# **Unit 6 Literacy and Technology**



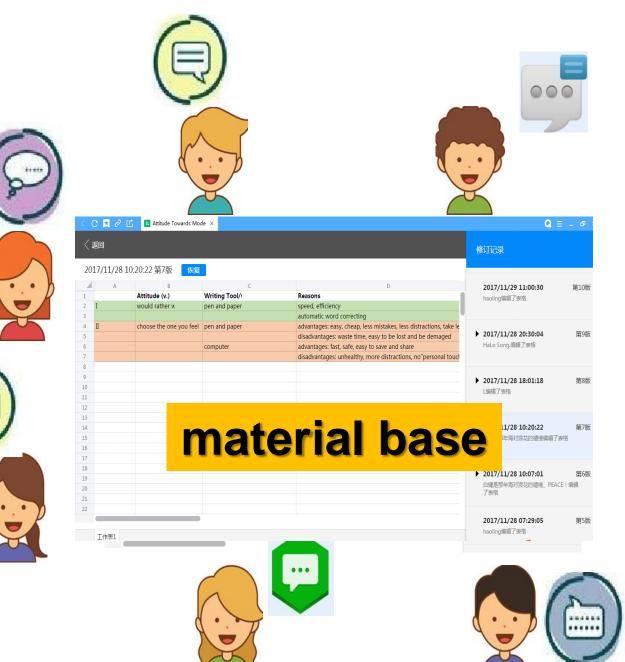
Introduction to the class design

#### 2<sup>nd</sup> class of Unit 6

contrast between traditional and modern writing tools

#### Teaching objectives:

- **C** explain one's attitudes toward two ways of writing
- **apply** a clear and logical structure to oral presentation



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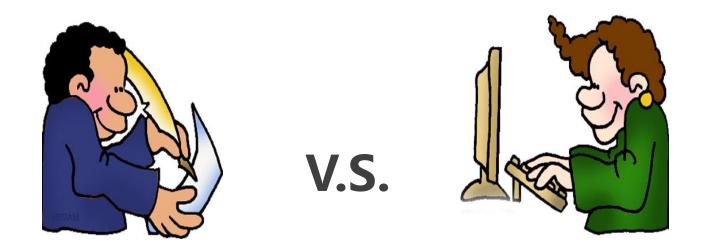


# Demo Class









## Cursive or cursor, who will win?



#### Give a complete and logical oral presentation

□ Thesis statement-- your opinion

**2** or 3 supporting evidence:

 Signposts: first, second, third, as a result, in addition, on the contrary

Conclusion:

- For the reasons mentioned,...
- Because of..., it is clear that ...
- As one can see, the above examples demonstrate that...

Computer<br/>The<br/>internetfast; high efficiency<br/>easy to submit and share<br/>word correcting<br/>easy to read; formattingWriting by<br/>handeasy to use, not complex<br/>slow, more time for thinking<br/>no distractions<br/>special, personal touch

Material base



### Give a complete and logical oral presentation

#### □ Thesis statement-- your opinion

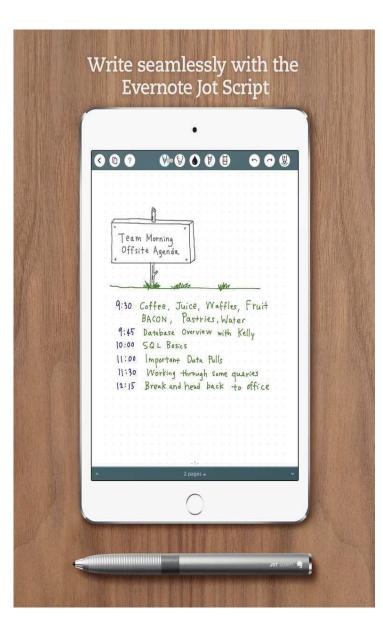
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Conclusion:

- For the reasons mentioned,...
- Because of..., it is clear that ...
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What to consider		Excellent	ок	Well
Thesis statement				
Supporting evidence	1:			
	2:			
	3:			
Conclusion				
Signposting				



we grow, we build,

and we prosper together.

Thank you!