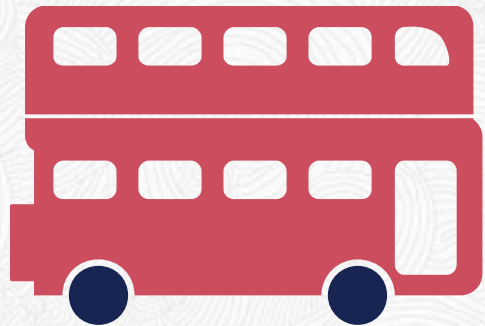


# **L** Differences Between British English and **1** **American English**

I English: An Integrated Course

Unit 2 The Magic of Words

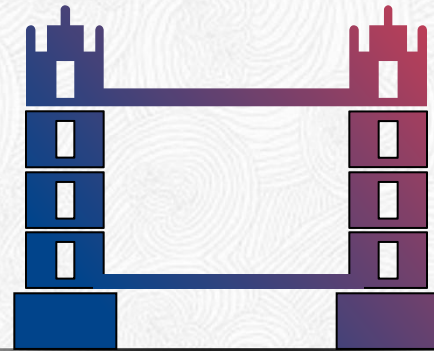
# C O N T E N T



PART 01 **Analysis of the Teaching Material**

PART 02 **Teaching Objectives**

PART 03 **Teaching Procedures**



**PART 01**    **Teaching Material**



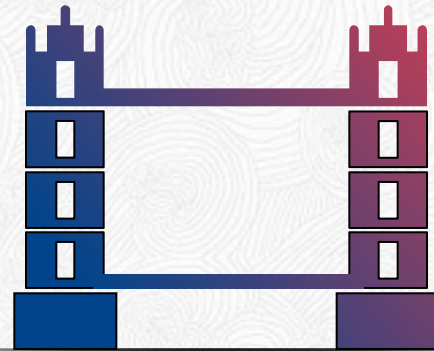


Unit 2

The magic of words

2 periods



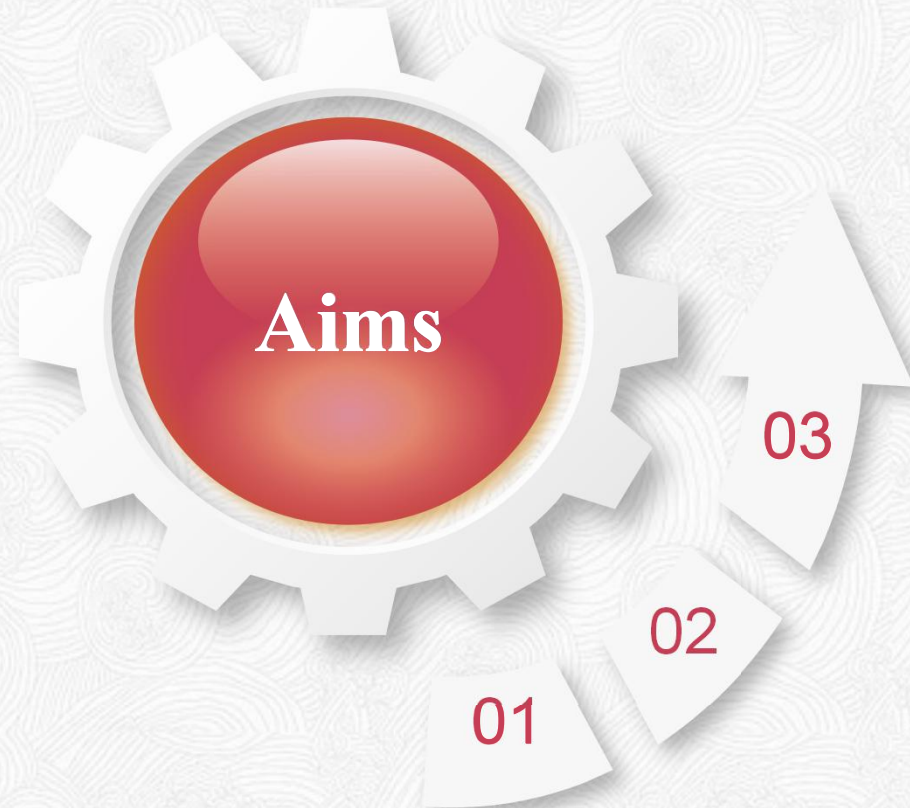


PART 02 **Teaching Objectives**





## Teaching Objectives



01

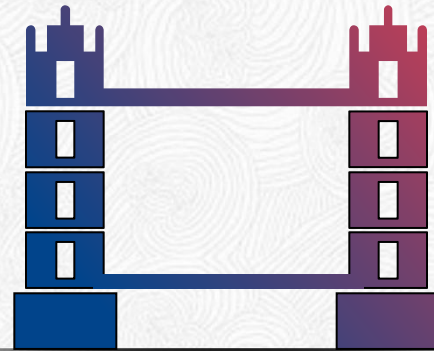
Able to tell the major differences between the two forms of English

