



D E S I G N



C O U R S E
D E S I G N

COURSE

01

02

03

04

TEXTBOOKS

STUDENTS

GOALS

METHODS

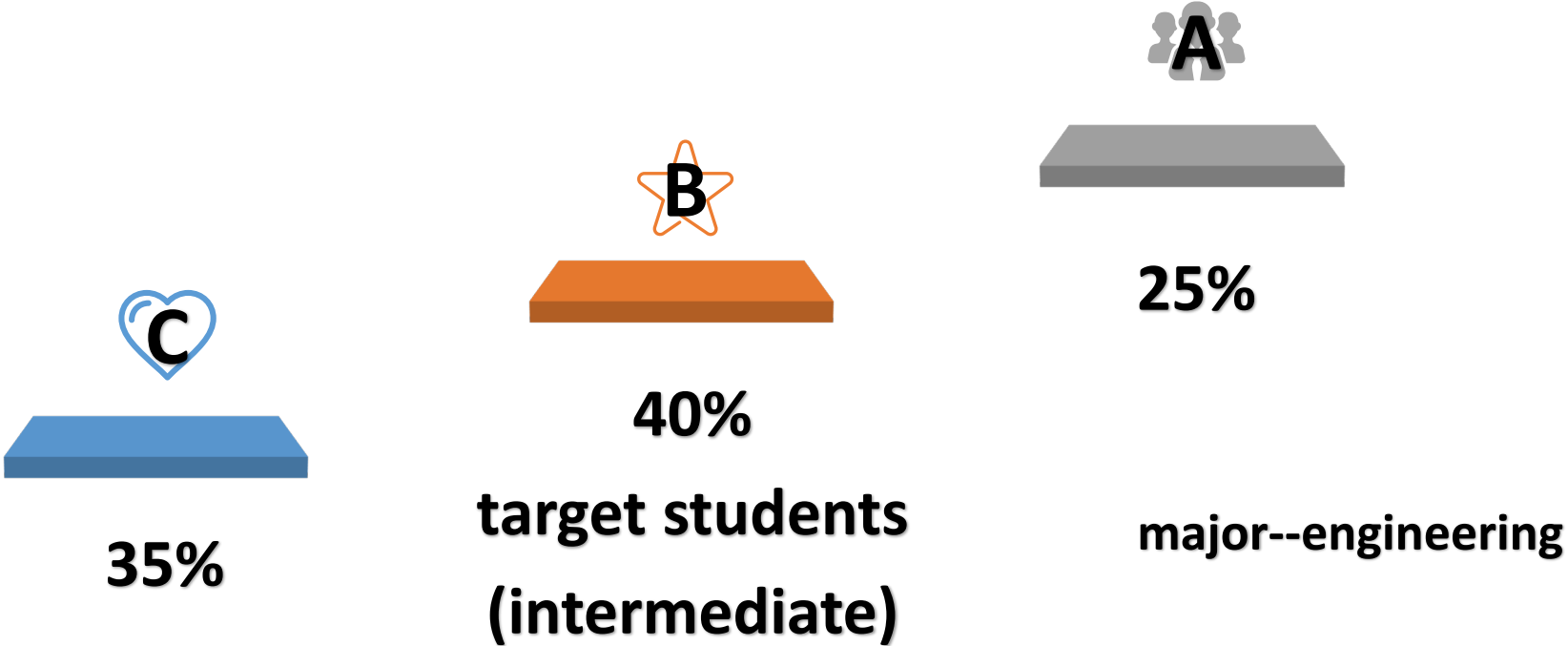


01

Textbooks

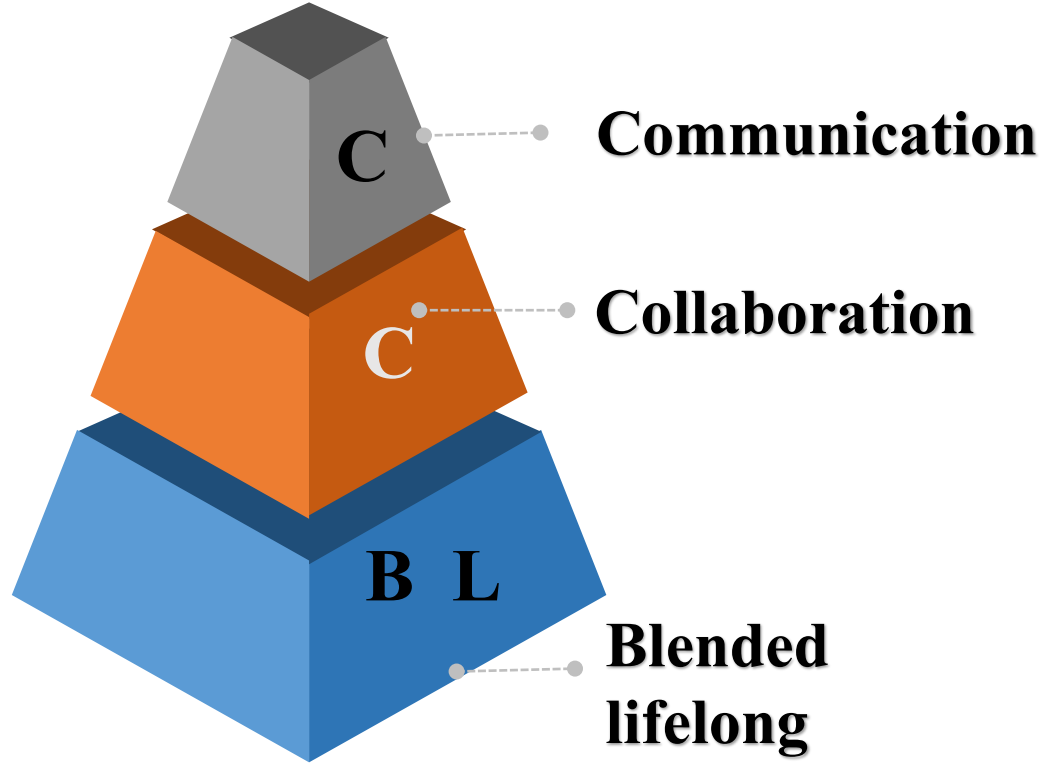
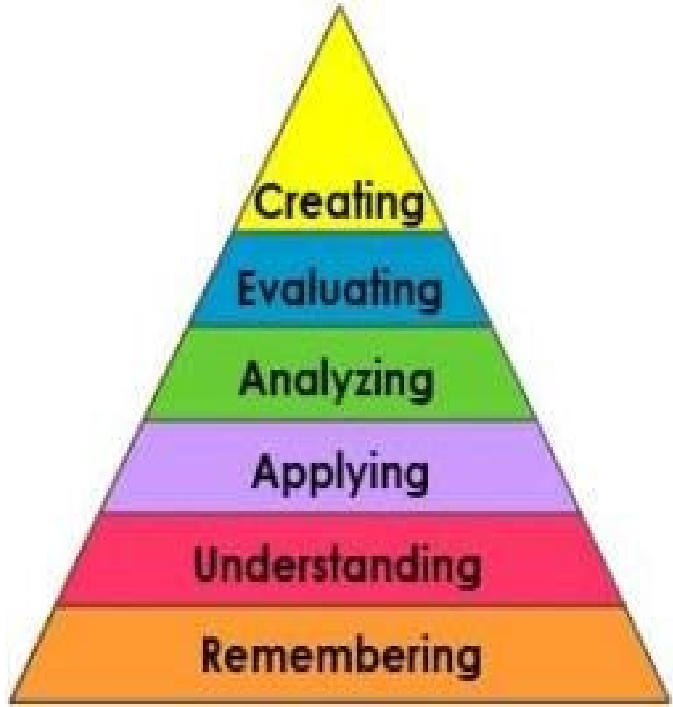
02

Students



03

Goals



04

Methods



第1章 第一单元	发放
1.1 Writing skills-the paragraph	<input checked="" type="checkbox"/> ✓
1.2 How to increase your vocabulary	<input checked="" type="checkbox"/> ✓
1.3 【A-Talk】聊聊如何学好英语	<input checked="" type="checkbox"/> ✓
1.4 测验: Particip...ed and -ing	<input checked="" type="checkbox"/> ✓
1.5 Assignments(offline)	<input type="checkbox"/> ✓
1.6 微课, 语法-句子种类与类型	<input checked="" type="checkbox"/> ✓
1.7 微课练习: 请分析下列句子结构	<input checked="" type="checkbox"/> ✓
第2章 第二单元	
2.1 Writing with facts and opinions	<input checked="" type="checkbox"/> ✓
2.2 Facts and opinions	<input checked="" type="checkbox"/> ✓
2.3 测验: Fact or Opinion?	<input checked="" type="checkbox"/> ✓
2.4 Assignments(offline)	<input type="checkbox"/> ✓
