

2019 FLTRP Star Teacher Contest



Contents



01 University and Students

02 Course Orientation

03 Teaching Objectives

04 Teaching Design

05 Highlight and Innovation

06 Demo Presentation

1. University & students



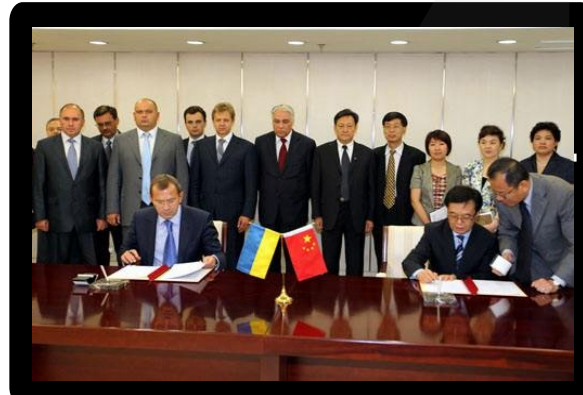
**A university of
architecture and
civil engineering**

**Our
University**

**Target
students**

**Architectural
English learners**

**Training
objectives**



**English
level**

**Grade 1 of
English major**

**Applied talents with
cross-subjects**

**Students'
needs**

**Comprehensive
language skills
in speaking & writing**



2. Course orientation



Language application

Critical thinking &
Cross-cultural communication

Moral cultivation





Unit 1 Communication in the digital age

Unit 2 Start up young

Unit 3 The way to leadership

Unit 4 Business: Think out of the box

Unit 5 City well-being

Unit 6 When art meets science

Unit 7 Cultures across borders

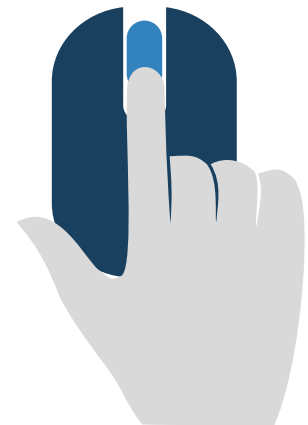
Unit 8 Great voyages



Communication in the digital age

3. Teaching objectives





3.1 Language

Vocabulary

Collocations

Figure of speech

Communication
in the digital age



3.2 Skills

To make a speech about
the impact of social media
on daily communication



PSB Structure



Problem

Solution

Benefit

3.3 Morality



To build
closer ties
with people
and the world

4. Teaching design



Production-oriented approach



4.1 Teaching procedures

Sessions

Periods

In class

After class

Session 1

Period 1

Micro video contest;

4.1 Teaching procedures

Sessions	Periods	In class	After class
Session 1	Period 1 Period 2	Scenario; Language, idea enabling in iExplore 1	Task 1: Paragraph writing
Session 2	Period 3 Period 4	TA of Task 1; Language, idea enabling in iExplore 2	Task 2: Selfie video
Session 3	Period 5 Period 6	PA and TSCA of Task 2; Class debate Structure enabling: PSB Speech drafting	Unit project: Micro video contest

4.2 Teaching assessment



Teacher's assessment

✉ Task 1:
paragraph writing

f class debate

🐦 Task 2:
speech video



Peer assessment



**Teacher-student
collaborative assessment**

✉ Task 3:
speech video

Automated assessment on Unipus

communication is just like the adverbial in a whole sentence which can decorate and supply empathy into the verb to offset the use of intonation and body language in face to face communication that we can't use in online talking. Secondly, emoji can be an amusement in online talking. Maybe the topic we talk online is serious, then the use of emoji can make the serious communicating circumstance become much more relaxing and interesting. Lastly, sometime we could meet conditions like we don't know how to continue our talking with someone or we have no interest in the topic we talking about. So this time compared with responding nothing, use emoji to respond may be a more respectful way.

