

Assisted Suicide: A Right or a Wrong?

Tourism English majors in their 2nd year

English Level: CET4

Build-up of words and expressions

Teaching objectives:

- 1. Master the political euphemisms concerning death.**
- 2. Improve their communication skills.**

Teaching plan:

1. Check-up of the assignments(5min.)

2. Project-based activity(15min.)

Check-up of assignments

1. Review examples in Unit Three.

anti-abortion → pro-life

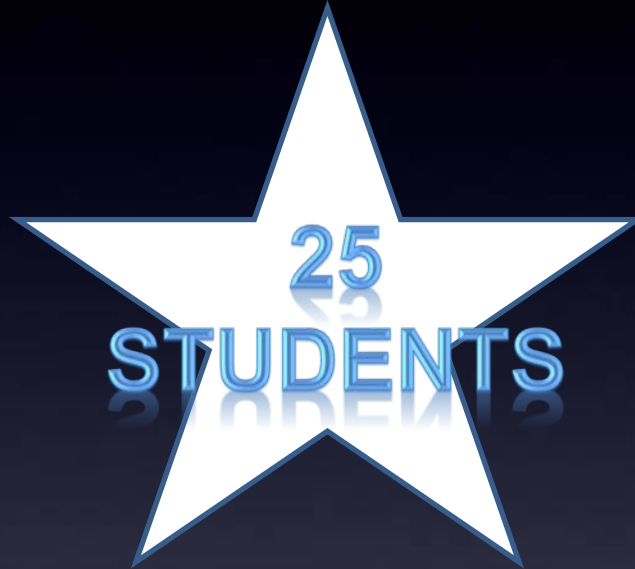
death tax → estate tax

2. Find out euphemistic expressions of death in the text and explain their functions and formations.

- (1) put somebody out of his misery**
- (2) mercifully end the tortured and deteriorated lives**
- (3) end one's life in a dignified manner**
- (4) the humane and dignified death**
- (5) relieve the suffering of our fellow human beings and respect their dignity**

Project-based activity

Suppose you are a manager of a travel agency. One of your clients was involved in a traffic accident abroad, and she was saved by a foreigner. But, unfortunately, this foreigner saved your client at the cost of his own life. As the manager, you should comfort and console his family members at the funeral.

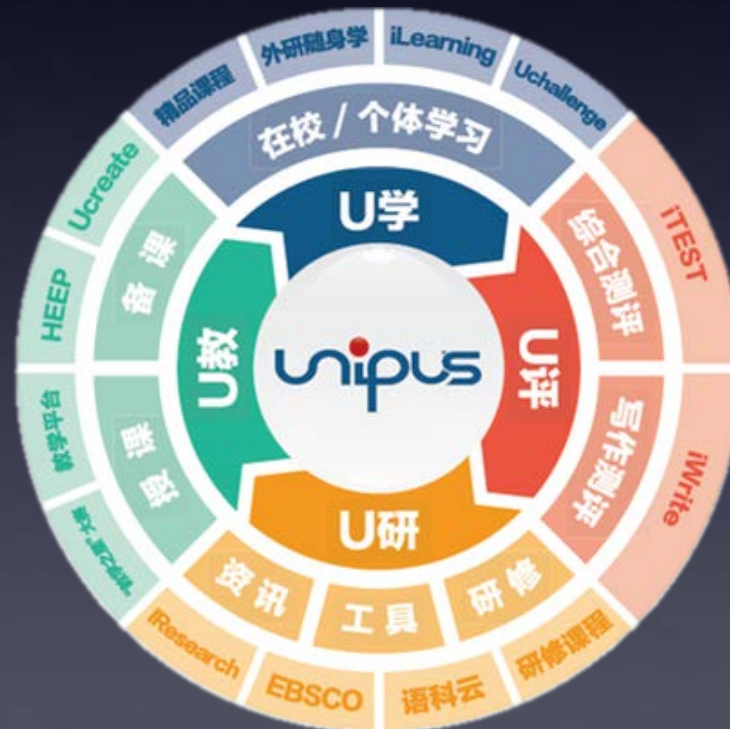


Task:

- 1. Group 1 and Group 2 are assigned to make a mini speech respectively to speak highly of the deceased.**
- 2. Each of the rest groups is required to make a conversation between the manager and one of the family members of the deceased.**

Requirement:

Use the political euphemisms concerning death either from what I have instructed or from what they have watched on Unipus.



Teacher's role:

During the 7-minute preparation, I'll help them to select materials. And in the middle of their discussion, I'll also give them immediate feedback and directions.

Show time (6min.):

Two groups with different tasks will be selected by drawing lots.

In the “speech group”, student 1 will be the representative to deliver the speech.

In the “conversation group”, student 1 and student 2 will take the responsibility to perform.

Final assessment (2min.):

1. Comment on performances and grade them

2. Give final assessment.

Assessment Criteria	Score
Lexical Resources	1-5points
Fluency & Coherence	1-5points
Grammatical Range & Accuracy	1-5points
Pronunciation	1-5points

THANK YOU