

The teaching concepts behind Speakout

Dr Robert Lockyer



Pearson



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不闻不若闻之，闻之不若见之，见之不若知之，
知之不若行之；学至于行之而止矣

**“Tell me and I forget,
teach me and I may remember,
involve me and I learn.”**

- Benjamin Franklin



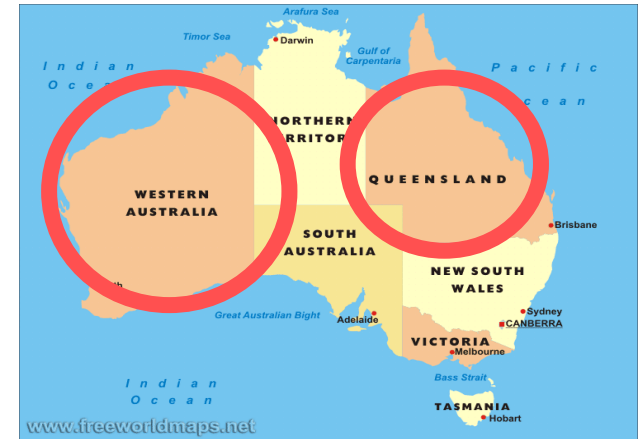
TWO TRUTHS & ONE LIE



THINK ABOUT 3 THINGS ABOUT YOURSELF THAT YOU ARE PROUD OF.

TWO TRUTHS & ONE LIE

**1. My ancestors discovered Helium (氦);
Queensland & Western Australia.**



2. I can speak two languages.

3. I have written over 200 books.

TRUE - My family discovered Helium (氦); Queensland & Western Australia.



Sir Joseph Norman Lockyer
1836 – 1920
Helium – He – 氦



Major Edmund Lockyer
1784 – 1860
Western Australia -
Queensland

LIE – I can only speak English.

TRUE – I have authored over 200 books.



TWO TRUTH'S

ONE LIE

STARTER
CEFR 0 to A1



ELEMENTARY
CEFR A1 to A2



PRE-INTERMEDIATE
CEFR A2+ to B1



INTERMEDIATE
CEFR B1 to B1+



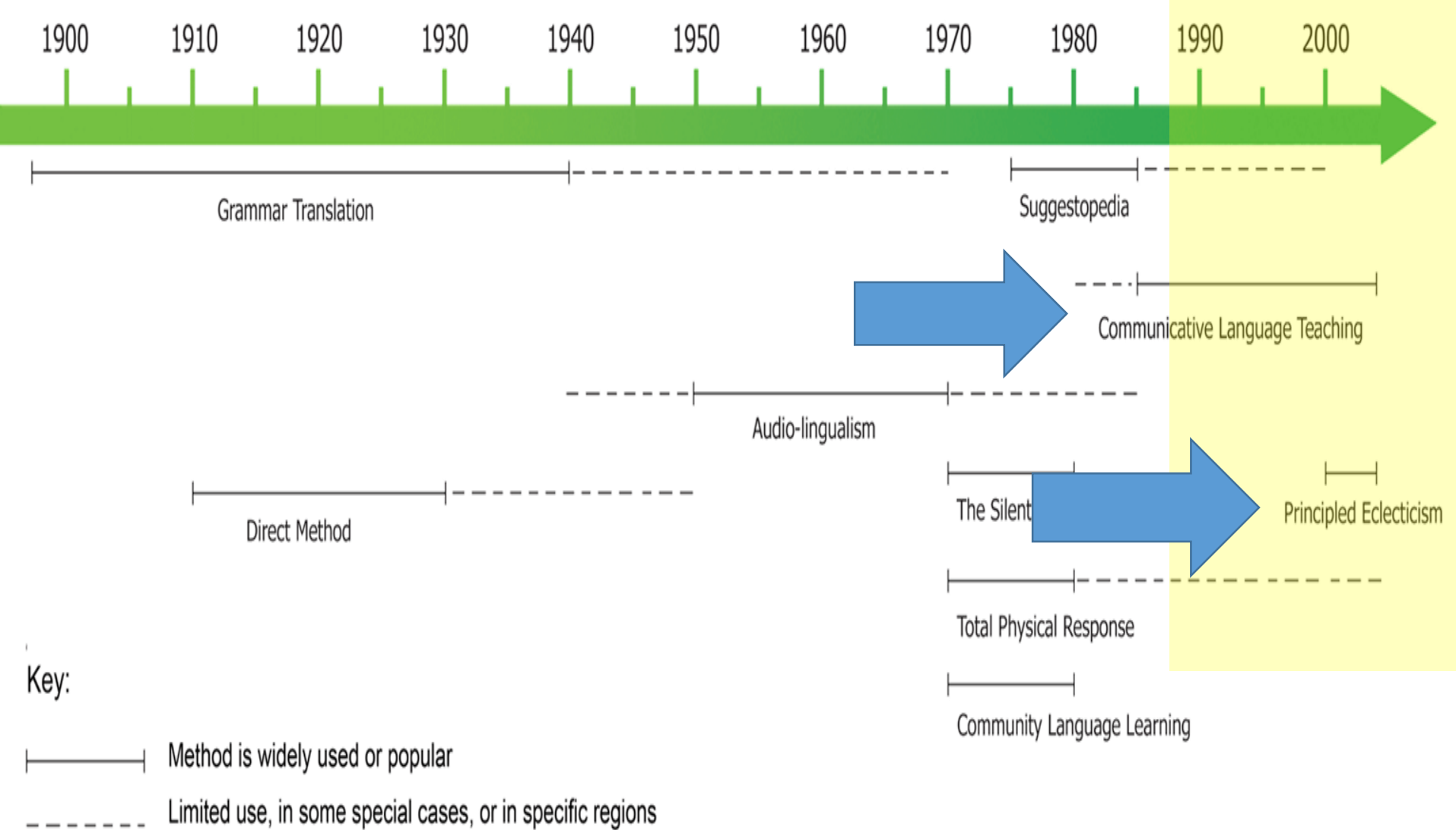
UPPER-INTERMEDIATE
CEFR B2 to B2+

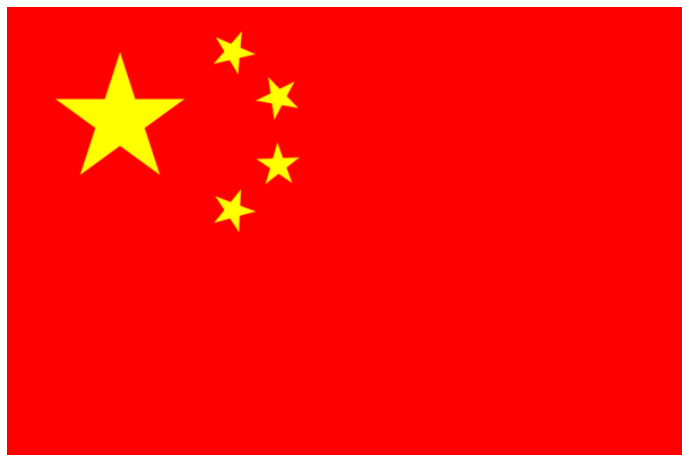
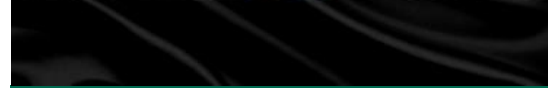
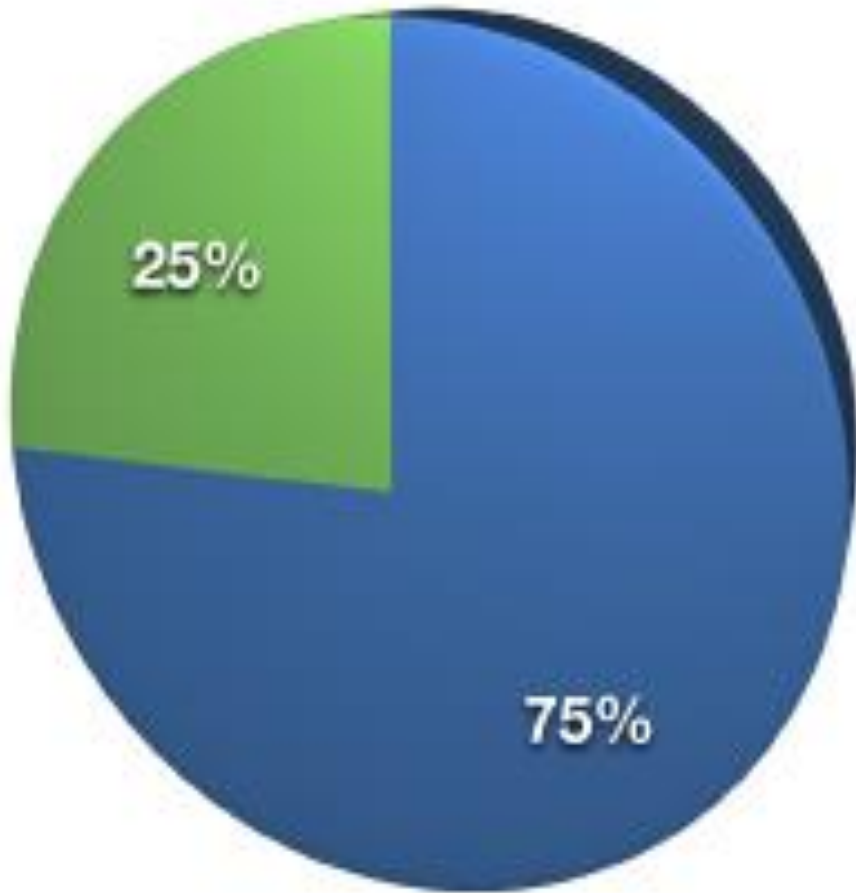


