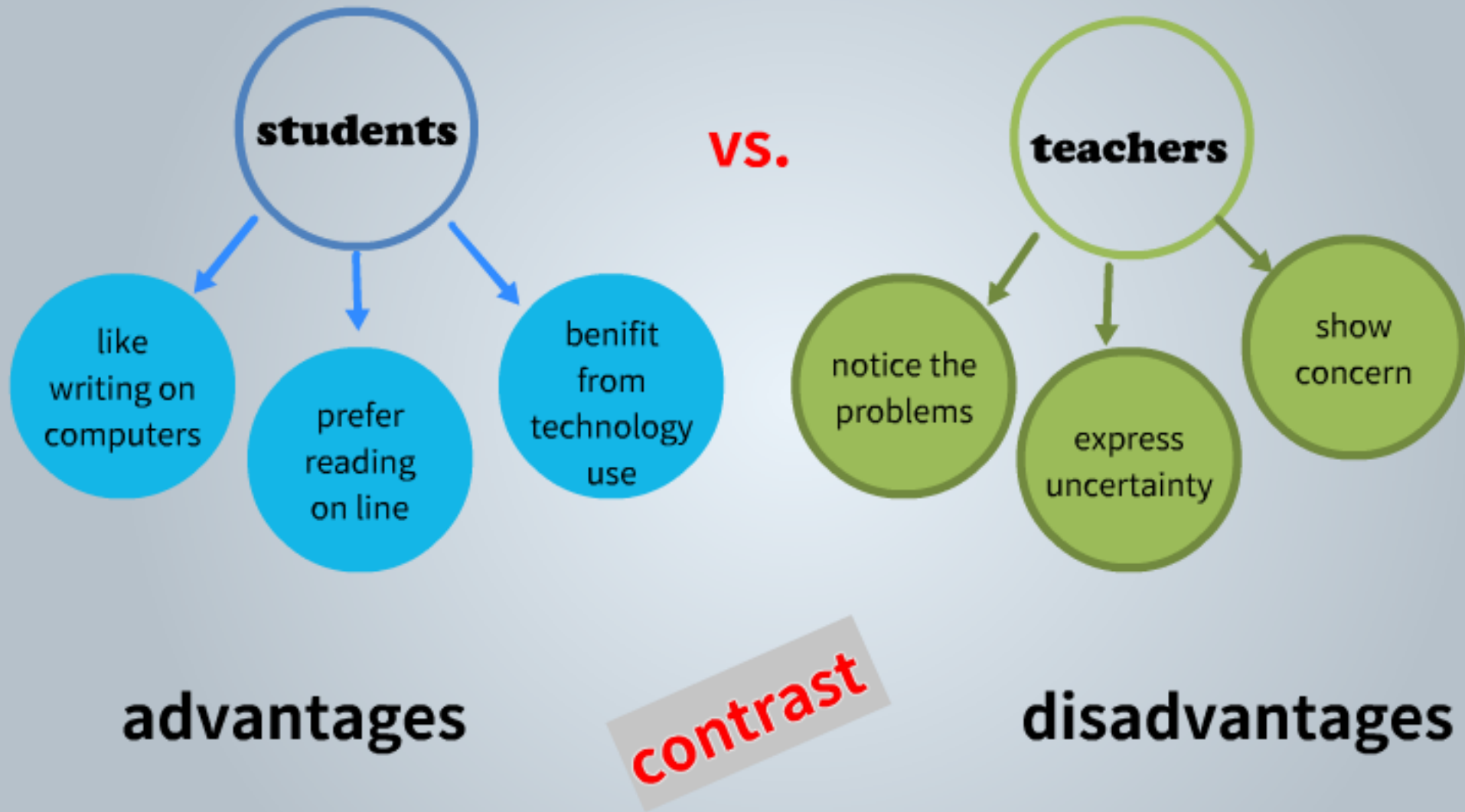
less effort



worried



technology use in education



words and phrases

I prefer writing on my computers. **Cursive writing** is nice, but it's **useless**. Typing on keyboards should be a requirement not only for my study but also for my future job. So, **I don't want to practice handwriting anymore.**

turn one's back on



words and phrases

I usually read online. If I want to know something, for example, the recent development in computer sciences, I just have to sit in front of my computer, then **google** what I want. I will get millions of information in a second. But if I go to the library and check paper books, I might spend days on it.

become obsessed with



words and phrases

..., but **those devices make students more likely to take shortcuts and not put effort into their writing.** When they are given an assignment for writing, some of them will search online, **download** a similar article and then hand it in. They are reluctant to write on their own. I am so **worried about** the digital use on education.

fill ... with anger



review:

Technology use in education



Student

digital tools

computers

internet

smartphone

wechat

qq

Teacher

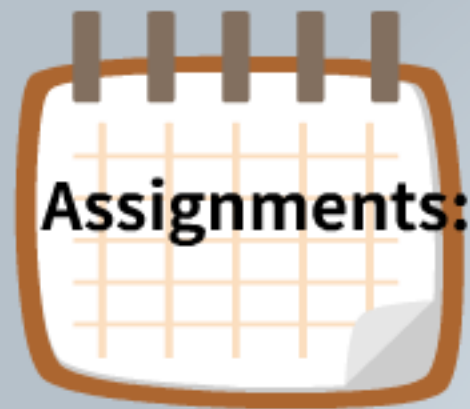


turn one's back on

become obsessed with

fill ... with anger

⋮



1. learn contrasting skill in our micro class

2. Write a 2-minute speech draft in 150 words on the topic of:

“What should I choose: pen or keyboard?”

or

“What should I choose: books or kindles?”



self-assessment

peer-assessment

collaborative assessment

Thank you

