

精读二组说课汇报

Unit 4 The Uncanny and Fear

The Open Window

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目标

objectives

01/

语言：掌握重要语言点，如描述情景与氛围的形容词、动词等

02/

思辨：探究维多利亚时代晚期社会风气和人际关系

03/

鉴赏：关注情境（setting）与氛围（atmosphere）的效果；了解哥特式小说

Session 1 检查预习效果(含作者和背景介绍); 掌握故事梗概;
解决生词

Warm-up: students' story telling

Student presentation: Victorian social scene

Answer check: critical reading (p200)

Discussion: "5W+1H"

| 5W+1H | |
|-------|--|
| who | |
| when | |
| where | |
| what | |
| why | |
| how | |

Session 2 文本细读（思辨、论证）；掌握语言点

- Teacher-led close reading (question-based & text-supported)
- Teacher-led learning of language points (analysis & practice)

Session 3 赏析技巧；主题讨论（思辨）

learn about rhetoric and style as important features of literature by answering the questions below.(p206)

a story within a story
setting & atmosphere
gothic elements

Q&A

Assignment:

retell the story (make it gothic) from Framton's view

SESSION 2-1

close reading of paragraphs 1-9

Objectives

Grasp key words

Understand the meaning of text

Appreciate the language and atmosphere of this part

Session 2-1 paragraphs 1-9: question-based close reading

Answer the following questions and support your answers with evidence from the text. **(Group Discussion)**

1. The aunt was upstairs doing something when Framton came for a visit.
Right or wrong?

2. Did Framton know the girl before?

3. Why did he move to the “rural retreat” (?)?

4. Was his sister in the house? Did she give him letters of introduction to “all the people” ?

5. The girl liked the man very much, so she asked him many questions.
Right or wrong?

6. What does the “caller” refer to in Para.9?

Session 2-1 paragraphs 1-9: Language learning

Words & phrases:

Paraphrase sentences:

“...came into the nice division”. (Para.4)

“He made the last statement in a tone of distinct regret.”
& What does the “distinct regret” imply? (Para.7)

“An undefinable something about the room seemed to suggest masculine habitation.”(Para.9)

Vocabulary list:

| word | synonym | sentence |
|----------------|---------|----------|
| Self-possessed | | |
| Put up with | | |
| duly | | |
| practically | | |
| pursue | | |
| undefinable | | |
| masculine | | |

Ex. I was stunned when she suddenly () and slammed the door.

- A. Put up with B. give away C. dashed off D. broke off

谢

谢

T H A N K Y O U