ADVANCED
CEFR B2+ to C1



TIMELINE OF TEACHING METHODS





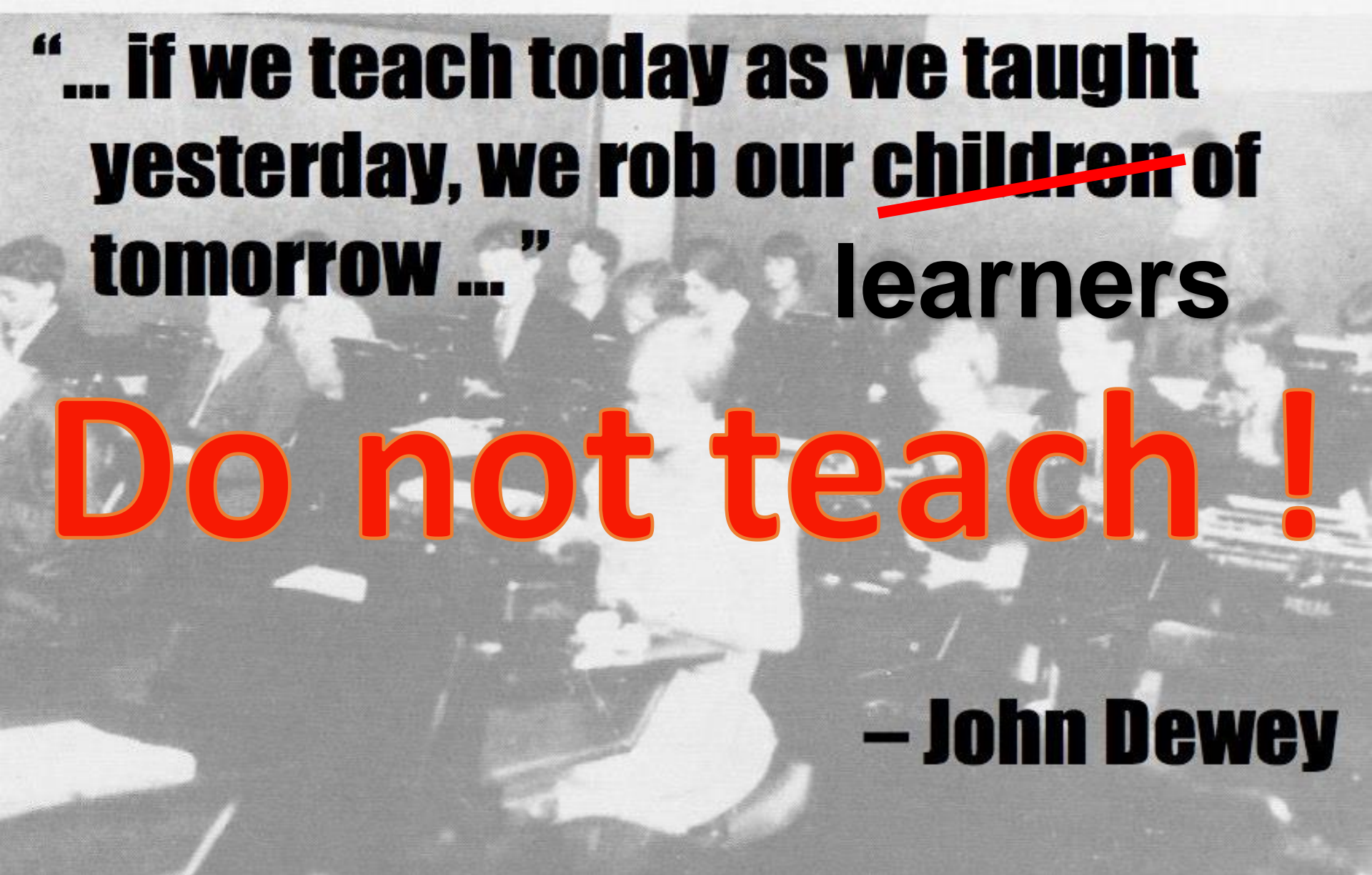
Top 10 English speaking countries by population

- Canada is 25,246,220 - 85.18%
- Egypt is 28,101,325.
- Bangladesh 29,398,158
- Germany 46,272,504 – 56%
- Philippines 89,800,000 - 92.58%
- United Kingdom 59,600,000 - 97.74%
- Nigeria 79,000,000 - 53.34%
- Pakistan 99,690,000 –
- India 125,226,449 - 11.38%
- USA 251,388,301 - 95.81%

200

MILLION

爱
读



**“... if we teach today as we taught
yesterday, we rob our ~~children~~ of
tomorrow ...”** learners

Do not teach !

– John Dewey

ENGLISH EVOLVES



Word

Meaning

1. Nice

A. Amazed

2. Desire

B. Frightened

3. Silly

C. Ignorant

4. Awful

D. Gaze at stars

5. Amazed

E. Something invented

6. Fantastic

F. Happy or Blessed

ENGLISH EVOLVES



Word

Meaning

NICE – IGNORANT

DESIRE – GAZE AT STARS

SILLY – HAPPY & BLESSED

AWFUL – AMAZED

AMAZED – FRIGHTENED

FANTASTIC – SOMETHING INVENTED



NONVERSATION

(n) a completely worthless conversation;
small talk.

VIDEO PODCAST



Culture notes

Discovery Channel: an American basic cable and satellite television channel. It initially provided documentary television programming focused primarily on popular science, technology, and history, but in recent years has expanded into reality television and pseudo-scientific entertainment.

SPEAKING SKILLS

Asking for and giving directions

LISTENING SKILLS

Understanding the problem-solution pattern

AUTHENTIC

怎么是你？ 什么你在做今天？



A photograph of four metal trash cans lined up against a red brick wall. The cans are weathered and appear to be overflowing with trash. The text "Garbage In Garbage Out" is overlaid in a large, black, cursive font with a white outline. The background features a radial pattern of light and dark brown tones.

Garbage In
Garbage Out



Journey into the unknown



Predict topic – open discussion here
Introduce outcomes so students can measure their own results



Facilitate learning

Learning objectives

- ▶ talk about your own traveling experiences
- ▶ understand the problem-solution pattern
- ▶ ask for and give directions
- ▶ make a plan for a dream journey

Do You
understand

Highlighting Concept checking

Analysis of the language consists of two sub-stages, often known as highlighting and concept checking.

Highlighting is taking the model sentence and showing, telling or eliciting what the problems are in terms of form, function, and phonology.

Concept checking is checking the understanding of difficult aspects of the target structure in terms of function and meaning.

Concept checking is vital, since learners must fully understand the structure before any intensive practice of form and phonology is carried out.

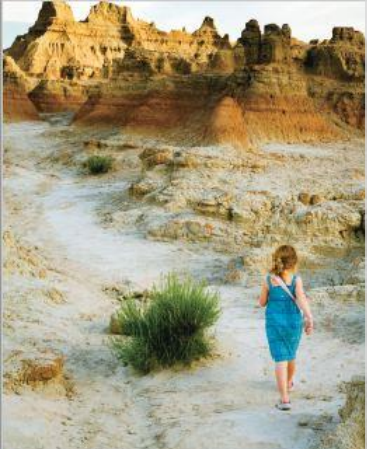
Target sentence: **She's a shop assistant. She works in a shop**

Checking questions **Has she got a job?** Yes

Is she working now Don't know

Does she work there every day? Yes

Is this the past, present or future? Present, but also past and probably future.



Opening up

Read the following quotes about traveling. What does each quote mean? Do you agree with them? Why or why not?

The real voyage of discovery consists not in seeking new landscapes, but in having new eyes.

— Marcel Proust

When you travel, if you reject the food, ignore the customs, fear the religion and avoid the people, you might better stay home.

— James Albert Michener

The world is a book, and those who do not travel read only one page.

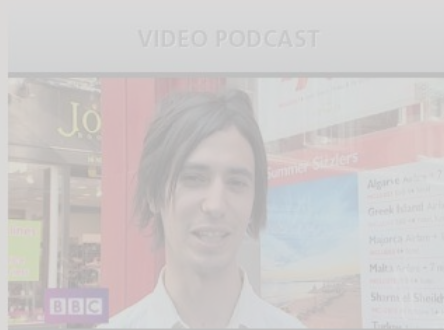
— St. Augustine

Listening to the world

Sharing

1 Watch a podcast from the beginning to the end for its general idea.

2 Read the paragraph. Then watch Part 1 of the podcast and fill in the blanks with the words that Finn uses.



I've spent a lot of time living in 1) _____ so there isn't one place I think of as 2) _____. I've lived in Scotland and Poland and China. I love going to 3) _____ and learning about 4) _____. Today, I'm asking people about travel.

Now watch again and check your answers.