2.5 四六级, 快速掌握英语语法的12个贴士	<input type="checkbox"/> ✓
2.6 微课, 语法-简单句	<input checked="" type="checkbox"/> ✓
2.7 微课练习: 请分析下列简单句结构	<input checked="" type="checkbox"/> ✓
第3章 第三单元	
3.1 普林斯顿大学校长演讲: 善良比聪明更重要	<input checked="" type="checkbox"/> ✓
3.2 语法: A good heart to lean on	<input checked="" type="checkbox"/> ✓
3.3 语法: A good heart to lean on	<input checked="" type="checkbox"/> ✓
3.4 Assignments(offline)	<input type="checkbox"/> ✓
3.5 四六级, 【文化】英文诗词赏析	<input type="checkbox"/> ✓
3.6 微课, 语法-并列句	<input checked="" type="checkbox"/> ✓
3.7 微课练习: 请分析下列并列句结构	<input checked="" type="checkbox"/> ✓



TEACHING
DESIGN

Integrated course

DESIGN

01

02



OBJECTIVES



PROCEDURES

01

Teaching objectives



Knowledge

1. 6 elements
2. Accurate verb&adv.
3. Simile; Metaphor



Skills

1. Story telling
2. Cross-cultural communication skill
3. Interpersonal communication skill



Qualities

- 1 Family values
2. Gratefulness



Unit product

Speech:
Unforgettable experience with your parents

02

Teaching procedures



...



...



