

# Flipped Class Design



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**3Qs**  
**for Effective Communication**

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**for Effective Communication**

**Extension of Text A, Unit 3**

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- **Teaching Target:**
- Freshmen of English majors
  
- **Teaching Objectives:**
- 1. Ss should be acquainted with the 3 cues;
- 2. Ss should be able to apply the 3 cues to carry out effective communication.

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- **Teaching Steps:**
  - **1. Review and Assignment Check**
  - **2. Application: Creation**
  - **3. Advanced Application: Improvisation**
  - **4. Summary and Assignment**

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- **Teaching Steps:**

- **1. Review and Assignment Check**

- 2. Application: Creation

- 3. Advanced Application: Improvisation

- 4. Summary and Assignment

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- **1. Review and Assignment Check**
- **Purpose:** Transition
- **Review:** 3 cues
- **Assignment Check:** Ss' performance
- **Time:** 3 minutes

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- **Teaching Steps:**

- 1. Review and Assignment Check:

- **2. Application: Creation**

- 3. Advanced Application: Improvisation

- 4. Summary and Assignment



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- **2. Application: Creation**
- **Purpose:**
- To encourage monotone Ss to use their voices more to convey the attitudes and emotions of characters in specific situations.
- To cultivate Ss' creativity, exploration ability and spirit of cooperation
- **Activity Form:** Group work

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- **2. Application: Creation**
- **Evaluation:**
- **By Ss:** Impressive, vivid, so-so, ....
- **By T:** 3 cues
- **Time:** 10 minutes

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- **Teaching Steps:**
  - 1. Review and Assignment Check:
  - 2. Application: Creation
  - **3. Advanced Application: Improvisation**
  - 4. Summary and Assignment

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- **3. Advanced Application: Improvisation**
- **Purpose:**
- To enhance Ss' flexibility in applying the 3 cues
- **Activity Form:** Pair work
- **Evaluation:** Naturalness and smoothness
- **Time:** 5 minutes

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- **Teaching Steps:**
  - 1. Review and Assignment Check:
  - 2. Application: Creation
  - 3. Advanced Application: Improvisation
  - **4. Summary and Assignment**

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- **4. Summary and Assignment**
- **Summary:**
- **Ss' performance: Deficiency, cue neglected...**
- **Evaluation: Result & process**

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- **4. Summary and Assignment**
- **Assignment:**
- Ss should talk more with native speakers to be more sensitive to the 3 cues.
- **Time:** 2 minutes



**Thank you !**