

新一代大学英语 English

总主编：王守仁 文秋芳

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综合教程

AN INTEGRATED
COURSE

外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



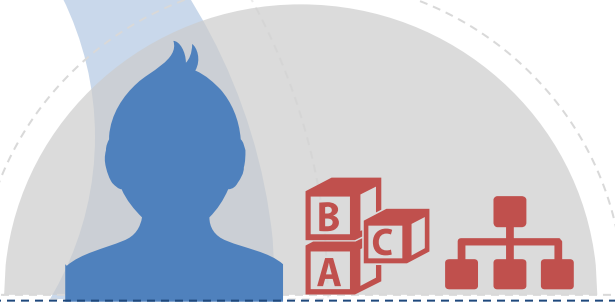
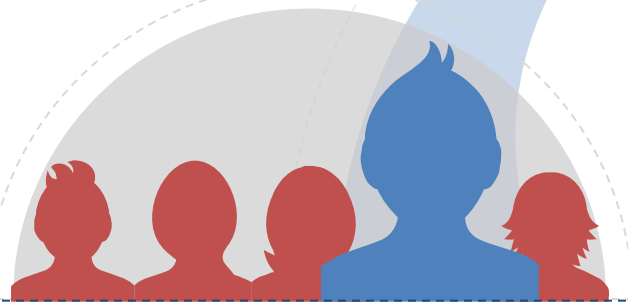
Learning objectives

Culture

- **Chinese paintings**
- **Western paintings**
- **Similarities**
- **Differences**

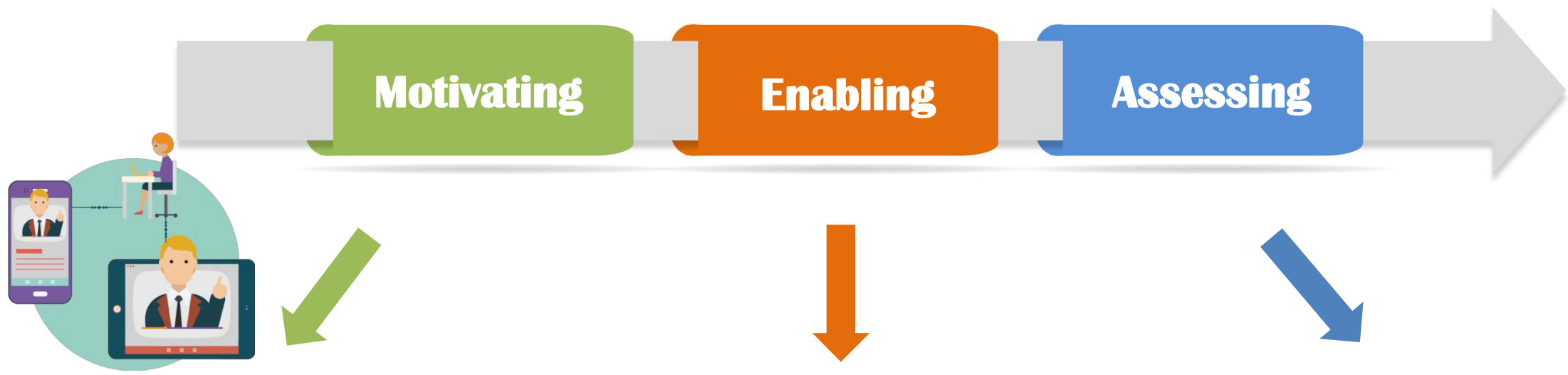
Language

- **Vocabulary about paintings**
- **Structure of a presentation**





Production-oriented teaching approach



| | | | | | | | | | |
|---------------------|---------------------------------|----------|----------|----------|----------|----------|-------------------|----------|--------------------|
| Preparation | Exploration - Production | | | | | | Assessment | | |
| Before class | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | After class |



