



**F** LTRP **S** STAR **T** TEACHER

Beijing, 11 December, 2019





TEAM



# T extbook

iEnglish Viewing,  
Listening and Speaking Book 2

Unit 4 *On the Road*

# T arget students



- first year non-English & non-art majors
- CET 4 level
- Class A
- 35 students
- 😊 motivation     😓 language learning anxiety

# Multiple- intelligence

— *Howard Gardner*



**Visual-Spatial**



**Linguistic-Verbal**



**Interpersonal**



**Intrapersonal**



**Logical-Mathematical**



**Musical**



**Bodily-Kinesthetic**



**Naturalistic**

# **M**ultiple-**i**ntelligence

# THE MULTIPLE INTELLIGENCE QUIZ

Estimated time required: 20 minutes

For each of the statements below, choose a number between 1 and 5 to rate how the statement describes you.

1 – No, the statement is not at all like me

4 – The statement is a lot like me

2 – The statement is a little like me

5 – Yes, the statement is definitely me

3 – The statement is somewhat like me

## Verbal/Linguistic

I can use lots of different words to express myself.

I feel comfortable working with language and words.

I enjoy crosswords and other word games like Scrabble.

I tend to remember things exactly as they are said to me.

I enjoy participating in debates and/or discussions.

I find it easy to explain things to others.

I enjoy keeping a written journal and/or writing stories and articles.

I like to read a lot.

**TOTAL**

## Logical/Mathematical

I work best in an organised work area.

I enjoy maths and using numbers.

I keep a 'things to do' list.

I enjoy playing brainteasers and logic puzzles.

I like to ask 'why' questions.

I work best when I have a day planner or timetable.

I quickly grasp cause and effect relationships.

I always do things one step at a time.

**TOTAL**

## Visual/Spatial

I understand colour combinations and what colours work well together.

## Interpersonal

I can sense the moods and feelings of others.

I work best when interacting with people.

# MULTIPLE INTELLIGENCE QUIZ

Estimated time required: 20 minutes

For each of the statements below, choose a number between 1 and 5 to rate how the statement describes you.

- 1 - No, the statement is not at all like me
- 2 - The statement is a little like me
- 3 - The statement is somewhat like me
- 4 - The statement is a lot like me
- 5 - Yes, the statement is definitely me

## tc THE MULTIPLE INTELLIGENCE QUIZ

Estimated time required: 20 minutes

For each of the statements below, choose a number between 1 and 5 to rate how the statement describes you.

- 1 - No, the statement is not at all like me
- 2 - The statement is a little like me
- 3 - The statement is somewhat like me
- 4 - The statement is a lot like me
- 5 - Yes, the statement is definitely me

### Verbal/Linguistic

- I can use lots of different words to express myself.  2
- I feel comfortable working with language and words.  2
- I enjoy crossword and other word games like Scrabble.  5
- I tend to remember things exactly as they are said to me.  4
- I enjoy participating in debates and/or discussions.  3
- I find it easy to explain things to others.  2
- I enjoy keeping a written journal and/or writing stories and articles.  1
- I like to read a lot.  1

TOTAL  18

### Visual/Spatial

- I understand our combinations and what colours work well together.  5
- I enjoy solving a grid, maze and/or other visual puzzles.  5
- I read charts and maps easily.  4
- I have a good sense of direction.  5
- I like to watch the scenes and activities in movies.  3
- I am observant. I often see things that others miss.  5
- I can anticipate the moves and consequences in a game of chess, pool, hockey, etc.  4
- I can picture scenes in my head when I remember things.  5

TOTAL  36

### Musical

- I often play music in my mind.  4
- My mood changes when I listen to music.  5
- It is easy for me to follow the beat of music.  5
- I can pick out different instruments when I listen to a piece of music.  5
- I keep time when music is playing.  5
- I can hear an off-key note.  5
- I find it easy to engage in musical activities.  3
- I can remember pieces of music easily.  3

TOTAL  35

### Logical/Mathematical

- I work best in an organised work area.  1
- I enjoy maths and using numbers.  3
- I keep a 'things to do' list.  2
- I enjoy playing brainteasers and logic puzzles.  2
- I like to ask 'why' questions.  4
- I work best when I have a day planner or timetable.  2
- I quickly grasp cause and effect relationships.  3
- I always do things one step at a time.  2

