



## **LED 2015 Call for Papers is now open!**

Professor Stephen May, the Conference Convenor, invites submissions of abstracts for presentations at the **4th International Conference on Language, Education and Diversity (LED 2015)**. The conference is to be held **23-26 November 2015** in the Owen G. Glenn Building, University of Auckland, New Zealand.

As with its predecessors, the LED 2015 conference will focus on language and education, with particular reference to addressing/accommodating diversity. Within this broad focus, there will be specific streams on:

- Bilingual/immersion education
- English language education (TESL/TEFL)
- Language education planning and policy
- Literacy education (both school and adult literacy)

Keynote speakers for the LED 2015 conference include:

- **Professor Jasone Cenoz**, Professor of Research Methods in Education at the University of the Basque Country, UPV/EHU.
- **Galumalemana Alfred Hunkin**, a prominent New Zealand Pacific academic and leader of Samoan ancestry.
- **Professor Ryuko Kubota**, Professor in the Department of Language and Literacy Education in the Faculty of Education at the University of British Columbia, Canada.
- **Professor Alastair Pennycook**, Professor of Language in Education at the University of Technology Sydney.
- **Professor Elana Shohamy**, Professor of Language Education at the School of Education, Tel Aviv University.
- **Professor Steven L. Thorne**, Associate Professor of Second Language Acquisition in the Department of World Languages and Literatures at Portland State University (USA), with a secondary appointment in the Department of Applied Linguistics at the University of Groningen (The Netherlands).

We welcome proposals for symposia, papers and poster sessions.

### **Presentation Formats**

- Symposium (short) 1.5 hours with 3 contributors.
- Symposium (long) 3 hours with a minimum of 5-6 contributors.
- Symposia provide an opportunity for several presenters with a related theme or topic to present together in a supportive environment. At least 15 minutes should be left for questions and audience interaction. It is the responsibility of the symposium chair to organise their group.

- Papers 25 minutes, including 5 minutes for questions/responses. This is a lecture style presentation supported with visual material.
- Posters (to be displayed at designated times throughout the conference). This is a display of material on a poster (no more than A0 sheet) with scheduled opportunities to discuss the material with interested individuals.

### **How to Submit**

Abstracts are to be submitted online. Please read the guidelines on how to make your submission before you start the submission process. Full details can be found on the conference website [www.led.ac.nz](http://www.led.ac.nz).

**Final date for submission** of abstracts is **1 February 2015**

### **Refereed Conference Proceedings**

Conference proceedings will be produced after the conference. Further details on how to submit full papers for peer review for publication in the conference proceedings will be emailed to presenters following the conference.

For up to date information on the conference, please visit [LED 2015 website](#) or contact the conference organisers.

Nāku noa, nā  
Yours sincerely

Professor Stephen May  
Conference Convenor and Chair  
Te Puna Wānanga (the School of Māori Education)  
Faculty of Education  
University of Auckland  
(on behalf of the Organising Committee)

### **Contact the conference organisers**

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