Unit 6 Will digital reading erode our ability to understand the world?

Teaching Design

Teaching Demo

Assignments



Teaching Objective

Challenges

Critical thinking

To identify logical fallacies

To convince

To refute unacceptable causal arguments

Language production

Discourse level...



Target Students

Top 60
the highest English proficiency among all freshmen in a key university

Teaching Demo

scaffolding

Effective refutation

To refute unacceptable causal arguments

To check convincingness

Assessments of, for, as learning

To identify logical fallacies

Linguistic enhancement

Productionoriented activities

Argumentation Theory 10 rules for critical discussion

Freedom rule Starting point rule Violations of **Burden-of-proofrule** Argument scheme rule these 10 rules would result in Validity rule Standpoint rule various fallacies in Closure rule Relevance rule reasoning. **Usage rule** Unexpressed premise rule

Eemeren, F. H. van, et al. Argumentation: Analysis and Evaluation. New York: Routledge, 2017.

Unit 6 Will digital reading erode our ability to understand the world?

1 Teaching Design

2 Teaching Demo

3 Assignments





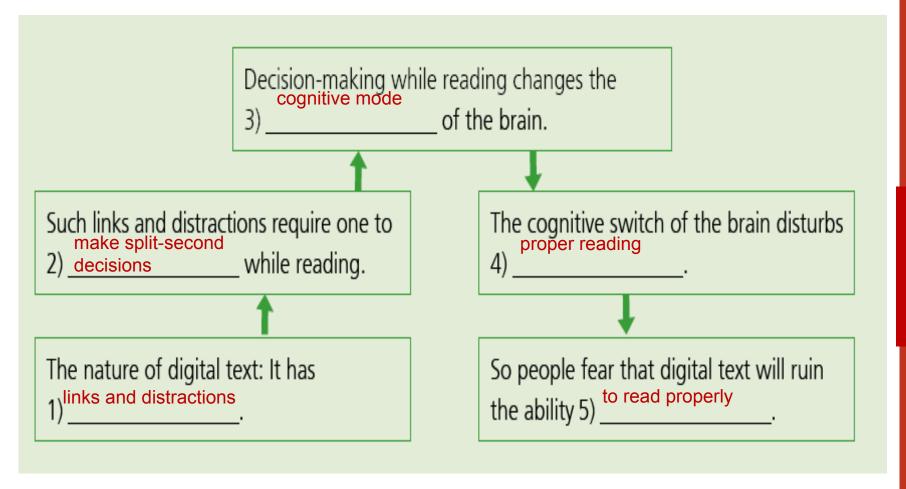
Unit 6 Literacy and Technology

iExplore 2

Will digital reading erode our ability to understand the world?



Paragraphs 1& 2: Fears of people nowadays are old fears in a new form



Exercise 2, P.132

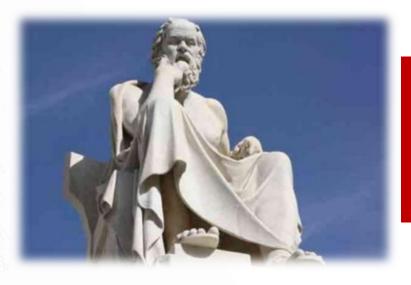


TEXT, page 129, para βara.s

"In ancient Greece, Socrates reportedly didn't fancy a literate society. He felt that people would lose the capacity to think for themselves, simply adopting the perspective of a handy written opinion, and that they would cease to remember what could be written down."

----Para. 3, iExplore 2





Does the cause always lead to the effect?



The apparent logicality

Literacy



simply adopt the perspective...







lose the capacity to think for themselves

Does the cause always lead to the effect?

Sometimes we do...but that emphatically does not mean we would always...