02

Try to be consistent in English usage

03

To explore the magic of the language



**PART 03 Teaching Procedures**





## Teaching Procedures

### Warming Up

Stimulate students' interest  
and lead to the topic

01

02

### The Choice of Vocabulary

Learn the different  
choice of words between  
the two forms of English

03

04

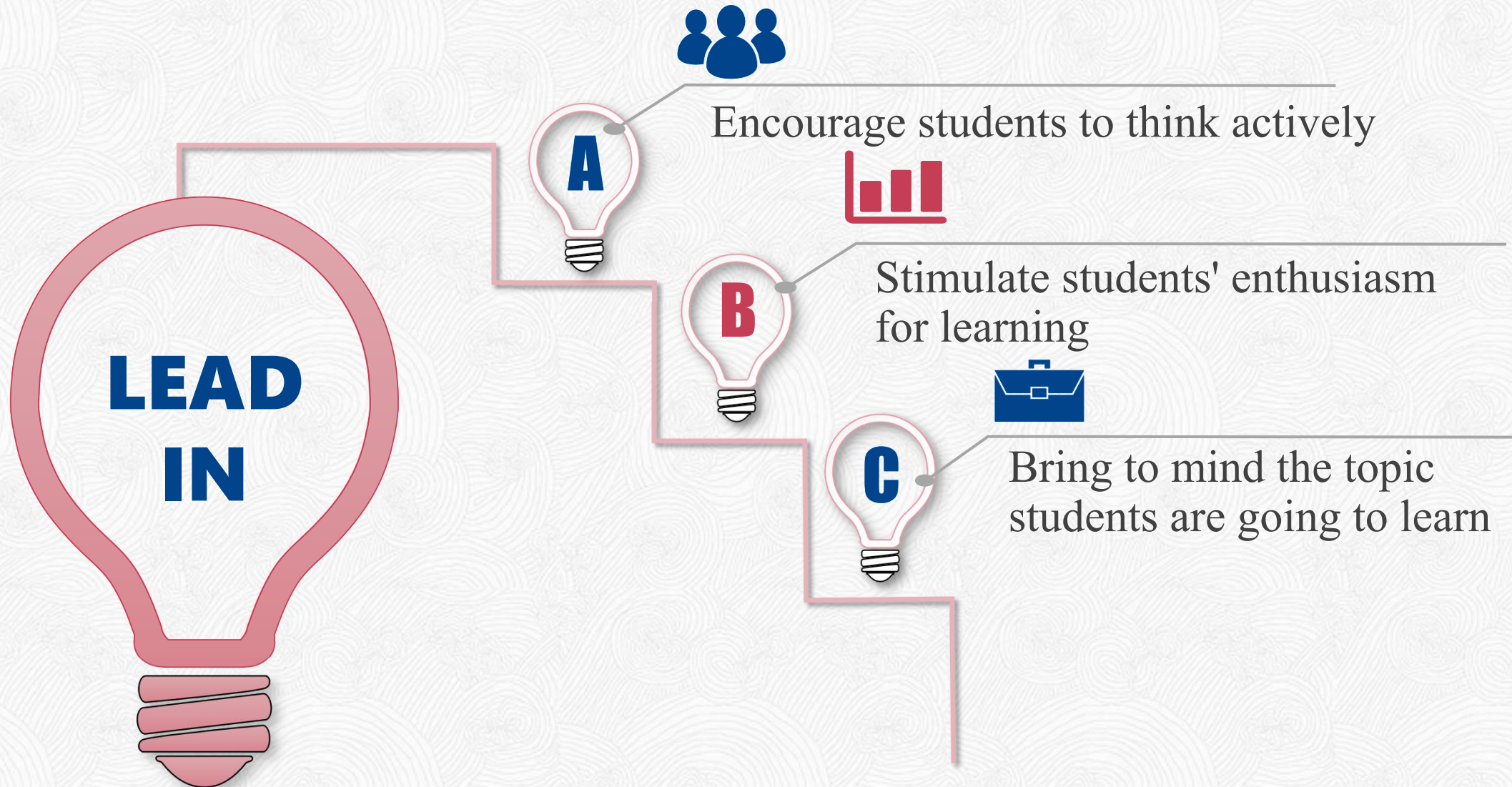
### Different Spelling Rules

Learn the different spelling  
rules in both British English  
and American English

### Pronunciation Differences

Learn the noticeable  
pronunciation differences  
between British English and  
American English







# Differences between British English and American English

## 01 Vocabulary

The choice of vocabulary

## 02 Spelling

Some different spelling rules

## 03 Pronunciation

The noticeable pronunciation differences

- 
- Detail the differences between the two forms of English



## Differences between British English and American English

01

Examples

### **Purpose**

Make sure the students  
can 'see' what they are  
learning

02

Case  
Study

### **Purpose**

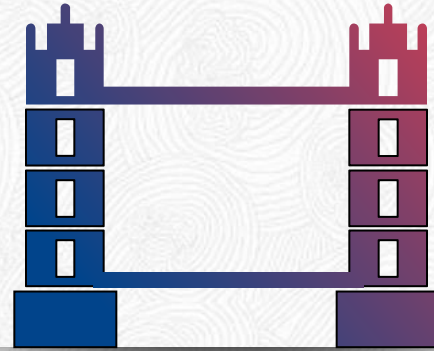
Help the students when  
the teacher demonstrate  
what is to be learned

