



# Flipped Class Design

2016.12 Bei Jing

# Relation



# iEnglish Book2-Unit1



## Micro-Lecture

Extension of  
iProduce

Period 5

Assignment  
One

Socrates &  
Confucius



## Flipped Class

Check of M-lecture  
Assignment Analysis

Period 6

Assignment  
Two

Two real  
Objects

# Target

02





## Teaching Target

- Military Academy Students
- Sophomore(103)



## Their Features

- CET 4 Level
- Good in Reading & Listening(input)
- Poor in Speaking & Writing(output)

# Objectives





Short Check on  
Micro-lecture.



Make a clear  
outline of  
comparison  
together.



Problems they may  
meet when writing  
a paragraph of  
comparison  
&contrast.



Follow the four steps  
learnt in the video  
by comparing two  
real objects.

# Procedure

04



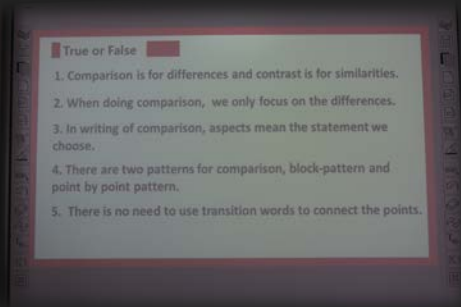


# Teaching Procedure



Warming-up  
(3 mins)

Whether they hear it or not, students to respond to the question: "Whether they hear it or not, answer this question by making comparison."  
(Pretend to be their girlfriend if necessary).



Q-R  
Questions  
(1 min)

Five quick questions about the lecture they learnt.

Discussion (4mins)  
Findings (6mins)

**Sample  
Assignment  
Analysis  
(10 mins)**

**Only  
differences  
similarities**

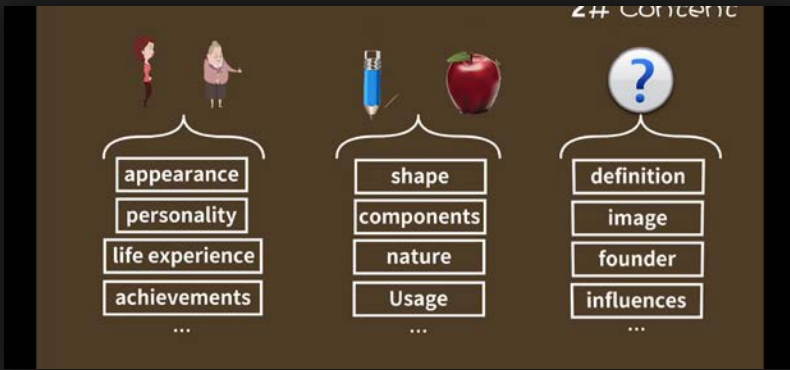
**Mixed  
Patterns**

**Lack of  
transition  
words**

What's the pro...  
Socrates is different from Kong Zi. First of all, Socrates usually asks someone questions. He uses the way to help person to find out something. Unlike Socrates, Confucius likes to teach person. Similarly, they both are great worker of education. Differently, Socrates lives in the weston of world. Confucius lives in China. But they have a same thinking. They want someone learn some things.

What' s the pro...  
As everyone know, Socrates as a famous European philosopher. Confucius as a famous Chinese philosopher. Everyone know who they are and what they do. The difference is when they live and what they think. The Socrates may be take his heart in the think, follow himself. What things going on may just which step I choose. As for Confucius, it is not easy to talk about his Confucism, it is really so plentiful to make a influnse.

What' s the pro...  
Socrates is a guy that liking asking people questions. Confucius is willing to teaching people, tell them rules. Socrates fights for his knowledge. Confucius wants to let people accept his ideas in a peaceful way. Socrates just has one or two students, but Confucius has a lot of students.



**Pen-Apple**



**New Comparison  
(Two objects)**

**Outline  
(Page.23)**

**Hot Picture:  
PPAP**



**5 mins discussion  
5 mins expressing ideas**

**(Total time: 24 mins)**

# Evaluation

05



## Feedback for Micro-lecture and Flipped Class

(微课与翻转课堂教学实验反馈)

1. 你认为微课视频所讲述的内容难度如何？

非常简单 比较简单 简单 难 比较难 非常难

2. 通过观看微课视频，你是否已经了解写作对比型作文的四个基本步骤？（ How to write a paragraph of comparison ）

是 否

3. 你认为后续的翻转课堂教学，是否达到了教学目标？（ 对比的定义、写作四步骤、提纲书写 ）

是 否

4. 你认为后续的翻转课堂教学，对你平常的写作实践有多大帮助？

很有帮助 比较有帮助 有帮助 比较没帮助 完全没帮助

5. 请将下列写作步骤排序：

1.衔接词的使用 2.明确比较事物的异同点 3.选择对比写作的结构 4.选择比较事物的方面 5.写作提纲

6. 对于微课或者翻转课堂的使用，你还有什么建议？



iMicro+

THANK YOU!