

Loving Family

A Smart Teaching Design

Happy are the families where the government of parents is the reign of affection, and obedience of the children the submission to **love**.

---- Francis Bacon

The good life is one inspired by **love** and guided by knowledge.

---- Bertrand Russell



CONTENTS

01 Teaching Analysis

02 Teaching Strategy

03 Teaching Process

04 Achievement
&
Reflection



Teaching Analysis

Teaching Strategy

Teaching Process

Achievement & Reflection

Content

Pros & Cons

Objectives



Map of the book

| Unit | iPrepare | iExplore 1 | |
|--|---|--|--|
| | | Viewing / Listening | Reading |
| 1 Campus culture P2 | Scenario Learning objectives P3 | College advice I wish I got before graduating P4 | Finding home P4 Writing skills: Using adjectives for detailed description Vocabulary: Prefixes "un-," "in-" Grammar: Active and passive voice |
| 2 Friendship we live by P26 | Scenario Learning objectives P27 | What's a real friend? P28 | Friendship's like buying a house P29 Vocabulary: Suffix "-ment" Grammar: Conjunction (连词) "as" |
| 3 The art of communication P50 | Scenario Learning objectives P51 | Anxiety management P52 | My students don't know how to have a conversation P52 Vocabulary: Suffix "-al" Grammar: Partial inversion (部分倒装) |
| 4 On the road P74 | Scenario Learning objectives P75 | How has travel changed you? P76 | Why you should travel young P76 Vocabulary: Compound adjectives (a. + n., a. + past participle) Grammar: Preparatory subject (先行主语) "it" |
| 5 Loving family P98 | Scenario Learning objectives P99 | The importance of spending time with the family P100 | My mother's gift P100 Reading skills: The five Ws and one H in telling a story Vocabulary: Compound nouns (n. + n.) Grammar: Adverbial of attendant circumstance (伴随状语) |
| 6 To be or not to be P122 | Scenario Learning objectives P123 | How to choose a degree P124 | How an economics professor taught a changing lesson – in literature P125 Vocabulary: Affixes "en-," "-en" Grammar: Gerund vs. present participle (现在分词) |
| 7 Evolving technology P146 | Scenario Learning objectives P147 | Machines of ancient China P148 | Chinese technology P148 Writing skills: Using tense and aspect properly in science writing Vocabulary: Root "-port" and prefix "ex-" Grammar: Appositive (同位语) |
| 8 Culture and tradition P172 | Scenario Learning objectives P173 | The <i>guqin</i> art P174 | Why all the hard work? P175 Reading skills: Lexical cohesion Vocabulary: Suffix "-ful" Grammar: "As opposed to" and "in opposition to" |

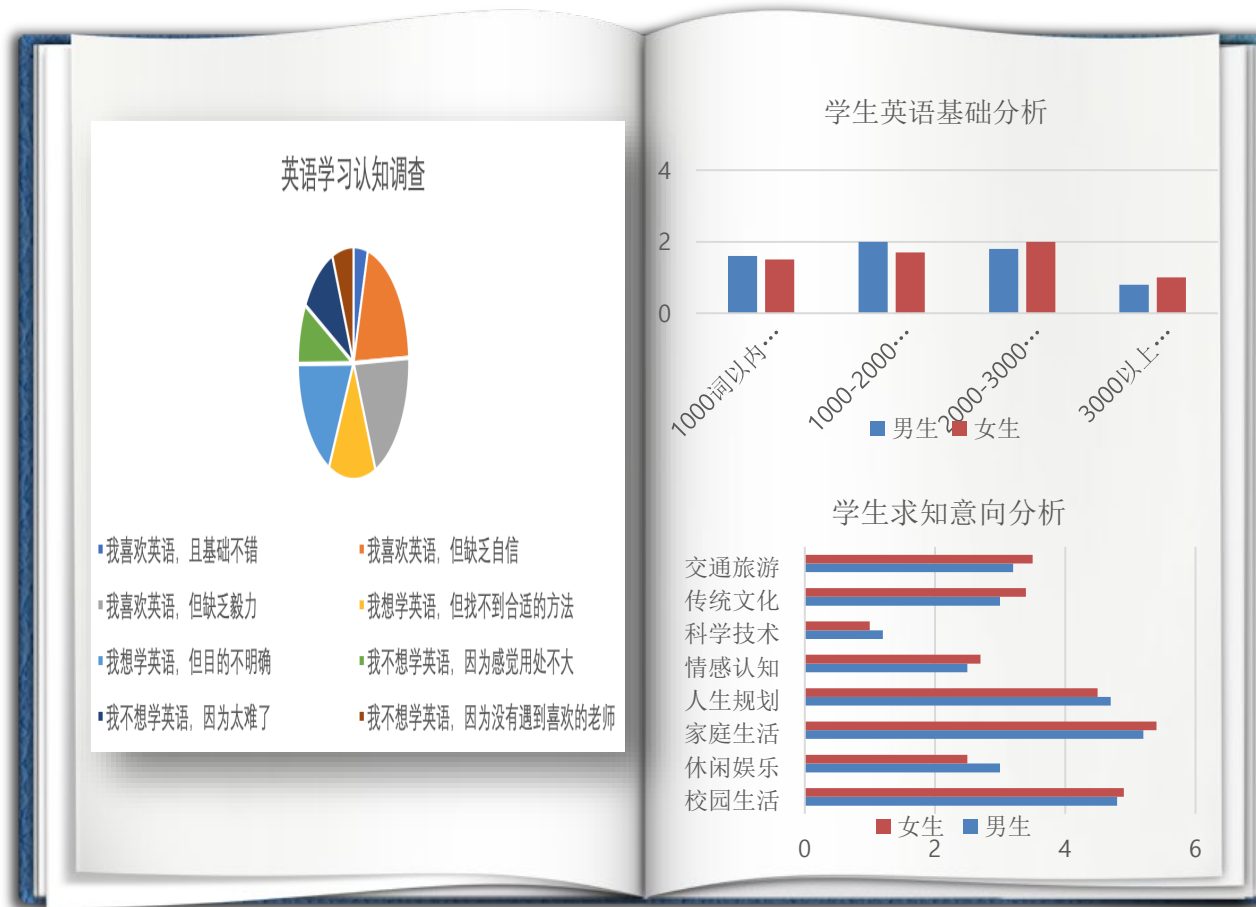
外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

U 校园智慧教学云平台使用指南 P196

Content

Pros
&
Cons

Objectives



Cons

- Lacking wide range of vocabulary and grammar accuracy
- **Having no idea to develop the talk**
- Having worries when it comes to the written & speaking tasks

Pros

- Having acquired the use of MINDMAPS
- Having some common sense of LOVE
- Great enthusiasm in learning
- high potentials for Self-disciplined study
- Strong ego-consciousness