Unit Task

International Students' Forum

East and West - similar or different



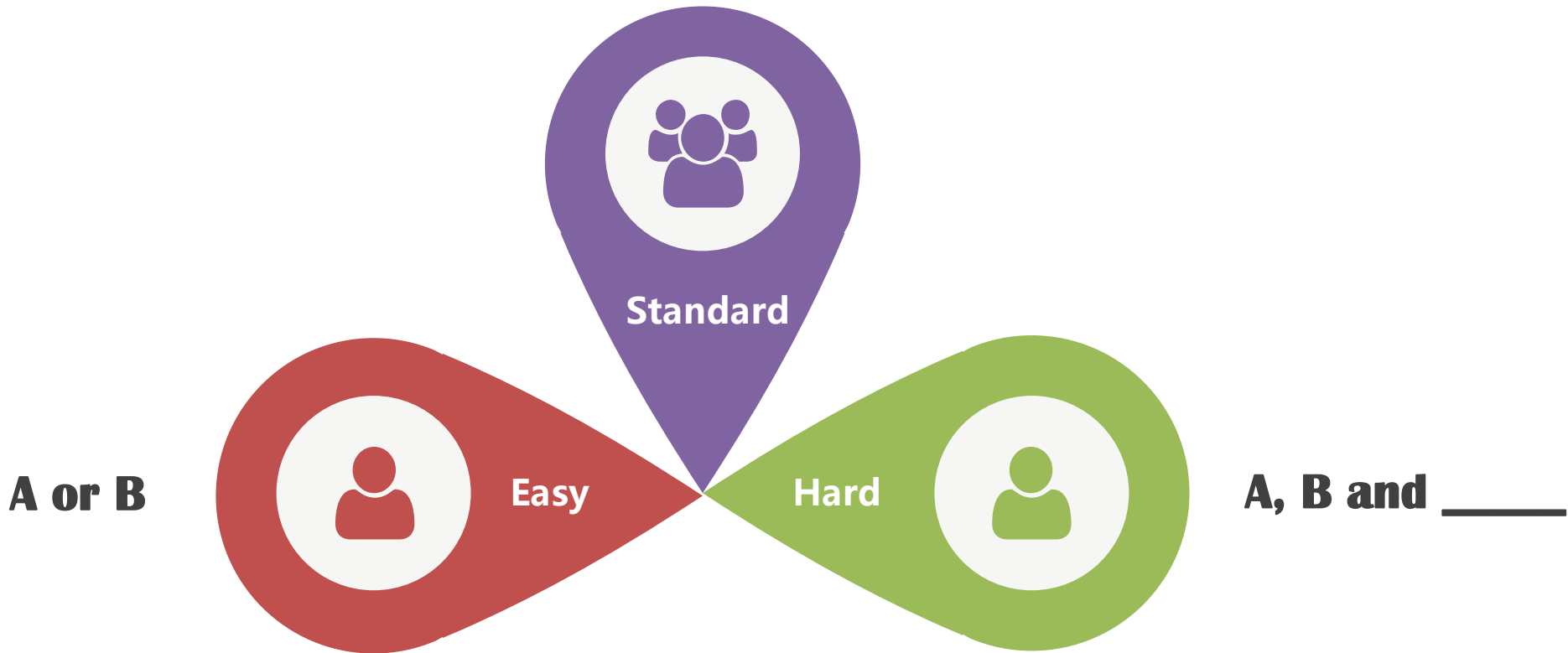
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Unit Task