Motivating

scenario
incompetence (1)
objectives

Enabling

content (0.5)
language (3)
structure (0.5)

Assessing

criterion
TSCA (1)

02

Teaching procedures

持续改进演讲稿
(unit project)

内容

篇章

句式

词

修

T1 讨论

T2 文本分析

T3 现在分词
做状语

T4 动词&副词


T5 明喻；暗喻


[简答题] Try to use two words (one noun, and one adjective) to describe your family.

关键词统计 ^ 查看详情 >



已答: 28/42

 杨文凯
warmth ,harmonious

 王一州
ice independent

 李宗炎
chaos and worm

Content

Family values

Communication

Five Ws and one H
(who, what, when, where, why, and how)

1. Who are the main characters?
2. What happened?
3. When did it take place?
4. Where did it take place?
5. Why did that happen?
6. How was the problem solved?

1. I often look back on our lunchtimes together, tasting the happy moments bathed in the soft midday light.

2. mother would be standing at the top of the stairs, smiling down at me with a look that suggested

3. I was the only important thing she had on her mind.
“I think I am going to dig up all these weeds,” she said,
pulling a blossom up by its roots.

Sentence pattern

Task1. 改写句子

1. She bent down in front of me and handed me advice I carry with me to this day :
“Be friends with everyone.”
2. They traveled around the country and lived in Florida, Texas and Boston.
3. He seemed relaxed,
talked to his guests and laughed often.



Task 2. 翻译句子，用现在分词完成句子。

1. 孩子们跑出房间，愉快的笑着、说着。
2. 父亲站在沙发旁边，一动不动，看着孩子们下象棋。
3. 妈妈一夜未眠，琢磨着孩子择校的问题。

◆verbs (task1) 文本分析

1. I never *questioned* that this ambitious, intelligent woman, who had had a career before I was born,...
2. I would *race* breathlessly home.
- 3...but she *sensed* my unease.
5. I could *picture* us sitting at her kitchen table once again..

Accurate verbs

Practice: 选词填空

baby, boss, chair, hand, eye, spoon

1. He's always _____ his wife about.
2. Mart saw a woman _____ her up and down.
3. My mother is _____ the sugar from the bowl.
4. _____ in your homework tomorrow.
5. Don't _____ your child.
6. Will you _____ the meeting ?

◆verbs (task2) 拓展练习

1. Karl wailed in terror along with Kraig.
2. Using their strings as rope swings, a group of puppets swept towards the cowering boys.
3. Small, roguishly grinning faces suddenly rushed out of the darkness towards the two boys.

◆adv. 文本分析

1.For weeks my mother had *painstakingly* rehearsed my lines with me.

2.She listened and smiled *reassuringly*.

3.She asked *thoughtfully*.

Practice: 翻译句子

1.Karl insisted petulantly, not wanting to be fooled again.

2.She pronounced determinedly
as they both turned away from the tower.

3.He said wistfully.

4.Grudo instinctively spread out his arm as
both boys unavoidably barged into him.

6.He asked gruffly.

Vivid adverbs

hesitantly	securely	nervously	hopefully
startlingly	confidently	forcibly	triumphantly
exclusively	mischievously	presumably	spontaneously
simultaneously	maliciously	dismissively	substantially

1. **Simile**
2. **Metaphor**

Figure of speech

1) "A career is stimulating."
But a career is like an open balloon.
A child is a seed.

2) **watch the video clip (friends)**

3) **writing metaphors using love as tenor**
(function&feature--rationality)

3. **Who is the spy?(game)**

02

Teaching procedures

持续改进演讲稿 (unit project)

