



Target Students

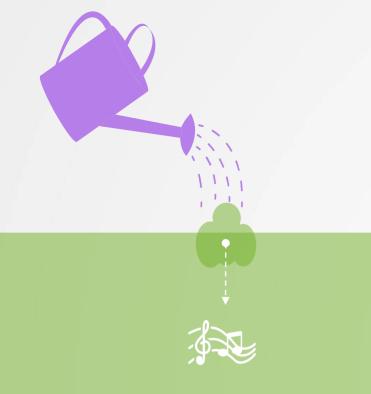
- A class of 30 students
- Non-English Major
- 2nd semester of the 1st year
- Above CET4



Teaching Material

- Unit 6, Literacy & Technology
- Book 2, iEnglish (Integrated Course)
- Hedging language





Teaching Objectives









derstand what ing language is and unit texts

to summarize when and how to use hedging expressions



to apply hedging language in students' writing

to understand what hedging language is and why it is important



Teaching Materials



http://padlet.com/

Teaching Materials





padlet



Su Xiaoqing • 5d



Hedging Language

Cautious Language / Honesty | Principle

What is Hedging?

Hedging Language

Why Do We Hedge?

How to Hedge?

Now You Do...

n. a fence or boundary formed by a dense row of low trees.

Hedging Language:

It is often believed that academic writing, particularly scientific writing, is factual, simply to convey facts and information. However it is now recognized that an important feature of academic writing is the concept of cautious language, often called "hedging" or "vague language".



more precise when reporting results, e.g. you can show that something is not 100% proven, but rather that it is indicated and subsequently assumed.

- 3. to enable you to execute a politeness strategy in which you are able to acknowledge that perhaps there may be flaws in your claims
- 4. to conform to a now accepted practice writing style

Phrases for Hedging

1. Introductory verbs:

e.g. seem, tend, look like, appear to be, think, believe, doubt, be sure, indicate, suggest

2. Certain lexical verbs

e.g. believe, assume, suggest

3. Certain modal verbs:

e.g. will, must, would, may, might, could

4. Adverbs of frequency

e.g. often, sometimes, usually

4. Modal adverbs

e.g. certainly, definitely, clearly, probably, possibly, perhaps, conceivably,

5. Modal adjectives

e.g. certain, definite, clear, probable, possible

6. Modal nouns

Hedging Excercises:

	Informal Language	Academic Hedging Language
For introducing stronger • opinions •	I think In my opinion I believe Everyone agrees that	It seems that It appears that Many people believe that Many experts/academics/scientists argue the
For introducing weaker opinions		It may be that It is possible that It is sould be argued that Some people believe that Some experts/academics/scientists argue to
For introducing • the arguments / opinions of other people	Williams (2014) thinks/sayse that	Williams (2014) suggests that contends that argues that

