



01. Introduction

CONTENTS

02. Unit Design

03. 10 Minutes' Demo

Students





major students

Basic English foundation

Low English
Language
Proficiency



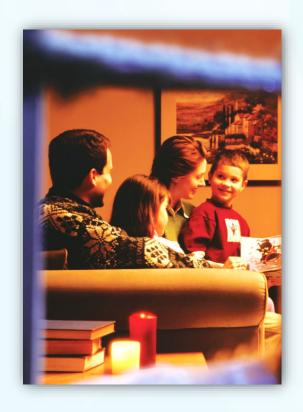
Strong learning motivation

Inactive participation in class

Teaching Material

Unit 5 Loving Family

Narrative



6 elements of a narrative

Vivid descriptions in narration

The theme of family love

Teaching Material



i Explore 1

My Mother's Gift

Symbolism

First person narrator



i Explore 2

Best Day of my Life

Various types of descriptions

Third person narrator

Blended Learning



Online learning

- Preparation
- Consolidation



Classroom learning

Inquiry—based

language learning

Learning Objectives

The students will be able to

- Identify the 6 elements in a narrative
- Tell stories about family love
- Describe vividly in a narrative
- Clarify the significance of family love

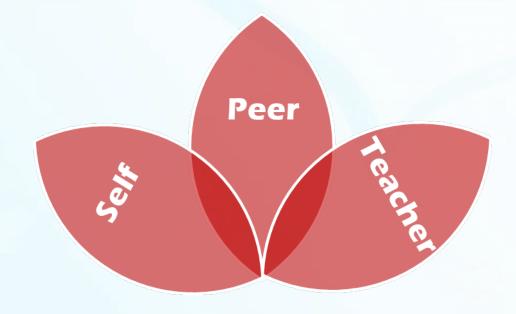
Evaluation

Multiple Evaluation

Qualitative evaluation



Quantitative evaluation



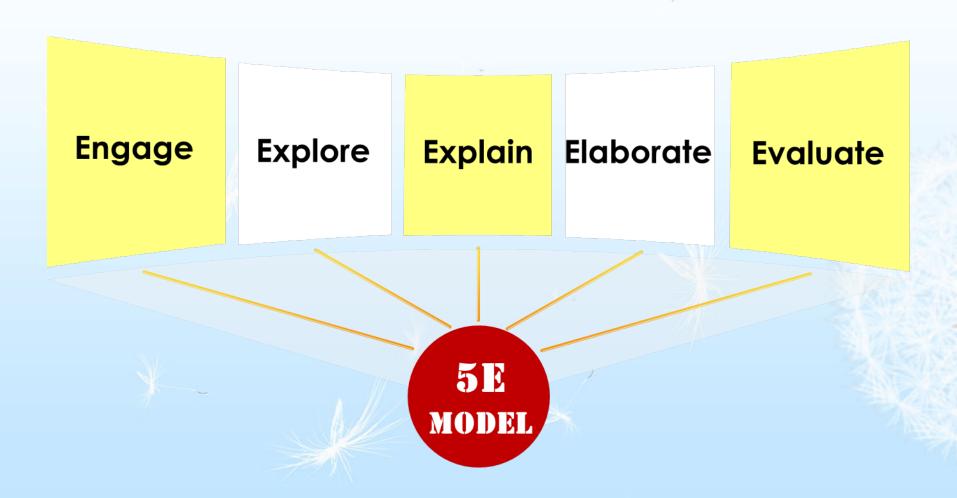




Classroom Learning



Inquiry-based Learning



1987, Biological Sciences Curriculum Study

Class Preparation





- I prepare (P. 100)
- Text prevision



- Narrative writing
- Micro-lectures (language difficulties)

Period I (90mins)



Telling Chinese Stories

Mother's gift



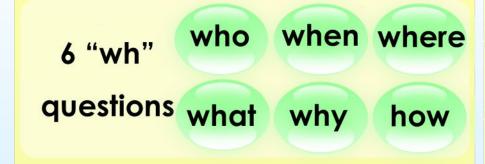






Talk & Practice

Telling Chinese Stories



The mother gives_____as a gift because ____

Mother's gift









Elements of a Narrative



6 Elements of a Narrative

Story Map 1 Directions: Fill in the required information in each section below as indicated, Be as specific as you can in each section.

Settings (time and place)

Characters

Narrative point of view

Story Map 2

Directions: Read the story again and find out the different scenes. For each box, write a short description and draw a picture for each scene.

