



维果茨基"最近发展区"理论指导下的思辨精读教学——对《思辨精读2》如何布置作业与期末考核方式的一些思考

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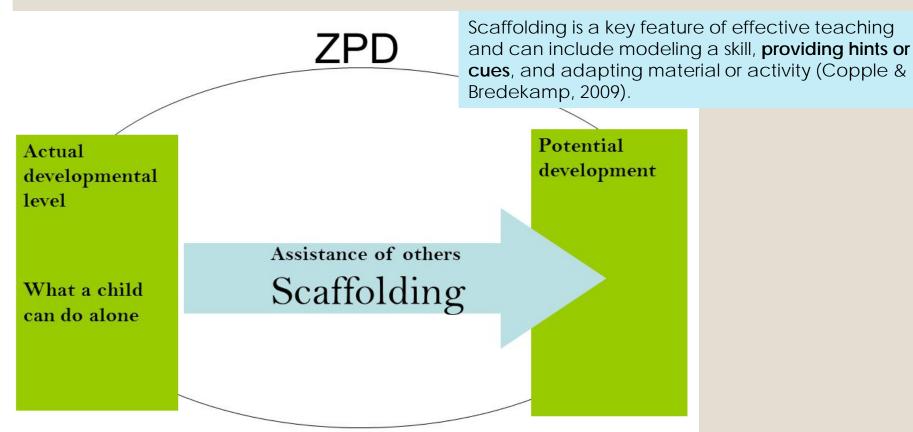
发言大纲



1. 维果斯基的"最近发展区"理论

The zone of proximal development (ZPD) has been defined as:

"the distance between the actual developmental level as determined by independent problem solving and the level of potential development as determined through problem-solving under adult guidance, or in collaboration with more capable peers" (Vygotsky, 1978, p. 86).



"what children can do with the assistance of others might be in some sense even more indicative of their mental development than what they can do alone". Vygotsky (1978)

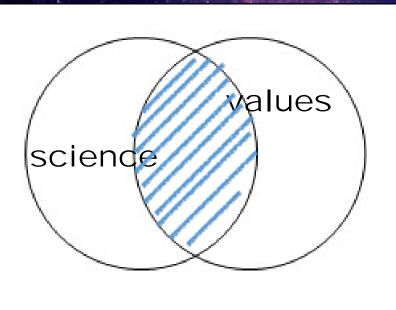
2. ZPD与scaffolding在教学中的运用: 以第六单元Text A为例

Unit 6 Text A August 2002: Night Meeting 选自雷布莱德伯里的科幻小说《火星纪事》 **The Martian Chronicles** is a 1950 science fiction short story collection by Ray Bradbury that chronicles the colonization of Mars by humans fleeing from a troubled and eventually atomically devastated Earth, and the conflict between aboriginal Martians and the new colonists.



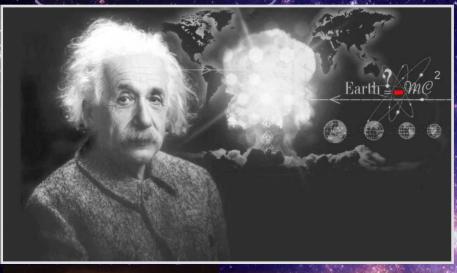


Assignment: oral report



Do you consider yourself a geek who likes scientific elements in sci-fi, or do you consider yourself a philosopher who is attracted to some larger, deeper issues such as values and worldviews?

Please prepare an oral report of no more than 2 mins on either one of the topics based on your understanding of Text A



Do some online research about

- 1) Mars and see if the author got the facts right in the story, e.g. what's the weather like on Mars? Is Mars a livable planet for human beings?
- 2) Wormhole theory (虫洞) by Einstein and see how it could be used to explain the strange meeting in the story.

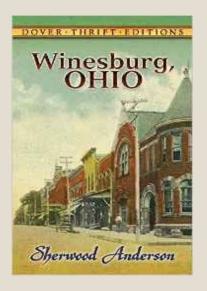
THE CONDITION OF MAN... IS A CONDITION OF WAR OF EVERYONE AGAINST EVERYONE.

Do some online research about "Law of the Jungle" (丛林法则) and try to explain

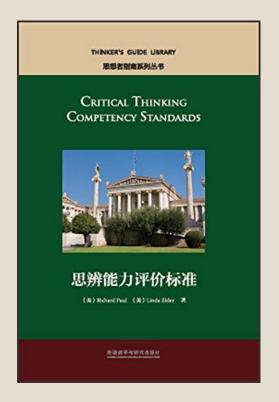
- Why in the story the Martians are colonized by human beings from the Earth?
- 2) What is your worldview of alien civilizations?