Hedging Exercises

Word document

padlet drive













Teaching Assessment





Delayed Assessment

Q & A Sessions

Fill-in-the-blank

Group Discussion

On-line Assessment



Teaching Assessment



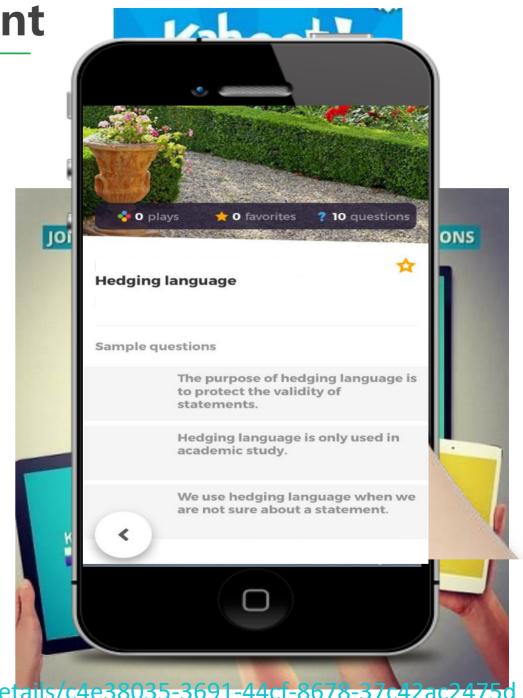
Instant Assessment

Q & A Sessions

Fill-in-the-blank

Group Discussion

On-line Assessment



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Teaching Assessment

42	E:	
	Informal Language₽	Academic Hedging Language
For introducing stronger opinions	I think In my opinion I believe Everyone agrees that I think I believe I bel	It seems that It appears that Many people believe that Many experts/academics/scientists argue that ⊘
For introducing weaker opinions«	₽	It may be that\(\epsilon^4\) It is possible that\(\epsilon^4\) It could be argued that\(\epsilon^4\) Some experts/academics/scientists argue that\(\epsilon^4\)
For introducing the arguments / opinions of other people	• Williams (2014) thinks/says that•	Williams (2014) suggests that contends that argues that claims that ∂
in iExplore 1 B. Make the folk 1. I think that tech	& 2. ₽ owing sentences academic usi	ging language you can find in the reading text ing the academic hedging language above: e ms for the development of young people. e
t)		
ų	es that global warming may have	negative effects on the environment in the future
2. Everyone agree	es that global warming may have	negative effects on the environment in the future.
2. Everyone agree	es that global warming may have	e negative effects on the environment in the future.
2. Everyone agree		





Delayed Assessment

On-line Assessment

Short-answer Quiz

Peer Review

Instructor's Feedback



Unit 6
Literacy & Technology

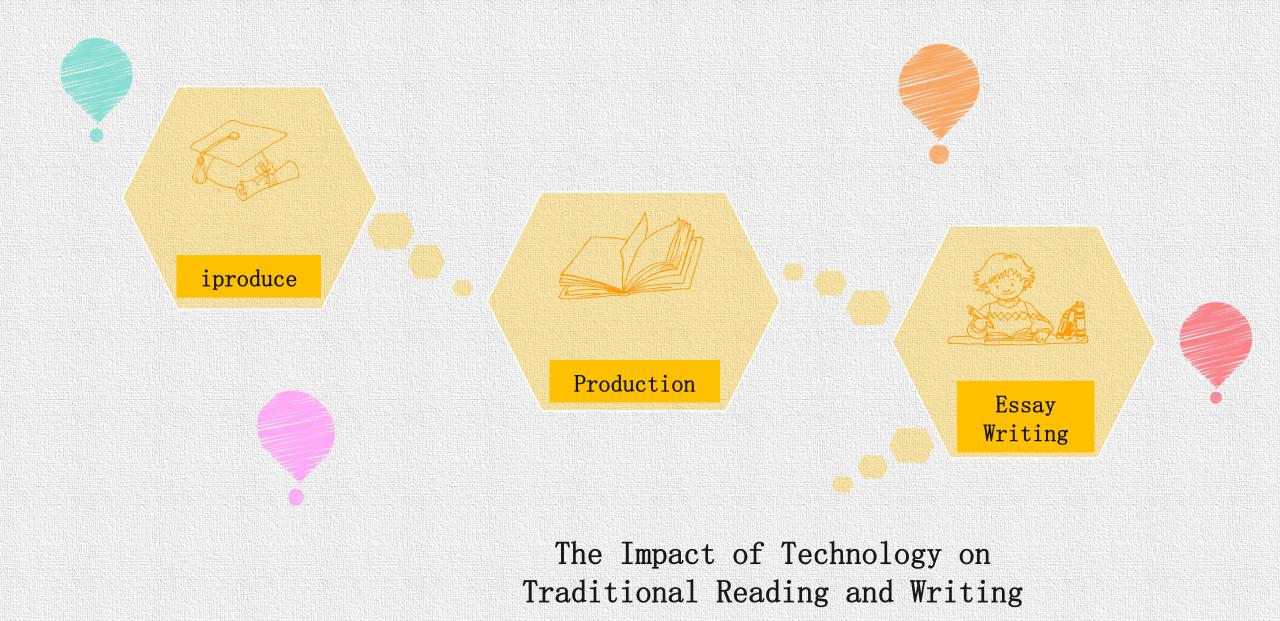
















*i*Produce

Unit Project

Writing an essay:
Please write a 250-word essay on
the topic "The Impact of
Technology on Traditional Reading
and Writing" to express your view
on the changes brought about by
computers and digitalization.



