



Unit 1 Philosophy and Thoughts

# **How to Describe a Person**

Teaching Design

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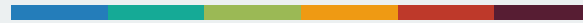
## Analysis of the Teaching Material



### The Micro-Lecture

- Collect the information
- Describe a person briefly

## Analysis of the Teaching Material



### The Flipped Class

- Focus on the practical activities to describe a person
- Improve the writing ability and the ability to sum up

02

## Analysis of the Students

Teaching Objects: freshmen in **High Vocational College**

- ✓ Small vocabulary
- ✓ Low English level
- ✓ Lack of confidence

- ✓ Interested in new, hot issues
- ✓ Fond of activities like games, puzzles

Activities center around questions and tasks

# 03 Learning Objectives



No. 1 Acquire basic knowledge about how to describe a person briefly

## Learning Objectives

No. 2 Cultivate the abilities to collect and summarize information

No. 3 Master the words, expressions concerning description

Key Points

Difficult Point



## Teaching Procedure



### Part 1

Warming up (4 minutes)

## Teaching Procedure

### Part 2

Writing practice (14 minutes)

### Part 3

Summary and assignment (2 minutes)



## Teaching Procedure

### Part 1 Warming up

Activity: Guess who he is.

Task: describe Ma Yun's appearance and background briefly.

Questions: Who is the man?  
What does he look like?

Purpose: review descriptive words.



High cheekbones  
Broad forehead  
Double eyelids  
Square-shaped face  
Medium height  
Single eyelid  
Bald  
Curly hair  
Round face

# 04 Teaching Procedure

## Part 2 Writing practice

Teaching Method: task-based teaching method



personality



experiences



achievements



evaluation

### Task 1

#### Supplement the description:

- Summarize the information in each category: personality, achievement, experience, evaluation
- Write a short description

### Task 2

#### Perfect the work:

- Collect and share the work
- Correct the mistakes  
modify the work  
give advice in structure and expressions



## 04 Teaching Procedure

### **Part 3** Summary and assignment

Summarize the key points of the class

Assignment: read Socrates' stories

collect information

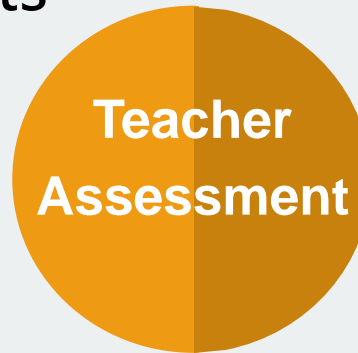
prepare a brief description of him



# Assessments

## Assessment Items

- Master the key points
- Task achievement
- Class participation
- Skill improvement



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Process-oriented assessment

Thanks for Watching

