

Unit 6 Literacy and Technology



Introduction to the class design

2nd class of Unit 6

- contrast between traditional and modern writing tools

Teaching objectives:

- **explain** one's attitudes toward two ways of writing
- **apply** a clear and logical structure to oral presentation



Attitude Towards Mode x

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2017/11/28 10:20:22 第7版 [恢复](#)

	A	B	C	D
1		Attitude (v.)	Writing Tool/h	Reasons
2	I	would rather w	pen and paper	speed, efficiency
3				automatic word correcting
4	II	choose the one you feel	pen and paper	advantages: easy, cheap, less mistakes, less distractions, take le
5				disadvantages: waste time, easy to be lost and be damaged
6			computer	advantages: fast, safe, easy to save and share
7				disadvantages: unhealthy, more distractions, no personal touch
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修订记录

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1年海对浪花的速度编辑了表格
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白键是那年海对浪花的健健、PEACE！编辑了表格
- 2017/11/28 07:29:05 第5版
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工作表1

material base



Demo Class





V.S.



Cursive or cursor, who will win?



Give a complete and logical oral presentation

❑ Thesis statement-- your opinion

❑ 2 or 3 supporting evidence:

- Signposts:
first, second, third,
as a result, in addition,
on the contrary

❑ Conclusion:

- For the reasons mentioned,...
- Because of..., it is clear that ...
- As one can see, the above examples demonstrate that...

Material base

Computer The internet	fast; high efficiency easy to submit and share word correcting easy to read; formatting
Writing by hand	easy to use, not complex slow, more time for thinking no distractions special, personal touch



Give a complete and logical oral presentation

- ❑ Thesis statement-- your opinion
- ❑ 2 or 3 supporting evidence:
 - Signposts:
first, second, third,
as a result, in addition,
on the contrary
- ❑ Conclusion:
 - For the reasons mentioned,...
 - Because of..., it is clear that ...
 - As one can see, the above examples demonstrate that...

What to consider		Excellent	OK	Well...
Thesis statement				
Supporting evidence	1:			
	2:			
	3:			
Conclusion				
Signposting				

Write seamlessly with the Evernote Jot Script



*we grow,
we build,
and we prosper together.*

Thank you!