The Impact of Technology on

Traditional Reading

riting







more objective when looking at things

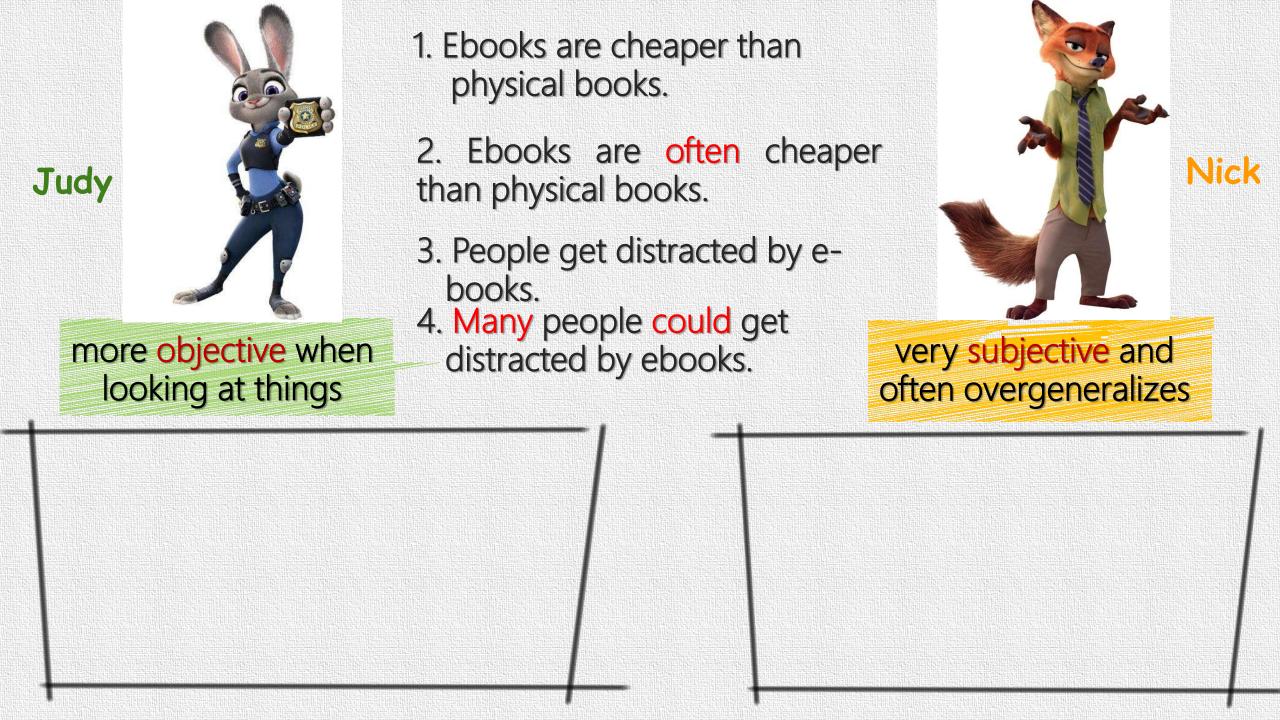




Nick

very subjective and often overgeneralizes







more objective when looking at things

- 2. Ebooks are often cheaper than physical books.
- 4. Many people could get distracted by ebooks.