TOTAL  20

### Interpersonal

- I can sense the moods and feelings of others.  4
- I work best when interacting with people.  5
- I enjoy team sports rather than individual sports.  4
- I can sort out arguments between friends.  4
- I prefer group activities rather than ones I do alone.  4
- I enjoy learning about different cultures.  5
- I enjoy social events like parties.  5
- I enjoy sharing my ideas and feelings with others.  4

TOTAL  35

### Naturalistic

- Pollution makes me angry.  1
- I notice similarities and differences in trees, flowers and other things in nature.  2
- I feel very strongly about protecting the environment.  3
- I enjoy watching nature programs on television.  2
- I engage in 'clean-up clays'.  3
- I like planting and caring for a garden.  2
- I enjoy fishing, bushwalking and bird-watching.  1
- When I leave school, I hope to work with plants and animals.  3

TOTAL  17

- I myself  2
- and  2
- like  5
- are said  4
- discussions.  3
- writing  1

TOTAL  18

### Logical/Mathematical

- I work best in an organised work area.  1
- I enjoy maths and using numbers.  3
- I keep a 'things to do' list.  2
- I enjoy playing brainteasers and logic puzzles.  2
- I like to ask 'why' questions.  4
- I work best when I have a day planner or timetable.  2
- I quickly grasp cause and effect relationships.  3
- I always do things one step at a time.  2

TOTAL  20

### Interpersonal

- I can sense the moods and feelings of others.  4
- I work best when interacting with people.  5
- I enjoy team sports rather than individual sports.  4
- I can sort out arguments between friends.  4
- I prefer group activities rather than ones I do alone.  4
- I enjoy learning about different cultures.  5
- I enjoy social events like parties.  5
- I enjoy sharing my ideas and feelings with others.  4