Teaching Analysis

Teaching Strategy

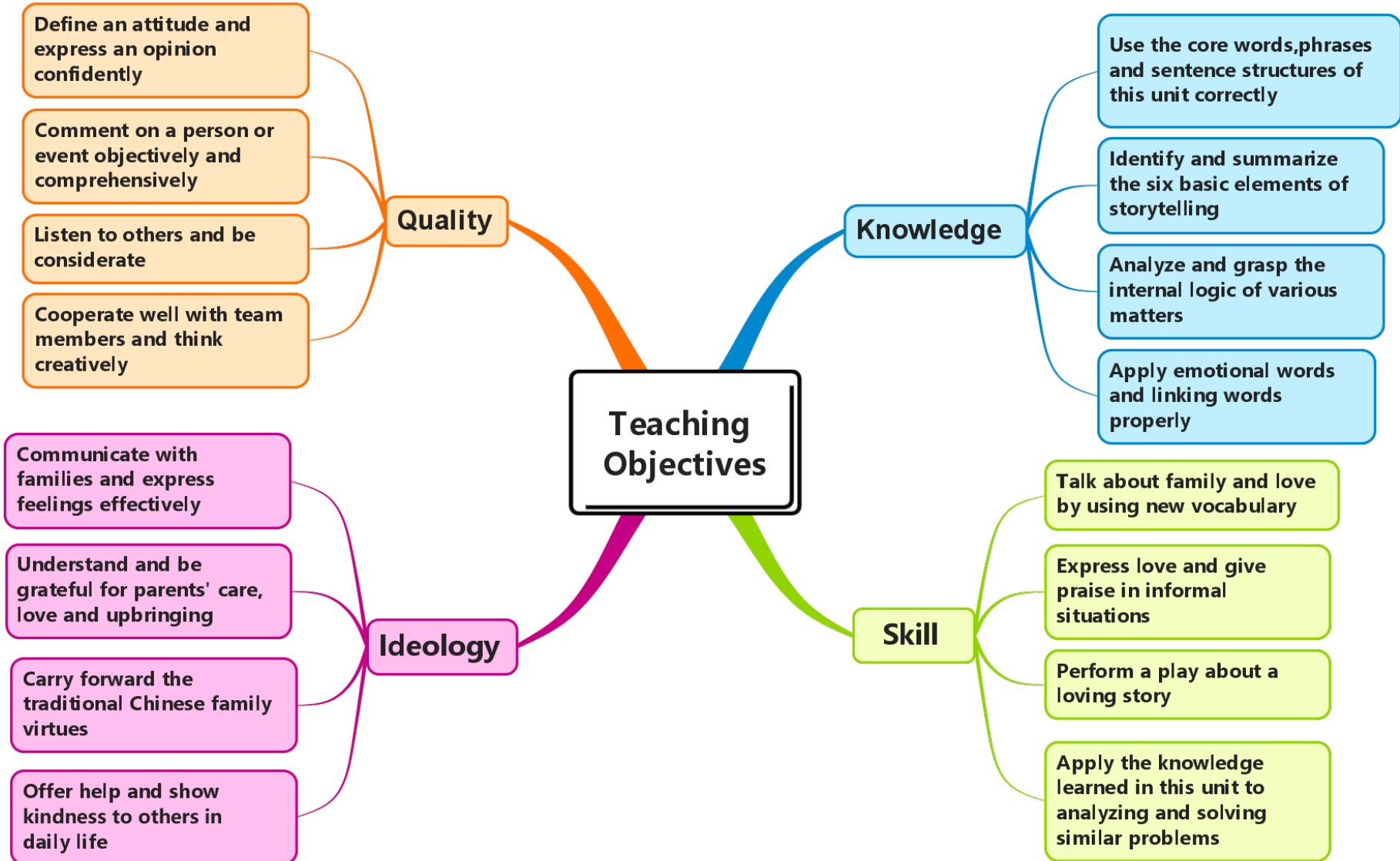
Teaching Process

Achievement & Reflection

Content

Pros & Cons

Objectives



Teaching Analysis

Teaching Strategy

Teaching Process

Achievement & Reflection

Content

◆ Key Notes

Essential Vocabulary

Express Love

Six Elements

Perform a Story

Pros & Cons

Objectives

◆ Difficulties

Pronunciation

Grammar

Key Sentence Structure

Speaking

Teaching Analysis

Teaching Strategy

Teaching Process

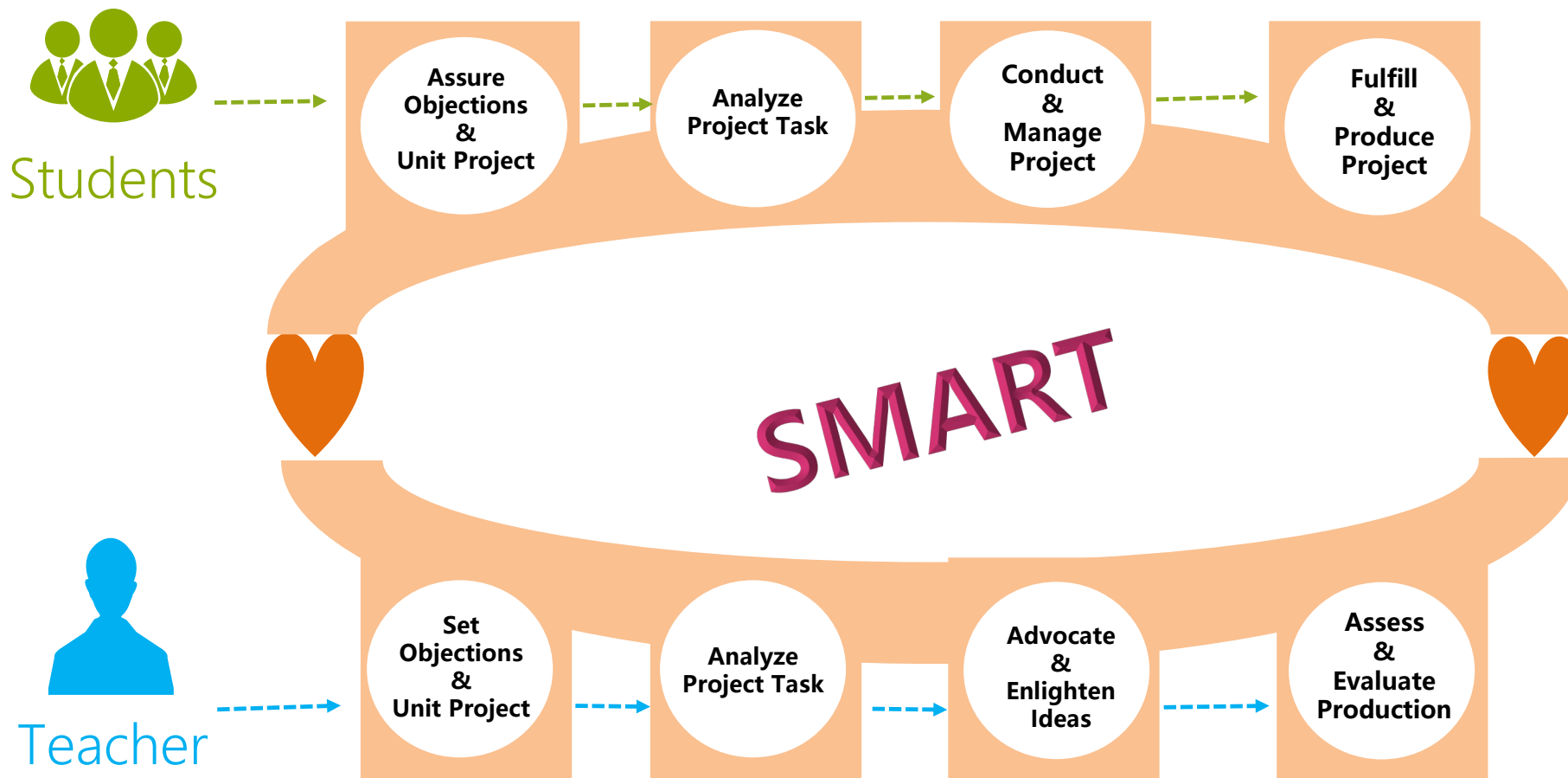
Achievement & Reflection

Teaching methods

Educational Technology

Learning Strategy

Overall Plan



SMART Teaching Design

On-line

FUN

Off-line

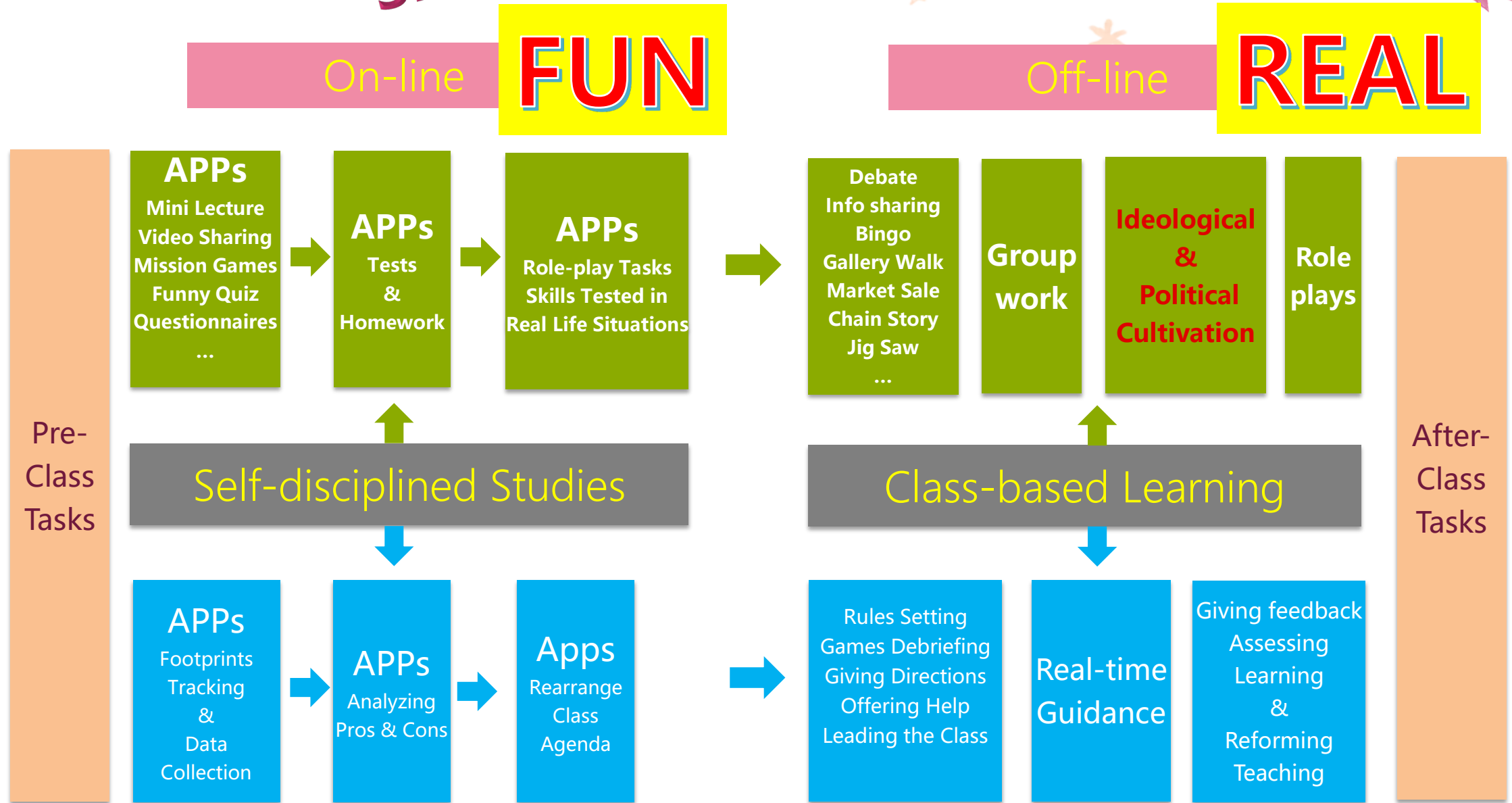
REAL



Students



Teacher



Teaching Analysis

Teaching Strategy

Teaching Process

Achievement & Reflection

Teaching Methods

Educational Technology

Learning Strategy

Pre-class

In-class

After-class



Teaching on APPs



Mini-lectures & MOOC



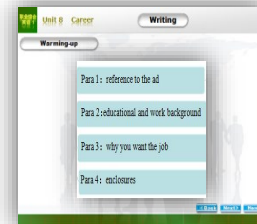
Mind maps



SPOC Class



Online assessment



PPT



Videos & assessment

Computer-Aided Teaching Process