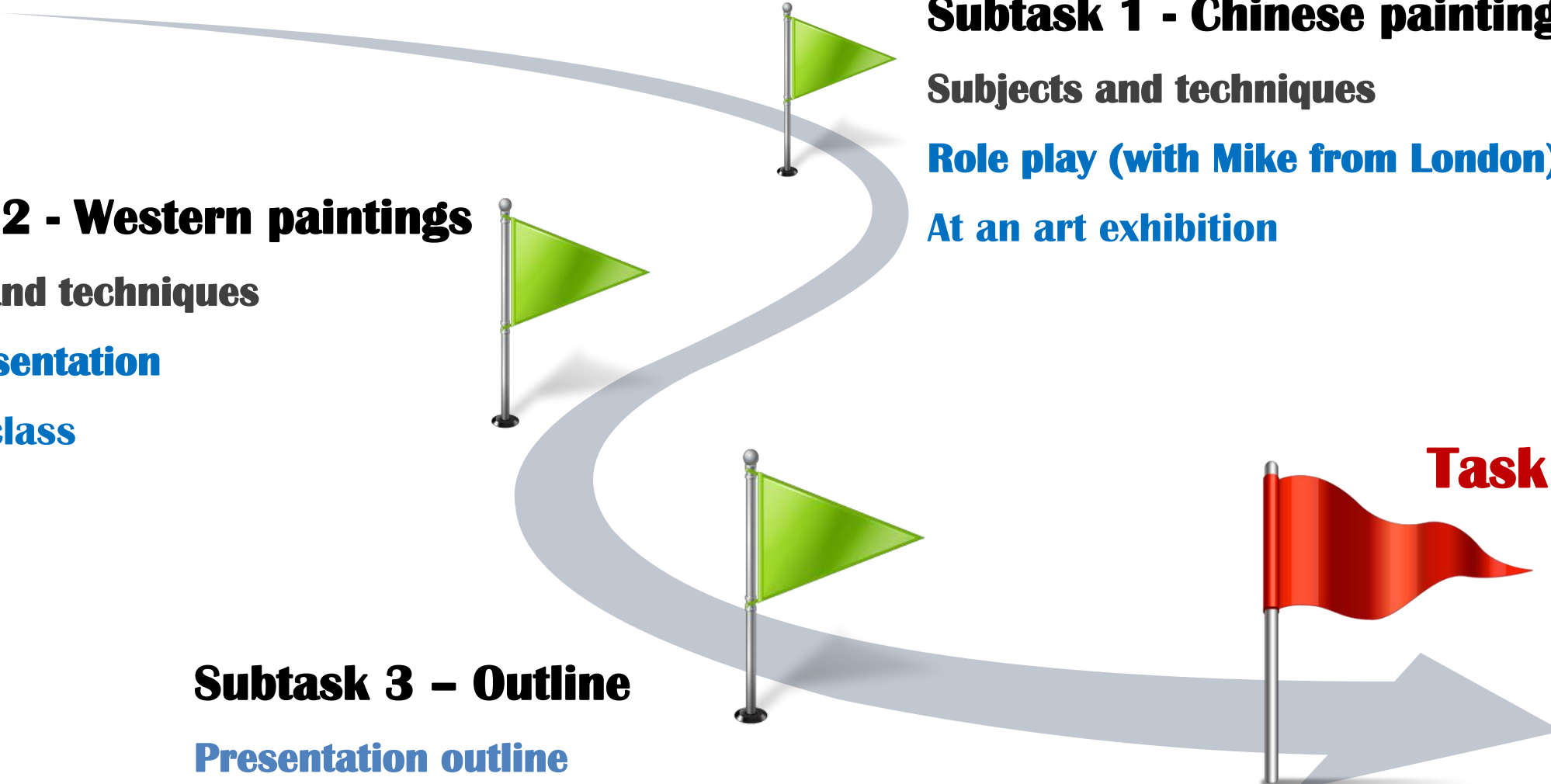
A comparison between Chinese and Western paintings – On the ____

- A. Subject matter**
- B. Painting techniques**





Task Subdivision



Subtask 2 - Western paintings

Subjects and techniques

2-min presentation

In an art class

Subtask 1 - Chinese paintings

Subjects and techniques

Role play (with Mike from London)

At an art exhibition

Subtask 3 - Outline

Presentation outline

At the international students' forum

Task



Teaching process -Subtask 1 (80 mins)



5

Instant feedback (15 mins)



4

Language input (20 mins)

Reading/video
Vocabulary/grammar exercise
Translation



3

Production (15 mins)
Controlled role play



2

Ideas input (20 mins)
Reading/video
Mind map



1

Task introduction (10 mins)
Objectives, task and criteria



Teaching process - Subtask 2 (80 mins)



5

Instant feedback (15 mins)



4

Language input (20 mins)

Reading and video
Vocabulary/grammar exercise
Picture description



3

Production (15 mins)
2-min presentation



2

Ideas input (20 mins)
Reading/video
Summary completion



1

Task introduction (10 mins)