3. ZPD与scaffolding在教学中的运用: 以第八单元Text A为例

Unit 8 Text A Hands by Sherwood Anderson 选自舍伍德安德森的《小镇畸人》的第一章







Standard Thirteen: Intellectual Empathy (同理心)

Students who think critically develop the capacity to sympathetically enter into points of view that differ from their own and articulate those views in a intelligent and insightful way.

Intellectually empathy is an awareness of the need to imaginatively put oneself in the place of others so as to genuinely understand them.

"阅读文学,可以将个人狭小的世界和有限的人生经验与大千世界连接起来。这个连接可以是跨时空、跨文化的,也可以是道德意识和价值观上的。这种连接不仅需要思考和智慧,也需要具备同理心(empathy)和好奇心,这就是思辨中所包括的情感品质critical thinking disposition。"

————《思辨精读2:文学与人生》编写说明

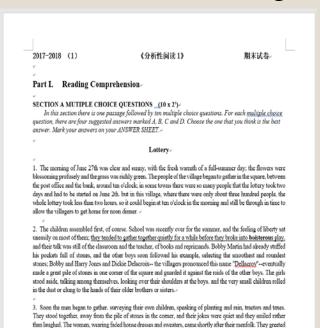
Assignment: letter writing

Suppose you were Adolph Myers, the night before you were forced to leave the school at the Pennsylvania town, you decided to writer a letter to your students...

Suppose you were one of Adolph Myers' students and after twenty years, you regret having made false accusations about your teacher. After knowing that your teacher now lives in Winesburg, Ohio, you decide to writer him a letter. ..

Please choose either one of the above POVs and write a letter of no less than 200 words. Be sure to use at least 6 new words from Text A and be prepared to read your letter to the class.

4. ZPD与scaffolding在测试中的运用:以期末考试出题为例



one another and exchanged bits of gossip as they went to join their husbands. Soon the women, standing by their

husbands, began to call to their children, and the children came reluctantly, having to be called four or five times.

Bobby Martin ducked (髪河) under his mother's grasping hand and ran. laughing, back to the pile of stones. His

father spoke up sharply, and Bobby came quickly and took his place between his father and his oldest brother.

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9) The ending of the story is very similar to the ending of the story we have learned in this semester entitled
      The Open Window
       Hills Like White Elephant
      Do You Like it Here-
10) What do you think is the tone of the story?
      sentimental -
      humorous-
       satirical-
       joyful -
SECTION B SHORT ANSWER QUESTIONS
In this section, there are five short answer questions based on the passage in Section A. +
Answer the questions in the space provided on your ANSWER SHEET.
11) Were you surprised by the ending of the story? If not, at what point did you know what was going to happen?
How does the author start to foreshadow the ending in paragraphs 2 and 3? Conversely, how does the author hill
us into thinking that this is just an ordinary story with an ordinary town?
12) What are some examples of irony in this story? For example, why might the title, "The Lottery," or the opening
description in paragraph one, be considered ironic?
13) Please explain with examples from the text how "symbolism" works in this story.
14) What do you think is the theme of the story? What is the purpose of writing up this shorty story: to inform
readers of the exotic rituals in a villager? to entertain the readers? to satirize the society at the time when the story
15) In November, 2017, a 'slave trade' puts the global spotlight back on Libya. It has been reported that black men
are presented to North African buyers as potential farmhands and sold off for as little as $400. The CNN report
apparently showing migrants being auctioned off in Libya was shared widely on social media, provoking outrage
in Africa, Europe and the rest of the world. What do you think are the similarities between Libya's slave auction
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report and the story of Lottery? In your eyes, what might be the possible reasons behind these two cases?

- ✓ Foreshadowing
- ✓ Irony
- ✓ Symbolism
- ✓ Theme
- ✓ Plot twist
- ✓ Tone of the story

期末试卷: 3500词左右的短篇小说 Lottery, 选自New Yorker

5. 小结

- 。前苏联心理学家维果茨基提出的"最近发展区"(ZPD)理论,对我的教学启示就是教师需要设计一些有一定难度的任务,从而把学生现有的水平提升到可能达到的水平。
- 。我认为思辨精读课在给学生布置课后作业与期末考试出题过程中,需要教师精心设计任务,并能把教师的解读巧妙的融入到作业要求与指令中,为学生已有的认知水平与潜在的认知水平之间搭建一个脚手架。