03

Exercise

### **Purpose**

Determine students'  
level of mastery



# **L** Differences Between British English and **1** **American English**

I English: An Integrated Course

Unit 2 The Magic of Words

 Warming Up

I say  
Tomayto

I say  
Tomahto

The British and the Americans are two nations divided by a common language .

 Warming Up



What are the principal differences between the two?

01

02

03



Which words are already most familiar to you?



Do you prefer British English or American English?



What are the principle differences between the two?



Spelling

Differences are generally found in certain prefix and suffix forms

02

Vocabulary



Differences in nouns and verbs, especially phrasal verb usage and the names of specific tools or items

03



Pronunciation

Differences in both vowels and consonants, as well as stress and intonation

01

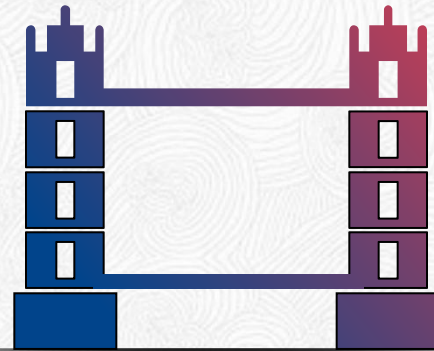


Which words are already most familiar to you?

American English	British English
mad	angry
fall	autumn
first floor	ground floor
bill	bank note
cookie	biscuit
trunk	boot

- The third season in a year → Fall or Autumn?
- The floor at street level → First floor or Ground floor?