内容

篇章

句式

词

修

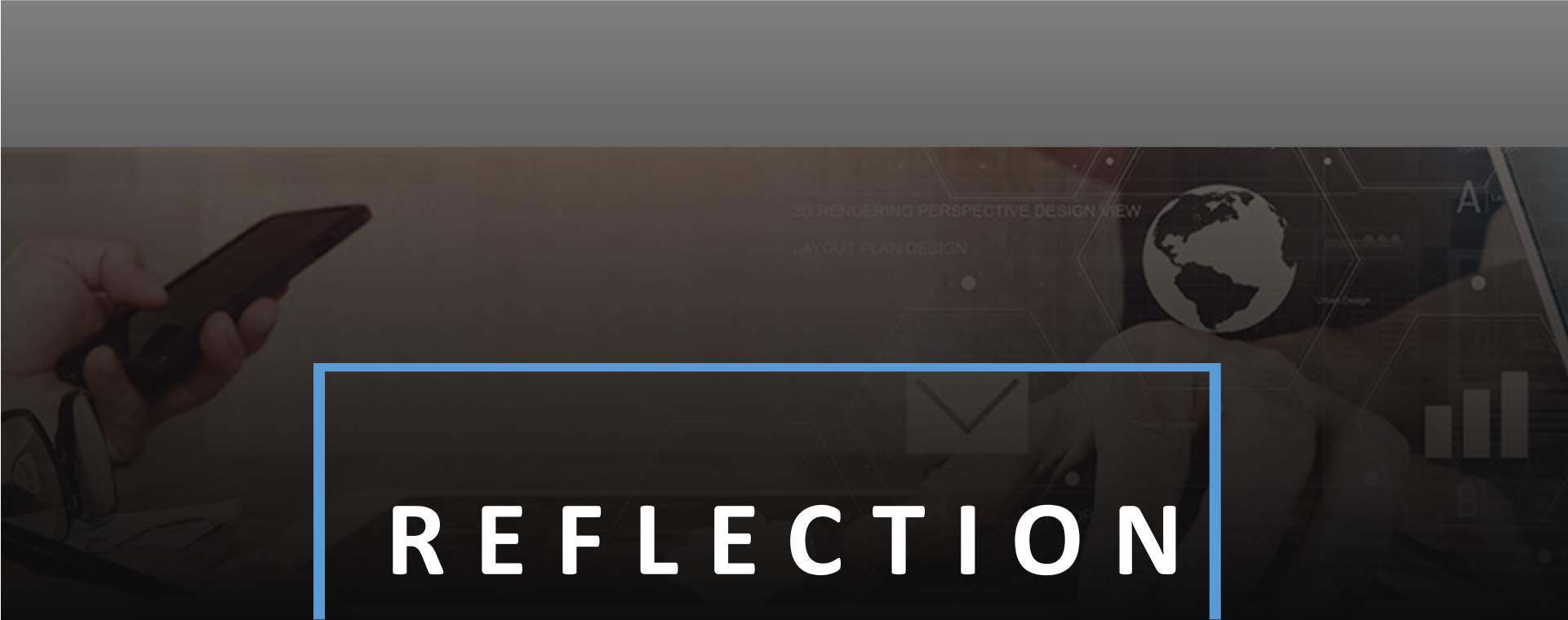
T1 讨论

T2 文本分析

T3 现在分词
做状语

T4 动词&副词

T5 明喻; 暗喻;



REFLECTION



01

Students' reflection

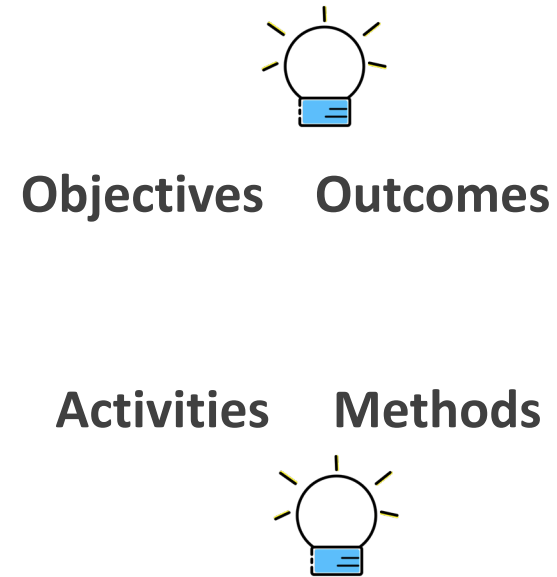
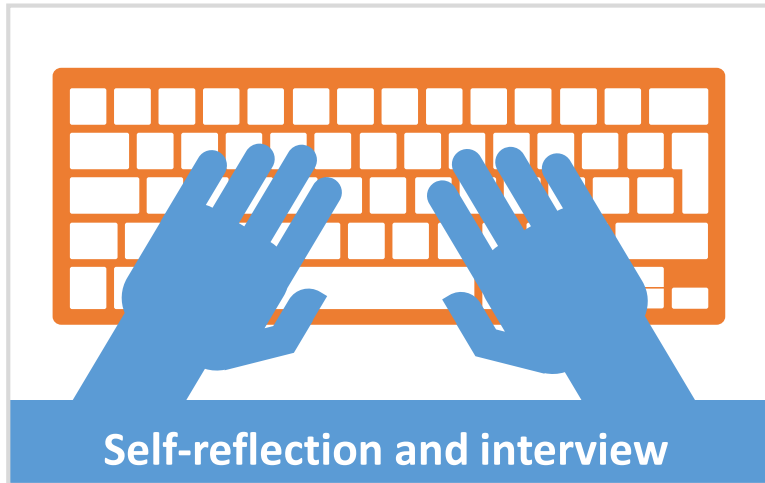


