

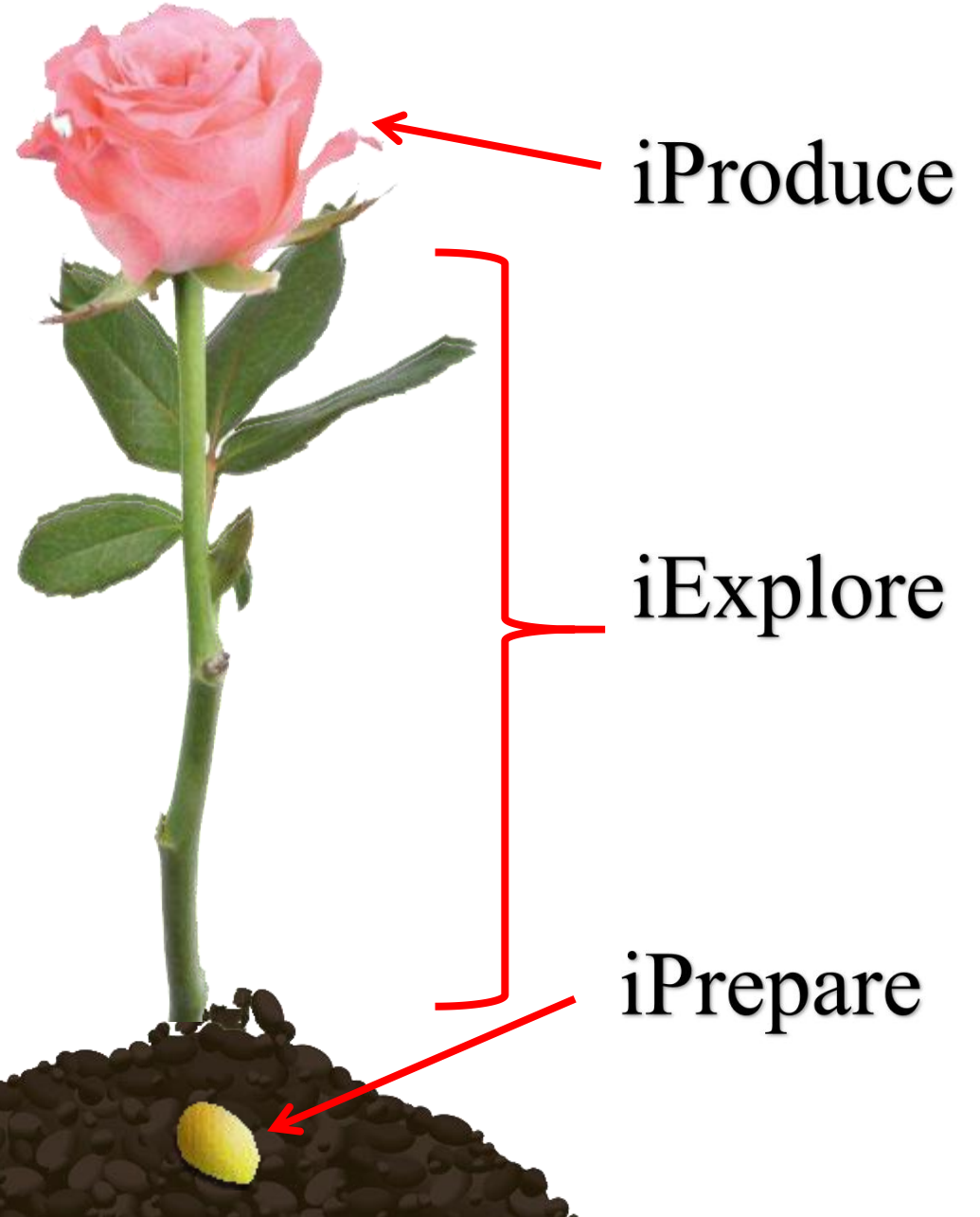
Teaching Design

Unit 5 A taste of culture

◆ Teaching methods

POA

Production-oriented Approach



◆◆ Coaching mode



W

Will

What will I do?

O

Opinion

What could I do?

R

Reality

Where am I now?

