



LITERATURE & LIFE

邱枫

《文学与人生》说课

- Student Body
- Syllabus
- Coursework
- Evaluation
- Assignment
- Testing



STUDENT BODY

保送生

普通高中

专项生

留学生

SYLLABUS

Knowledge:

- To learn the English language through classic literary writings
- To learn about some of the literary elements such as narrative structure, verbal style, points of view, genre, figurative speech, and narrative tone
- To learn about the culture, history, society, and way of life in general represented and reflected in the selected writings
- To explore the meanings of life through efforts to understand the themes of the literary texts in the book

SYLLABUS

Skills/Ability:

- Be able to do close reading of the literary texts
- Be able to make inferences, to analyze, and to interpret based on the textual details and clues
- Be able to raise meaningful questions, give oral presentations on the assigned topics, and interact with peers and instructor in discussion
- Be able to write short critical comments on the texts
- Be able to carry out autonomous study and research of academic nature
- Be able to make cross-cultural or inter-cultural reflections
- Be able to improve overall language skills through language tasks

SYLLABUS

Quality:

- Learn and cultivate critical thinking
- Foster intellectual curiosity
- Be open-minded and empathetic
- Understand the value of literature and the fundamental relationship between literature and life

COURSE WORK

- Autonomous preview
- Autonomous review
- Individual research projects and oral reports
- Team research projects and oral reports
- Active participation in Q&A and group discussions
- Textbook exercise
- Creative response task

WEEKLY PLAN

▪ **Session 1**

- Plot
- Setting
- Characters
- Points of view

▪ **Session 2**

- Close reading & Language Points

▪ **Session 3**

- Irony
- Symbol
- Theme



ASSIGNMENT

Questions

Presentation

Translation, paraphrase, summary



EVALUATION

Course Work: **30%**

Mid-term Examination: **30%**

Final Examination: **30%**

Attendance: **10%**

TESTING

PART I: Vocabulary: Meaning & Spelling

PART II: Word Formation

PART III: Error Correction

PART IV: Chinese-to-English Translation

PART IV: Text Understanding

PART V: Reading Comprehension

PART VII: Short Essay Composition

	Part	I	II	III	IV	V	VI	VII	TOTAL
	Q Type	Voc	Formaiton	ErrorCo	Trans	Text	Reading	Writing	Total
ID No.	Name Full	5	5	10	12	18	35	15	100
18010026		4	3	5	10.75	17	22	9.5	71.25
18010028		3	5	9	11	17	24	13	82
18010001		2.5	3	5	8.25	12.5	24.5	11	66.75
18010021		4	5	6	10.75	17	20	9.5	72.25
18010024		1	3	2	7.25	11.5	13	9	46.75
18010038		5	5	9	8.75	15	21	9.5	73.25
18010052		4	4.5	8	10.25	16	26	13	81.75
18010031		4	5	8	9.75	15.5	24.5	11.5	78.25
18010033		4	5	8	10.25	13.5	16	6	62.75
18010037		4.5	5	9	10.25	15.5	27.5	13	84.75
18010067		3.5	5	6	8.5	16	23.5	12	74.5
18010044		2.5	5	4	9.5	14.5	18	9.5	63
18010079		3.5	2	5	8.25	11.5	20	9.5	60
18010054		4.5	5	9	9.75	15.5	22.5	8.5	74.75
18010071		3	4	8	11.25	12.5	18	9.5	66.25
18010077		3	5	6	8	14	21	9	66
18010085		4.5	5	7	9.5	14	18	9.5	67.5
18010099		5	5	10	10.75	14.5	30.5	13	88.75
18010103		4.5	4	9	9.75	16	23	13	79.25
18010116		2.5	4	6	8.75	9.5	10	5.5	46.25
18010130		3	4	7	8.5	15.5	25	8	71
18010134		3.5	4	5	8.5	18	11	11	61
18010160		1	2	2	3.5	6	7	0	21.5
18010166		4.5	5	7	9.75	16	28	9	79.25
17200013		2	3	4	7.5	13	22.5	12	64
18019474		3	5	5	10.25	15.5	20.5	10	69.25
Top	Points	5	5	10	11.25	18	30.5	13	88.75
	%	100.00	100.00	100.00	93.75	100.00	87.14	86.67	88.75
Average	Points	3.4	4.3	6.5	9.2	14.3	20.7	9.8	68.2
	%	68.85	85.00	65.00	76.68	79.59	59.01	65.13	68.15
Bottom	Points	1	2	2	3.5	6	7	0	21.5
	%	20.00	40.00	20.00	29.17	33.33	20.00	0.00	21.50