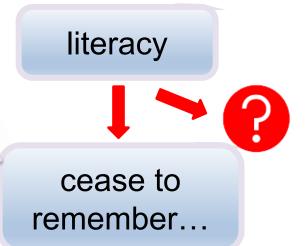
(definitely/ unquestionably)

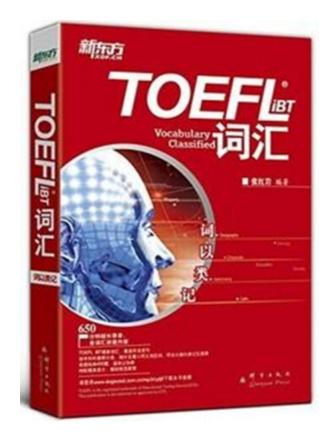
written opinion, and that

they would cease to remember what could be written down."

----Para. 3, iExplore 2

The apparent logicality















扇贝单词



拓词



完美规划



开心词场



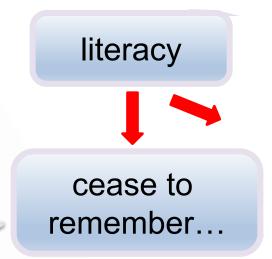
新东方学词

Does the cause always lead to the effect?

"In ancient Greece, Socrates reportedly didn't fancy a literate society. He felt that people would lose the capacity to think for themselves, simply adopting the perspective of a handy written opinion, and that

There is much evidence to suggest that...

The apparent logicality



Possible causal relationship

Reading enables people to...

Result 2

Writing creates a record of thinking...

Results 3,4,5...

losing the capacity to think for oneself

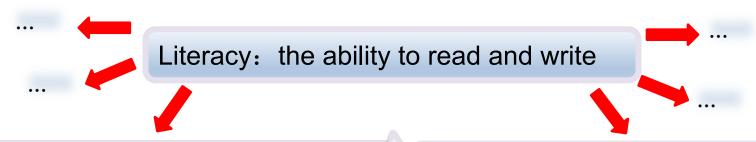
Result 1

a catastrophe for knowledge? a huge boon?

It isn't that...It's that...

literacy

Could the effects have been caused by something else?



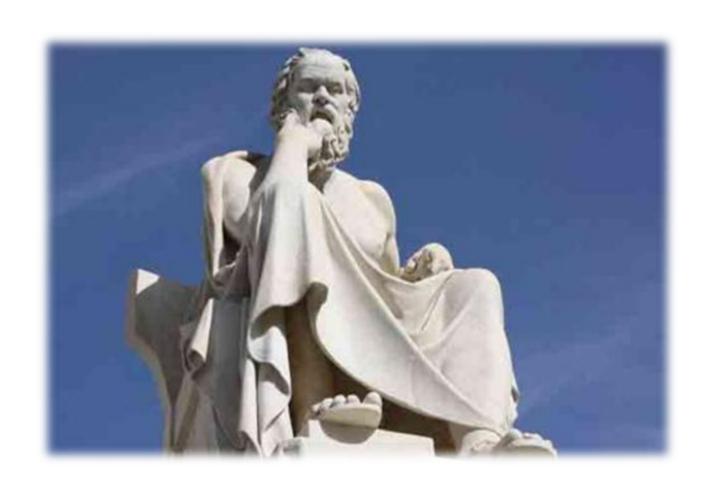
People would simply adopt the perspective of a handy written opinic

1x1=1
1x2=2 2x2=4
1x3=3 2x3=6 3x3=9
1x4=4 2x4=8 3x4=12 4x4=16
1x5=5 2x5=10 3x5=15 4x5=20 5x5=25
1x6=6 2x6=12 3x6=18 4x6=24 5x6=30 6x6=36
1x7=7 2x7=14 3x7=21 4x7=28 5x7=35 6x7=42 7x7=49
1x8=8 2x8=16 3x8=24 4x8=32 5x8=40 6x8=48 7x8=56 8x8=64
1x9=9 2x9=18 3x9=27 4x9=36 5x9=45 6x9=54 7x9=63 8x9=72 9x9=81

People would cease to remember what could be written down



lead to the



Summary: the validity rule How to refute unacceptable causal arguments

Does the cause indeed lead to the effect?

