

The logo consists of the words "Teaching" and "Design" stacked vertically, enclosed within a white rounded square border. The background of the entire image is a dark grey, repeating pattern of 3D cubes.

Teaching
Design

Content



Teaching
Analysis



Teaching
Approach



Teaching
Processes



Analysis



POA



Processes



Teaching Analysis

Teaching
Material



an integrated course from
“iEnglish 1”

Teaching
Contents



iExplore 2: *The Chinese zodiac, explained*
Unit 5: *A Taste of Culture*

Teaching
Objectives



unit objectives &
task objectives

Teaching
Mode

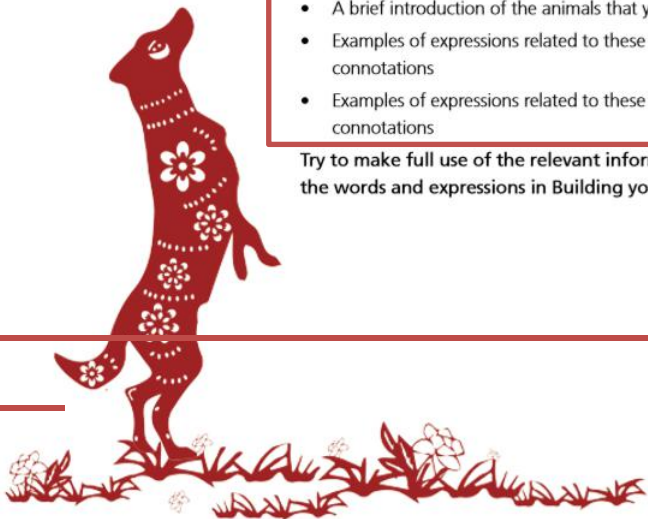


Teaching Analysis

Learning

Upon completion

- talk about Chin
 - use examples to
 - introduce the lo
 - understand the
 - make a group p
-
- international au



Sharing your ideas

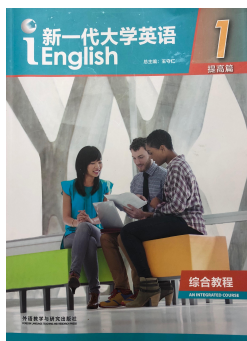
The text explains the complicated framework of the Chinese zodiac in the way that is both easy to understand and easy to remember. The author believes that the zodiac is a fun way to learn more about Chinese culture. Through reading the text, we have understood how important it is to know about different cultures and keep an open mind about their differences and similarities. Work in groups. Pick 3-4 animals represented in the Chinese zodiac. Discuss and find out their connotations in Chinese and English. To complete the task, you may include the following elements in your discussion:

- A brief introduction of the animals that you pick
- Examples of expressions related to these animals in Chinese and their connotations
- Examples of expressions related to these animals in English and their connotations

Try to make full use of the relevant information from the text, and the words and expressions in Building your language.

Teaching Analysis

Teaching
Material



An integrated course from
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iExplore 2: *The Chinese zodiac, explained*
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hybrid education

Teaching Analysis

Main Points



Stress the examples of expressions related to these animals both in Chinese and their connotations and in English and their connotations.

Difficult Points



Clarify the differences of the animal symbolisms in one certain culture and in idioms separately.



What approach?



Analysis



PoA



Processes



intellectual individual

innovation

intellect

initiative

IDEA

interaction

imagination





Analysis



POA



Processes





You are an exchange student in a foreign country. You are required to make a presentation together with other students from China on a certain aspect of Chinese culture. You will work with your teammates, choose a topic, prepare carefully, and give the presentation as a group to an international audience.



- 1 Which aspect of Chinese culture will you choose?
- 2 How will you cooperate with your teammates?
- 3 How will you present the culture to an audience from different cultures?