Scene 1: Beginning

Scene 2: Development

Scene 3: Climax

Scene 4: Ending

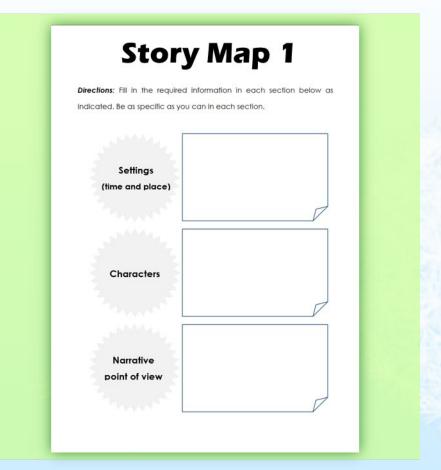
Directions: Read the story carefully, find the answers to the following questions and fill in the graph below. 1. Why does the dandelion appear in the story? 2. What does the dandelion symbolize? 3. What is the mother's gift?

Read & Taste



Read and figure out

- Settings (time & place)
- Characters
 - Narrative point of view



Read & Enjoy

Plot

- Read the story for the second time
- Find out the different scenes of the story
- Write a short description of each scene
- Draw a picture for each scene

Story Map 2 each box, write a short description and draw a picture for each scene Scene 1: Beginning Scene 2: Development Scene 3: Climax Scene 4: Ending

Read & Savor

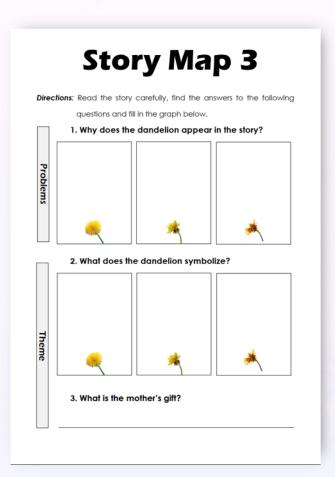
Problem & Theme

- Read the story carefully
- Answer three questions
 - I. Why does the dandelion appear?
 - 2. What does the dandelion symbolize?
 - 3. What is the mother's gift?
- Fill in the graphs









Assignment

My Mother's Gift

- Write an impressive story between you and your mom
- Include the 6 elements in your story







Period II (90mins)



Review & Retell



Overcome the language difficulties

Test online about the language points





Retell the story in the third person

Explore & Describe

Description in Narration

Find the descriptors in 3 descriptions of dandelion

Explore
descriptive
methods

Practice describing vividly

3



Rewrite & Polish

- Rewrite the assignment of Period I with descriptions
- Involve a symbol in the story implying mother's love
- Polish the story with the team members

Assignment

My Mother's Gift

- Write an impressive story between you and your mom
- Include the 6 elements in your story







Share & Evaluate

Read your peer's writing

Assess the assignment by 6 questions

Add some suggestions or comments

Grade the assignment

	Peer-editing questions	Answers	Remarks	Points
1	Does the author include the 6 elements of a narrative?	Yes No		
2	Are the scenes in the story arranged logically?	Yes No		
3	Do you have a clear clue of the story after reading it?	Yes No		
4	Does the author provide some sensory details?	Yes No		
5	Does the author describe with specific words?	Yes No		
6	Does the author use figurative language?	Yes No		

Wang Min. 2016. Communicative English for Chinese Learners. Beijing: Foreign Language Teaching and research Press. (62)

Explore 2 Online Learning



Consolidation

BEST DAY

Off MY LIFE



Explore 2 Online Learning

Level 1



challenge

Vocabulary test

Level 2



Find

6 elements

Level 3



Match

Description types

Level 4



View & Talk

Oral composition



Period II (90mins)



Learning Objectives for the 10 mins, Demo

The students will be able to



Inquiry-based Learning





Pick and Describe



Observe and Describe

Descriptor: a word, phrase or sentence

used to describe or refer to something



Read and Find

How does the author describe the dandelion?



We could see yellow dandelions popping through the grass in bunches, as if a painter had touched our landscape with a little gold.



Its edges were already beginning to curl and it flopped lazily from its stem.



I kept that flaky brown dandelion in our old family dictionary pressed between 2 crumpled paper towels.

Think and Explore

What are the descriptors?

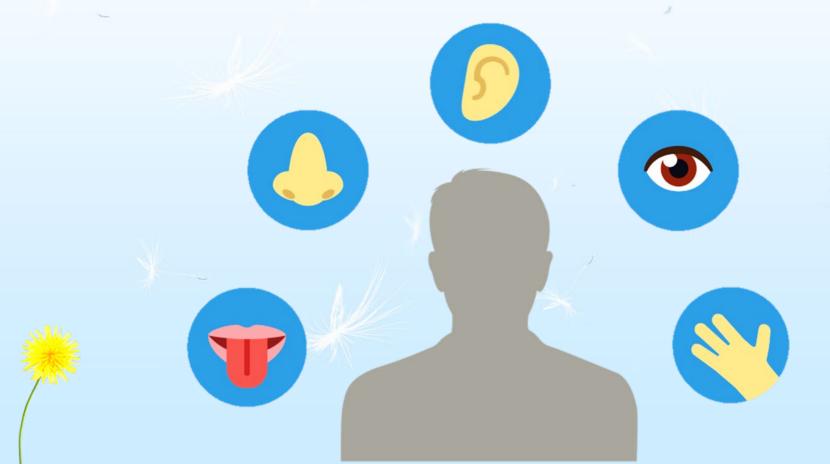
We could see yellow dandelions popping through

the grass in bunches, as if a painter had touched

our landscape with a little gold.