**Effective
Communication**

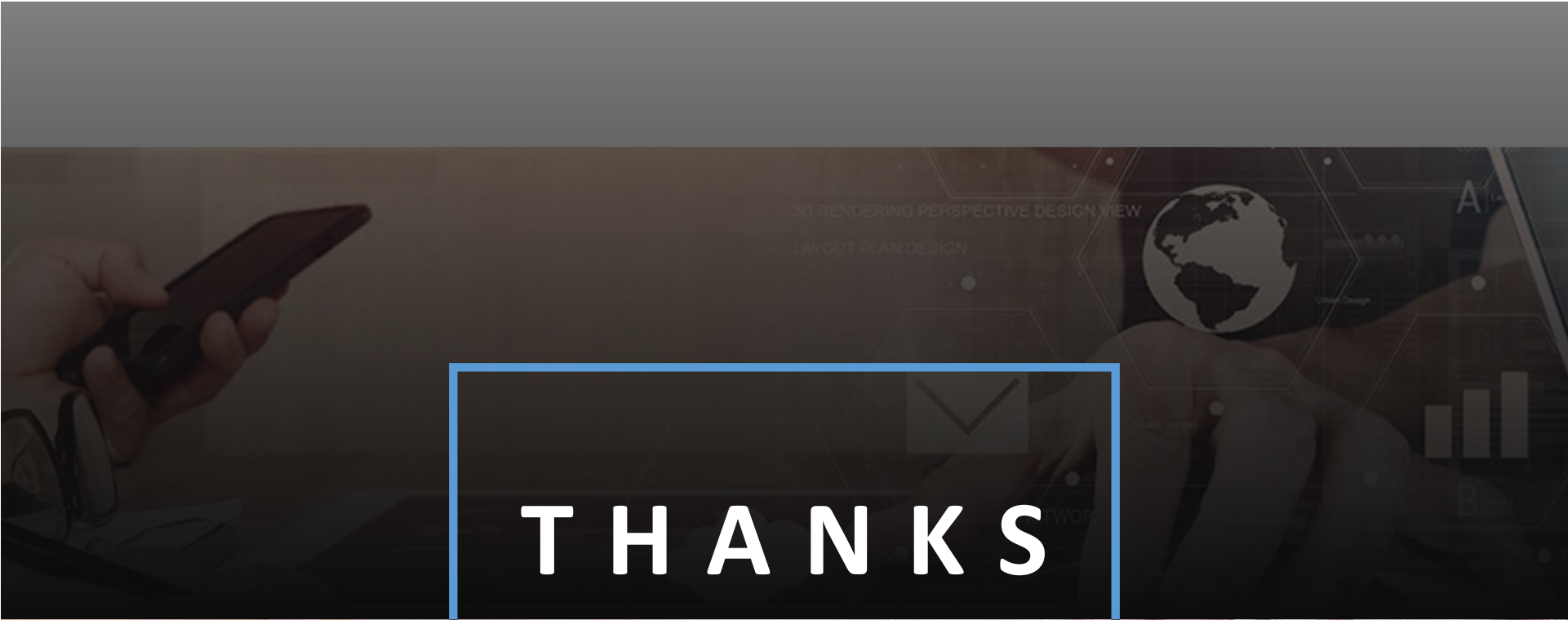
Switching roles

02

Teachers' reflection

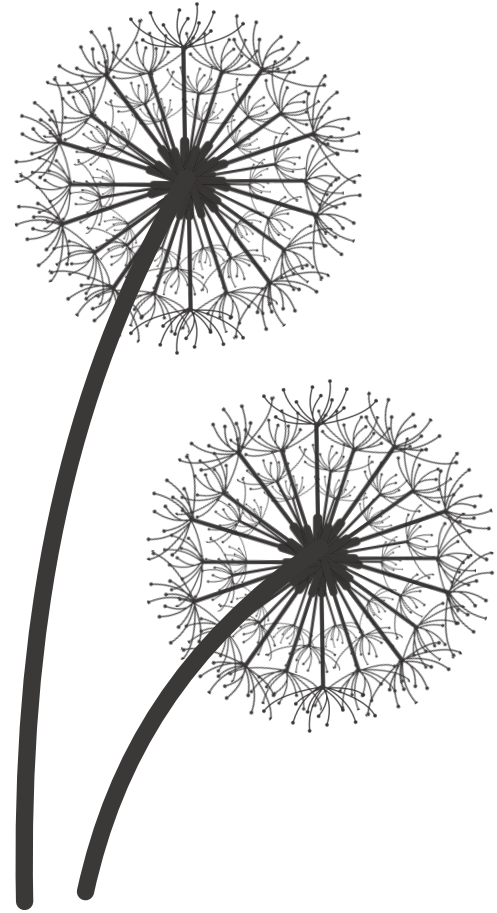


improvement

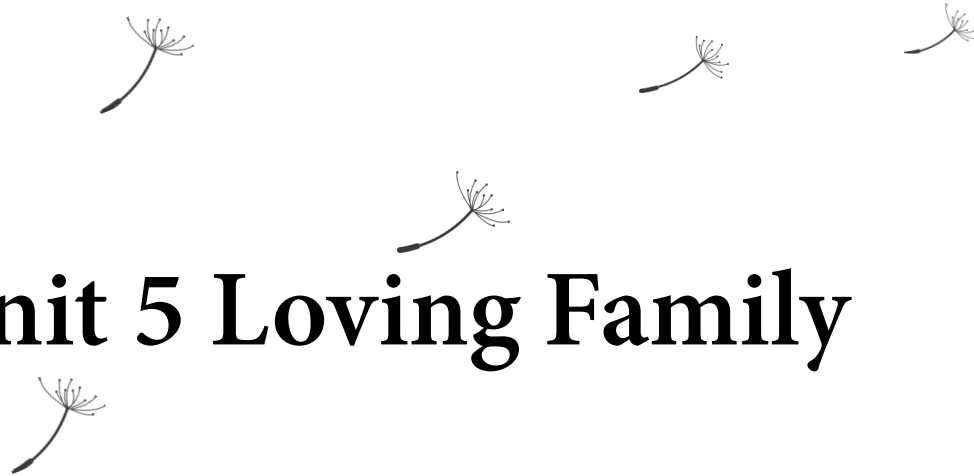


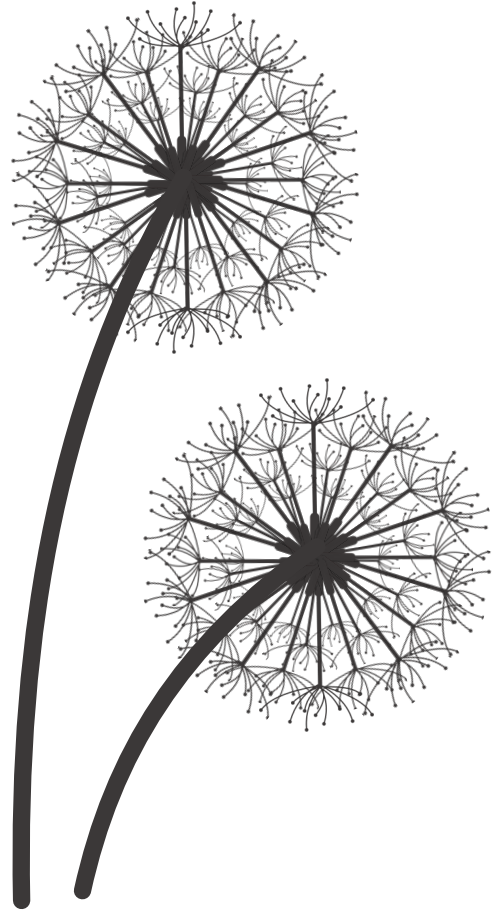
THANKS





Unit 5 Loving Family





Rhetorical devices

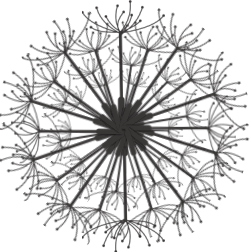
impressive

effective

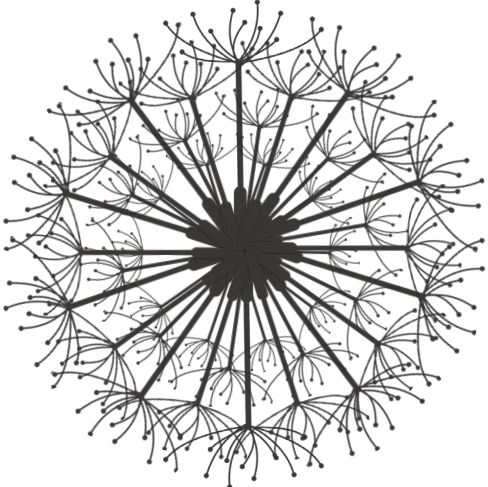
Story



Objectives



How to make good metaphors?





Simile

18 "A career is stimulating," she said. "I'm glad I had one. But a career is like an open balloon. It remains inflated only as long as you keep pumping it. A child is a seed. You water it. You care for it the best you can. And then it grows all by itself into a beautiful flower."

Metaphor



A figure of speech





Metaphor



A child is a seed.



signified (or tenor)

signifier (or vehicle)



Similarities





A child is a seed.







Cultural awareness



Differences?





Love

Vehicles

a. Love is the cable transmitting energy to you.

Functions

Major —electrical engineering

b. Love is stinky Tofu making your heart sweet.



Features

Chinese characteristics

(臭豆腐)

.



Love



rose

Rationality (Rationality)