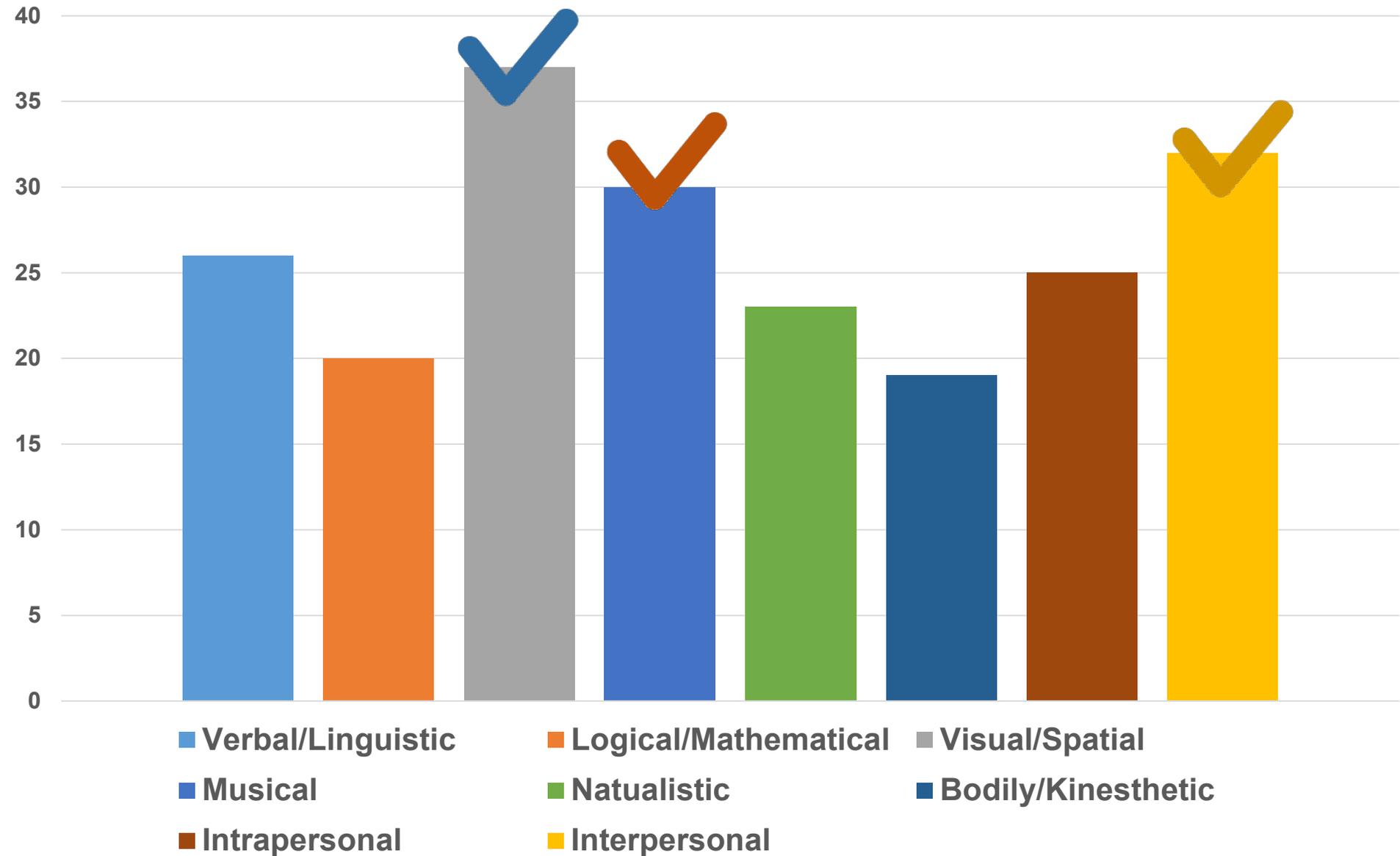
TOTAL  35

## Intrapersonal

- I like to work on my own.  5
- I often raise questions concerning values and beliefs.  5
- I am easily influenced by other people's opinions about controversial issues.  4
- I am not easily influenced by other people's opinions about controversial issues.  3
- I often react to situations in a self-paced way.  2
- I have a good understanding of my feelings and opinions.  4
- I have a good understanding of my feelings and opinions concerning values and beliefs.  2
- I enjoy working on my own.  4

TOTAL  27

# Multiple Intelligence Graph



国才等级

国才初级

国才高级 国才高翻

9

能在各种国际交流与工作场合自如地运用英语开展工作，如进行辩论，撰写立场文件，承担同声传译等。

8

能在多种国际交流与工作场合熟练运用英语开展工作，如在国际会议上进行发言，专业译会议文，专业翻译

7

能在多种国际交流与工作场合有效地运用英语开展工作，综合业务等。

6

能在一般国际交流与工作场合有

5

能在一般工作场合运

日常  
沟通

4

能在日常工作场合用英语进行基本的的沟通和交流，如接待客户，处理常规性日常工作，起草简单的便函等。

3

能在日常生活和熟悉的岗位就熟悉的话题用英语进行简单的沟通，如自我介绍，简单回应。

2

能在日常生活和熟悉的岗位用英语进行简短的交流，如礼节性沟通。

1

能在日常生活和熟悉的岗位用简短的英语进行寒暄和交流，能听懂并回应简短的询问。

By the end of first year,  
students are expected to  
have reached  
elementary level of ETIC  
(English Test for International Communication)

CLIA

China Language Assessment

中国外语测评中心



- 
- Can **understand** language materials on general topics;
  - Can **grasp** their theme, **identify** the key points, and get to **know** the intentions and attitudes of others;
  - Can **communicate, discuss,** and **negotiate** with others on topics in familiar situations and **express** viewpoints and **display** attitude.

Bloom's Taxonomy  
(New Version)

