



Exploring a Production-oriented Course

Beijing 2019

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1 Introduction



2 Demonstration

Contents of the Introduction

- 1 Teaching Context
- 2 Teaching Methodologies
- 3 Teaching Design



Part **1**

Teaching Context

- 1) About our university
- 2) About our students
- 3) About the text



About our university



**Application-oriented
Education**

About our students



Future Teachers



Cultivation of professional skills

Cultivation of moral qualities

About our students

English Proficiency

1

high reading competence

2

intermediate oral and writing competence

3

lack of the competence to apply rhetorical devices

About the text

Unit 5 *Loving Family*

iExplore 1 My Mother's Gift

Typical narrative structure

Artful use of rhetorical devices





Part **2**

Teaching Methodologies

- 1) Production-oriented Approach
- 2) Teacher-Student Collaborative Assessment



Production-Oriented Approach

Task-Initiating

TSCA

Motivating

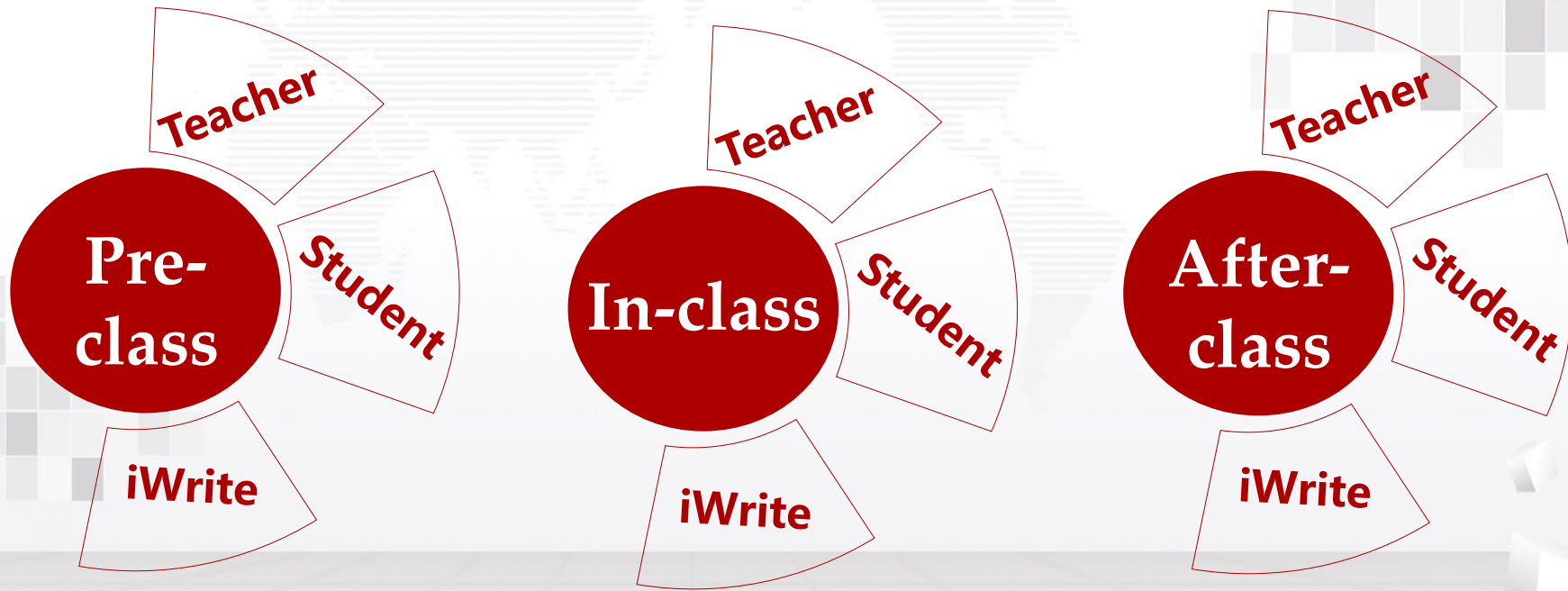
Enabling

Assessing

Scaffolding



Teacher-Student Collaborative Assessment



Teacher-Student Collaborative Assessment

Assessment Checklist of the Writings

Dimensions	Specifications	Scale
Content	The writing is a narrative passage about experiences with families.	1 2 3 4 5
	The writing's theme is "family love".	1 2 3 4 5
	The theme is supported by a series of events.	1 2 3 4 5
Language	Expressions from the text are used.	1 2 3 4 5
	The language is powerful, vivid and effective.	1 2 3 4 5
	Abundant vocabulary and various sentence structures are used.	1 2 3 4 5
Structure	The writing contains six elements of narration (the five <u>Ws</u> and one H).	1 2 3 4 5
	The opening raises conflicts.	1 2 3 4 5
	The body is logically developed to climax.	1 2 3 4 5
	The ending is effective and delivers a clear message.	1 2 3 4 5

Teacher-Student Collaborative Assessment

Assessment Checklist of the Play Performances

Dimensions	Specifications	Scale
Language	The performers speak to the audience fluently with good pronunciation	1 2 3 4 5
	The language is clear and accurate	1 2 3 4 5
collaboration	The roles of the play are rationally distributed	1 2 3 4 5
	The cooperation of the performers is excellent	1 2 3 4 5
Originality	The theme of the play is designed and presented creatively	1 2 3 4 5
	The performance is presented in a resonating way	1 2 3 4 5
Delivery	The performers use proper gestures, facial expressions, settings	1 2 3 4 5
	The performer express the characters' emotions fully and properly.	1 2 3 4 5

Part 3

Teaching Design

- 1) The learning objectives
- 2) The scenario
- 3) The production task
- 4) The teaching procedures
- 5) The highlights





Learning Objectives

1

Identify and use six elements of storytelling in writing

2

Identify and use rhetorical devices in writing

3

Clarify the significance of spending time with families

4

Perform a play about family love



The Scenario



The Production Task

Write a composition to narrate one of their unforgettable experiences with their parents, adapt it to a playscript and present the play.