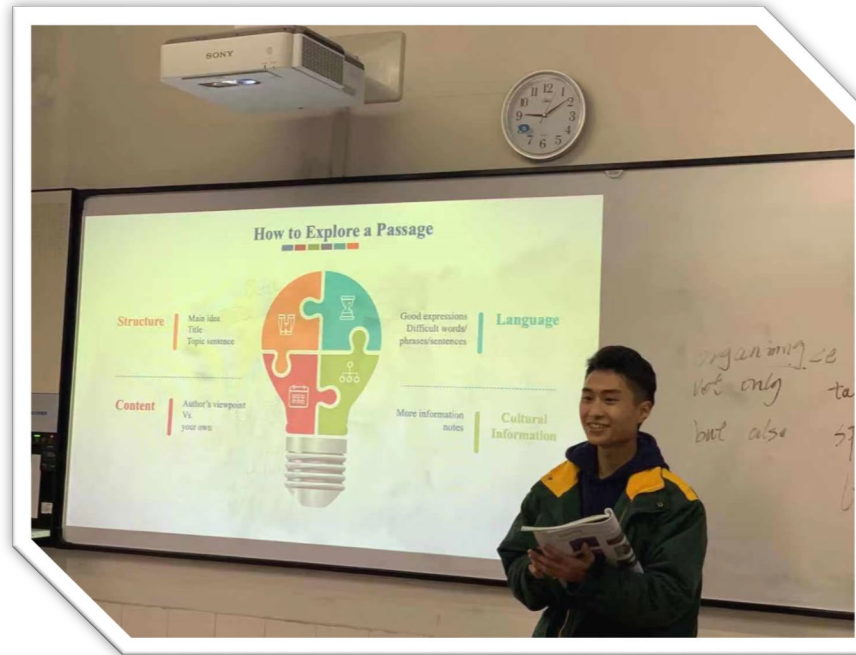
Teaching Methods

Educational Technology

Learning Strategy

1 Individual Effort

Intelligence Wins Games!



know how to read the new words

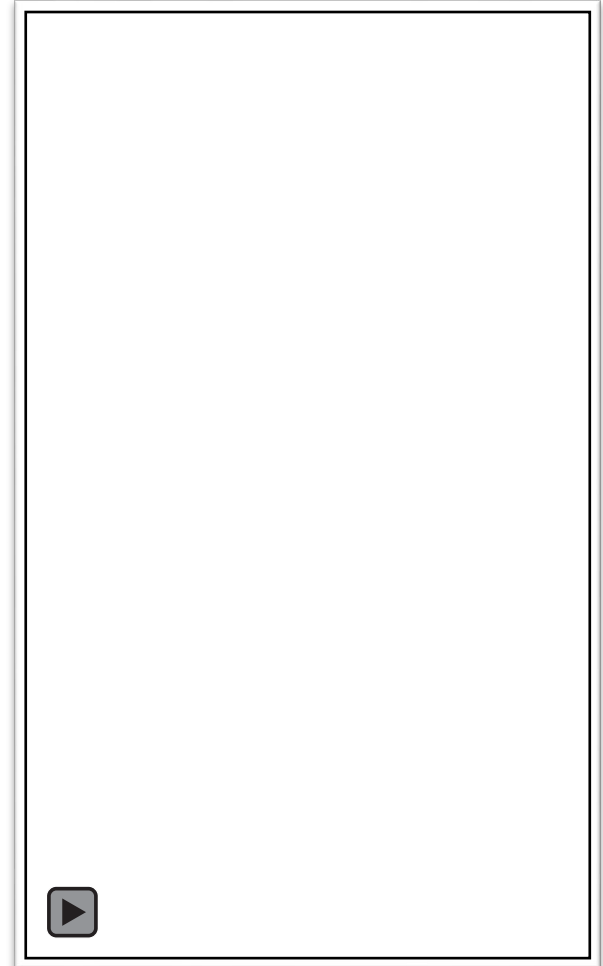
输入学生姓名或学号

| 序号 | 学号 | 姓名 | 班级 | 手机 | 提交时间 | 是否标星 | 得分 |
|----|-----------|-----|-----------|-------------|------------------------|------|-------|
| 1 | 201910336 | 潘林 | 人力资源11902 | 1838036**** | 2019-10-24 14:22:01 | 未标星 | 90.00 |
| 2 | 201913975 | 李富有 | 人力资源11902 | 1830816**** | 2019-10-24 15:14:59 | 未标星 | 93.00 |
| 3 | 201916207 | 刘欣悦 | 人力资源11902 | 1828092**** | 2019-10-24 17:46:43 | 未标星 | 90.00 |
| 4 | 201913886 | 杨传梅 | 人力资源11902 | 1838434**** | 2019-10-24 18:03:22 | 未标星 | 93.00 |
| 5 | 201914632 | 冯呈月 | 人力资源11902 | 1734510**** | 2019-10-24 18:07:09 | 未标星 | 93.00 |
| 6 | 201753238 | 卢星宇 | 人力资源11902 | 1859935**** | 2019-10-24 22:16:42 | 未标星 | 90.00 |
| | 201917914 | 杨鹏 | 人力资源11902 | 1858268**** | 2019-10-24 22:34:55 | 未标星 | 90.00 |
| | *9809 | 李懿圆 | 人力资源11902 | 1341907**** | 2019-10-24 | 未标星 | 95.00 |

2

Group Work

Teamwork Wins Championships!