- **Mini-productive task 1**

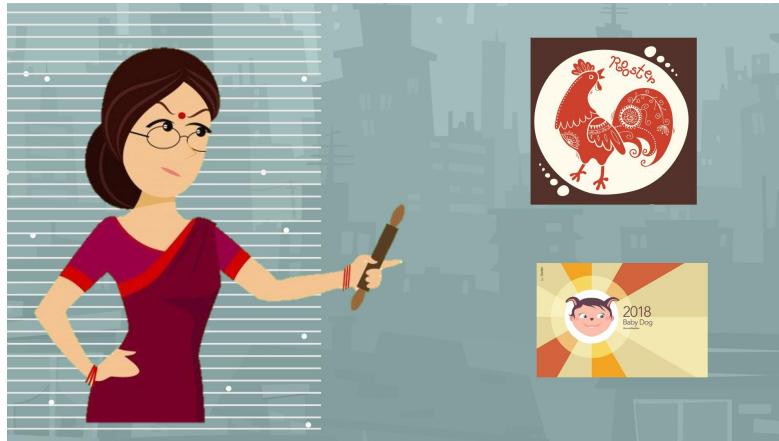
Identify connotations in Chinese zodiac & Chinese expressions.

- **Mini-productive task 2**

Examples of expressions related to these animals in Chinese and their connotations

- **Mini-productive task 3**

Examples of expressions related to these animals in English and their connotations



Motivating Enabling Assessing Assignment

Motivating

Share your ideas

Step 1: A brief introduction of the animals that you pick
Step 2: Examples of expressions related to these animals in **Chinese and their connotations**
Step 3: Examples of expressions related to these animals in **English and their connotations**

Motivating	Enabling	Assessing	Assignment
胆小如鼠 timid	钻牛角尖 stubborn	如虎添翼 powerful	动若脱兔 swift
望子成龙 ambitious	蛇蝎心肠 evil	马到成功 battle	羊入虎口 gentle
沐猴而冠 humor	小肚鸡肠 self-centered	倚仗人势 highly dependent	猪狗不如 lazy, humble

connotations in Chinese expressions

Motivating Enabling Assessing Assignment

Enabling

animal symbolism in English culture & English idioms

survival & vicious



Assessment

Imagination



5 points

Initiative



4 points

Innovation



3 points

Intellect



2 points

Interaction




1 point

Summary

Conclude the merits and deficiency of the class presentations by introducing “5 Is” into the five-star production assessment.





Unit 5

A Taste of Culture

iExplore2 - The Chinese zodiac, explained



CHINESE ZODIAC



What we are going to achieve



Knowledge



Identify connotations
of Chinese zodiac in Chinese
and in English



Skill



Introduce and **translate**
animal symbols and
animal expressions



Emotion



Taste the unique Chinese
culture reflected in Chinese
zodiac



CONTENTS

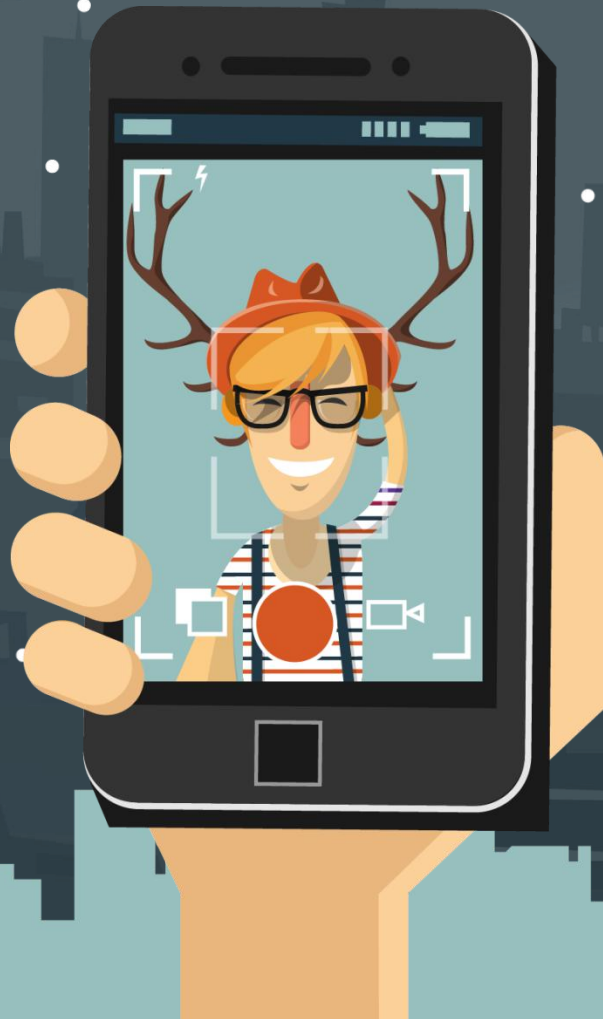
- **1** **Motivating**
- **2** **Enabling**
- **3** **Assessing**
- **4** **Assignment**