rainbow

Vehicles

中国电信 4G 下午12:06 100% 12-2 07:55

詹姆斯
Like a rainbow

詹姆斯 12-2 07:54
Like a warm breeze on a Spring day

钦钦 (王泳钦) 12-2 07:55
But we are talking in english,so we should not use the word of Chinese culture? 🤔 like chou Tofu?

詹姆斯 12-2 07:56
Right. Use english words and idioms

詹姆斯 12-2 07:57
You could say I love you like a juicy steak! 😂😂

詹姆斯 12-2 07:57
Or a chocolate cake

詹姆斯 12-2 07:59
Thank you for saying my words are beautiful, they are very poor. But the



juicy steak



chocolate cake



honey



A is B +-ing participles

(Vehicles)

(Functions)

(Tenor)
Love

A

encourage

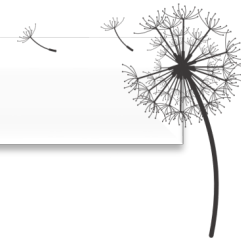
B

relieve

C

comfort

Love is an umbrella sheltering for you.





A is B +-ing participles

(Vehicles)

(Functions)

(Tenor)
Love

umbrella/house/candle...

encourage

B

relieve

C

comfort



Love is an umbrella sheltering for you.





A is B +-ing participles

(Vehicles)

(Functions)

(Tenor)
Love

A

encourage

the rain/key/pill/...

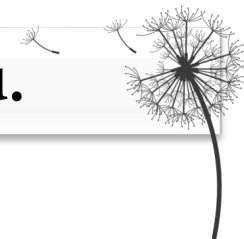
relieve

C

comfort



Love is an umbrella sheltering for you.





A is B +-ing participles

(Vehicles)

(Functions)

(Tenor)
Love

A

encourage

B

relieve

coat/breeze/harbor/...