Teaching Methods

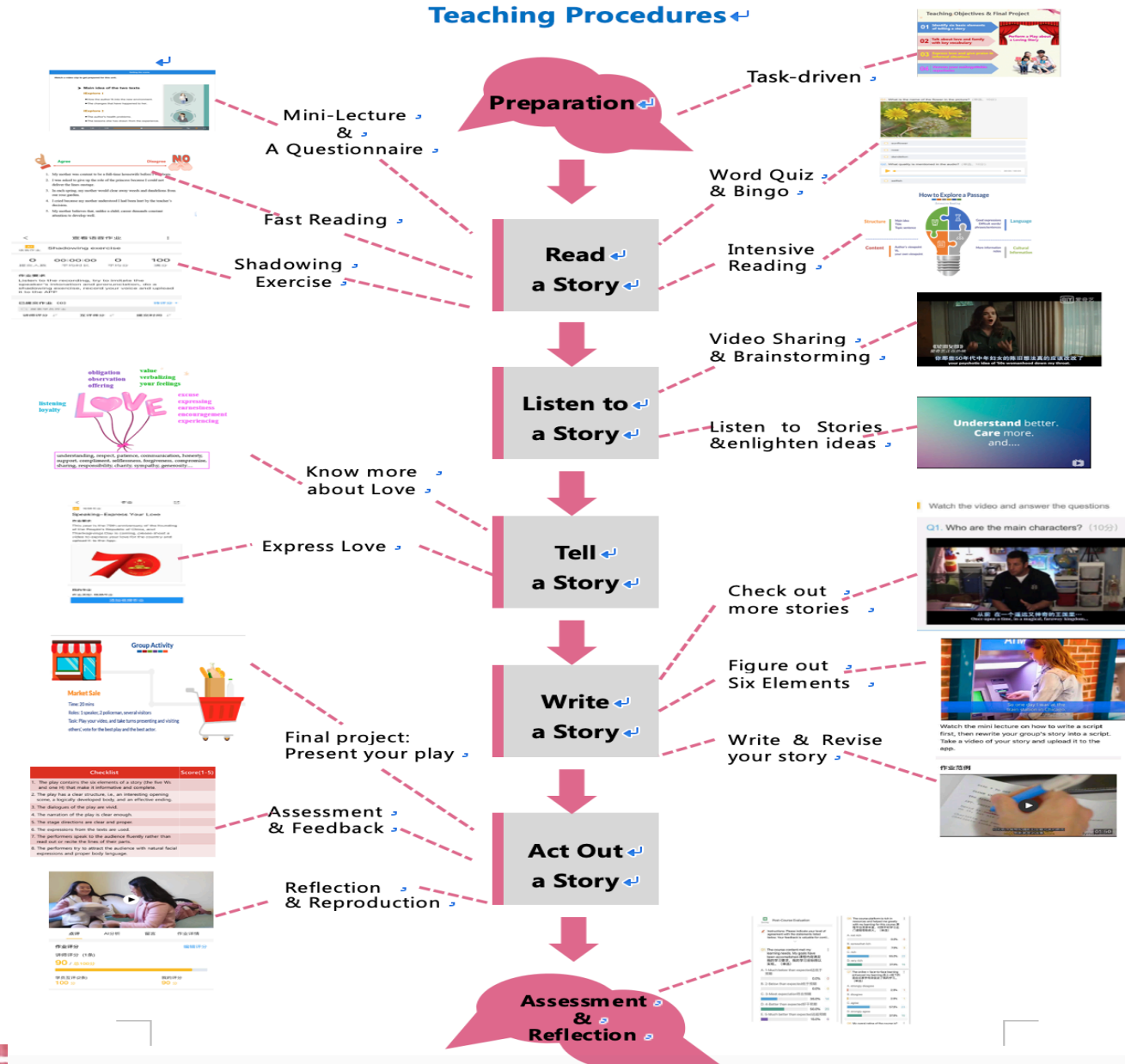
Educational Technology

Teaching Methods

Learning Strategy

Teaching Procedures

Teaching Procedures



Teaching
Analysis

Teaching
Strategy

Teaching
Process

Achievement
&
Reflection

Pre-Class



**Scene Setting
&
Acknowledgement**

In-Class



**Training
&
Practice**

After-Class



**Performance
&
Reinforcement**

Teaching Analysis

Teaching Strategy

Teaching Process

Achievement & Reflection

Pre-Class Acknowledgement

In-Class Training & Practice

After-Class Reinforcement

Choose the expression that best explains the capitalized words in each sentence.

Q1. The parents kept their paralyzed (瘫痪的) son alive for seven years by manually PUMPING air into his lungs. (单选, 10分)

- removing something out of a certain place
- forcing something to flow in a certain direction

Q2. Our nine-year-old son Bobby is very INTELLIGENT and capable of doing good work in school. (单选, 10分)