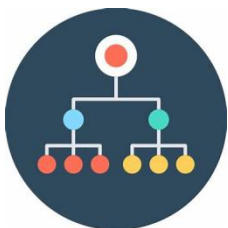
Objectives, task and criteria



Teaching process - Subtask 3 (80 mins)



Instant feedback (20 mins)



Structure input (30 mins)
Sample study and discussion



4

3



2

1



Production (20 mins)
Writing an outline



Review (10 mins)
Ideas and language





Assessment Criteria

| | | | | | | |
|------------------|---|---|---|---|---|---|
| Content | Well-developed and informative content | 1 | 2 | 3 | 4 | 5 |
| Language | A wide range of appropriate vocabulary | 1 | 2 | 3 | 4 | 5 |
| | Appropriate cohesive devices | 1 | 2 | 3 | 4 | 5 |
| | Flexible use of sentence structures | 1 | 2 | 3 | 4 | 5 |
| Structure | A well-structured presentation with clear topic sentences and supporting details | 1 | 2 | 3 | 4 | 5 |

NB: 1-Poor, 2-Fair, 3-Satisfactory, 4-Good, 5-Very Good



Assessment

Introduction to the assessment criteria

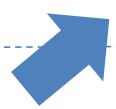


Assessment of the sample presentation



In class

After class



Submission of the task
(Presentation video clip, PPT, script)



Self-assessment



UNIT 2

ART AND NATURE



Chinese Landscape Paintings



Symbolism of the Subjects

Dwelling in the Fuchun Mountains, HUANG Gongwang (Yuan Dynasty)
《富春山居图》，黄公望（元）



Do the mountains and water have any special meanings?

What about trees?





Learning Objective



To use appropriate words, collocations and sentences to explain the symbolic meanings of the subjects in Chinese landscape paintings.