My cousin:



Please help!



I have some trouble.







鸡飞狗跳

Literal Meaning:

chickens fly and dogs jump

Figurative meaning:

chaos and confusion

Motivating

Enabling

Assessing

Assignment

Share your ideas

Step 1: A brief introduction of the animals that you pick

Step 2: Examples of expressions related to these animals **in Chinese and their connotations**

Step 3: Examples of expressions related to these animals **in English and their connotations**



Motivating

Enabling

Enabling

Assessing

Assignment



Motivating



Enabling

Assessing

Assignment

Let's label them!

Connotations in Chinese zodiac

wealth

adaptable

loyalty

great endurance

confidence

brave

intelligence

lucky

sincere

leadership

freedom

shrewdness



Motivating

Enabling

Assessing

Assignment

connotations in Chinese idioms

胆小如鼠



timid

钻牛角尖



stubborn

如虎添翼



powerful

动若脱兔



swift

望子成龙



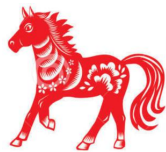
ambitious

蛇蝎心肠



evil

金戈铁马



battle

羊入虎口



gentle

沐猴而冠



humor

小肚鸡肠



self-centered

狗仗人势



highly dependent

猪狗不如



lazy, humble



Motivating



Enabling

Assessing

Assignment

animal symbols in English culture & English idioms

the power of creation & domineering

ingenious & lucky

guard & unpleasant

survival & vicious

trust & pride

honor & playful

resurrection & witty

abundance & contented

vigorous & threatening

physical productivity & strong

curiosity & masculine

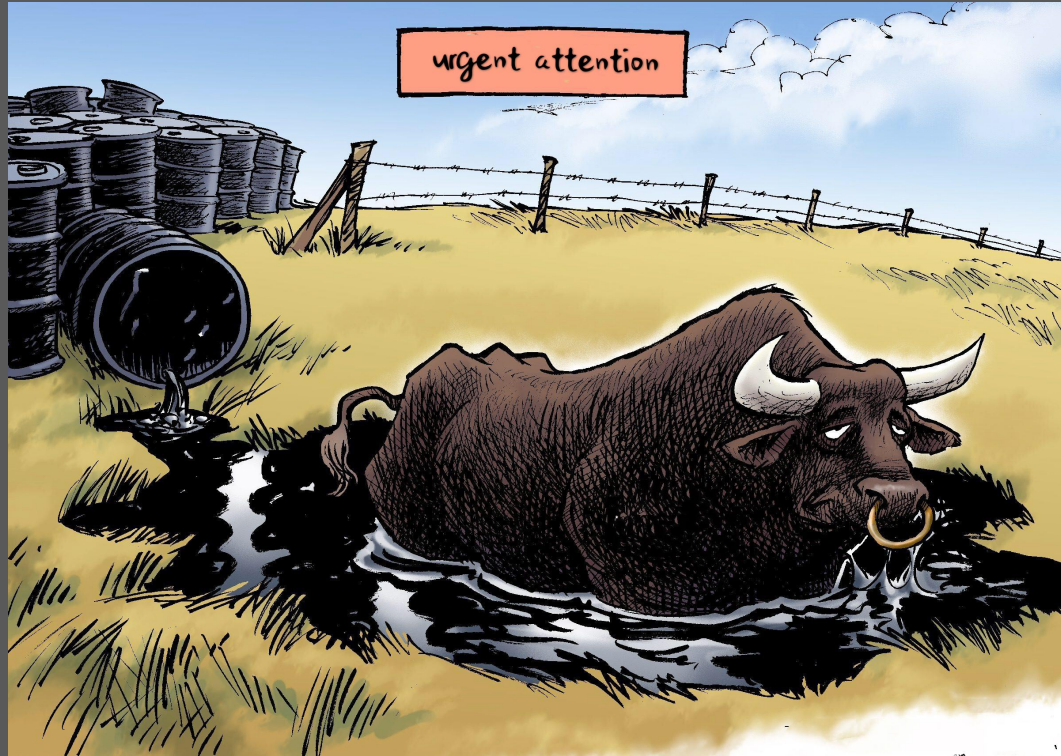
monsters, Gods & treacherous





rats abandon a sinking ship

树倒猢猻散 (船沉鼠先窜)



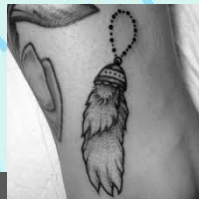
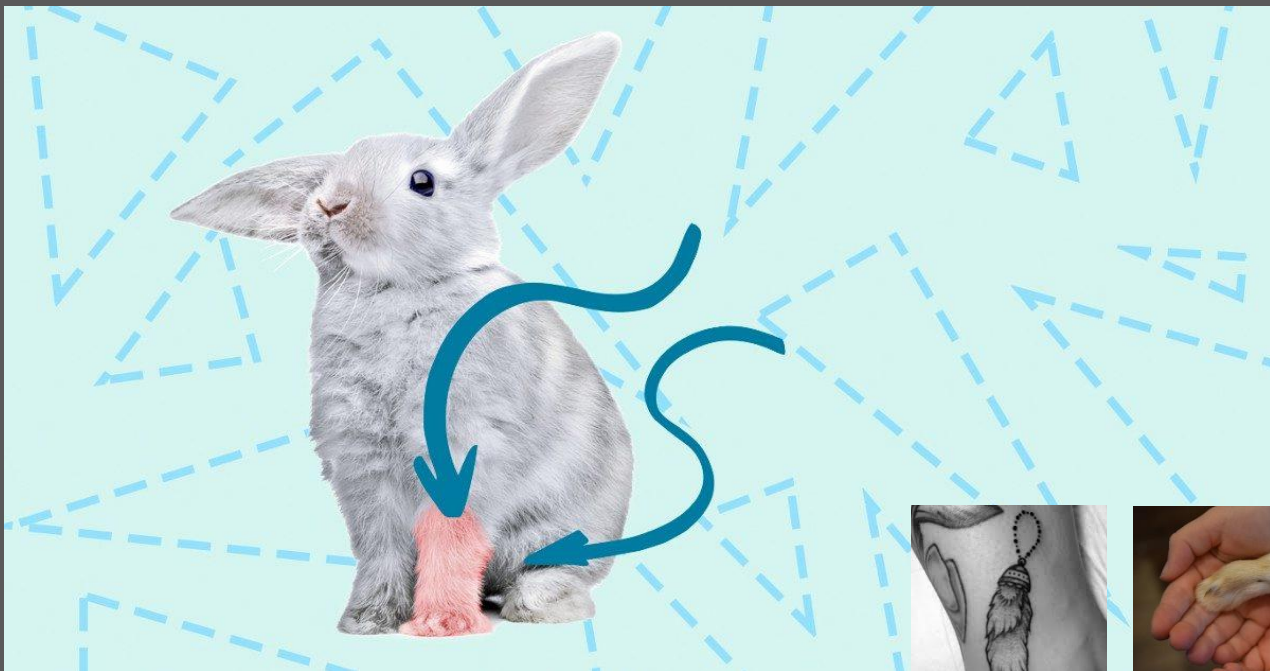
OX -in-the-ditch