- smart
- hard-working



Teaching
Analysis

Teaching
Strategy

Teaching
Process

Achievement
&
Reflection

Pre-Class
Acknowledgement

In-Class
Training
& Practice

After-Class
Reinforcement

01

Warming-up
Activities



10min

Simulation
Training



55min

03

02

Debriefing
&
Explanation

10min



15min

Assessment
&
Conclusion

04

Teaching Analysis

Teaching Strategy

Teaching Process

Achievement & Reflection

Pre-Class Acknowledgement

In-Class Training & Practice

Warming-up Activities

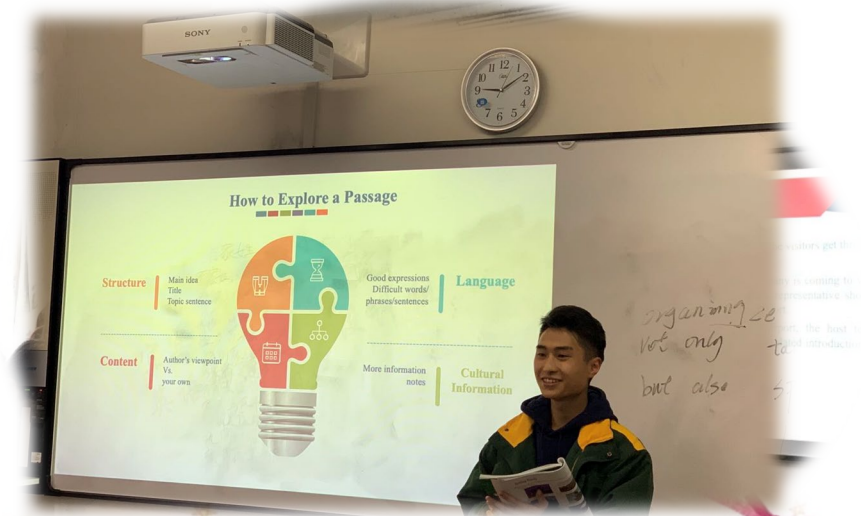
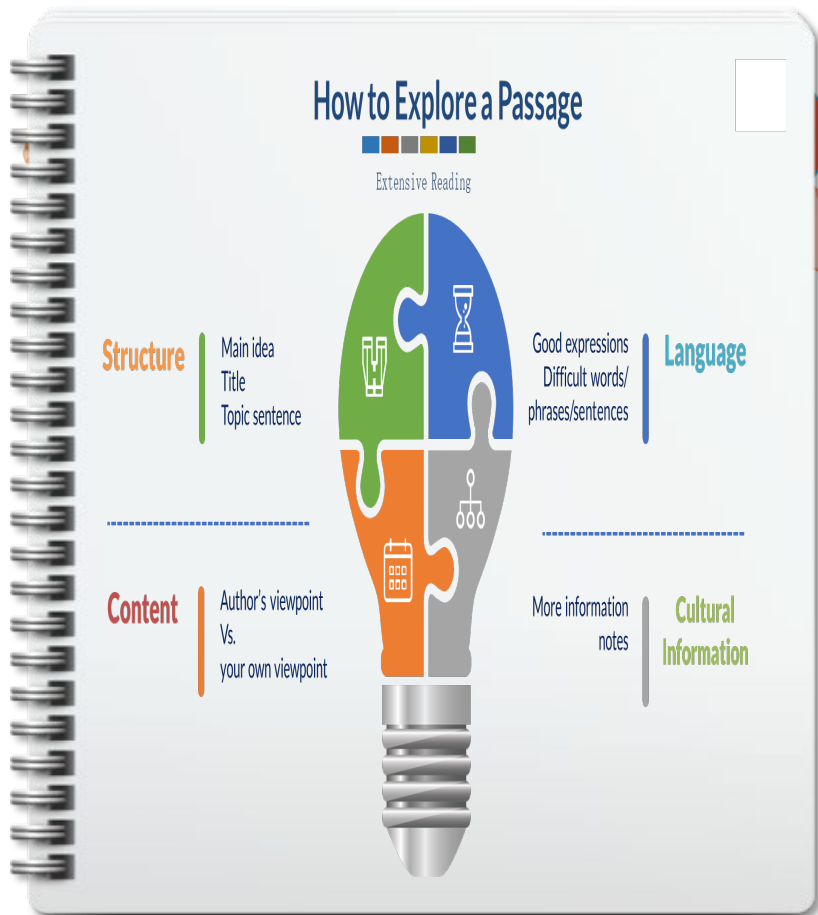
Debriefing & Explanation

Keynotes

Simulation Training

Assessment & Conclusion

After-Class Reinforcement



Target Training

I Read a Story

I Listen to a Story

I Tell a Story

I Write a Story

I Act Out a Story

Words to express emotions

Use specific words to introduce conversation

say said ask asked

*"But I like dandelions" I **protested*** ← show strong disapproval

*"And that is true of people too," she **added**. "Not everyone can be a princess, but there is no shame in that."* ← convey confirmation

*I didn't believe her, so I **pressed**. "surely children are not as stimulating as a career"* ← display disagreement

Teaching
Analysis

Teaching
Strategy

Teaching
Process

Achievement
&
Reflection

Pre-Class
Acknowledgement

In-Class
Training
& Practice

Warming-up
Activities

Debriefing &
Explanation

Keynotes

Simulation
Training

Assessment &
Conclusion

After-Class
Reinforcement

listening
loyalty

obligation
observation
offering

value
verbalizing
your feelings



excuse
expressing
earnestness
encouragement
experiencing

understanding, respect, patience, communication, honesty,
support, compliment, selflessness, forgiveness, compromise,
sharing, responsibility, charity, sympathy, generosity...

Target Training

I Read
a Story

I Listen to
a Story

I Tell
a Story

I Write
a Story

I Act Out
a Story

Pre-Class
Acknowledgement

In-Class
Training
& Practice

Warming-up
Activities

Debriefing &
Explanation

Keynotes

Simulation
Training

Assessment &
Conclusion

After-Class
Reinforcement

Bedtime Story

Bedtime Story

1. Who are main characters ?

Sir Butt-kiss and a Peasant named Sir Fix-A-Lot

2. What happened ?

The king decided to choose a champion who runs the castle. Sir Fix-A-lot got the chance to be the champion.

3. When did the story take place?

Once upon a time

4. Where did the story take place?

a magical, faraway kingdom

5. Why did it happen?

Sir Fix-A-lot felt disappointed because nonbaby appreciated his hard work and the king chose Sir Butt-kiss to run the castle

6. How was the problem solved?

The king noticed Sir-A-lot's dedication and gave him a chance to compete with Sir Butt- kiss.

Target Training

I Read
a Story

I Listen to
a Story

I Tell
a Story

I Write
a Story

I Act Out
a Story

Pre-Class
AcknowledgementIn-Class
Training
& PracticeWarming-up
ActivitiesDebriefing &
Explanation

Keynotes

Simulation
TrainingAssessment &
ConclusionAfter-Class
Reinforcement

Improve Your Story



TIP 01

Content

Refine your story by intensifying the conflict.

- What is the conflict in your play?
- How does it develop into a climax?



TIP 02

Language

- **Transition:**
Then, When, Next, Suddenly
In the end, Eventually, Finally, Basically.
- **Emotional Words:**
Frantically, Heavyhearted, Excited, Thankful...



Target Training

I Read
a StoryI Listen to
a StoryI Tell
a StoryI Write
a StoryI Act Out
a Story

Pre-Class
AcknowledgementIn-Class
Training
& PracticeWarming-up
ActivitiesDebriefing &
ExplanationSimulation
Training

Difficulties

Assessment &
ConclusionAfter-Class
Reinforcement

Core Sentence Structure & Key Words

Explore 1 Understanding the text

5. But **no matter how** easily I **delivered** them at home, as soon as I stepped onstage, every word disappeared from my head. (Para. 4)

1) **no matter how**: (*infm.*) used to say that the truth of a statement is not changed or affected by the way a situation is thought about or described 不管怎样

Translation

不管你对巴黎多么熟悉，你很容易迷路。

No matter how well you know Paris, it is easy to get lost.

新一代大学英语 (基础篇) 综合教程 Unit 5

A List of Emotions

Go beyond the obvious to identify exactly what you're feeling.

| Angry | Sad | Anxious | Hurt | Embarrassed | Happy |
|------------|---------------|------------|------------|----------------|-------------|
| Grumpy | Disappointed | Afraid | Jealous | Isolated | Thankful |
| Frustrated | Mournful | Stressed | Betrayed | Self-conscious | Trusting |
| Annoyed | Regretful | Vulnerable | Isolated | Lonely | Comfortable |
| Defensive | Depressed | Confused | Shocked | Inferior | Content |
| Spiteful | Paralyzed | Bewildered | Deprived | Guilty | Excited |
| Impatient | Pessimistic | Skeptical | Victimized | Ashamed | Relaxed |
| Disgusted | Tearful | Worried | Aggrieved | Repugnant | Relieved |
| Offended | Dismayed | Cautious | Tormented | Pathetic | Elated |
| Irritated | Disillusioned | Nervous | Abandoned | Confused | Confident |

Target Training

I Read
a StoryI Listen to
a StoryI Tell
a StoryI Write
a StoryI Act Out
a Story

Pre-Class Acknowledgement

In-Class Training & Practice

Warming-up Activities

Debriefing & Explanation

Simulation Training

Difficulties

Assessment & Conclusion

After-Class Reinforcement

Pronunciation & Key Sentence Structure



Game

Running Dictation

Time: 15 minutes

Roles: 1 writer, 3 runners

Task: Work in groups of 4. Runners will run back and forth between the passage and the writer. Each runner memorize one sentence and take turns tell the writer, the writer write down the sentences. The group with the highest accuracy rate wins.

