



Unit 4 Relationship
Classification and Division

Group 7

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学情

- 学生（大一下学期）
- 普通高校 英语专业
- 20-35人
- 各民族、各地区
- CET-4（大多数通过）

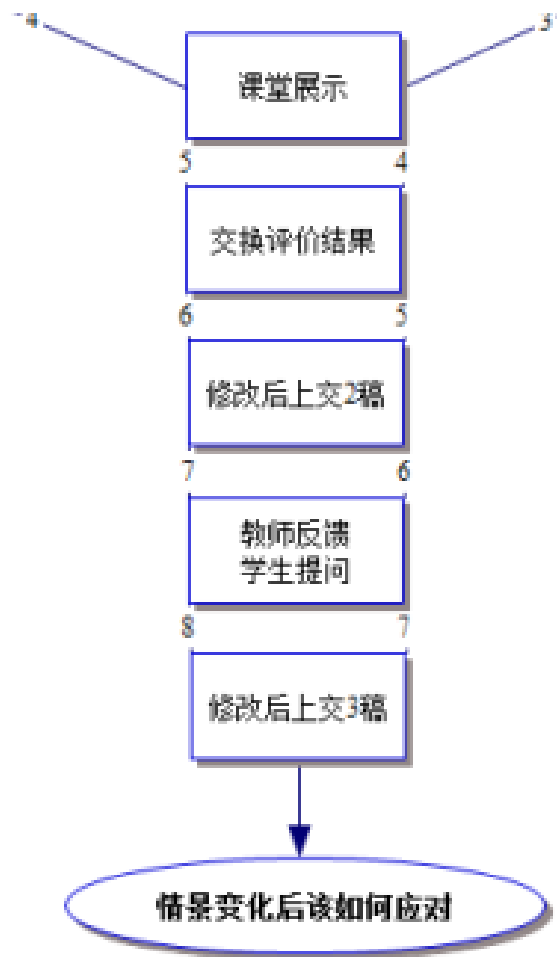
- 每单元4课时（每课时45分钟）

教学方法 (Unit 4)

- 4MAT过程教学法

Appendix D: 4MAT Process Approach





**Appendix D: 4MAT Process Approach
(Designed by Wei Lixia)**

教学内容 (Unit 4)

- Part I Reading for Ideas (课前自学)
- Part II Learning the Skills (课前自学; 课中讨论; 教师讲解)
- Part III Language Study (课前自学; 课中讨论)

教学目标 (Unit 4)

- Language Study
- Writing Skills (1; 2)
- Critical Thinking
- Intercultural Competence

教学安排 (Unit 4)

Unit 4 Relationship: Classification and Division

Period	Language point	Writing skills	Critical thinking	Intercultural competence
1		✓	✓	✓
2			✓	✓
3	✓	✓		
4				✓

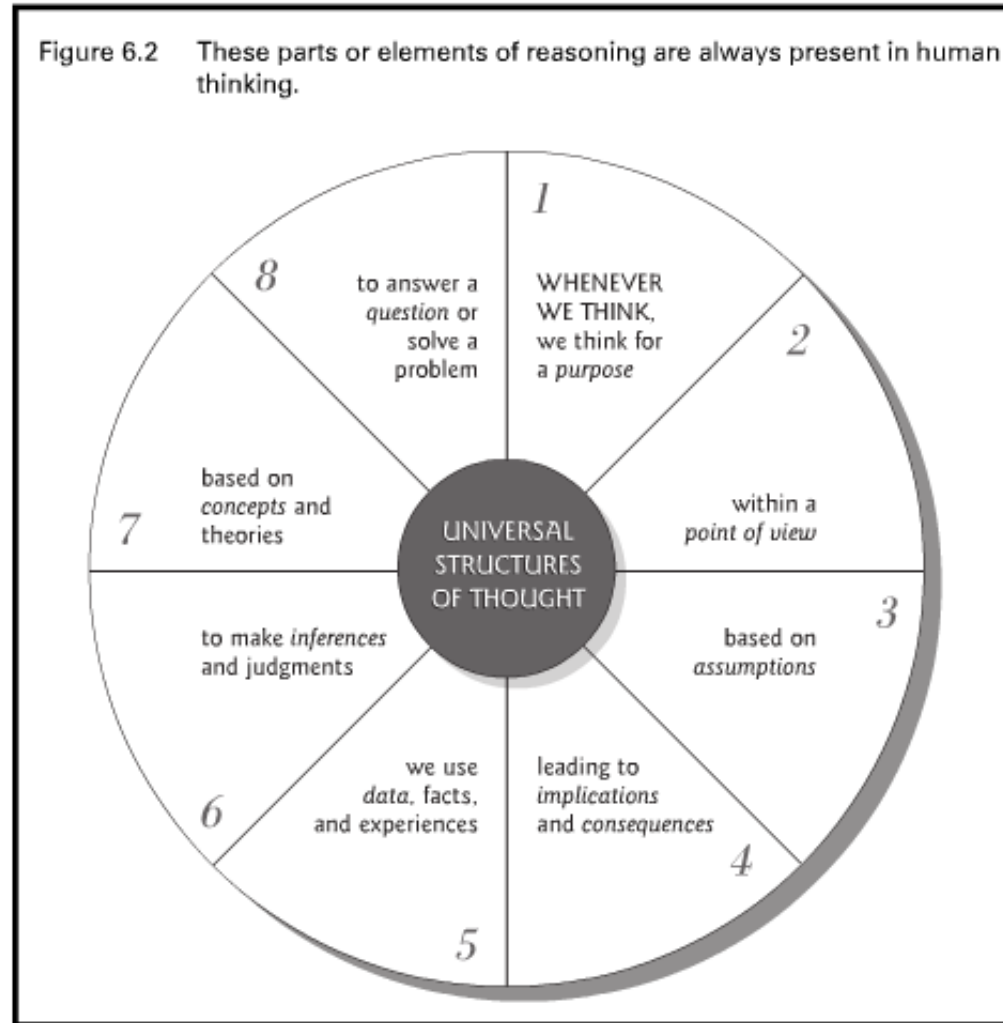
学生学习成果 (Unit 4)