G

Goal

What do I want?

HOTS

Bloom's
Taxonomy
of Learning
(New Version)

LOTS



Task-based design



Chinese culture promotion & global cultural awareness

more challenging work

Goal

increasing independence

01 Popular Chinese cuisine and snacks

micro lecture

cards

02 Traditional festivals & related food in China

travel notes

introduction

03 Other cultural aspects in China

discussion & poster

video & book

04 Treasure from other cultures

presentation

books





Task 1

Chinese cuisine

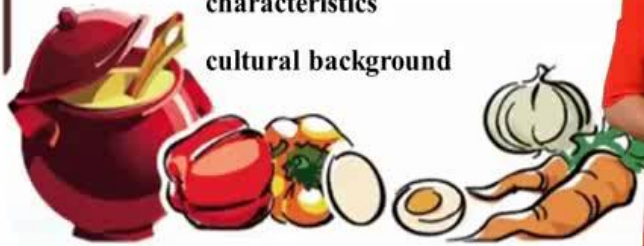
diversity

taste

ingredients

characteristics

cultural background



micro lecture

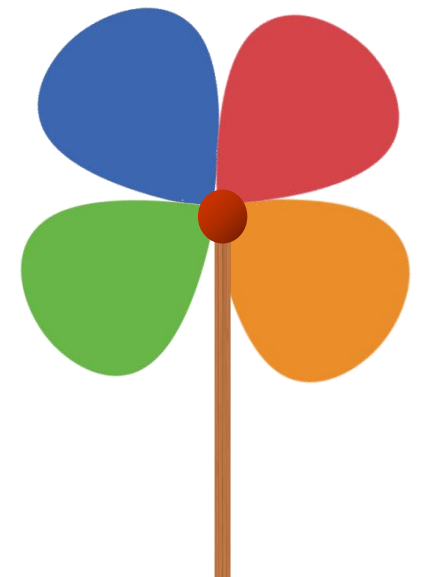
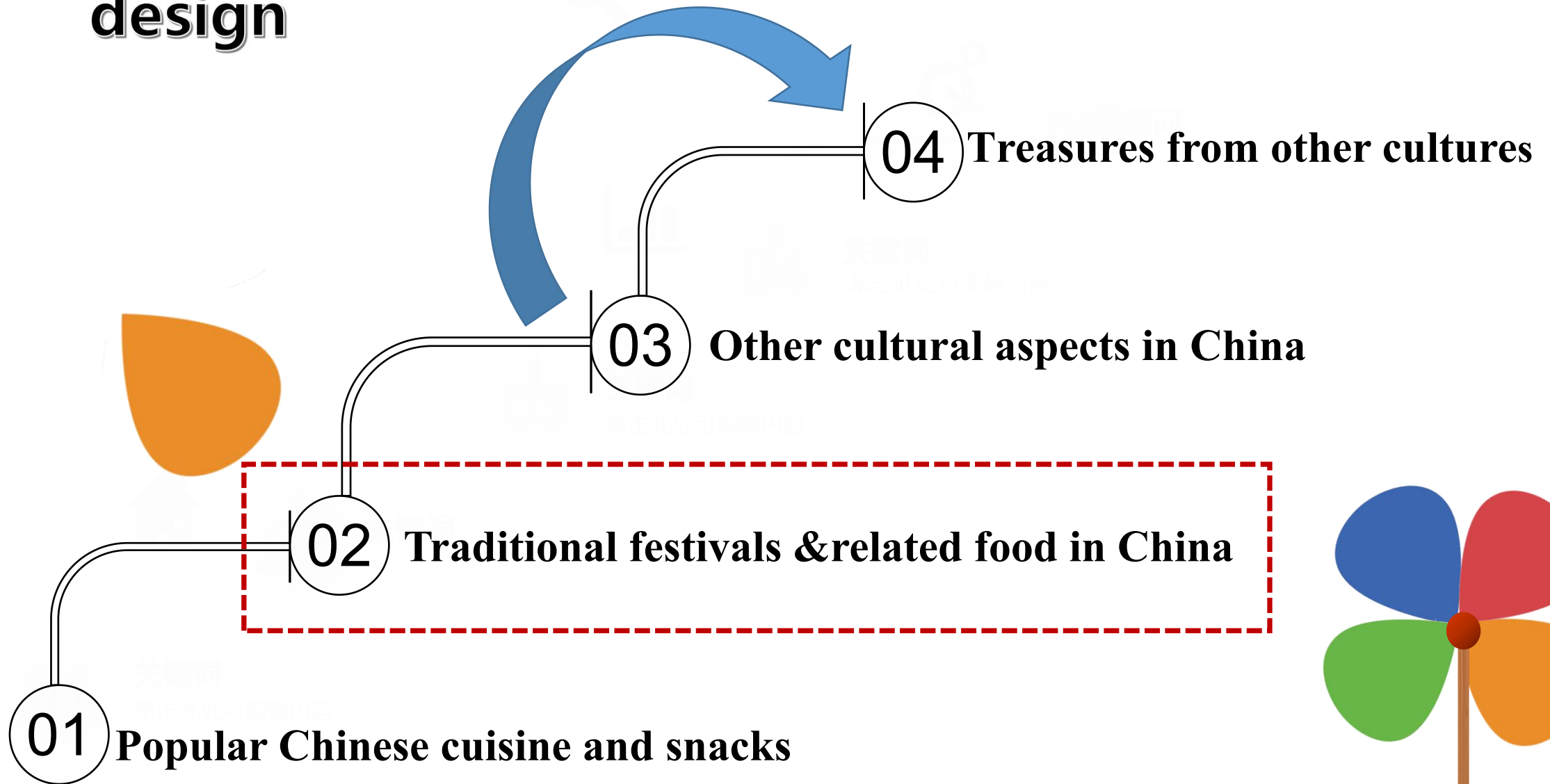
INPUT