New words

Part 1

Poland /'pəʊlənd/ 波兰 (欧洲中部国家)

Part 2

Istanbul /ts'tɑ:mbɒl/ 伊斯坦布尔 (土耳其西北部港市)

solid /'sɒlɪd/ a. 不间断的; 连续的

Turkey /'tʌki/ 土耳其 (西南亚国家)

Malta /'mɔ:lta/ 马耳他 (欧洲岛国)









Culture notes

Istanbul: the largest city and the economic, cultural and historical center in Turkey. The city where Europe meets Asia has long played host to history on an epic scale.

Malta: a Southern European country consisting of a group of islands situated in the center of the Mediterranean (地中海). It is famous as a tourist destination, with numerous recreational (娱乐的) areas and historical monuments.



3 Do they travel a lot? Look at the people below and read the statements. Then watch Part 2 of the podcast and check (✓) the true statements.

- 1  Travel is her passion.
- 2  He has been to Istanbul twice.
- 3  She has done little traveling on holidays.
- 4  She gets excited about going to any country.
- 5  She loves to travel to different countries.
- 6  He has been traveling for 12 years.
- 7  She has been to Turkey, India, and Malta.
- 8  As an expedition leader, he often works in the United Kingdom.

Now watch again and check your answers.

if you reject the food,
you might better stay home.

ignore the customs,

When you travel,

fear the religion & avoid the people

**When you travel,
if you reject the food,
ignore the customs,
fear the religion & avoid the people
you might better stay home.**

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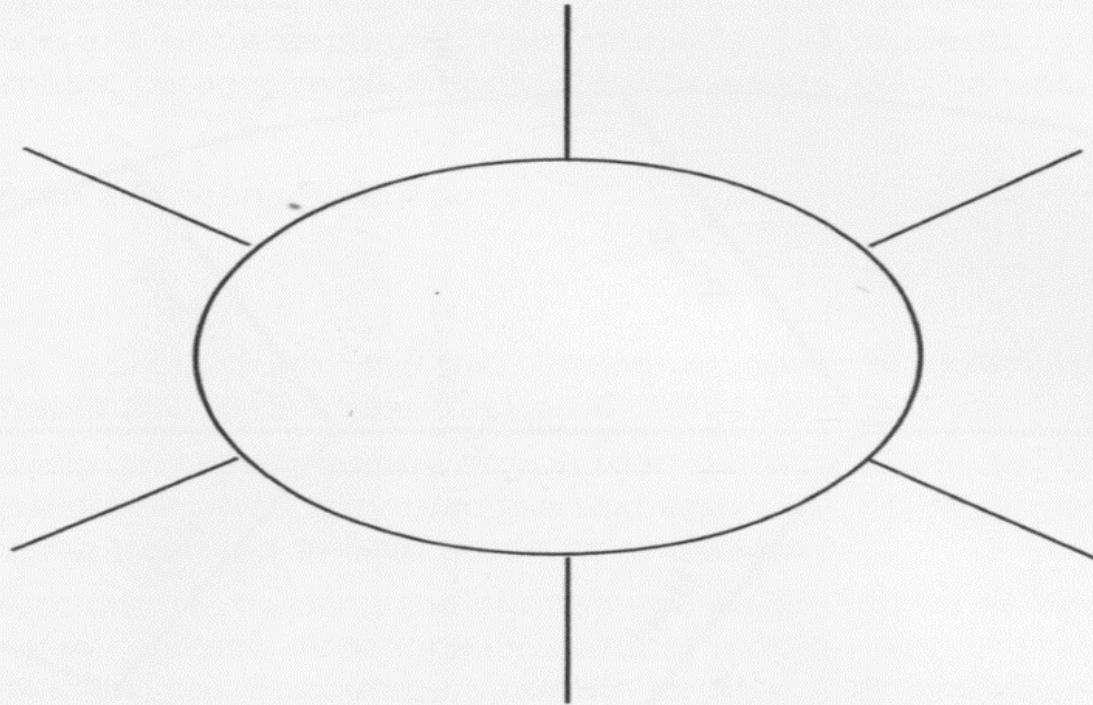
- Is an analogy between reading and traveling?
- Seeing things holistically from new perspectives?
- Become immersed in the opportunity?

Do you agree? Why / Why not?