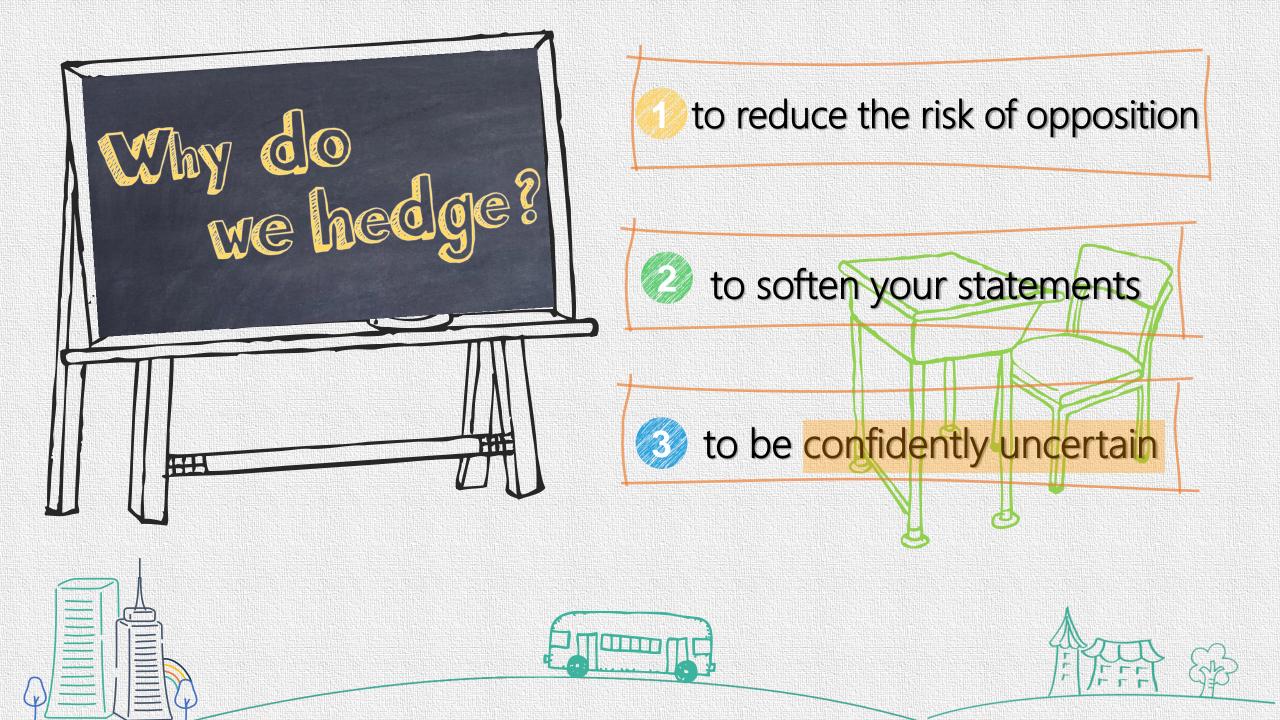
very subjective and often overgeneralizes

- 1. Ebooks are cheaper than physical books.
- People get distracted by ebooks.

Hedging



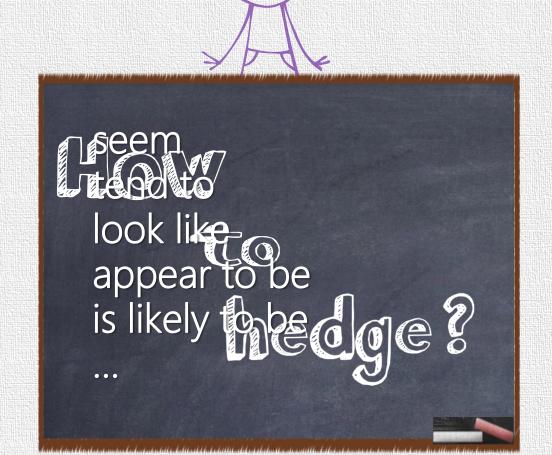
Hedging is a linguistic strategy which refers to using vague or tentative words to lessen the impact of what you are saying, or make it less direct. It is used in both formal writing and speech when we want to avoid sounding too direct or categorical. kindle

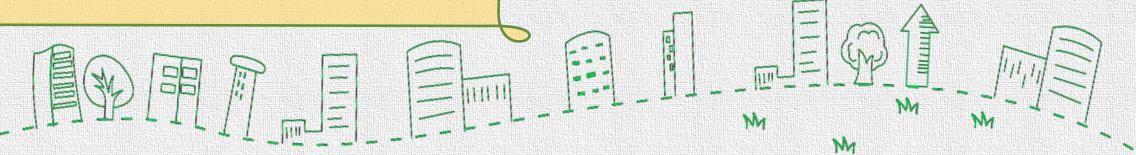




New releases are cheaper on an e-reader than in traditional book form.