Target Training

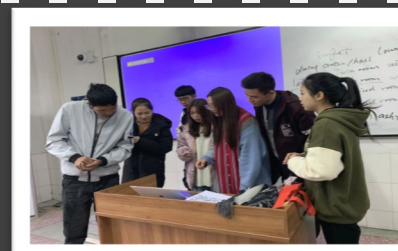
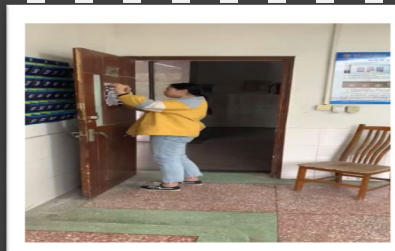
I Read a Story

I Listen to a Story

I Tell a Story

I Write a Story

I Act Out a Story



Pre-Class Acknowledgement

In-Class Training & Practice

Warming-up Activities

Debriefing & Explanation

Simulation Training

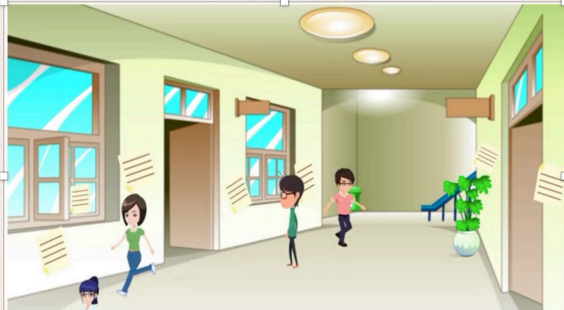
Difficulties

Assessment & Conclusion

After-Class Reinforcement

Real-life Situations & Practical Usage

Game: Gallery Walk



PK

Time: 10 minutes
 Roles: 1 Policeman
 1 Runner / round
 1 Time Keeper
 2 Performers

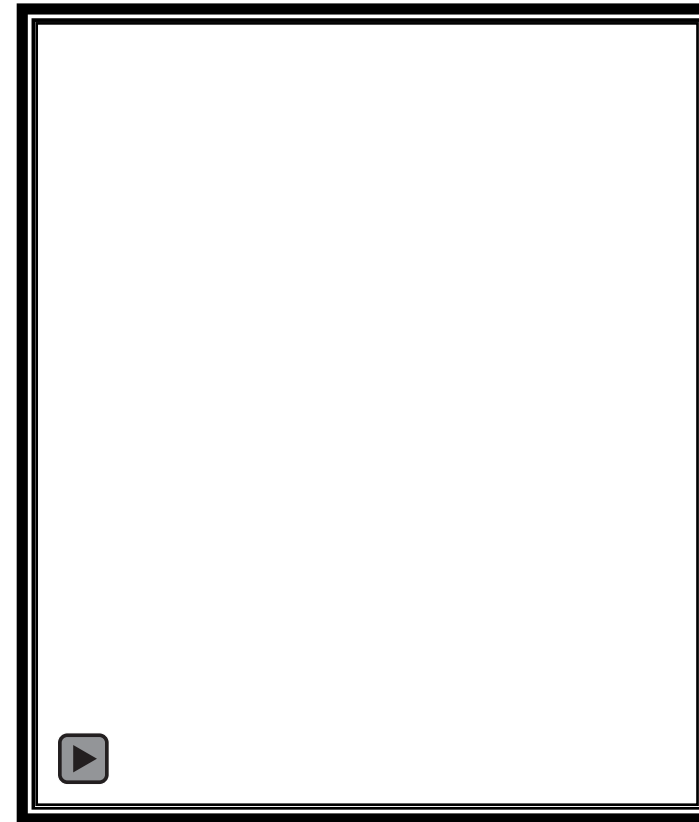
(GROUP) GALLERY WALK



Time: 25 mins

Roles: 1 writer, 2 speakers, several dictionary men, 1 policeman

- Join your group (Family/ Friends/ Lovers/ Classmates), go and find out the posters that best suit your situation.
- Back to your seats, work out a dialogue using the expressions given in the posters you've found, and present your conversation.



Target Training

I Read a Story

I Listen to a Story

I Tell a Story

I Write a Story

I Act Out a Story

Pre-Class
AcknowledgementIn-Class
Training
& PracticeWarming-up
ActivitiesDebriefing &
ExplanationSimulation
Training

Difficulties

Assessment &
ConclusionAfter-Class
Reinforcement

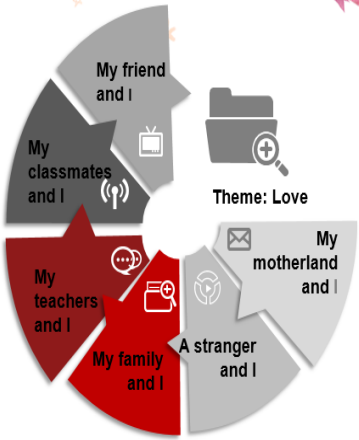
Accurate Use of Key Sentences & Strengthen the Use of Skills by Repetition

Chain Story

Time: 15 Minutes

Team: 6 story-tellers

Requirement:
Choose one of six relationships on the right and create a love-themed story. Write down sentences by turn in your team. You also can twist and turn the story anyway you like.



My friend and I

My classmates and I

My teachers and I

My family and I

A stranger and I

My motherland and I

Theme: Love

INSERT LOGO


Improve Your Story

TIP 01
Content
Refine your story by intensifying the conflict.

- What is the conflict in your play?
- How does it develop into a climax?

TIP 02
Language

- **Transition:**
Then, When, Next, Suddenly
In the end, Eventually, Finally, Basically.
- **Emotional Words:**
Frantically, Heavyhearted, Excited, Thankful...



Target Training

I Read
a StoryI Listen to
a StoryI Tell
a StoryI Write
a StoryI Act Out
a Story

Teaching Analysis

Teaching Strategy

Teaching Process

Achievement & Reflection

Pre-Class Acknowledgement

In-Class Training & Practice

Warming-up Activities

Debriefing & Explanation

Simulation Training

Difficulties

Assessment & Conclusion

After-Class Reinforcement

3. Develop Your Story to a Play



- Work on the dialogue**
Decide the role each of you will take and discuss what you will say
- Add stage direction**
Design the characters' actions and feelings.
- Design the narration**
Provide background information about character, events or settings

Perfect your script, then reshoot the video and upload it.

已提交作业 (3)

搜索学员作业

讲师评分

我的评分: 92 (00:25)

甘润的作业

甘润 2019-11-28 11:54

录了1次

讲师评分: 92 (1条)

互评得分: 95 (1条)

查看作业

查看AI报告 (2.7分)

我的评分: 90 (00:16)

兰仲琼的作业

最佳表演

兰仲琼 2019-11-28 12:24

录了1次

讲师评分: 90 (1条)

互评得分: 100 (2条)

查看作业

查看AI报告 (3.6分)

Target Training

I Read a Story

I Listen to a Story

I Tell a Story

I Write a Story

I Act Out a Story

Group Activity



Market Sale

Time: 20 mins

Roles: 1 speaker, 2 policeman, several visitors

Task: Play your video, and take turns presenting and visiting others; vote for the best play and the best actor.



Teaching Analysis

Teaching Strategy

Teaching Process

Achievement & Reflection

Pre-Class Acknowledgement

In-Class Training & Practice


Warming-up Activities

Debriefing & Explanation

Simulation Training

Assessment & Conclusion


After-Class Reinforcement



Self-Evaluation Checklist

Name: _____ Student ID: _____ Class: _____

| Items | Criteria | 😊 | 😞 |
|-----------|---|---|---|
| Knowledge | I can use the words and phrase about family correctly in various contexts. | | |
| | I can master the six basic elements in storytelling. | | |
| | I can apply linking words and emotional words properly to my speaking and writing. | | |
| Skill | I can talk about family and love by using the new words and phrases | | |
| | I can express love and give praise in informal situations. | | |
| Quality | I can write a _____ form it as a play. | | |
| | I can commu _____ ress my feelings effective | | |
| | I can unders _____ e and be grateful for the | | |
| Ideology | I can express gratitude to family, friends, classmates and teachers | | |
| | I can carry forward traditional Chinese family virtues and offer help and kindness to others. | | |



Best Actress | **Best Actor**

Best Script

Post-Course Evaluation

Survey

Instructions: Please indicate your level of agreement with the statements listed below. Your feedback is valuable for conti...