- Essay
- Topic: Social Distance (Chinese)
- Topics in *Activity 7*
- (Other interesting topics related to relationship and classification are also acceptable!)
- Requirements:
- Collecting data (must)
- Individual: 400 words
- Group: 1200 words

评价 (Unit 4)

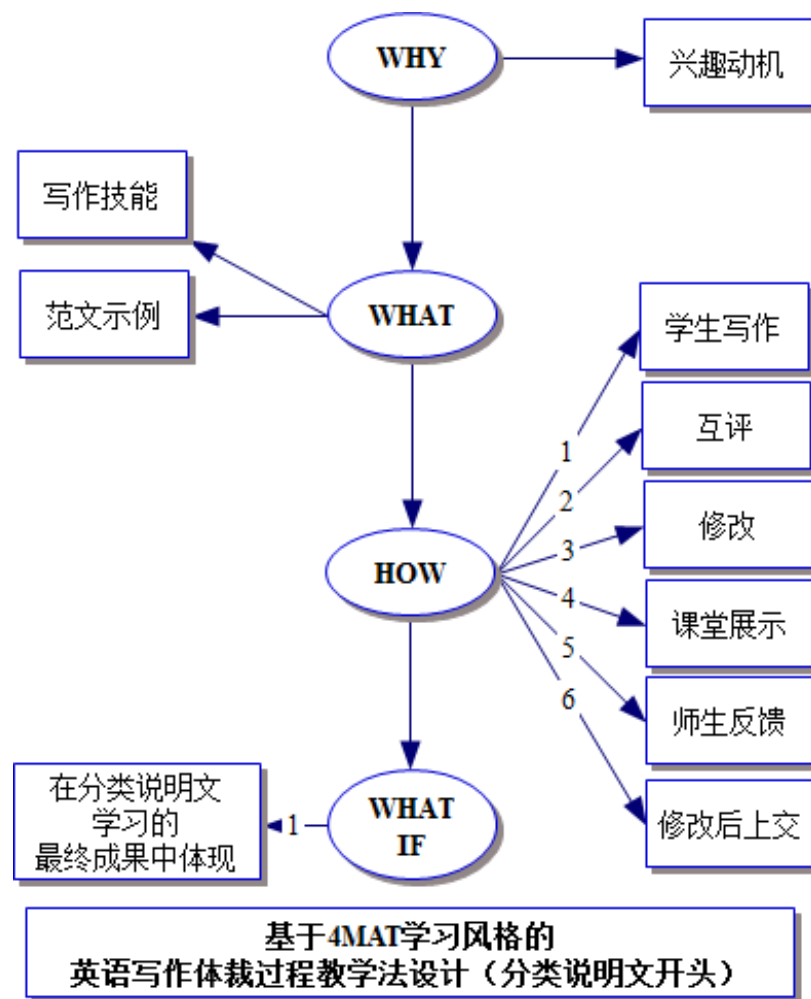
- 语言 (checklist for classification essay)
- 思维

思维评价 (Evaluation)



Elements of Reasoning (Paul & Elder 2002: 68)

教学设计 (Part II)



Lead-in (Why 10')

邓琪	马璐	徐沛瑶
曹凤静	牛瑞英	薛小莹
陈敬贤	钱桂琴	于红
段士平	石萌萌	赵丽
桂婷	史晓亮	甄晓非
景琳	苏晓玲	战盈
李琤	魏利霞	郑希忆
吕丽荣	吴延国	周莉莉