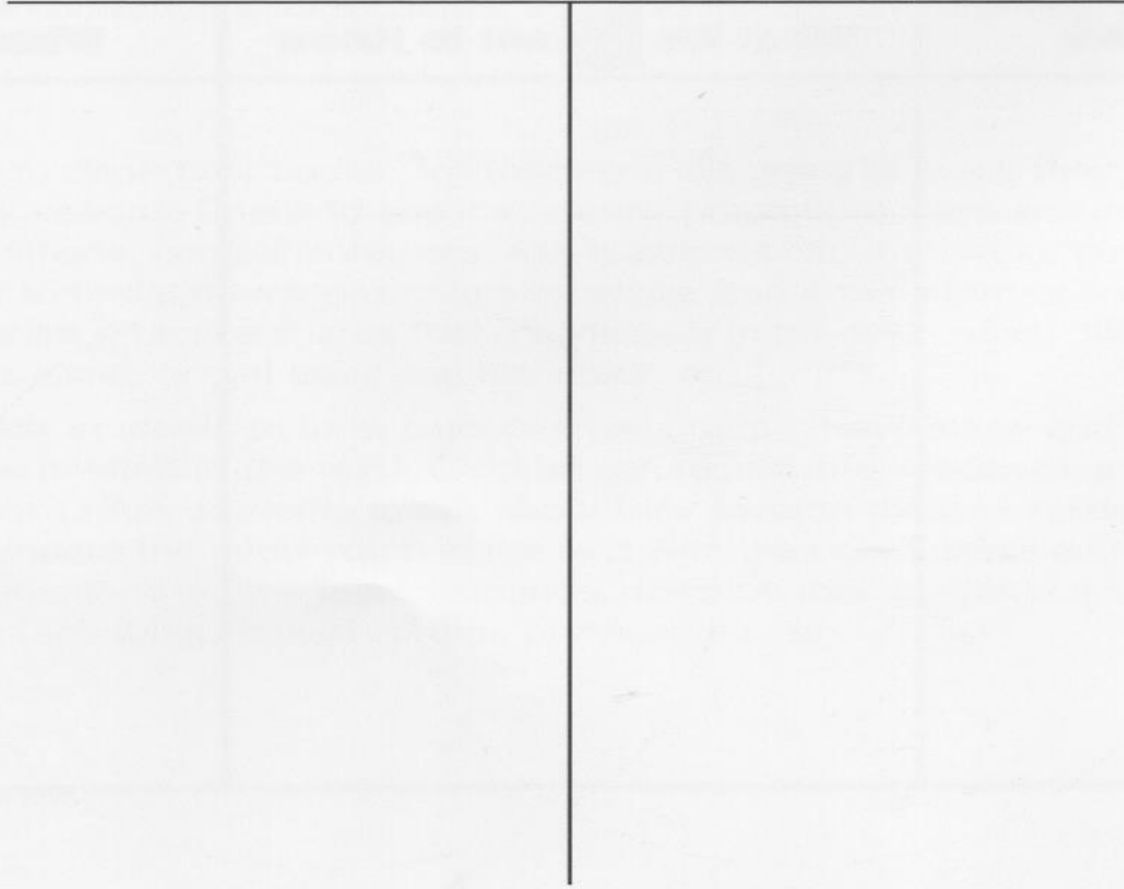
Graphical Organizers

Idea Web



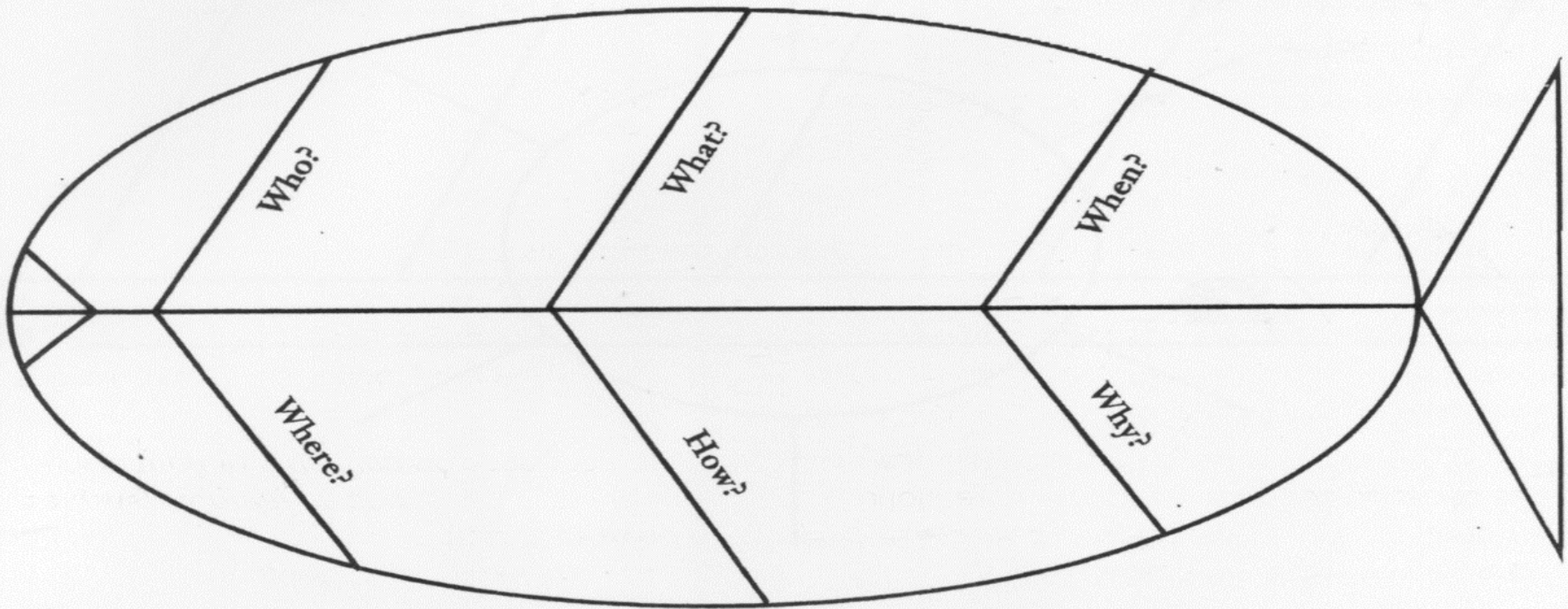
Graphical Organizers

T-Chart



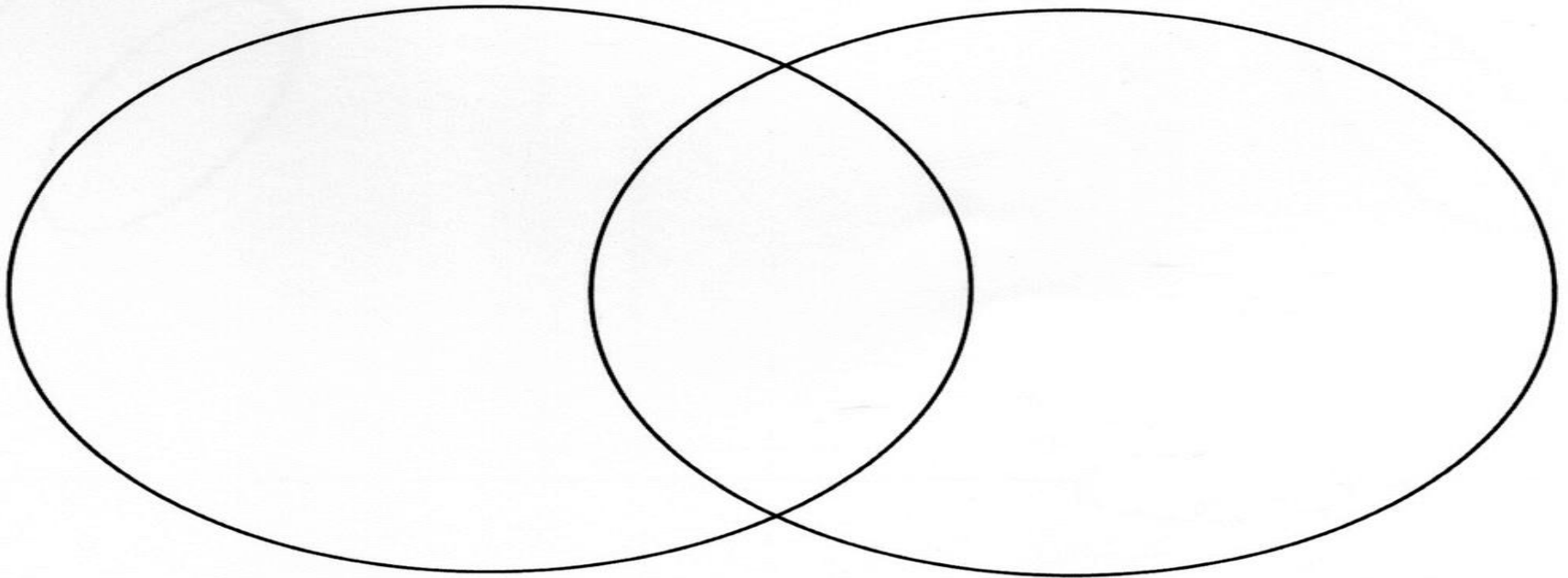
Graphical Organizers

Fact fish



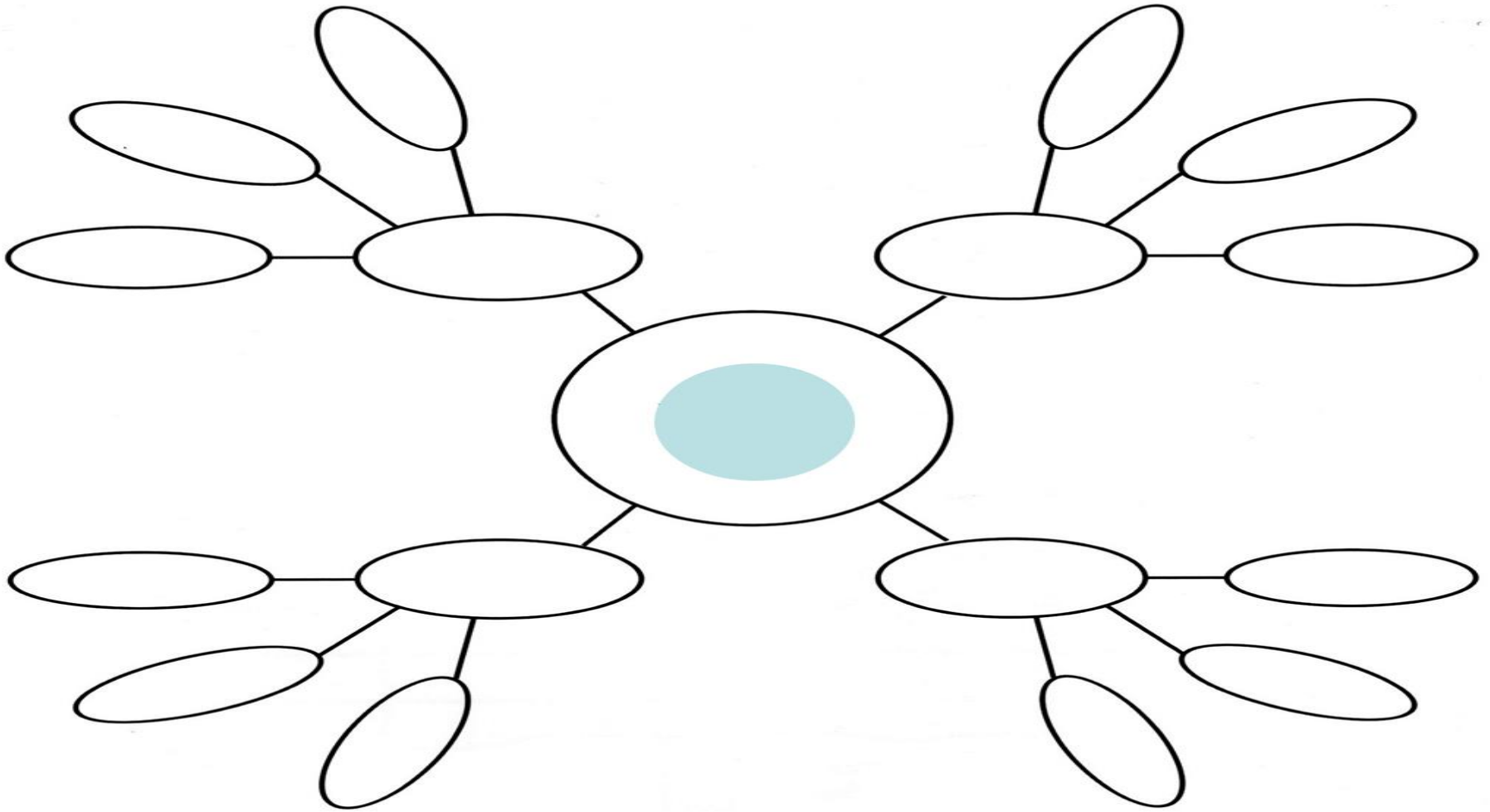
Graphical Organizers

Venn Diagram

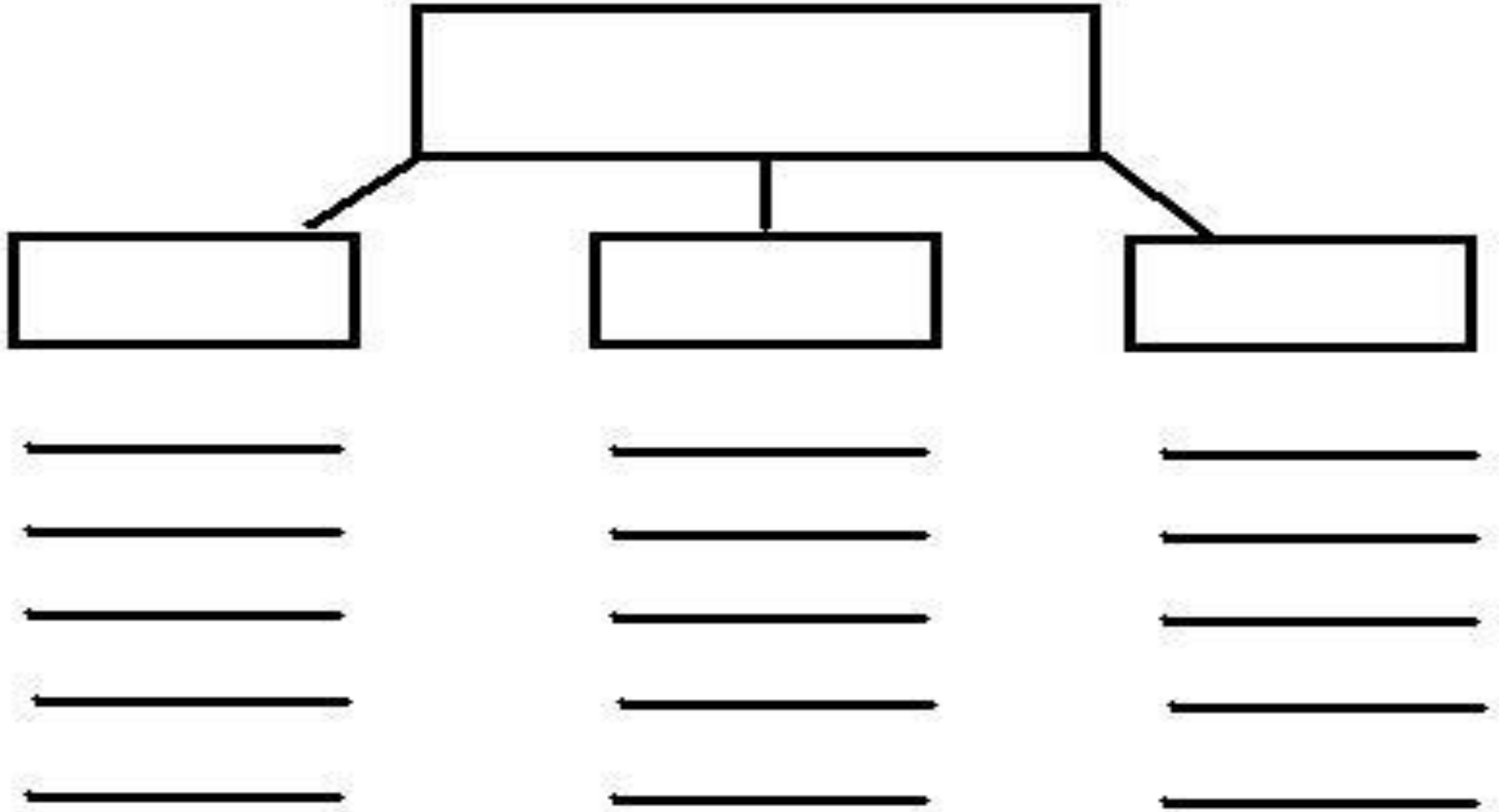


Graphical Organizers

Graphic Organizer



Graphical Organizers



Graphical Organizers

VOCABULARY WORD MAP

Definition in Your Own Words

Synonyms

VOCABULARY WORD

Use It Meaningfully in a Sentence

Draw a Picture of It


Listening to the world

Sharing

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VIDEO PODCAST



I've spent a lot of time living in 1) _____
so there isn't one place I think of as 2) _____. I've
lived in Scotland and Poland and China. I love going to
3) _____ and learning about 4) _____.
_____. Today, I'm asking people about travel.

Now watch again and check your answers.

New words

Part 1

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Part 2

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solid /'sɒlɪd/ a. 不间断的; 连续的

Turkey /'tʌki/ 土耳其 (西南亚国家)

Malta /'mɔ:ltə/ 马耳他 (欧洲岛国)









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- 8  As an expedition leader, he often works in the United Kingdom.

Now watch again and check your answers.

Average English speaker speaks at 180wpm – 120 to 220

SCAFFOLDING

Multilisting - Vocab – Culture – Images – Dialogue Prompts – Sequenced images

Listen with your ears not your eyes



Listen with your ears not your eyes

Listening is not a vocabulary or reading class.

Do not give text or script.

One or two key words – part of scaffolding

Don't deprive the students the chance to guess from the context or developing meaning from context or to learn from each other.

Listen and transcribe – better than giving transcription of listening



travel

0:10

DO NOTHING - What is the price on the window? What for ?

**Pre listening teaching – give them time – push –high impact class
No Pain No Gain**



travel

0:10

Predict – Brainstorm – Pair Work

VIDEO PODCAST



I've spent a lot of time living in 1) _____
so there isn't one place I think of as 2) _____. I've
lived in Scotland and Poland and China. I love going to
3) _____ and learning about 4) _____
_____. Today, I'm asking people about travel.

Now watch again and check your answers.

Who lives and works away from home – family – friends
What do you think of as home?
Culture – Food - ???