紧急重大之事 (沟中牛)



have a tiger by the tail

伴君如伴虎 (抓住老虎尾巴)



rabbit 's foot

幸运 (兔子腿)



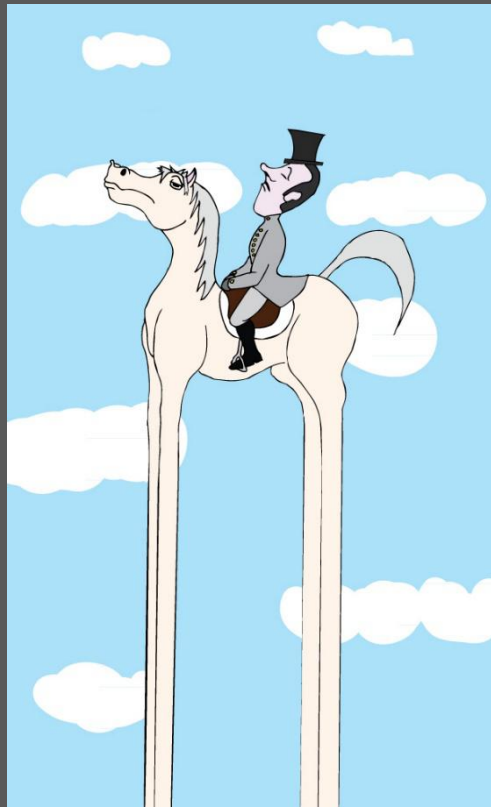
sow the dragon's teeth

挑起纷争 (种龙牙)



warm a snake in one's bosom

养虎为患 (胸口暖蛇)