- Activity
- Group work: 4 in one/6 groups
- Classifying your classmates (**name list** is in the previous slide) into different groups based on certain rules

- 5 minutes later
- Collecting students ideas

Possible Rules

- Gender
- Hometown
- Nationality
- Zodiac signs
- Character
- Relationship



Relationship Classification and Division

What (27')

- Definition
- steps
- How to write an introduction to an essay of classification

Classification and Division

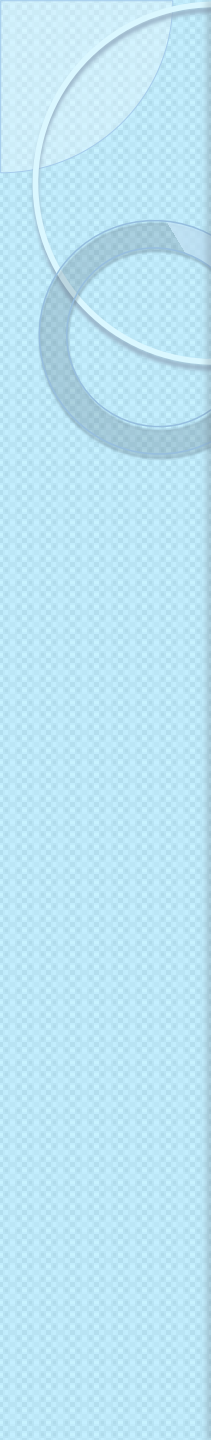
- **Classification:** the act or process of sorting out ideas, objects, or people into various classes, categories, or types that are whole and independent.
- **Division:** the act or process of breaking down the ideas, objects, or people into subcategories, individual components, or smaller groups that are interdependent.

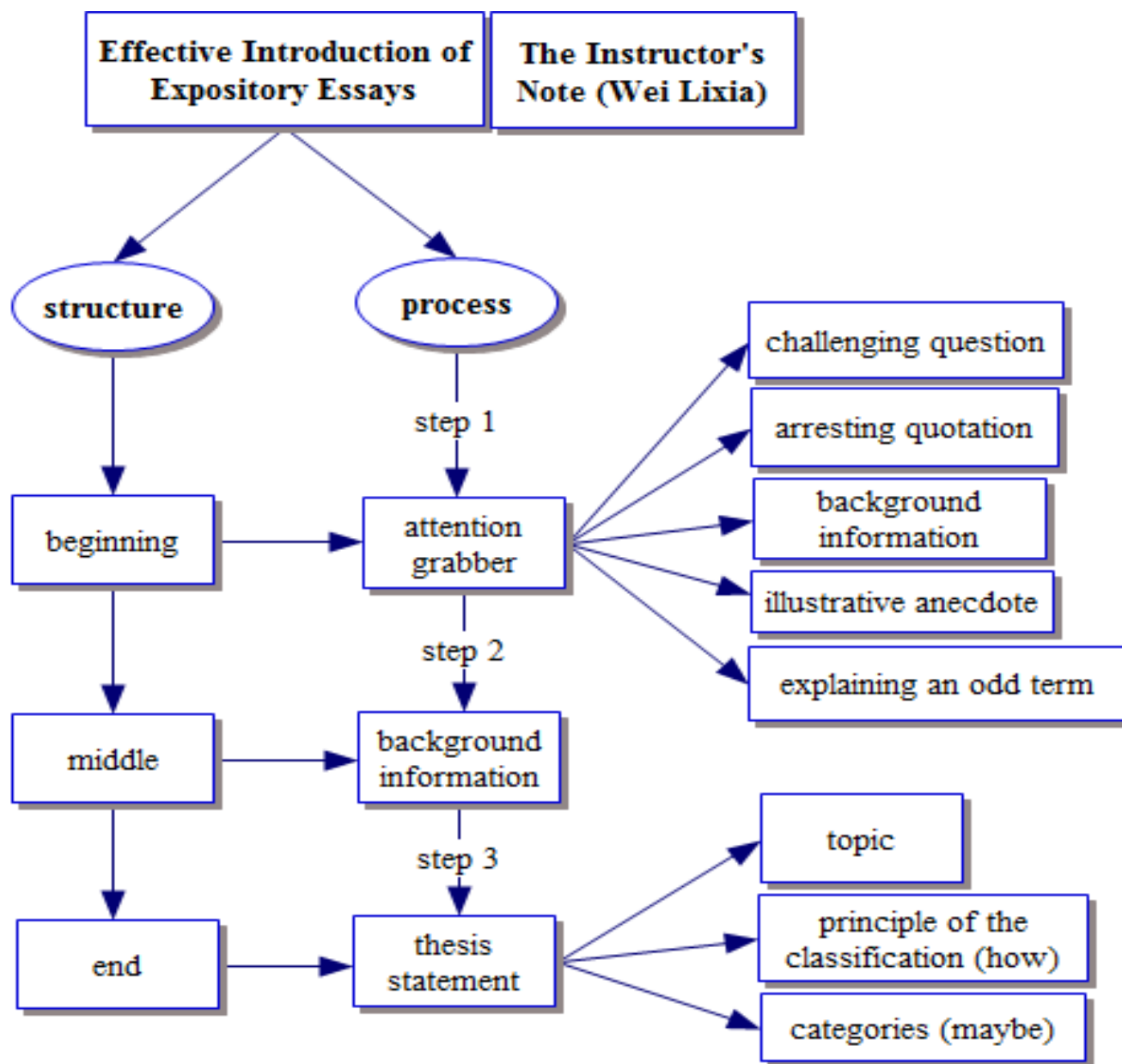
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- Notes:
 - Single principle
 - Category