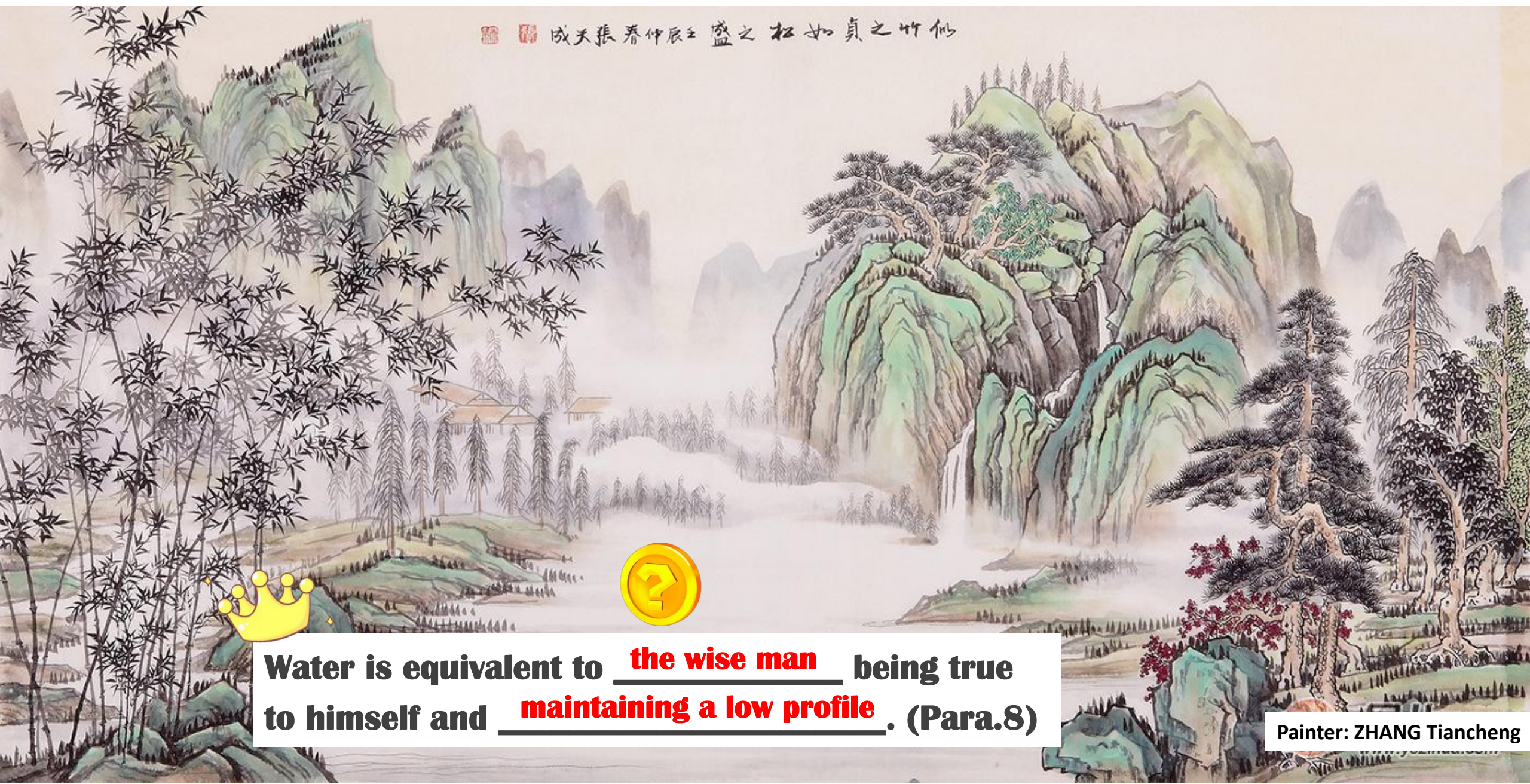
Activity 1 – Treasure Hunt



似竹之貞如松之盛
壬辰仲春張天cheng

Painter: ZHANG Tiancheng

似竹之貞如松之盛 壬辰仲春張天誠



Water is equivalent to the wise man being true to himself and maintaining a low profile. (Para.8)

Painter: ZHANG Tiancheng

似竹之貞如松之盛 壬辰仲春張天誠



**Pine trees are like people of _____
whose manner reveals an inner power.**

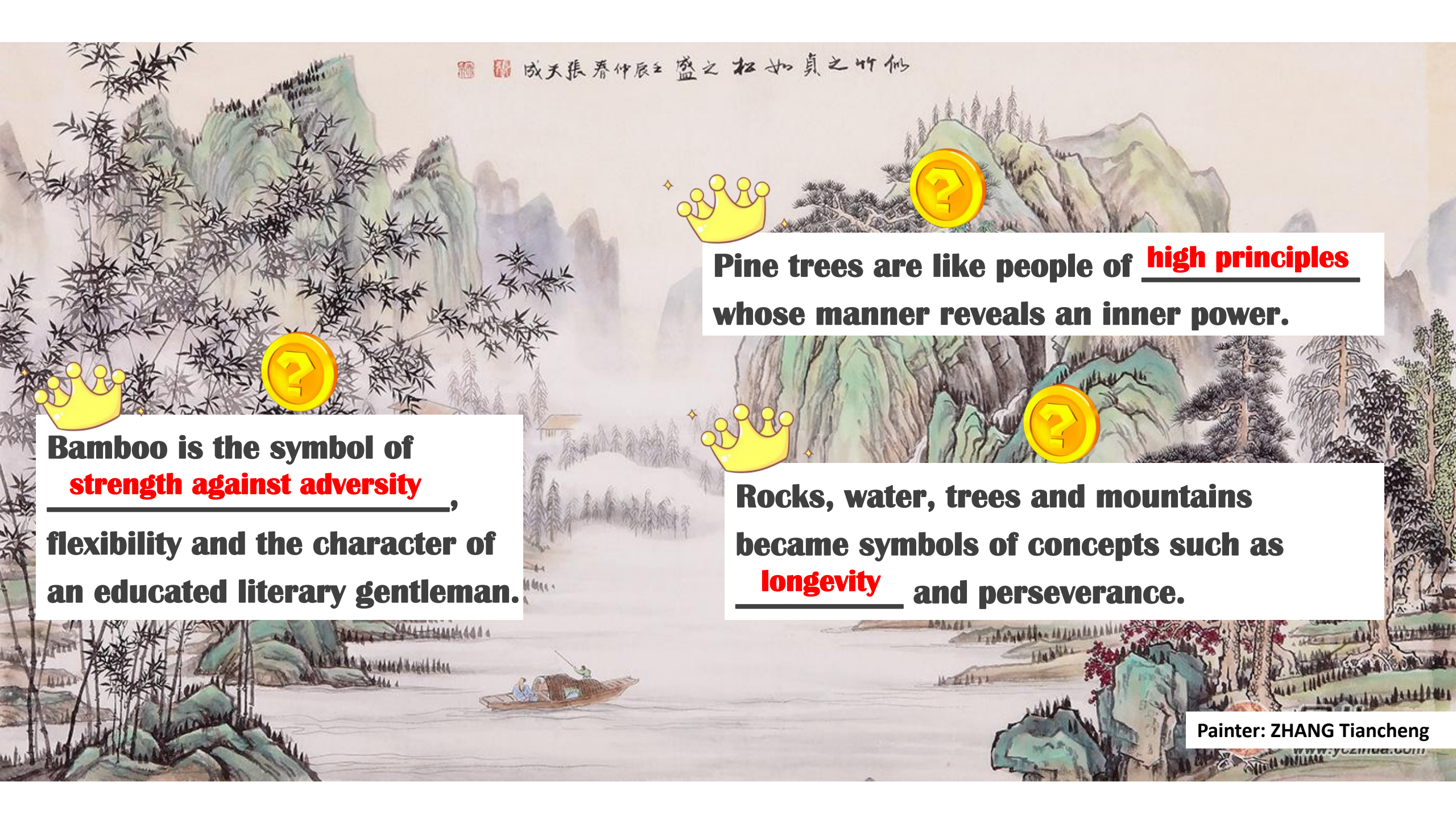
**Bamboo is the symbol of _____,
flexibility
and the character of an
educated literary gentleman.**