Q1. The course content met my learning needs. My goals have been accomplished. 课程内容满足我的学习要求, 我的学习目标得以实现。(单选)

A. 1-Much below than expected 远低于预期 0.0% 0

B. 2-Belc _____ 预期 0.0% 0

C. 3-Mee _____ 期 35.0% 14

Best Actor 20

D. 4-Much better than expected 远超预期 15.0% 6

Q6. The course platform is rich in resources and helped me greatly with my learning for this course. 课程平台资源丰富, 对我平时学习这门课程帮助很大。(单选)

A. not rich 0.0% 0

B. somewhat rich 7.5% 3

C. rich 55.0% 22

D. very rich 37.5% 15

Q7. The online + face-to-face learning enhanced my learning. 线上+线下的混合式教学有效促进了我的学习。(单选)

A. strongly disagree 2.5% 1

B. disagree 2.5% 1

C. agree 57.5% 23

D. strongly agree 37.5% 15

Teaching Analysis

Teaching Strategy

Teaching Process

Achievement & Reflection

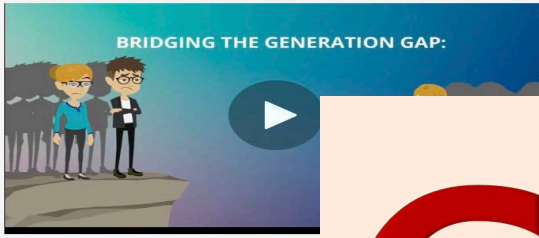
Pre-Class Acknowledgement

In-Class Training & Practice

After-Class Reinforcement

< Post-listening video exercise 1

Q1. How old are Emily and Matthew? (单选, 10分)



In their mid-thirties.

About forty years old.

In their mid-forties.

Not mentioned.

Q2. All these are Ava's icons except ()? (单选)

目录 上一节 下一节

GOT IT!

< 作业

AI 视频作业

Speaking-Express Your Love

作业要求

This year is the 70th anniversary of the founding of the People's Republic of China, and

我的作业

作业类型: 视频作业

添加视频作业

AI 视频作业

Post-writing

作业要求

Watch the mini lecture on how to write a script first, then rewrite your group's story into a script. Take a video of your story and upload it to the

我的作业

添加视频作业

< 查看 Homework

作业要求

Perfect your script, then reshoot the video and upload it.

已提交作业 (3) 全部

搜索学员作业

讲师评分 互评得分 提交时间

我的评分:92 甘润的作业

甘润 2019-11-28 11:54

录了1次

讲师评分: 92 (1条)

互评得分: 95 (1条)

查看AI报告 (2.7分) 查看作业

我的评分:90 兰仲琼的作业

最佳手秀

兰仲琼 2019-11-28 12:24

录了1次

讲师评分: 90 (1条)

互评得分: 100 (2条)

查看AI报告 (3.6分) 点评 查看作业



Teaching Analysis

Teaching Strategy

Teaching Process

Achievement & Reflection

Achievement

Reflection

作业要求
Listen to the recording, try to imitate the speaker's intonation and pronunciation, do a shadowing exercise and record your voice and upload it to the APP

已提交作业 (15)

搜索学员作业

讲师评分 互评得分 提交时间

我的评分:91

唐红梅的作业

唐红梅 2019-11-27 22:00

谭洋 黄曼 方尹茜 唐红梅 何明芳 >
谭洋 2019-05-24 11:26 评分

AI分析报告

“让每个人都有人生出彩的机会”
We provide every student with a chance to shine like a star!

4.0

5.0
音量清晰

0.7

查看 Homework

作业要求

Perfect your script, then reshoot the video and upload it

全部

评分 提交时间

的作业

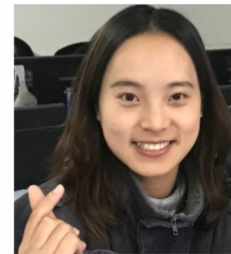
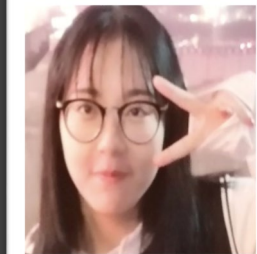


甘润 2019-11-28 11:54
录了1次
讲师评分: 92 (1条)
互评得分: 95 (1条)



查看AI报告 (2.7分)

查看作业



WIN-WIN

Achievement
&
Reflection

Achievement

Reflection



Teaching Analysis

Teaching Strategy

Teaching Process

Achievement & Reflection

Achievement

用学习平台、微课培养了自主学习能力

Cultivating students' life-long learning abilities through various sources and platforms

用思维导图理清了口语、写作思路

Mind maps help clarify the logic of telling, writing, and acting out a story

用互动教学系统活跃课堂气氛，及时调整教学

Interactive learning systems and apps help promote a more active learning atmosphere and a more efficient teaching with quick response

用在线批阅平台实现口语作业以及书面写作的及时批改反馈

Computer-Aided Teaching technologies help on developing a more efficient assessment with immediate feedback

Reflection

THANK YOU

&

LOVE YOU





▶ A Demo Class

How to Express Love

- ✓ Definition of LOVE
- ✓ Key expressions of different kinds of LOVE
- ✓ Express LOVE effectively (**Compliments**)
- ✓ Respect Traditional & Cultural Merits of Loving others