Classification and Division Essay

- Three steps:
- Step 1: classify by a single principle
- Step 2: determine the categories
- Step 3: exemplify each category

- Let's begin from:
- How to write an effective introduction?

- 
- Check students' preview
 - The instructor's note

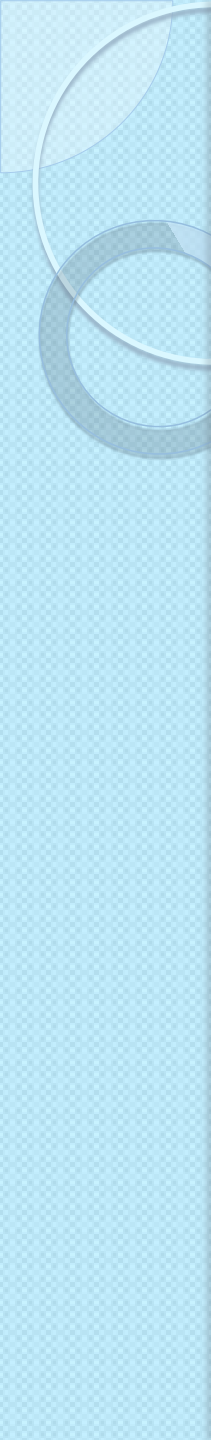


e. g.

Example 4.14:

Classification

Marx said that if you owned nothing but your labour, you were a proletarian. The British government takes a more nuanced view. The government statisticians who devised a scheme of six classes (professional; managerial and technical; skilled non-manual; skilled manual; partly-skilled and unskilled) for the registrar-general at the beginning of the 20th century did so as part of an attempt to refute the arguments of eugenicists by showing that inequalities in health had social rather than genetic causes. The advertising industry's ABC1 classification is based on the registrar-general's scheme, but pays more attention to differences in income.

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- Activity:
 - Identifying the Attention Grabbers and thesis statement of the following introduction to an effective expository essay of classification
 - Providing at least 3 introductions here!

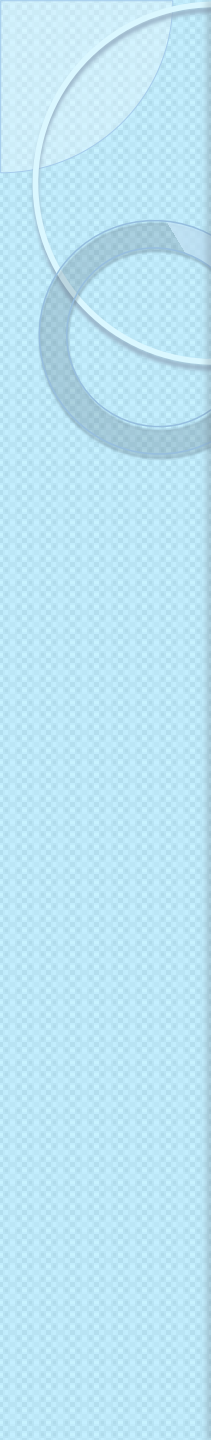
- 5'
- Summarizing the writing skill pertinent to write an effective introduction
- Any questions?

How (3' +2nd period)

- Explaining activity and requirements
- Organize groups

Activity

- **Group work:** introduction to an expository essay of classification
- (select **one** topic)
- Classmates
- Attitudes toward money
- Attitudes toward marriage
- Social distance
- ...
- (Be **careful!** You finish the introduction now, but need finish the whole when we finish learning this unit!)

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- Write in group
 - Peer view
 - Present (comment or question)
 - Revise after class

 - Organizing the groups!

 - Have a break!

● Thank you!

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吕丽荣	吴延国	周莉莉
第五届北外开放周第7组组员名单		