



# Perspective Does Matter



*General information* I

*Lesson procedure* II

**TITLE**

# **Perspective Does Matter**

**CONTENTS**

- 1. Multi-perspective**
- 2. Narrative perspectives**

**OBJECTIVES**

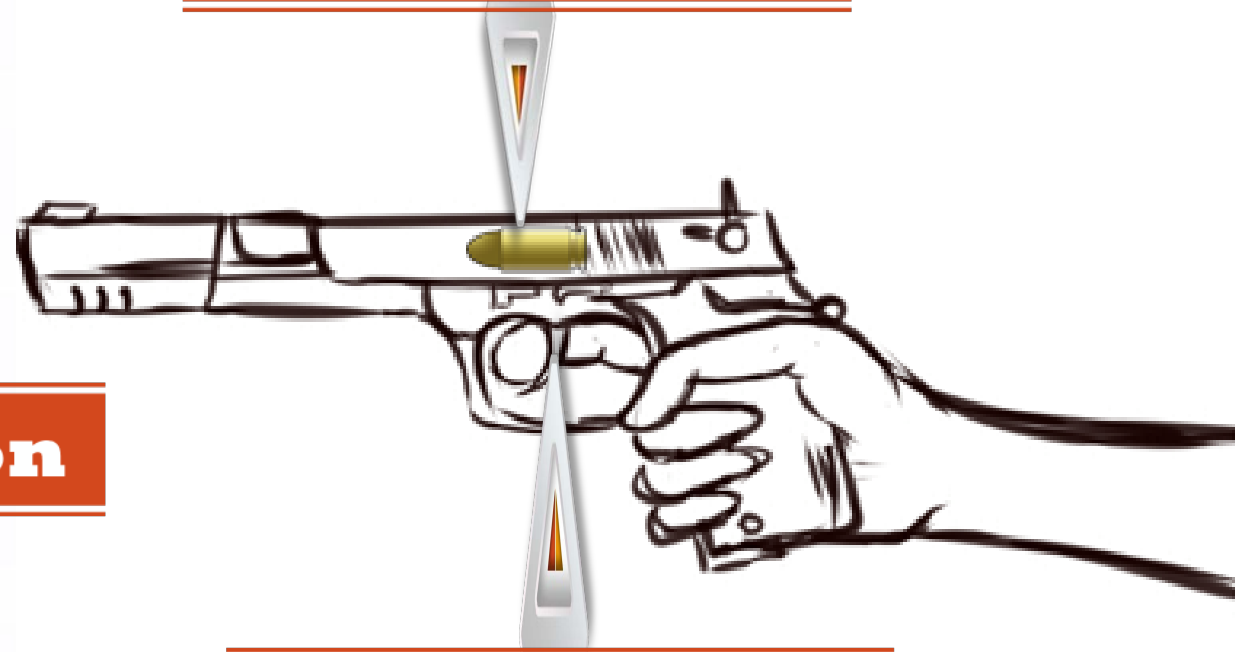
- 1. To be aware of and experience the values of multi-perspective**
- 2. To know and use narrative perspectives properly**

**STUDENTS**

**Sophomores (above CET-4)**



**Flapped class**



**Whole lesson**

**Micro-lecture**



*General information* I

*Lesson procedure* II

1

LEAD-IN

<1'

2

DISCUSSION

≤8'

3

REINFORCEMENT ≈10'

4

SUMMARY

<1'

5

ASSIGNMENT

<1'

Lesson procedure **II**



1 LEAD-IN <1'

2 DISCUSSION ≤8'

3 REINFORCEMENT ≈10'

4 SUMMARY <1'

5 ASSIGNMENT <1'



## example

### Third person

**Para. 2, Line 3;  
Para. 8-16;  
Para. 20, Line 2, 3; etc.**

### Second person

**Para. 1, Line 1-3, 6;  
Para. 5, Line 3; etc.**

### First person

**Para. 23, Line 1-4.**

## function

**more factual;  
more objective;  
most-used.**

**sense of participation;  
speak directly to reader**

**convey author's idea;  
contact reader directly.**

1 LEAD-IN <1'

2 DISCUSSION ≤8'

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4 SUMMARY <1'