New releases <u>tend to be</u> cheaper on an e-reader than in traditional book form.







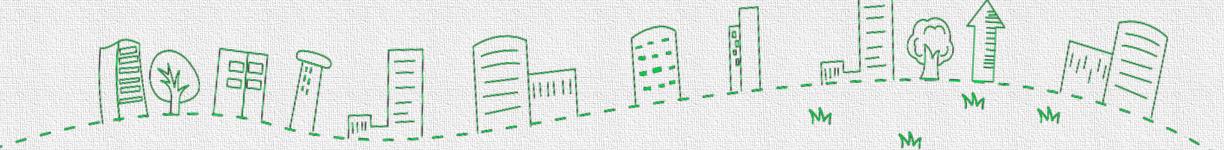


modal verbs, adjectives, adverbs

will, would, could, can, may, might



Probably, possibly, perhaps, presumably, virtually, apparently ...







modal verbs, adjectives, adverbs

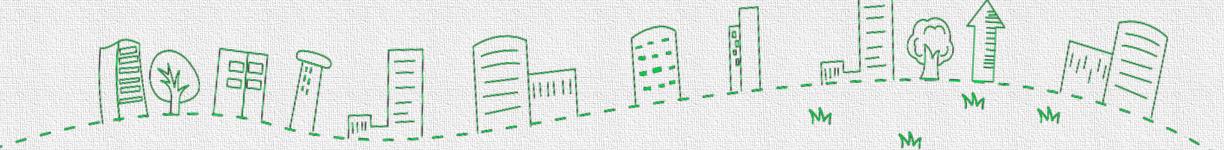
stronger certainty



E-readers distance little kids from the real world.

will, would, could, can, may, might

Probably, possibly, perhaps, presumably, virtually, apparently ...

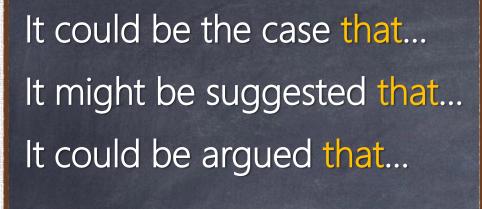






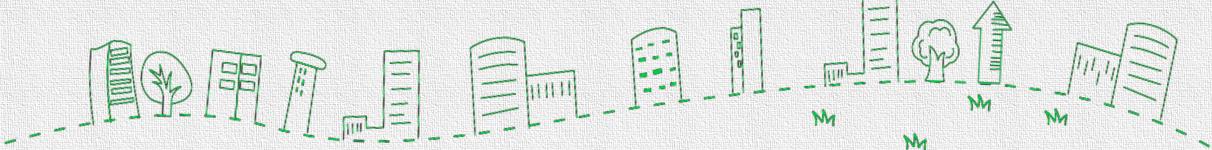
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modal verbs, adjectives, adverbs





"that" clauses







modal verbs, adjectives, adverbs



"that" clauses

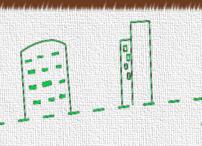


It could be the case that...
It might be suggested that...
It could be argued that...

电子阅读器会使孩子们远离真实的世界。

It could be argued that e-readers could distance little kids from the real world.











