



Using Concrete Words to
Support Arguments

Flipped Class Design

Teaching Design

- **Teaching Content**
- **Targeted Students**
- **Background of Topic Selection**
- **Principle of Teaching Design**
- **Teaching Objectives**
- **Teaching Procedures & Time Allocation**
- **Teaching Reflection**

Teaching Content

Using concrete words to support arguments
(Unit 7 Law and Morality, Book 2)

Targeted Students

Sophomores of an independent college,
majoring in International Economy and Trade



Background of Topic Selection

After finishing this unit, students were more likely to use abstract words to state arguments for or against assisted suicide, but they failed in clarifying the arguments with concrete words.

Principle of Teaching Design

Production-oriented Approach

- Learning-centered principle
- Learning-using integration principle

Teaching Objectives

Knowledge Objective

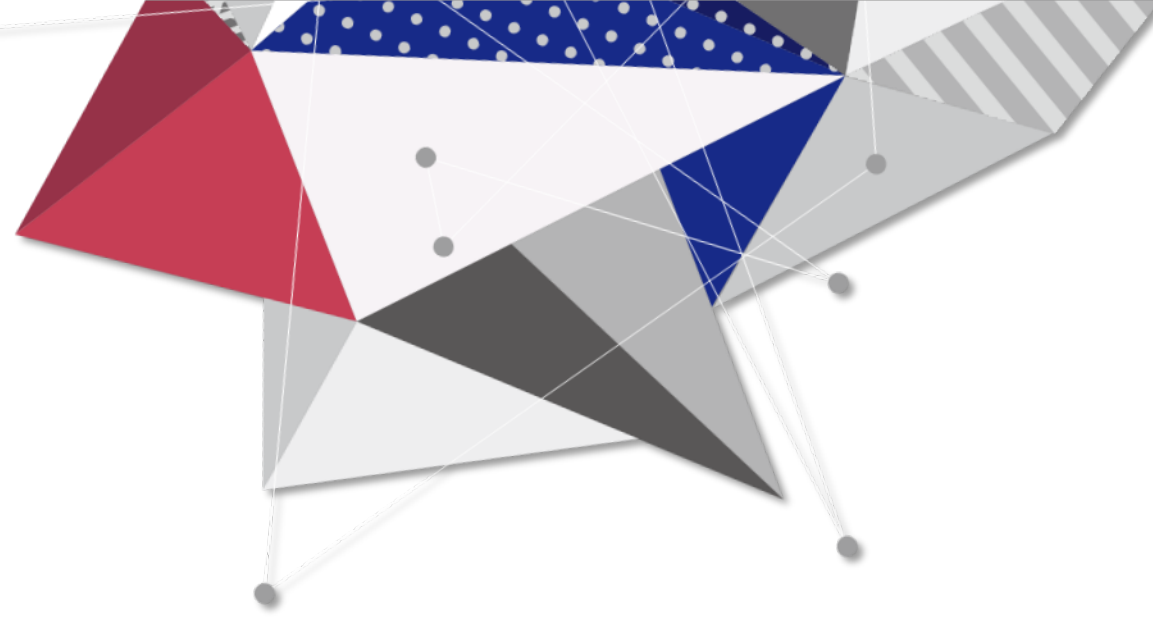
To know about concrete words

Ability Objective

To use concrete words to support arguments for or against assisted suicide

Communication Objective

To achieve persuasion by using concrete words



Teaching Procedures

- 1** **Check & Revision** 5 mins
- 2** **Task for Production** 8 mins
- 3** **Assessing** 4 mins
- 4** **Summary** 2 mins
- 5** **Assignment** 1 min

1



Check & Revision

- To recognize concrete words to clarify “physical pain”
- To brainstorm concrete words to clarify “psychological pain”

2



Task for Production



Role-play

Language preparation

5mins

Dialogue performance

3mins

2

Task for Production

CASE: An old woman, who is afflicted with terminal liver cancer and suffering from unbearable pain, begs her doctor for lethal medications to end her life. Her family members understand her desire and agree to sign her request. (P150)

Student	Role	Arguments for Persuasion
A	old woman	<ul style="list-style-type: none">● Physical pain● Psychological pain...
B	doctor	<ul style="list-style-type: none">● Doctors' obligation and duty● Advanced technology● Pressure from the public...

3



Assessing

Peer Review & Teacher's Comments

- Whether concrete words are included in the dialogue
- Whether the persuasion had been achieved

4



Summary

- Knowledge Objective
- Ability Objective
- Communication Objective

5

Assignment

- Work in group of 4 members to write a statement defending yourself.

At the end of the case we've discussed, the doctor whose name is Pu Liansheng, accepted the old woman's request, and finally he was arrested and charged for murder. If you were Pu Liansheng, how would you defend yourself?

Teaching Reflection

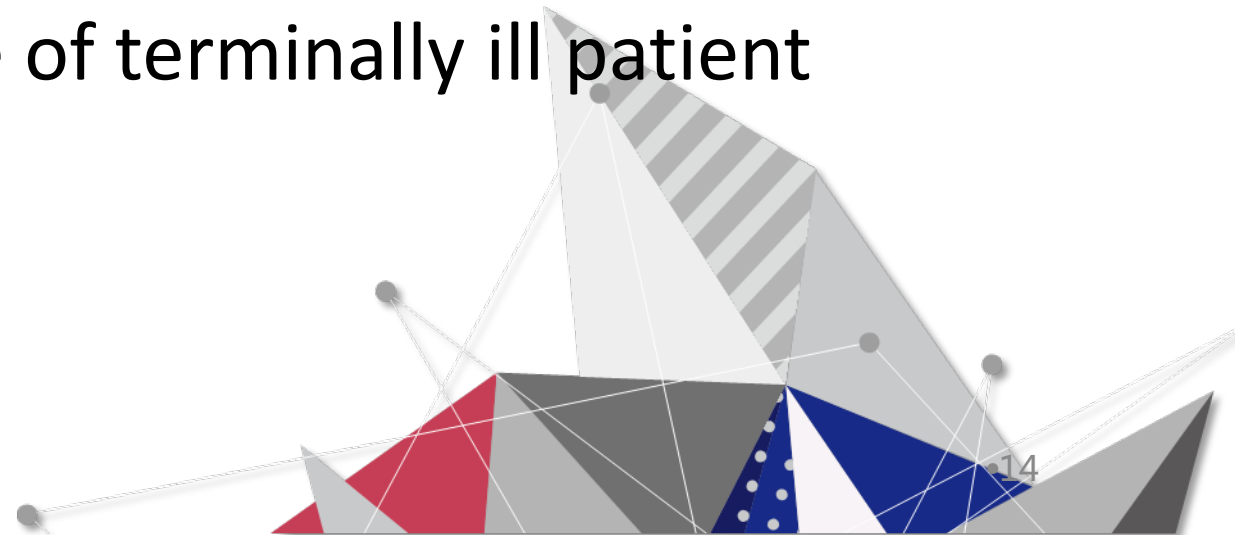
➤ **Highlights**

Successive & progressive continuum

Objectives achieved

➤ **To be improved**

Lack of life experience of terminally ill patient





THANKS FOR YOUR ATTENTION

▲