**PART 01    The Choice of Vocabulary**

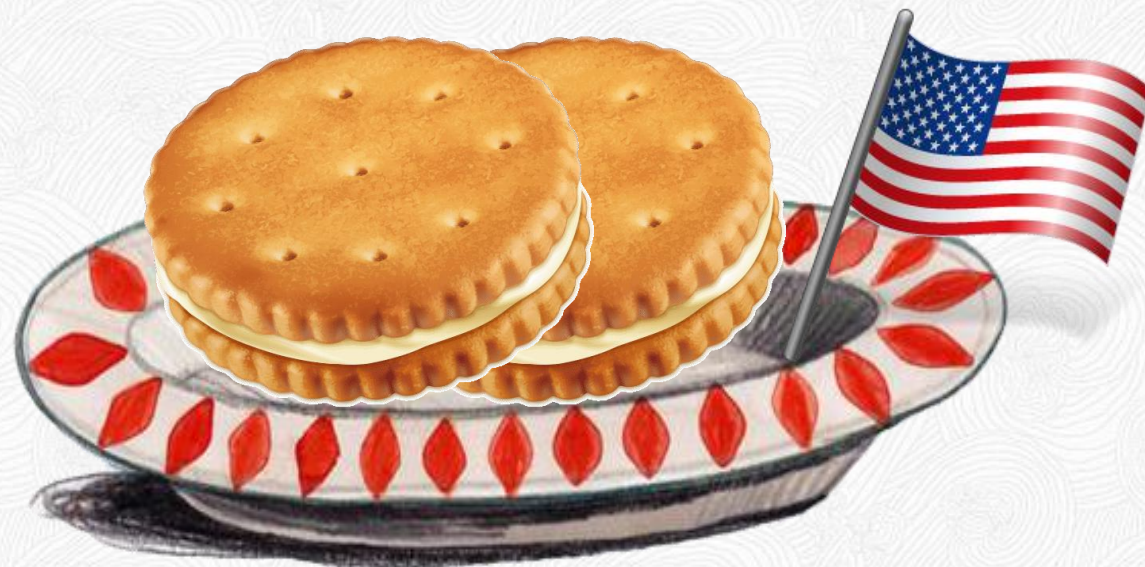




## Biscuits



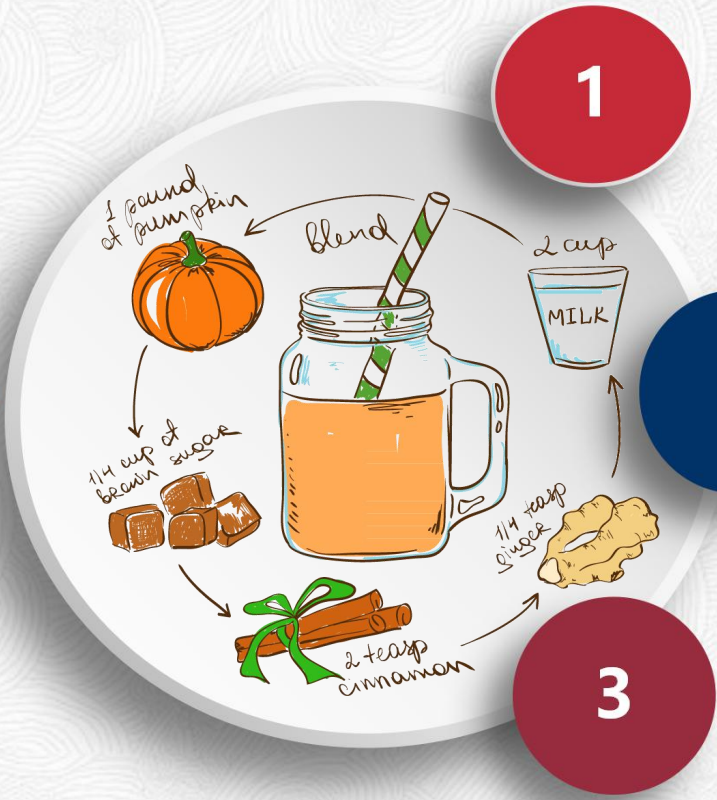
## Cookies





# The Choice of Vocabulary

## Squash in Britain



1

Children's events

2



Church potlucks


3


Picnics


