Unit 6

Literacy & Technology

FOR FLTRP STAR TEACHER CONTEST

6 DECEMBER 2017

Design Smart

Part 1

Teaching Material

Unit 6

Literacy & Technology

iEnglish (Book 2)

Design Smart

Part 1

Target students

♂ 6

♀ 11

17 Second year English majors

Design Smart

Part 1

Objective

Upon completion of this lecture

Students will be able to

- **Express** their opinions clearly
- **Defend** their views in a debate or oral presentation

Design Smart

Part 1

Teaching Process

Motivating

Introduction

- Scenarios
- Brainstorming
- Group discussion

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Part 1

Teaching Process

Enabling

Skills

- Refutation
- Proof
- Storytelling
- Fact & Statistics

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Part 1

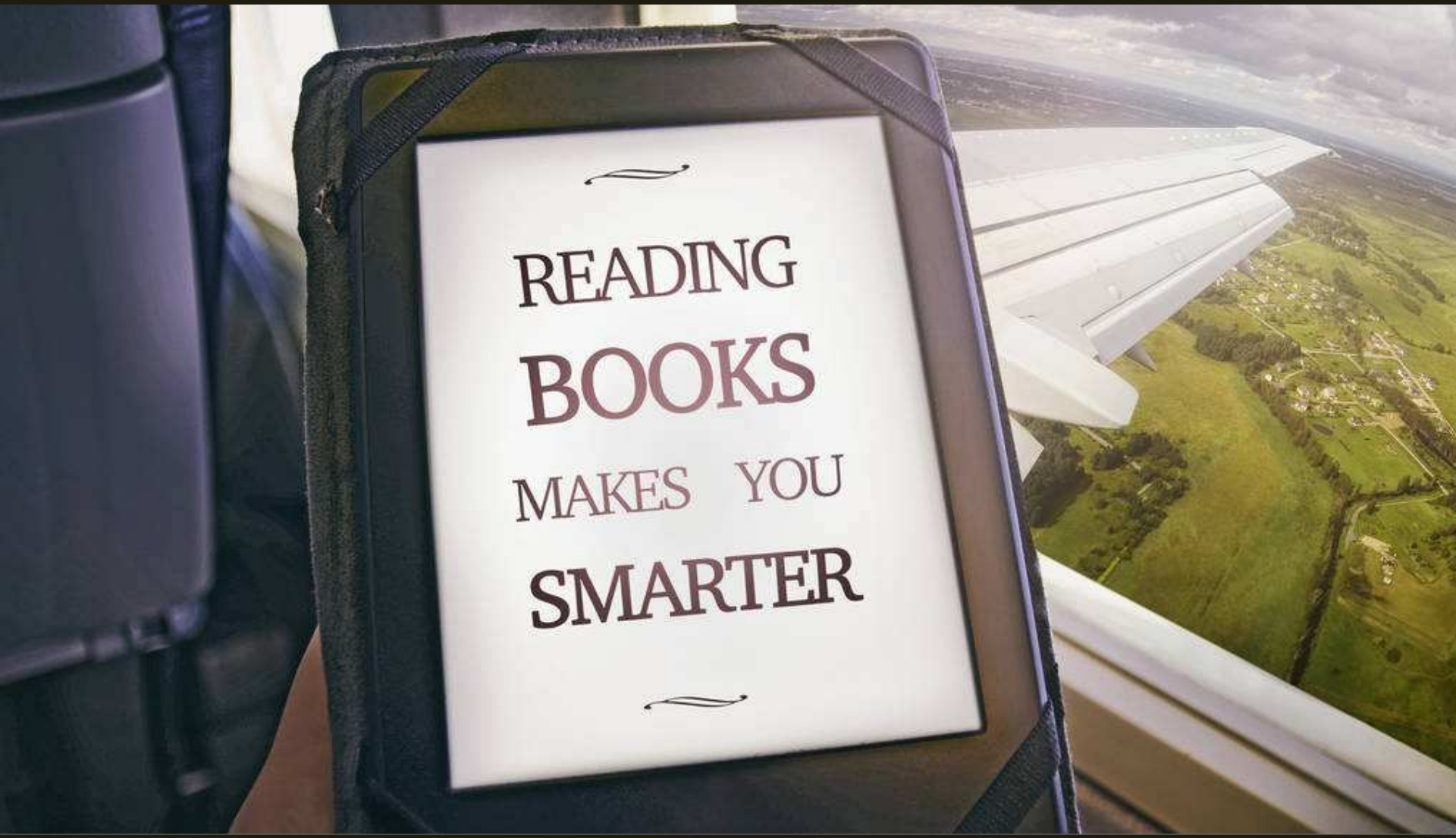
Teaching Process

Assessing

Assignment

- Online submission to Superstar 超星
- Peer review
- Teacher's evaluation

Teaching Demo


READING
BOOKS
MAKES YOU
SMARTER

What is the impact either **Positive** or **Negative** of technological advancement on traditional reading?

Positive

User friendly

convenient, cost-efficient,
good for people with amblyopia, dyslexia
and visual impairment, etc.

Eco-friendly

Multi-modality and interactions

Decentralization of narrative authority

Information overload

IPR infringement

Fragmented information

Distractions

Negative

Script

A large part of the so-called information overload is information we'd rather not hear, but which our minds will not let us completely ignore. It isn't that digital technology is ruining the time we spend by the hearth; it's that the world we inhabit is increasingly calling time on our delusions. The way to deal with that is not to complain that the medium through which we learn it is ruining the mood, but to do something about the way we live. Digital technology introduces you to people close to you in thought and interest. Just as Margaret Thatcher was announcing that there was no such thing as society, communications media were being developed which allow us to reconnect with others.

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Script 1

term
Refutation

Demo Skill

Part 2

An effective Refutation should:

- Introduce the opposing argument.
  (admit the existence of information overload)
- Acknowledge the valid points of
  the opposing argument. (if there is any)
- Counter the argument by exposing discrepancies.
  (it isn't that, it is that.../not... but...)
- Information about your own connection
  to the subject of the argument.

Demo Tips

Part 2

- Remember: you are attacking the arguments not the arguer.
- Summarize the other party's argument.
- Be sure not to make errors when you are rebutting your opponent's argument.

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Script 2

Proof term

Demo Skill

Part 2

How to use PROOF?

- Use proof from **QUALIFIED and UNBIASED sources**.
- Decide whether to **quote or paraphrase** and make it precise.
- **Identify the people** you quote.

What else?

Demo

Part 2

1 **Storytelling**

- What will happen if your solution is adopted?

2 **Representative or reliable statistics**

- Identify the sources of statistics; Use visual aids to clarify statistics; Explain statistics.

Assignment Demo

Part 2

- **Draft** your oral presentation on a flip side
- **Submit** it online to Superstar before next Tuesday.

THANK YOU!

FLTRP Star Teacher Contest, 6 December 2017