5 ASSIGNMENT <1'

**interesting**  
**striking**

**engagement**  
**fulfillment**

Lesson procedure **II**

**Show the picture**

01

**Prepare the story**

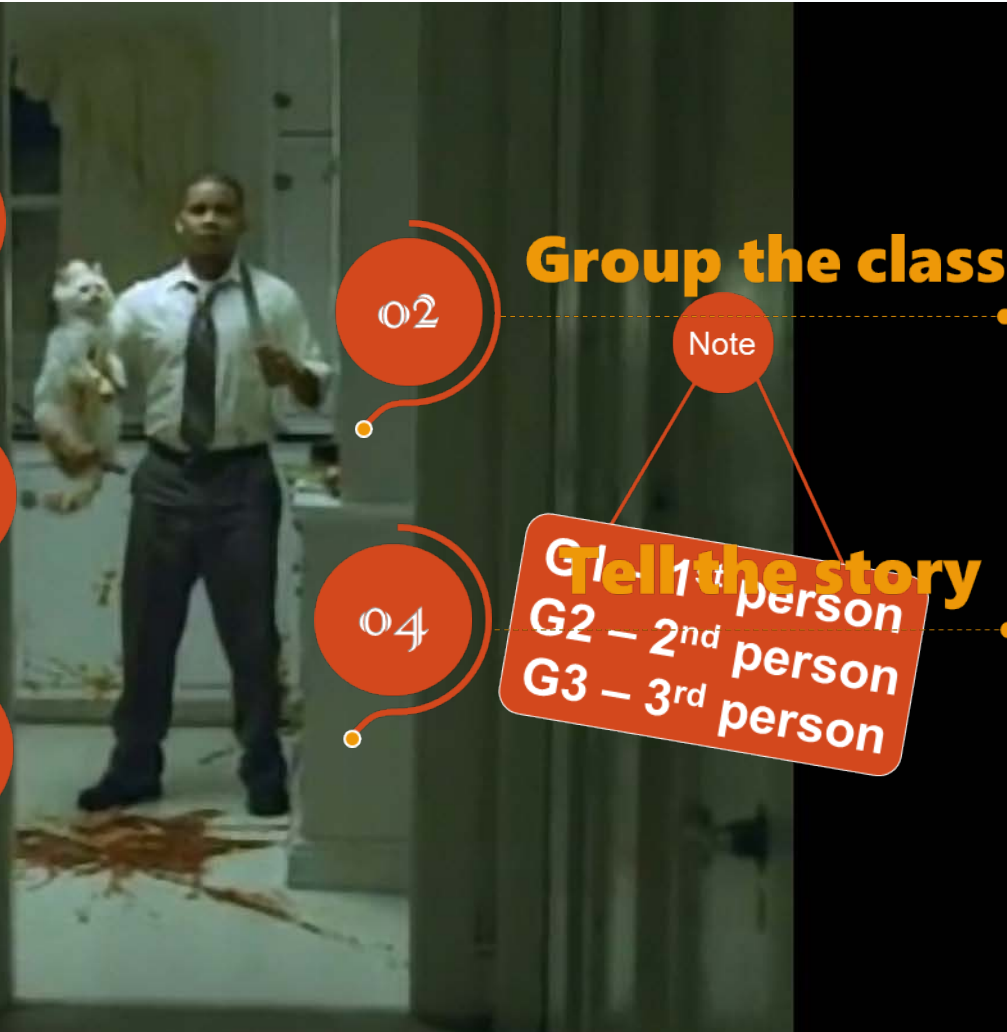
Note

**Play the video**

what happened  
10 sentences  
2 minutes

03

05



**Group the class**

Note

**Tell the story**  
G1 - 1<sup>st</sup> person  
G2 - 2<sup>nd</sup> person  
G3 - 3<sup>rd</sup> person

04

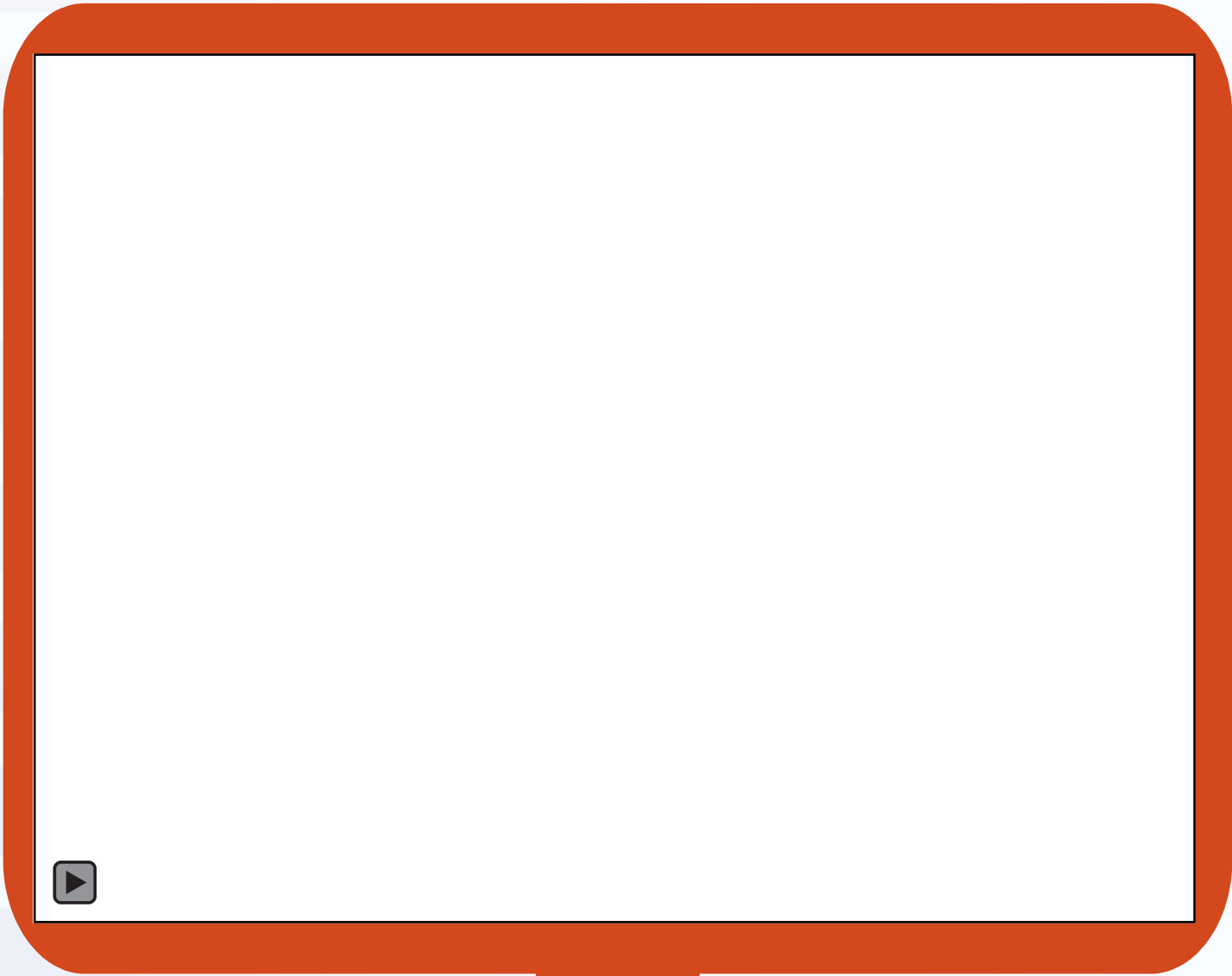
1 LEAD-IN <1'

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*Lesson procedure* II

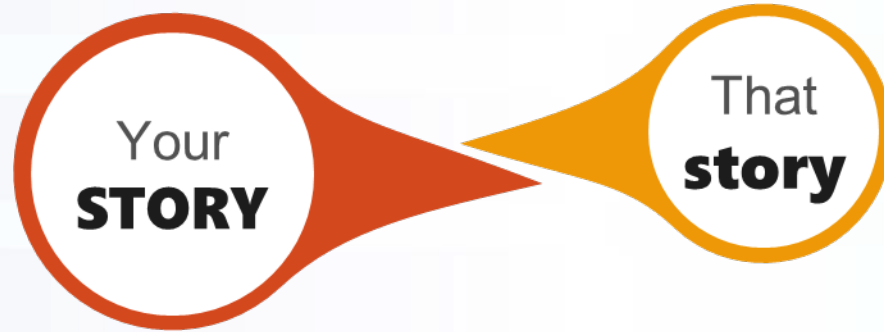
1 LEAD-IN <1'

2 DISCUSSION ≤8'

3 REINFORCEMENT ≈10'

4 SUMMARY <1'

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- 1 A logical story from your own perspective**
- 2 Different stories based on a same picture**
- 3 Employ narrative perspectives properly**

1 LEAD-IN <1'

2 DISCUSSION ≤8'

3 REINFORCEMENT ≈10'

4 SUMMARY <1'

5 ASSIGNMENT <1'



## Writing assignment

**Write down your story  
with no less than 150 words.**

1 LEAD-IN <1'

2 DISCUSSION ≤8'

3 REINFORCEMENT ≈10'

4 SUMMARY <1'

5 ASSIGNMENT <1'

We don't see things  
as they are,  
we see them as we are.

— Anais Nin

Thank you!

