

Flipped Class--- An Outline



The Bystander Effect

Outline

I

Content

II

Procedures

III

Objectives

IV

Evaluation

I Content (What to teach?)

i **Theorize** the conclusion in micro-lecture.

ii **Analyze** Genovese case to support the conclusion in micro-lecture.

iii **Indicate** more consequences of bystander effect.

II Procedures (How to teach?)

i Start **a group discussion** based on the assigned writing in the micro-lecture. (7 min)

(Level of ambiguity) & (Moral diffusion)

(形势模糊度)

(道德分散原理)

ii Deliver **informative words** to instruct an **oral presentation of** Genovese case. (7 min)

(**Details** to support the conclusion in micro-lecture.)



stabbed, shrieked, alarmed by, returned, struggled to, screamed, a third time, slumped on, fatally



II Procedures (How to teach?)

iii A **brainstorm.** (3 min)



Consequences ...if they are...

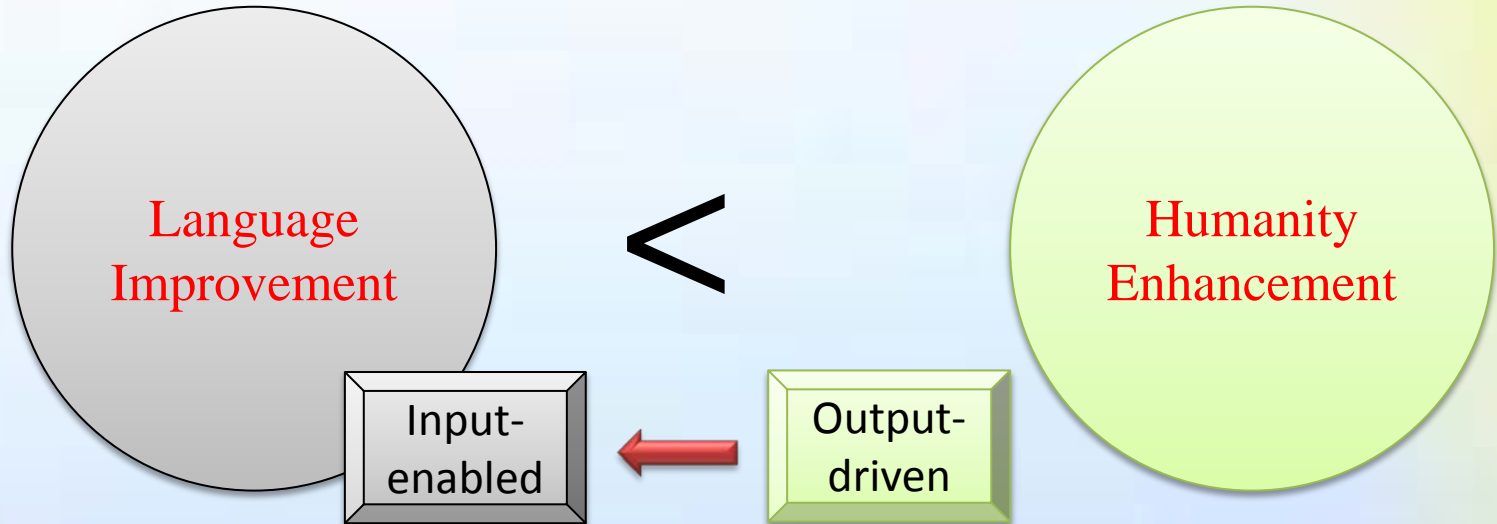
Arouse *empathy, sympathy,
sense of integrity,
sense of responsibility*

III Objectives

Teaching object: **Students below the average**

Language proficiency:

Below CET-4



IV

Evaluation

(How **well** has the teaching **served** its **objectives**?)

Design a new situation.

Guide Ss to put it into a **role-play** as an after-class assignment.





Thank you.