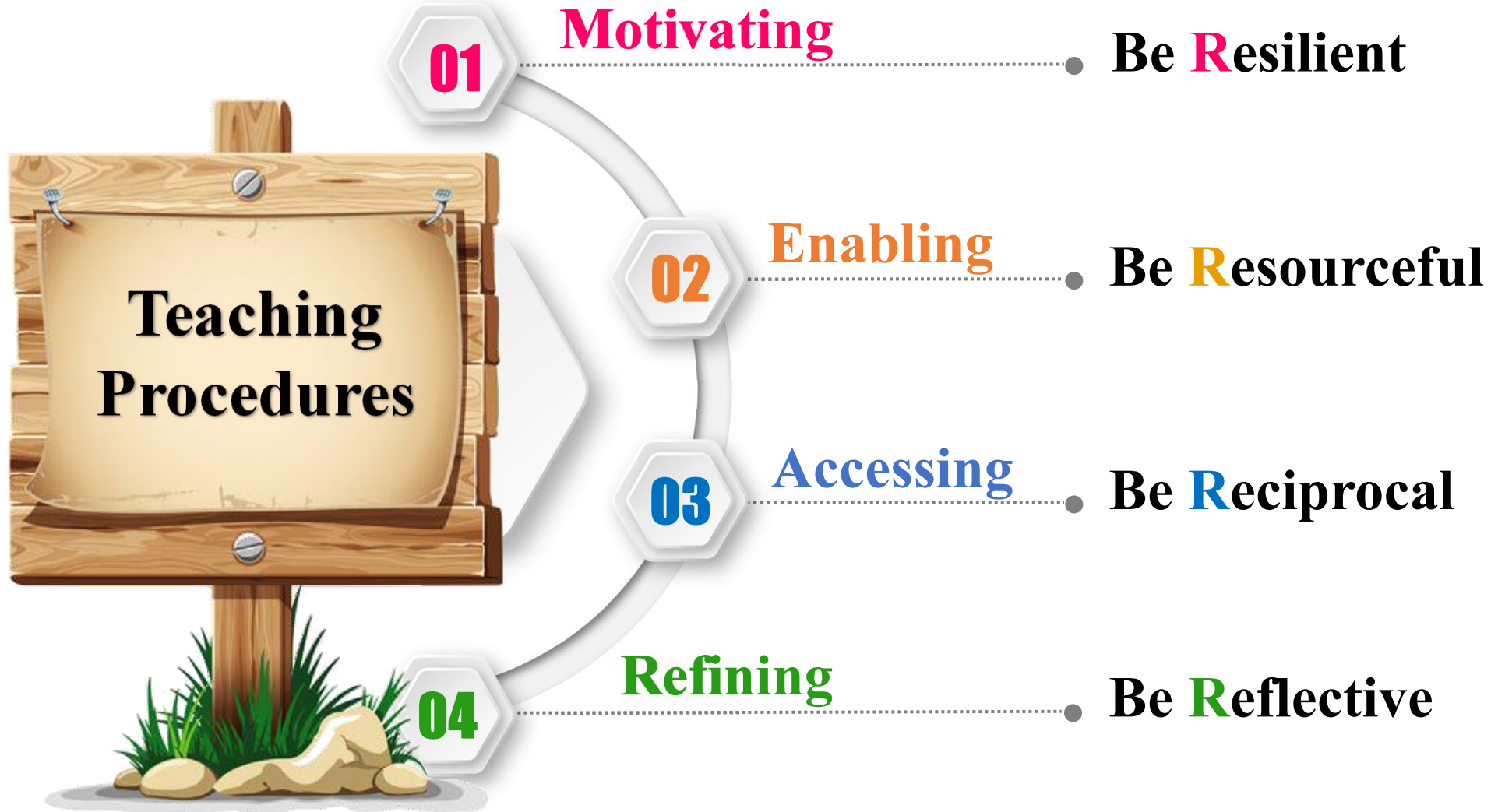
cards

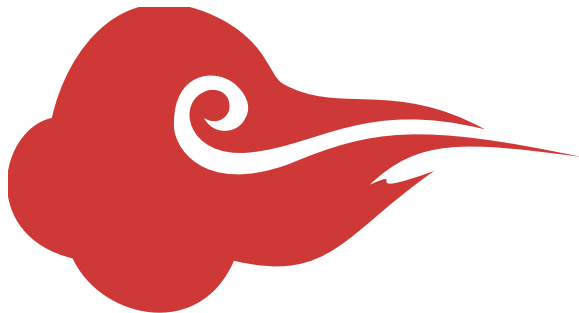
OUTPUT

 **Task-based design**



Task 2





Demo lesson



01

Motivating — Be Resilient



Chinese Culture Exhibition Booth

task 02

Traditional festivals
& related food in China

task 03

task 01



Enabling — Be Resourceful



with a long-standing history...

It is customary to wear...

Not only will there be...
but there will be...



It is to commemorate...

It symbolizes...

It is known as a symbol of ...



It is celebrated annually on...

It is also a public holiday in ...



most characteristic festival food.

...are used to brighten up the festival.

There are also a wide variety of...





with a long-standing history...
/enjoy a high level of civilization
It is customary to wear...
Not only will there be...
but there will be...
...have a profound impact on...



It is celebrated annually on...
It falls on... (lunar calendar)
It is also a public holiday in ...
...have...days off.

It is to commemorate...
Legend has it that...
It symbolizes.../it is known as symbol of...
Due to the fact that...

...is the most characteristic festival food.
... is/are sure to brighten up the festival.
There are also a wide variety of...
/a rich diversity of...