4 What do they like about traveling? Look at the people below and read the statements. Then watch Part 3 of the podcast and fill in the blanks.



He thinks that traveling helps a person 1) _____ a lot and learn completely different experiences.



She loves the 2) _____ experience.



She loves to see art. And she loves to see 3) _____ in other countries.



He can see the most beautiful 4) _____ around the world.



He likes getting out there and experiencing a different 5) _____, getting far away from what he's used to, and meeting new people.



She loves being in a new place, seeing very different things, hearing a different 6) _____, and eating different food.

Now watch again and check your answers.

New words

Part 3

anticipation /ə'n,tɪsɪ'peɪʃn/ *n.* 期待

Part 4

backpack /'bæk,pæk/ *v.* 背着背包徒步旅行

handicapped /'hændɪ,kæpt/ *a.* 有生理缺陷的



5 What don't they like about traveling? Look at the people below and read the statements. Then watch Part 4 of the podcast and match the statements 1-6 to the people A-F.



- ___ 1 I suppose plane journeys aren't always the most exciting of things.
- ___ 2 I don't like long flights.
- ___ 3 When I was backpacking, and we all ... we ran out of money, or we were in dangerous situations, I actually quite enjoyed that.
- ___ 4 Flying. I don't particularly like flying, but it's a necessity when you live in Ireland, you know.
- ___ 5 You spend a lot of time outside the United Kingdom, and the disadvantage of that is, that you, you tend to miss families and friends.
- ___ 6 I suppose the biggest problem I have with traveling is living out of a suitcase.

Now watch again and check your answers.

6 Work in pairs and discuss the questions.

- 1 Do you like traveling? Why or why not?
- 2 Have you traveled much? Where have you been? What did you like most?
- 3 If you can afford the money and time, which place(s) would you love to go? Why?

4 What do they like about traveling? Look at the people below and read the statements. Then watch Part 3 of the podcast and fill in the blanks.



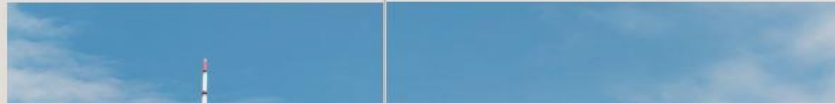
He thinks that traveling helps a person 1) _____ a lot



Now watch

New words

- Part 3
anticipation /æn,tɪs'peɪʃn/ n. 期待
- Part 4
backpack /'bæk,pæk/ n. 背着背包徒步旅行
- handicapped /'hændɪ,kæpt/ a. 有生理缺陷的

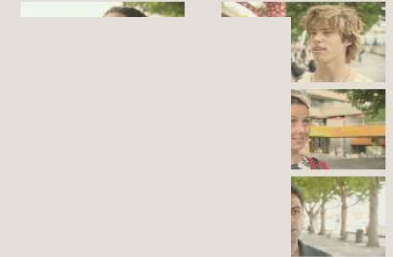


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swers.

estions.

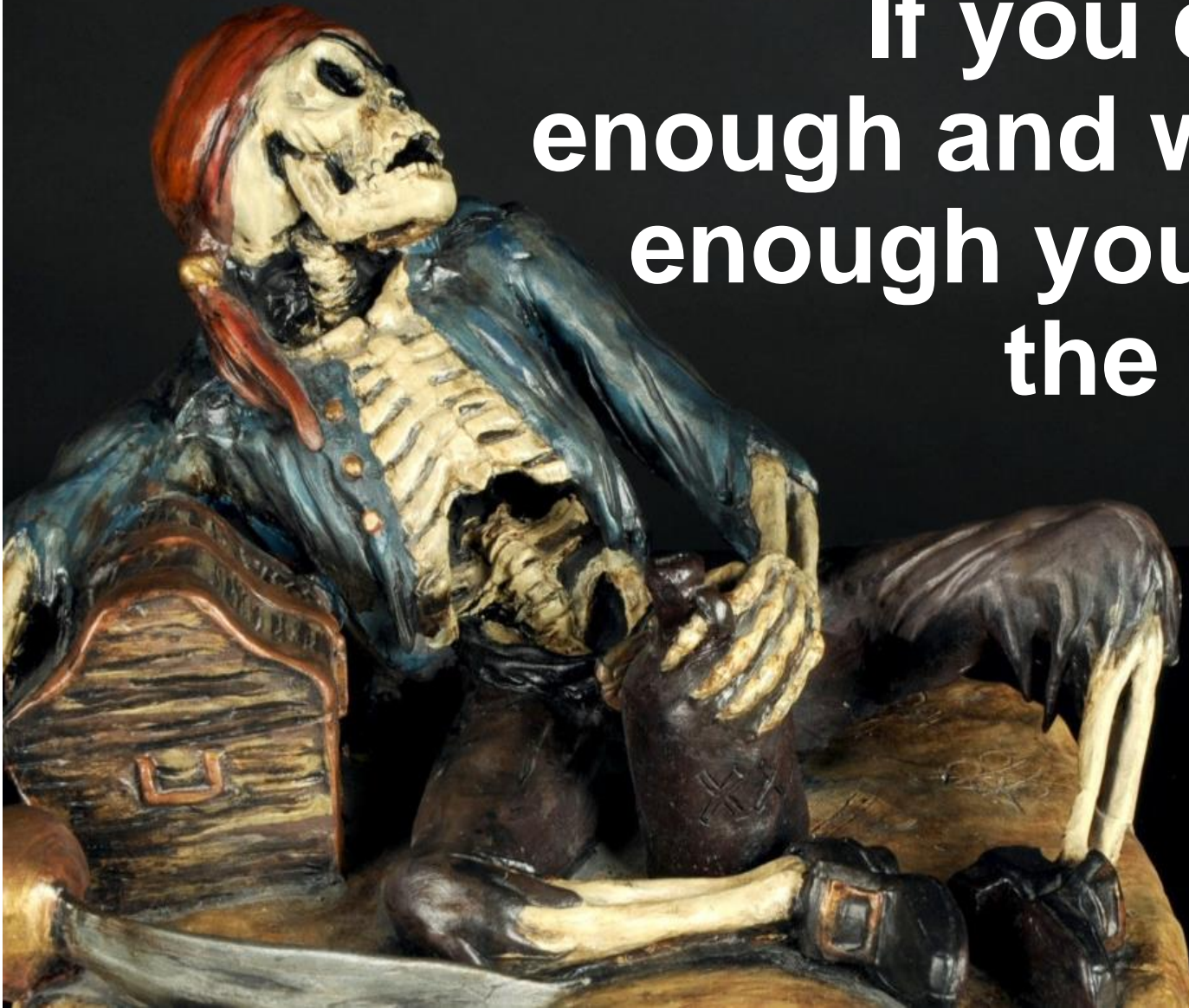
... why or why not?
... Which? Where have you
... most?