Creating

# Unit objectives

**D**escribe the relationship between  
development and learning  
in teaching

Unit  
Creating

Analyzing

Evaluating

Remembering

Remembering

# Bloom's Taxonomy (New Version)

Creating

## Unit objectives

Creating

Analyzing

Evaluating

Understanding

Remembering

Remembering

**B** **evaluate** facts and opinions **critically**  
**of facts** **the** **opinions**

DEMO

**P**re-task



**T**ask cycle



**A**fter-task

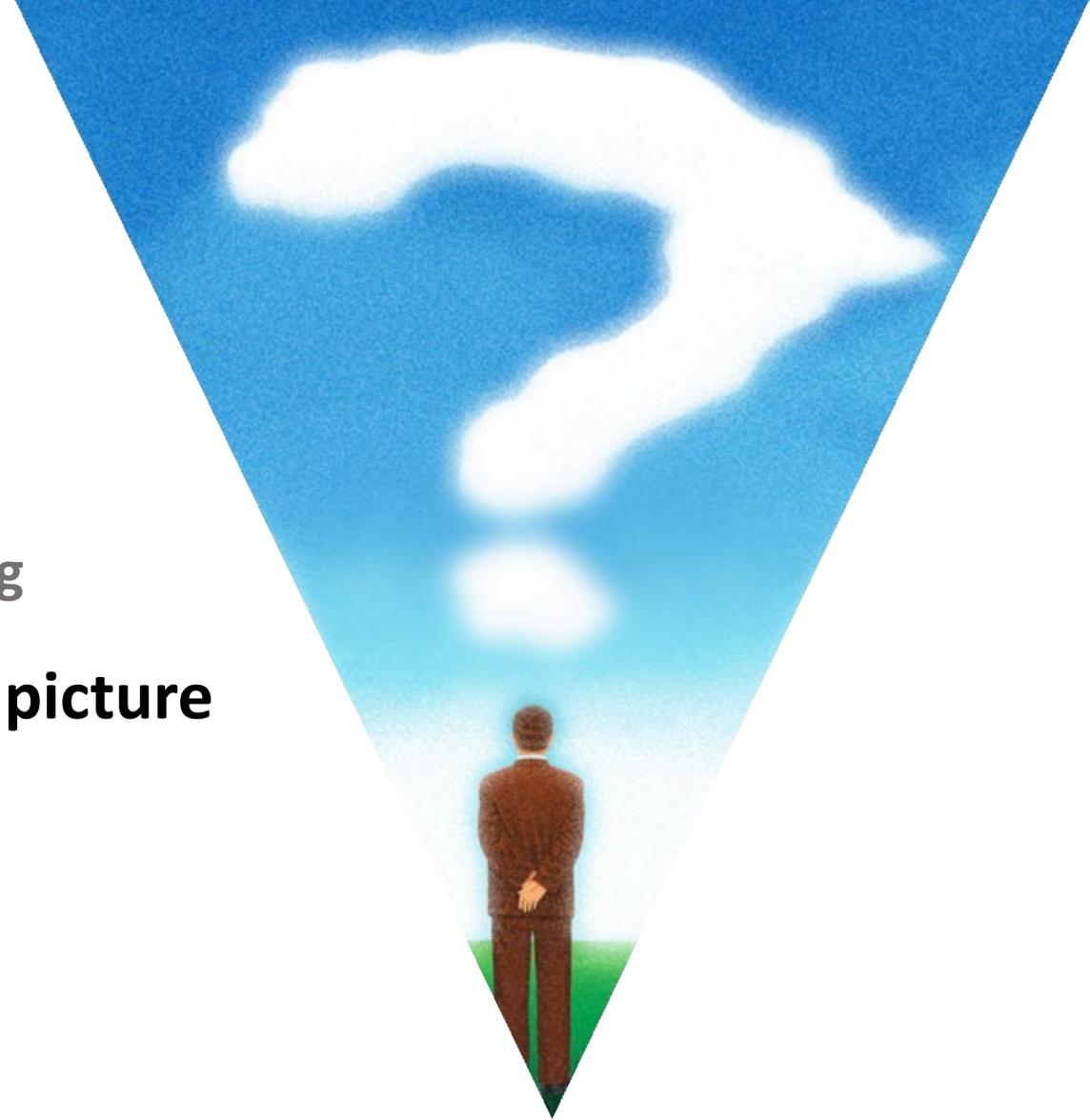
**D**emo class design

# Pre-task

viewing and speaking

- discussion on a picture and video

Demo class design



Demo class design

## Task cycle



listening

**listen to the news**

**analyze and summarize**  
**one characteristic of opinions**



speaking



**D**emo class design

**scaffolding** + **collaborative learning**



**ZPD**

**actual level** → **potential level**

**T**ask cycle

1

Further analyze the characteristic of opinions

2

Independent and critical thinking

Demo class design  

---

Task cycle



## After-task



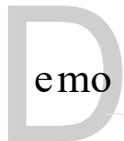
**identify opinions**



**make & upload news report videos as a news anchor**



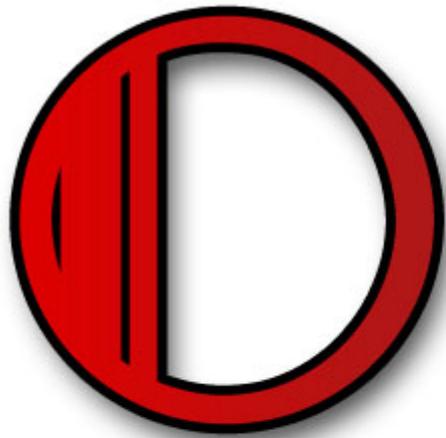
**achieve teacher-student collaborative assessment**