Teacher-student accessing

People
 Never
 seven
 no ice
 grammatical
 errors

Grammar

Pronunciation

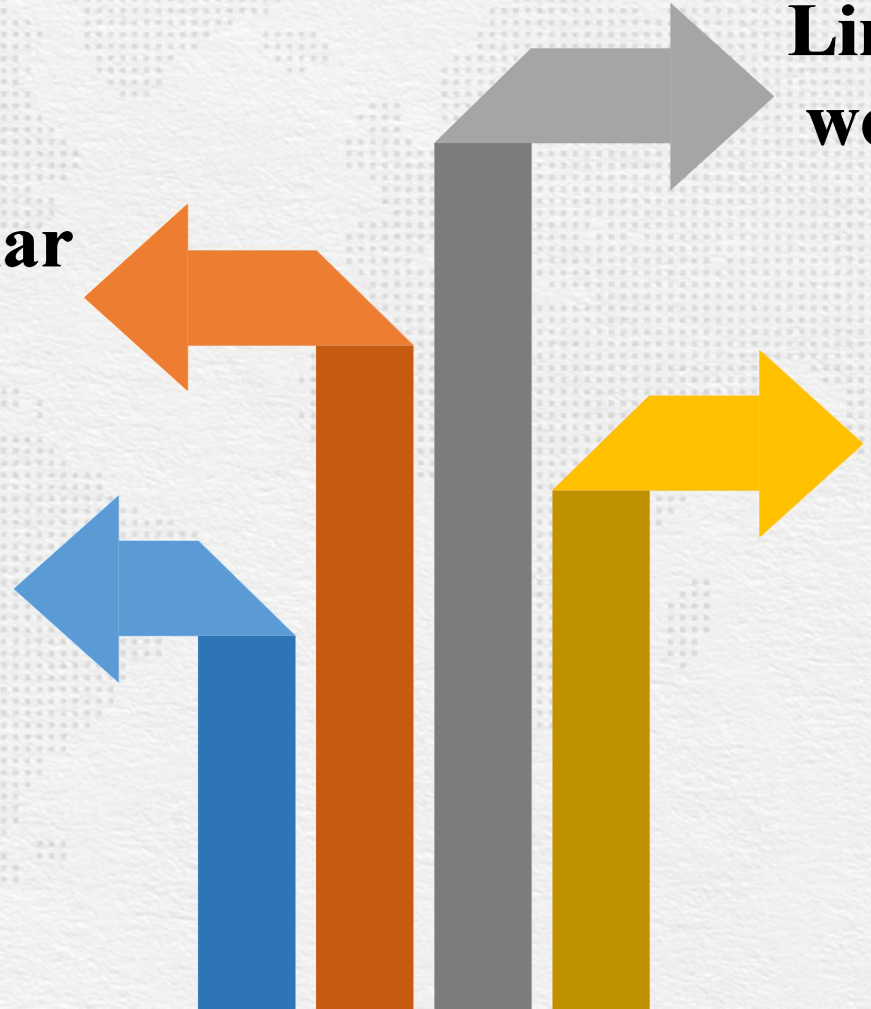
Linking words



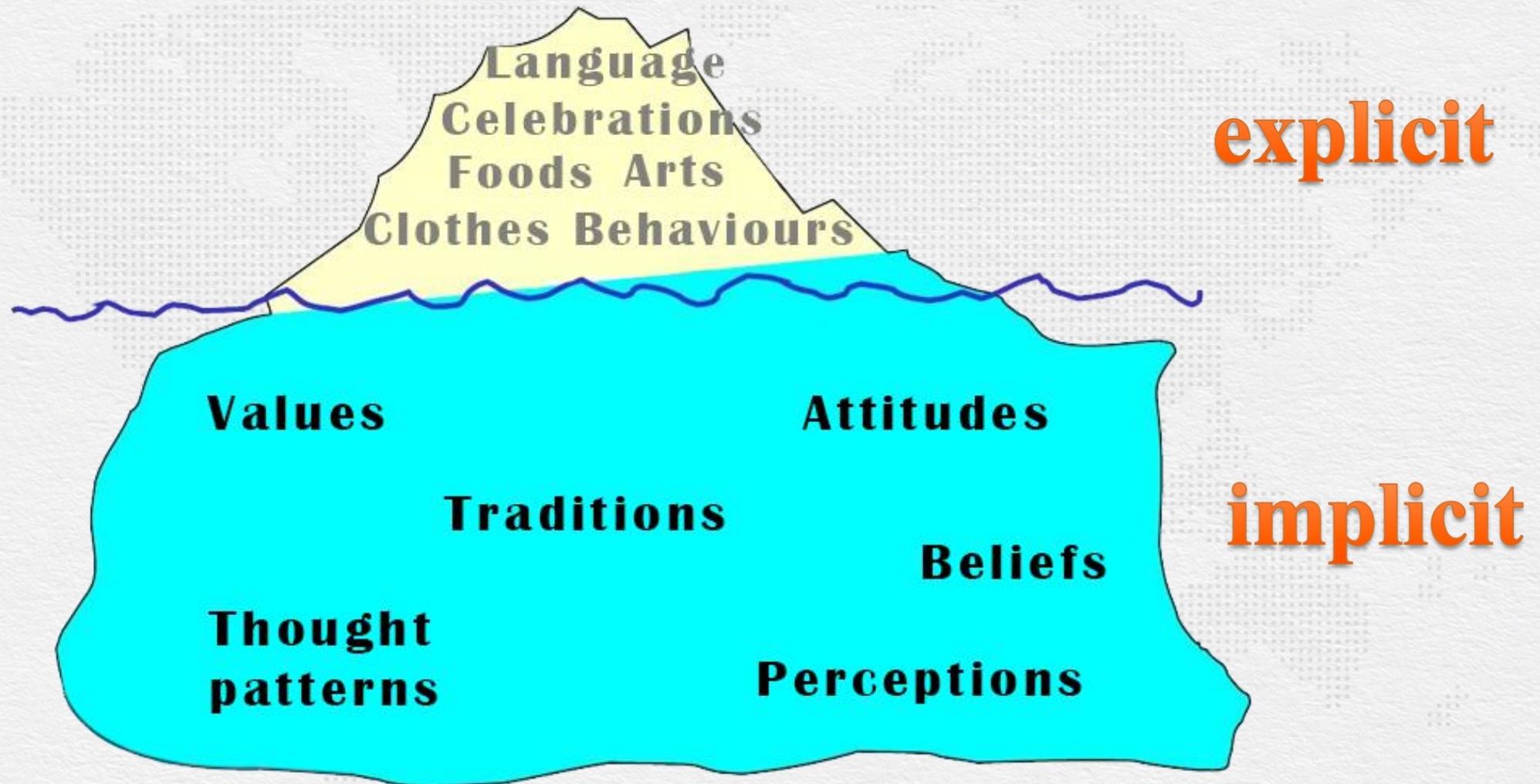
- 1 Addition
- 2 Contrast
- 3 Consequence
- 4 Summary



moreover
 furthermore
 additionally
 although
 however
 despite
 consequently
 therefore
 thus
 to sum up
 to conclude
 in other words