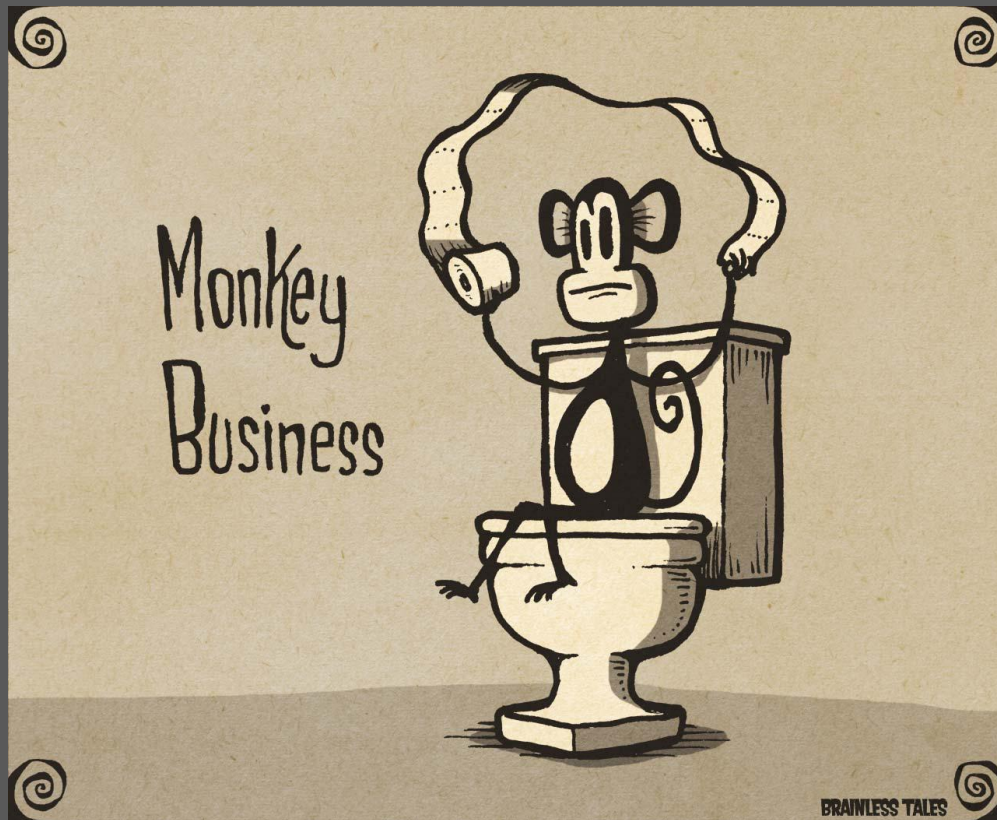
get off your high horse

别摆架子/趾高气扬 (从高头大马下来)



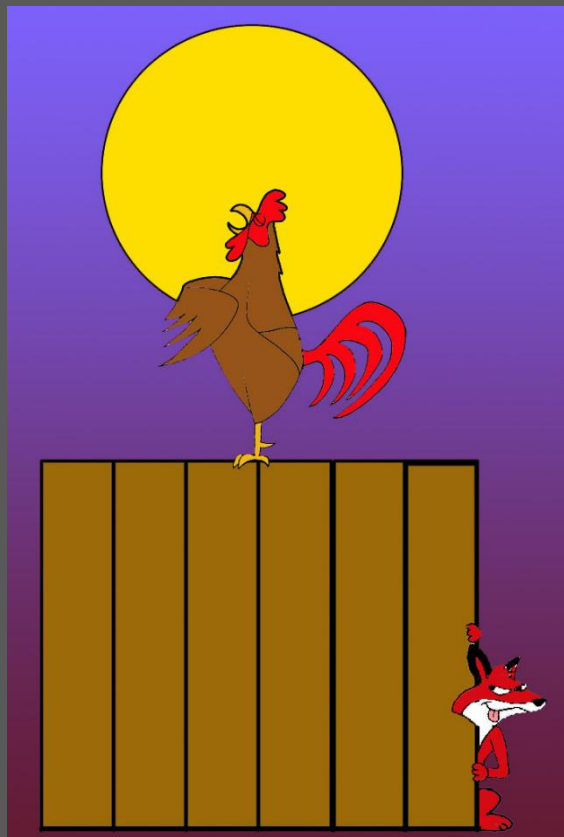
get one's goat

火冒三丈 (偷走某人的山羊)