**Rocks, water, trees and mountains
became symbols of concepts such as
_____ and perseverance.**

Painter: ZHANG Tiancheng



似竹之貞如松之盛 壬辰仲春張天誠



Bamboo is the symbol of strength against adversity, flexibility and the character of an educated literary gentleman.

Pine trees are like people of high principles whose manner reveals an inner power.

Rocks, water, trees and mountains became symbols of concepts such as longevity and perseverance.

Painter: ZHANG Tiancheng



Activity 2 – Matching

| Subjects | Symbolic meanings |
|------------|------------------------------|
| Mountains | 1 Longevity |
| Water | 2 A low profile |
| Bamboos | 3 Strength against adversity |
| Pine trees | 4 People of high principles |

A. People who have high moral standards

B. Activities or behavior not attracting much attention

C. The ability to overcome difficulties

D. Long life



Activity 3 – Translation

- Water **is equivalent to** (相当于) the wise man maintaining a low profile.
- Bamboo **is the symbol of** (象征) strength against adversity.
- Pine trees **are like** (好比) people of high principles.

- **Water, a low profile**
- **Mountains, longevity**



- **Pine trees, high principles**

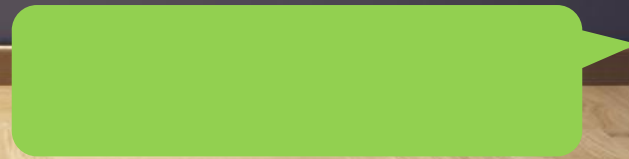


- **Bamboo, strength, adversity**



I found that in most Chinese classical paintings there are water and mountains. Do they have any special meanings?

Oh, I see. I guess the trees in these paintings also have hidden meaning, right?





Summary

| Subjects |
|-------------------|
| Mountains |
| Water |
| Bamboos |
| Pine trees |

**To be equivalent
to**

to be the symbol of...

to be like...

| Symbolic meanings |
|-----------------------------------|
| Longevity |
| A low profile |
| Strength against adversity |
| People of high principles |

The background is a vibrant, abstract watercolor-style composition. It features a mix of colors including deep blues, teal, greens, yellows, oranges, and pinks, all blended together in a soft, painterly manner. In the center of the image, there is a white-bordered rectangular box. Inside this box, the word "Thanks." is written in a bold, white, sans-serif font. The text is centered horizontally and vertically within the box, and the period at the end is clearly visible.

Thanks.