# The Choice of Vocabulary


↑

 **LIFT** 


 **ELEVATOR**

 **PUB**


 **RESTAURANT**


 **CHIPS**


 **FRIES**

 **CRISPS** 薯片

 **POTATO CHIPS**

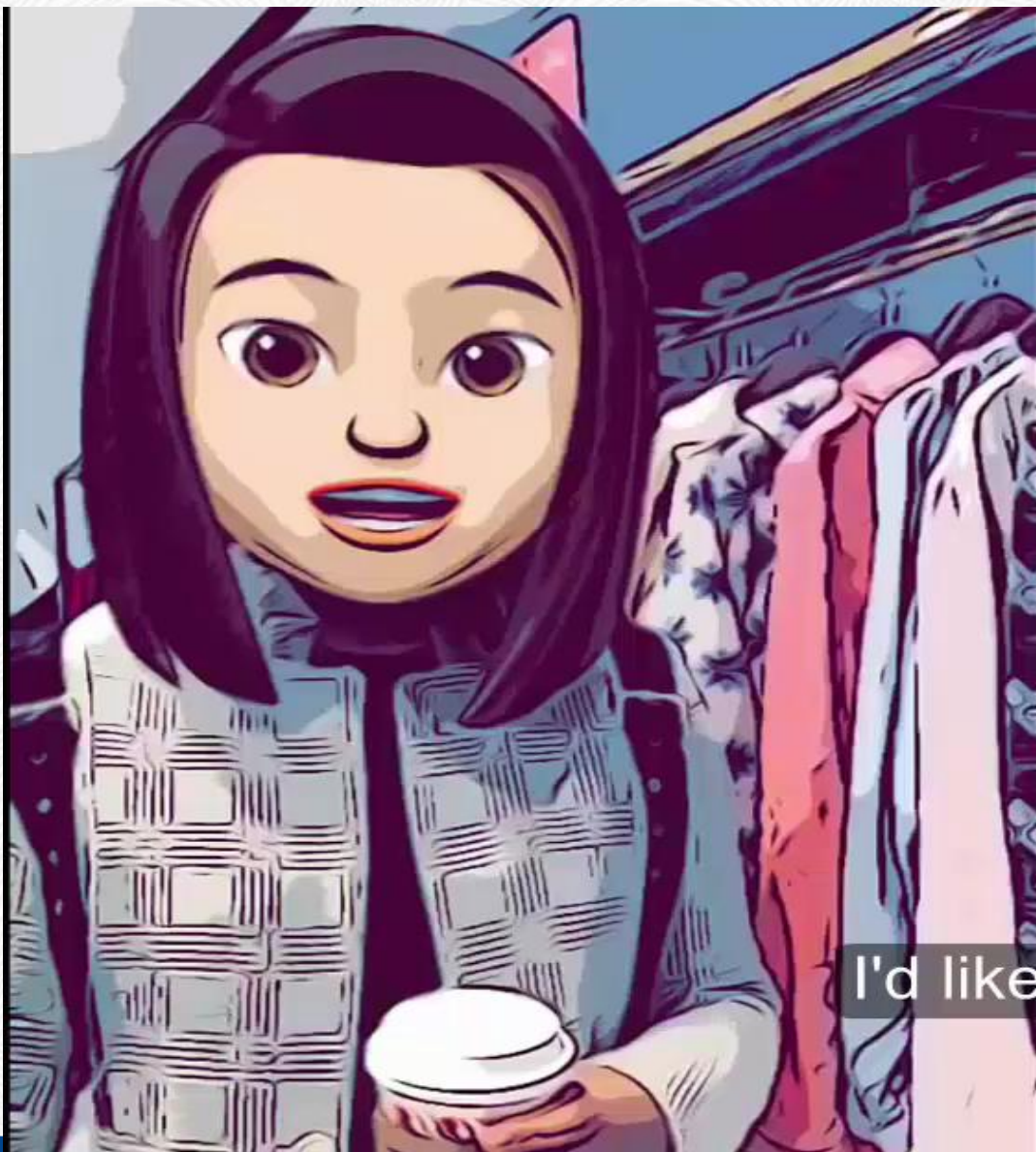








## The Choice of Vocabulary



I'd like a pair of pants.