Cultural Iceberg



Etiquette

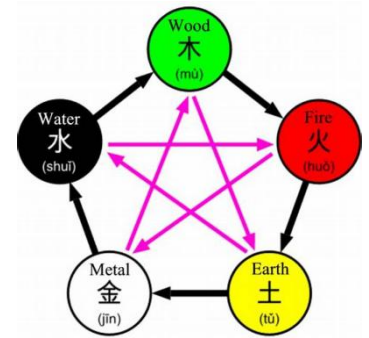
Justice



Benevolence



Wisdom



Integrity

Student-student accessing



Strengths

Tips

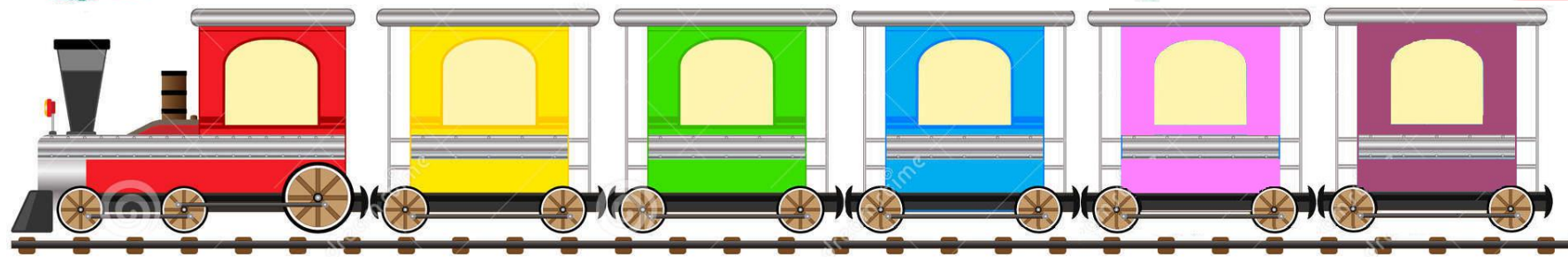
Enlightenment

Appreciation

Shortcomings

S T E A M

Meditation



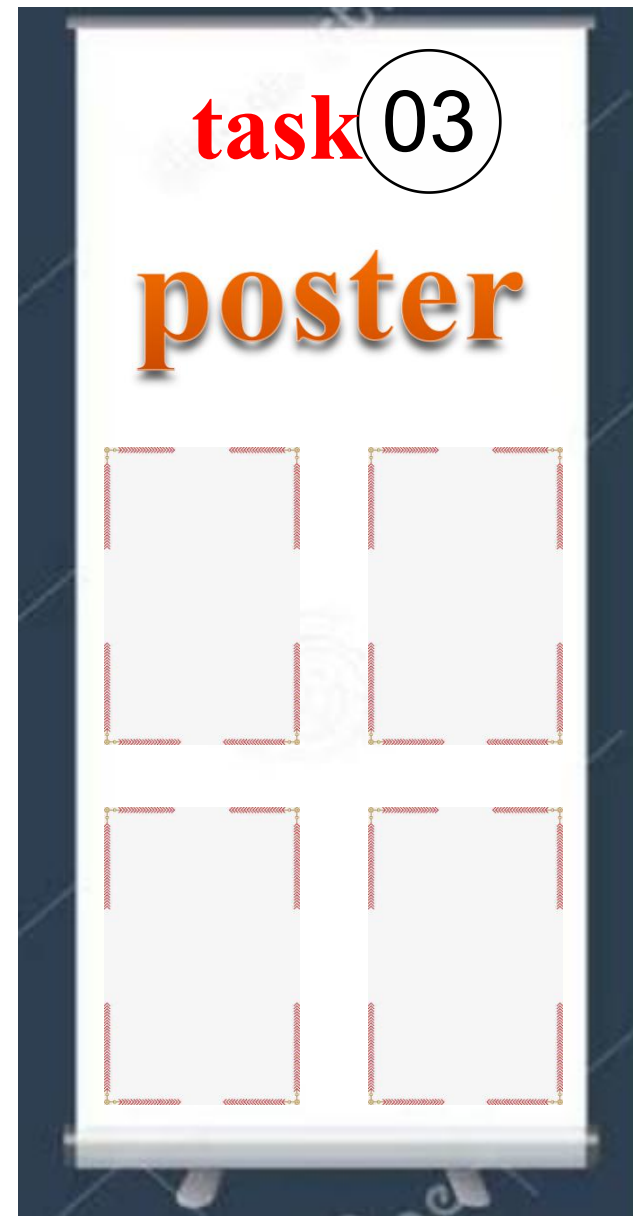