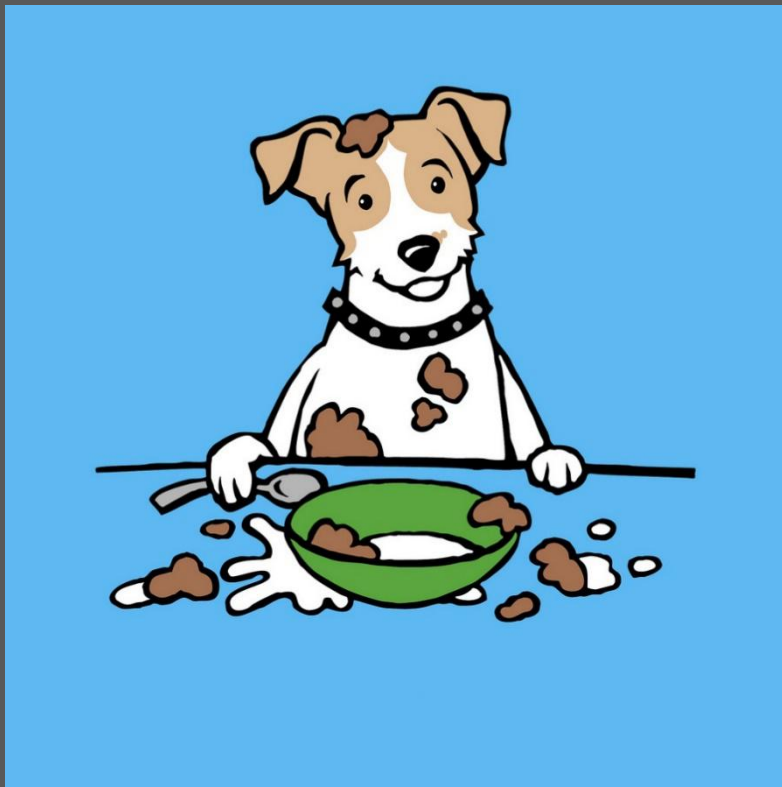
monkey business

欺骗，胡闹（猴子的生意）



sneak the sunrise past a rooster

希望渺茫/胜算不大（公鸡前偷日出）



a dog 's breakfast

乱七八糟 (狗的早餐)



buy a pig in a poke

未见实物瞎买东西（买袋子罩着的猪）

Motivating

Enabling

Assessing

Assignment

1. He told the boys to quit their monkey business and stop tricks, or he would call the teacher.
2. Now that I have to work closely with the CEO on this project, I feel like I have a tiger by the tail.
3. Flight delays really get my goat.
4. Get off your high horse! You are no better than anyone else.
5. Wherever he went, he sowed (the) dragon's teeth by speaking ill of others.
6. I really need to clean out my closet – it's starting to look like a dog's breakfast in there.
7. I was going to miss the biggest meeting of the year, because my daughter's sickness was an ox-in-the-ditch situation.
8. The boy whom they were fostering attacked them with a knife.
They were warming a snake in their bosom.
9. Jill: The company next door must be going bankrupt.
Jane: How do you know?
Jill: All its employees are resigning. Rats abandon a sinking ship.
10. Finding a four-leaf clover, and carrying a rabbit's foot are considered symbols of good luck by many.
11. Winning the lottery is like sneaking the sunrise past a rooster.
12. I can't buy a pig in a poke. I have to examine the laptop first.



Motivating

Enabling

Assessing

Assignment

1. He told the boys to quit their **monkey** business and stop tricks, or he would call the teacher.
2. Now that I have to work closely with the CEO on this project, I feel like I have a **tiger** by the tail.
3. Flight delays really get my **goat**.
4. Get off your high **horse**! You are no better than anyone else.
5. Wherever he went, he sowed (the) **dragon**'s teeth by speaking ill of others.
6. I really need to clean out my closet – it's starting to look like a **dog**'s breakfast in there.
7. I was going to miss the biggest meeting of the year, because my daughter's sickness was an **ox**-in-the-ditch situation.
8. The boy whom they were fostering attacked them with a knife.
They were warming a **snake** in their bosom.
9. Jill: The company next door must be going bankrupt.
Jane: How do you know?
Jill: All its employees are resigning. **Rat**s abandon a sinking ship.
10. Finding a four-leaf clover, and carrying a **rabbit**'s foot are considered symbols of good luck by many.
11. Winning the lottery is like sneaking the sunrise past a **rooster**.
12. I can't buy a **pig** in a poke. I have to examine the laptop first.



Motivating

Enabling

Assessing

Assignment

rat



vicious

rats abandon a sinking ship

船沉鼠先窜 (树倒猢猻散)

ox



strong

ox-in-the-ditch

沟中牛 (紧急重大之事)

tiger



threatening

have a tiger by the tail

抓住老虎尾巴 (伴君如伴虎)

rabbit



lucky

rabbit's foot

兔子后腿 (幸运)

dragon



domineering

sow (the) dragon's teeth

种龙牙 (挑起纷争)

snake



treacherous

warm a snake in one's bosom

胸口暖蛇 (养虎为患)

horse



pride

get off one's high horse

从高头大马下来 (别摆架子)

goat



masculine

get one's goat

偷走某人的山羊 (火冒三丈)

monkey



playful

monkey business

猴子的生意 (欺骗, 胡闹)

rooster



witty

sneak the sunrise past a rooster

公鸡前偷日出 (希望渺茫/胜算不大)

dog



unpleasant

a dog's breakfast

狗的早餐 (乱七八糟)

pig



contented

buy a pig in a poke

买袋子罩着的猪

(未见实物瞎买东西)