# The Choice of Vocabulary

➤ Why the American girl felt surprised?

Not polite to mention 'pants'

Pants=Underwear





## The Choice of Vocabulary

### 01 Sentence

Lift

We took the *elevator* to the 10th floor.

Crisps

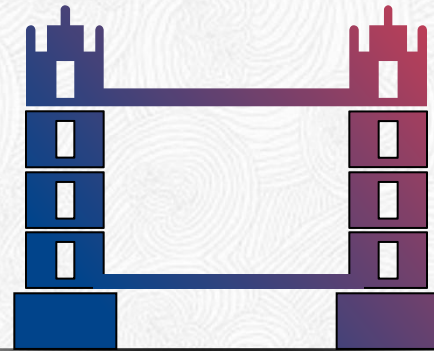
Let's get have some *potato chips* with lunch.

Trousers

### 03 Sentence

Peter wore a pair of slim fitting *pants* to the party.

- 
- Replace the American English word in *italics* with a British English word.



PART 02 Different Spelling Rules







## Different Spelling Rules

-tre  
-ter

e.g.

Theatre Centre  
Theater Center

Shorter

e.g.

Catalogue Programme  
Catalog Program

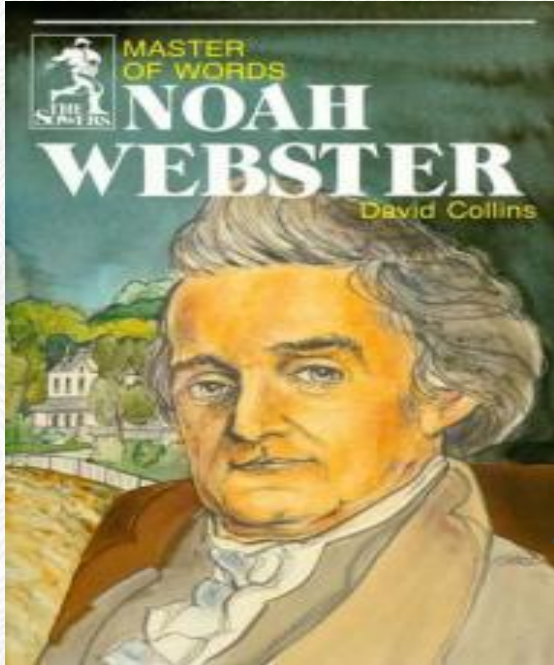
-our  
-or

e.g.