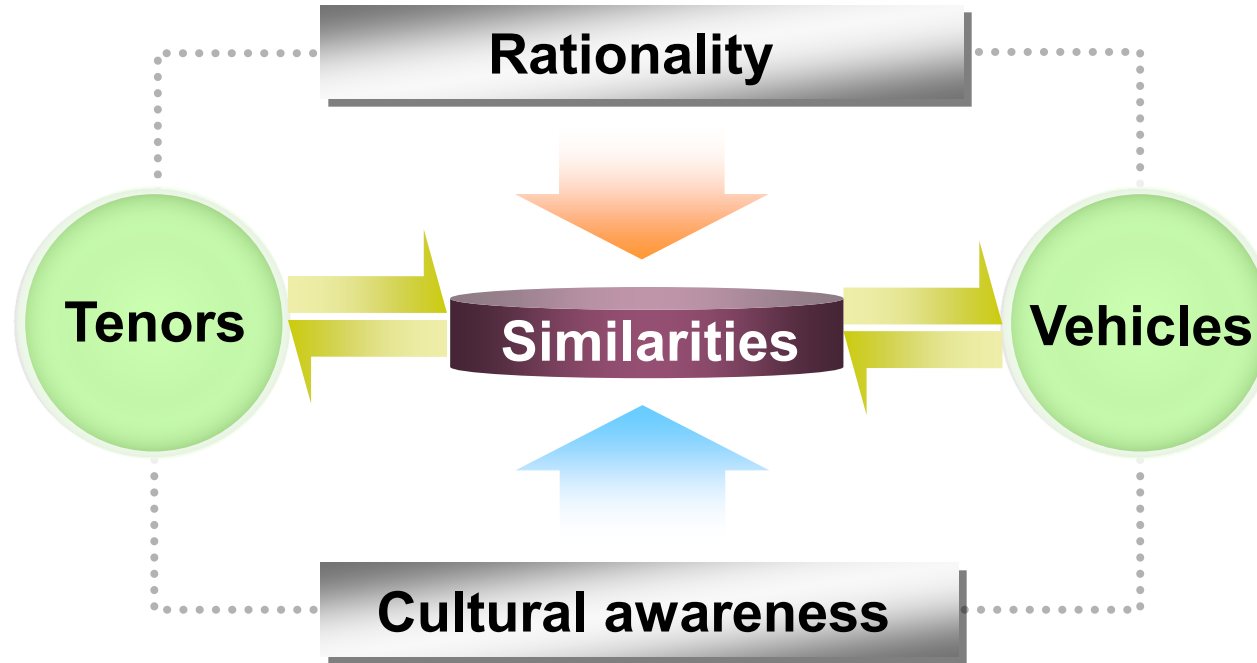
comfort



Love is an umbrella sheltering for you.



How to write good metaphors?



A is B +-ing participles

Now your turn



Now your turn

Create a dialogue with your partner, using metaphors to discuss **the love of Rachel's father**.
(The first two lines have been done for you.)

Monica: Just try to think of **nice calm things**. Your father's love is...

Rachel: ..., my father's love is...

...



Evaluation

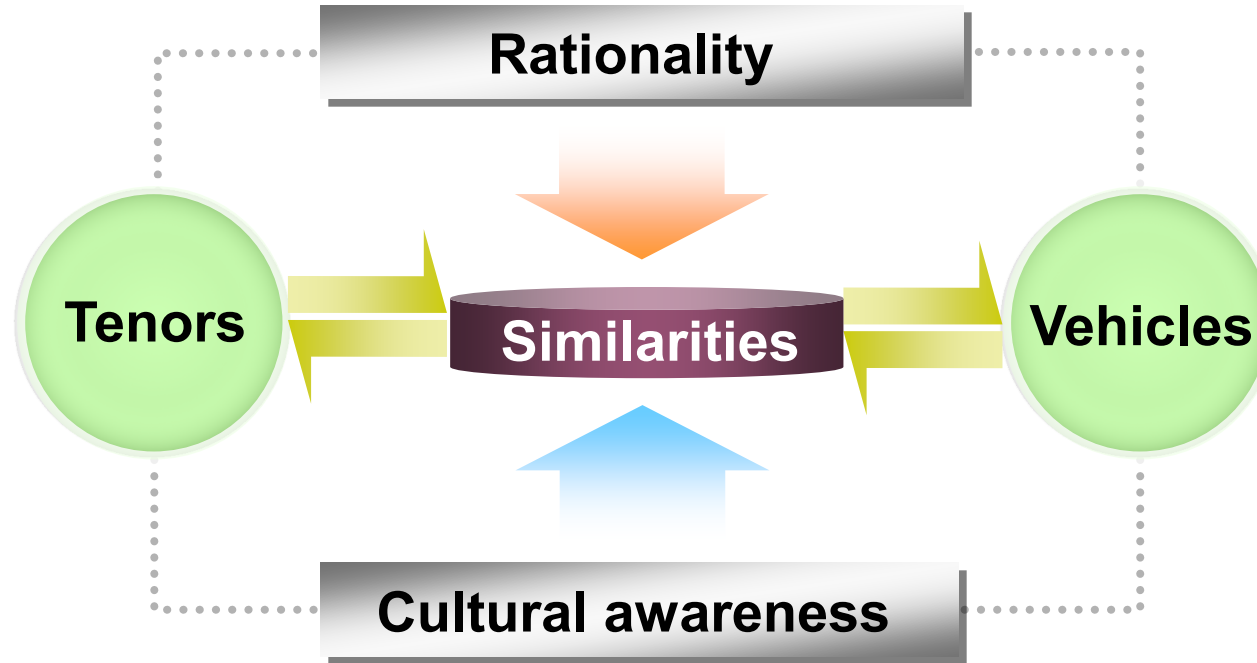


Self-evaluation CHECKLIST (15')