Use sensory means

We could see yellow dandelions popping through the grass in bunches



Use some specific words

we could see yellow dandelions coming through the grass in bunches

we could see yellow dandelions popping through the grass in bunches

inexact precise
intangible abstract sensory concrete

General words Specific words

Use your imagination

Associate Your Flower with Something Else

We could see yellow dandelions popping through the grass in bunches, as if a painter had touched our landscape with a little gold.

yellow dandelion



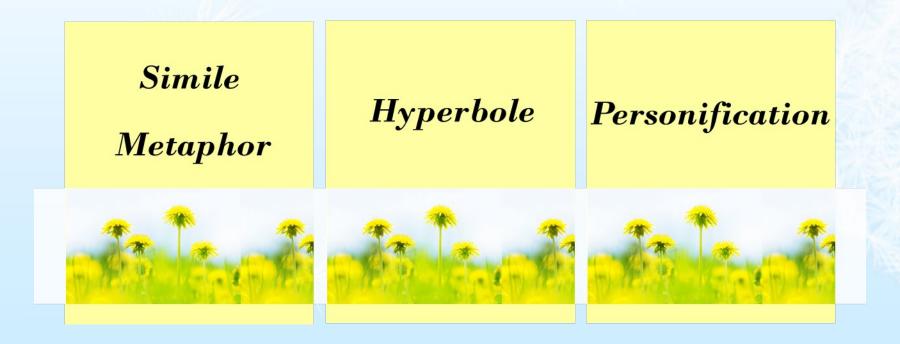
a little gold



Use your imagination

Associate Your Flower with Something Else

Figurative devices



Sum up and Practice

Present your descriptions with

- Sensory means
- Some specific words
- Your imagination



Sum up and Practice



Enhance and Extend

Why does the author describe the dandelion for 3 times?







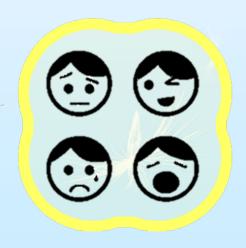
fresh any more, it spiritua	lly the author.
gives the author	Although it is not physically
The dandelion is a clue wh	nich threads the whole story and

Descriptions can serve narratives.



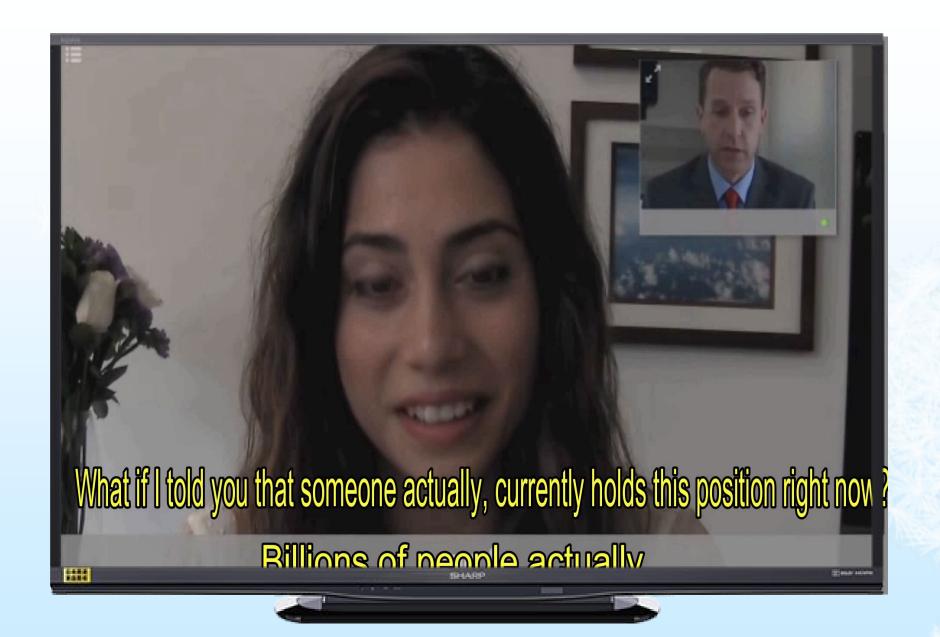


Descriptions









Assignment

My Mother's Gift

- Write an impressive story between you and your mom
- Include the 6 elements in your story
- Polish your story with vivid descriptions
- Include a symbol of your mom's love in your story