3 ... and time, which
place(s) would you love to go? Why?

Post listening

- pair - poster - travel fair - plan a trip - country & culture day - surveys - project work

If you dig deep
enough and wait long
enough you will get
the treasure



Viewing

BEFORE ▶ you view

- 1 Read the program information below and answer the questions.
- 1 What do you know about the five places mentioned in the following program information?
- 2 Which place do you think is the number one place to see?

BBC

50 Places to See Before You Die

There are so many places in the world to see, but if you want to visit 50 in your life, which do you choose? In this BBC program, we look at five places: Bangkok, Cape Town, the Grand Canyon, the Masai Mara, and Paris. Watch the program and find out which is the number one place to see!

New words

the Grand Canyon /ðə grænd 'kænjən/ 大峡谷 (美国亚利桑那州)

the Masai Mara /ðə məː,saɪ 'mɑːrɑː/ 马赛马拉野生动物保护区 (肯尼亚)

Buddhist /'bʊdɪst/ n. 佛教徒

Kenya /'kenjə/ 肯尼亚 (东非国家)

zebra /'zebrə/ n. 斑马

antelope /'æntɪləʊp/ n. 羚羊

hippo /'hɪpəʊ/ n. (informal) 河马

Eiffel Tower /'aɪf(ə)l 'taʊə/ 埃菲尔铁塔 (法国巴黎)

Table Mountain 桌山 (南非开普敦)

unbelievably /,ʌnbɪ'liːvəbli/ ad. 难以置信地

awesome /'ɔːs(ə)m/ a. 棒极了

WHILE ▶ you view

- 2 Read the statements and the answer choices. Then watch the video clip and choose the best answers.
- 1 According to the program, Bangkok is an important place for _____.
 - A tourists around the world
 - B people of Thailand
 - C temple lovers
 - D Buddhists
- 2 To Joanna Lumley, the Masai Mara is so special because _____.
 - A it is a fantastic place for studying animal behavior
 - B the open spaces and wild animals are impressive
 - C the African sky is particularly clear and blue
 - D the animals there live in complete freedom



- 3 We can learn the following information about Paris except that _____.
 - A people can enjoy the view of the city from the top of the Eiffel Tower
 - B unlike the fashionable clothing, the food in Paris is rather cheap
 - C art lovers can visit in the spring and enjoy the art galleries
 - D it is a very popular and romantic city
- 4 _____ is mentioned as one of the top three places on Earth for Eamonn Holmes.
 - A The Grand Canyon
 - B The Masai Mara
 - C Cape Town
 - D Paris
- 5 The word that everyone uses in the video clip when they talk about the Grand Canyon is _____.
 - A fabulous
 - B fantastic
 - C amazing
 - D awesome

Now watch again and check your answers.



- 3 Read the statements. Then watch the video clip again and fill in the blanks.
 - 1 With over six million people, it's big, it's _____ and you love it! It's very good for _____ and the nightlife is great, too.
 - 2 It's got lots of clubs, _____, shops, food ... Everything you _____, really.
 - 3 Huge open _____, fantastic animals, just wide open freedom, warmth, _____, and all underneath the great African skies.
 - 4 To me, Paris is _____, romantic and _____.
 - 5 And behind Cape Town is the 1,000-meter-high Table Mountain, with its fantastic _____.
 - 6 Friendly people, loads of _____, and the food is unbelievably _____.
 - 7 With every _____ inch of the _____, the colors in the canyon change.
 - 8 I remember actually sitting there ... and I just _____.
- Now watch again and check your answers.

AFTER ▶ you view

- 4 Work in pairs and discuss the questions.
 - 1 Which places in the world would you like to visit? Make a list of three places and give your reasons.
 - 2 Which attracts you more: a natural or a cultural landscape? Why?

What is your number 1 place to see? Anyone been to Bangkok; Africa; Europe; USA? Where? Would you go back? Why?

**Which do you think was chosen?
Can you name any?**

WHILE ► you view

2 Read the statements and the answer choices. Then watch the video clip and choose the best answers.

1 According to the program, Bangkok is an important place for _____.

- A tourists around the world
- B people of Thailand
- C temple lovers
- D Buddhists



- We learn a language when we study it.
- We ACQUIRE a language when we use it.

Speaking for communication

Imitation

Listen to the following statements and read them out loud.



- 1 It's always just nice to get out and experience a different culture and different lifestyle. (Sharing)
- 2 You see some of the most beautiful scenery around the world which you wouldn't experience in other countries. (Sharing)
- 3 In all honesty, I actually see the whole travel as an adventure in itself. (Sharing)
- 4 We have an opportunity now to save this city, and we must, before it's too late. (Listening)
- 5 This is the big moment: the number one place to see before you die. (Viewing)

Role-play

New words

carnival /'kɑ:nɪvəl/ n. 狂欢节
 Plaza Hotel /'plɑ:zə həʊ'tel/ 广场酒店
 The Grand Motel /ðə grænd məʊ'tel/ 格兰德汽车旅馆

1 Read the statements. Then listen to three conversations and check (✓) the true statements.

- 1 The inquirer in Conversation 1 needs to take a bus to go to the carnival.
- 2 The inquirer in Conversation 2 learns that the cinema is just beside the Plaza Hotel.
- 3 The inquirer in Conversation 3 will see a restaurant before arriving at The Grand Motel.

2 Read the table. Then listen to the conversations again and complete the table. Pay attention to the expressions of asking for and giving directions.

Conversations	Asking for directions	Giving directions
1 Carnival	Excuse me. We're 1) _____ the carnival. Is this the right bus stop?	It 2) _____ from here. Just go straight on. You'll hear the music!
2 Plaza Hotel	Excuse me, can you help me? I'm 3) _____ the Plaza Hotel. Is this the 4) _____?	Keep going, past the cinema and 5) _____. ... Then keep going for about 15 minutes 6) _____ the end of the road. And you'll see the sign for the hotel.
3 The Grand Motel	Excuse me, we 7) _____ The Grand Motel. 8) _____?	Er, just go to the end of this street. 9) _____ and go past the ... um ... there's a restaurant. Go past the restaurant and it's 10) _____.



Speaking for communication

Imitation

Listen to the following statements and read them out loud.