OK **Needs
work**

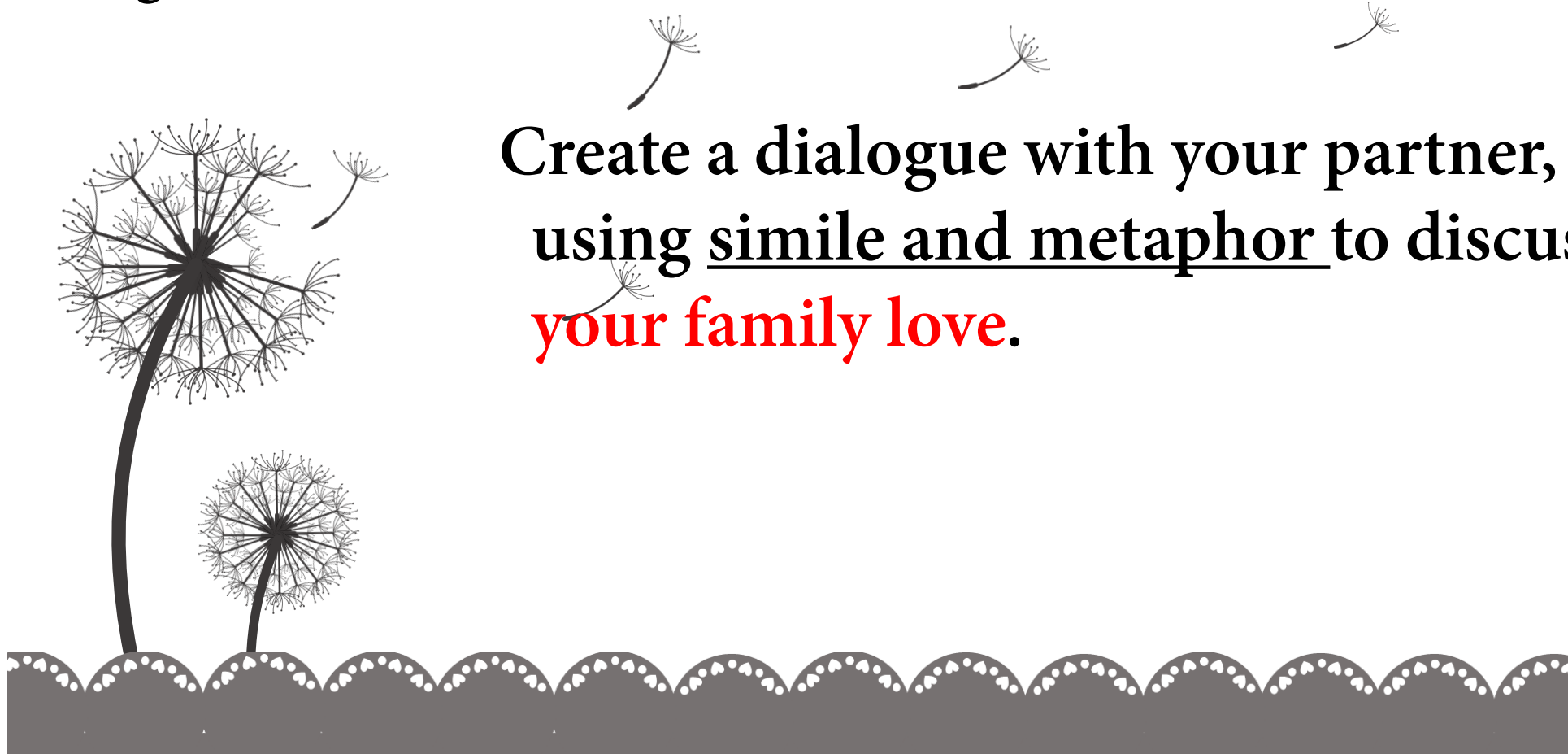
- 1** My metaphor is rational. (5')
- 2** I can point out the similarities. (3')
- 3** I can explain the implied comparison. (3')
- 4** I can use the sentence patterns properly. (2')
- 5** I can develop a metaphor with cultural awareness. (2')

How to write good metaphors?

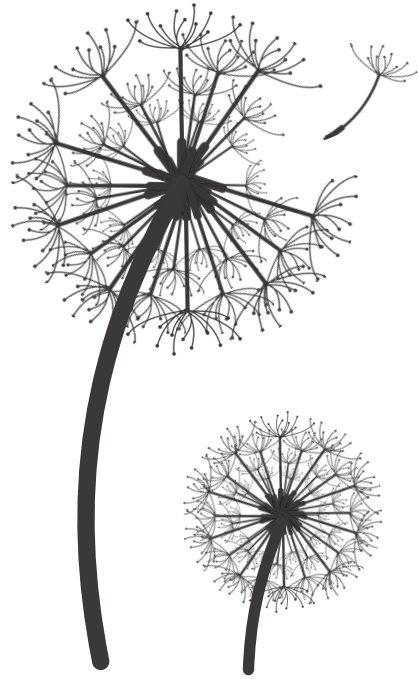


A is B +-ing participles

Assignment



Create a dialogue with your partner,
using simile and metaphor to discuss
your family love.



Thank you !