U5 LOVING FAMILY

HOW TO EXPRESS LOVE



AGENDA

01

REVIEW

1

02

DEFINE

2

03

EXPRESS

3

04

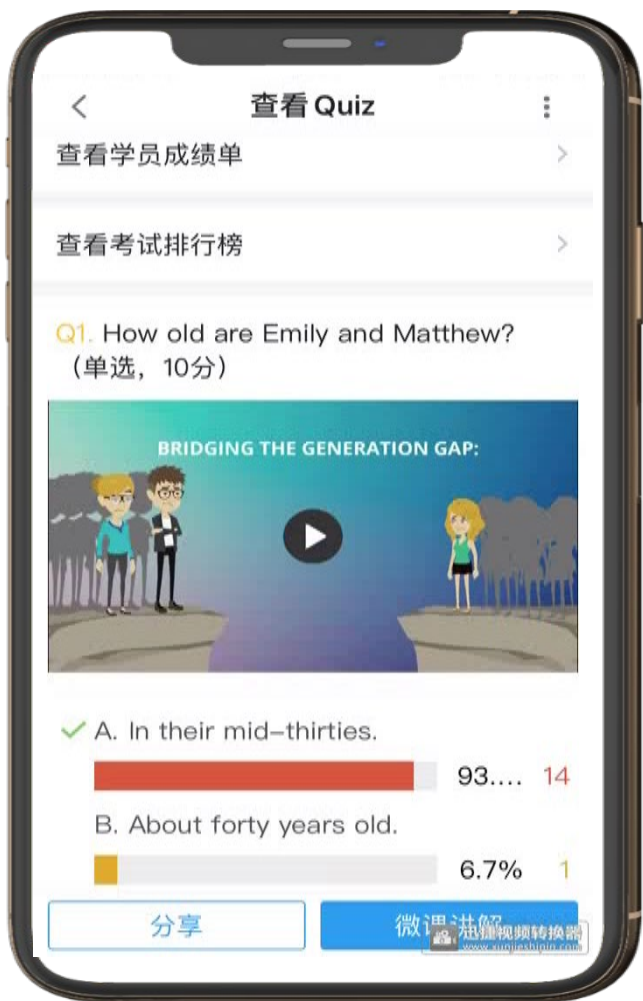
GAME

4

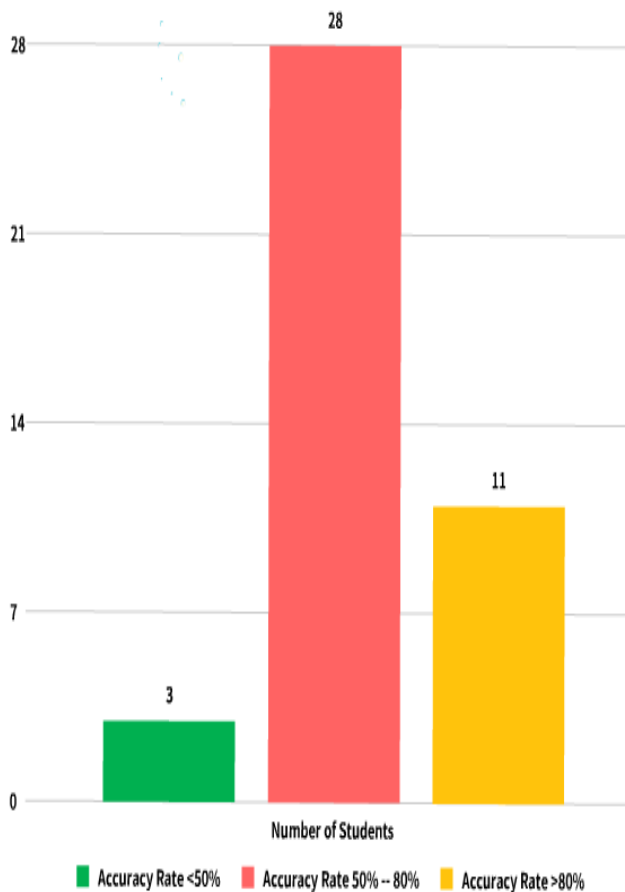




Quiz



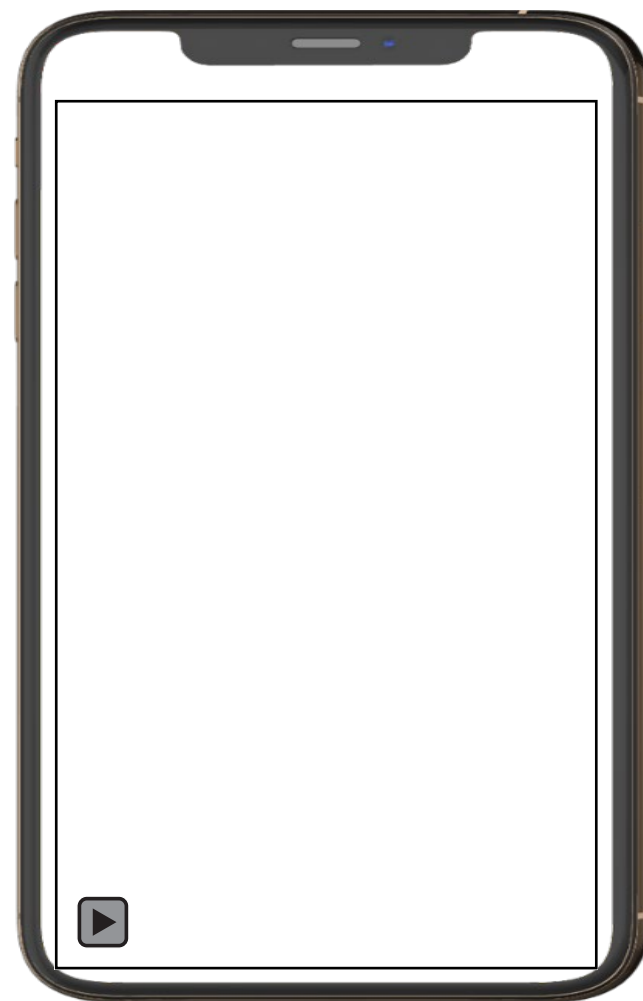
REVIEW



Accuracy Rate of the Words Quiz



Brainstorm



A word cloud on a blue gradient background. The words are of various sizes and colors (white, light blue, green, orange, red). The most prominent words are 'listen', 'help', 'support', 'share', 'respect', 'encourage', 'cherish', 'communicate', 'control', 'forgive', 'express', 'praise', 'distrust', 'connections', 'Youth', 'respect', 'protect', 'interact', 'Internet', 'communication', 'dedicate', 'Help Listen', and 'Delicate'. The words are scattered across the frame, with some overlapping.

REVIEW



L

Listen / Loyal
...

O

Observe / Obligation
...



V

Value / Verbalize
...

E

Encourage / Experience
...



understand / respect / patient / honest / support / share /
compliment / forgive / compromise ...





What is love?

“

Love is like a virus.
It can happen to anybody at any time.

— Quoted from Maya Angelou

”

QUESTION
AND
DISCUSSION



DEFINE



We are family!

EXPRESS



SAY IT OUT
LOUD

LOVE



EXPRESS



Compliment

Gratitude

Affection

Affirmation



COMPLIMENT



How to give compliments



“**Begin with...**
I'd like to tell you that...
I wanted to say/mention that...
I noticed that...
...”



“**Be specific**
➤ Great job!
➤ Great job on the presentation!
I appreciate how you explained
the current changes taking
place in China.
”

Performance

“I loved your performance in the school play! Such a genius!”

Appearance

“I love your hair. It really flatters your face.”

Personal Qualities

“You're such a hard-working person. I admire you.”

Indirect Compliments

“Your dog is adorable! What breed is she?”

COMPLIMENT



How to give compliments



Begin with...
I'd like to tell you that...
I wanted to say/mention that...
...

Don't overdo it
Mention just one or two



THANK YOU



Be specific
➤ Great job!
➤ Great job on the presentation!
I appreciate how you explained the current changes taking place in China.

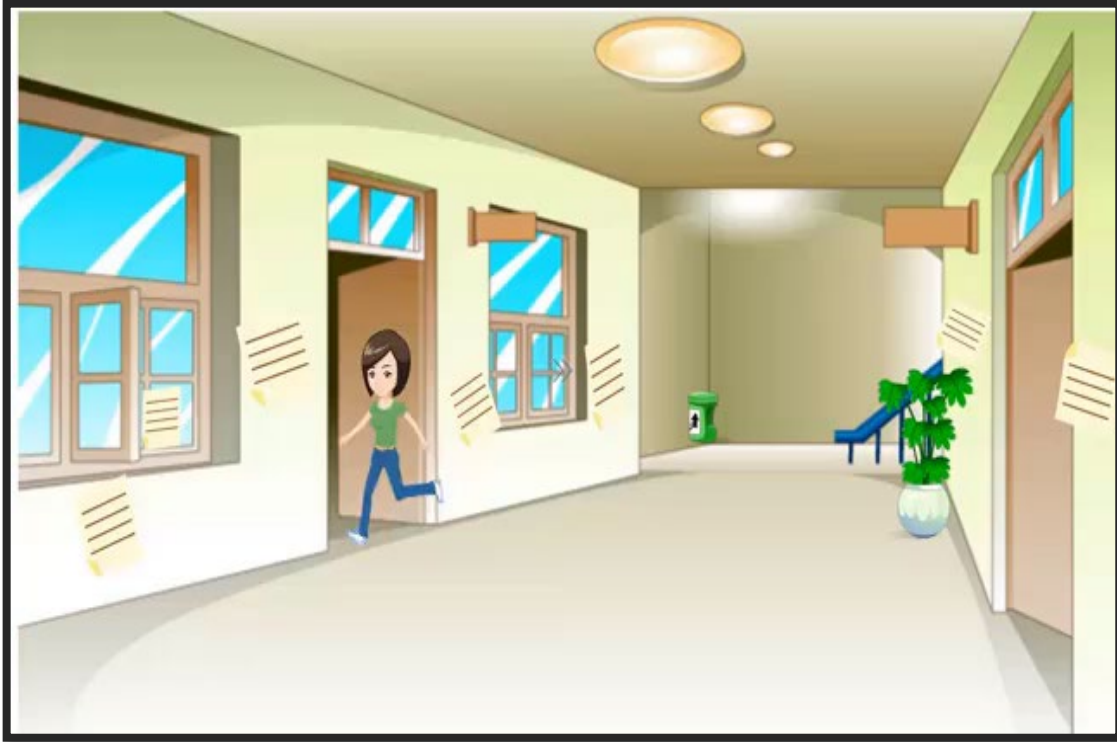
Use appropriate tone
Smile
&
Lift your tone



YOUR TURN



GALLERY WALK



Time: 10 mins+5 mins

Roles: 1 writer, 2 speakers, 1 dictionary men,
1 policeman



Join your group (**Family/ Friends/ Lovers/ Classmates**), go and find out the posters that best suit your situation.



Back to your seats, work out a dialogue using the expressions given in the posters you've found, and present your conversation.



EXPRESS



Compliment

Gratitude

Affection

Affirmation



THANK YOU WITH LOVE



Dec. 2019