Teaching Procedures

Session 1 (period 1-2)

**Pre-
class**

Students grasp the language points through **online courses**.
Teachers assign the unit task.

**In-
class**

Students **read to write** under the guidance of teachers: the six basic elements of storytelling.

**After-
class**

Students submit the **1st drafts** of their writing and get **automated assessment online** (iWrite).

Teaching Procedures

Session 2 (period 3-4)

**Pre-
class**

Teachers review the 1st drafts and select sample writings.

**In-
class**

TSCA of the 1st drafts;
Students **read to write** under the guidance of teachers: the application of rhetorical devices

**After-
class**

Students submit the **2nd drafts** and get automated assessment online (iWrite).

Teaching Procedures

Session 3 (period 5-6)

Pre-class

Teachers review the 2nd drafts and select sample writings.

In-class

TSCA of the 2nd drafts;
Students present the initial performances.

After-class

Students submit the video works of their plays online.



Highlights

1

Advanced Methodologies: POA & TSCA

2

Blended Learning: Online & Offline

3

Integration: Instrumentality & Humanity



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- [3]文秋芳,构建“产出导向法”理论体系[J],外语教学与研究,2015,(4):547-558。
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CONTENTS

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Introduction

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Demonstration

Welcome



Write a play about family stories, perform and film it.





The Story of Persuading My Father to Quit Smoking

按住ctrl键并点击鼠标左键以选择单词，按住s键并点击鼠标左键以选择句子

My father was a chain smoker. My mother always frowned the moment he smoked at home. Although I was a ten-year-old little girl then, I had already known the harm of smoking. So, I decided to persuade my father to stop smoking.

At first, I reminded him to quit smoking every day and would say, "Dad, would you please quit smoking? You are so important to us. Smoking is extremely harmful to your health. "And my father always nodded, saying he would. Then, I found his lighters before he got home and hid them in my closet. "Have you seen my lighter? "said my father. "No. Don't ask me. Maybe it is God who won't let you smoke! "I replied to him.

But no matter how many times I tried doing so, I could find a new lighter the next day. A few months later, I gradually forgot to remind him to stop smoking. My plan failed. But at that time, he did smoke less frequently than before.



The Story of Persuading My Father to Quit Smoking

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who

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The Unforgettable Experience with My Parents

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When I was a child, my parents always told me, "We will provide you with everything you need and you just concentrate on your study."

I was relieved because they seldom scolded me, but one day I saw them quarrel with each other by accident. The reason why they quarreled was my poor grade. How guilty I was! Since I went to high school, I studied very hard and finally I got a return.

I still remembered the time when I was just a student of grade two in senior high school. And it was unbelievable that I got the highest grades in our class. When I went home, I told my parents this exciting news immediately. My dad who was walking on the stairs almost slipped when he heard it. And Mom couldn't help smiling. That evening, Mom cooked many delicious dishes for me. However, we burst into silence at the table. A minute later, Mom began to choke and dad's eyes turned red. A lump rose in my throat as I saw their appearances. It was the hardest time that we went through, so my progress brought them faith to move forward.

After dinner, Dad gave me a big hug without saying anything.

When I was a child, my parents always told me, "We will provide you with everything you need and you just concentrate on your study."

TEXT "A child is a seed. You water it. You care for it the best you can. And then it grows all by itself into a beautiful flower." (Para 18)



a child



a seed

When I was a child, my parents always told me, "We will provide you with everything you need and you just concentrate on your study."

TEXT

"A child is a seed. You care for it the best you can. A child is a flower." (Para 18)

metaphor



a child



a seed

Metaphor: a rhetorical device containing an implied comparison in which a word or phrase primarily used of one thing is applied to another

For example, “Love is a rose.”

“Life is a journey.”

“Home is a harbor of our soul.”

Metaphor is the salt if the speech is the dish.

A child is hopeful.

A child is a seed .

Father is invincible in child's eyes.

Father is a superhero to his child.

Mother always brings the child comfort.

Mother is the child's sunshine.

It just tells.

It implies.

the secret of metaphor



The Story of Persuading My Father to Quit Smoking

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“Dad, would you please stop smoking? You’re so important to us.
Smoking is extremely harmful to your health.”

Can you work in pairs to modify the expression to help him convince his father to quit smoking?

**To the world, you are someone;
But to someone, you are the whole world.**

**Vast as the world is,
what a traveler longs for ultimately is but going home!**



The loving family is the whole world!

1

Modify your story using rhetorical devices and submit it online through “iWrite”

2

Get in touch with your parents in the way you think the most appropriate



Thank You!