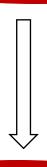
Does the cause always lead to the effect?

Could the effects have been caused by something else?

How to refute invalid causal arguments: do-it-yourself kit

Useful Expressions

Step 1. give qualified approval



That's partly true.

I take your point, but...

I partly agree with...

To some extent, you are right, but here's where you get it wrong...

Step 2. disagree

P134, exercise 3

电子阅读影响理解能力的想法经不起推敲。

有足够的证据表明网络的普及方便了人们的阅读。

对老年人而言,并不是网络抛弃了他们,而是他们拒绝接近它。

高科技可以拯救世界的说法是没有根据的。

那绝不意味着纸质书将会完全被电子书取代。

Unit 6 Will digital reading erode our ability to understand the world?

1 Teaching Design

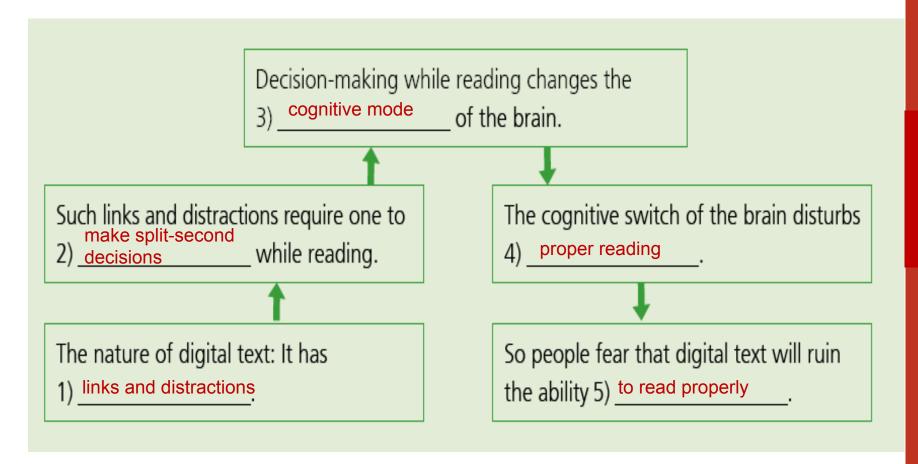
2 Teaching Demo

3 Assignments



Fears of people nowadays

----Are they old, old fears in a new form?



Assignments

Assignments



Writing: Will digital reading erode our ability to read properly? (250 words, using the expressions from exercise 3 on page 134)



Upload your essays to http://iwrite.unipus.cn/.

Vote for the best essay and explain why.



P134. exercise 3: Translate sentences using the structures for refuting/defending a point of view.

Writing: Will digital reading erode our ability to read properly?



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首创基于英文联想词库的内容评价方法人评拟合度高,相关性系数达0.8以上

When you write, try to think about these questions

Do I develop a definite line of reasoning, explaining how I am arriving at my conclusions?

What will my opponents say against my idea?

How can I defend my idea against their arguments?

Are there any of my points that can be easily attacked?

Does my thesis do justice to the complexity of the matter at issue?

Do I clarify key concepts when necessary?

Is my reasoning well-supported?

When you vote for the best writing, use this check-list for evaluation

Aspect	Specification	point
Content	The opinion is stated clearly.	1
	There are relevant evidence and/or examples to support the claim.	1
	The provided evidence or examples are essential to the issue.	1
	The ideas flow fluently and logically.	1
Structure	The thesis states the view on the impact.	1
	There is a topic sentence for each paragraph.	1
	There are transitional signals.	1
	The concluding paragraph summarizes the main idea.	1
Language	There are no misspellings or punctuation mistakes.	1
	There are no grammatical mistakes.	1



Thank You