

How to Report an **Emergency**



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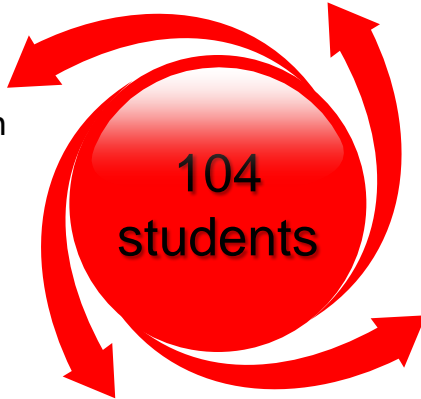
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01

Student
Analysis

Vocational college students

Unmotivated in English learning



Grade one of non-English majors

Seriously uneven English levels

02

Teaching
Objectives

1. To help students get better understanding of the micro-lecture.
2. To enable students to use simple English to report an emergency.
3. To improve students' ability to work both independently and also in groups.

03

Teaching
Procedures

1. Fill in the blanks (5 mins)



D=dispatcher; Y=you

D: This is 9-1-1, what's your emergency?

Y: A woman passed out in the street. Please send an ambulance.

D: What's the location?

Y: _____

D: Is she injured or bleeding?

Y: _____

D: Do you know her name?

Y: _____

D: Can you find any medical ID tags on her wrists or neck?

Y: _____

D: Can I have your phone number?

Y: _____

2. Role Play (15 mins)

The students are expected to:

- show their pictures or explain their scenarios
- give a presentation of role play according to their pictures or suggested scenarios
- give peer feedbacks to the presentations

3 Overall Review (5 mins)

- enhance the students' memories
- show the students' pains and gains

scenarios	Questions	Answers
Crime		
Fire		
Medical Emergency		
Car Crash		

04

Reflections

Personal work → Group work

Given topic Q & A → Free presentation

Easy → Difficult

Thank you

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