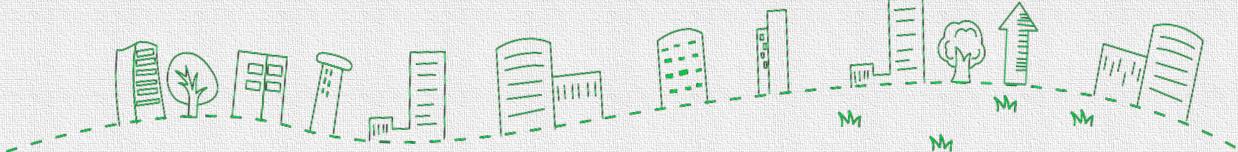


modal verbs, adjectives, adverbs



"that" clauses

3 Tips on Hedging



Hedging Exercises

Þ	Informal Language₽	Academic Hedging Language
For introducing stronger opinions.	I think In my opinion I believe Everyone agrees that	It seems that It appears that Many people believe that Many experts/academics/scientists argue that v
For introducing weaker opinions	+	It may be that It is possible that It is possible that It could be argued that Some people believe that Some experts/academics/scientists argue that
For introducing the arguments / opinions of other people	Williams (2014) thinks/says that	 Williams (2014) suggests that ↔ contends that ↔ argues that ↔ claims that ↔

A. Use 1 colour to highlight any academic hedging language you can find in the reading texts in iExplore 1 & 2. ₽

B. Make the following sentences academic using the academic hedging language above:₽

. I think that technology has caused many problems for the development of young people. ₽
2. Everyone agrees that global warming may have negative effects on the environment in the future
an en en en la lactica de la lactica de la companya de la companya de la companya de la companya de la company L
Lip.

Mass tourism causes many problems for developing countries.

4. For example, Williams (2014) thinks that technology has contributed positively to the development of education ₽

●●○○○ 中国电信 令 11:17 ⊕ 68% ■ + **Hedging Language** く返回 padlet 30727132 • 1d Hedging Language Cautious Language / Honesty Principle What is hedging language? n. a fence or

boundary formed by a dense row of low trees.

Hedging Language:

It is often believed that academic writing, particularly

M

Why do we hedge?

•••

1. to minimize the possibility of another academic/teacher/lec turer/colleague/stude nt opposing the claims you are making

2. to enable you as a writer to be more





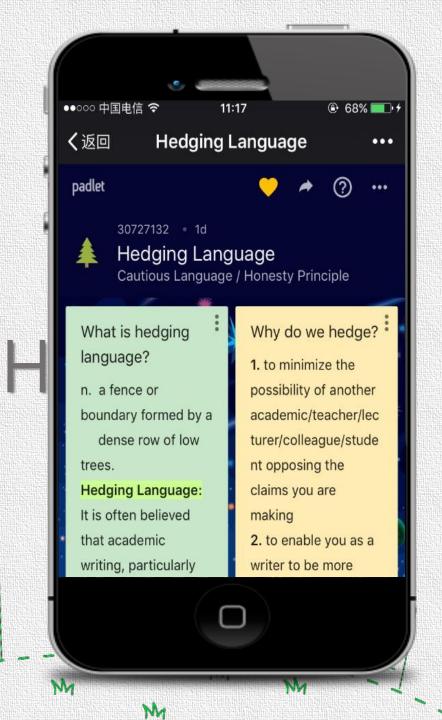


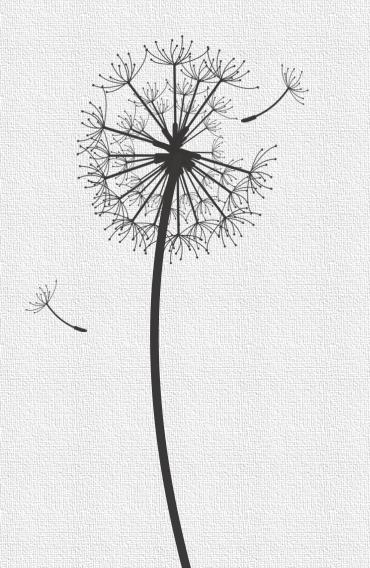


Assignment

· Finish the Hedging Exercises in PADLET.

· Revise the first draft of your essay.





Thank Woul