Learning Train

04

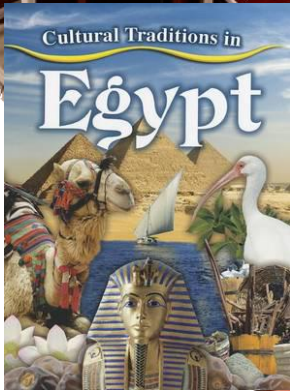
Refining — Be Reflective



INPUT

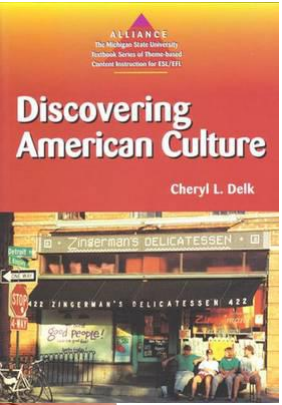
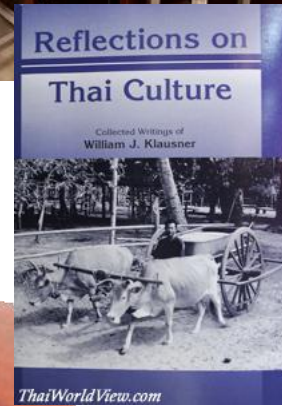


OUTPUT



task 04

Treasure from other cultures



A community of shared future for mankind



Thank you!