Role-play

New words

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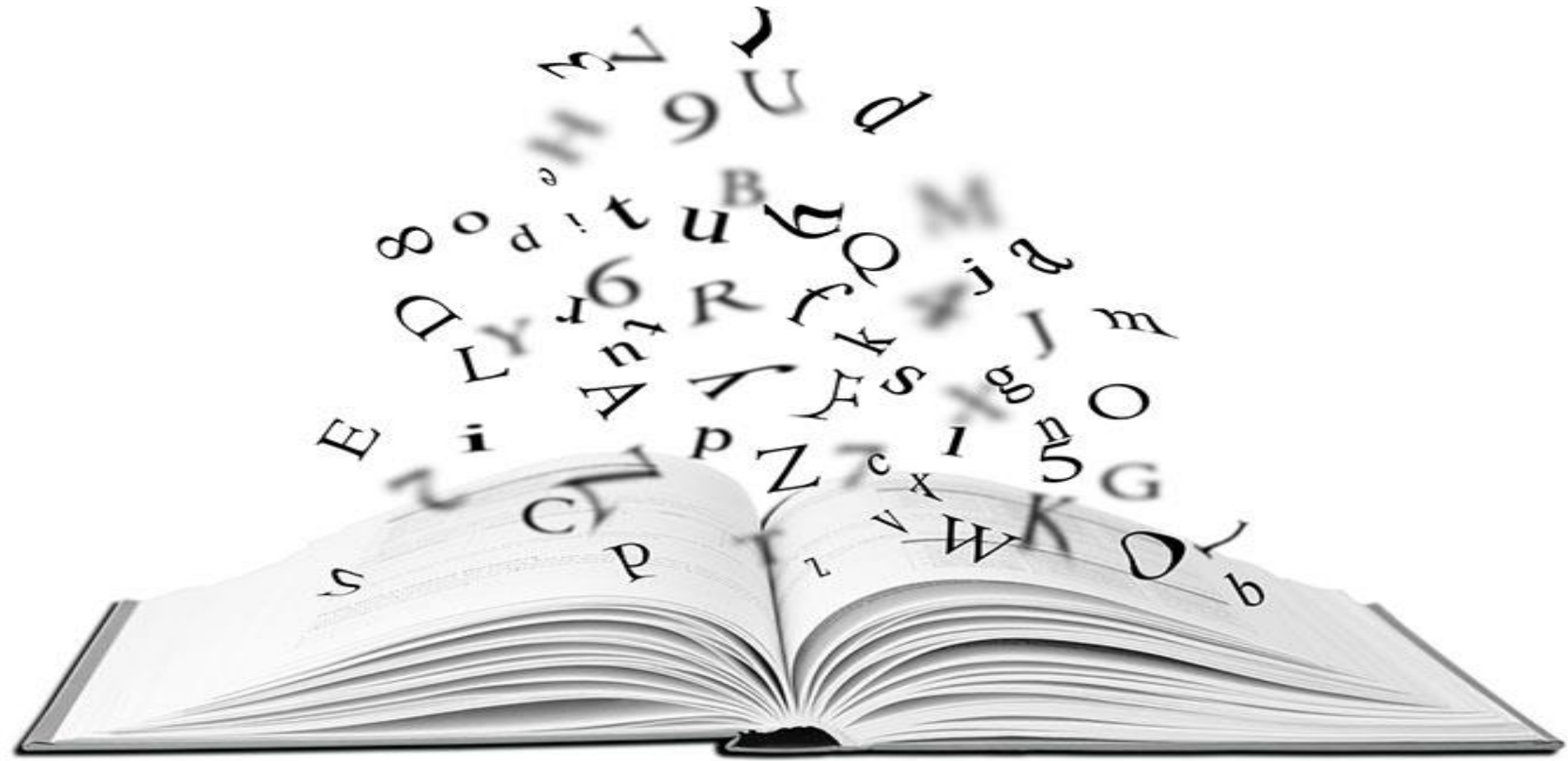
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Learning objectives

- ▶ talk about your own traveling experiences
- ▶ understand the problem-solution pattern
- ▶ ask for and give directions
- ▶ make a plan for a dream journey



OFF THE PAGE





The never ending sandwich

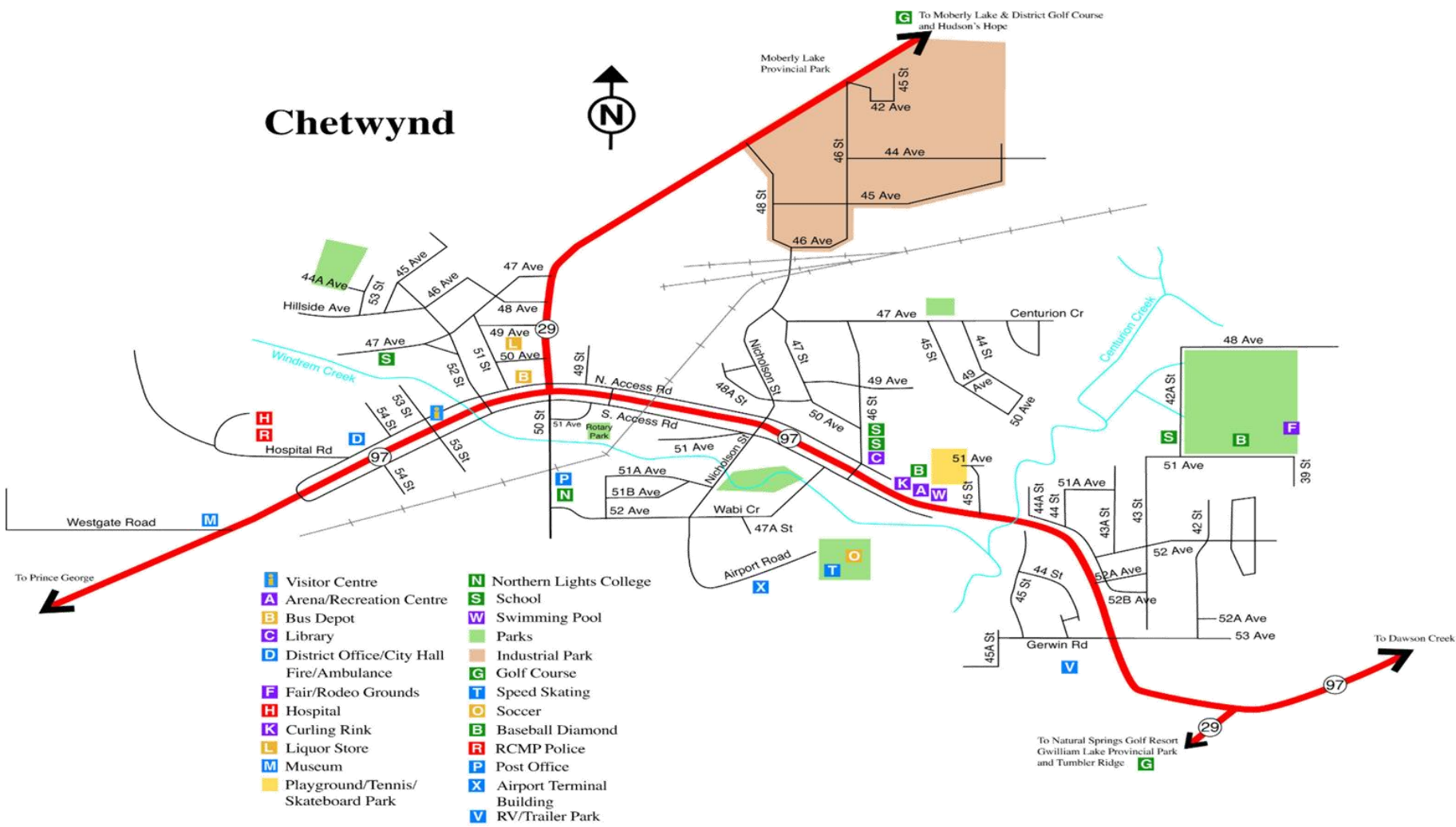
I have been to Australia.

He has been to Australia and I have been to France.

He has been to Australia, she has been to France, and I have been to Mexico.

He has been to Australia, she has been to France, she has been to Mexico, and I have been

Chetwynd



The never ending TRIP



High - Like the never ending story - could be the never ending journey

SPEAKING SKILLS

Asking for and giving directions

The three conversations you have just listened to are typical examples of how to ask for and give directions.

As you hear in the three conversations, to ask for directions in English, expressions such as *Excuse me* and *Can you help me?* are often used to help bring up the topic. The most frequently-used expressions for asking for directions are *Can you give me the directions to ...?*, *How can I get to ...?*, and *What's the best way to ...?* If you want to sound more polite, the use of such expressions as *Would you please tell me ...?* and *Could you kindly help me get to ...?* will help.

If you need to give directions in English, the following ways are recommended.

Firstly, learn to use fixed expressions to show a particular direction. For example, there are three ways for showing the direction of left: *Turn left*, *Go left*, and *Take a left turn*.

Secondly, use landmarks to tell the person what to watch for, for example, *You'll pass a gas station*, *You'll see a big statue on the left*, etc.

Thirdly, separate each leg of the route with a transition, such as *after that*, *then*, *next*, *finally*, etc.

Fourthly, offer the estimated length of time it will take to get to B from A, for example, *It's a five-minute walk*, *It takes about 10 minutes*, *Keep going for about 15 minutes*, etc.

Please refer to the following table for more expressions that can be used to ask for and give directions.

Expressions for asking for directions	Expressions for giving directions
<ul style="list-style-type: none"> Where is the restroom, please? Can you tell me how to get to the nearest post office? Would you please give me the directions to the Oriental Pearl Tower? Is this the right way? Is it far? Can / Could you show me on the map? 	<ul style="list-style-type: none"> Take the first left. Take the first street on the left. Turn right at the next traffic light. Go along the main road / the fifth avenue. Go straight down this street for two blocks / about five minutes. Go past a cinema / a church. Keep going until you reach a crossroad. It's at the corner of Ducane Road and Bright Street. You will see the sign. It's right across the street. You can't miss it!

3 Work in pairs and role-play the following situations. Use the skills for asking for and giving directions.

Situation 1 I can't find my way!

- A** You want to go to the following places:
- A nightclub called Risky Business;
 - A restaurant called The Waterfall;
 - The Screen by the Pond cinema;
 - The Museum of Fashion and Design.
- Ask B for directions to these places.
- B** Listen to A's problems. Read the map on Page 145 and give directions to A.

Situation 2 Can you show me the direction?