#	Chinese Zodiac Animals	Connotations in Chinese Culture	Connotations in Chinese Idioms	Connotations in English Culture	Connotations in English Idioms
1	Rat	adaptable	timid (胆小如鼠)	survival	vicious (rats abandon a sinking ship)
2	Ox	great endurance	stubborn (钻牛角尖)	physical productivity	strong (ox-in-the-ditch)
3	Tiger	brave	powerful (如虎添翼)	vigorous	threatening (have a tiger by the tail)
4	Rabbit	lucky	swift (动若脱兔)	ingenious	lucky (rabbit's foot)
5	Dragon	leadership	ambitious (望子成龙)	the power of creation	domineering (sow the dragon's teeth)
6	Snake	shrewdness	evil (蛇蝎心肠)	monsters, Gods	treacherous (warm a snake in one's bosom)
7	Horse	freedom	battle (金戈铁马)	trust	pride (get off one's high horse)
8	Goat	sincere	gentle (羊入虎口)	curiosity	masculine (get one's goat)
9	Monkey	intelligence	humor (沐猴而冠)	honor	playful (monkey business)
10	Rooster	confidence	self-centered (小肚鸡肠)	resurrection	witty (sneak the sunrise past a rooster)
11	Dog	loyalty	highly dependent (狗仗人势)	guard	unpleasant (a dog's breakfast)
12	Pig	wealth	lazy & humble (猪狗不如)	abundance	contented (buy a pig in a poke)

Motivating

Enabling

Assessing

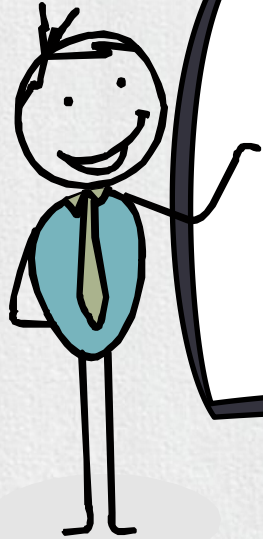
Assignment

Stand Out
To Be Outstanding

A stage with a dark blue background and a grey floor. Four spotlights are positioned around the stage, casting a warm yellow glow. In the center, a light blue rectangular sign is mounted on a white circular base. The sign contains the text "Stand Out To Be Outstanding" in a bold, red, sans-serif font. The spotlights are arranged in a square pattern, with one at the top left, one at the top right, one at the bottom left, and one at the bottom right. The central sign is the focal point of the stage.



Making a group presentation



Now, it's your turn to introduce an aspect of Chinese zodiac animals to an international audience.

5 Steps

- Step 1: Choose your topic
- Step 2: Work out your outline
- Step 3: Use examples
- Step 4: Rehearse your presentation
- Step 5: Give your presentation





Making a group presentation



Checklist

OK Need
improvement

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 1 We have chosen a topic that is engaging and informative. |
| <input type="checkbox"/> | <input type="checkbox"/> | 2 We have organized the presentation in a clear and coherent way. |
| <input type="checkbox"/> | <input type="checkbox"/> | 3 We have used examples of different types that are accurate and abundant. |
| <input type="checkbox"/> | <input type="checkbox"/> | 4 We have used accurate and clear language. |
| <input type="checkbox"/> | <input type="checkbox"/> | 5 We have rehearsed our presentation and each member has a full understanding of their part and the whole presentation. |



YOU CAN
UPLOAD YOUR
PRESENTATION TO
THE ONLINE
COURSE AFTER
FINISHING IT.



THANKS