Colour Labour  
Color Labor



## Different Spelling Rules



—Cut the letter 'u'—

Flavour---Flavor    Colour--- Color

Honour--- Honor

—Change spelling—

Musick--- Music    Centre--- Center

—Add colloquial America words—

Skunk    Hickory



## Different Spelling Rules

Abrupt



To the point



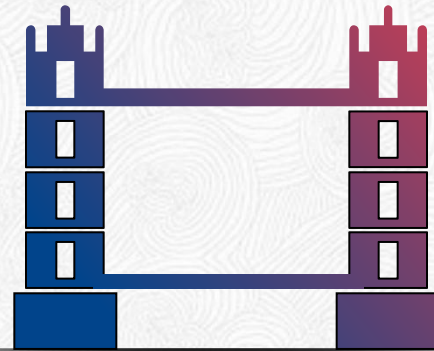
**Brand-new  
Characters**

Less fussy



Get down to  
business





**PART 03**   **Pronunciation Differences**





# Pronunciation Differences



**b**



**a**



# Pronunciation Differences

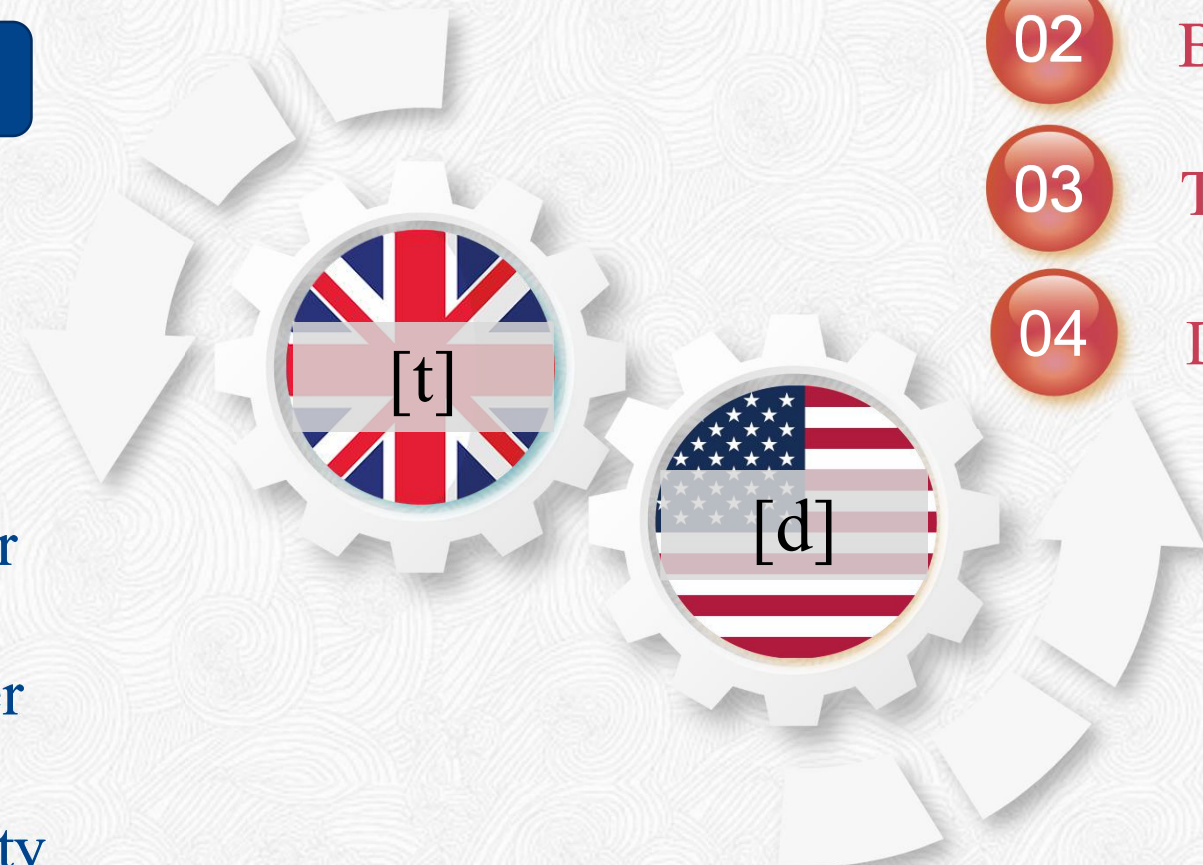
## The Letter 'T'

01 Latter

02 Butter

03 Twenty

04 Dentist



01

Ladder

02

Budder

03

Twenny

04

Dennis

## Pronunciation Differences



### Stress & Reduction

Ballet, cafe

(other borrowed French words)



First  
Vowel



Second  
Vowel



Fully  
Pronounced



Reduced

British towns ending in

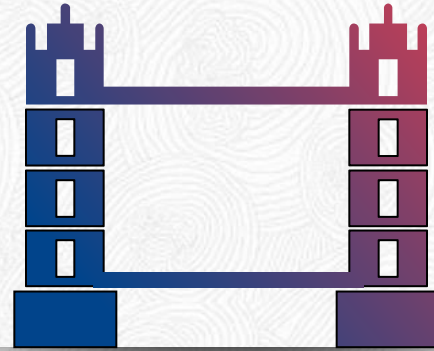
-ham, -wich,

-cester, -mouth

- Stress the second
- Stress the first in **cigarette**, **police**, and **research**

-[əm] , -[ɪdʒ], -[stə], -[məθ]

(Birmingham, Norwich,  
Gloucester, Portsmouth)



**Thank You for Listening**