教师评分: 10.8 (分值: 20分) 推荐

语言 63% ★★★★★

流利度、准确性与复杂度

内容 40% ★★☆☆☆

内容的切题度与连贯性

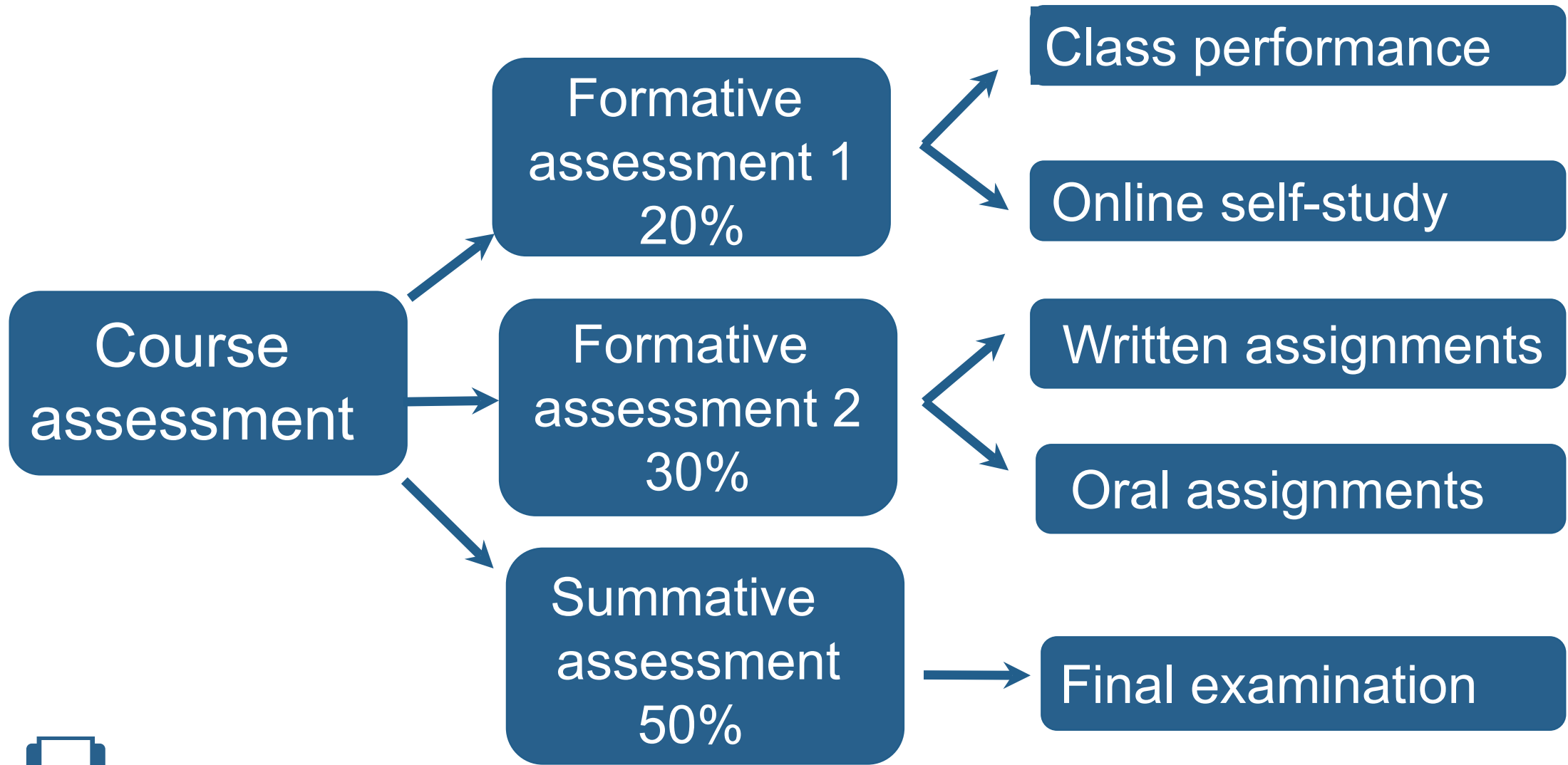
篇章结构 68% ★★★★★

段落安排、话语标记

技术规范 40% ★★☆☆☆

拼写与标点

教师评语:



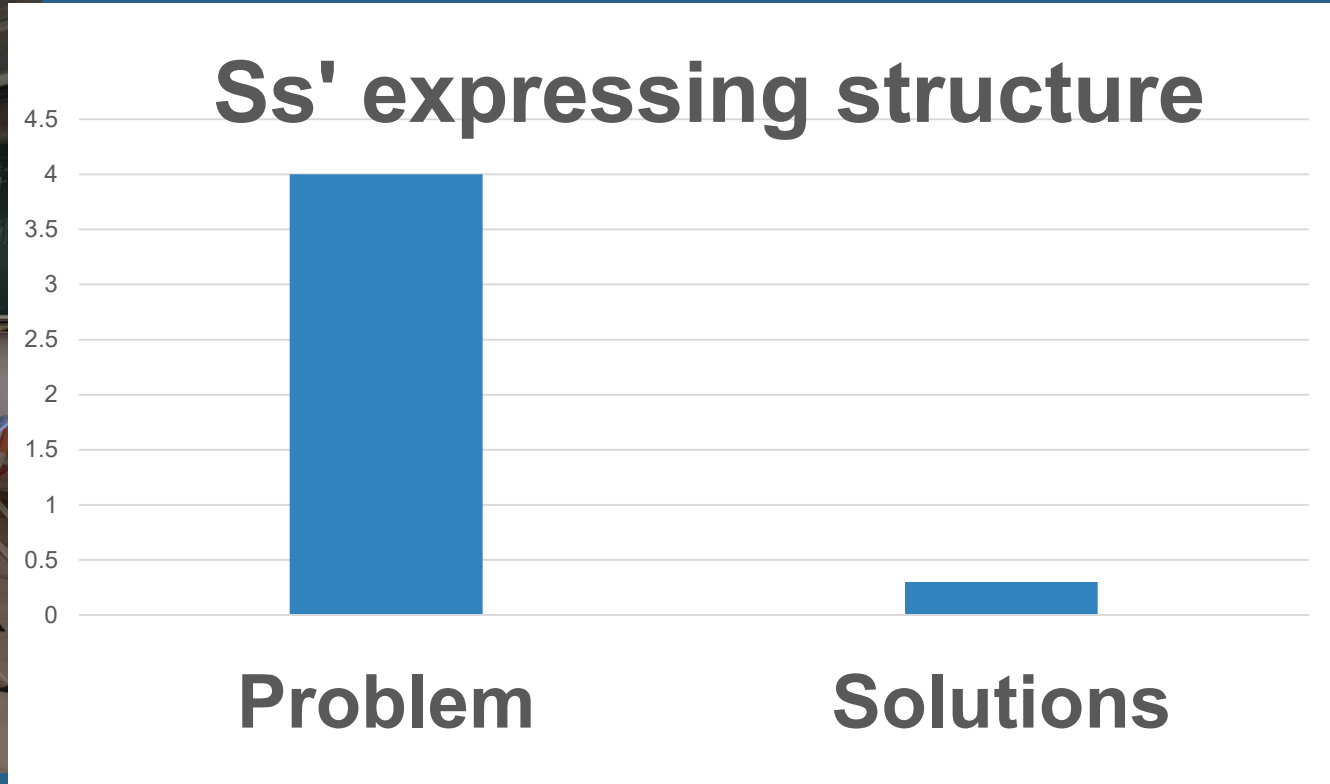
5. Highlight and innovation



PSB: Why and How?



5.1 Class debate assessment



convincing or appealing ?



5.2 T's suggestion: PSB Structure



Problem

Solution

Benefit



5.3 PSB application



A paragraph, a speech,
a report, a proposal...



6. Demo presentation



6.1 Teaching objective of the demo

To promote face-to-face communication
with PSB structure

6.2 Teaching period of the demo

Sessions	Periods	In class	After class
Session 1	Period 1 Period 2	Scenario; Language, idea enabling in iExplore 1	Task 1: Paragraph writing
Session 2	Period 3 Period 4	TA of Task 1; Language, idea enabling in iExplore 2	Task 2: Selfie video
Session 3	Period 5 Period 6	PA and TSCA of Task 2; Class debate Structure enabling: PSB Speech drafting	Unit project: Micro video contest

6.4 Teaching procedures of the demo



Problem

What?

Solution

Solution 1

Solution 2

Benefit

Satisfaction



Problem



Problem

In the digital age, it seems that people do not feel much closer but further apart.



Solution



Solution

We need to promote face-to-face communication.



Solution

We need to promote face-to-face communication.

To talk with people ...

To spark a national conversation ...

To emphasize the benefits and joys ...

To inspire people to think ...

Solution

We need to promote face-to-face communication.

Chris Andrews ran across the United States on foot.

By talking with as many people as possible, Mr.

Andrews strived to emphasize the benefits and joys of face-to-face conversations and ultimately to inspire people to think again about how they communicated.



We need to promote face-to-face communication.



face to face

real concern

love and joy

In our life, we may spend more time with family. By talking face to face , we strive to emphasize our real concern to each other , and ultimately to inspire love and joy between us .

We may also go hiking, shopping or traveling...

We need to promote face-to-face communication.



on site

real contact

respect and understanding

In our work, we may spend more time communicating with co-workers. By talking on site , we strive to emphasize our real contact with each other , and ultimately to inspire respect and understanding between us .

We may also organize team work, parties or meetings...



Benefit

Useful expressions

build closer connection

feel mutual love and respect

better understand others and ourselves

Benefit

We can build closer connection with each other, feeling mutual love and respect, and thus better understand others and ourselves.

Problem

In the digital age, it seems that people do not feel much closer but further apart.

Problem

Chris Andrews ran across the United States on foot. By talking with as many people as possible, Mr. Andrews strived to emphasize the benefits and joys of face-to-face conversations and ultimately to inspire people to think again about how they communicated.

Solution

Problem

Solution

Benefit

We can build closer connection with each other, show mutual love and respect, thus better understand others. and ourselves.



Problem

Solutions

Benefits

PSB

Assignment

The image features a white outline map of the United States centered on a solid red background. Overlaid on the map is the T-Mobile logo, which consists of a stylized 'T' with a small square in its center, followed by two small squares, and then the word 'Mobile' in a serif font with a registered trademark symbol (®) to its right.

T · · Mobile®

Image does not depict actual coverage.



Assignment

Directions: Organize a speech on the role of social media in daily communication with PSB structure.





Thank You