emo class design

A stage spotlight is positioned at the top center, casting a bright white light onto a grid of small, circular lights. The lights are arranged in a pattern that resembles a large, glowing 'D' shape. The colors of the lights transition from purple and blue on the left to yellow and green on the right. The background is dark, making the illuminated area stand out.

Demo  
class



Characteristics of  
**PIHION**

Characteristics of  
**OPINION**  
| Subjective

**P**ositive words  
support +

**N**egative words  
criticize -



**W**hat?

**W**hy?

**A**t whom?



A police officer has been caught on camera  
at in Hong Kong brandishing a large gun  
protesters



Gap filling



*adj.*

*Aggressive*

*Violent*

**negative** words

*Brutal*

*Fierce*

*Threatening*

Full story?



# Slow Motion



What?

Why?

At whom?

*Adj.*

violent

aggressive

threatening

brutal

# Negative words

# Positive words

brave

self-defensive

watchful

righteous

lifesaving

wrong  
sneaky **Caught**

negative threat

**Brandish**

weapon

anger

illegal

**a large gun**

dominant

mass shooting

Peak Caught wrong  
negative threat  
brandish weapon  
dice Brutality  
illegal  
a large gun  
dominant mass shooting

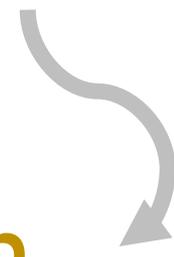
Police Brutality  
Biased  
Caught  
negative  
wrong  
threat  
brandish  
weapon  
illegal  
dominant  
large gun

Rhetoric



Biased opinion

Reinforcement



Emotion



Manipulation





Recap

**What**

How

Why

What

Recap

**H**ow

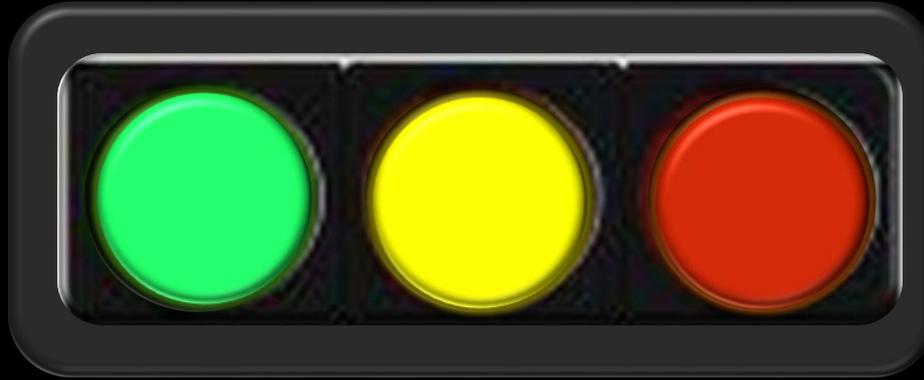
Why

What

How

Recap

**Why**



# Action Plan

FACT  
CHECK

- Awareness
- Never read
- Read from multiple sources

## 5 SURVIVE HORROR CAR PLUNGE OFF DEACON HEAD



Five teenagers had a miraculous escape when their car plunged 150 feet off a cliff.

Horrified witnesses were convinced that the three boys and two girls were dead after their car shot backwards over Deacon Head. Incredibly the pals all survived the death

crash but two of the teenagers are critically ill in hospital.

The driver aged 17 had just passed his test. There is no suspicion that any of the teenagers had been taking drugs before the crash although the driver was too ill to take a breathalyser test.



# Assignment

- Identify opinions (audio)
- Pair work- Present 2 versions of the same story as a news anchor (video)



*THANK You!*

Beijing, 11 December, 2019