- A** You want to go to the following places:
- The Ferry Theater;
 - The Concert Hall;
 - A bar called 'The Consultants' Rescue;
 - The Modern Art Gallery.
- Ask B for directions to these places.
- B** Listen to A's problems. Read the map on Page 145 and give directions to A.

Group discussion

Applying for an award for a dream journey

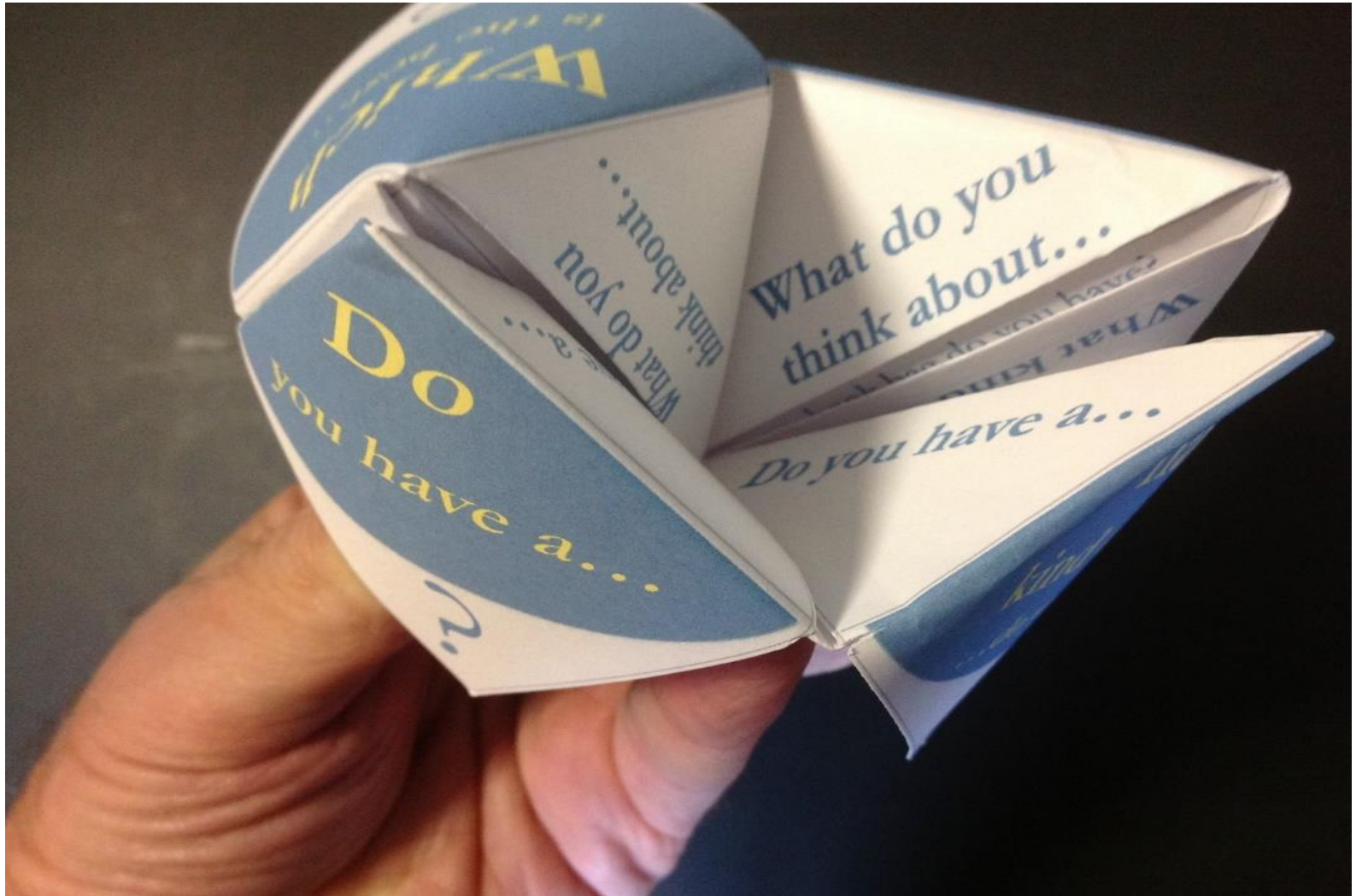
Get ideas

1 Read the award information below. Then listen to a woman describing her plan for a dream journey and fill in the blanks.

Journey of My Dreams is an award of \$5,000 for the best idea for an original and inspiring journey anywhere in the world. The winner will receive training in film-making and will record their experiences for a future program.

	Details of the journey
Destination	We would like to go to Easter Island. It is very 1) _____, very 2) _____ from other places.
Means of transportation	We are going to travel there by 3) _____.
Duration of the trip	The trip is going to take 4) _____.
Visiting activities	We want to experience the local 5) _____, their music, food, and 6) _____. So our plan is to 7) _____ the local people about these things and to film them. We hope to 8) _____ about their traditions and to see what they think of their 9) _____.
Evaluation of the trip	This is the journey of our 10) _____.

N.E.W.S. 东南西北

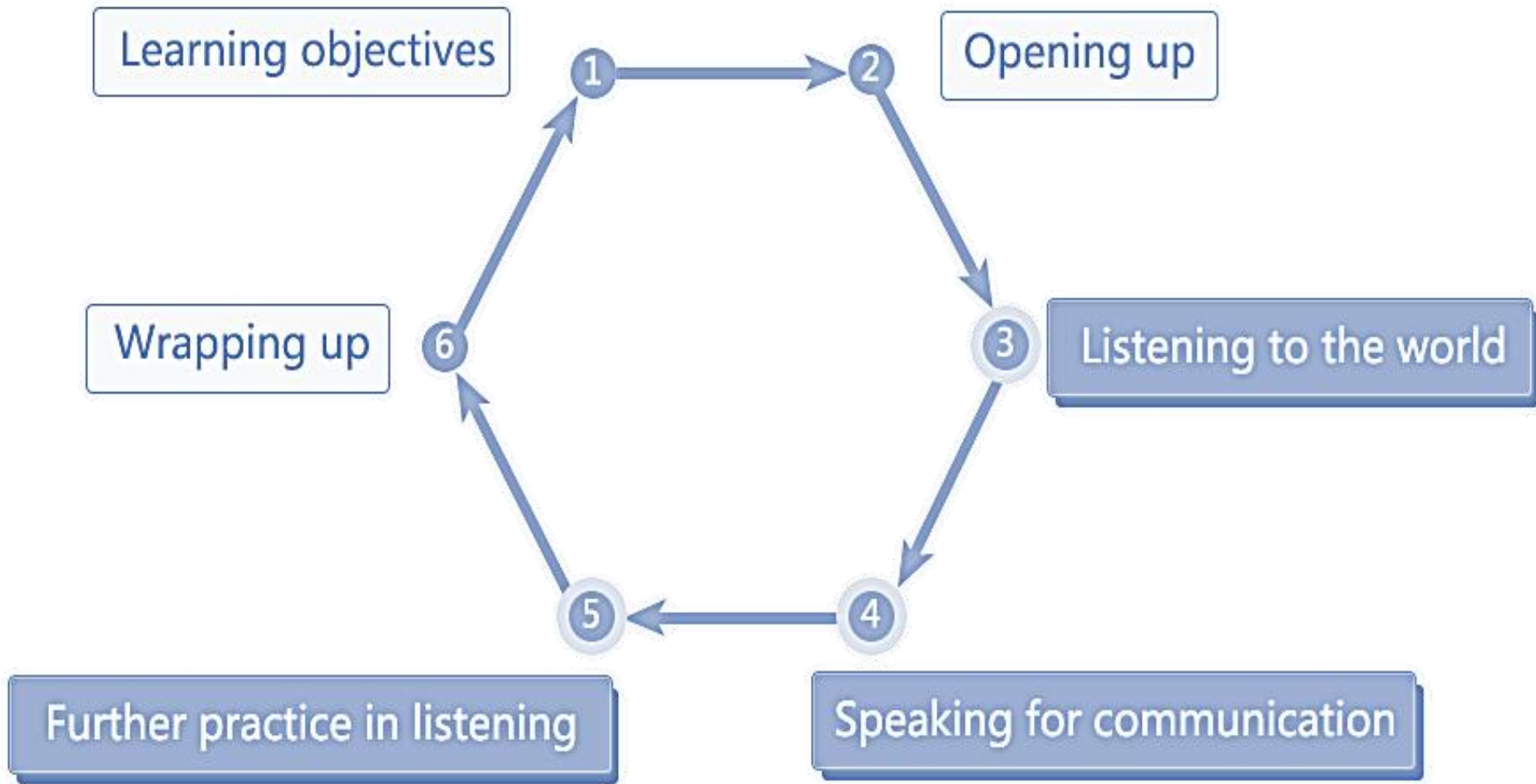


Wrapping up

Use the following self-assessment checklist to check what you have learned in this unit.

	OK	Needs work
I can talk about traveling experiences.	<input type="checkbox"/>	<input type="checkbox"/>
I can understand the problem-solution pattern.	<input type="checkbox"/>	<input type="checkbox"/>
I can ask for and give directions.	<input type="checkbox"/>	<input type="checkbox"/>
I can make a plan for a dream journey.	<input type="checkbox"/>	<input type="checkbox"/>

$i + 1$



Thank You

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